A1: Overall experience at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.4	50.3%	43.5%	5.7%	0.5%	193

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.4	50.0%	44.4%	5.6%		90
Female	3.5	52.0%	43.0%	5.0%		100

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	3.5	57.2%	38.6%	3.4%	0.7%	145
Students of Color	3.2	29.2%	58.3%	12.5%		48

A1: Overall experience at NC State		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	3.0	20.0%	60.0%	20.0%		20
Middle class	3.5	57.1%	35.7%	5.4%	1.8%	56
Upper middle/Upper class	3.6	60.0%	35.0%	5.0%		40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A2: Overall academic experience at NC State	Mean	_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	4.1	30.6%	54.4%	12.4%	2.1%	0.5%	193

A2: Overall academic experience at NC State			4: Satisfied		2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender*							
Male	4.2	30.0%	56.7%	12.2%	1.1%		90
Female	4.2	32.0%	54.0%	12.0%	2.0%		100

A2: Overall academic experience at NC State	Mean Rating	5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity*							
White/Caucasian	4.2	33.1%	55.9%	8.3%	2.1%	0.7%	145
Students of Color	3.9	22.9%	50.0%	25.0%	2.1%		48

A2: Overall academic experience at NC State	Mean Rating		4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	10.0%	65.0%	20.0%	5.0%		20
Middle class	4.2	37.5%	51.8%	7.1%	1.8%	1.8%	56
Upper middle/Upper class	4.3	32.5%	60.0%	7.5%			40

A3: Overall social experience at NC State	Mean	_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	4.0	32.5%	39.7%	21.6%	4.6%	1.5%	194

A3: Overall social experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender*							
Male	4.0	34.1%	36.3%	25.3%	3.3%	1.1%	91
Female	4.0	32.0%	43.0%	18.0%	6.0%	1.0%	100

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity*							
White/Caucasian	4.1	37.7%	39.0%	18.5%	3.4%	1.4%	146
Students of Color	3.6	16.7%	41.7%	31.3%	8.3%	2.1%	48

A3: Overall social experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background*							
Poor/Working class	3.3		55.0%	25.0%	15.0%	5.0%	20
Middle class	4.1	39.3%	35.7%	19.6%	3.6%	1.8%	56
Upper middle/Upper class	4.2	42.5%	35.0%	20.0%	2.5%		40

A4a Feel li you don't in	ke fit	Mean Rating	 2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
	N)		 33.3%	0= 00/	40.00/	3.2%	189

A4a: Feel like you don't fit in	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	2.3	27.0%	29.2%	30.3%	12.4%	1.1%	89
Female	2.4	20.6%	38.1%	24.7%	13.4%	3.1%	97

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	2.3	27.1%	34.7%	20.8%	13.2%	4.2%	144
Students of Color	2.6	11.1%	28.9%	46.7%	13.3%		45

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.2		30.0%	30.0%	35.0%	5.0%	20
Middle class	2.4	26.8%	33.9%	19.6%	16.1%	3.6%	56
Upper middle/Upper class	2.4	27.5%	32.5%	25.0%	7.5%	7.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.7	2.6%	8.5%	23.8%	43.4%	21.7%	189

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.7	1.1%	7.9%	28.1%	44.9%	18.0%	89
Female	3.8	2.1%	9.3%	19.6%	43.3%	25.8%	97

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	3.5%	6.9%	20.1%	45.1%	24.3%	144
Students of Color	3.5		13.3%	35.6%	37.8%	13.3%	45

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	5.0%	15.0%	35.0%	45.0%		20
Middle class	3.7	5.4%	5.4%	23.2%	44.6%	21.4%	56
Upper middle/Upper class	4.0	2.5%	10.0%	10.0%	45.0%	32.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	4.3	1.1%	3.7%	13.2%	29.6%	52.4%	189

A4c: Feel proud to be part of NCSU community	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	4.2	1.1%	3.4%	16.9%	32.6%	46.1%	89
Female	4.4		3.1%	9.3%	27.8%	59.8%	97

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	4.4	1.4%	3.5%	7.6%	31.3%	56.3%	144
Students of Color	4.0		4.4%	31.1%	24.4%	40.0%	45

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	5.0%	15.0%	20.0%	30.0%	30.0%	20
Middle class	4.4	1.8%	1.8%	14.3%	23.2%	58.9%	56
Upper middle/Upper class	4.4		5.0%	5.0%	35.0%	55.0%	40

	A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
•	Total (N)	3.8	2.1%	10.1%	15.3%	47.1%	25.4%	189

A4d: Feel valued as an individual	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.8	2.2%	10.1%	15.7%	44.9%	27.0%	89
Female	3.9	1.0%	9.3%	14.4%	50.5%	24.7%	97

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	2.1%	8.3%	14.6%	48.6%	26.4%	144
Students of Color	3.7	2.2%	15.6%	17.8%	42.2%	22.2%	45

