A1: Overall experience at NC State	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.4	46.8%	48.9%	4.3%	47

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.4	47.1%	47.1%	5.9%	17
Female	3.4	46.4%	50.0%	3.6%	28

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.5	52.9%	41.2%	5.9%	34
Students of Color	3.3	30.8%	69.2%		13

A1: Overall experience at NC State		4: Excellent	3: Good	Total (N)
Socioeconomic Background				
Poor/Working class	3.0		100.0%	3
Middle class	3.6	57.1%	42.9%	14
Upper middle/Upper class	3.5	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A2: Overall academic experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Total (N)	4.1	26.1%	60.9%	10.9%	2.2%	46

A2: Overall academic experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	Total (N)
Gender						
Male	4.1	25.0%	62.5%	12.5%		16
Female	4.1	28.6%	57.1%	10.7%	3.6%	28

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	30.3%	57.6%	12.1%		33
Students of Color	3.9	15.4%	69.2%	7.7%	7.7%	13

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background						
Poor/Working class	3.0		33.3%	33.3%	33.3%	3
Middle class	4.2	28.6%	64.3%	7.1%		14
Upper middle/Upper class	4.0		100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 2

A3: Overall social experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Total (N)	3.8	17.4%	56.5%	17.4%	8.7%	46

A3: Overall social experience at NC State		_		3: Neutral	2: Dissatisfied	Total (N)
Gender						
Male	3.9	29.4%	41.2%	17.6%	11.8%	17
Female	3.8	11.1%	63.0%	18.5%	7.4%	27

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	23.5%	47.1%	20.6%	8.8%	34
Students of Color	3.8		83.3%	8.3%	8.3%	12

A3: Overall social experience at NC State				3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background						
Poor/Working class	3.7		66.7%	33.3%		3
Middle class	4.0	21.4%	64.3%	7.1%	7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%		2

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	2.5	23.4%	14.9%	48.9%	12.8%	47

A4a: Feel like you don't fit	Mean	1:	2:	3:	4:	
in	Rating	Never	Seldom	Occasionally	Often	Total (N)
Gender						
Male	2.6	23.5%	17.6%	35.3%	23.5%	17
Female	2.4	25.0%	14.3%	53.6%	7.1%	28

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	2.4	29.4%	11.8%	44.1%	14.7%	34
Students of Color	2.7	7.7%	23.1%	61.5%	7.7%	13

A4a: Feel like you don't fit in	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	3.3			66.7%	33.3%	3
Middle class	2.4	28.6%	14.3%	50.0%	7.1%	14
Upper middle/Upper class	3.5			50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.8	2.1%	12.8%	14.9%	42.6%	27.7%	47

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	4.2	5.9%	5.9%		41.2%	47.1%	17
Female	3.6		17.9%	25.0%	39.3%	17.9%	28

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	2.9%	14.7%	8.8%	41.2%	32.4%	34
Students of Color	3.7		7.7%	30.8%	46.2%	15.4%	13

A4b: Feel like you have a good support network	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*						
Poor/Working class	2.3	66.7%	33.3%			3
Middle class	4.3		14.3%	42.9%	42.9%	14
Upper middle/Upper class	4.0			100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.9	4.3%	2.1%	17.0%	51.1%	25.5%	47

A4c: Feel proud to be part of NCSU community				3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.7	5.9%		23.5%	58.8%	11.8%	17
Female	4.0	3.6%	3.6%	14.3%	42.9%	35.7%	28

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	5.9%	2.9%	11.8%	50.0%	29.4%	34
Students of Color	3.8			30.8%	53.8%	15.4%	13

A4c: Feel proud to be part of NCSU community	Mean Rating	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background					
Poor/Working class	3.7	33.3%	66.7%		3
Middle class	4.1	14.3%	64.3%	21.4%	14
Upper middle/Upper class	3.5	50.0%	50.0%		2

,	A4d: Feel valued as an ndividual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
1	Γotal (N)	3.7	4.3%	8.5%	19.1%	48.9%	19.1%	47

A4d: Feel valued as an individual	····ou··			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.8		11.8%	17.6%	47.1%	23.5%	17
Female	3.6	7.1%	7.1%	17.9%	50.0%	17.9%	28

