

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**Division of Academic and Student Affairs**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	47.1%	47.1%	5.9%	51

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	3.7	73.7%	26.3%	.	19
.....Female	3.2	32.3%	58.1%	9.7%	31

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.5	50.0%	47.1%	2.9%	34
.....Students of Color	3.3	41.2%	47.1%	11.8%	17

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.5	54.5%	45.5%	.	11
.....Middle class	3.4	47.8%	47.8%	4.3%	23
.....Upper middle/Upper class	3.2	38.5%	46.2%	15.4%	13

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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**2015 Campus Climate Survey (Undergraduate Students)**  
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<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	47.1%	47.1%	3.9%	2.0%	51

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.7	68.4%	31.6%	.	.	19
.....Female	3.2	35.5%	54.8%	6.5%	3.2%	31

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.4	50.0%	41.2%	5.9%	2.9%	34
.....Students of Color	3.4	41.2%	58.8%	.	.	17

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.5	45.5%	54.5%	.	.	11
.....Middle class	3.5	47.8%	52.2%	.	.	23
.....Upper middle/Upper class	3.2	46.2%	30.8%	15.4%	7.7%	13

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<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	29.4%	47.1%	19.6%	3.9%	51

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	47.4%	42.1%	5.3%	5.3%	19
.....Female	2.9	19.4%	51.6%	25.8%	3.2%	31

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.1	35.3%	44.1%	17.6%	2.9%	34
.....Students of Color	2.8	17.6%	52.9%	23.5%	5.9%	17

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.0	27.3%	54.5%	9.1%	9.1%	11
.....Middle class	3.1	30.4%	47.8%	21.7%	.	23
.....Upper middle/Upper class	2.8	23.1%	38.5%	30.8%	7.7%	13

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<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	31.4%	49.0%	17.6%	2.0%	51

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	47.4%	36.8%	15.8%	.	19
.....Female	3.0	22.6%	58.1%	16.1%	3.2%	31

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.1	35.3%	44.1%	17.6%	2.9%	34
.....Students of Color	3.1	23.5%	58.8%	17.6%	.	17

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.0	27.3%	45.5%	27.3%	.	11
.....Middle class	3.3	39.1%	47.8%	13.0%	.	23
.....Upper middle/Upper class	2.8	15.4%	53.8%	23.1%	7.7%	13

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**Tables of Results by Student Demographic Profile**

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	25.5%	47.1%	21.6%	5.9%	51

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.3	52.6%	31.6%	10.5%	5.3%	19
.....Female	2.7	9.7%	58.1%	25.8%	6.5%	31

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	29.4%	41.2%	26.5%	2.9%	34
.....Students of Color	2.8	17.6%	58.8%	11.8%	11.8%	17

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.6	27.3%	36.4%	9.1%	27.3%	11
.....Middle class	3.0	21.7%	52.2%	26.1%	.	23
.....Upper middle/Upper class	2.9	23.1%	46.2%	30.8%	.	13

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<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	19.6%	39.2%	37.3%	3.9%	51

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.1	36.8%	36.8%	26.3%	.	19
.....Female	2.5	9.7%	41.9%	41.9%	6.5%	31

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.9	23.5%	41.2%	35.3%	.	34
.....Students of Color	2.5	11.8%	35.3%	41.2%	11.8%	17

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.6	18.2%	36.4%	36.4%	9.1%	11
.....Middle class	2.8	21.7%	39.1%	39.1%	.	23
.....Upper middle/Upper class	2.7	15.4%	46.2%	30.8%	7.7%	13

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**Tables of Results by Student Demographic Profile**

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	25.5%	60.8%	13.7%	51

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.4	42.1%	52.6%	5.3%	19
.....Female	3.0	16.1%	64.5%	19.4%	31

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.2	29.4%	61.8%	8.8%	34
.....Students of Color	2.9	17.6%	58.8%	23.5%	17

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.2	27.3%	63.6%	9.1%	11
.....Middle class	3.1	21.7%	65.2%	13.0%	23
.....Upper middle/Upper class	3.2	30.8%	53.8%	15.4%	13

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<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.8	13.7%	56.9%	29.4%	51

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.1	26.3%	52.6%	21.1%	19
.....Female	2.7	6.5%	61.3%	32.3%	31

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.0	17.6%	61.8%	20.6%	34
.....Students of Color	2.6	5.9%	47.1%	47.1%	17

