

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
Division of Academic and Student Affairs
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.5	64.8%	24.1%	9.3%	1.9%	54

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender						
.....Male	3.3	50.0%	36.4%	9.1%	4.5%	22
.....Female	3.6	74.2%	16.1%	9.7%	.	31

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.4	61.1%	25.0%	11.1%	2.8%	36
.....Students of Color	3.7	72.2%	22.2%	5.6%	.	18

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.5	63.6%	27.3%	9.1%	11
.....Middle class	3.7	73.9%	17.4%	8.7%	23
.....Upper middle/Upper class	3.5	61.5%	30.8%	7.7%	13

* Statistically significant difference (p<.05) between group
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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	35.3%	52.9%	9.8%	2.0%	51

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.4	42.1%	57.9%	.	.	19
.....Female	4.1	32.3%	51.6%	12.9%	3.2%	31

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	44.1%	50.0%	5.9%	.	34
.....Students of Color	3.9	17.6%	58.8%	17.6%	5.9%	17

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	36.4%	45.5%	18.2%	.	11
.....Middle class	4.3	39.1%	52.2%	4.3%	4.3%	23
.....Upper middle/Upper class	4.1	23.1%	61.5%	15.4%	.	13

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	29.4%	52.9%	15.7%	2.0%	51

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.3	36.8%	52.6%	10.5%	.	19
.....Female	4.0	25.8%	54.8%	16.1%	3.2%	31

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	38.2%	50.0%	11.8%	.	34
.....Students of Color	3.8	11.8%	58.8%	23.5%	5.9%	17

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	27.3%	54.5%	18.2%	.	11
.....Middle class	4.2	39.1%	47.8%	8.7%	4.3%	23
.....Upper middle/Upper class	3.8	15.4%	53.8%	30.8%	.	13

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	34.0%	56.0%	8.0%	2.0%	50

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
.....Male	4.4	42.1%	57.9%	.	.	19
.....Female	4.1	30.0%	56.7%	10.0%	3.3%	30

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	38.2%	52.9%	8.8%	.	34
.....Students of Color	4.1	25.0%	62.5%	6.3%	6.3%	16

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	27.3%	63.6%	9.1%	.	11
.....Middle class	4.3	45.5%	40.9%	9.1%	4.5%	22
.....Upper middle/Upper class	4.2	23.1%	69.2%	7.7%	.	13

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.2	35.3%	49.0%	15.7%	51

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.4	42.1%	52.6%	5.3%	19
.....Female	4.1	32.3%	48.4%	19.4%	31

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	44.1%	41.2%	14.7%	34
.....Students of Color	4.0	17.6%	64.7%	17.6%	17

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.1	27.3%	54.5%	18.2%	11
.....Middle class	4.3	39.1%	47.8%	13.0%	23
.....Upper middle/Upper class	4.1	30.8%	46.2%	23.1%	13

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	42.0%	42.0%	10.0%	6.0%	50

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.3	38.9%	55.6%	.	5.6%	18
.....Female	4.2	45.2%	35.5%	12.9%	6.5%	31

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	47.1%	38.2%	11.8%	2.9%	34
.....Students of Color	4.0	31.3%	50.0%	6.3%	12.5%	16

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.5	54.5%	36.4%	9.1%	.	11
.....Middle class	4.2	43.5%	39.1%	8.7%	8.7%	23
.....Upper middle/Upper class	4.1	30.8%	53.8%	7.7%	7.7%	13

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	38.0%	46.0%	14.0%	2.0%	50

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.3	44.4%	38.9%	16.7%	.	18
.....Female	4.2	35.5%	51.6%	9.7%	3.2%	31

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	44.1%	41.2%	14.7%	.	34
.....Students of Color	4.0	25.0%	56.3%	12.5%	6.3%	16

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	27.3%	63.6%	9.1%	.	11
.....Middle class	4.3	47.8%	34.8%	13.0%	4.3%	23
.....Upper middle/Upper class	3.9	15.4%	61.5%	23.1%	.	13

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	36.0%	46.0%	14.0%	4.0%	50

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.2	38.9%	38.9%	22.2%	.	18
.....Female	4.2	35.5%	51.6%	6.5%	6.5%	31

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	35.3%	47.1%	14.7%	2.9%	34
.....Students of Color	4.1	37.5%	43.8%	12.5%	6.3%	16