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	5.9%	8.8%	20.6%	44.1%	20.6%	34
Students of Color	3.8		7.7%	15.4%	61.5%	15.4%	13

A4d: Feel valued as an individual	Mean Rating	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background					
Poor/Working class	3.3	66.7%	33.3%		3
Middle class	3.9	28.6%	50.0%	21.4%	14
Upper middle/Upper class	4.5		50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.8	2.1%	12.8%	19.1%	34.0%	31.9%	47

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.6	5.9%	11.8%	23.5%	29.4%	29.4%	17
Female	3.9		14.3%	17.9%	35.7%	32.1%	28

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	2.9%	17.6%	20.6%	38.2%	20.6%	34
Students of Color	4.5			15.4%	23.1%	61.5%	13

A4e: Feel like there are role models on campus	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		66.7%	33.3%		3
Middle class	4.1	7.1%	14.3%	35.7%	42.9%	14
Upper middle/Upper class	3.5	50.0%			50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

A5a: Feel physically threatened		1: Never	2: Seldom	3: Occasionally	Total (N)
Total (N)	1.4	66.0%	31.9%	2.1%	47

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	Total (N)
Gender					
Male	1.3	76.5%	17.6%	5.9%	17
Female	1.4	60.7%	39.3%		28

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.4	61.8%	35.3%	2.9%	34
Students of Color	1.2	76.9%	23.1%		13

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	Total (N)
Socioeconomic Background				
Poor/Working class	1.7	33.3%	66.7%	3
Middle class	1.4	64.3%	35.7%	14
Upper middle/Upper class	1.0	100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	5: Always	Total (N)
Total (N)	1.6	53.2%	34.0%	10.6%	2.1%	47

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	5: Always	Total (N)
Gender						
Male	1.8	52.9%	23.5%	17.6%	5.9%	17
Female	1.5	53.6%	39.3%	7.1%		28

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	5: Always	Total (N)
Race/Ethnicity						
White/Caucasian	1.6	58.8%	23.5%	14.7%	2.9%	34
Students of Color	1.6	38.5%	61.5%			13

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	2.3		66.7%	33.3%	3
Middle class	1.6	50.0%	35.7%	14.3%	14
Upper middle/Upper class	2.0	50.0%		50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.9	38.3%	40.4%	19.1%	2.1%	47

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	2.0	41.2%	23.5%	29.4%	5.9%	17
Female	1.8	35.7%	53.6%	10.7%		28

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.8	38.2%	44.1%	14.7%	2.9%	34
Students of Color	1.9	38.5%	30.8%	30.8%		13

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	2.0		100.0%		3
Middle class	1.6	50.0%	35.7%	14.3%	14
Upper middle/Upper class	2.5		50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 11

A6a: Comfort: Living in a campus residence hall		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.6	20.0%	42.5%	20.0%	10.0%	7.5%	40

A6a: Comfort: Living in a campus residence hall	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.6	26.7%	33.3%	20.0%	13.3%	6.7%	15
Female	3.7	17.4%	47.8%	21.7%	8.7%	4.3%	23

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	22.2%	40.7%	18.5%	14.8%	3.7%	27
Students of Color	3.5	15.4%	46.2%	23.1%		15.4%	13

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	2.3		33.3%		33.3%	33.3%	3
Middle class	3.6	21.4%	42.9%	21.4%	7.1%	7.1%	14
Upper middle/Upper class	3.5		50.0%	50.0%			2

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	38.1%	42.9%	14.3%	2.4%	2.4%	42

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	37.5%	43.8%	6.3%	6.3%	6.3%	16
Female	4.2	37.5%	41.7%	20.8%			24

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	43.3%	36.7%	13.3%	3.3%	3.3%	30
Students of Color	4.1	25.0%	58.3%	16.7%			12

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	4.3	33.3%	66.7%		3
Middle class	4.3	38.5%	53.8%	7.7%	13
Upper middle/Upper class	4.5	50.0%	50.0%		2

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.0	29.7%	45.9%	21.6%	2.7%	37

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	3.9	30.8%	38.5%	23.1%	7.7%	13
Female	4.0	27.3%	50.0%	22.7%		22

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	28.0%	48.0%	20.0%	4.0%	25
Students of Color	4.1	33.3%	41.7%	25.0%		12

