E1b: Faculty respect for minority students		4: Excellent	3: Good	Total (N)
Total (N)	3.3	30.0%	70.0%	20

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	Total (N)
Gender				
Male	3.4	42.9%	57.1%	7
Female	3.3	27.3%	72.7%	11

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	Total (N)
Race/Ethnicity				
White/Caucasian	3.3	33.3%	66.7%	12
Students of Color	3.3	25.0%	75.0%	8

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	Total (N)
Socioeconomic Background				
Poor/Working class	3.0		100.0%	3
Middle class	3.4	38.5%	61.5%	13
Upper middle/Upper class	3.5	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.3	40.0%	50.0%	10.0%	20

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.4	57.1%	28.6%	14.3%	7
Female	3.3	36.4%	54.5%	9.1%	11

E1c: Faculty respect for female students		4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.3	50.0%	33.3%	16.7%	12
Students of Color	3.3	25.0%	75.0%		8

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.0	33.3%	33.3%	33.3%	3
Middle class	3.4	46.2%	46.2%	7.7%	13
Upper middle/Upper class	3.5	50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.2	35.0%	45.0%	20.0%	20

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.4	57.1%	28.6%	14.3%	7
Female	3.0	18.2%	63.6%	18.2%	11

E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.3	41.7%	50.0%	8.3%	12
Students of Color	2.9	25.0%	37.5%	37.5%	8

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.0		100.0%		3
Middle class	3.2	46.2%	30.8%	23.1%	13
Upper middle/Upper class	3.5	50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 3

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	25.0%	65.0%	5.0%	5.0%	20

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	28.6%	71.4%			7
Female	3.2	27.3%	63.6%	9.1%		11

E1f: Student respect for female faculty		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	33.3%	66.7%			12
Students of Color	2.8	12.5%	62.5%	12.5%	12.5%	8

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.3	33.3%	66.7%			3
Middle class	3.0	23.1%	61.5%	7.7%	7.7%	13
Upper middle/Upper class	3.5	50.0%	50.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 4

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.8	10.0%	60.0%		5.0%	20

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.1	28.6%	57.1%	14.3%		7
Female	2.6		63.6%	36.4%		11

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	16.7%	66.7%	16.7%		12
Students of Color	2.4		50.0%	37.5%	12.5%	8

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.0		100.0%			3
Middle class	2.8	15.4%	53.8%	23.1%	7.7%	13
Upper middle/Upper class	2.5		50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	5.0%	60.0%	25.0%	10.0%	20

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	2.3		57.1%	14.3%	28.6%	7
Female	2.6		63.6%	36.4%		11

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.6		66.7%	25.0%	8.3%	12
Students of Color	2.6	12.5%	50.0%	25.0%	12.5%	8

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.0		100.0%			3
Middle class	2.6	7.7%	53.8%	30.8%	7.7%	13
Upper middle/Upper class	2.0		50.0%		50.0%	2

E1i: Friendships between students of different racial/ethnic groups		4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.1	35.0%	40.0%	25.0%	20

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	2.7	28.6%	14.3%	57.1%	7
Female	3.5	45.5%	54.5%		11

E1i: Friendships between students of different racial/ethnic groups	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.2	41.7%	33.3%	25.0%	12
Students of Color	3.0	25.0%	50.0%	25.0%	8

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.3	33.3%	66.7%		3
Middle class	3.2	46.2%	30.8%	23.1%	13
Upper middle/Upper class	2.0			100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	30.0%	50.0%	15.0%	5.0%	20

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.9	42.9%	14.3%	28.6%	14.3%	7
Female	3.3	27.3%	72.7%			11

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	41.7%	41.7%	8.3%	8.3%	12
Students of Color	2.9	12.5%	62.5%	25.0%		8

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.3	33.3%	66.7%			3
Middle class	3.0	30.8%	46.2%	15.4%	7.7%	13
Upper middle/Upper class	3.0	50.0%		50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

E1k: Student respect for transgender students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	5.0%	60.0%	20.0%	15.0%	20

E1k: Student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.3	14.3%	42.9%		42.9%	7
Female	2.6		63.6%	36.4%		11

E1k: Student respect for transgender students	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.5	8.3%	50.0%	25.0%	16.7%	12
Students of Color	2.6		75.0%	12.5%	12.5%	8

