C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Total (N)	24.7%	75.3%	150

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Gender			
Male	32.3%	67.7%	65
Female	19.5%	80.5%	82

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	23.3%	76.7%	116
Students of Color	29.4%	70.6%	34

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	21.1%	78.9%	19
Middle class	28.6%	71.4%	56
Upper middle/Upper class	15.0%	85.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.1	32.4%	45.9%	21.6%	37

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender*					
Male	4.0	19.0%	66.7%	14.3%	21
Female	4.2	50.0%	18.8%	31.3%	16

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	25.9%	48.1%	25.9%	27
Students of Color	4.4	50.0%	40.0%	10.0%	10

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	,	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	3.5		50.0%	50.0%	4
Middle class	4.3	37.5%	56.3%	6.3%	16
Upper middle/Upper class	4.2	33.3%	50.0%	16.7%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Total (N)	11.3%	88.7%	150

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Gender			
Male	6.2%	93.8%	65
Female	14.6%	85.4%	82

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	11.2%	88.8%	116
Students of Color	11.8%	88.2%	34

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	5.3%	94.7%	19
Middle class	16.1%	83.9%	56
Upper middle/Upper class	10.0%	90.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.1	29.4%	52.9%	17.6%	17

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course	wean	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	3.5		50.0%	50.0%	4
Female	4.3	33.3%	58.3%	8.3%	12

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.2	30.8%	53.8%	15.4%	13
Students of Color	4.0	25.0%	50.0%	25.0%	4

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean Rating	,	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	4.0		100.0%		1
Middle class	4.1	22.2%	66.7%	11.1%	9
Upper middle/Upper class	4.3	50.0%	25.0%	25.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Total (N)	11.3%	88.7%	150

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Gender			
Male	15.4%	84.6%	65
Female	8.5%	91.5%	82

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	9.5%	90.5%	116
Students of Color	17.6%	82.4%	34

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background*			
Poor/Working class		100.0%	19
Middle class	17.9%	82.1%	56
Upper middle/Upper class	5.0%	95.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	Total (N)
Total (N)	4.4	41.2%	58.8%	17

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	Total (N)
Gender				
Male	4.3	30.0%	70.0%	10
Female	4.6	57.1%	42.9%	7

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	Total (N)
Race/Ethnicity				
White/Caucasian	4.5	45.5%	54.5%	11
Students of Color	4.3	33.3%	66.7%	6

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	Total (N)
Socioeconomic Background				
Middle class	4.5	50.0%	50.0%	10
Upper middle/Upper class	4.5	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Total (N)	76.8%	23.2%	151

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Gender			
Male	75.8%	24.2%	66
Female	76.8%	23.2%	82

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	79.5%	20.5%	117
Students of Color	67.6%	32.4%	34

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Socioeconomic Background*			
Poor/Working class	65.0%	35.0%	20
Middle class	87.5%	12.5%	56
Upper middle/Upper class	70.0%	30.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) Poole College of Management

Section C: Multicultural Activities on Campus Tables of Results by Student Demographic Profile

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Total (N)	3.7	14.8%	47.8%	33.9%	0.9%	2.6%	115

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement		5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Gender*							
Male	3.7	12.2%	53.1%	28.6%		6.1%	49
Female	3.8	15.9%	46.0%	38.1%			63

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	13.0%	45.7%	37.0%	1.1%	3.3%	92
Students of Color	4.0	21.7%	56.5%	21.7%			23

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating		4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	7.7%	46.2%	46.2%			13
Middle class	3.7	14.3%	49.0%	32.7%	2.0%	2.0%	49
Upper middle/Upper class	3.8	21.4%	46.4%	28.6%		3.6%	28

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Total (N)	6.0%	45.7%	29.8%	15.9%	2.6%	151

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Gender						
Male	3.0%	47.0%	31.8%	18.2%		66
Female	7.3%	43.9%	29.3%	14.6%	4.9%	82

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Race/Ethnicity						
White/Caucasian	6.0%	47.9%	24.8%	18.8%	2.6%	117
Students of Color	5.9%	38.2%	47.1%	5.9%	2.9%	34

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Socioeconomic Background						
Poor/Working class	10.0%	45.0%	20.0%	15.0%	10.0%	20
Middle class	3.6%	42.9%	35.7%	17.9%		56
Upper middle/Upper class	2.5%	40.0%	27.5%	25.0%	5.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) **Poole College of Management Section C: Multicultural Activities on Campus**