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	2.9	18.2%	54.5%	27.3%	11
.....Middle class	2.8	8.7%	60.9%	30.4%	23
.....Upper middle/Upper class	2.9	15.4%	61.5%	23.1%	13



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<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.4	13.7%	33.3%	35.3%	17.6%	51

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.8	26.3%	36.8%	31.6%	5.3%	19
.....Female	2.2	6.5%	32.3%	35.5%	25.8%	31

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.6	17.6%	35.3%	35.3%	11.8%	34
.....Students of Color	2.1	5.9%	29.4%	35.3%	29.4%	17

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.5	18.2%	36.4%	27.3%	18.2%	11
.....Middle class	2.4	8.7%	39.1%	39.1%	13.0%	23
.....Upper middle/Upper class	2.3	15.4%	23.1%	38.5%	23.1%	13

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<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	38.0%	48.0%	10.0%	4.0%	50

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.5	52.6%	42.1%	5.3%	.	19
.....Female	4.1	30.0%	53.3%	13.3%	3.3%	30

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	42.4%	51.5%	3.0%	3.0%	33
.....Students of Color	3.9	29.4%	41.2%	23.5%	5.9%	17

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	45.5%	45.5%	.	9.1%	11
.....Middle class	4.3	39.1%	52.2%	8.7%	.	23
.....Upper middle/Upper class	4.0	30.8%	46.2%	15.4%	7.7%	13

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<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	32.0%	50.0%	16.0%	2.0%	50

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.3	52.6%	31.6%	10.5%	5.3%	19
.....Female	4.0	20.0%	63.3%	16.7%	.	30

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	27.3%	57.6%	12.1%	3.0%	33
.....Students of Color	4.2	41.2%	35.3%	23.5%	.	17

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	36.4%	54.5%	9.1%	.	11
.....Middle class	4.3	39.1%	52.2%	8.7%	.	23
.....Upper middle/Upper class	3.8	23.1%	46.2%	23.1%	7.7%	13

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<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.6%	40.8%	26.5%	2.0%	49

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.4	47.4%	42.1%	10.5%	.	19
.....Female	3.8	20.7%	41.4%	34.5%	3.4%	29

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	31.3%	50.0%	15.6%	3.1%	32
.....Students of Color	3.8	29.4%	23.5%	47.1%	.	17

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	36.4%	45.5%	18.2%	.	11
.....Middle class	4.1	36.4%	40.9%	22.7%	.	22
.....Upper middle/Upper class	3.7	23.1%	30.8%	38.5%	7.7%	13

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<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.0%	42.0%	22.0%	6.0%	50

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	47.4%	31.6%	21.1%	.	19
.....Female	3.8	20.0%	50.0%	20.0%	10.0%	30

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	30.3%	48.5%	18.2%	3.0%	33
.....Students of Color	3.8	29.4%	29.4%	29.4%	11.8%	17

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	36.4%	45.5%	9.1%	9.1%	11
.....Middle class	4.1	34.8%	47.8%	13.0%	4.3%	23
.....Upper middle/Upper class	3.7	23.1%	30.8%	38.5%	7.7%	13

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<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.5	62.0%	28.0%	6.0%	4.0%	50

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	47.4%	36.8%	5.3%	10.5%	19
.....Female	4.6	70.0%	23.3%	6.7%	.	30

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.4	57.6%	33.3%	3.0%	6.1%	33
.....Students of Color	4.6	70.6%	17.6%	11.8%	.	17

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.5	63.6%	27.3%	9.1%	.	11
.....Middle class	4.6	60.9%	34.8%	4.3%	.	23
.....Upper middle/Upper class	4.5	69.2%	23.1%	.	7.7%	13

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	30.6%	59.2%	10.2%	49

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.3	38.9%	55.6%	5.6%	18
.....Female	4.1	26.7%	60.0%	13.3%	30

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	33.3%	60.6%	6.1%	33
.....Students of Color	4.1	25.0%	56.3%	18.8%	16

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.3	27.3%	72.7%	.	11
.....Middle class	4.1	26.1%	56.5%	17.4%	23
.....Upper middle/Upper class	4.2	30.8%	61.5%	7.7%	13

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<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	42.9%	40.8%	12.2%	4.1%	49

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.5	55.6%	38.9%	5.6%	.	18
.....Female	4.1	36.7%	43.3%	13.3%	6.7%	30