E1k: Student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.7		66.7%	33.3%		3
Middle class	2.6	7.7%	61.5%	15.4%	15.4%	13
Upper middle/Upper class	2.0		50.0%		50.0%	2

E2a: NCSU Supportiveness: African American students	Mean	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.2	38.1%	47.6%	14.3%	21

E2a: NCSU Supportiveness: African American students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	4.1	37.5%	37.5%	25.0%	8
Female	4.2	27.3%	63.6%	9.1%	11

E2a: NCSU Supportiveness: African American students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	4.2	38.5%	46.2%	15.4%	13
Students of Color	4.3	37.5%	50.0%	12.5%	8

E2a: NCSU Supportiveness: African American students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	4.3	33.3%	66.7%		3
Middle class	4.3	42.9%	42.9%	14.3%	14
Upper middle/Upper class	4.5	50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E2b: NCSU Supportiveness: Asian students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	19.0%	52.4%	23.8%	4.8%	21

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender*						
Male	4.3	37.5%	50.0%	12.5%		8
Female	3.6		63.6%	36.4%		11

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	15.4%	53.8%	30.8%		13
Students of Color	3.9	25.0%	50.0%	12.5%	12.5%	8

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		33.3%	66.7%		3
Middle class	4.1	28.6%	57.1%	7.1%	7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%		2

•	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	19.0%	61.9%	14.3%	4.8%	21

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.8	12.5%	62.5%	12.5%	12.5%	8
Female	3.9	9.1%	72.7%	18.2%		11

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	7.7%	76.9%	7.7%	7.7%	13
Students of Color	4.1	37.5%	37.5%	25.0%		8

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.0		100.0%			3
Middle class	4.1	28.6%	57.1%	7.1%	7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%		2

E2d: NCSU Supportiveness: Native American/Alaska		5: Strongly	4:	3:	2:	
				Neutral	Nonsupportive	Total (N)
Total (N)	3.7	9.5%	57.1%	23.8%	9.5%	21

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.6	12.5%	62.5%		25.0%	8
Female	3.5		54.5%	45.5%		11

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.5	7.7%	53.8%	23.1%	15.4%	13
Students of Color	3.9	12.5%	62.5%	25.0%		8

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		33.3%	66.7%		3
Middle class	3.9	14.3%	64.3%	14.3%	7.1%	14
Upper middle/Upper class	3.0		50.0%		50.0%	2

E2e: NCSU Supportiveness: White students				2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.4	71.4%	14.3%	9.5%	4.8%	21

E2e: NCSU Supportiveness: White students		5: Strongly supportive		2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender						
Male	4.0	62.5%	12.5%	12.5%	12.5%	8
Female	4.5	72.7%	18.2%	9.1%		11

E2e: NCSU Supportiveness: White students		5: Strongly supportive		2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	53.8%	23.1%	15.4%	7.7%	13
Students of Color	5.0	100.0%				8

E2e: NCSU Supportiveness: White students		5: Strongly supportive		2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	66.7%		33.3%		3
Middle class	4.6	78.6%	14.3%		7.1%	14
Upper middle/Upper class	3.5	50.0%		50.0%		2

E2f: NCSU Supportiveness: International students	Mean	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.4	47.6%	47.6%	4.8%	21

E2f: NCSU Supportiveness: International students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	4.4	37.5%	62.5%		8
Female	4.4	45.5%	45.5%	9.1%	11

E2f: NCSU Supportiveness: International students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity*					
White/Caucasian	4.3	30.8%	69.2%		13
Students of Color	4.6	75.0%	12.5%	12.5%	8

E2f: NCSU Supportiveness: International students		5: Strongly supportive	4: Supportive	Total (N)
Socioeconomic Background				
Poor/Working class	4.7	66.7%	33.3%	3
Middle class	4.6	57.1%	42.9%	14
Upper middle/Upper class	4.0		100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E2g: NCSU Supportiveness: Female students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	23.8%	61.9%	9.5%	4.8%	21

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender*						
Male	4.3	50.0%	25.0%	25.0%		8
Female	3.8		90.9%		9.1%	11

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	23.1%	53.8%	15.4%	7.7%	13
Students of Color	4.3	25.0%	75.0%			8

