

NC STATE UNIVERSITY
North Carolina State University
2015 Campus Climate Survey
(Undergraduate Students)
Annotated Questionnaire

The NC State University 2015 Campus Climate Survey was available online from April 6, 2015 through May 4, 2015. 1,795 of the 20,693 undergraduate students in the survey population submitted the survey, for an 8.7% response rate (margin of error plus or minus 2.1 percentage points). For detailed information on the survey methodology, population, and response rates for various subgroups of the population, see the [Introduction, Research Methods, and Response Rates](#) report available online.

This document includes frequencies of responses to all survey questions, excluding "don't know" and "not applicable" answers from the base calculations. The total N size on which the reported percentages are based are noted in the "N=n" information for each question. Mean ratings and standard deviations are also reported where appropriate. "Don't know" and "NA" responses are not included in the calculations of means.

Section A: Your NC State Experience

N=1,791 Mean=3.3 StDev=0.67	A1. In general, how would you evaluate your overall experience at NC State?
43.9%	4: Excellent
47.0%	3: Good
8.3%	2: Fair
0.9%	1: Poor

N=1,790 Mean=4.1 StDev=0.76	A2. How satisfied are you with your <i>overall academic</i> experience at NC State?
28.4%	5: Very satisfied
55.9%	4: Satisfied
11.8%	3: Neutral
3.2%	2: Dissatisfied
0.6%	1: Very dissatisfied

N=1,790 Mean=3.9 StDev=0.89	A3. How satisfied are you with your <i>overall social</i> experience at NC State?
24.1%	5: Very satisfied
47.4%	4: Satisfied
20.7%	3: Neutral
6.8%	2: Dissatisfied
0.9%	1: Very dissatisfied

A4. At NC State how often do you feel:								
	N	Mean	StDev	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always
a. Like you don't fit in	1,774	2.5	0.99	17.5%	36.2%	32.2%	11.7%	2.4%
b. Like you have a good support network	1,773	3.6	1.02	3.8%	10.9%	20.8%	45.9%	18.6%
c. Proud to be a member of the NC State community	1,772	4.1	0.96	1.6%	5.0%	15.7%	35.3%	42.3%
d. Valued as an individual	1,774	3.7	0.97	2.3%	9.6%	24.0%	43.7%	20.4%
e. Like there are role models for you on campus	1,772	3.6	1.08	4.3%	11.6%	25.3%	36.8%	22.0%

A5. At NC State how often do you feel:								
	N	Mean	StDev	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always
a. Physically threatened	1,765	1.3	0.57	71.7%	24.2%	3.7%	0.2%	0.1%
b. Emotionally or psychologically threatened	1,765	1.5	0.77	63.6%	26.2%	7.5%	2.3%	0.4%
c. Unwelcome or significantly uncomfortable	1,764	1.8	0.88	44.9%	36.1%	14.1%	4.3%	0.6%

A6. How comfortable are you in each of the following situations at NC State (e.g., feel welcome, like you fit in, etc.)? If you have never done the activity, select the "have never done" response option.									
	N	Mean	St Dev	5: Very comfort-able	4: Comfort-able	3: Neutral	2: Uncomfort-able	1: Very uncomfort-able	Have never done
a. Living in a campus residence hall	1,356	4.0	1.01	34.4%	42.4%	13.7%	6.3%	3.2%	19.6% (of 1,686)
b. Attending events/hanging out at Talley Student Union	1,456	4.1	0.84	34.2%	46.5%	15.0%	3.2%	1.0%	14.8% (of 1,708)
c. Attending events/hanging out in Witherspoon Student Center	1,278	4.0	0.87	31.0%	44.4%	20.0%	3.4%	1.3%	25.1% (of 1,706)
d. Participating in campus social life	1,536	3.8	0.89	23.0%	46.4%	23.6%	5.7%	1.3%	10.1% (of 1709)
e. Participating in multicultural or ethnic activities on campus	1,118	3.7	1.01	23.6%	41.2%	24.2%	7.8%	3.2%	34.5% (of 1,708)
f. Participating in student organizations	1,457	4.1	0.82	35.9%	47.2%	12.6%	3.7%	0.6%	13.0% (of 1,674)
h. Meeting with your advisor	1,666	4.2	0.97	44.0%	37.6%	10.7%	5.5%	2.2%	1.2% (of 1,686)

A6. How comfortable are you in each of the following situations at NC State (e.g., feel welcome, like you fit in, etc.)? If you have never done the activity, select the "have never done" response option.									
	N	Mean	St Dev	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Have never done
i. Interacting with faculty during office hours or in other academic settings outside the classroom	1,579	4.0	0.90	29.4%	46.9%	16.5%	5.8%	1.4%	5.0% (of 1,662)
j. Participating in a research project with faculty	566	4.0	0.92	33.7%	44.7%	15.5%	3.7%	2.3%	66.1% (of 1,668)
l. Interacting with college/department office support staff (e.g., administrative assistants)	1,378	4.0	0.83	29.0%	49.5%	16.7%	4.1%	0.8%	18.0% (of 1,681)

If you answered “uncomfortable” or “very uncomfortable” to any of the previous situations at NC State, please answer the following question (A7).

A7. Please briefly explain why you felt uncomfortable in those situations you indicated feeling uncomfortable.

If you indicated that you had “never done” an activity listed in the previous question (A6), please answer the following question (A8) regarding why you had never done that activity.

