

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	1: Not at all important	Total (N)
Total (N)	3.5	68.2%	22.7%	9.1%	22

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	1: Not at all important	Total (N)
Gender					
.....Male	3.1	62.5%	12.5%	25.0%	8
.....Female	3.7	66.7%	33.3%	.	12

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	1: Not at all important	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.4	64.3%	21.4%	14.3%	14
.....Students of Color	3.8	75.0%	25.0%	.	8

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	1: Not at all important	Total (N)
Socioeconomic Background*					
.....Poor/Working class	3.0	.	100.0%	.	3
.....Middle class	3.6	78.6%	14.3%	7.1%	14
.....Upper middle/Upper class	2.5	50.0%	.	50.0%	2

* Statistically significant difference (p<.05) between group
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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	13.6%	72.7%	9.1%	4.5%	22

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	12.5%	62.5%	12.5%	12.5%	8
.....Female	4.0	8.3%	83.3%	8.3%	.	12

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	7.1%	78.6%	7.1%	7.1%	14
.....Students of Color	4.1	25.0%	62.5%	12.5%	.	8

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.7	.	66.7%	33.3%	.	3
.....Middle class	4.0	21.4%	64.3%	7.1%	7.1%	14
.....Upper middle/Upper class	4.0	.	100.0%	.	.	2

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College of Design
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Tables of Results by Student Demographic Profile

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	13.6%	50.0%	27.3%	4.5%	4.5%	22

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.4	12.5%	50.0%	12.5%	12.5%	12.5%	8
.....Female	3.7	8.3%	50.0%	41.7%	.	.	12

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.5	14.3%	42.9%	28.6%	7.1%	7.1%	14
.....Students of Color	3.9	12.5%	62.5%	25.0%	.	.	8

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.3	.	33.3%	66.7%	.	.	3
.....Middle class	3.8	21.4%	50.0%	21.4%	.	7.1%	14
.....Upper middle/Upper class	3.0	.	50.0%	.	50.0%	.	2

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Section D: The Role of Diversity in Higher Education
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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	18.2%	59.1%	18.2%	4.5%	22

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.6	12.5%	50.0%	25.0%	12.5%	8
.....Female	4.0	16.7%	66.7%	16.7%	.	12

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	21.4%	57.1%	14.3%	7.1%	14
.....Students of Color	3.9	12.5%	62.5%	25.0%	.	8

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.7	.	66.7%	33.3%	.	3
.....Middle class	4.1	21.4%	71.4%	.	7.1%	14
.....Upper middle/Upper class	3.0	.	.	100.0%	.	2

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2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	22.7%	59.1%	13.6%	4.5%	22

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.6	12.5%	50.0%	25.0%	12.5%	8
.....Female	4.3	33.3%	58.3%	8.3%	.	12

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	28.6%	57.1%	7.1%	7.1%	14
.....Students of Color	3.9	12.5%	62.5%	25.0%	.	8

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	33.3%	66.7%	.	.	3
.....Middle class	3.9	21.4%	50.0%	21.4%	7.1%	14
.....Upper middle/Upper class	4.0	.	100.0%	.	.	2

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2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	31.8%	45.5%	13.6%	9.1%	22

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	37.5%	25.0%	12.5%	25.0%	8
.....Female	4.2	33.3%	50.0%	16.7%	.	12

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	35.7%	35.7%	14.3%	14.3%	14
.....Students of Color	4.1	25.0%	62.5%	12.5%	.	8

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.3	.	33.3%	66.7%	.	3
.....Middle class	4.1	28.6%	57.1%	7.1%	7.1%	14
.....Upper middle/Upper class	3.5	50.0%	.	.	50.0%	2

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2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.6	18.2%	45.5%	18.2%	18.2%	22

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.3	12.5%	37.5%	12.5%	37.5%	8
.....Female	3.8	25.0%	41.7%	25.0%	8.3%	12

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	21.4%	42.9%	21.4%	14.3%	14
.....Students of Color	3.5	12.5%	50.0%	12.5%	25.0%	8

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.3	.	33.3%	66.7%	.	3
.....Middle class	3.6	14.3%	50.0%	14.3%	21.4%	14
.....Upper middle/Upper class	3.0	.	50.0%	.	50.0%	2

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.6	4.5%	68.2%	13.6%	13.6%	22