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	3.3		33.3%	66.7%	3
Middle class	4.2	33.3%	50.0%	16.7%	12
Upper middle/Upper class	4.0		100.0%		1

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	3.6	15.6%	37.8%	37.8%	8.9%	45

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	3.7	18.8%	37.5%	37.5%	6.3%	16
Female	3.5	14.8%	33.3%	40.7%	11.1%	27

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	3.7	18.8%	37.5%	34.4%	9.4%	32
Students of Color	3.5	7.7%	38.5%	46.2%	7.7%	13

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	3.3		33.3%	66.7%	3
Middle class	3.6	7.1%	50.0%	42.9%	14
Upper middle/Upper class	3.0			100.0%	2

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.6	20.6%	35.3%	32.4%	5.9%	5.9%	34

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.8	33.3%	41.7%	8.3%	8.3%	8.3%	12
Female	3.4	15.0%	25.0%	50.0%	5.0%	5.0%	20

A6e: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	17.4%	26.1%	39.1%	8.7%	8.7%	23
Students of Color	4.1	27.3%	54.5%	18.2%			11

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.0			100.0%			2
Middle class	3.6	21.4%	35.7%	35.7%		7.1%	14
Upper middle/Upper class	3.0		50.0%		50.0%		2

	A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
-	Total (N)	4.1	30.8%	48.7%	17.9%	2.6%	39

A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.0	37.5%	31.3%	25.0%	6.3%	16
Female	4.1	26.1%	60.9%	13.0%		23

A6f: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	30.0%	50.0%	16.7%	3.3%	30
Students of Color	4.1	33.3%	44.4%	22.2%		9

A6f: Comfort: Participating in student organizations		5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	4.0		100.0%		2
Middle class	4.3	41.7%	41.7%	16.7%	12
Upper middle/Upper class	4.0		100.0%		2

A6h: Comfort: Meeting with academic advisor			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	33.3%	37.8%	13.3%	13.3%	2.2%	45

A6h: Comfort: Meeting with academic advisor	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.2	43.8%	37.5%	12.5%	6.3%		16
Female	3.8	29.6%	40.7%	11.1%	14.8%	3.7%	27

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	4.0	46.9%	28.1%	6.3%	15.6%	3.1%	32
Students of Color	3.5		61.5%	30.8%	7.7%		13

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.7	33.3%	33.3%		33.3%	3
Middle class	3.9	14.3%	64.3%	14.3%	7.1%	14
Upper middle/Upper class	4.5	50.0%	50.0%			2

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Total (N)	4.2	37.2%	48.8%	14.0%	43

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Gender					
Male	4.2	33.3%	53.3%	13.3%	15
Female	4.3	42.3%	42.3%	15.4%	26

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Race/Ethnicity*					
White/Caucasian	4.5	48.4%	48.4%	3.2%	31
Students of Color	3.7	8.3%	50.0%	41.7%	12

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	5.0	100.0%			2
Middle class	3.9	14.3%	57.1%	28.6%	14
Upper middle/Upper class	4.5	50.0%	50.0%		2

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Total (N)	4.2	37.5%	43.8%	18.8%	16

A6j: Comfort: Participating in research project with faculty	Mean		4: Comfortable	3: Neutral	Total (N)
Gender					
Male	4.3	50.0%	25.0%	25.0%	8
Female	4.3	28.6%	71.4%		7

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	4.5	60.0%	30.0%	10.0%	10
Students of Color	3.7		66.7%	33.3%	6

A6j: Comfort: Participating in research project with faculty			4: Comfortable	3: Neutral	Total (N)
Socioeconomic Background					
Middle class	3.7		66.7%	33.3%	6
Upper middle/Upper class	4.5	50.0%	50.0%		2

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	3.9	30.6%	36.1%	27.8%	5.6%	36

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	3.9	38.5%	23.1%	30.8%	7.7%	13
Female	4.0	27.3%	45.5%	22.7%	4.5%	22

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity*						
White/Caucasian	4.1	38.5%	38.5%	15.4%	7.7%	26
Students of Color	3.5	10.0%	30.0%	60.0%		10

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	4.0		100.0%		2
Middle class	3.5	12.5%	25.0%	62.5%	8
Upper middle/Upper class	4.5	50.0%	50.0%		2