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	42.4%	42.4%	9.1%	6.1%	33
.....Students of Color	4.3	43.8%	37.5%	18.8%	.	16

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.5	54.5%	36.4%	9.1%	.	11
.....Middle class	4.3	43.5%	47.8%	8.7%	.	23
.....Upper middle/Upper class	3.8	38.5%	23.1%	23.1%	15.4%	13



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<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.5	57.1%	34.7%	6.1%	2.0%	49

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	50.0%	38.9%	5.6%	5.6%	18
.....Female	4.5	60.0%	33.3%	6.7%	.	30

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.5	54.5%	39.4%	3.0%	3.0%	33
.....Students of Color	4.5	62.5%	25.0%	12.5%	.	16

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.5	54.5%	45.5%	.	11
.....Middle class	4.6	65.2%	26.1%	8.7%	23
.....Upper middle/Upper class	4.4	46.2%	46.2%	7.7%	13

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	22.4%	36.7%	26.5%	6.1%	8.2%	49

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.1	27.8%	55.6%	16.7%	.	.	18
.....Female	3.4	20.0%	26.7%	33.3%	10.0%	10.0%	30

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	21.2%	42.4%	24.2%	9.1%	3.0%	33
.....Students of Color	3.4	25.0%	25.0%	31.3%	.	18.8%	16

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	27.3%	45.5%	18.2%	.	9.1%	11
.....Middle class	3.7	26.1%	34.8%	26.1%	8.7%	4.3%	23
.....Upper middle/Upper class	3.2	15.4%	30.8%	30.8%	7.7%	15.4%	13

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<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	26.5%	42.9%	20.4%	8.2%	2.0%	49

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.2	33.3%	55.6%	11.1%	.	.	18
.....Female	3.7	23.3%	36.7%	26.7%	10.0%	3.3%	30

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	24.2%	51.5%	12.1%	9.1%	3.0%	33
.....Students of Color	3.8	31.3%	25.0%	37.5%	6.3%	.	16

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	27.3%	54.5%	9.1%	9.1%	.	11
.....Middle class	4.0	34.8%	34.8%	21.7%	8.7%	.	23
.....Upper middle/Upper class	3.5	15.4%	38.5%	30.8%	7.7%	7.7%	13

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	46.9%	36.7%	12.2%	2.0%	2.0%	49

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	44.4%	38.9%	11.1%	.	5.6%	18
.....Female	4.3	50.0%	36.7%	10.0%	3.3%	.	30

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	45.5%	39.4%	9.1%	3.0%	3.0%	33
.....Students of Color	4.3	50.0%	31.3%	18.8%	.	.	16

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.4	45.5%	45.5%	9.1%	.	11
.....Middle class	4.2	47.8%	30.4%	17.4%	4.3%	23
.....Upper middle/Upper class	4.5	53.8%	38.5%	7.7%	.	13

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<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	24.5%	51.0%	16.3%	8.2%	49

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	38.9%	44.4%	11.1%	5.6%	18
.....Female	3.8	16.7%	56.7%	16.7%	10.0%	30

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.8	21.2%	54.5%	12.1%	12.1%	33
.....Students of Color	4.1	31.3%	43.8%	25.0%	.	16

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	4.1	18.2%	72.7%	9.1%	.	11
.....Middle class	4.2	34.8%	52.2%	13.0%	.	23
.....Upper middle/Upper class	3.4	15.4%	30.8%	30.8%	23.1%	13

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	22.4%	42.9%	28.6%	6.1%	49

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	27.8%	55.6%	16.7%	.	18
.....Female	3.7	20.0%	36.7%	33.3%	10.0%	30

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.8	24.2%	45.5%	21.2%	9.1%	33
.....Students of Color	3.8	18.8%	37.5%	43.8%	.	16

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	18.2%	63.6%	18.2%	.	11
.....Middle class	4.0	26.1%	43.5%	30.4%	.	23
.....Upper middle/Upper class	3.5	23.1%	23.1%	30.8%	23.1%	13

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<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	28.6%	34.7%	32.7%	4.1%	49

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	44.4%	27.8%	27.8%	.	18
.....Female	3.7	20.0%	40.0%	33.3%	6.7%	30

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	27.3%	39.4%	27.3%	6.1%	33
.....Students of Color	3.9	31.3%	25.0%	43.8%	.	16