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	12.5%	62.5%	12.5%	12.5%	8
.....Female	3.5	.	66.7%	16.7%	16.7%	12

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.5	.	64.3%	21.4%	14.3%	14
.....Students of Color	3.9	12.5%	75.0%	.	12.5%	8

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.0	.	33.3%	33.3%	33.3%	3
.....Middle class	3.6	.	78.6%	7.1%	14.3%	14
.....Upper middle/Upper class	4.0	50.0%	.	50.0%	.	2

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College of Design
Section D: The Role of Diversity in Higher Education
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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.7	13.6%	9.1%	27.3%	36.4%	13.6%	22

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.1	25.0%	.	37.5%	37.5%	.	8
.....Female	2.3	.	16.7%	16.7%	41.7%	25.0%	12

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.9	14.3%	14.3%	28.6%	35.7%	7.1%	14
.....Students of Color	2.4	12.5%	.	25.0%	37.5%	25.0%	8

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.7	.	33.3%	.	66.7%	.	3
.....Middle class	2.6	14.3%	.	35.7%	35.7%	14.3%	14
.....Upper middle/Upper class	4.0	50.0%	.	50.0%	.	.	2

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Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.7	4.8%	61.9%	28.6%	4.8%	21

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.5	12.5%	37.5%	37.5%	12.5%	8
.....Female	3.8	.	83.3%	16.7%	.	12

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.6	.	64.3%	28.6%	7.1%	14
.....Students of Color	3.9	14.3%	57.1%	28.6%	.	7

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.7	.	66.7%	33.3%	.	3
.....Middle class	3.5	.	53.8%	38.5%	7.7%	13
.....Upper middle/Upper class	4.5	50.0%	50.0%	.	.	2

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College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.4	59.1%	31.8%	4.5%	4.5%	22

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	4.3	75.0%	.	12.5%	12.5%	8
.....Female	4.6	58.3%	41.7%	.	.	12

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	57.1%	28.6%	7.1%	7.1%	14
.....Students of Color	4.6	62.5%	37.5%	.	.	8

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	33.3%	66.7%	.	.	3
.....Middle class	4.4	64.3%	28.6%	.	7.1%	14
.....Upper middle/Upper class	4.0	50.0%	.	50.0%	.	2

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2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.8	9.1%	9.1%	45.5%	22.7%	13.6%	22

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.1	12.5%	12.5%	50.0%	25.0%	.	8
.....Female	2.3	.	8.3%	41.7%	25.0%	25.0%	12

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.0	7.1%	14.3%	50.0%	28.6%	.	14
.....Students of Color	2.4	12.5%	.	37.5%	12.5%	37.5%	8

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.7	.	.	66.7%	33.3%	.	3
.....Middle class	2.8	14.3%	7.1%	35.7%	28.6%	14.3%	14
.....Upper middle/Upper class	3.5	.	50.0%	50.0%	.	.	2

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North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.5	4.5%	54.5%	27.3%	13.6%	22

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	3.0	12.5%	62.5%	25.0%	.	8
.....Female	2.2	.	41.7%	33.3%	25.0%	12

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	2.8	7.1%	57.1%	35.7%	.	14
.....Students of Color	2.1	.	50.0%	12.5%	37.5%	8

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	2.7	.	66.7%	33.3%	.	3
.....Middle class	2.5	7.1%	42.9%	35.7%	14.3%	14
.....Upper middle/Upper class	3.0	.	100.0%	.	.	2

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2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	33.3%	42.9%	14.3%	9.5%	21

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	3.6	37.5%	37.5%	.	25.0%	8
.....Female	4.1	33.3%	41.7%	25.0%	.	12

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.8	28.6%	50.0%	7.1%	14.3%	14
.....Students of Color	4.1	42.9%	28.6%	28.6%	.	7

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.7	.	66.7%	33.3%	.	3
.....Middle class	4.1	38.5%	46.2%	7.7%	7.7%	13
.....Upper middle/Upper class	2.5	.	50.0%	.	50.0%	2

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College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.5	54.5%	36.4%	9.1%	22

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.4	50.0%	37.5%	12.5%	8
.....Female	4.5	58.3%	33.3%	8.3%	12

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.4	50.0%	42.9%	7.1%	14
.....Students of Color	4.5	62.5%	25.0%	12.5%	8

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	33.3%	33.3%	33.3%	3
.....Middle class	4.5	50.0%	50.0%	.	14
.....Upper middle/Upper class	4.0	50.0%	.	50.0%	2