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		66.7%		33.3%	3
Middle class	4.1	28.6%	57.1%	14.3%		14
Upper middle/Upper class	4.5	50.0%	50.0%			2

E2h: NCSU Supportiveness: Male students				3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.1	28.6%	61.9%	4.8%	4.8%	21

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	1: Very nonsupportive	Total (N)
Gender						
Male	4.0	50.0%	25.0%	12.5%	12.5%	8
Female	4.1	9.1%	90.9%			11

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	23.1%	61.5%	7.7%	7.7%	13
Students of Color	4.4	37.5%	62.5%			8

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.0		100.0%			3
Middle class	4.2	42.9%	50.0%		7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%		2

E2i: NCSU Supportiveness: Transgender students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.7	4.8%	61.9%	28.6%	4.8%	21

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.8	12.5%	62.5%	12.5%	12.5%	8
Female	3.5		54.5%	45.5%		11

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	7.7%	69.2%	15.4%	7.7%	13
Students of Color	3.5		50.0%	50.0%		8

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		33.3%	66.7%		3
Middle class	3.7	7.1%	64.3%	21.4%	7.1%	14
Upper middle/Upper class	4.0		100.0%			2

E2j: NCSU Supportiveness: GLB students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.7	9.5%	57.1%	28.6%	4.8%	21

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.6	25.0%	25.0%	37.5%	12.5%	8
Female	3.7		72.7%	27.3%		11

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	15.4%	61.5%	15.4%	7.7%	13
Students of Color	3.5		50.0%	50.0%		8

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.7		66.7%	33.3%		3
Middle class	3.8	14.3%	57.1%	21.4%	7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%		2

E2k: NCSU Supportiveness: Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	38.1%	33.3%	19.0%	9.5%	21

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.9	37.5%	25.0%	25.0%	12.5%	8
Female	4.3	45.5%	36.4%	18.2%		11

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	38.5%	38.5%	15.4%	7.7%	13
Students of Color	3.9	37.5%	25.0%	25.0%	12.5%	8

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background*	J					,
Poor/Working class	4.0	33.3%	33.3%	33.3%		3
Middle class	4.2	50.0%	35.7%		14.3%	14
Upper middle/Upper class	3.0			100.0%		2

E2I: NCSU Supportiveness: Jewish students				3: Neutral	Total (N)
Total (N)	3.7	9.5%	52.4%	38.1%	21

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	3.5	12.5%	25.0%	62.5%	8
Female	3.7		72.7%	27.3%	11

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	3.8	7.7%	69.2%	23.1%	13
Students of Color	3.5	12.5%	25.0%	62.5%	8

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	3.7		66.7%	33.3%	3
Middle class	3.9	14.3%	57.1%	28.6%	14
Upper middle/Upper class	3.0			100.0%	2

E2m: NCSU Supportiveness: Muslim students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	19.0%	52.4%	23.8%	4.8%	21

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.6	25.0%	25.0%	37.5%	12.5%	8
Female	3.9	9.1%	72.7%	18.2%		11

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	15.4%	69.2%	7.7%	7.7%	13
Students of Color	3.8	25.0%	25.0%	50.0%		8

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	33.3%	66.7%			3
Middle class	3.9	21.4%	50.0%	21.4%	7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%		2

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	3.7	9.5%	EO 40/	38.1%	21

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	3.5	12.5%	25.0%	62.5%	8
Female	3.7		72.7%	27.3%	11

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	3.8	7.7%	61.5%	30.8%	13
Students of Color	3.6	12.5%	37.5%	50.0%	8

E2n: NCSU Supportiveness: Other Non-Christian students				3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	3.7		66.7%	33.3%	3
Middle class	3.8	14.3%	50.0%	35.7%	14
Upper middle/Upper class	3.5		50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

E2o: NCSU Supportiveness: Students with disabilities	Mean	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.0	23.8%	47.6%	28.6%	21

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	3.9	25.0%	37.5%	37.5%	8
Female	4.0	18.2%	63.6%	18.2%	11

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	3.9	23.1%	46.2%	30.8%	13
Students of Color	4.0	25.0%	50.0%	25.0%	8