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	3.1		35.0%	25.0%	35.0%	5.0%	20
Middle class	3.9	3.6%	8.9%	12.5%	46.4%	28.6%	56
Upper middle/Upper class	4.2		2.5%	17.5%	42.5%	37.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 7

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	6.3%	12.2%	23.3%	34.4%	23.8%	189

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.5	3.4%	13.5%	31.5%	32.6%	19.1%	89
Female	3.7	7.2%	10.3%	16.5%	37.1%	28.9%	97

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	5.6%	9.7%	22.9%	37.5%	24.3%	144
Students of Color	3.3	8.9%	20.0%	24.4%	24.4%	22.2%	45

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	2.6	25.0%	25.0%	25.0%	20.0%	5.0%	20
Middle class	3.9	3.6%	8.9%	14.3%	44.6%	28.6%	56
Upper middle/Upper class	3.6	2.5%	10.0%	27.5%	42.5%	17.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

A5a: Feel physically threatened			2: Seldom	3: Occasionally	5: Always	Total (N)
Total (N)	1.3	70.9%	24.9%	3.7%	0.5%	189

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	5: Always	Total (N)
Gender*						
Male	1.3	73.0%	24.7%	2.2%		89
Female	1.3	71.1%	25.8%	3.1%		97

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	5: Always	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	70.8%	25.7%	2.8%	0.7%	144
Students of Color	1.4	71.1%	22.2%	6.7%		45

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	5: Always	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	75.0%	20.0%	5.0%		20
Middle class	1.3	73.2%	23.2%	1.8%	1.8%	56
Upper middle/Upper class	1.4	67.5%	25.0%	7.5%		40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1 4	60 3%	21.7%	7 9%	0.5%	0.5%	189

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	1.3	70.8%	23.6%	5.6%			89
Female	1.4	70.1%	19.6%	10.3%			97

A5b: Feel emotionally/psychologically threatened		1: Never		3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.4	72.2%	20.8%	5.6%	0.7%	0.7%	144
Students of Color	1.6	60.0%	24.4%	15.6%			45

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	1.4	65.0%	35.0%				20
Middle class	1.4	71.4%	17.9%	8.9%		1.8%	56
Upper middle/Upper class	1.5	70.0%	17.5%	10.0%	2.5%		40

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.7	50.3%	37.6%	7.4%	3.7%	1.1%	189

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	1.5	57.3%	34.8%	5.6%	2.2%		89
Female	1.7	45.4%	41.2%	9.3%	4.1%		97

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	1.6	57.6%	34.0%	4.2%	2.8%	1.4%	144
Students of Color	2.0	26.7%	48.9%	17.8%	6.7%		45

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	2.1	15.0%	70.0%	5.0%	10.0%		20
Middle class	1.6	55.4%	32.1%	8.9%	1.8%	1.8%	56
Upper middle/Upper class	1.7	60.0%	22.5%	12.5%	2.5%	2.5%	40

A6a: Comfort: Living in a campus residence hall		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	29.5%	50.0%	11.4%	5.3%	3.8%	132

A6a: Comfort: Living in a campus residence hall	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	28.8%	50.8%	11.9%	6.8%	1.7%	59
Female	4.0	31.4%	50.0%	11.4%	2.9%	4.3%	70

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	27.3%	52.5%	12.1%	5.1%	3.0%	99
Students of Color	4.0	36.4%	42.4%	9.1%	6.1%	6.1%	33

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	23.1%	61.5%	7.7%		7.7%	13
Middle class	3.9	31.9%	48.9%	8.5%	2.1%	8.5%	47
Upper middle/Upper class	4.0	29.6%	44.4%	18.5%	7.4%		27

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	31.8%	45.0%	19.9%	2.0%	1.3%	151

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.0	30.6%	44.4%	20.8%	4.2%		72
Female	4.1	34.2%	47.4%	17.1%		1.3%	76

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	31.0%	47.8%	17.7%	1.8%	1.8%	113
Students of Color	4.0	34.2%	36.8%	26.3%	2.6%		38

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	26.7%	46.7%	20.0%		6.7%	15
Middle class	4.0	28.0%	50.0%	18.0%	2.0%	2.0%	50
Upper middle/Upper class	4.4	50.0%	38.9%	11.1%			36

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	28.1%	44.4%	23.0%	2.2%	2.2%	135

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.0	25.4%	50.8%	22.2%	1.6%		63
Female	4.0	31.9%	40.6%	23.2%	2.9%	1.4%	69

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	23.2%	47.5%	24.2%	2.0%	3.0%	99
Students of Color	4.2	41.7%	36.1%	19.4%	2.8%		36

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	21.4%	42.9%	28.6%		7.1%	14
Middle class	4.0	37.0%	41.3%	13.0%	4.3%	4.3%	46
Upper middle/Upper class	4.1	29.4%	50.0%	20.6%			34

