

**North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
Poole College of Management
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

| E1b: Faculty respect for minority students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|------------------|
| Total (N) | 3.5 | 48.8% | 48.0% | 3.3% | 123 |

| E1b: Faculty respect for minority students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Gender | | | | | |
|Male | 3.5 | 49.0% | 49.0% | 2.0% | 49 |
|Female | 3.4 | 47.9% | 47.9% | 4.2% | 71 |

| E1b: Faculty respect for minority students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.5 | 51.5% | 46.4% | 2.1% | 97 |
|Students of Color | 3.3 | 38.5% | 53.8% | 7.7% | 26 |

| E1b: Faculty respect for minority students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.3 | 35.0% | 60.0% | 5.0% | 20 |
|Middle class | 3.4 | 44.6% | 50.0% | 5.4% | 56 |
|Upper middle/Upper class | 3.6 | 57.5% | 42.5% | . | 40 |

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| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.4 | 50.4% | 41.5% | 6.5% | 1.6% | 123 |

| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 3.4 | 46.9% | 49.0% | 4.1% | . | 49 |
|Female | 3.4 | 53.5% | 36.6% | 7.0% | 2.8% | 71 |

| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.5 | 53.6% | 41.2% | 4.1% | 1.0% | 97 |
|Students of Color | 3.2 | 38.5% | 42.3% | 15.4% | 3.8% | 26 |

| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.4 | 50.0% | 45.0% | . | 5.0% | 20 |
|Middle class | 3.4 | 46.4% | 44.6% | 7.1% | 1.8% | 56 |
|Upper middle/Upper class | 3.4 | 52.5% | 37.5% | 10.0% | . | 40 |

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| E1e: Student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.2 | 34.1% | 51.2% | 10.6% | 4.1% | 123 |

| E1e: Student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender* | | | | | | |
|Male | 3.2 | 36.7% | 46.9% | 16.3% | . | 49 |
|Female | 3.2 | 32.4% | 56.3% | 7.0% | 4.2% | 71 |

| E1e: Student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.2 | 35.1% | 54.6% | 7.2% | 3.1% | 97 |
|Students of Color | 2.9 | 30.8% | 38.5% | 23.1% | 7.7% | 26 |

| E1e: Student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 2.9 | 15.0% | 65.0% | 15.0% | 5.0% | 20 |
|Middle class | 3.1 | 32.1% | 53.6% | 8.9% | 5.4% | 56 |
|Upper middle/Upper class | 3.3 | 42.5% | 42.5% | 12.5% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
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| E1f: Student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Total (N) | 3.3 | 41.5% | 44.7% | 13.8% | 123 |

| E1f: Student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|--------------------|---------------------|----------------|----------------|------------------|
| Gender* | | | | | |
|Male | 3.3 | 42.9% | 46.9% | 10.2% | 49 |
|Female | 3.3 | 42.3% | 45.1% | 12.7% | 71 |

| E1f: Student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|--------------------|---------------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.3 | 45.4% | 43.3% | 11.3% | 97 |
|Students of Color | 3.0 | 26.9% | 50.0% | 23.1% | 26 |

| E1f: Student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|--------------------|---------------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.2 | 30.0% | 60.0% | 10.0% | 20 |
|Middle class | 3.3 | 39.3% | 48.2% | 12.5% | 56 |
|Upper middle/Upper class | 3.3 | 45.0% | 35.0% | 20.0% | 40 |

* Statistically significant difference (p<.05) between group
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| E1g: Student respect for students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.0 | 23.0% | 53.3% | 19.7% | 4.1% | 122 |

| E1g: Student respect for students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Gender* | | | | | | |
|Male | 3.1 | 26.5% | 57.1% | 16.3% | . | 49 |
|Female | 2.9 | 21.4% | 52.9% | 20.0% | 5.7% | 70 |

| E1g: Student respect for students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity* | | | | | | |
|White/Caucasian | 3.1 | 26.0% | 56.3% | 15.6% | 2.1% | 96 |
|Students of Color | 2.5 | 11.5% | 42.3% | 34.6% | 11.5% | 26 |

| E1g: Student respect for students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 2.9 | 20.0% | 55.0% | 15.0% | 10.0% | 20 |
|Middle class | 3.0 | 21.8% | 58.2% | 18.2% | 1.8% | 55 |
|Upper middle/Upper class | 2.9 | 22.5% | 47.5% | 25.0% | 5.0% | 40 |

* Statistically significant difference (p<.05) between group
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**North Carolina State University
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| E1h: Student respect for students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 2.6 | 12.2% | 48.8% | 28.5% | 10.6% | 123 |

| E1h: Student respect for students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 2.7 | 14.3% | 53.1% | 22.4% | 10.2% | 49 |
|Female | 2.6 | 11.3% | 47.9% | 32.4% | 8.5% | 71 |

| E1h: Student respect for students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 2.7 | 14.4% | 47.4% | 29.9% | 8.2% | 97 |
|Students of Color | 2.4 | 3.8% | 53.8% | 23.1% | 19.2% | 26 |

| E1h: Student respect for students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 2.4 | 5.0% | 50.0% | 25.0% | 20.0% | 20 |
|Middle class | 2.7 | 8.9% | 58.9% | 21.4% | 10.7% | 56 |
|Upper middle/Upper class | 2.7 | 22.5% | 35.0% | 35.0% | 7.5% | 40 |

* Statistically significant difference (p<.05) between group
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**North Carolina State University
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| E1i: Friendships between students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.1 | 28.5% | 52.8% | 16.3% | 2.4% | 123 |

| E1i: Friendships between students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 3.2 | 32.7% | 51.0% | 16.3% | . | 49 |
|Female | 3.0 | 26.8% | 54.9% | 14.1% | 4.2% | 71 |

| E1i: Friendships between students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.1 | 26.8% | 55.7% | 16.5% | 1.0% | 97 |
|Students of Color | 3.0 | 34.6% | 42.3% | 15.4% | 7.7% | 26 |

| E1i: Friendships between students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 2.9 | 25.0% | 45.0% | 25.0% | 5.0% | 20 |
|Middle class | 3.2 | 33.9% | 53.6% | 8.9% | 3.6% | 56 |
|Upper middle/Upper class | 3.1 | 25.0% | 57.5% | 17.5% | . | 40 |

