C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Total (N)	10.3%	89.7%	68

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Gender			
Male	10.7%	89.3%	28
Female	10.3%	89.7%	39

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	6.4%	93.6%	47
Students of Color	19.0%	81.0%	21

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	10.0%	90.0%	10
Middle class	17.4%	82.6%	23
Upper middle/Upper class		100.0%	12

 $^{^{\}star}$ Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.3	42.9%	42.9%	14.3%	7

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	4.0	33.3%	33.3%	33.3%	3
Female	4.5	50.0%	50.0%		4

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	33.3%	33.3%	33.3%	3
Students of Color	4.5	50.0%	50.0%		4

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	5.0	100.0%			1
Middle class	4.3	50.0%	25.0%	25.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Total (N)	11.8%	88.2%	68

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Gender*			
Male		100.0%	28
Female	20.5%	79.5%	39

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	12.8%	87.2%	47
Students of Color	9.5%	90.5%	21

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	20.0%	80.0%	10
Middle class	8.7%	91.3%	23
Upper middle/Upper class	25.0%	75.0%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.3	50.0%	25.0%	25.0%	8

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender*					
Female	4.3	50.0%	25.0%	25.0%	8

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.2	50.0%	16.7%	33.3%	6
Students of Color	4.5	50.0%	50.0%		2

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	4.0	50.0%		50.0%	2
Middle class	4.0		100.0%		2
Upper middle/Upper class	4.3	66.7%		33.3%	3

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Total (N)	16.2%	83.8%	68

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Gender			
Male	21.4%	78.6%	28
Female	12.8%	87.2%	39

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	17.0%	83.0%	47
Students of Color	14.3%	85.7%	21

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	20.0%	80.0%	10
Middle class	17.4%	82.6%	23
Upper middle/Upper class	16.7%	83.3%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.3	45.5%	36.4%	18.2%	11

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	4.3	50.0%	33.3%	16.7%	6
Female	4.2	40.0%	40.0%	20.0%	5

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.5	62.5%	25.0%	12.5%	8
Students of Color	3.7		66.7%	33.3%	3

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	4.0	50.0%		50.0%	2
Middle class	4.3	25.0%	75.0%		4
Upper middle/Upper class	5.0	100.0%			2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Total (N)	69.6%	30.4%	69

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Gender			
Male	72.4%	27.6%	29
Female	66.7%	33.3%	39

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	68.8%	31.3%	48
Students of Color	71.4%	28.6%	21

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Socioeconomic Background*			
Poor/Working class	90.0%	10.0%	10
Middle class	47.8%	52.2%	23
Upper middle/Upper class	92.3%	7.7%	13

 $^{^{\}star}$ Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Total (N)	3.8	18.8%	45.8%	29.2%	4.2%	2.1%	48

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement		5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Gender							
Male	3.6	14.3%	42.9%	33.3%	4.8%	4.8%	21
Female	3.9	23.1%	46.2%	26.9%	3.8%		26

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	18.2%	42.4%	36.4%		3.0%	33
Students of Color	3.8	20.0%	53.3%	13.3%	13.3%		15

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	33.3%	55.6%	11.1%		9
Middle class	3.8	36.4%	27.3%	18.2%	18.2%	11
Upper middle/Upper class	3.6	8.3%	41.7%	50.0%		12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Total (N)	11.4%	50.0%	21.4%	11.4%	5.7%	70

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Gender						
Male	6.9%	55.2%	17.2%	13.8%	6.9%	29
Female	12.5%	47.5%	25.0%	10.0%	5.0%	40

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Race/Ethnicity*						
White/Caucasian	4.2%	50.0%	20.8%	16.7%	8.3%	48
Students of Color	27.3%	50.0%	22.7%			22

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Socioeconomic Background						
Poor/Working class	9.1%	63.6%	18.2%		9.1%	11
Middle class	13.0%	39.1%	34.8%	4.3%	8.7%	23
Upper middle/Upper class		38.5%	30.8%	23.1%	7.7%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	•		3: Neither positive nor negative impact	Total (N)
Total (N)	4.0	19.4%	56.5%	24.2%	62

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Positive impact	3: Neither positive nor negative impact	Total (N)
Gender					
Male	3.8	14.8%	51.9%	33.3%	27
Female	4.1	22.9%	60.0%	17.1%	35

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Positive impact	3: Neither positive nor negative impact	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	19.6%	56.5%	23.9%	46
Students of Color	3.9	18.8%	56.3%	25.0%	16