A8. In the question above you indicated that you have never done the activities listed below. For each, please select the response that best reflects the reason why you have not done the activity.					
	N	Would not be comfortable	Have no interest	Have not had a reason to	Other
a. Living in a campus residence hall	321	7.5%	31.8%	44.2%	16.5%
b. Attending events/hanging out at Talley Student Union	243	5.3%	35.8%	49.4%	9.5%
c. Attending events/hanging out in Witherspoon Student Center	412	3.4%	33.0%	57.3%	6.3%
d. Participating in campus social life	163	12.3%	40.5%	25.2%	22.1%
e. Participating in multicultural or ethnic activities on campus	570	4.7%	39.1%	45.3%	10.9%
f. Participating in student organizations	202	8.4%	40.1%	29.7%	21.8%
h. Meeting with your advisor	19	5.3%	15.8%	63.2%	15.8%
i. Interacting with faculty during office hours or in other academic settings outside the classroom	80	7.5%	18.8%	63.8%	10.0%
j. Participating in a research project with faculty	1,075	1.3%	8.7%	74.0%	15.9%
l. Interacting with college/department office support staff (e.g., administrative assistants)	288	2.4%	8.0%	84.7%	4.9%

A9. How likely is it that you would actually go to or get in touch with staff in the following offices at NC State if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?								
	N	Mean	StDev	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely
a. Counseling Center (personal, interpersonal, or psychological)	1,646	3.3	1.22	22.7%	21.2%	31.0%	17.6%	7.5%
b. NC State University Campus Police	1,643	3.8	1.15	32.7%	31.6%	20.7%	10.0%	4.9%
d. Office of Scholarships and Financial Aid	1,646	4.0	1.09	40.6%	32.1%	16.4%	7.3%	3.5%
e. Registration and Records (e.g., for scheduling or academic policy assistance)	1,620	4.1	0.95	45.1%	31.6%	17.2%	4.9%	1.2%
f. Student Health Services	1,627	4.0	1.12	44.3%	27.5%	16.9%	7.6%	3.7%
g. Tutorial Center	1,629	3.5	1.14	22.8%	27.6%	29.5%	15.7%	4.5%
h. Career Development Center or a college Career Center	1,628	3.7	1.07	28.1%	29.5%	29.4%	10.3%	2.6%
i. Office for Institutional Equity and Diversity	1,643	2.9	1.25	13.9%	18.3%	29.5%	23.4%	14.8%

If you selected “not very likely” or “extremely unlikely” for getting in contact with any of the offices at NC State, please answer the following question (A10).

A10 Please briefly explain why it would be "not very likely" or "extremely unlikely" that you would ever get in touch with staff in those offices.

A11. How likely is it that you would actually go to or get in touch with staff in the following offices at NC State if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?								
	N	Mean	StDev	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely
a. African American Cultural Center	1,610	2.6	1.35	12.4%	13.2%	23.3%	22.4%	28.6%
b. Disability Services	1,608	2.9	1.37	15.6%	19.5%	22.6%	20.8%	21.4%

A11. How likely is it that you would actually go to or get in touch with staff in the following offices at NC State if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?								
	N	Mean	StDev	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely
c. GLBT Center	1,609	2.6	1.38	12.4%	14.5%	21.9%	20.2%	31.0%
d. Office of International Services	1,605	2.9	1.35	14.4%	20.8%	24.3%	18.8%	21.7%
e. Multicultural Student Affairs	1,608	2.8	1.35	14.0%	19.2%	25.8%	18.3%	22.6%
f. Veterans' Education Office	1,610	2.6	1.35	11.3%	15.5%	22.0%	21.6%	29.7%
g. Women's Center	1,612	3.0	1.41	17.8%	21.0%	23.6%	15.0%	22.6%

If you selected "not very likely" or "extremely unlikely" for getting in contact with any of the offices at NC State, please answer the following question (A12).

A12 Please briefly explain why it would be "not very" or "extremely" unlikely you would ever get in touch with staff in those offices.

A13. Based on your experiences in the courses you have taken while a student at NC State, how much do you agree or disagree with each of the following statements?								
	N	Mean	StDev	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree
a. If I work hard, I am usually assured of getting the grade I want to achieve.	1,577	3.8	0.98	22.6%	52.8%	11.9%	10.0%	2.7%
b. I am often ignored in class even when I attempt to participate.	1,576	2.0	0.78	0.8%	3.2%	14.5%	56.1%	25.3%
c. When I make a comment in my courses, I am usually taken seriously by the instructor.	1,574	4.1	0.71	25.4%	61.1%	10.6%	2.2%	0.7%

A13. Based on your experiences in the courses you have taken while a student at NC State, how much do you agree or disagree with each of the following statements?								
	N	Mean	StDev	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree
d. When we work in small groups in class/lab, I am often ignored by my classmates or given trivial jobs.	1,576	2.0	0.86	1.4%	5.2%	11.4%	52.6%	29.4%
e. My instructors recognize that I have important ideas to contribute.	1,572	3.8	0.79	19.7%	50.1%	26.2%	3.2%	0.7%
f. Because of a personal characteristic I have (e.g., race/ethnicity, religion, etc.), I sometimes get singled out in my courses to speak on behalf of a specific group.	1,561	2.1	1.06	2.8%	9.0%	15.4%	36.5%	36.3%
g. I have been exposed to an intolerant atmosphere created by students in a course I was taking.	1,561	2.1	1.13	3.6%	11.5%	11.5%	35.7%	37.7%
h. I have been exposed to an intolerant atmosphere created by the instructor for a course I was taking.	1,560	1.9	1.04	3.0%	7.6%	9.0%	37.1%	43.4%
i. Most professors communicate that I am welcome in their course.	1,562	4.1	0.77	33.5%	50.5%	12.9%	2.5%	0.6%
j. I feel comfortable among the other students in my courses.	1,561	4.0	0.82	27.7%	53.9%	13.4%	3.8%	1.2%
k. I feel comfortable participating in field trips for my courses.	1,556	3.9	0.83	27.1%	43.7%	26.0%	2.6%	0.7%

A13. Based on your experiences in the courses you have taken while a student at NC State, how much do you agree or disagree with each of the following statements?								
	N	Mean	StDev	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree
l. I have been stereotyped by the instructor in a course I was taking.	1,561	2.0	1.05	2.4%	9.5%	13.2%	37.6%	37.3%
m. I have been stereotyped by students in a course I was taking.	1,561	2.4	1.21	4.5%	19.3%	16.0%	31.4%	28.8%
n. The NC State Libraries provide adequate resources on diversity for my coursework.	1,561	3.8	0.87	22.1%	36.6%	37.9%	1.8%	1.6%