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	4.3	33.3%	66.7%		3
Middle class	4.0	28.6%	42.9%	28.6%	14
Upper middle/Upper class	3.5		50.0%	50.0%	2

E2p: NCSU Supportiveness: Poor/working class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.7	14.3%	42.9%	38.1%	4.8%	21

E2p: NCSU Supportiveness: Poor/working class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.8	12.5%	50.0%	37.5%		8
Female	3.5	9.1%	45.5%	36.4%	9.1%	11

E2p: NCSU Supportiveness: Poor/working class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.7	15.4%	46.2%	30.8%	7.7%	13
Students of Color	3.6	12.5%	37.5%	50.0%		8

E2p: NCSU Supportiveness: Poor/working class students				3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.0		33.3%	33.3%	33.3%	3
Middle class	3.9	21.4%	42.9%	35.7%		14
Upper middle/Upper class	3.5		50.0%	50.0%		2

Section E: Campus Climate

Tables of Results by Student Demographic Profile

E2q: NCSU Supportiveness: Middle class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	23.8%	42.9%	23.8%	4.8%	4.8%	21

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.4	12.5%	50.0%	12.5%	12.5%	12.5%	8
Female	4.0	27.3%	45.5%	27.3%			11

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	23.1%	46.2%	15.4%	7.7%	7.7%	13
Students of Color	3.9	25.0%	37.5%	37.5%			8

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	33.3%	33.3%	33.3%			3
Middle class	3.9	28.6%	42.9%	21.4%		7.1%	14
Upper middle/Upper class	3.0		50.0%		50.0%		2

Section E: Campus Climate

Tables of Results by Student Demographic Profile

E2r: NCSU Supportiveness: Upper class/wealthy students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	42.9%	42.9%	4.8%	4.8%	4.8%	21

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	50.0%	25.0%		12.5%	12.5%	8
Female	4.3	36.4%	54.5%	9.1%			11

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	30.8%	53.8%		7.7%	7.7%	13
Students of Color	4.5	62.5%	25.0%	12.5%			8

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	33.3%	66.7%				3
Middle class	4.1	42.9%	42.9%	7.1%		7.1%	14
Upper middle/Upper class	3.5	50.0%			50.0%		2

E2s: NCSU Supportiveness: Nontraditional students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	19.0%	57.1%	14.3%	9.5%	21

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.3	37.5%	50.0%	12.5%		8
Female	3.6		72.7%	18.2%	9.1%	11

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	15.4%	61.5%	15.4%	7.7%	13
Students of Color	3.9	25.0%	50.0%	12.5%	12.5%	8

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.0		33.3%	33.3%	33.3%	3
Middle class	4.0	28.6%	50.0%	14.3%	7.1%	14
Upper middle/Upper class	4.0		100.0%			2

E2t: NCSU Supportiveness: Students with children	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	14.3%	52.4%	23.8%	4.8%	4.8%	21

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	4.0	25.0%	50.0%	25.0%			8
Female	3.5		63.6%	27.3%	9.1%		11

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	15.4%	53.8%	23.1%	7.7%		13
Students of Color	3.5	12.5%	50.0%	25.0%		12.5%	8

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.0		33.3%	33.3%	33.3%		3
Middle class	3.9	21.4%	57.1%	14.3%		7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%			2

E2u: NCSU Supportiveness: Students who are veterans	Mean	5: Strongly supportive		2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	38.1%	52.4%	4.8%	4.8%	21

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender						
Male	4.4	37.5%	62.5%			8
Female	4.2	36.4%	54.5%	9.1%		11

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	38.5%	53.8%	7.7%		13
Students of Color	4.0	37.5%	50.0%		12.5%	8

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.7	33.3%	33.3%	33.3%		3
Middle class	4.3	50.0%	42.9%		7.1%	14
Upper middle/Upper class	4.0		100.0%			2

E2v: NCSU Supportiveness: Middle Eastern students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	19.0%	61.9%	14.3%	4.8%	21

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.9	25.0%	50.0%	12.5%	12.5%	8
Female	3.9	9.1%	72.7%	18.2%		11

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	23.1%	61.5%	7.7%	7.7%	13
Students of Color	3.9	12.5%	62.5%	25.0%		8