A8a: Reason for not living in a campus residence hall	2: Have no interest	reason	4: Other	Total (N)
Total (N)	20.0%	40.0%	40.0%	5

A8a: Reason for not living in a campus residence	2: Have	3: Have not had a reason	4:	
hall	interest	to	Other	Total (N)
hall Gender	interest	to	Other	I otal (N)
	interest	100.0%	Other .	I otal (N)

A8a: Reason for not living in a campus residence hall	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity*				
White/Caucasian	20.0%	40.0%	40.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

A8b: Reason for not attending events/hanging out at Talley Student Center	no	reason	Total (N)
Total (N)	66.7%	33.3%	3

A8b: Reason for not attending events/hanging out at Talley Student Center	no	reason	Total (N)
Gender*			
Female	66.7%	33.3%	3

A8b: Reason for not attending events/hanging out at Talley Student Center	2: Have no interest	3: Have not had a reason to	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	2
Students of Color	100.0%		1

A8b: Reason for not attending events/hanging out at Talley Student Center	3: Have not had a reason to	Total (N)
Socioeconomic Background*		
Middle class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	3: Have not had a reason to	Total (N)
Total (N)	28.6%	71.4%	7

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	3: Have not had a reason to	Total (N)
Gender			
Male		100.0%	2
Female	40.0%	60.0%	5

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	3: Have not had a reason to	Total (N)
Race/Ethnicity			
White/Caucasian	16.7%	83.3%	6
Students of Color	100.0%		1

A8c: Reason for not attending events/hanging out at Witherspoon Center	3: Have not had a reason to	Total (N)
Socioeconomic Background*		
Middle class	100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	11.1%	22.2%	55.6%	11.1%	9

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	33.3%	33.3%	33.3%		3
Female		16.7%	66.7%	16 7%	6

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	14.3%	28.6%	57.1%		7
				50.0%	

A8e: Reason for not participating in multicultural/ethnic activities on campus	4: Other	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

A8f: Reason for not participating in student organizations	1: Would not be comfortable	no	3: Have not had a reason to	4: Other	Total (N)
Total (N)	16.7%	33.3%	33.3%	16.7%	6

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Female	25.0%	25.0%	25.0%	25.0%	4

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian		50.0%		50.0%	2
Students of Color	25.0%	25.0%	50.0%		4

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Total (N)
Socioeconomic Background				
Poor/Working class	100.0%			1
Middle class		50.0%	50.0%	2

A8j: Reason for not participating in research project with fac		reason	4: Other	Total (N)
Total (N)	3.6%	89.3%	7.1%	28

A8j: Reason for not participating in research project with fac	2: Have no interest	reason	4: Other	Total (N)
Gender				
Male		87.5%	12.5%	8

A8j: Reason for not participating in research project with fac	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity				
White/Caucasian	1 .	90.5%	9.5%	21
Students of Color	14.3%	85.7%		7

A8j: Reason for not participating in research project with fac	2: Have no interest	reason	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class	33.3%	66.7%		3
Middle class		87.5%	12.5%	8

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

A8I: Reason for not interacting with college/department support staff	not had a reason	4: Other	Total (N)
Total (N)	88.9%	11.1%	9

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Gender			
Male	66.7%	33.3%	3
Female	100.0%		5

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity			
rtace, Ethinolty			
White/Caucasian	83.3%	16.7%	6

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	83.3%	16.7%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

A9a: Likelihood of using: Counseling Center		5: Definitely	_	3: Somewhat likely	•		Total (N)
Total (N)	3.2	10 0%	16.7%	38.1%	16 7%	9.5%	42

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.5	37.5%	6.3%	31.3%	18.8%	6.3%	16
Female	3.1	8.3%	25.0%	41.7%	16.7%	8.3%	24

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	24.1%	17.2%	34.5%	17.2%	6.9%	29
Students of Color	2.8	7.7%	15.4%	46.2%	15.4%	15.4%	13

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	33.3%		66.7%			3
Middle class	2.8	7.1%	21.4%	35.7%	14.3%	21.4%	14
Upper middle/Upper class	2.5			50.0%	50.0%		2

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.5	21.4%	42.9%	9.5%	11.9%	14.3%	42