Section B: Interacting with Others

B1. While at NC State, how often have you interacted with students...									
	N	Mean	StDev	5: Very often	4: Often	3: Some- times	2: Seldom	1: Never	Don't know
a. From a race/ethnicity different from your own	1,545	4.3	0.85	48.3%	33.1%	15.0%	3.0%	0.5%	0.6% (of 1,554)
b. Who have a disability	1,433	3.0	1.04	9.9%	16.3%	39.4%	28.3%	6.1%	7.7% (of 1,552)
c. With a religious belief different from your own	1,445	4.3	0.82	49.6%	33.8%	13.9%	2.4%	0.3%	7.0% (of 1,553)
d. With a sexual orientation different from your own	1,355	3.7	1.10	28.2%	29.3%	27.5%	11.7%	3.3%	12.8% (of 1,554)
e. Whose primary language is different from your own	1,490	3.3	1.07	17.8%	23.8%	36.4%	19.2%	2.9%	3.3% (of 1,541)
f. From a social/economic background different from your own	1,430	4.2	0.80	41.5%	40.3%	15.9%	2.0%	0.3%	7.6% (of 1,548)
g. Who are transgender	834	1.9	1.06	3.8%	4.6%	15.5%	31.8%	44.4%	46.1% (of 1,548)

B2. In the past year at NC State, how often have you had the following experiences with a student of a different race/ethnicity than your own?									
	N	Mean	StDev	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Don't know
a. Socialized	1,519	4.1	0.96	43.2%	33.2%	16.9%	5.3%	1.3%	1.2% (of 1,537)
b. Worked together in class on a small group activity or class project	1,522	4.0	0.98	37.7%	35.9%	19.4%	4.7%	2.2%	1.2% (of 1,541)
c. Worked together outside of class on a class project or assignment	1,510	3.7	1.18	30.7%	30.3%	23.4%	9.1%	6.6%	1.9% (of 1,539)

B3. The following is a list of reasons why people might not interact with those from backgrounds different from their own. For each, please indicate to what extent it might limit your interactions with students who are different from you.							
	N	Mean	StDev	4: A great deal	3: Some	2: A little	1: Not at all
a. Conflicting feelings about cultures that feel very different than my own	1,513	1.7	0.85	3.2%	15.1%	25.0%	56.6%
b. Worry that people won't understand what I am saying	1,510	1.8	0.92	5.8%	18.0%	30.6%	45.6%
c. Uncertainty about what to say	1,510	2.0	0.96	8.3%	22.5%	32.1%	37.2%
d. Fear of appearing insensitive or ignorant	1,510	2.1	1.00	11.0%	24.5%	30.6%	33.9%
e. Prefer to interact with people who are more like me	1,511	2.0	1.01	9.3%	22.5%	25.0%	43.3%
f. Lack of opportunity	1,512	2.3	1.04	13.9%	28.3%	27.1%	30.8%

N=1,517	B4. While a student at NC State, how many classes have you taken that were taught by an instructor of a race/ethnicity different from your own?
5.5%	None
38.2%	A few
32.2%	Some
16.2%	Most
7.8%	All

N=1,512	B5. While a student at NC State, how many times have you had a roommate or housemate (either on- or off-campus) that was of a race/ethnicity different from your own?
10.3%	Not applicable - Never had a roommate
40.7%	Never
25.9%	Once
12.2%	Twice
11.0%	Three or more times

N=1,357	B5. While a student at NC State, how many times have you had a roommate or housemate (either on- or off-campus) that was of a race/ethnicity different than your own? (among those ever having a roommate)
45.3%	Never
28.8%	Once
13.6%	Twice
12.3%	Three or more times

N=1,513	B6. While a student at NC State how many times have you had a roommate or housemate (either on- or off-campus) that had a sexual orientation different from you?
10.1%	Not applicable - Never had a roommate
61.7%	Never
10.9%	Once
3.2%	Twice
3.8%	Three or more times
10.3%	Don't know

N=1,360	B6. While a student at NC State how many times have you had a roommate or housemate (either on- or off-campus) that had a sexual orientation different from you? (among those ever having a roommate)
68.7%	Never
12.1%	Once
3.5%	Twice
4.2%	Three or more times
11.5%	Don't know

Section C: Multicultural Activities on Campus

C1. Which of the following courses have you taken at NC State? For those courses you have taken, to what extent did it have an impact on your thinking about/understanding of diversity?			
	Have taken at NC State		
	N	Yes	No
a. Ethnic Studies course	1,505	20.6%	79.4%
b. Women's/Gender Studies course	1,504	15.4%	84.6%
c. Religious Studies course	1,503	14.8%	85.2%
d. A course identified as satisfying the NC State U.S. Diversity requirement	1,510	64.0%	36.0%

If you answered “yes” to any of the four courses listed above, please answer the following question (C1 continued) regarding the course(s).

(C1 continued) For those courses you have taken, to what extent did it have an impact on your thinking about/ understanding of diversity?								
	N	Mean	StDev	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative
a. Ethnic Studies course	310	4.1	0.82	34.2%	44.8%	18.7%	1.0%	1.3%
b. Women’s/ Gender Studies course	232	4.1	1.00	39.7%	40.9%	11.6%	4.3%	3.4%
c. Religious Studies course	221	4.0	0.87	33.5%	41.6%	21.7%	1.8%	1.4%
d. A course identified as satisfying the NC State U.S. Diversity requirement	957	3.9	0.81	21.9%	48.0%	27.2%	1.7%	1.3%

N=1,507	C2. Of all the courses you have taken at NC State, how many have had diversity issues clearly integrated into their content (e.g., diversity topics, scholarship by authors from diverse populations, examples from a global perspective, etc.)?
11.8%	None
47.0%	A few
26.5%	Some
11.6%	Most
3.1%	All

Answer the following question (C3) if C2 = “none” is not selected

N=1,327 Mean=3.8 StDev=0.75	C3. Overall, what impact did these courses have on your thinking about/understanding of diversity?
17.6%	5: Very positive impact
52.5%	4: Positive impact
27.4%	3: Neither positive nor negative impact
1.8%	2: Negative impact
0.8%	1: Very negative impact

N=1,500	C4. Since coming to NC State, about how many times have you participated in diversity or multicultural events, program or workshop on campus?
35.8%	Never
17.3%	Once
30.3%	Two or three times
16.6%	Four or more times

If you answered that you participated in a diversity or multicultural event at NC State (“never” was not selected), please answer the following question (C5).

N=963	C5. What would you say were the most important reasons why you participated in such events? (Mark all that apply.)
60.4%	a. To broaden my understanding/awareness
70.2%	b. To interact with others
62.5%	c. To support the organization and/or my friends who are in it
44.7%	d. Was required or encouraged to go for class or work
25.5%	e. Professional development
55.3%	f. For entertainment/enjoyment
18.7%	g. To affirm some aspect(s) of my identity
3.8%	h. Other (please briefly explain) _____

If you answered that you participated in a diversity or multicultural event at NC State (“never” was not selected), please answer the following question (C6).