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	18.2%	45.5%	36.4%	.	11
.....Middle class	4.1	34.8%	39.1%	26.1%	.	23
.....Upper middle/Upper class	3.6	30.8%	15.4%	38.5%	15.4%	13

\* Statistically significant difference (p<.05) between group  
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<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	38.8%	46.9%	10.2%	4.1%	49

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.4	50.0%	44.4%	5.6%	.	18
.....Female	4.1	33.3%	50.0%	13.3%	3.3%	30

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	39.4%	51.5%	6.1%	3.0%	33
.....Students of Color	4.1	37.5%	37.5%	18.8%	6.3%	16

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	36.4%	54.5%	.	9.1%	11
.....Middle class	4.3	43.5%	43.5%	13.0%	.	23
.....Upper middle/Upper class	4.1	38.5%	38.5%	15.4%	7.7%	13

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	36.7%	40.8%	14.3%	8.2%	49

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.4	55.6%	33.3%	11.1%	.	18
.....Female	3.9	26.7%	46.7%	16.7%	10.0%	30

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.2	36.4%	51.5%	9.1%	3.0%	33
.....Students of Color	3.8	37.5%	18.8%	25.0%	18.8%	16

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	45.5%	36.4%	.	18.2%	11
.....Middle class	4.2	39.1%	43.5%	17.4%	.	23
.....Upper middle/Upper class	3.8	30.8%	38.5%	15.4%	15.4%	13

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<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	42.9%	44.9%	12.2%	49

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.4	50.0%	38.9%	11.1%	18
.....Female	4.2	36.7%	50.0%	13.3%	30

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	39.4%	48.5%	12.1%	33
.....Students of Color	4.4	50.0%	37.5%	12.5%	16

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.6	63.6%	36.4%	.	11
.....Middle class	4.2	34.8%	52.2%	13.0%	23
.....Upper middle/Upper class	4.3	46.2%	38.5%	15.4%	13

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<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	55.1%	30.6%	12.2%	2.0%	49

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	50.0%	22.2%	22.2%	5.6%	18
.....Female	4.5	56.7%	36.7%	6.7%	.	30

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	45.5%	36.4%	15.2%	3.0%	33
.....Students of Color	4.7	75.0%	18.8%	6.3%	.	16

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.6	63.6%	36.4%	.	.	11
.....Middle class	4.4	56.5%	30.4%	13.0%	.	23
.....Upper middle/Upper class	4.2	53.8%	23.1%	15.4%	7.7%	13

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<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	22.4%	44.9%	26.5%	6.1%	49

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.1	33.3%	44.4%	16.7%	5.6%	18
.....Female	3.8	16.7%	46.7%	33.3%	3.3%	30

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	27.3%	42.4%	27.3%	3.0%	33
.....Students of Color	3.6	12.5%	50.0%	25.0%	12.5%	16

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	9.1%	72.7%	9.1%	9.1%	11
.....Middle class	4.0	30.4%	43.5%	17.4%	8.7%	23
.....Upper middle/Upper class	3.7	23.1%	23.1%	53.8%	.	13

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<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	24.5%	38.8%	26.5%	8.2%	2.0%	49

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.1	38.9%	33.3%	27.8%	.	.	18
.....Female	3.6	16.7%	43.3%	26.7%	13.3%	.	30

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	30.3%	36.4%	27.3%	6.1%	.	33
.....Students of Color	3.4	12.5%	43.8%	25.0%	12.5%	6.3%	16

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	18.2%	63.6%	9.1%	.	9.1%	11
.....Middle class	4.0	30.4%	39.1%	26.1%	4.3%	.	23
.....Upper middle/Upper class	3.4	23.1%	15.4%	38.5%	23.1%	.	13

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<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	49.0%	38.8%	12.2%	49

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.6	61.1%	33.3%	5.6%	18
.....Female	4.3	43.3%	43.3%	13.3%	30

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	45.5%	42.4%	12.1%	33
.....Students of Color	4.4	56.3%	31.3%	12.5%	16

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.4	45.5%	45.5%	9.1%	11
.....Middle class	4.5	52.2%	43.5%	4.3%	23
.....Upper middle/Upper class	4.2	46.2%	23.1%	30.8%	13

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<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	32.0%	42.0%	18.0%	8.0%	50

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	42.1%	42.1%	10.5%	5.3%	19
.....Female	3.9	26.7%	43.3%	20.0%	10.0%	30