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2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	36.4%	40.9%	18.2%	4.5%	22

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	25.0%	37.5%	25.0%	12.5%	8
.....Female	4.3	41.7%	41.7%	16.7%	.	12

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	21.4%	50.0%	21.4%	7.1%	14
.....Students of Color	4.5	62.5%	25.0%	12.5%	.	8

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.7	.	66.7%	33.3%	.	3
.....Middle class	4.3	42.9%	42.9%	14.3%	.	14
.....Upper middle/Upper class	3.0	.	50.0%	.	50.0%	2

* Statistically significant difference (p<.05) between group
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North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2p: Easy to find diversity info on NCSU website	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.3	45.5%	40.9%	13.6%	22

D2p: Easy to find diversity info on NCSU website	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender					
.....Male	2.9	12.5%	62.5%	25.0%	8
.....Female	3.6	66.7%	25.0%	8.3%	12

D2p: Easy to find diversity info on NCSU website	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.4	50.0%	35.7%	14.3%	14
.....Students of Color	3.3	37.5%	50.0%	12.5%	8

D2p: Easy to find diversity info on NCSU website	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	100.0%	.	.	3
.....Middle class	3.2	35.7%	50.0%	14.3%	14
.....Upper middle/Upper class	3.0	.	100.0%	.	2

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North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	45.5%	40.9%	4.5%	4.5%	4.5%	22

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	37.5%	37.5%	.	12.5%	12.5%	8
.....Female	4.6	58.3%	41.7%	.	.	.	12

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	50.0%	35.7%	.	7.1%	7.1%	14
.....Students of Color	4.3	37.5%	50.0%	12.5%	.	.	8

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.7	66.7%	33.3%	.	.	.	3
.....Middle class	4.1	35.7%	50.0%	7.1%	7.1%	.	14
.....Upper middle/Upper class	3.0	50.0%	.	.	.	50.0%	2

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North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.8	18.2%	18.2%	9.1%	31.8%	22.7%	22

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	2.6	25.0%	.	.	62.5%	12.5%	8
.....Female	2.7	16.7%	16.7%	16.7%	16.7%	33.3%	12

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.9	28.6%	7.1%	7.1%	35.7%	21.4%	14
.....Students of Color	2.6	.	37.5%	12.5%	25.0%	25.0%	8

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	33.3%	33.3%	.	33.3%	.	3
.....Middle class	2.6	14.3%	14.3%	14.3%	35.7%	21.4%	14
.....Upper middle/Upper class	3.5	50.0%	.	.	50.0%	.	2

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North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.4	59.1%	27.3%	4.5%	9.1%	22

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	50.0%	25.0%	.	25.0%	8
.....Female	4.6	66.7%	25.0%	8.3%	.	12

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	71.4%	14.3%	.	14.3%	14
.....Students of Color	4.3	37.5%	50.0%	12.5%	.	8

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	66.7%	.	33.3%	.	3
.....Middle class	4.5	64.3%	28.6%	.	7.1%	14
.....Upper middle/Upper class	3.0	.	50.0%	.	50.0%	2

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North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	2: Disagree	Total (N)
Total (N)	4.2	40.9%	50.0%	9.1%	22

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	2: Disagree	Total (N)
Gender					
.....Male	3.9	37.5%	37.5%	25.0%	8
.....Female	4.5	50.0%	50.0%	.	12

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	2: Disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.2	50.0%	35.7%	14.3%	14
.....Students of Color	4.3	25.0%	75.0%	.	8

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	2: Disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	33.3%	66.7%	.	3
.....Middle class	4.3	42.9%	50.0%	7.1%	14
.....Upper middle/Upper class	3.0	.	50.0%	50.0%	2

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North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Design
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	40.9%	31.8%	13.6%	4.5%	9.1%	22

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	37.5%	37.5%	.	.	25.0%	8
.....Female	4.1	41.7%	33.3%	16.7%	8.3%	.	12

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	42.9%	28.6%	14.3%	.	14.3%	14
.....Students of Color	4.0	37.5%	37.5%	12.5%	12.5%	.	8

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	33.3%	33.3%	.	33.3%	.	3
.....Middle class	4.2	57.1%	21.4%	14.3%	.	7.1%	14
.....Upper middle/Upper class	2.5	.	50.0%	.	.	50.0%	2