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| E1j: Friendships between heterosexual and GLBT students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 2.8 | 15.6% | 50.8% | 27.0% | 6.6% | 122 |

| E1j: Friendships between heterosexual and GLBT students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 2.7 | 14.6% | 47.9% | 31.3% | 6.3% | 48 |
|Female | 2.8 | 16.9% | 54.9% | 22.5% | 5.6% | 71 |

| E1j: Friendships between heterosexual and GLBT students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 2.7 | 14.6% | 52.1% | 26.0% | 7.3% | 96 |
|Students of Color | 2.8 | 19.2% | 46.2% | 30.8% | 3.8% | 26 |

| E1j: Friendships between heterosexual and GLBT students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 2.5 | 5.0% | 50.0% | 35.0% | 10.0% | 20 |
|Middle class | 2.8 | 16.4% | 56.4% | 21.8% | 5.5% | 55 |
|Upper middle/Upper class | 2.8 | 20.0% | 47.5% | 25.0% | 7.5% | 40 |

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| E1k: Student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 2.4 | 10.6% | 37.4% | 33.3% | 18.7% | 123 |

| E1k: Student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender* | | | | | | |
|Male | 2.5 | 14.3% | 34.7% | 34.7% | 16.3% | 49 |
|Female | 2.4 | 8.5% | 40.8% | 33.8% | 16.9% | 71 |

| E1k: Student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 2.4 | 11.3% | 36.1% | 36.1% | 16.5% | 97 |
|Students of Color | 2.3 | 7.7% | 42.3% | 23.1% | 26.9% | 26 |

| E1k: Student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 2.4 | 10.0% | 45.0% | 20.0% | 25.0% | 20 |
|Middle class | 2.4 | 5.4% | 44.6% | 33.9% | 16.1% | 56 |
|Upper middle/Upper class | 2.4 | 20.0% | 25.0% | 32.5% | 22.5% | 40 |

* Statistically significant difference (p<.05) between group
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**North Carolina State University
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| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.2 | 33.9% | 55.4% | 9.1% | 1.7% | 121 |

| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.3 | 36.7% | 59.2% | 2.0% | 2.0% | 49 |
|Female | 4.2 | 33.3% | 53.6% | 11.6% | 1.4% | 69 |

| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.3 | 34.7% | 57.9% | 6.3% | 1.1% | 95 |
|Students of Color | 4.0 | 30.8% | 46.2% | 19.2% | 3.8% | 26 |

| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.3 | 40.0% | 50.0% | 10.0% | . | 20 |
|Middle class | 4.1 | 28.6% | 60.7% | 7.1% | 3.6% | 56 |
|Upper middle/Upper class | 4.3 | 42.5% | 45.0% | 12.5% | . | 40 |

* Statistically significant difference (p<.05) between group
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| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.1 | 28.9% | 58.7% | 9.9% | 1.7% | 0.8% | 121 |

| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 4.2 | 30.6% | 61.2% | 6.1% | 2.0% | . | 49 |
|Female | 4.1 | 29.0% | 59.4% | 10.1% | . | 1.4% | 69 |

| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.2 | 31.6% | 58.9% | 8.4% | 1.1% | . | 95 |
|Students of Color | 3.8 | 19.2% | 57.7% | 15.4% | 3.8% | 3.8% | 26 |

| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 4.0 | 30.0% | 55.0% | . | 10.0% | 5.0% | 20 |
|Middle class | 4.1 | 25.0% | 64.3% | 10.7% | . | . | 56 |
|Upper middle/Upper class | 4.2 | 30.0% | 55.0% | 15.0% | . | . | 40 |

* Statistically significant difference (p<.05) between group
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| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.0 | 20.7% | 58.7% | 19.0% | 1.7% | 121 |

| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.0 | 16.3% | 71.4% | 12.2% | . | 49 |
|Female | 4.0 | 23.2% | 52.2% | 23.2% | 1.4% | 69 |

| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 22.1% | 62.1% | 14.7% | 1.1% | 95 |
|Students of Color | 3.7 | 15.4% | 46.2% | 34.6% | 3.8% | 26 |

| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 3.7 | 10.0% | 70.0% | 10.0% | 10.0% | 20 |
|Middle class | 4.1 | 23.2% | 60.7% | 16.1% | . | 56 |
|Upper middle/Upper class | 4.0 | 25.0% | 47.5% | 27.5% | . | 40 |

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| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.0 | 24.8% | 49.6% | 24.8% | 0.8% | 121 |

| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.0 | 22.4% | 59.2% | 18.4% | . | 49 |
|Female | 4.0 | 27.5% | 44.9% | 27.5% | . | 69 |

| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 24.2% | 54.7% | 20.0% | 1.1% | 95 |
|Students of Color | 3.8 | 26.9% | 30.8% | 42.3% | . | 26 |

| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.0 | 30.0% | 50.0% | 15.0% | 5.0% | 20 |
|Middle class | 4.0 | 21.4% | 53.6% | 25.0% | . | 56 |
|Upper middle/Upper class | 4.0 | 27.5% | 42.5% | 30.0% | . | 40 |