C6 Which, if any, of the diversity/multicultural activities you participated in had the most influence on your thinking about or understanding of diversity? Please briefly explain what the activity was and the influence it had on you.

If you answered that you had not participated in a diversity or multicultural event at NC State (“never” was selected), please answer the following question (C7).

N=537	C7. For which of the following reasons have you not participated in diversity/multicultural activities on campus? (Mark all that apply)
59.8%	a. Not aware of activities
54.7%	b. Topic of event has nothing to do with me
66.9%	c. Not enough time
63.7%	d. Not convenient to my schedule
17.3%	e. Would be uncomfortable
41.7%	f. None of my friends participate
46.7%	g. Topic of events does not interest me
11.5%	h. Location of event
11.9%	i. Cost
2.8%	j. Challenging to attend due to accessibility issues
6.1%	k. Other (please briefly explain) _____

Section D: The Role of Diversity in Higher Education

The following questions ask you to think about the role of diversity in higher education. NC State defines diversity as *"an inclusive community of people with varied human characteristics, ideas, and world-views and whose interactions both benefit and challenge each other to grow while making the community better."*

N=1,165 Mean=3.4 StDev=0.82	D1. How important is it to you that NC State holds diversity as one of its essential values?
57.9%	4: Very important
29.8%	3: Somewhat important
7.6%	2: Not very important
4.7%	1: Not at all important

D2. To what extent do you agree or disagree with the following statements as they relate to diversity at NC State University?								
	N	Mean	StDev	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree
a. NC State has made creating a diverse and inclusive community a priority	1,130	4.0	0.80	26.3%	56.4%	12.1%	4.3%	0.9%
b. NC State has done a good job of implementing policies and practices that reinforce its commitment to diversity	1,129	3.9	0.84	20.1%	54.9%	18.5%	5.0%	1.5%
c. Expectations for respect and civility are clearly articulated at NC State	1,128	4.1	0.84	32.8%	50.2%	12.1%	3.5%	1.4%
d. The messages/ information I'm getting from campus leaders about diversity and inclusion is generally consistent, regardless of the source (e.g., from University administrators, administrators in my College and in my Department)	1,127	4.1	0.78	30.4%	52.7%	13.2%	2.9%	0.7%
e. NC State provides an environment for the free and open expression of ideas, opinions, and beliefs	1,121	4.0	0.92	31.6%	50.2%	10.5%	5.3%	2.4%

D2. To what extent do you agree or disagree with the following statements as they relate to diversity at NC State University?								
	N	Mean	StDev	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree
f. NC State leaders appropriately distinguish between free speech and hate speech when it occurs on campus	1,121	3.9	0.95	25.6%	45.9%	20.5%	5.4%	2.6%
g. NC State is a good place to gain an understanding about multicultural issues and perspectives	1,118	3.8	0.91	22.6%	48.7%	20.4%	6.2%	2.1%
h. NC State is placing too much emphasis on achieving diversity	1,118	2.8	1.27	12.5%	16.0%	25.9%	26.9%	18.6%
i. NC State is committed to helping minority students succeed.	1,115	3.8	0.82	19.1%	47.4%	29.1%	3.3%	1.1%
j. Diversity is good for NC State.	1,118	4.4	0.77	49.8%	38.2%	10.4%	0.7%	0.9%
k. Efforts to increase diversity lead to admission of less qualified students.	1,118	2.9	1.24	11.0%	20.0%	29.8%	21.5%	17.7%
l. Efforts to increase diversity lead to hiring less qualified faculty, staff and/or administrators.	1,116	2.6	1.19	8.5%	13.5%	31.7%	25.6%	20.6%
m. Enhancing students' ability to participate effectively in a multicultural society should be a part of the university's mission.	1,115	3.9	0.92	27.9%	46.0%	18.5%	5.8%	1.8%
n. Fostering intellectual diversity should be a key goal of NC State.	1,119	4.2	0.81	38.6%	45.7%	12.2%	2.9%	0.7%
o. Building a diverse and inclusive campus community should be a key goal of NC State.	1,121	4.1	0.86	37.0%	44.6%	13.3%	4.1%	1.0%
p. It is easy to find information about diversity on the University website.	1,121	3.7	0.81	16.1%	43.2%	35.5%	4.5%	0.6%

D3. To what extent do you agree or disagree with the following statements about the importance of diversity as it relates to your educational experience at NC State?								
	N	Mean	StDev	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree
a. Learning about people from different cultures is a very important part of an undergraduate education.	1,111	4.1	0.99	39.6%	38.0%	14.0%	6.0%	2.3%
b. Including diversity topics and issues in my curriculum detracts from learning more important knowledge.	1,110	2.9	1.29	13.1%	21.3%	20.8%	28.3%	16.6%
c. Developing respect for diversity will better enable me to work in my chosen field after graduation.	1,109	4.1	0.93	37.9%	42.3%	13.0%	4.9%	2.0%
d. Developing respect for diversity will better enable me to live in my community after graduation.	1,109	4.1	0.92	38.3%	43.4%	11.9%	4.4%	2.0%
f. Interaction with individuals who are different from me (e.g., race, national origin, sexual orientation, etc.) is an essential part of my college education.	1,110	3.9	1.09	36.8%	35.2%	16.8%	6.7%	4.4%

Section E: Campus Climate

E1. How would you assess the following aspects of the campus climate at NC State?							
	N	Mean	StDev	4: Excellent	3: Good	2: Fair	1: Poor
b. Faculty respect for students from a minority racial/ethnic group	1,094	3.4	0.61	48.0%	46.3%	5.2%	0.5%
c. Faculty respect for female students	1,093	3.4	0.68	46.3%	44.4%	8.2%	1.1%
e. Student respect for faculty from a minority racial/ethnic group	1,093	3.0	0.81	28.9%	49.1%	17.1%	4.8%
f. Student respect for female faculty	1,091	3.1	0.76	34.3%	47.3%	16.0%	2.4%
g. Student respect for students from a racial/ethnic group different from their own	1,092	2.9	0.82	23.5%	50.2%	20.3%	6.0%
h. Student respect for other students with a different sexual orientation than their own	1,094	2.7	0.82	15.4%	47.2%	29.4%	8.0%
i. Friendships between students of different racial/ethnic groups	1,093	3.1	0.77	31.6%	49.6%	15.5%	3.4%