A6d: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
		26.5%	44.6%	18.1%	8.4%	2.4%	166

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	3.9	31.1%	37.8%	23.0%	6.8%	1.4%	74
Female	3.9	23.6%	51.7%	13.5%	9.0%	2.2%	89

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	26.2%	49.2%	14.3%	7.1%	3.2%	126
Students of Color	3.7	27.5%	30.0%	30.0%	12.5%		40

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	11.1%	44.4%	11.1%	22.2%	11.1%	18
Middle class	3.9	34.0%	37.7%	18.9%	7.5%	1.9%	53
Upper middle/Upper class	4.1	33.3%	47.2%	13.9%	2.8%	2.8%	36

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.6	21.3%	40.2%	19.7%	11.0%	7.9%	127

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.7	27.0%	34.9%	23.8%	4.8%	9.5%	63
Female	3.5	16.4%	45.9%	16.4%	16.4%	4.9%	61

A6e: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	15.7%	39.3%	22.5%	12.4%	10.1%	89
Students of Color	4.0	34.2%	42.1%	13.2%	7.9%	2.6%	38

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	6.3%	50.0%	18.8%	18.8%	6.3%	16
Middle class	3.7	31.7%	31.7%	19.5%	9.8%	7.3%	41
Upper middle/Upper class	3.8	21.2%	48.5%	21.2%	6.1%	3.0%	33

A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	32.9%	50.0%	11.4%	5.1%	0.6%	158

A6f: Comfort: Participating in student organizations			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							. ,
Male	4.2	36.1%	48.6%	13.9%	1.4%		72
Female	4.0	31.3%	51.8%	8.4%	7.2%	1.2%	83

A6f: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	32.8%	48.7%	10.9%	6.7%	0.8%	119
Students of Color	4.2	33.3%	53.8%	12.8%			39

A6f: Comfort: Participating in student organizations		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.7		77.8%	11.1%	11.1%		18
Middle class	4.1	42.0%	36.0%	14.0%	6.0%	2.0%	50
Upper middle/Upper class	4.2	33.3%	52.8%	11.1%	2.8%		36

A6h: Comfort: Meeting with academic advisor		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	46.9%	35.0%	11.9%	2.8%	3.4%	177

A6h: Comfort: Meeting with academic advisor	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.3	49.4%	35.8%	12.3%		2.5%	81
Female	4.2	46.2%	34.4%	10.8%	5.4%	3.2%	93

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	44.7%	35.6%	12.9%	3.8%	3.0%	132
Students of Color	4.3	53.3%	33.3%	8.9%		4.4%	45

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.4	50.0%	40.0%	10.0%			20
Middle class	4.2	44.4%	40.7%	9.3%		5.6%	54
Upper middle/Upper class	4.1	47.5%	25.0%	17.5%	7.5%	2.5%	40

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	37.1%	44.3%	13.2%	4.2%	1.2%	167

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.2	37.5%	45.8%	13.9%	2.8%		72
Female	4.1	37.0%	44.6%	12.0%	5.4%	1.1%	92

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	39.4%	44.9%	11.0%	3.1%	1.6%	127
Students of Color	4.0	30.0%	42.5%	20.0%	7.5%		40

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	35.0%	45.0%	10.0%	10.0%		20
Middle class	4.2	43.1%	43.1%	5.9%	3.9%	3.9%	51
Upper middle/Upper class	4.2	40.5%	37.8%	18.9%	2.7%		37

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	30.8%	40.4%	19.2%	5.8%	3.8%	52

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.1	36.4%	40.9%	22.7%			22
Female	3.8	28.6%	42.9%	14.3%	10.7%	3.6%	28

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	25.0%	42.5%	22.5%	5.0%	5.0%	40
Students of Color	4.3	50.0%	33.3%	8.3%	8.3%		12

A6j: Comfort: Participating in research project with faculty			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	20.0%	60.0%		20.0%		5
Middle class	3.6	14.3%	57.1%	14.3%		14.3%	14
Upper middle/Upper class	4.3	50.0%	25.0%	25.0%			12

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	34.2%	50.3%	12.8%	2.0%	0.7%	149

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.2	32.4%	54.4%	13.2%			68
Female	4.2	37.2%	47.4%	12.8%	1.3%	1.3%	78

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	32.1%	51.8%	12.5%	2.7%	0.9%	112
Students of Color	4.3	40.5%	45.9%	13.5%			37

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	36.8%	57.9%	5.3%			19
Middle class	4.2	37.8%	46.7%	11.1%	2.2%	2.2%	45
Upper middle/Upper class	4.1	32.4%	48.6%	16.2%	2.7%		37

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	2.2%	35.6%	42.2%	20.0%	45

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male		50.0%	36.4%	13.6%	22
Female	4.3%	21.7%	47.8%	26.1%	23

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	2.9%	38.2%	38.2%	20.6%	34
Students of Color		27.3%	54.5%	10 20/	11