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.0		100.0%			3
Middle class	4.0	28.6%	50.0%	14.3%	7.1%	14
Upper middle/Upper class	4.0		100.0%			2

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	81.0%	14.3%	4.8%	21

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.1	87.5%	12.5%		8
Female	1.4	72.7%	18.2%	9.1%	11

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.4	69.2%	23.1%	7.7%	13
Students of Color	1.0	100.0%			8

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.7	66.7%		33.3%	3
Middle class	1.2	78.6%	21.4%		14
Upper middle/Upper class	1.0	100.0%			2

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.3	71.4%	28.6%	21

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
Male	1.3	75.0%	25.0%	8
Female	1.3	72.7%	27.3%	11

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
White/Caucasian	1.3	69.2%	30.8%	13
Students of Color	1.3	75.0%	25.0%	8

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
Poor/Working class	1.3	66.7%	33.3%	3
Middle class	1.4	64.3%	35.7%	14
Upper middle/Upper class	1.0	100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 33

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.3	71.4%	23.8%	4.8%	21

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.3	75.0%	25.0%		8
Female	1.4	72.7%	18.2%	9.1%	11

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.4	69.2%	23.1%	7.7%	13
Students of Color	1.3	75.0%	25.0%		8

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd		1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.7	66.7%		33.3%	3
Middle class	1.3	71.4%	28.6%		14
Upper middle/Upper class	1.5	50.0%	50.0%		2

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.5	52.4%	42.9%	4.8%	21

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.4	62.5%	37.5%		8
Female	1.6	45.5%	45.5%	9.1%	11

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.4	61.5%	38.5%		13
Students of Color	1.8	37.5%	50.0%	12.5%	8

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.7	33.3%	66.7%		3
Middle class	1.6	50.0%	42.9%	7.1%	14
Upper middle/Upper class	1.0	100.0%			2

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.6	52.4%	38.1%	9.5%	21

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.5	50.0%	50.0%		8
Female	1.5	54.5%	36.4%	9.1%	11

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.5	53.8%	38.5%	7.7%	13
Students of Color	1.6	50.0%	37.5%	12.5%	8

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.7	33.3%	66.7%		3
Middle class	1.6	50.0%	35.7%	14.3%	14
Upper middle/Upper class	1.5	50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 36

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.2	76.2%	23.8%	21

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
Male	1.3	75.0%	25.0%	8
Female	1.3	72.7%	27.3%	11

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
White/Caucasian	1.3	69.2%	30.8%	13
Students of Color	1.1	87.5%	12.5%	8

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
Poor/Working class	1.3	66.7%	33.3%	3
Middle class	1.3	71.4%	28.6%	14
Upper middle/Upper class	1.0	100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 37

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.4	71.4%	19.0%	9.5%	21

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.3	75.0%	25.0%		8
Female	1.5	63.6%	18.2%	18.2%	11

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.5	69.2%	15.4%	15.4%	13
Students of Color	1.3	75.0%	25.0%		8

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	2.0	33.3%	33.3%	33.3%	3
Middle class	1.3	78.6%	14.3%	7.1%	14
Upper middle/Upper class	1.5	50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 38

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Total (N)	1.5	61.9%	23.8%	14.3%	21

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.5	62.5%	25.0%	12.5%	8
Female	1.5	63.6%	18.2%	18.2%	11

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.5	61.5%	23.1%	15.4%	13
Students of Color	1.5	62.5%	25.0%	12.5%	8

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.7	66.7%		33.3%	3
Middle class	1.6	50.0%	35.7%	14.3%	14
Upper middle/Upper class	1.0	100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 39

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.9	33.3%	47.6%	19.0%	21

E4a: Students make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.6	37.5%	62.5%		8
Female	2.1	27.3%	36.4%	36.4%	11

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	2.0	30.8%	38.5%	30.8%	13
Students of Color	1.6	37.5%	62.5%		8

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	2.3	33.3%		66.7%	3
Middle class	1.7	35.7%	57.1%	7.1%	14
Upper middle/Upper class	1.5	50.0%	50.0%		2

E4b: Students make inappropriate comments about gender/sexual identity			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.7	14.3%	28.6%	38.1%	14.3%	4.8%	21

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.6	12.5%	50.0%	12.5%	12.5%	12.5%	8
Female	2.9	9.1%	9.1%	63.6%	18.2%		11