E1. How would you assess the following aspects of the campus climate at NC State?							
	N	Mean	StDev	4: Excellent	3: Good	2: Fair	1: Poor
j. Friendships between heterosexual and gay, lesbian, bisexual, and transgender students	1,093	2.9	0.78	21.0%	49.5%	25.5%	3.9%
k. Student respect for transgender students	1,092	2.5	0.90	12.1%	37.9%	33.7%	16.3%

E2. In general, how supportive do you think the overall NC State campus environment is of the following groups of students?								
	N	Mean	StDev	5: Strongly supportive	4: Supportive	3: Neutral	2: Non- supportive	1: Very non- supportive
a. African American / Black students	1,089	4.2	0.79	38.2%	47.2%	10.7%	3.5%	0.4%
b. Asian / Pacific Island students	1,089	4.0	0.83	29.5%	47.3%	18.9%	3.7%	0.6%
c. Hispanic / Latino	1,088	4.0	0.81	25.7%	49.5%	20.5%	3.7%	0.6%
d. Native American / American Indian / Alaska Native students	1,090	3.9	0.84	25.6%	44.9%	25.4%	3.5%	0.6%
e. White / Caucasian students	1,089	4.3	0.92	53.5%	30.7%	9.6%	4.9%	1.3%
f. International students	1,083	4.2	0.72	38.2%	49.9%	10.2%	1.3%	0.5%
g. Female students	1,084	4.2	0.74	36.4%	50.6%	10.1%	2.5%	0.3%
h. Male students	1,084	4.2	0.87	45.7%	38.3%	11.3%	3.5%	1.2%
i. Transgender students	1,084	3.7	0.99	21.3%	36.5%	30.7%	8.9%	2.6%
j. Gay, lesbian, bisexual students	1,084	3.9	0.87	25.8%	45.6%	22.6%	5.2%	0.8%
k. Christian students	1,085	4.2	0.91	43.5%	37.6%	13.3%	4.1%	1.5%
l. Jewish students	1,081	3.8	0.85	21.7%	43.2%	29.8%	4.7%	0.6%
m. Muslim students	1,082	3.8	0.89	24.2%	44.2%	24.8%	5.7%	1.1%
n. Other Non-Christian students	1,082	3.8	0.90	22.4%	41.2%	29.3%	5.9%	1.2%
o. Students with a disability	1,080	4.1	0.78	33.9%	49.4%	13.6%	2.6%	0.5%
p. Students from poor or working class backgrounds	1,083	3.9	0.93	26.8%	43.1%	22.6%	5.6%	1.8%
q. Students from middle class backgrounds	1,080	4.0	0.87	31.4%	45.4%	17.6%	4.7%	0.9%

E2. In general, how supportive do you think the overall NC State campus environment is of the following groups of students?								
	N	Mean	StDev	5: Strongly supportive	4: Supportive	3: Neutral	2: Non- supportive	1: Very non- supportive
r. Students from upper class or wealthy backgrounds	1,083	4.2	0.90	41.9%	38.7%	14.9%	2.8%	1.8%
s. Non-traditional students (i.e., "older" students)	1,083	3.8	0.90	22.3%	45.5%	24.8%	5.8%	1.5%
t. Students with children	1,083	3.7	0.91	19.1%	40.1%	32.6%	6.6%	1.7%
u. Students who are in the military/veterans	1,078	4.1	0.79	32.1%	46.8%	19.1%	1.2%	0.8%
v. Middle Eastern students	1,087	3.9	0.87	25.8%	48.1%	19.9%	5.2%	1.1%

E3. While a student at NC State, about how often have you heard <u>faculty/ instructors</u> make negative, inappropriate, or stereotypical statements related to each of the following?								
	N	Mean	StDev	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often
a. Disability status	1,082	1.2	0.48	85.6%	11.6%	2.5%	0.2%	0.2%
b. Gender identity (e.g., transgender, genderqueer)	1,087	1.3	0.59	80.0%	14.4%	4.9%	0.5%	0.3%
c. Immigration background	1,080	1.3	0.63	79.1%	15.3%	4.3%	1.0%	0.4%
d. Race/ethnicity	1,088	1.4	0.67	69.8%	22.9%	6.4%	0.6%	0.4%
e. Religion	1,082	1.4	0.74	69.2%	21.8%	7.0%	1.3%	0.6%
f. Sexual orientation	1,085	1.3	0.60	79.7%	14.9%	4.6%	0.3%	0.5%
g. Socio-economic status	1,082	1.3	0.66	75.8%	17.3%	5.7%	0.7%	0.5%
h. Sex	1,086	1.5	0.80	62.2%	24.4%	11.0%	2.1%	0.4%

E4. While a student at NC State, about how often have you heard <u>other students</u> make negative, inappropriate, or stereotypical statements related to each of the following?								
	N	Mean	StDev	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often
a. Disability status	1,078	1.8	0.93	46.8%	33.8%	14.2%	3.4%	1.9%
b. Gender identity (e.g., transgender, genderqueer)	1,082	2.6	1.14	20.4%	26.4%	32.2%	15.2%	5.7%
c. Immigration background	1,074	2.3	1.13	30.7%	29.1%	26.4%	9.3%	4.5%
d. Race/ethnicity	1,080	2.8	1.06	12.2%	21.1%	43.1%	16.6%	6.9%
e. Religion	1,078	2.6	1.17	21.1%	28.1%	30.6%	12.6%	7.6%
f. Sexual orientation	1,077	2.8	1.13	15.5%	24.5%	36.0%	16.4%	7.5%
g. Socio-economic status	1,078	2.2	1.08	32.4%	32.5%	23.4%	8.3%	3.5%

E4. While a student at NC State, about how often have you heard <u>other students</u> make negative, inappropriate, or stereotypical statements related to each of the following?								
	N	Mean	StDev	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often
h. Sex	1,080	2.8	1.14	16.6%	23.1%	36.3%	16.4%	7.6%