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class		28.6%	42.9%	28.6%	7
Middle class			62.5%	37.5%	8
Upper middle/Upper class	7.7%	53.8%	23.1%	15.4%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

A8b: Reason for not attending events/hanging out at Talley Student Center	no	reason	4: Other	Total (N)
Total (N)	26.9%	61.5%	11.5%	26

A8b: Reason for not attending events/hanging out at Talley	no	reason	4:	T-4-1 (A)
Student Center	interest	to	Other	Total (N)
Gender Center	interest	to	Other	i otai (N)
		50.0%		10tal (N)

A8b: Reason for not attending events/hanging out at Talley Student Center	2: Have no interest	3: Have not had a reason	4: Othor	Total (N)
	IIIICICSI	to	Other	Total (N)
Race/Ethnicity	interest	ιο	Other	TOTAL (IN)
Race/EthnicityWhite/Caucasian	25.0%			20

A8b: Reason for not attending events/hanging out at Talley Student Center	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class	20.0%	60.0%	20.0%	5
Middle class		80.0%	20.0%	5
Upper middle/Upper class		75.0%	25.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	reason	4: Other	Total (N)
Total (N)	31.0%	59.5%	9.5%	42

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender				
Male	36.8%	52.6%	10.5%	19
Female	26.1%	65.2%	8.7%	23

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity				
White/Caucasian	32.4%	58.8%	8.8%	34
Students of Color	25.0%	62.5%	12.5%	8

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class	33.3%	50.0%	16.7%	6
Middle class	22.2%	55.6%	22.2%	9
Upper middle/Upper class	16.7%	66.7%	16.7%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	15.4%	38.5%	23.1%	23.1%	13

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	12.5%	37.5%	25.0%	25.0%	8
Female	20.0%	40.0%	20.0%	20.0%	5

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	11.1%	44 4%	11.1%	33.3%	9
Willie/Caucasiali	11.170	1 1. 1 70	, 0	00.070	- 1

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	50.0%	50.0%			2
Middle class				100.0%	2
Upper middle/Upper class	25.0%		50.0%	25.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	4.0%	38.0%	48.0%	10.0%	50

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	5.3%	52.6%	31.6%	10.5%	19
Female	3.2%	29.0%	58.1%	9.7%	31

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.5%	38.6%	50.0%	6.8%	44

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class		50.0%	25.0%	25.0%	4
Middle class	7.1%	21.4%	57.1%	14.3%	14
Upper middle/Upper class		57.1%	42.9%		7

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

A8f: Reason for not participating in student organizations	2: Have no interest	reason	4: Other	Total (N)
Total (N)	27.8%	27.8%	44.4%	18

A8f: Reason for not participating in student organizations	2: Have	3: Have not had a reason	4:	
	interest	to	Other	Total (N)
Gender	interest	to	Otner	I otal (N)
_		25.0%		l otal (N)

A8f: Reason for not participating in student organizations	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity				
White/Caucasian	30.8%	30.8%	38.5%	13
Students of Color	20.0%	20.0%	60.0%	5

A8f: Reason for not participating in student organizations	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class		50.0%	50.0%	2
Middle class	25.0%		75.0%	4
Upper middle/Upper class		50.0%	50.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

A8h: Reason for not meeting with academic advisor	3: Have not had a reason to	Total (N)
Total (N)	100.0%	1

A8h: Reason for not meeting with academic advisor	3: Have not had a reason to	Total (N)
Gender		
Female	100.0%	1

A8h: Reason for not meeting with academic advisor	3: Have not had a reason to	Total (N)
Race/Ethnicity		
White/Caucasian	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Total (N)	12.5%	12.5%	62.5%	12.5%	8

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender*					
Male		16.7%	83.3%		6
Female	50.0%			50.0%	2

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
reace, Ethinicity					
White/Caucasian		16.7%	66.7%	16.7%	6

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Socioeconomic Background					
Middle class			66.7%	33.3%	3
Upper middle/Upper class	33.3%	33.3%	33.3%		3

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	1.7%	5.9%	82.4%	10.1%	119

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	1.8%	3.6%	83.6%	10.9%	55
Female	1.6%	7.9%	81.0%	9.5%	63

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	1.1%	4.4%	85.6%	8.9%	90

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class		6.7%	93.3%		15
Middle class	2.5%	2.5%	82.5%	12.5%	40
Upper middle/Upper class	3.6%	7.1%	71.4%	17.9%	28

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30

A8I: Reason for not interacting with college/department support staff		reason	4: Other	Total (N)
Total (N)	4.0%	92.0%	4.0%	25

A8I: Reason for not interacting with college/department support staff	2: Have	reason	4:	
	interest	to	Other	Total (N)
Gender	interest	to	Other	Total (N)
Gender Male		90.0%	Other .	Total (N)

A8I: Reason for not interacting with college/department support staff	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
D /E41 1 14				
Race/Ethnicity				
White/Caucasian		94.7%	5.3%	19