* Statistically significant difference (p<.05) between group
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| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.4 | 54.5% | 38.0% | 5.0% | 0.8% | 1.7% | 121 |

| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.4 | 44.9% | 49.0% | 4.1% | 2.0% | . | 49 |
|Female | 4.5 | 62.3% | 30.4% | 4.3% | . | 2.9% | 69 |

| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.3 | 49.5% | 41.1% | 6.3% | 1.1% | 2.1% | 95 |
|Students of Color | 4.7 | 73.1% | 26.9% | . | . | . | 26 |

| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.6 | 60.0% | 35.0% | 5.0% | . | . | 20 |
|Middle class | 4.4 | 51.8% | 42.9% | 3.6% | 1.8% | . | 56 |
|Upper middle/Upper class | 4.3 | 55.0% | 32.5% | 7.5% | . | 5.0% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.4 | 41.3% | 55.4% | 2.5% | 0.8% | 121 |

| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.4 | 38.8% | 59.2% | 2.0% | . | 49 |
|Female | 4.4 | 44.9% | 52.2% | 1.4% | 1.4% | 69 |

| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.4 | 42.1% | 55.8% | 2.1% | . | 95 |
|Students of Color | 4.3 | 38.5% | 53.8% | 3.8% | 3.8% | 26 |

| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 30.0% | 65.0% | . | 5.0% | 20 |
|Middle class | 4.4 | 44.6% | 51.8% | 3.6% | . | 56 |
|Upper middle/Upper class | 4.4 | 45.0% | 52.5% | 2.5% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.3 | 36.4% | 55.4% | 6.6% | 0.8% | 0.8% | 121 |

| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 4.3 | 34.7% | 65.3% | . | . | . | 49 |
|Female | 4.3 | 39.1% | 50.7% | 8.7% | . | 1.4% | 69 |

| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.3 | 38.9% | 52.6% | 7.4% | 1.1% | . | 95 |
|Students of Color | 4.1 | 26.9% | 65.4% | 3.8% | . | 3.8% | 26 |

| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.1 | 30.0% | 60.0% | . | 5.0% | 5.0% | 20 |
|Middle class | 4.3 | 33.9% | 60.7% | 5.4% | . | . | 56 |
|Upper middle/Upper class | 4.3 | 42.5% | 45.0% | 12.5% | . | . | 40 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.3 | 46.3% | 44.6% | 7.4% | 0.8% | 0.8% | 121 |

| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 4.3 | 36.7% | 55.1% | 6.1% | 2.0% | . | 49 |
|Female | 4.4 | 53.6% | 39.1% | 5.8% | . | 1.4% | 69 |

| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.3 | 46.3% | 43.2% | 8.4% | 1.1% | 1.1% | 95 |
|Students of Color | 4.4 | 46.2% | 50.0% | 3.8% | . | . | 26 |

| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.4 | 45.0% | 45.0% | 10.0% | . | . | 20 |
|Middle class | 4.4 | 44.6% | 48.2% | 5.4% | 1.8% | . | 56 |
|Upper middle/Upper class | 4.3 | 50.0% | 37.5% | 10.0% | . | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 3.7 | 19.0% | 41.3% | 30.6% | 8.3% | 0.8% | 121 |

| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.7 | 16.3% | 46.9% | 28.6% | 8.2% | . | 49 |
|Female | 3.7 | 20.3% | 39.1% | 33.3% | 7.2% | . | 69 |

| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.7 | 17.9% | 43.2% | 31.6% | 6.3% | 1.1% | 95 |
|Students of Color | 3.7 | 23.1% | 34.6% | 26.9% | 15.4% | . | 26 |

| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.6 | 10.0% | 45.0% | 35.0% | 10.0% | . | 20 |
|Middle class | 3.7 | 16.1% | 46.4% | 26.8% | 10.7% | . | 56 |
|Upper middle/Upper class | 3.8 | 27.5% | 30.0% | 35.0% | 5.0% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 3.9 | 21.5% | 51.2% | 23.1% | 4.1% | 121 |

| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.0 | 24.5% | 49.0% | 26.5% | . | 49 |
|Female | 3.9 | 20.3% | 55.1% | 20.3% | 4.3% | 69 |

| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.9 | 21.1% | 52.6% | 23.2% | 3.2% | 95 |
|Students of Color | 3.8 | 23.1% | 46.2% | 23.1% | 7.7% | 26 |

| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 3.7 | 15.0% | 55.0% | 15.0% | 15.0% | 20 |
|Middle class | 3.9 | 16.1% | 53.6% | 30.4% | . | 56 |
|Upper middle/Upper class | 4.1 | 32.5% | 45.0% | 17.5% | 5.0% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.2 | 38.8% | 47.9% | 9.9% | 1.7% | 1.7% | 121 |

| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.3 | 40.8% | 49.0% | 8.2% | . | 2.0% | 49 |
|Female | 4.2 | 36.2% | 49.3% | 10.1% | 2.9% | 1.4% | 69 |

| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.2 | 36.8% | 49.5% | 10.5% | 1.1% | 2.1% | 95 |
|Students of Color | 4.3 | 46.2% | 42.3% | 7.7% | 3.8% | . | 26 |

| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.1 | 25.0% | 65.0% | 5.0% | 5.0% | . | 20 |
|Middle class | 4.3 | 42.9% | 46.4% | 8.9% | . | 1.8% | 56 |
|Upper middle/Upper class | 4.2 | 40.0% | 42.5% | 12.5% | 2.5% | 2.5% | 40 |