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	33.3%	48.5%	12.1%	6.1%	33
.....Students of Color	3.8	29.4%	29.4%	29.4%	11.8%	17

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	36.4%	36.4%	18.2%	9.1%	11
.....Middle class	4.2	39.1%	43.5%	17.4%	.	23
.....Upper middle/Upper class	3.5	15.4%	46.2%	15.4%	23.1%	13

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<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	82.0%	14.0%	4.0%	50

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.2	89.5%	5.3%	5.3%	19
.....Female	1.3	76.7%	20.0%	3.3%	30

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	81.8%	12.1%	6.1%	33
.....Students of Color	1.2	82.4%	17.6%	.	17

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.1	90.9%	9.1%	.	11
.....Middle class	1.2	82.6%	13.0%	4.3%	23
.....Upper middle/Upper class	1.4	69.2%	23.1%	7.7%	13



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<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	86.0%	10.0%	2.0%	2.0%	50

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	94.7%	5.3%	.	.	19
.....Female	1.3	80.0%	13.3%	3.3%	3.3%	30

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	84.8%	12.1%	.	3.0%	33
.....Students of Color	1.2	88.2%	5.9%	5.9%	.	17

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.0	100.0%	.	.	.	11
.....Middle class	1.1	91.3%	8.7%	.	.	23
.....Upper middle/Upper class	1.6	61.5%	23.1%	7.7%	7.7%	13

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.0%	10.0%	6.0%	50

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.2	89.5%	5.3%	5.3%	19
.....Female	1.3	80.0%	13.3%	6.7%	30

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	81.8%	12.1%	6.1%	33
.....Students of Color	1.2	88.2%	5.9%	5.9%	17

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	90.9%	.	9.1%	11
.....Middle class	1.1	87.0%	13.0%	.	23
.....Upper middle/Upper class	1.5	69.2%	15.4%	15.4%	13

\* Statistically significant difference (p<.05) between group  
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<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	80.0%	18.0%	2.0%	50

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	89.5%	10.5%	.	19
.....Female	1.3	76.7%	20.0%	3.3%	30

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	87.9%	9.1%	3.0%	33
.....Students of Color	1.4	64.7%	35.3%	.	17

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	81.8%	18.2%	.	11
.....Middle class	1.2	82.6%	17.4%	.	23
.....Upper middle/Upper class	1.4	69.2%	23.1%	7.7%	13

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<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	74.0%	22.0%	4.0%	50

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	89.5%	10.5%	.	19
.....Female	1.4	66.7%	26.7%	6.7%	30

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.3	72.7%	21.2%	6.1%	33
.....Students of Color	1.2	76.5%	23.5%	.	17

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	81.8%	18.2%	.	11
.....Middle class	1.2	78.3%	21.7%	.	23
.....Upper middle/Upper class	1.5	61.5%	23.1%	15.4%	13

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<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	86.0%	10.0%	4.0%	50

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.3	80.0%	13.3%	6.7%	30

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	84.8%	12.1%	3.0%	33
.....Students of Color	1.2	88.2%	5.9%	5.9%	17

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.1	91.3%	8.7%	.	23
.....Upper middle/Upper class	1.5	61.5%	23.1%	15.4%	13

\* Statistically significant difference (p<.05) between group  
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<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	80.0%	18.0%	2.0%	50

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.3	73.3%	23.3%	3.3%	30

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	78.8%	18.2%	3.0%	33
.....Students of Color	1.2	82.4%	17.6%	.	17

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.1	90.9%	9.1%	.	11
.....Middle class	1.2	82.6%	17.4%	.	23
.....Upper middle/Upper class	1.5	61.5%	30.8%	7.7%	13

\* Statistically significant difference (p<.05) between group  
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<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	70.0%	18.0%	12.0%	50

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	1.1	89.5%	10.5%	.	19
.....Female	1.6	60.0%	23.3%	16.7%	30

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.4	72.7%	12.1%	15.2%	33
.....Students of Color	1.4	64.7%	29.4%	5.9%	17

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.5	72.7%	9.1%	18.2%	11
.....Middle class	1.2	78.3%	21.7%	.	23
.....Upper middle/Upper class	1.8	53.8%	15.4%	30.8%	13

\* Statistically significant difference (p<.05) between group  
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<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.8	49.0%	26.5%	22.4%	2.0%	49