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.3	18.8%	37.5%	12.5%	18.8%	12.5%	16
Female	3.6	25.0%	45.8%	8.3%	8.3%	12.5%	24

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		Somewhat	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	3.8	31.0%	41.4%	10.3%	13.8%	3.4%	29
Students of Color	2.6		46.2%	7.7%	7.7%	38.5%	13

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0		66.7%			33.3%	3
Middle class	3.5	14.3%	57.1%	7.1%	7.1%	14.3%	14
Upper middle/Upper class	2.5		50.0%			50.0%	2

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.9	33.3%	31.0%	26.2%	7.1%	2.4%	42

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	
Gender							
Male	4.0	37.5%	25.0%	37.5%			16
Female	3.8	29.2%	37.5%	16.7%	12.5%	4.2%	24

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	41.4%	34.5%	17.2%	6.9%		29
Students of Color	3.3	15.4%	23.1%	46.2%	7.7%	7.7%	13

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	Total (N)
Socioeconomic Background					
Poor/Working class	4.0	33.3%	33.3%	33.3%	3
Middle class	3.9	28.6%	35.7%	35.7%	14
Upper middle/Upper class	4.0	50.0%		50.0%	2

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely		Total (N)
Total (N)	4.0	39.0%	26.8%	29.3%	4.9%	41

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely		Total (N)
Gender						
Male	3.8	33.3%	20.0%	40.0%	6.7%	15
Female	4.1	41.7%	29.2%	25.0%	4.2%	24

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	46.4%	28.6%	21.4%	3.6%	28
Students of Color	3.6	23.1%	23.1%	46.2%	7.7%	13

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely		Total (N)
Socioeconomic Background						
Poor/Working class	4.0	33.3%	33.3%	33.3%		3
Middle class	4.1	35.7%	35.7%	28.6%		14
Upper middle/Upper class	2.5			50.0%	50.0%	2

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.0	48.8%	19.5%	22.0%	7.3%	2.4%	41

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.1	40.0%	33.3%	20.0%	6.7%		15
Female	4.1	54.2%	12.5%	25.0%	4.2%	4.2%	24

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	51.7%	24.1%	17.2%	6.9%		29
Students of Color	3.7	41.7%	8.3%	33.3%	8.3%	8.3%	12

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	66.7%				33.3%	3
Middle class	3.9	42.9%	14.3%	28.6%	14.3%		14
Upper middle/Upper class	3.5		50.0%	50.0%			2

A9g: Likeliho of usir Tutori Servic	ood ig: al	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N	I)	3.0	11.9%	19.0%	35.7%	23.8%	9.5%	42

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.1	18.8%	6.3%	43.8%	25.0%	6.3%	16
Female	2.9	4.2%	29.2%	33.3%	20.8%	12.5%	24

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	13.8%	24.1%	37.9%	20.7%	3.4%	29
Students of Color	2.5	7.7%	7.7%	30.8%	30.8%	23.1%	13

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	33.3%		33.3%	33.3%		3
Middle class	3.0	14.3%	7.1%	50.0%	21.4%	7.1%	14
Upper middle/Upper class	2.0			50.0%		50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 34

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	
Total (N)	3.4	22.0%	26.8%	24.4%	19.5%	7.3%	41

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.4	26.7%	20.0%	26.7%	20.0%	6.7%	15
Female	3.3	16.7%	33.3%	25.0%	16.7%	8.3%	24

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	24.1%	31.0%	24.1%	13.8%	6.9%	29
Students of Color	3.0	16.7%	16.7%	25.0%	33.3%	8.3%	12

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.3		33.3%	66.7%			3
Middle class	3.3	28.6%	14.3%	21.4%	28.6%	7.1%	14
Upper middle/Upper class	3.0		50.0%		50.0%		2

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	7.1%	16.7%	33.3%	26.2%	16.7%	42

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.0	18.8%	12.5%	31.3%	25.0%	12.5%	16
Female	2.5		16.7%	37.5%	29.2%	16.7%	24

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	6.9%	17.2%	41.4%	17.2%	17.2%	29
Students of Color	2.5	7.7%	15.4%	15.4%	46.2%	15.4%	13