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| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 3.9 | 21.7% | 52.5% | 24.2% | 0.8% | 0.8% | 120 |

| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.9 | 14.3% | 65.3% | 20.4% | . | . | 49 |
|Female | 4.0 | 27.9% | 45.6% | 25.0% | . | 1.5% | 68 |

| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.9 | 20.2% | 54.3% | 23.4% | 1.1% | 1.1% | 94 |
|Students of Color | 4.0 | 26.9% | 46.2% | 26.9% | . | . | 26 |

| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.8 | 10.0% | 60.0% | 25.0% | 5.0% | . | 20 |
|Middle class | 4.0 | 21.4% | 60.7% | 17.9% | . | . | 56 |
|Upper middle/Upper class | 3.8 | 25.6% | 38.5% | 33.3% | . | 2.6% | 39 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.0 | 25.6% | 54.5% | 16.5% | 2.5% | 0.8% | 121 |

| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 4.1 | 26.5% | 55.1% | 16.3% | 2.0% | . | 49 |
|Female | 4.1 | 26.1% | 56.5% | 15.9% | . | 1.4% | 69 |

| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.1 | 25.3% | 57.9% | 13.7% | 3.2% | . | 95 |
|Students of Color | 3.9 | 26.9% | 42.3% | 26.9% | . | 3.8% | 26 |

| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.8 | 20.0% | 55.0% | 15.0% | 5.0% | 5.0% | 20 |
|Middle class | 4.0 | 17.9% | 66.1% | 14.3% | 1.8% | . | 56 |
|Upper middle/Upper class | 4.2 | 40.0% | 37.5% | 20.0% | 2.5% | . | 40 |

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| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 3.9 | 22.3% | 47.9% | 25.6% | 3.3% | 0.8% | 121 |

| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.9 | 18.4% | 55.1% | 26.5% | . | . | 49 |
|Female | 3.9 | 26.1% | 44.9% | 23.2% | 4.3% | 1.4% | 69 |

| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.9 | 21.1% | 52.6% | 24.2% | 2.1% | . | 95 |
|Students of Color | 3.7 | 26.9% | 30.8% | 30.8% | 7.7% | 3.8% | 26 |

| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.7 | 15.0% | 45.0% | 35.0% | . | 5.0% | 20 |
|Middle class | 3.9 | 19.6% | 55.4% | 21.4% | 3.6% | . | 56 |
|Upper middle/Upper class | 3.9 | 27.5% | 40.0% | 27.5% | 5.0% | . | 40 |

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| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.2 | 32.2% | 54.5% | 12.4% | 0.8% | 121 |

| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.2 | 26.5% | 65.3% | 8.2% | . | 49 |
|Female | 4.2 | 37.7% | 49.3% | 11.6% | 1.4% | 69 |

| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.2 | 32.6% | 53.7% | 12.6% | 1.1% | 95 |
|Students of Color | 4.2 | 30.8% | 57.7% | 11.5% | . | 26 |

| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 25.0% | 70.0% | 5.0% | . | 20 |
|Middle class | 4.1 | 28.6% | 57.1% | 12.5% | 1.8% | 56 |
|Upper middle/Upper class | 4.2 | 40.0% | 42.5% | 17.5% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 32.2% | 45.5% | 19.0% | 3.3% | 121 |

| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.2 | 30.6% | 57.1% | 12.2% | . | 49 |
|Female | 4.0 | 34.8% | 39.1% | 20.3% | 5.8% | 69 |

| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity* | | | | | | |
|White/Caucasian | 4.2 | 33.7% | 49.5% | 15.8% | 1.1% | 95 |
|Students of Color | 3.7 | 26.9% | 30.8% | 30.8% | 11.5% | 26 |

| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.0 | 25.0% | 55.0% | 15.0% | 5.0% | 20 |
|Middle class | 3.9 | 23.2% | 51.8% | 19.6% | 5.4% | 56 |
|Upper middle/Upper class | 4.3 | 45.0% | 35.0% | 20.0% | . | 40 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.1 | 36.4% | 45.5% | 14.9% | 2.5% | 0.8% | 121 |

| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 4.2 | 36.7% | 44.9% | 16.3% | 2.0% | . | 49 |
|Female | 4.2 | 37.7% | 47.8% | 11.6% | 2.9% | . | 69 |

| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.1 | 35.8% | 48.4% | 11.6% | 3.2% | 1.1% | 95 |
|Students of Color | 4.1 | 38.5% | 34.6% | 26.9% | . | . | 26 |

| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.9 | 30.0% | 40.0% | 25.0% | . | 5.0% | 20 |
|Middle class | 4.3 | 37.5% | 51.8% | 10.7% | . | . | 56 |
|Upper middle/Upper class | 4.0 | 35.0% | 40.0% | 17.5% | 7.5% | . | 40 |

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| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.3 | 43.8% | 44.6% | 7.4% | 1.7% | 2.5% | 121 |

| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.1 | 32.7% | 53.1% | 8.2% | 4.1% | 2.0% | 49 |
|Female | 4.4 | 52.2% | 39.1% | 5.8% | . | 2.9% | 69 |

| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.2 | 37.9% | 48.4% | 8.4% | 2.1% | 3.2% | 95 |
|Students of Color | 4.6 | 65.4% | 30.8% | 3.8% | . | . | 26 |

| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.4 | 50.0% | 40.0% | 10.0% | . | . | 20 |
|Middle class | 4.4 | 46.4% | 46.4% | 5.4% | 1.8% | . | 56 |
|Upper middle/Upper class | 4.0 | 35.0% | 45.0% | 10.0% | 2.5% | 7.5% | 40 |

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| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 3.9 | 24.8% | 52.1% | 14.9% | 6.6% | 1.7% | 121 |

| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.9 | 18.4% | 59.2% | 16.3% | 6.1% | . | 49 |
|Female | 3.9 | 30.4% | 46.4% | 13.0% | 7.2% | 2.9% | 69 |

| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.9 | 26.3% | 50.5% | 14.7% | 6.3% | 2.1% | 95 |
|Students of Color | 3.9 | 19.2% | 57.7% | 15.4% | 7.7% | . | 26 |

| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.6 | 10.0% | 55.0% | 15.0% | 20.0% | . | 20 |
|Middle class | 3.9 | 21.4% | 55.4% | 16.1% | 5.4% | 1.8% | 56 |
|Upper middle/Upper class | 4.1 | 35.0% | 45.0% | 15.0% | 2.5% | 2.5% | 40 |