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	45.5%	45.5%	9.1%	.	11
.....Middle class	4.2	43.5%	39.1%	13.0%	4.3%	23
.....Upper middle/Upper class	3.9	23.1%	53.8%	15.4%	7.7%	13

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.7	12.0%	18.0%	24.0%	24.0%	22.0%	50

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.7	16.7%	38.9%	38.9%	5.6%	.	18
.....Female	2.2	9.7%	6.5%	16.1%	32.3%	35.5%	31

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.8	14.7%	11.8%	29.4%	26.5%	17.6%	34
.....Students of Color	2.6	6.3%	31.3%	12.5%	18.8%	31.3%	16

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.6	9.1%	18.2%	27.3%	18.2%	27.3%	11
.....Middle class	2.7	8.7%	21.7%	21.7%	30.4%	17.4%	23
.....Upper middle/Upper class	2.7	15.4%	15.4%	23.1%	15.4%	30.8%	13

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	26.5%	46.9%	22.4%	4.1%	49

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.1	33.3%	50.0%	11.1%	5.6%	18
.....Female	3.9	23.3%	46.7%	26.7%	3.3%	30

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	33.3%	42.4%	21.2%	3.0%	33
.....Students of Color	3.8	12.5%	56.3%	25.0%	6.3%	16

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	27.3%	45.5%	27.3%	.	11
.....Middle class	4.1	34.8%	43.5%	17.4%	4.3%	23
.....Upper middle/Upper class	3.8	15.4%	53.8%	23.1%	7.7%	13

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.4	44.9%	46.9%	8.2%	49

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.2	27.8%	66.7%	5.6%	18
.....Female	4.4	53.3%	36.7%	10.0%	30

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.4	48.5%	42.4%	9.1%	33
.....Students of Color	4.3	37.5%	56.3%	6.3%	16

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.5	45.5%	54.5%	.	11
.....Middle class	4.4	47.8%	43.5%	8.7%	23
.....Upper middle/Upper class	4.3	38.5%	53.8%	7.7%	13

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	12.2%	20.4%	34.7%	16.3%	16.3%	49

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	16.7%	22.2%	50.0%	.	11.1%	18
.....Female	2.7	10.0%	20.0%	23.3%	26.7%	20.0%	30

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.0	15.2%	12.1%	42.4%	15.2%	15.2%	33
.....Students of Color	2.9	6.3%	37.5%	18.8%	18.8%	18.8%	16

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.9	9.1%	36.4%	18.2%	9.1%	27.3%	11
.....Middle class	3.1	9.1%	18.2%	50.0%	18.2%	4.5%	22
.....Upper middle/Upper class	2.8	15.4%	15.4%	30.8%	7.7%	30.8%	13

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.8	10.2%	12.2%	40.8%	16.3%	20.4%	49

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	11.1%	16.7%	61.1%	.	11.1%	18
.....Female	2.5	10.0%	10.0%	26.7%	26.7%	26.7%	30

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.7	12.1%	6.1%	42.4%	18.2%	21.2%	33
.....Students of Color	2.9	6.3%	25.0%	37.5%	12.5%	18.8%	16

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.9	9.1%	27.3%	36.4%	.	27.3%	11
.....Middle class	2.9	9.1%	9.1%	50.0%	22.7%	9.1%	22
.....Upper middle/Upper class	2.4	7.7%	7.7%	38.5%	7.7%	38.5%	13

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	30.0%	54.0%	8.0%	6.0%	2.0%	50

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	22.2%	66.7%	5.6%	.	5.6%	18
.....Female	4.1	35.5%	45.2%	9.7%	9.7%	.	31

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	35.3%	47.1%	8.8%	5.9%	2.9%	34
.....Students of Color	4.0	18.8%	68.8%	6.3%	6.3%	.	16

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	27.3%	63.6%	9.1%	.	11
.....Middle class	4.1	34.8%	47.8%	8.7%	8.7%	23
.....Upper middle/Upper class	4.2	30.8%	61.5%	.	7.7%	13

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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.3	40.0%	50.0%	10.0%	50

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.2	27.8%	66.7%	5.6%	18
.....Female	4.3	45.2%	41.9%	12.9%	31

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	41.2%	44.1%	14.7%	34
.....Students of Color	4.4	37.5%	62.5%	.	16

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.5	45.5%	54.5%	.	11
.....Middle class	4.3	39.1%	47.8%	13.0%	23
.....Upper middle/Upper class	4.5	46.2%	53.8%	.	13