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.7	15.4%	30.8%	30.8%	15.4%	7.7%	13
Students of Color	2.6	12.5%	25.0%	50.0%	12.5%		8

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.3			66.7%	33.3%		3
Middle class	2.6	21.4%	28.6%	28.6%	14.3%	7.1%	14
Upper middle/Upper class	2.0		100.0%				2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 41

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.3	23.8%	38.1%	23.8%	9.5%	4.8%	21

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	2.0	25.0%	62.5%		12.5%		8
Female	2.5	18.2%	27.3%	45.5%	9.1%		11

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	15.4%	38.5%	30.8%	15.4%		13
Students of Color	2.1	37.5%	37.5%	12.5%		12.5%	8

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	33.3%		33.3%	33.3%		3
Middle class	2.4	21.4%	42.9%	21.4%	7.1%	7.1%	14
Upper middle/Upper class	1.5	50.0%	50.0%				2

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	3.2	4.8%	9.5%	42.9%	42.9%	21

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	3.8			25.0%	75.0%	8
Female	3.0		18.2%	63.6%	18.2%	11

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	3.2		7.7%	61.5%	30.8%	13
Students of Color	3.3	12.5%	12.5%	12.5%	62.5%	8

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	2.7		33.3%	66.7%		3
Middle class	3.3	7.1%	7.1%	35.7%	50.0%	14
Upper middle/Upper class	4.0				100.0%	2

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	3.0	14.3%	14.3%	38.1%	23.8%	9.5%	21

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	3.3		25.0%	37.5%	25.0%	12.5%	8
Female	2.8	18.2%	9.1%	45.5%	27.3%		11

E4e: Students make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	7.7%	15.4%	46.2%	23.1%	7.7%	13
Students of Color	2.9	25.0%	12.5%	25.0%	25.0%	12.5%	8

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.0		33.3%	33.3%	33.3%		3
Middle class	2.9	21.4%	14.3%	28.6%	21.4%	14.3%	14
Upper middle/Upper class	3.5			50.0%	50.0%		2

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.8	14.3%	19.0%	47.6%	14.3%	4.8%	21

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	3.1		25.0%	50.0%	12.5%	12.5%	8
Female	2.7	18.2%	9.1%	54.5%	18.2%		11

E4f: Students make inappropriate comments about sexual orientation	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	7.7%	15.4%	53.8%	15.4%	7.7%	13
Students of Color	2.4	25.0%	25.0%	37.5%	12.5%		8

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	33.3%		33.3%	33.3%		3
Middle class	2.9	14.3%	14.3%	50.0%	14.3%	7.1%	14
Upper middle/Upper class	2.0		100.0%				2

E4g: Students make inappropriate comments about socioeconomic status			2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	2.1	28.6%	38.1%	28.6%	4.8%	21

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	2.0	37.5%	37.5%	12.5%	12.5%	8
Female	2.3	18.2%	36.4%	45.5%		11

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	2.2	30.8%	30.8%	30.8%	7.7%	13
Students of Color	2.0	25.0%	50.0%	25.0%		8

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background*						
Poor/Working class	2.7		33.3%	66.7%		3
Middle class	1.7	42.9%	42.9%	14.3%		14
Upper middle/Upper class	3.0		50.0%		50.0%	2

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.9	9.5%	19.0%	47.6%	19.0%	4.8%	21

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	2.8	12.5%	12.5%	62.5%	12.5%		8
Female	3.0		27.3%	45.5%	27.3%		11

E4h: Students make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	7.7%	15.4%	61.5%	15.4%		13
Students of Color	3.0	12.5%	25.0%	25.0%	25.0%	12.5%	8

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.3		66.7%	33.3%			3
Middle class	3.1	14.3%	7.1%	42.9%	28.6%	7.1%	14
Upper middle/Upper class	2.5		50.0%	50.0%			2

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Design Section E: Campus Climate

Tables of Results by Student Demographic Profile

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.2	78.9%	21.1%	19

E5a: Staff make inappropriate comments about disability status	Mean Rating		2: Rarely	Total (N)
Gender				
Male	1.3	75.0%	25.0%	8
Female	1.1	88.9%	11.1%	9