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| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 3.8 | 19.0% | 49.6% | 24.8% | 5.0% | 1.7% | 121 |

| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.9 | 14.3% | 61.2% | 20.4% | 4.1% | . | 49 |
|Female | 3.8 | 23.2% | 43.5% | 24.6% | 5.8% | 2.9% | 69 |

| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 20.0% | 51.6% | 22.1% | 4.2% | 2.1% | 95 |
|Students of Color | 3.7 | 15.4% | 42.3% | 34.6% | 7.7% | . | 26 |

| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.4 | 5.0% | 45.0% | 30.0% | 20.0% | . | 20 |
|Middle class | 3.8 | 16.1% | 55.4% | 23.2% | 3.6% | 1.8% | 56 |
|Upper middle/Upper class | 3.9 | 27.5% | 42.5% | 27.5% | . | 2.5% | 40 |

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| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 29.8% | 54.5% | 14.0% | 1.7% | 121 |

| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 28.6% | 61.2% | 10.2% | . | 49 |
|Female | 4.1 | 31.9% | 50.7% | 14.5% | 2.9% | 69 |

| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.2 | 31.6% | 53.7% | 13.7% | 1.1% | 95 |
|Students of Color | 4.0 | 23.1% | 57.7% | 15.4% | 3.8% | 26 |

| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.9 | 20.0% | 50.0% | 25.0% | 5.0% | 20 |
|Middle class | 4.1 | 26.8% | 58.9% | 12.5% | 1.8% | 56 |
|Upper middle/Upper class | 4.3 | 37.5% | 50.0% | 12.5% | . | 40 |

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| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.1 | 27.3% | 57.9% | 12.4% | 0.8% | 1.7% | 121 |

| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 4.2 | 28.6% | 63.3% | 6.1% | 2.0% | . | 49 |
|Female | 4.1 | 27.5% | 56.5% | 14.5% | . | 1.4% | 69 |

| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.1 | 30.5% | 56.8% | 10.5% | 1.1% | 1.1% | 95 |
|Students of Color | 3.8 | 15.4% | 61.5% | 19.2% | . | 3.8% | 26 |

| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.8 | 20.0% | 60.0% | 10.0% | . | 10.0% | 20 |
|Middle class | 4.1 | 21.4% | 64.3% | 12.5% | 1.8% | . | 56 |
|Upper middle/Upper class | 4.2 | 37.5% | 47.5% | 15.0% | . | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E3a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Total (N) | 1.2 | 85.1% | 11.6% | 2.5% | 0.8% | 121 |

| E3a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Gender* | | | | | | |
|Male | 1.1 | 87.8% | 10.2% | 2.0% | . | 49 |
|Female | 1.2 | 84.1% | 13.0% | 1.4% | 1.4% | 69 |

| E3a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.2 | 84.2% | 12.6% | 2.1% | 1.1% | 95 |
|Students of Color | 1.2 | 88.5% | 7.7% | 3.8% | . | 26 |

| E3a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.2 | 90.0% | 5.0% | 5.0% | . | 20 |
|Middle class | 1.2 | 83.9% | 12.5% | 3.6% | . | 56 |
|Upper middle/Upper class | 1.2 | 85.0% | 12.5% | . | 2.5% | 40 |

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| E3b: Faculty/instructors make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Total (N) | 1.3 | 77.7% | 15.7% | 5.8% | 0.8% | 121 |

| E3b: Faculty/instructors make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Gender* | | | | | | |
|Male | 1.3 | 79.6% | 12.2% | 8.2% | . | 49 |
|Female | 1.3 | 78.3% | 18.8% | 1.4% | 1.4% | 69 |

| E3b: Faculty/instructors make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.3 | 77.9% | 16.8% | 4.2% | 1.1% | 95 |
|Students of Color | 1.3 | 76.9% | 11.5% | 11.5% | . | 26 |

| E3b: Faculty/instructors make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.3 | 80.0% | 15.0% | 5.0% | . | 20 |
|Middle class | 1.3 | 78.6% | 10.7% | 10.7% | . | 56 |
|Upper middle/Upper class | 1.3 | 75.0% | 22.5% | . | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E3c: Faculty/instructors make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 1.4 | 76.0% | 15.7% | 5.8% | 1.7% | 0.8% | 121 |

| E3c: Faculty/instructors make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 1.2 | 79.6% | 18.4% | 2.0% | . | . | 49 |
|Female | 1.4 | 73.9% | 14.5% | 7.2% | 2.9% | 1.4% | 69 |

| E3c: Faculty/instructors make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 1.3 | 78.9% | 14.7% | 4.2% | 1.1% | 1.1% | 95 |
|Students of Color | 1.5 | 65.4% | 19.2% | 11.5% | 3.8% | . | 26 |

| E3c: Faculty/instructors make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 1.4 | 80.0% | 10.0% | 5.0% | 5.0% | . | 20 |
|Middle class | 1.3 | 75.0% | 16.1% | 8.9% | . | . | 56 |
|Upper middle/Upper class | 1.4 | 75.0% | 17.5% | 2.5% | 2.5% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E3d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 1.4 | 69.4% | 21.5% | 7.4% | 0.8% | 0.8% | 121 |

| E3d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 1.3 | 77.6% | 18.4% | 2.0% | 2.0% | . | 49 |
|Female | 1.5 | 65.2% | 23.2% | 10.1% | . | 1.4% | 69 |

| E3d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 1.4 | 73.7% | 18.9% | 5.3% | 1.1% | 1.1% | 95 |
|Students of Color | 1.6 | 53.8% | 30.8% | 15.4% | . | . | 26 |

| E3d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 1.5 | 75.0% | 10.0% | 10.0% | 5.0% | . | 20 |
|Middle class | 1.4 | 69.6% | 23.2% | 7.1% | . | . | 56 |
|Upper middle/Upper class | 1.5 | 65.0% | 25.0% | 7.5% | . | 2.5% | 40 |