E5. While a student at NC State, about how often have you heard <u>non-teaching staff or administrators</u> make negative, inappropriate, or stereotypical statements related to:								
	N	Mean	StDev	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often
a. Disability status	1,071	1.2	0.47	84.9%	12.2%	2.6%	0.2%	0.1%
b. Gender identity (e.g., transgender, genderqueer)	1,074	1.2	0.54	82.3%	13.2%	3.9%	0.5%	0.1%
c. Immigration background	1,071	1.2	0.55	82.9%	12.9%	3.3%	0.7%	0.2%
d. Race/ethnicity	1,072	1.3	0.63	79.3%	14.8%	4.7%	0.7%	0.5%
e. Religion	1,071	1.2	0.58	82.1%	13.5%	3.5%	0.4%	0.6%
f. Sexual orientation	1,070	1.2	0.57	81.9%	12.9%	4.6%	0.6%	0.1%
g. Socio-economic status	1,070	1.2	0.54	82.9%	13.2%	3.4%	0.3%	0.3%
h. Sex	1,071	1.3	0.61	79.3%	15.3%	4.3%	0.8%	0.3%

Section F: Shaping Attitudes about Diversity

F1. What type of influence have each of the following had on your thinking about diversity?									
	N	Mean	St Dev	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Not applicable- have not had this experience
a. Interactions with students in class	1,054	3.9	0.80	20.6%	53.1%	22.0%	3.0%	1.2%	0.8% (of 1,063)
b. Interactions with students outside of class	1,041	4.0	0.82	24.7%	51.6%	18.7%	4.0%	1.0%	1.9% (of 1,061)
c. Interactions with faculty/ instructors in class	1,048	3.9	0.80	22.6%	48.7%	25.6%	2.3%	0.9%	1.3% (of 1,062)
d. Interactions with faculty/ instructors outside of class	980	3.9	0.79	22.2%	45.0%	31.0%	1.1%	0.6%	7.7% (of 1,062)
e. Course materials	1,038	3.6	0.82	14.2%	42.2%	39.3%	2.4%	1.9%	2.3% (of 1,062)
f. Friendships or acquaintances	1,046	4.3	0.72	40.8%	46.4%	11.5%	1.1%	0.3%	0.9% (of 1,055)
g. Living in the residence halls	909	3.8	0.88	21.8%	42.2%	29.2%	5.9%	0.9%	14.2% (of 1,059)
h. Campus organizations/ clubs	974	4.0	0.82	29.9%	45.6%	21.4%	2.5%	0.7%	7.6% (of 1,054)

F1. What type of influence have each of the following had on your thinking about diversity?									
	N	Mean	St Dev	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Not applicable- have not had this experience
i. Campus-wide activities/events	993	3.9	0.81	22.9%	47.9%	25.8%	2.7%	0.7%	5.9% (of 1,055)
j. College/ department activities/events	974	3.8	0.80	20.0%	44.4%	33.1%	1.7%	0.8%	7.9% (of 1,057)
k. Interactions with staff	1,011	3.9	0.76	20.5%	46.8%	31.1%	1.4%	0.3%	4.4% (of 1,057)
l. Interactions with or messages from NC State administration	1,018	3.8	0.84	18.8%	44.0%	32.9%	2.9%	1.4%	3.0% (of 1,049)
m. Your family/ hometown experiences	1,047	3.8	1.01	25.2%	39.5%	23.4%	9.6%	2.3%	1.1% (of 1,059)

N=913	F2. To what extent did the Common Reading the summer prior to your first year at NC State contribute to your appreciation or awareness of diversity issues? (As a reminder, freshmen entering in 2008 were asked to read 'Sounds of the River' by Da Chin; in 2009 'Three Cups of Tea' by Greg Mortenson; in 2010 'Half the Sky' by Kristof and WuDunn; in 2011 'The Immortal Life of Henrietta Lacks' by Rebecca Skloot; in 2012 'It Happened on the Way to War' by Rye Barcott; in 2013 'The Alchemy of Air' by Thomas Hager; and in 2014 'Tomorrow's Table' by Pamela Ronald and Raoul Adamchak.) [among those who were assigned a Common Reading]
6.0%	Very positive influence
19.2%	Positive influence
47.0%	Neither positive nor negative influence
2.7%	Negative influence
1.8%	Very negative influence
23.3%	Did not read the book for my year

N=700 Mean=3.3 StDev=0.77	F2. To what extent did the Common Reading the summer prior to your first year at NC State contribute to your appreciation or awareness of diversity issues? (As a reminder, freshmen entering in 2008 were asked to read 'Sounds of the River' by Da Chin; in 2009 'Three Cups of Tea' by Greg Mortenson; in 2010 'Half the Sky' by Kristof and WuDunn; in 2011 'The Immortal Life of Henrietta Lacks' by Rebecca Skloot; in 2012 'It Happened on the Way to War' by Rye Barcott; in 2013 'The Alchemy of Air' by Thomas Hager; and in 2014 'Tomorrow's Table' by Pamela Ronald and Raoul Adamchak.) [among those who read book]
7.9%	5: Very positive influence
25.0%	4: Positive influence
61.3%	3: Neither positive nor negative influence
3.6%	2: Negative influence
2.3%	1: Very negative influence

F3. How have your experiences at NC State influenced each of the following?								
	N	Mean	StDev	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence
a. Your likelihood of discussing topics related to diversity with friends	1,052	3.9	0.84	27.0%	43.7%	26.0%	2.3%	1.0%
b. Your likelihood of stopping yourself from using language that may be offensive to others	1,050	4.0	0.85	31.6%	41.5%	24.3%	1.5%	1.0%
c. Your likelihood of pointing out to someone that they have used language that may be offensive to others	1,048	3.8	0.84	22.4%	44.2%	30.1%	1.9%	1.4%
d. Your likelihood of initiating a conversation with a student you don't know well whose race/ethnicity is different from yours	1,048	3.9	0.79	24.6%	44.0%	29.7%	1.2%	0.5%
e. Your comfort level when working on course projects with students from diverse backgrounds	1,037	4.1	0.78	30.4%	47.3%	20.7%	1.1%	0.6%
f. Your understanding of diversity	1,036	4.1	0.78	31.4%	47.9%	18.8%	1.2%	0.8%