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background			
Middle class	88.9%	11.1%	9
Upper middle/Upper class	100.0%		3

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A9a: Likelihood of using: Counseling Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.2	19.0%	20.8%	32.1%	21.4%	6.5%	168

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.1	13.2%	22.4%	30.3%	27.6%	6.6%	76
Female	3.4	23.6%	20.2%	34.8%	14.6%	6.7%	89

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	19.5%	23.4%	31.3%	18.8%	7.0%	128
Students of Color	3.1	17.5%	12.5%	35.0%	30.0%	5.0%	40

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	10.0%	20.0%	50.0%	15.0%	5.0%	20
Middle class	3.5	17.9%	33.9%	28.6%	17.9%	1.8%	56
Upper middle/Upper class	3.4	30.0%	15.0%	27.5%	20.0%	7.5%	40

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.7	32.7%	31.0%	17.9%	13.7%	4.8%	168

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.6	23.7%	34.2%	21.1%	15.8%	5.3%	76
Female	3.9	41.6%	29.2%	14.6%	11.2%	3.4%	89

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	32.8%	35.2%	17.2%	10.2%	4.7%	128
Students of Color	3.5	32.5%	17.5%	20.0%	25.0%	5.0%	40

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	25.0%	40.0%	10.0%	15.0%	10.0%	20
Middle class	3.9	35.7%	35.7%	14.3%	8.9%	5.4%	56
Upper middle/Upper class	3.9	37.5%	32.5%	12.5%	17.5%		40

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.9	35.1%	37.5%	15.5%	7.1%	4.8%	168

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	
Gender*							
Male	3.7	25.0%	40.8%	15.8%	11.8%	6.6%	76
Female	4.1	43.8%	36.0%	13.5%	3.4%	3.4%	89

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	33.6%	39.1%	14.8%	7.0%	5.5%	128
Students of Color	4.0	40.0%	32.5%	17.5%	7.5%	2.5%	40

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.7	65.0%	35.0%				20
Middle class	3.9	32.1%	41.1%	17.9%	7.1%	1.8%	56
Upper middle/Upper class	3.7	32.5%	32.5%	15.0%	10.0%	10.0%	40

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.2	44.8%	37.6%	12.1%	4.8%	0.6%	165

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	
Gender*							
Male	4.1	34.2%	47.9%	11.0%	5.5%	1.4%	73
Female	4.3	53.9%	30.3%	12.4%	3.4%		89

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	47.6%	34.9%	11.1%	5.6%	0.8%	126
Students of Color	4.2	35.9%	46.2%	15.4%	2.6%		39

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Socioeconomic Background						
Poor/Working class	4.4	50.0%	35.0%	15.0%		20
Middle class	4.3	50.0%	33.3%	11.1%	5.6%	54
Upper middle/Upper class	4.3	45.0%	40.0%	10.0%	5.0%	40

A9f: Likelihood of using: Student Health Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.1	47.9%	24.8%	16.4%	8.5%	2.4%	165

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely			2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.9	41.1%	30.1%	15.1%	9.6%	4.1%	73
Female	4.2	55.1%	21.3%	14.6%	7.9%	1.1%	89

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	52.4%	21.4%	14.3%	8.7%	3.2%	126
Students of Color	3.9	33.3%	35.9%	23.1%	7.7%		39

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	45.0%	35.0%	15.0%	5.0%		20
Middle class	3.9	40.7%	22.2%	25.9%	9.3%	1.9%	54
Upper middle/Upper class	4.2	57.5%	22.5%	7.5%	10.0%	2.5%	40

Likel of us Tute	9g: ihood sing: orial vices	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total	(N)	3.6	25.5%	30.3%	26.7%	15.2%	2.4%	165

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.4	15.1%	37.0%	28.8%	15.1%	4.1%	73
Female	3.8	34.8%	24.7%	24.7%	14.6%	1.1%	89

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	27.8%	30.2%	25.4%	14.3%	2.4%	126
Students of Color	3.4	17.9%	30.8%	30.8%	17.9%	2.6%	39

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	25.0%	25.0%	35.0%	15.0%		20
Middle class	3.7	25.9%	37.0%	18.5%	16.7%	1.9%	54
Upper middle/Upper class	3.6	17.5%	37.5%	37.5%	5.0%	2.5%	40

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely		2: Not very likely	Extremely	Total (N)
Total (N)	4.0	38.8%	30.9%	23.6%	6.1%	0.6%	165

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	32.9%	34.2%	24.7%	6.8%	1.4%	73
Female	4.1	44.9%	28.1%	22.5%	4.5%		89

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	39.7%	31.0%	22.2%	6.3%	0.8%	126
Students of Color	4.0	35.9%	30.8%	28.2%	5.1%		39

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	45.0%	35.0%	20.0%		20
Middle class	4.0	35.2%	33.3%	25.9%	5.6%	54
Upper middle/Upper class	4.0	32.5%	37.5%	22.5%	7.5%	40