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| E3e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 1.5 | 69.4% | 18.2% | 10.7% | 0.8% | 0.8% | 121 |

| E3e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 1.4 | 71.4% | 16.3% | 12.2% | . | . | 49 |
|Female | 1.5 | 69.6% | 18.8% | 8.7% | 1.4% | 1.4% | 69 |

| E3e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 1.4 | 71.6% | 17.9% | 9.5% | . | 1.1% | 95 |
|Students of Color | 1.6 | 61.5% | 19.2% | 15.4% | 3.8% | . | 26 |

| E3e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 1.6 | 65.0% | 20.0% | 10.0% | 5.0% | . | 20 |
|Middle class | 1.5 | 64.3% | 23.2% | 12.5% | . | . | 56 |
|Upper middle/Upper class | 1.4 | 77.5% | 10.0% | 10.0% | . | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E3f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Total (N) | 1.3 | 76.9% | 18.2% | 4.1% | 0.8% | 121 |

| E3f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Gender* | | | | | | |
|Male | 1.3 | 77.6% | 18.4% | 4.1% | . | 49 |
|Female | 1.3 | 78.3% | 18.8% | 1.4% | 1.4% | 69 |

| E3f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.3 | 76.8% | 20.0% | 2.1% | 1.1% | 95 |
|Students of Color | 1.3 | 76.9% | 11.5% | 11.5% | . | 26 |

| E3f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.2 | 85.0% | 10.0% | 5.0% | . | 20 |
|Middle class | 1.3 | 76.8% | 16.1% | 7.1% | . | 56 |
|Upper middle/Upper class | 1.3 | 75.0% | 22.5% | . | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| E3g: Faculty/instructors make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 1.4 | 71.1% | 19.0% | 8.3% | 0.8% | 0.8% | 121 |

| E3g: Faculty/instructors make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 1.3 | 71.4% | 24.5% | 4.1% | . | . | 49 |
|Female | 1.4 | 72.5% | 14.5% | 10.1% | 1.4% | 1.4% | 69 |

| E3g: Faculty/instructors make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 1.4 | 71.6% | 21.1% | 5.3% | 1.1% | 1.1% | 95 |
|Students of Color | 1.5 | 69.2% | 11.5% | 19.2% | . | . | 26 |

| E3g: Faculty/instructors make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 1.5 | 65.0% | 20.0% | 15.0% | . | . | 20 |
|Middle class | 1.4 | 71.4% | 19.6% | 8.9% | . | . | 56 |
|Upper middle/Upper class | 1.5 | 72.5% | 17.5% | 5.0% | 2.5% | 2.5% | 40 |

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| E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 1.6 | 58.7% | 26.4% | 9.9% | 4.1% | 0.8% | 121 |

| E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 1.5 | 63.3% | 28.6% | 4.1% | 4.1% | . | 49 |
|Female | 1.7 | 58.0% | 26.1% | 10.1% | 4.3% | 1.4% | 69 |

| E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 1.6 | 58.9% | 29.5% | 8.4% | 2.1% | 1.1% | 95 |
|Students of Color | 1.8 | 57.7% | 15.4% | 15.4% | 11.5% | . | 26 |

| E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 1.6 | 70.0% | 15.0% | 5.0% | 10.0% | . | 20 |
|Middle class | 1.7 | 53.6% | 28.6% | 14.3% | 3.6% | . | 56 |
|Upper middle/Upper class | 1.6 | 60.0% | 27.5% | 7.5% | 2.5% | 2.5% | 40 |

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| E4a: Students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 1.8 | 44.6% | 37.2% | 14.0% | 2.5% | 1.7% | 121 |

| E4a: Students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 1.7 | 53.1% | 30.6% | 10.2% | 4.1% | 2.0% | 49 |
|Female | 1.8 | 40.6% | 42.0% | 15.9% | 1.4% | . | 69 |

| E4a: Students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 1.8 | 42.1% | 37.9% | 15.8% | 2.1% | 2.1% | 95 |
|Students of Color | 1.6 | 53.8% | 34.6% | 7.7% | 3.8% | . | 26 |

| E4a: Students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.1 | 45.0% | 20.0% | 25.0% | 5.0% | 5.0% | 20 |
|Middle class | 1.8 | 39.3% | 48.2% | 10.7% | . | 1.8% | 56 |
|Upper middle/Upper class | 1.6 | 57.5% | 27.5% | 12.5% | 2.5% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E4b: Students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Total (N) | 2.7 | 17.4% | 24.8% | 37.2% | 15.7% | 5.0% | 121 |

| E4b: Students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Gender* | | | | | | | |
|Male | 2.6 | 22.4% | 24.5% | 26.5% | 20.4% | 6.1% | 49 |
|Female | 2.6 | 14.5% | 26.1% | 44.9% | 13.0% | 1.4% | 69 |

| E4b: Students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 2.7 | 14.7% | 26.3% | 41.1% | 13.7% | 4.2% | 95 |
|Students of Color | 2.7 | 26.9% | 19.2% | 23.1% | 23.1% | 7.7% | 26 |

| E4b: Students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.7 | 10.0% | 35.0% | 35.0% | 15.0% | 5.0% | 20 |
|Middle class | 2.6 | 21.4% | 23.2% | 39.3% | 10.7% | 5.4% | 56 |
|Upper middle/Upper class | 2.7 | 17.5% | 25.0% | 32.5% | 20.0% | 5.0% | 40 |