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	66.7%	22.2%	11.1%	.	18
.....Female	2.0	36.7%	30.0%	30.0%	3.3%	30

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.7	51.5%	27.3%	18.2%	3.0%	33
.....Students of Color	1.9	43.8%	25.0%	31.3%	.	16

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.5	63.6%	27.3%	9.1%	.	11
.....Middle class	2.0	39.1%	26.1%	34.8%	.	23
.....Upper middle/Upper class	1.8	53.8%	23.1%	15.4%	7.7%	13

\* Statistically significant difference (p<.05) between group  
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<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	26.0%	22.0%	32.0%	12.0%	8.0%	50

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.8	47.4%	26.3%	21.1%	5.3%	.	19
.....Female	3.0	13.3%	20.0%	36.7%	16.7%	13.3%	30

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.4	24.2%	24.2%	39.4%	9.1%	3.0%	33
.....Students of Color	2.8	29.4%	17.6%	17.6%	17.6%	17.6%	17

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.2	54.5%	9.1%	9.1%	18.2%	9.1%	11
.....Middle class	2.5	21.7%	17.4%	52.2%	4.3%	4.3%	23
.....Upper middle/Upper class	3.1	7.7%	30.8%	23.1%	23.1%	15.4%	13

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<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.2	36.7%	22.4%	28.6%	10.2%	2.0%	49

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.1	44.4%	22.2%	16.7%	11.1%	5.6%	18
.....Female	2.3	30.0%	23.3%	36.7%	10.0%	.	30

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.1	39.4%	24.2%	24.2%	9.1%	3.0%	33
.....Students of Color	2.3	31.3%	18.8%	37.5%	12.5%	.	16

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.8	54.5%	18.2%	18.2%	9.1%	.	11
.....Middle class	2.2	34.8%	26.1%	26.1%	13.0%	.	23
.....Upper middle/Upper class	2.5	30.8%	15.4%	38.5%	7.7%	7.7%	13

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<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	20.0%	14.0%	44.0%	20.0%	2.0%	50

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.3	26.3%	21.1%	47.4%	5.3%	.	19
.....Female	2.9	16.7%	10.0%	43.3%	26.7%	3.3%	30

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	21.2%	15.2%	51.5%	12.1%	.	33
.....Students of Color	3.0	17.6%	11.8%	29.4%	35.3%	5.9%	17

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.5	36.4%	18.2%	9.1%	27.3%	9.1%	11
.....Middle class	2.6	17.4%	13.0%	60.9%	8.7%	.	23
.....Upper middle/Upper class	3.1	7.7%	15.4%	38.5%	38.5%	.	13

\* Statistically significant difference (p<.05) between group  
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<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.4	28.6%	22.4%	32.7%	14.3%	2.0%	49

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.9	50.0%	16.7%	22.2%	11.1%	.	18
.....Female	2.7	13.3%	26.7%	40.0%	16.7%	3.3%	30

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.4	27.3%	24.2%	36.4%	9.1%	3.0%	33
.....Students of Color	2.4	31.3%	18.8%	25.0%	25.0%	.	16

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.9	54.5%	18.2%	9.1%	18.2%	.	11
.....Middle class	2.4	21.7%	26.1%	43.5%	8.7%	.	23
.....Upper middle/Upper class	2.8	23.1%	15.4%	30.8%	23.1%	7.7%	13

\* Statistically significant difference (p<.05) between group  
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<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	24.0%	14.0%	44.0%	12.0%	6.0%	50

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.1	42.1%	10.5%	47.4%	.	.	19
.....Female	3.0	13.3%	16.7%	40.0%	20.0%	10.0%	30

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	24.2%	15.2%	48.5%	9.1%	3.0%	33
.....Students of Color	2.8	23.5%	11.8%	35.3%	17.6%	11.8%	17

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	36.4%	18.2%	27.3%	9.1%	9.1%	11
.....Middle class	2.4	26.1%	13.0%	52.2%	8.7%	.	23
.....Upper middle/Upper class	3.2	7.7%	15.4%	38.5%	23.1%	15.4%	13

\* Statistically significant difference (p<.05) between group  
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<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.2	38.8%	18.4%	24.5%	16.3%	2.0%	49

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.7	61.1%	16.7%	16.7%	5.6%	.	18
.....Female	2.6	23.3%	20.0%	30.0%	23.3%	3.3%	30