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.9	11.3%	19.0%	30.4%	23.2%	16.1%	168

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.7	7.9%	18.4%	30.3%	23.7%	19.7%	76
Female	3.0	14.6%	19.1%	30.3%	22.5%	13.5%	89

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	10.9%	18.8%	28.1%	25.0%	17.2%	128
Students of Color	3.0	12.5%	20.0%	37.5%	17.5%	12.5%	40

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	10.0%	25.0%	30.0%	30.0%	5.0%	20
Middle class	3.2	14.3%	25.0%	32.1%	21.4%	7.1%	56
Upper middle/Upper class	2.9	10.0%	22.5%	32.5%	15.0%	20.0%	40

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.5	9.9%	14.8%	22.2%	21.6%	31.5%	162

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	9.6%	11.0%	17.8%	24.7%	37.0%	73
Female	2.7	10.5%	17.4%	25.6%	19.8%	26.7%	86

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.3	5.6%	16.8%	17.6%	26.4%	33.6%	125
Students of Color	3.0	24.3%	8.1%	37.8%	5.4%	24.3%	37

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.9	10.0%	20.0%	30.0%	25.0%	15.0%	20
Middle class	2.8	16.1%	17.9%	23.2%	19.6%	23.2%	56
Upper middle/Upper class	2.4	5.0%	17.5%	25.0%	20.0%	32.5%	40

A11b: Likelihood of using: Disability Services	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	9.9%	23.0%	20.5%	20.5%	26.1%	161

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.6	12.5%	20.8%	11.1%	23.6%	31.9%	72
Female	2.8	8.1%	24.4%	27.9%	18.6%	20.9%	86

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	8.8%	24.8%	18.4%	18.4%	29.6%	125
Students of Color	2.9	13.9%	16.7%	27.8%	27.8%	13.9%	36

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	5.0%	30.0%	20.0%	20.0%	25.0%	20
Middle class	2.9	10.7%	25.0%	25.0%	19.6%	19.6%	56
Upper middle/Upper class	2.7	10.0%	22.5%	20.0%	20.0%	27.5%	40

Like of u	11c: lihood using: LBT enter	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Tota	ıl (N)	2.4	8.0%	17.3%	17.3%	21.6%	35.8%	162

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	9.6%	12.3%	13.7%	23.3%	41.1%	73
Female	2.5	7.0%	20.9%	20.9%	20.9%	30.2%	86

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	8.0%	17.6%	15.2%	22.4%	36.8%	125
Students of Color	2.5	8.1%	16.2%	24.3%	18.9%	32.4%	37

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.2	5.0%	15.0%	15.0%	20.0%	45.0%	20
Middle class	2.8	12.5%	23.2%	19.6%	19.6%	25.0%	56
Upper middle/Upper class	2.5	5.0%	22.5%	20.0%	20.0%	32.5%	40

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	_		2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.9	13.1%	25.6%	25.0%	15.0%	21.3%	160

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.7	9.6%	23.3%	24.7%	15.1%	27.4%	73
Female	3.1	16.7%	27.4%	25.0%	15.5%	15.5%	84

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	11.4%	26.0%	22.8%	14.6%	25.2%	123
Students of Color	3.3	18.9%	24.3%	32.4%	16.2%	8.1%	37

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	20.0%	30.0%	15.0%	20.0%	15.0%	20
Middle class	3.0	13.0%	24.1%	33.3%	11.1%	18.5%	54
Upper middle/Upper class	2.9	10.0%	27.5%	25.0%	20.0%	17.5%	40

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	10.5%	24.1%	19.1%	21.0%	25.3%	162

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.6	8.2%	20.5%	20.5%	20.5%	30.1%	73
Female	2.9	12.8%	25.6%	18.6%	22.1%	20.9%	86

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.6	6.4%	24.8%	16.8%	22.4%	29.6%	125
Students of Color	3.3	24.3%	21.6%	27.0%	16.2%	10.8%	37

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	30.0%	15.0%	20.0%	25.0%	10.0%	20
Middle class	2.9	12.5%	26.8%	21.4%	17.9%	21.4%	56
Upper middle/Upper class	2.7	2.5%	32.5%	22.5%	20.0%	22.5%	40

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.5	8.1%	18.6%	18.6%	22.4%	32.3%	161

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	6.8%	17.8%	15.1%	23.3%	37.0%	73
Female	2.6	9.4%	18.8%	21.2%	22.4%	28.2%	85

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	8.0%	20.0%	16.8%	23.2%	32.0%	125
Students of Color	2.4	8.3%	13.9%	25.0%	19.4%	33.3%	36

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.4	5.0%	15.0%	30.0%	10.0%	40.0%	20
Middle class	2.7	12.7%	20.0%	20.0%	23.6%	23.6%	55
Upper middle/Upper class	2.6	5.0%	25.0%	20.0%	20.0%	30.0%	40