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| E4c: Students make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 2.3 | 28.3% | 29.2% | 33.3% | 5.0% | 4.2% | 120 |

| E4c: Students make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 2.1 | 28.6% | 34.7% | 32.7% | 2.0% | 2.0% | 49 |
|Female | 2.3 | 29.4% | 26.5% | 32.4% | 7.4% | 4.4% | 68 |

| E4c: Students make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 2.2 | 26.6% | 31.9% | 36.2% | 4.3% | 1.1% | 94 |
|Students of Color | 2.5 | 34.6% | 19.2% | 23.1% | 7.7% | 15.4% | 26 |

| E4c: Students make inappropriate comments about immigration bkgnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.6 | 25.0% | 20.0% | 40.0% | 5.0% | 10.0% | 20 |
|Middle class | 2.2 | 30.9% | 30.9% | 30.9% | 1.8% | 5.5% | 55 |
|Upper middle/Upper class | 2.2 | 27.5% | 35.0% | 30.0% | 7.5% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E4d: Students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 2.8 | 12.5% | 24.2% | 45.0% | 12.5% | 5.8% | 120 |

| E4d: Students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 2.6 | 14.6% | 27.1% | 43.8% | 12.5% | 2.1% | 48 |
|Female | 2.8 | 11.6% | 23.2% | 44.9% | 13.0% | 7.2% | 69 |

| E4d: Students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 2.6 | 11.7% | 25.5% | 50.0% | 11.7% | 1.1% | 94 |
|Students of Color | 3.1 | 15.4% | 19.2% | 26.9% | 15.4% | 23.1% | 26 |

| E4d: Students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.9 | 10.0% | 30.0% | 35.0% | 15.0% | 10.0% | 20 |
|Middle class | 2.6 | 14.5% | 25.5% | 47.3% | 7.3% | 5.5% | 55 |
|Upper middle/Upper class | 2.8 | 12.5% | 22.5% | 42.5% | 17.5% | 5.0% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E4e: Students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 2.4 | 22.3% | 32.2% | 29.8% | 11.6% | 4.1% | 121 |

| E4e: Students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 2.4 | 24.5% | 32.7% | 24.5% | 16.3% | 2.0% | 49 |
|Female | 2.4 | 21.7% | 31.9% | 33.3% | 8.7% | 4.3% | 69 |

| E4e: Students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 2.4 | 22.1% | 34.7% | 30.5% | 10.5% | 2.1% | 95 |
|Students of Color | 2.7 | 23.1% | 23.1% | 26.9% | 15.4% | 11.5% | 26 |

| E4e: Students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.8 | 10.0% | 35.0% | 35.0% | 10.0% | 10.0% | 20 |
|Middle class | 2.3 | 26.8% | 33.9% | 30.4% | 3.6% | 5.4% | 56 |
|Upper middle/Upper class | 2.5 | 25.0% | 27.5% | 25.0% | 22.5% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E4f: Students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Total (N) | 2.7 | 14.0% | 24.0% | 41.3% | 14.9% | 5.8% | 121 |

| E4f: Students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Gender | | | | | | | |
|Male | 2.7 | 16.3% | 24.5% | 36.7% | 14.3% | 8.2% | 49 |
|Female | 2.7 | 13.0% | 24.6% | 44.9% | 14.5% | 2.9% | 69 |

| E4f: Students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 2.7 | 10.5% | 26.3% | 47.4% | 11.6% | 4.2% | 95 |
|Students of Color | 2.8 | 26.9% | 15.4% | 19.2% | 26.9% | 11.5% | 26 |

| E4f: Students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.9 | 10.0% | 30.0% | 30.0% | 25.0% | 5.0% | 20 |
|Middle class | 2.6 | 17.9% | 25.0% | 44.6% | 5.4% | 7.1% | 56 |
|Upper middle/Upper class | 2.8 | 12.5% | 22.5% | 40.0% | 20.0% | 5.0% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E4g: Students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Total (N) | 2.3 | 26.4% | 34.7% | 24.8% | 12.4% | 1.7% | 121 |

| E4g: Students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Gender* | | | | | | | |
|Male | 2.3 | 30.6% | 30.6% | 20.4% | 16.3% | 2.0% | 49 |
|Female | 2.2 | 24.6% | 37.7% | 27.5% | 10.1% | . | 69 |

| E4g: Students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 2.3 | 23.2% | 38.9% | 26.3% | 10.5% | 1.1% | 95 |
|Students of Color | 2.3 | 38.5% | 19.2% | 19.2% | 19.2% | 3.8% | 26 |

| E4g: Students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.9 | 15.0% | 25.0% | 25.0% | 30.0% | 5.0% | 20 |
|Middle class | 2.1 | 30.4% | 39.3% | 23.2% | 5.4% | 1.8% | 56 |
|Upper middle/Upper class | 2.2 | 30.0% | 32.5% | 25.0% | 12.5% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E4h: Students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 2.5 | 20.7% | 28.9% | 33.9% | 11.6% | 5.0% | 121 |

| E4h: Students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 2.4 | 22.4% | 32.7% | 32.7% | 8.2% | 4.1% | 49 |
|Female | 2.5 | 20.3% | 27.5% | 34.8% | 13.0% | 4.3% | 69 |

| E4h: Students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 2.4 | 20.0% | 31.6% | 37.9% | 7.4% | 3.2% | 95 |
|Students of Color | 2.8 | 23.1% | 19.2% | 19.2% | 26.9% | 11.5% | 26 |

| E4h: Students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|---|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 2.7 | 25.0% | 15.0% | 35.0% | 20.0% | 5.0% | 20 |
|Middle class | 2.4 | 23.2% | 33.9% | 28.6% | 7.1% | 7.1% | 56 |
|Upper middle/Upper class | 2.6 | 15.0% | 30.0% | 37.5% | 15.0% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E5a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Total (N) | 1.2 | 84.0% | 13.4% | 2.5% | 119 |

| E5a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Gender* | | | | | |
|Male | 1.2 | 85.4% | 12.5% | 2.1% | 48 |
|Female | 1.2 | 83.8% | 14.7% | 1.5% | 68 |