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.7			66.7%	33.3%		3
Middle class	2.9	14.3%	14.3%	35.7%	14.3%	21.4%	14
Upper middle/Upper class	1.5				50.0%	50.0%	2

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.5	12.8%	10.3%	23.1%	25.6%	28.2%	39

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.5	13.3%	6.7%	26.7%	20.0%	33.3%	15
Female	2.6	13.6%	13.6%	18.2%	31.8%	22.7%	22

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	7.4%	14.8%	18.5%	25.9%	33.3%	27
Students of Color	2.9	25.0%		33.3%	25.0%	16.7%	12

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.0			33.3%	33.3%	33.3%	3
Middle class	3.1	21.4%	14.3%	35.7%	14.3%	14.3%	14
Upper middle/Upper class	1.5				50.0%	50.0%	2

A11b: Likelihood of using: Disability Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
			28.2%		17.9%	23.1%	39

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.9	6.7%	33.3%	26.7%	13.3%	20.0%	15
Female	2.8	13.6%	22.7%	18.2%	22.7%	22.7%	22

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	14.8%	33.3%	18.5%	11.1%	22.2%	27
Students of Color	2.3		16.7%	25.0%	33.3%	25.0%	12

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	66.7%				33.3%	3
Middle class	3.3	14.3%	35.7%	28.6%	7.1%	14.3%	14
Upper middle/Upper class	1.5				50.0%	50.0%	2

A11c: Likeliho of using GLBT Cente	od g: Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.5	7.7%	23.1%	20.5%	12.8%	35.9%	39

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.5	6.7%	20.0%	26.7%	13.3%	33.3%	15
Female	2.5	9.1%	22.7%	18.2%	13.6%	36.4%	22

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	7.4%	25.9%	22.2%	7.4%	37.0%	27
Students of Color	2.4	8.3%	16.7%	16.7%	25.0%	33.3%	12

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	33.3%		33.3%		33.3%	3
Middle class	3.2	14.3%	42.9%	14.3%	7.1%	21.4%	14
Upper middle/Upper class	1.5				50.0%	50.0%	2

A11d: Likelihood of using: Office of International Services		5: Definitely	4: Very likely		2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.1	20.5%	23.1%	23.1%	12.8%	20.5%	39

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.8	13.3%	20.0%	26.7%	13.3%	26.7%	15
Female	3.4	27.3%	22.7%	22.7%	13.6%	13.6%	22

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	25.9%	22.2%	14.8%	11.1%	25.9%	27
Students of Color	3.1	8.3%	25.0%	41.7%	16.7%	8.3%	12

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0		33.3%	33.3%	33.3%		3
Middle class	3.1	21.4%	14.3%	35.7%	7.1%	21.4%	14
Upper middle/Upper class	2.5		50.0%			50.0%	2

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	_	Total (N)
Total (N)	2.9	12.8%	23.1%	28.2%	12.8%	23.1%	39

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.9	20.0%	13.3%	26.7%	13.3%	26.7%	15
Female	3.0	9.1%	31.8%	27.3%	13.6%	18.2%	22

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.7	11.1%	25.9%	18.5%	14.8%	29.6%	27
Students of Color	3.3	16.7%	16.7%	50.0%	8.3%	8.3%	12

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0		33.3%	33.3%	33.3%		3
Middle class	3.2	21.4%	21.4%	35.7%		21.4%	14
Upper middle/Upper class	2.0			50.0%		50.0%	2

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.3	7.7%	10.3%	23.1%	23.1%	35.9%	39

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	6.7%		40.0%	26.7%	26.7%	15
Female	2.2	4.5%	18.2%	13.6%	22.7%	40.9%	22

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	7.4%	11.1%	22.2%	25.9%	33.3%	27
Students of Color	2.3	8.3%	8.3%	25.0%	16.7%	41.7%	12

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	1.7			33.3%		66.7%	3
Middle class	3.1	21.4%	14.3%	35.7%	7.1%	21.4%	14
Upper middle/Upper class	1.5				50.0%	50.0%	2

A11g: Likelihoo of using Women's Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.0	20.5%	15.4%	28.2%	15.4%	20.5%	39

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.1	6.7%	6.7%	20.0%	26.7%	40.0%	15
Female	3.6	27.3%	22.7%	36.4%	9.1%	4.5%	22