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.9	14.8%	25.3%	19.1%	17.9%	22.8%	162

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.2	8.2%	13.7%	11.0%	26.0%	41.1%	73
Female	3.5	20.9%	33.7%	26.7%	11.6%	7.0%	86

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	14.4%	28.0%	15.2%	19.2%	23.2%	125
Students of Color	2.9	16.2%	16.2%	32.4%	13.5%	21.6%	37

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.9	10.0%	30.0%	20.0%	20.0%	20.0%	20
Middle class	3.1	17.9%	25.0%	21.4%	16.1%	19.6%	56
Upper middle/Upper class	3.1	17.5%	30.0%	15.0%	20.0%	17.5%	40

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	27.7%	52.2%	7.5%	12.6%	159

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
Male	4.1	29.6%	54.9%	7.0%	8.5%	71
Female	3.9	27.1%	51.8%	5.9%	15.3%	85

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	26.8%	55.3%	8.1%	9.8%	123
Students of Color	3.8	30.6%	41.7%	5.6%	22.2%	36

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.5	15.0%	45.0%	10.0%	30.0%	20
Middle class	4.1	35.7%	48.2%	3.6%	12.5%	56
Upper middle/Upper class	4.0	27.5%	52.5%	15.0%	5.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 47

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	0.6%	3.8%	12.7%	55.1%	27.8%	158

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	2.0		4.3%	18.6%	47.1%	30.0%	70
Female	1.9		2.4%	8.2%	62.4%	27.1%	85

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	0.8%	4.1%	11.5%	54.9%	28.7%	122
Students of Color	2.0		2.8%	16.7%	55.6%	25.0%	36

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2		5.0%	15.0%	75.0%	5.0%	20
Middle class	1.9	1.8%		12.5%	53.6%	32.1%	56
Upper middle/Upper class	1.7			12.8%	48.7%	38.5%	39

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 48

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	26.4%	64.2%	6.9%	1.3%	1.3%	159

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.2	35.2%	53.5%	8.5%	2.8%		71
Female	4.1	20.0%	72.9%	4.7%		2.4%	85

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	4.2	28.5%	65.9%	5.7%			123
Students of Color	3.8	19.4%	58.3%	11.1%	5.6%	5.6%	36

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	5.0%	75.0%	15.0%		5.0%	20
Middle class	4.2	30.4%	60.7%	7.1%	1.8%		56
Upper middle/Upper class	4.2	35.0%	55.0%	5.0%	2.5%	2.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 49

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating			3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	0.6%	4.4%	10.7%	48.4%	35.8%	159

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8		4.2%	12.7%	45.1%	38.0%	71
Female	1.8		4.7%	8.2%	51.8%	35.3%	85

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	0.8%	5.7%	8.1%	46.3%	39.0%	123
Students of Color	1.9			19.4%	55.6%	25.0%	36

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.3		10.0%	20.0%	55.0%	15.0%	20
Middle class	1.8	1.8%	3.6%	3.6%	50.0%	41.1%	56
Upper middle/Upper class	1.8		2.5%	10.0%	55.0%	32.5%	40

A13e: Instructors recognize importance of ideas	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	22.0%	50.3%	23.9%	3.8%	159

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.0	28.2%	42.3%	26.8%	2.8%	71
Female	3.9	17.6%	57.6%	20.0%	4.7%	85

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	4.0	24.4%	54.5%	18.7%	2.4%	123
Students of Color	3.6	13.9%	36.1%	41.7%	8.3%	36

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background*						
Poor/Working class	3.5	5.0%	45.0%	45.0%	5.0%	20
Middle class	3.9	19.6%	55.4%	19.6%	5.4%	56
Upper middle/Upper class	4.2	37.5%	47.5%	15.0%		40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 51

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	1.3%	10.1%	13.8%	31.4%	43.4%	159

A13f: Singled out to speak on behalf of specific group		5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.9		5.6%	21.1%	26.8%	46.5%	71
Female	2.0	1.2%	12.9%	8.2%	35.3%	42.4%	85

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.8	1.6%	4.9%	12.2%	35.0%	46.3%	123
Students of Color	2.4		27.8%	19.4%	19.4%	33.3%	36

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.5		20.0%	25.0%	40.0%	15.0%	20
Middle class	2.2	3.6%	12.5%	14.3%	35.7%	33.9%	56
Upper middle/Upper class	1.8		10.0%	10.0%	32.5%	47.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 52

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	4.4%	10.7%	8.8%	31.4%	44.7%	159

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.9	2.8%	9.9%	9.9%	26.8%	50.7%	71
Female	2.0	2.4%	11.8%	8.2%	36.5%	41.2%	85

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.8	3.3%	8.9%	4.9%	34.1%	48.8%	123
Students of Color	2.5	8.3%	16.7%	22.2%	22.2%	30.6%	36