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Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
Division of Academic and Student Affairs
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.3	42.0%	46.0%	12.0%	50

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.1	22.2%	66.7%	11.1%	18
.....Female	4.4	54.8%	32.3%	12.9%	31

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	44.1%	41.2%	14.7%	34
.....Students of Color	4.3	37.5%	56.3%	6.3%	16

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	36.4%	54.5%	9.1%	11
.....Middle class	4.3	47.8%	39.1%	13.0%	23
.....Upper middle/Upper class	4.3	46.2%	38.5%	15.4%	13

* Statistically significant difference (p<.05) between group
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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	20.0%	54.0%	22.0%	4.0%	50

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.9	16.7%	61.1%	16.7%	5.6%	18
.....Female	3.9	22.6%	51.6%	22.6%	3.2%	31

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	23.5%	52.9%	20.6%	2.9%	34
.....Students of Color	3.8	12.5%	56.3%	25.0%	6.3%	16

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	18.2%	54.5%	18.2%	9.1%	11
.....Middle class	4.0	26.1%	47.8%	21.7%	4.3%	23
.....Upper middle/Upper class	3.9	15.4%	61.5%	23.1%	.	13

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D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	51.0%	33.3%	9.8%	3.9%	2.0%	51

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	31.6%	52.6%	5.3%	5.3%	5.3%	19
.....Female	4.5	64.5%	19.4%	12.9%	3.2%	.	31

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	55.9%	23.5%	11.8%	5.9%	2.9%	34
.....Students of Color	4.4	41.2%	52.9%	5.9%	.	.	17

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	45.5%	36.4%	9.1%	9.1%	11
.....Middle class	4.4	60.9%	26.1%	8.7%	4.3%	23
.....Upper middle/Upper class	4.4	46.2%	46.2%	7.7%	.	13

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.7	15.7%	11.8%	21.6%	33.3%	17.6%	51

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	21.1%	21.1%	31.6%	21.1%	5.3%	19
.....Female	2.4	12.9%	6.5%	16.1%	38.7%	25.8%	31

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.8	14.7%	14.7%	23.5%	32.4%	14.7%	34
.....Students of Color	2.6	17.6%	5.9%	17.6%	35.3%	23.5%	17

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.3	27.3%	27.3%	9.1%	18.2%	18.2%	11
.....Middle class	2.6	8.7%	4.3%	34.8%	39.1%	13.0%	23
.....Upper middle/Upper class	2.5	15.4%	15.4%	7.7%	30.8%	30.8%	13

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	49.0%	41.2%	5.9%	2.0%	2.0%	51

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	31.6%	57.9%	5.3%	.	5.3%	19
.....Female	4.5	58.1%	32.3%	6.5%	3.2%	.	31

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.3	52.9%	35.3%	5.9%	2.9%	2.9%	34
.....Students of Color	4.4	41.2%	52.9%	5.9%	.	.	17

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.5	45.5%	54.5%	.	.	11
.....Middle class	4.5	60.9%	30.4%	4.3%	4.3%	23
.....Upper middle/Upper class	4.3	38.5%	53.8%	7.7%	.	13

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	51.0%	35.3%	9.8%	3.9%	51

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.1	31.6%	47.4%	15.8%	5.3%	19
.....Female	4.5	61.3%	29.0%	6.5%	3.2%	31

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	52.9%	32.4%	11.8%	2.9%	34
.....Students of Color	4.3	47.1%	41.2%	5.9%	5.9%	17

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.5	54.5%	45.5%	.	.	11
.....Middle class	4.2	52.2%	26.1%	13.0%	8.7%	23
.....Upper middle/Upper class	4.5	53.8%	38.5%	7.7%	.	13

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D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	51.0%	33.3%	7.8%	5.9%	2.0%	51

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	31.6%	42.1%	15.8%	5.3%	5.3%	19
.....Female	4.5	61.3%	29.0%	3.2%	6.5%	.	31

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	52.9%	29.4%	8.8%	5.9%	2.9%	34
.....Students of Color	4.3	47.1%	41.2%	5.9%	5.9%	.	17

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	54.5%	36.4%	.	9.1%	11
.....Middle class	4.3	52.2%	30.4%	8.7%	8.7%	23
.....Upper middle/Upper class	4.5	53.8%	38.5%	7.7%	.	13