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	22.2%	14.8%	22.2%	14.8%	25.9%	27
Students of Color	3.2	16.7%	16.7%	41.7%	16.7%	8.3%	12

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	33.3%	33.3%	33.3%			3
Middle class	3.4	35.7%	14.3%	28.6%		21.4%	14
Upper middle/Upper class	1.5				50.0%	50.0%	2

A13a: Working hard leads to desired grade		5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	29.7%	45.9%	13.5%	10.8%	37

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.0	28.6%	50.0%	14.3%	7.1%	14
Female	4.0	28.6%	47.6%	14.3%	9.5%	21

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	33.3%	44.4%	14.8%	7.4%	27
Students of Color	3.7	20.0%	50.0%	10.0%	20.0%	10

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.0		33.3%	33.3%	33.3%	3
Middle class	3.8	14.3%	57.1%	21.4%	7.1%	14
Upper middle/Upper class	4.0		100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	2.7%	13.5%	59.5%	24.3%	37

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	1.9		21.4%	42.9%	35.7%	14
Female	2.0	4.8%	4.8%	71.4%	19.0%	21

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
White/Caucasian	1.9	3.7%	14.8%	48.1%	33.3%	27
Students of Color	2.1		10.0%	90.0%		10

A13b: Ignored in class when attempting to participate	Mean Rating	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background					
Poor/Working class	2.0		100.0%		3
Middle class	2.0	14.3%	71.4%	14.3%	14
Upper middle/Upper class	1.5		50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 45

A13c: Comments taken seriously by instructor	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.3	35.1%	62.2%	2.7%	37

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	4.4	35.7%	64.3%		14
Female	4.3	38.1%	57.1%	4.8%	21

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
White/Caucasian	4.4	44.4%	51.9%	3.7%	27
Students of Color	4.1	10.0%	90.0%		10

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	Total (N)
Socioeconomic Background				
Poor/Working class	4.0		100.0%	3
Middle class	4.2	21.4%	78.6%	14
Upper middle/Upper class	4.5	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 46

A13d: Ignored by classmates/given trivial jobs during group work	wean	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	2.7%	13.5%	51.4%	32.4%	37

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	1.9	7.1%	14.3%	35.7%	42.9%	14
Female	1.8		9.5%	61.9%	28.6%	21

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	1.7	3.7%	7.4%	44.4%	44.4%	27
Students of Color	2.3		30.0%	70.0%		10

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background					
Poor/Working class	2.3	33.3%	66.7%		3
Middle class	1.9	14.3%	57.1%	28.6%	14
Upper middle/Upper class	2.0		100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 47

A13e: Instructors recognize importance of ideas	Mean Rating		4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.2	32.4%	54.1%	13.5%	37

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	4.4	42.9%	50.0%	7.1%	14
Female	4.1	28.6%	57.1%	14.3%	21

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
White/Caucasian	4.3	40.7%	51.9%	7.4%	27
Students of Color	3.8	10.0%	60.0%	30.0%	10

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	3.7		66.7%	33.3%	3
Middle class	4.1	28.6%	57.1%	14.3%	14
Upper middle/Upper class	4.5	50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 48

A13f: Singled out to speak on behalf of specific group	M ean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.2	13.5%	18.9%	40.5%	27.0%	37

A13f: Singled out to speak on behalf of specific group	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	2.2	14.3%	21.4%	35.7%	28.6%	14
Female	2.2	14.3%	19.0%	38.1%	28.6%	21

A13f: Singled out to speak on behalf of specific group	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	2.0	3.7%	25.9%	33.3%	37.0%	27
Students of Color	2.8	40.0%		60.0%		10

A13f: Singled out to speak on behalf of specific group	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.3		33.3%	66.7%		3
Middle class	2.4	14.3%	21.4%	57.1%	7.1%	14
Upper middle/Upper class	3.5	50.0%	50.0%			2

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	10.8%	16.2%	35.1%	37.8%	37

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	2.4	21.4%	21.4%	28.6%	28.6%	14
Female	1.8	4.8%	14.3%	33.3%	47.6%	21

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
White/Caucasian	2.0	11.1%	18.5%	25.9%	44.4%	27
Students of Color	2.1	10.0%	10.0%	60.0%	20.0%	10