F3. How have your experiences at NC State influenced each of the following?								
	N	Mean	StDev	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence
g. Your ability to work in a job setting with people from diverse backgrounds	1,038	4.1	0.78	34.2%	44.9%	19.7%	0.6%	0.6%
h. Your comfort level interacting with someone whose race/ethnicity is different from yours	1,036	4.1	0.78	33.3%	44.5%	20.9%	0.8%	0.5%
i. Your comfort level interacting with someone with a sexual orientation different from yours	1,037	4.0	0.83	28.4%	41.3%	28.1%	1.4%	0.8%
j. Your comfort level interacting with someone with a disability	1,042	3.9	0.76	24.4%	45.6%	29.1%	0.7%	0.3%
k. Your comfort level interacting with someone from a religion or faith tradition different from yours	1,041	4.0	0.82	29.6%	44.5%	23.4%	1.8%	0.7%
l. Your comfort level interacting with students who come from a different country than your own	1,037	4.1	0.77	33.0%	46.4%	19.2%	1.0%	0.5%

Section I: Sex Discrimination, Sexual Harassment, and Sexual Assault

NC State, like other colleges and universities, is required to regularly assess the campus climate in order to ensure that we provide an environment free from sex discrimination and sexual harassment. This section of the survey asks questions specifically related to sexual assault on campus, and your awareness of NC State policies related to sexual assault. While it does not ask you about any personal experiences with sexual assault you may have encountered, some of the questions might make you feel uncomfortable or upset. Remember you are free to skip any questions. Also, at the end of this survey is a list of resources that you can contact to discuss any concerns you have.

11. Based on what you may have seen or heard, in your opinion how common is each of the following at NC State?								
	N	Mean	StDev	5: Wide-spread	4: Fairly common	3: Occasionally happens	2: Rarely happens	1: Never happens
a. Sexual harassment (e.g., a student receiving unwelcome sexual advances, requests for sexual favors, or other verbal comments of a sexual nature)	1,056	3.0	0.95	6.3%	24.3%	39.4%	26.1%	3.9%
b. Stalking (e.g., a student being repeatedly contacted by someone in person, by email, or social media, etc., such that it causes the student to feel frightened or uncomfortable)	1,054	2.3	0.80	0.6%	6.5%	30.7%	49.2%	12.9%
c. Relationship/dating/ domestic violence (e.g., a student being in a relationship with someone who uses physical or emotional abuse to maintain power over her/him, such as threats of self-harm or harm to others, name calling, belittling, isolation, or forcing to engage in sexual acts)	1,055	2.6	0.92	2.4%	12.2%	35.9%	39.0%	10.5%
d. Sexual violence (e.g., sexual contact with a student without her/his consent, such as rape, oral or anal sex, grabbing private areas, or forcible fondling)	1,054	2.8	0.95	4.4%	16.3%	36.6%	36.4%	6.3%

12. Do you personally know anyone who has been the victim of harassment, stalking, relationship violence, or sexual violence while he/she was a student at NC State?			
	N	Yes	No
a. Sexual harassment (e.g., a student receiving unwelcome sexual advances, requests for sexual favors, or other verbal comments of a sexual nature)	1,056	36.9%	63.1%
b. Stalking (e.g., a student being repeatedly contacted by someone in person, by email, or social media, etc., such that it causes the student to feel frightened or uncomfortable)	1,056	20.0%	80.0%
c. Relationship/dating/domestic violence (e.g., a student being in a relationship with someone who uses physical or emotional abuse to maintain power over her/him, such as threats of self-harm or harm to others, name calling, belittling, isolation, or forcing to engage in sexual acts)	1,055	23.6%	76.4%
d. Sexual violence (e.g., sexual contact with a student without her/his consent, such as rape, oral or anal sex, grabbing private areas, or forcible fondling)	1,054	19.7%	80.3%

13. If you became aware of a situation involving sexual violence, relationship violence, stalking or harassment, how likely is it that you would tell or report it to the following?							
	N	Mean	StDev	4: Very likely	3: Somewhat likely	2: Not very likely	1: Not at all likely
a. A friend	1,044	3.6	0.77	69.0%	21.5%	5.8%	3.7%
b. An academic advisor, staff or faculty member at NC State	1,044	2.8	0.95	26.9%	35.6%	27.3%	10.2%
c. A Residence Hall Advisor	1,042	2.8	1.05	31.3%	31.9%	21.2%	15.6%
d. NC State Women's Center	1,042	2.7	1.01	25.8%	33.6%	25.7%	14.9%
e. NC State Office of Institutional Equity and Diversity / Equal Opportunity Office	1,039	2.4	0.98	16.1%	25.4%	38.0%	20.5%
f. NC State Counseling Center	1,037	3.0	0.93	36.6%	37.3%	17.8%	8.2%
g. NC State Student Health Center	1,038	2.8	0.97	29.1%	35.0%	25.1%	10.8%
h. NC State Office of Student Conduct	1,037	2.8	0.99	29.9%	34.9%	23.6%	11.6%
i. NC State Campus Police	1,039	3.4	0.84	60.3%	26.5%	8.4%	4.9%
j. NC State Ombuds (An Ombuds provides an informal, impartial, independent, and to the extent allowable by law, confidential source of assistance.)	1,024	2.5	1.00	17.4%	31.7%	30.7%	20.2%
k. City/town Police Department	1,036	2.9	0.98	35.5%	32.4%	22.7%	9.4%
l. Parent(s)/Guardian(s)	1,035	3.0	1.01	41.6%	30.0%	17.7%	10.7%
m. Other (please specify)	312	2.2	1.20	21.2%	17.0%	17.6%	44.2%

N=1,054 Mean=2.5 StDev=0.54	14. If you were in a situation where you saw that another student appeared to be in danger of being sexually assaulted (e.g., because she/he was high or drunk), do you feel as if you have the knowledge/skills to appropriately intervene to help the person?
51.4%	3: Definitely – I know of various strategies I could use to intervene, depending on the situation
46.4%	2: Maybe – I think I know what I could do, but am not totally sure
2.2%	1: No – I don't really know what I could do to intervene

N=1,053 Mean=2.8 StDev=0.81	15. How familiar are you with NC State's policies regarding sexual harassment prevention and resolution?
17.7%	4: Very familiar
48.1%	3: Somewhat familiar
27.7%	2: Not very familiar
6.6%	1: Not at all familiar