Tables of Results by Student Demographic Profile

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	•	4: Positive impact	_	2: Negative impact	_	Total (N)
Total (N)	3.7	10.6%	56.3%	31.0%	0.7%	1.4%	142

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating		4: Positive impact	3: Neither positive nor negative impact	2: Negative impact	_	Total (N)
Gender							
Male	3.6	9.4%	50.0%	37.5%	1.6%	1.6%	64

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	-	4: Positive impact	3: Neither positive nor negative impact	2: Negative impact	1: Very negative impact	Total (N)
Race/Ethnicity*							
White/Caucasian	3.7	6.4%	59.1%	31.8%	0.9%	1.8%	110
Students of Color	4.0	25.0%	46.9%	28.1%			32

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	•	4: Positive impact	3: Neither positive nor negative impact	2: Negative impact	1: Very negative impact	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	11.1%	55.6%	33.3%			18
Middle class	3.9	14.8%	61.1%	22.2%	1.9%		54
Upper middle/Upper class	3.6	2.6%	61.5%	33.3%		2.6%	39

C4: Participation in diversity/multicultural events	0: Never		2: Two or three times	or more	Total (N)
Total (N)	20.5%	19.2%	37.7%	22.5%	151

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Gender					
Male	24.2%	16.7%	39.4%	19.7%	66
Female	17.1%	22.0%	37.8%	23.2%	82

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Race/Ethnicity					
White/Caucasian	18.8%	20.5%	41.9%	18.8%	117
Students of Color	26.5%	14.7%	23.5%	35.3%	34

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Socioeconomic Background					
Poor/Working class	5.0%	25.0%	45.0%	25.0%	20
Middle class	14.3%	14.3%	46.4%	25.0%	56
Upper middle/Upper class	5.0%	22.5%	37.5%	35.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Total (N)	56.7%	43.3%	120

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Gender			
Male	52.0%	48.0%	50
Female	58.8%	41.2%	68

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	53.7%	46.3%	95
Students of Color	68.0%	32.0%	25

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	63.2%	36.8%	19
Middle class	60.4%	39.6%	48
Upper middle/Upper class	57.9%	42.1%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Total (N)	55.0%	45.0%	120

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Gender			
Male	60.0%	40.0%	50
Female	51.5%	48.5%	68

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	48.4%	51.6%	95
Students of Color	80.0%	20.0%	25

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	57.9%	42.1%	19
Middle class	58.3%	41.7%	48
Upper middle/Upper class	55.3%	44.7%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Total (N)	57.5%	42.5%	120

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Gender			
Male	58.0%	42.0%	50
Female	57.4%	42.6%	68

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	51.6%	48.4%	95
Students of Color	80.0%	20.0%	25

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	68.4%	31.6%	19
Middle class	54.2%	45.8%	48
Upper middle/Upper class	63.2%	36.8%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Total (N)	70.8%	29.2%	120

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Gender			
Male	64.0%	36.0%	50
Female	76.5%	23.5%	68

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	77.9%	22.1%	95
Students of Color	44.0%	56.0%	25

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	63.2%	36.8%	19
Middle class	70.8%	29.2%	48
Upper middle/Upper class	73.7%	26.3%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5e: Reasons for participating: Prof development	1· Yes	0· No	Total (N)
acveropinent	1. 103	0. 110	10tai (11)
Total (N)	35.8%	64.2%	120

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Gender			
Male	32.0%	68.0%	50
Female	39.7%	60.3%	68

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	36.8%	63.2%	95
Students of Color	32.0%	68.0%	25

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	26.3%	73.7%	19
Middle class	43.8%	56.3%	48
Upper middle/Upper class	34.2%	65.8%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Total (N)	40.8%	59.2%	120

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Gender			
Male	40.0%	60.0%	50
Female	39.7%	60.3%	68

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	32.6%	67.4%	95
Students of Color	72.0%	28.0%	25

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	47.4%	52.6%	19
Middle class	50.0%	50.0%	48
Upper middle/Upper class	36.8%	63.2%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Total (N)	13.3%	86.7%	120

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Gender*			
Male	4.0%	96.0%	50
Female	17.6%	82.4%	68

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	5.3%	94.7%	95
Students of Color	44.0%	56.0%	25