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.0	33.3%	33.3%	33.3%		3
Middle class	1.9	7.1%	14.3%	42.9%	35.7%	14
Upper middle/Upper class	3.5	50.0%	50.0%			2

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	5.4%	5.4%	48.6%	40.5%	37

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	1.6		7.1%	50.0%	42.9%	14
Female	1.8	9.5%	4.8%	42.9%	42.9%	21

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	1.6	7.4%	3.7%	33.3%	55.6%	27
Students of Color	2.1		10.0%	90.0%		10

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.3	33.3%		33.3%	33.3%	3
Middle class	1.8		7.1%	64.3%	28.6%	14
Upper middle/Upper class	1.5			50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 51

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.3	37.8%	56.8%	5.4%	37

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	4.3	35.7%	57.1%	7.1%	14
Female	4.4	42.9%	52.4%	4.8%	21

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity*					
White/Caucasian	4.5	51.9%	44.4%	3.7%	27
Students of Color	3.9		90.0%	10.0%	10

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	Total (N)
Socioeconomic Background				
Poor/Working class	4.3	33.3%	66.7%	3
Middle class	4.3	28.6%	71.4%	14
Upper middle/Upper class	4.0		100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 52

A13j: Comfortable		E .		3: Neither	1:	
among students in courses	Mean Rating	5: Strongly agree	4: Agree	agree nor disagree	Strongly	Total (N)
Total (N)	4.2	32.4%	56.8%	8.1%	2.7%	37

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
Male	4.1	28.6%	64.3%		7.1%	14
Female	4.3	38.1%	52.4%	9.5%		21

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	4.3	44.4%	48.1%	3.7%	3.7%	27
Students of Color	3.8		80.0%	20.0%		10

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	4.0		100.0%		3
Middle class	4.2	28.6%	64.3%	7.1%	14
Upper middle/Upper class	4.0		100.0%		2

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	35.1%	40.5%	18.9%	2.7%	2.7%	37

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.9	35.7%	35.7%	21.4%		7.1%	14
Female	4.1	38.1%	42.9%	14.3%	4.8%		21

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	44.4%	40.7%	11.1%		3.7%	27
Students of Color	3.5	10.0%	40.0%	40.0%	10.0%		10

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	3.7		66.7%	33.3%	3
Middle class	4.0	21.4%	57.1%	21.4%	14
Upper middle/Upper class	4.5	50.0%	50.0%		2

A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	13.5%	13.5%	37.8%	35.1%	37

A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	2.1	21.4%	7.1%	28.6%	42.9%	14
Female	2.0	9.5%	19.0%	38.1%	33.3%	21

A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
White/Caucasian	1.9	11.1%	14.8%	29.6%	44.4%	27
Students of Color	2.4	20.0%	10.0%	60.0%	10.0%	10

A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.3		33.3%	66.7%		3
Middle class	2.0	14.3%	7.1%	42.9%	35.7%	14
Upper middle/Upper class	3.0	50.0%		50.0%		2

A13m: Stereotyped by students in course	Mean	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.3	21.6%	18.9%	29.7%	29.7%	37

A13m: Stereotyped by students in course	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	2.3	28.6%	7.1%	28.6%	35.7%	14
Female	2.3	14.3%	28.6%	28.6%	28.6%	21

A13m: Stereotyped by students in course	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
White/Caucasian	2.1	11.1%	22.2%	29.6%	37.0%	27
Students of Color	3.0	50.0%	10.0%	30.0%	10.0%	10

A13m: Stereotyped by students in course	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.3		33.3%	66.7%		3
Middle class	2.3	21.4%	14.3%	35.7%	28.6%	14
Upper middle/Upper class	4.0	100.0%				2

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	24.3%	35.1%	35.1%	2.7%	2.7%	37

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.6	21.4%	28.6%	42.9%		7.1%	14
Female	3.9	28.6%	33.3%	33.3%	4.8%		21

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	33.3%	25.9%	33.3%	3.7%	3.7%	27
Students of Color	3.6		60.0%	40.0%			10

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	4.3	33.3%	66.7%		3
Middle class	3.9	21.4%	42.9%	35.7%	14
Upper middle/Upper class	3.5		50.0%	50.0%	2