16. To what extent do you agree or disagree with each of the following statements?								
	N	Mean	StDev	4: Strongly agree	3: Somewhat agree	2: Somewhat disagree	1: Strongly disagree	Don't know
a. Information about NC State's policies regarding sexual harassment prevention and resolution is readily available and easy to find	866	3.0	0.78	27.6%	51.0%	17.4%	3.9%	17.0% (of 1,043)
b. NC State's policies regarding sexual harassment prevention and resolution procedures are clear and easy to understand	753	3.2	0.74	37.1%	48.1%	12.6%	2.3%	27.7% (of 1,041)
c. NC State encourages victims/survivors to report harassment, stalking, relationship violence, and sexual violence	959	3.4	0.70	55.0%	37.0%	6.0%	2.0%	7.7% (of 1,039)

I6. To what extent do you agree or disagree with each of the following statements?								
	N	Mean	StDev	4: Strongly agree	3: Somewhat agree	2: Somewhat disagree	1: Strongly disagree	Don't know
d. NC State offers victims/survivors who report harassment, stalking, relationship violence adequate support, resources, and services	857	3.4	0.72	52.0%	39.4%	5.7%	2.8%	17.6% (of 1,040)

Section G: Demographics

The following questions ask for some personal and possibly sensitive information. This information is critical in determining how the climate is perceived by members of different groups on campus. All responses will remain strictly confidential. Results will be reported in summary form only.

N=1,795	G1. How do you identify in terms of your gender? (Mark all that apply)
47.0%	Man
51.9%	Woman
0.3%	Transman
0.3%	Transwoman
0.9%	Genderqueer or Non-binary
0.5%	Uncertain or questioning
0.7%	I identify using a different term (please specify) _____
0.6%	I prefer not to answer

Note: Gender was obtained from official university records for those who chose not to self-identify.

N=1,053	G2. How do you identify in terms of your sexual orientation? (Mark all that apply)
87.4%	Heterosexual or straight
3.7%	Gay
1.7%	Lesbian
7.0%	Bisexual or pansexual
2.6%	Uncertain or questioning
1.5%	I identify using a different term (please specify) _____
1.6%	I prefer not to answer

N=1,795	G3. What is your race/ethnicity? (Mark all that apply)
7.6%	African American or Black
1.8%	Native American, American Indian or Alaska Native
10.1%	Asian
4.9%	Hispanic/Latino
78.4%	White/Caucasian
1.7%	I identify using a different term (please specify) _____
1.6%	I prefer not to answer

Note: Race/ethnicity was obtained from official university records for those who chose not to self-identify.

N=1,051	G4a. What is your current citizenship status?
91.1%	Native or naturalized citizen of the U.S.
6.1%	Lawful permanent resident of the U.S.
2.2%	Foreign National / Non-Resident Alien
0.8%	Prefer not to answer

N=1,051	G4. Is English your native language?
90.5%	Yes
9.3%	No, but I speak it fluently
0.2%	No, and I do not speak it fluently

N=1,053	G5. What is your religious preference? (Mark all that apply)
0.1%	Baha'i
2.7%	Buddhism
0.8%	Chinese traditional religion
57.3%	Christianity
2.1%	Hinduism
2.0%	Islam
1.0%	Judaism
0.3%	Sikhism
30.5%	Secular/Nonreligious/Agnostic/Atheist
4.0%	Other (<i>please specify</i>) _____
5.6%	Prefer not to answer

N=1,053	G6. Do you have any of the following diagnosed disabilities or conditions? (Mark all that apply.)
6.9%	ADHD (Attention Deficit Hyperactivity Disorder)
0.5%	Autism Spectrum Disorder
2.3%	Blindness/low vision
0.7%	Brain injury
1.3%	Deafness/hard of hearing
2.0%	Learning disability
1.7%	Orthopedic/mobility disability
5.8%	Psychological disability
5.8%	Prefer not to answer

G7. What is your parents'/guardians' highest level of education?			
N=861	Mother/Female guardian	N=846	Father/Male guardian
2.1%	Less than high school	2.7%	Less than high school
10.1%	High school graduate or GED	13.9%	High school graduate or GED
12.0%	Some college (no degree)	10.2%	Some college (no degree)
11.8%	2-year Associate degree or certificate	8.7%	2-year Associate degree or certificate
38.1%	4-year Bachelor degree	31.6%	4-year Bachelor degree
3.6%	Some graduate or professional coursework (no degree)	2.8%	Some graduate or professional coursework (no degree)
17.3%	Master's degree	18.3%	Master's degree
4.3%	Doctorate or professional degree (e.g., law, medicine)	10.9%	Doctorate or professional degree (e.g., law, medicine)

N=1,046	G8. How would you describe your socio-economic background when you were growing up?
5.6%	Poor/low income
16.5%	Working class
50.8%	Middle class
25.3%	Upper middle or professional class
1.7%	Upper class/wealthy

N=1,048	G9. In what setting did you spend most of your life before first coming to NC State? (If several apply, use the most recent one.)
12.1%	Rural area
26.9%	Small town (20,000 or fewer people)
38.3%	Moderate size city (20,001-100,000)
22.7%	Large city (over 100,000 people)

N=1,046	G10. Which of the following best describes the racial/ethnic composition of the neighborhood where you grew up?
30.2%	All or nearly all your neighbors were the same race/ethnicity as you
36.2%	Most of your neighbors were the same race/ethnicity as you
13.9%	About half your neighbors were the same race/ethnicity as you
13.1%	Most of your neighbors were a different race/ethnicity than you
6.6%	All or nearly all your neighbors were a different race/ethnicity than you

N=1,043	G11. Which of the following best describes the racial/ethnic composition of the high school from which you graduated?
14.8%	All or nearly all the students were the same race/ethnicity as you
28.5%	Most of the students were the same race/ethnicity as you
33.0%	About half the students were the same race/ethnicity as you
18.1%	Most of the students were a different race/ethnicity than you
5.7%	All or nearly all the students were a different race/ethnicity than you

Section H: Conclusions

Finally, please tell us in your own words about what you think is working well with respect to diversity at NC State, and what you think needs to be done to improve the diversity climate. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn what they could be doing better. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide in your comments, such as reports of criminal activity or unlawful discrimination.

H1. What do you think is working well at NC State to support diversity on campus?

H2. What do you think needs to be done to improve the diversity climate at NC State?

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