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.3	39.4%	15.2%	27.3%	15.2%	3.0%	33
.....Students of Color	2.2	37.5%	25.0%	18.8%	18.8%	.	16

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.8	54.5%	27.3%	.	18.2%	.	11
.....Middle class	2.1	43.5%	13.0%	34.8%	8.7%	.	23
.....Upper middle/Upper class	2.8	15.4%	23.1%	30.8%	23.1%	7.7%	13

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<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	26.5%	16.3%	38.8%	14.3%	4.1%	49

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	1.7	55.6%	16.7%	27.8%	.	.	18
.....Female	3.0	10.0%	16.7%	46.7%	20.0%	6.7%	30

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	25.0%	12.5%	50.0%	9.4%	3.1%	32
.....Students of Color	2.5	29.4%	23.5%	17.6%	23.5%	5.9%	17

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.5	36.4%	18.2%	9.1%	27.3%	9.1%	11
.....Middle class	2.3	26.1%	21.7%	43.5%	8.7%	.	23
.....Upper middle/Upper class	2.9	16.7%	8.3%	50.0%	16.7%	8.3%	12

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<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	92.0%	6.0%	2.0%	50

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.1	90.0%	6.7%	3.3%	30

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	90.9%	9.1%	.	33
.....Students of Color	1.1	94.1%	.	5.9%	17

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.2	87.0%	8.7%	4.3%	23
.....Upper middle/Upper class	1.1	92.3%	7.7%	.	13



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<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	90.0%	8.0%	2.0%	50

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.2	86.7%	10.0%	3.3%	30

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	90.9%	9.1%	.	33
.....Students of Color	1.2	88.2%	5.9%	5.9%	17

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.1	87.0%	13.0%	.	23
.....Upper middle/Upper class	1.2	84.6%	7.7%	7.7%	13

\* Statistically significant difference (p<.05) between group  
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<b>E5c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	92.0%	6.0%	2.0%	50

<b>E5c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.1	90.0%	6.7%	3.3%	30

<b>E5c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	90.9%	9.1%	.	33
.....Students of Color	1.1	94.1%	.	5.9%	17

<b>E5c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.2	87.0%	8.7%	4.3%	23
.....Upper middle/Upper class	1.1	92.3%	7.7%	.	13

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<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	92.0%	6.0%	2.0%	50

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.1	90.0%	6.7%	3.3%	30

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	90.9%	9.1%	.	33
.....Students of Color	1.1	94.1%	.	5.9%	17

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.2	87.0%	8.7%	4.3%	23
.....Upper middle/Upper class	1.1	92.3%	7.7%	.	13

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<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	88.0%	10.0%	2.0%	50

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.2	83.3%	13.3%	3.3%	30

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	87.9%	12.1%	.	33
.....Students of Color	1.2	88.2%	5.9%	5.9%	17

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.2	82.6%	13.0%	4.3%	23
.....Upper middle/Upper class	1.2	84.6%	15.4%	.	13

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<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	90.0%	6.0%	4.0%	50

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	94.7%	5.3%	.	19
.....Female	1.2	86.7%	6.7%	6.7%	30

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	90.9%	9.1%	.	33
.....Students of Color	1.2	88.2%	.	11.8%	17

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.2	87.0%	8.7%	4.3%	23
.....Upper middle/Upper class	1.2	84.6%	7.7%	7.7%	13

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<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	88.0%	10.0%	2.0%	50

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	89.5%	10.5%	.	19
.....Female	1.2	86.7%	10.0%	3.3%	30

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	87.9%	12.1%	.	33
.....Students of Color	1.2	88.2%	5.9%	5.9%	17

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	11
.....Middle class	1.2	82.6%	17.4%	.	23
.....Upper middle/Upper class	1.3	84.6%	7.7%	7.7%	13

\* Statistically significant difference (p<.05) between group  
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<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	90.0%	10.0%	50

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>Total (N)</b>
<b>Gender</b>				
.....Male	1.1	89.5%	10.5%	19
.....Female	1.1	90.0%	10.0%	30

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>				
.....White/Caucasian	1.1	90.9%	9.1%	33
.....Students of Color	1.1	88.2%	11.8%	17

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>				
.....Poor/Working class	1.0	100.0%	.	11
.....Middle class	1.2	82.6%	17.4%	23
.....Upper middle/Upper class	1.1	92.3%	7.7%	13

\* Statistically significant difference (p<.05) between group  
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