| E5a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.2 | 86.0% | 10.8% | 3.2% | 93 |
|Students of Color | 1.2 | 76.9% | 23.1% | . | 26 |

| E5a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.3 | 80.0% | 15.0% | 5.0% | 20 |
|Middle class | 1.2 | 83.6% | 14.5% | 1.8% | 55 |
|Upper middle/Upper class | 1.2 | 87.5% | 10.0% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E5b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.3 | 79.8% | 14.3% | 5.0% | 0.8% | 119 |

| E5b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.3 | 79.2% | 10.4% | 8.3% | 2.1% | 48 |
|Female | 1.2 | 80.9% | 17.6% | 1.5% | . | 68 |

| E5b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.2 | 82.8% | 11.8% | 4.3% | 1.1% | 93 |
|Students of Color | 1.4 | 69.2% | 23.1% | 7.7% | . | 26 |

| E5b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.2 | 80.0% | 20.0% | . | . | 20 |
|Middle class | 1.3 | 80.0% | 12.7% | 7.3% | . | 55 |
|Upper middle/Upper class | 1.3 | 82.5% | 12.5% | 2.5% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| E5c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.2 | 80.7% | 15.1% | 3.4% | 0.8% | 119 |

| E5c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.2 | 81.3% | 16.7% | 2.1% | . | 48 |
|Female | 1.3 | 80.9% | 14.7% | 2.9% | 1.5% | 68 |

| E5c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity* | | | | | | |
|White/Caucasian | 1.2 | 84.9% | 10.8% | 4.3% | . | 93 |
|Students of Color | 1.4 | 65.4% | 30.8% | . | 3.8% | 26 |

| E5c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.3 | 80.0% | 15.0% | . | 5.0% | 20 |
|Middle class | 1.2 | 78.2% | 20.0% | 1.8% | . | 55 |
|Upper middle/Upper class | 1.2 | 85.0% | 10.0% | 5.0% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| E5d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.3 | 76.5% | 15.1% | 5.9% | 2.5% | 119 |

| E5d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.4 | 75.0% | 12.5% | 6.3% | 6.3% | 48 |
|Female | 1.3 | 77.9% | 17.6% | 4.4% | . | 68 |

| E5d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity* | | | | | | |
|White/Caucasian | 1.3 | 80.6% | 12.9% | 3.2% | 3.2% | 93 |
|Students of Color | 1.5 | 61.5% | 23.1% | 15.4% | . | 26 |

| E5d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.4 | 80.0% | 10.0% | 5.0% | 5.0% | 20 |
|Middle class | 1.3 | 78.2% | 14.5% | 7.3% | . | 55 |
|Upper middle/Upper class | 1.3 | 75.0% | 20.0% | 2.5% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
Poole College of Management
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

| E5e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.3 | 82.4% | 12.6% | 2.5% | 2.5% | 119 |

| E5e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender* | | | | | | |
|Male | 1.3 | 81.3% | 12.5% | 2.1% | 4.2% | 48 |
|Female | 1.2 | 83.8% | 13.2% | 1.5% | 1.5% | 68 |

| E5e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.2 | 84.9% | 10.8% | 2.2% | 2.2% | 93 |
|Students of Color | 1.4 | 73.1% | 19.2% | 3.8% | 3.8% | 26 |

| E5e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.4 | 80.0% | 10.0% | | 10.0% | 20 |
|Middle class | 1.2 | 81.8% | 14.5% | 3.6% | | 55 |
|Upper middle/Upper class | 1.2 | 85.0% | 10.0% | 2.5% | 2.5% | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
Poole College of Management
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

| E5f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.3 | 78.2% | 13.4% | 7.6% | 0.8% | 119 |

| E5f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.4 | 77.1% | 10.4% | 10.4% | 2.1% | 48 |
|Female | 1.3 | 79.4% | 16.2% | 4.4% | . | 68 |

| E5f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.3 | 82.8% | 9.7% | 6.5% | 1.1% | 93 |
|Students of Color | 1.5 | 61.5% | 26.9% | 11.5% | . | 26 |

| E5f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.3 | 75.0% | 20.0% | 5.0% | . | 20 |
|Middle class | 1.3 | 78.2% | 14.5% | 7.3% | . | 55 |
|Upper middle/Upper class | 1.3 | 82.5% | 10.0% | 5.0% | 2.5% | 40 |

**North Carolina State University
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Poole College of Management
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| E5g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.2 | 83.2% | 11.8% | 4.2% | 0.8% | 119 |

| E5g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.3 | 81.3% | 12.5% | 6.3% | . | 48 |
|Female | 1.2 | 85.3% | 11.8% | 1.5% | 1.5% | 68 |

| E5g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.2 | 84.9% | 10.8% | 4.3% | . | 93 |
|Students of Color | 1.3 | 76.9% | 15.4% | 3.8% | 3.8% | 26 |

| E5g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.4 | 80.0% | 10.0% | 5.0% | 5.0% | 20 |
|Middle class | 1.2 | 81.8% | 12.7% | 5.5% | . | 55 |
|Upper middle/Upper class | 1.2 | 87.5% | 10.0% | 2.5% | . | 40 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
Poole College of Management
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| E5h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Total (N) | 1.3 | 75.6% | 17.6% | 6.7% | 119 |

| E5h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Gender | | | | | |
|Male | 1.3 | 81.3% | 12.5% | 6.3% | 48 |
|Female | 1.3 | 73.5% | 20.6% | 5.9% | 68 |

| E5h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.3 | 78.5% | 16.1% | 5.4% | 93 |
|Students of Color | 1.5 | 65.4% | 23.1% | 11.5% | 26 |

| E5h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.3 | 80.0% | 10.0% | 10.0% | 20 |
|Middle class | 1.3 | 74.5% | 20.0% | 5.5% | 55 |
|Upper middle/Upper class | 1.3 | 75.0% | 17.5% | 7.5% | 40 |