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	31.6%	68.4%	19
Middle class	14.6%	85.4%	48
Upper middle/Upper class	7.9%	92.1%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Total (N)	4.2%	95.8%	120

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Gender			
Male	8.0%	92.0%	50
Female	1.5%	98.5%	68

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	5.3%	94.7%	95
Students of Color		100.0%	25

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	5.3%	94.7%	19
Middle class	2.1%	97.9%	48
Upper middle/Upper class	5.3%	94.7%	38

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 19

C7a:			
Reasons for			
not			
participating:			
Not aware	1: Yes	0: No	Total (N)
Total (N)	61.3%	38.7%	31

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Gender			
Male	68.8%	31.3%	16
Female	57.1%	42.9%	14

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	50.0%	50.0%	22
Students of Color	88.9%	11.1%	9

C7a: Reasons for not participating: Not aware	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	8
Upper middle/Upper class	100.0%	2

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Total (N)	64.5%	35.5%	31

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Gender			
Male	68.8%	31.3%	16
Female	64.3%	35.7%	14

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	59.1%	40.9%	22
Students of Color	77.8%	22.2%	9

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	50.0%	50.0%	8
Upper middle/Upper class	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Total (N)	71.0%	29.0%	31

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Gender			
Male	75.0%	25.0%	16
Female	71.4%	28.6%	14

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	68.2%	31.8%	22
Students of Color	77.8%	22.2%	9

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	50.0%	50.0%	8
Upper middle/Upper class	100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Total (N)	58.1%	41.9%	31

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Gender			
Male	56.3%	43.8%	16
Female	64.3%	35.7%	14

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	22
Students of Color	77.8%	22.2%	9

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	37.5%	62.5%	8
Upper middle/Upper class	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Total (N)	25.8%	74.2%	31

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Gender			
Male	18.8%	81.3%	16
Female	28.6%	71.4%	14

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	27.3%	72.7%	22
Students of Color	22.2%	77.8%	9

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	37.5%	62.5%	8
Upper middle/Upper class		100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Total (N)	35.5%	64.5%	31

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Gender			
Male	25.0%	75.0%	16
Female	50.0%	50.0%	14

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	27.3%	72.7%	22
Students of Color	55.6%	44.4%	9

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class	37.5%	62.5%	8
Upper middle/Upper class	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Total (N)	71.0%	29.0%	31

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Gender			
Male	81.3%	18.8%	16
Female	57.1%	42.9%	14

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	63.6%	36.4%	22
Students of Color	88.9%	11.1%	9

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	75.0%	25.0%	8
Upper middle/Upper class	50.0%	50.0%	2

C7h: Reasons for not			
participating: Location	1: Yes	0: No	Total (N)
Total (N)	16.1%	83.9%	31

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Gender			
Male	25.0%	75.0%	16
Female	7.1%	92.9%	14

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	9.1%	90.9%	22
Students of Color	33.3%	66.7%	9

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Socioeconomic Background*			
Poor/Working class	100.0%		1
Middle class		100.0%	8
Upper middle/Upper class		100.0%	2

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Total (N)	16.1%	83.9%	31

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Gender			
Male	25.0%	75.0%	16
Female	7.1%	92.9%	14

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	4.5%	95.5%	22
Students of Color	44.4%	55.6%	9

C7i: Reasons for not participating: Cost	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	8
Upper middle/Upper class	100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7j: Reasons for not participating: Accessibility issues	1: Yes	0: No	Total (N)
Total (N)	3.2%	96.8%	31

C7j: Reasons for not participating: Accessibility issues	1: Yes	0: No	Total (N)
Gender			
Male	6.3%	93.8%	16
Female		100.0%	14

C7j: Reasons for not participating: Accessibility issues	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian		100.0%	22
Students of Color	11.1%	88.9%	9

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	8
Upper middle/Upper class	100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

C7k:			
Reasons for			
not			
participating:			
Other	1: Yes	0: No	Total (N)
Total (N)	9.7%	90.3%	31

C7k: Reasons for not participating: Other	1: Yes	0: No	Total (N)
Gender			
Male	12.5%	87.5%	16
Female	7.1%	92.9%	14

C7k: Reasons for not participating: Other	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	9.1%	90.9%	22
Students of Color	11.1%	88.9%	9

C7k: Reasons for not participating: Other	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class	25.0%	75.0%	8
Upper middle/Upper class		100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30