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
White/Caucasian	1.3	75.0%	25.0%	12
Students of Color	1.1	85.7%	14.3%	7

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
Poor/Working class	1.3	66.7%	33.3%	3
Middle class	1.3	75.0%	25.0%	12
Upper middle/Upper class	1.0	100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 48

E5b: Staff make inappropriate comments about gender/sexual identity			2: Rarely	3: Occasionally	Total (N)
Total (N)	1.4	68.4%	26.3%	5.3%	19

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.5	62.5%	25.0%	12.5%	8
Female	1.2	77.8%	22.2%		9

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.4	66.7%	25.0%	8.3%	12
Students of Color	1.3	71.4%	28.6%		7

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	66.7%	33.3%		3
Middle class	1.5	58.3%	33.3%	8.3%	12
Upper middle/Upper class	1.0	100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 49

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Total (N)	1.4	73.7%	21.1%	5.3%	19

E5c: Staff make inappropriate comments about immigration bkgrnd		1: Never		4: Often	Total (N)
Gender					
Male	1.3	75.0%	25.0%		8
Female	1.2	77.8%	22.2%		9

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Race/Ethnicity					
White/Caucasian	1.3	66.7%	33.3%		12
Students of Color	1.4	85.7%		14.3%	7

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	66.7%	33.3%		3
Middle class	1.5	66.7%	25.0%	8.3%	12
Upper middle/Upper class	1.0	100.0%			2

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Total (N)	1.5	68.4%	21.1%	5.3%	5.3%	19

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Gender						
Male	1.5	62.5%	25.0%	12.5%		8
Female	1.2	77.8%	22.2%			9

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Race/Ethnicity						
White/Caucasian	1.4	66.7%	25.0%	8.3%		12
Students of Color	1.7	71.4%	14.3%		14.3%	7

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	66.7%	33.3%			3
Middle class	1.8	58.3%	25.0%	8.3%	8.3%	12
Upper middle/Upper class	1.0	100.0%				2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 51

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never		5: Very often	Total (N)
Total (N)	1.4	73.7%	21.1%	5.3%	19

E5e: Staff make inappropriate comments about religion		1: Never		5: Very often	Total (N)
Gender					
Male	1.3	75.0%	25.0%		8
Female	1.2	77.8%	22.2%		9

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	5: Very often	Total (N)
Race/Ethnicity					
White/Caucasian	1.3	66.7%	33.3%		12
Students of Color	1.6	85.7%		14.3%	7

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	5: Very often	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	66.7%	33.3%		3
Middle class	1.6	66.7%	25.0%	8.3%	12
Upper middle/Upper class	1.0	100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 52

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Total (N)	1.4	68.4%	26.3%	5.3%	19

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating			4: Often	Total (N)
Gender*					
Male	1.4	62.5%	37.5%		8
Female	1.2	77.8%	22.2%		9

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	4: Often	Total (N)
Race/Ethnicity					
White/Caucasian	1.3	66.7%	33.3%		12
Students of Color	1.6	71.4%	14.3%	14.3%	7

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	66.7%	33.3%		3
Middle class	1.6	58.3%	33.3%	8.3%	12
Upper middle/Upper class	1.0	100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 53

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Total (N)	1.4	73.7%	15.8%	10.5%	19

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.5	62.5%	25.0%	12.5%	8
Female	1.2	88.9%		11.1%	9

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.4	75.0%	8.3%	16.7%	12
Students of Color	1.3	71.4%	28.6%		7

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.7	66.7%		33.3%	3
Middle class	1.4	66.7%	25.0%	8.3%	12
Upper middle/Upper class	1.0	100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 54

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Total (N)	1.6	63.2%	26.3%	5.3%	5.3%	19

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Gender						
Male	1.5	62.5%	25.0%	12.5%		8
Female	1.2	77.8%	22.2%			9

E5h: Staff make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	5: Very often	Total (N)
Race/Ethnicity						
White/Caucasian	1.4	66.7%	25.0%	8.3%		12
Students of Color	1.9	57.1%	28.6%		14.3%	7

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	66.7%	33.3%			3
Middle class	1.8	50.0%	33.3%	8.3%	8.3%	12
Upper middle/Upper class	1.0	100.0%				2