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	10.0%	25.0%	5.0%	35.0%	25.0%	20
Middle class	2.1	7.1%	8.9%	12.5%	28.6%	42.9%	56
Upper middle/Upper class	1.9	2.5%	10.0%	5.0%	40.0%	42.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 53

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	3.8%	7.5%	10.7%	28.3%	49.7%	159

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8	4.2%	5.6%	11.3%	22.5%	56.3%	71
Female	1.9	2.4%	8.2%	9.4%	34.1%	45.9%	85

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.7	2.4%	4.9%	8.9%	29.3%	54.5%	123
Students of Color	2.4	8.3%	16.7%	16.7%	25.0%	33.3%	36

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2		20.0%	15.0%	30.0%	35.0%	20
Middle class	2.0	7.1%	5.4%	12.5%	28.6%	46.4%	56
Upper middle/Upper class	1.9	2.5%	10.0%	7.5%	32.5%	47.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 54

A13i: Professors communicate welcomeness in course	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	38.4%	47.2%	11.9%	2.5%	159

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
Male	4.2	33.8%	52.1%	12.7%	1.4%	71
Female	4.3	42.4%	44.7%	10.6%	2.4%	85

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	40.7%	46.3%	10.6%	2.4%	123
Students of Color	4.1	30.6%	50.0%	16.7%	2.8%	36

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	25.0%	50.0%	15.0%	10.0%	20
Middle class	4.3	39.3%	48.2%	12.5%		56
Upper middle/Upper class	4.3	45.0%	40.0%	12.5%	2.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 55

A13j: Comfortable among students in courses		5: Strongly agree		3: Neither agree nor	2: Disagree	1: Strongly	Total (NI)
courses	Raung	agree	Agree	uisagree	Disagree	uisagree	TOLAT (IV)
Total (N)	4.2	34.8%	51.3%	12.0%	0.6%	1.3%	158

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	4.3	38.0%	50.7%	9.9%	1.4%		71
Female	4.2	33.3%	53.6%	11.9%		1.2%	84

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	36.6%	52.8%	8.1%	0.8%	1.6%	123
Students of Color	4.0	28.6%	45.7%	25.7%			35

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	3.7	5.3%	63.2%	26.3%	5.3%		19
Middle class	4.1	33.9%	48.2%	16.1%		1.8%	56
Upper middle/Upper class	4.3	45.0%	47.5%	5.0%		2.5%	40

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	32.7%	38.4%	27.7%	1.3%	159

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
Male	4.0	32.4%	39.4%	26.8%	1.4%	71
Female	4.1	34.1%	38.8%	27.1%		85

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	34.1%	36.6%	27.6%	1.6%	123
Students of Color	4.0	27.8%	44.4%	27.8%		36

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	20.0%	40.0%	40.0%		20
Middle class	4.1	35.7%	37.5%	25.0%	1.8%	56
Upper middle/Upper class	4.1	35.0%	37.5%	25.0%	2.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 57

A13I: Stereotyped by course professor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	1.3%	6.9%	10.1%	39.0%	42.8%	159

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.8	1.4%	5.6%	11.3%	38.0%	43.7%	71
Female	1.8	1.2%	8.2%	8.2%	38.8%	43.5%	85

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	0.8%	5.7%	8.1%	39.0%	46.3%	123
Students of Color	2.2	2.8%	11.1%	16.7%	38.9%	30.6%	36

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2		10.0%	20.0%	50.0%	20.0%	20
Middle class	1.8	1.8%	7.1%	8.9%	35.7%	46.4%	56
Upper middle/Upper class	1.9		10.0%	7.5%	40.0%	42.5%	40

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.2	3.1%	15.7%	14.5%	34.6%	32.1%	159

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.2	1.4%	16.9%	16.9%	28.2%	36.6%	71
Female	2.2	4.7%	12.9%	11.8%	41.2%	29.4%	85

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.1	2.4%	13.0%	13.0%	35.8%	35.8%	123
Students of Color	2.7	5.6%	25.0%	19.4%	30.6%	19.4%	36

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.9	10.0%	20.0%	25.0%	35.0%	10.0%	20
Middle class	2.1	1.8%	16.1%	10.7%	33.9%	37.5%	56
Upper middle/Upper class	2.3	2.5%	17.5%	12.5%	37.5%	30.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 59

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	28.3%	37.1%	31.4%	1.3%	1.9%	159

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.8	23.9%	36.6%	35.2%	1.4%	2.8%	71
Female	4.0	32.9%	38.8%	25.9%	1.2%	1.2%	85

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	26.8%	39.8%	30.1%	1.6%	1.6%	123
Students of Color	3.9	33.3%	27.8%	36.1%		2.8%	36

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	10.0%	45.0%	40.0%		5.0%	20
Middle class	3.9	28.6%	35.7%	32.1%		3.6%	56
Upper middle/Upper class	4.2	40.0%	37.5%	20.0%	2.5%		40