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Positive impact	3: Neither positive nor negative impact	Total (N)
Socioeconomic Background					
Poor/Working class	4.2	30.0%	60.0%	10.0%	10
Middle class	4.2	35.0%	45.0%	20.0%	20
Upper middle/Upper class	4.0	15.4%	69.2%	15.4%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C4: Participation in diversity/multicultural events	0:		2: Two or three times	or more	Total (N)
Total (N)	30.4%	8.7%	40.6%	20.3%	69

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	3: Four or more times	Total (N)
Gender					
Male	42.9%	3.6%	39.3%	14.3%	28
Female	22.5%	12.5%	40.0%	25.0%	40

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Race/Ethnicity					
White/Caucasian	37.5%	10.4%	35.4%	16.7%	48
Students of Color	14.3%	4.8%	52.4%	28.6%	21

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Socioeconomic Background					
Poor/Working class	9.1%		45.5%	45.5%	11
Middle class	4.3%	17.4%	56.5%	21.7%	23
Upper middle/Upper class	7.7%	7.7%	61.5%	23.1%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Total (N)	72.9%	27.1%	48

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Gender			
Male	87.5%	12.5%	16
Female	64.5%	35.5%	31

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	73.3%	26.7%	30
Students of Color	72.2%	27.8%	18

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	80.0%	20.0%	10
Middle class	72.7%	27.3%	22
Upper middle/Upper class	66.7%	33.3%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Total (N)	68.8%	31.3%	48

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Gender			
Male	75.0%	25.0%	16
Female	64.5%	35.5%	31

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	66.7%	33.3%	30
Students of Color	72.2%	27.8%	18

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	80.0%	20.0%	10
Middle class	63.6%	36.4%	22
Upper middle/Upper class	66.7%	33.3%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Total (N)	58.3%	41.7%	48

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Gender			
Male	43.8%	56.3%	16
Female	64.5%	35.5%	31

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	56.7%	43.3%	30
Students of Color	61.1%	38.9%	18

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	70.0%	30.0%	10
Middle class	63.6%	36.4%	22
Upper middle/Upper class	50.0%	50.0%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Total (N)	64.6%	35.4%	48

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Gender			
Male	56.3%	43.8%	16
Female	71.0%	29.0%	31

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	70.0%	30.0%	30
Students of Color	55.6%	44.4%	18

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	60.0%	40.0%	10
Middle class	63.6%	36.4%	22
Upper middle/Upper class	66.7%	33.3%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5e: Reasons for participating: Prof			
development	1: Yes	0: No	Total (N)
Total (N)	22.9%	77.1%	48

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Gender			
Male	31.3%	68.8%	16
Female	19.4%	80.6%	31

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	16.7%	83.3%	30
Students of Color	33.3%	66.7%	18

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	30.0%	70.0%	10
Middle class	18.2%	81.8%	22
Upper middle/Upper class	25.0%	75.0%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 16

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Total (N)	45.8%	54.2%	48

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Gender			
Male	43.8%	56.3%	16
Female	45.2%	54.8%	31

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	43.3%	56.7%	30
Students of Color	50.0%	50.0%	18

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	70.0%	30.0%	10
Middle class	27.3%	72.7%	22
Upper middle/Upper class	50.0%	50.0%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Total (N)	12.5%	87.5%	48

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Gender*			
Male	12.5%	87.5%	16
Female	9.7%	90.3%	31

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	6.7%	93.3%	30
Students of Color	22.2%	77.8%	18

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	30.0%	70.0%	10
Middle class	9.1%	90.9%	22
Upper middle/Upper class	8.3%	91.7%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Total (N)	2.1%	97.9%	48

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Gender			
Male		100.0%	16
Female	3.2%	96.8%	31

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian		100.0%	30
Students of Color	5.6%	94.4%	18

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	10
Middle class	4.5%	95.5%	22
Upper middle/Upper class		100.0%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7a: Reasons for not participating: Not aware	1· Yes	0· No	Total (N)
			` '
Total (N)	71.4%	28.6%	21

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Gender*			
Mala	E0 00/	50.0%	12
Male	50.0%	30.076	12

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	66.7%	33.3%	18
Students of Color	100.0%		3

C7a: Reasons for not participating: Not aware	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	1
Upper middle/Upper class	100.0%	1

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Total (N)	52.4%	47.6%	21

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Gender			
Male	58.3%	41.7%	12
Female	44.4%	55.6%	9

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	55.6%	44.4%	18
Students of Color	33.3%	66.7%	3

C7b: Reasons for not participating: Event has nothing to do with me	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	1
Upper middle/Upper class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Total (N)	71.4%	28.6%	21

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Gender			
Male	66.7%	33.3%	12

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	77.8%	22.2%	18
Students of Color	33.3%	66.7%	3

C7c: Reasons for not participating: Not enough time	1: Yes	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	1
Upper middle/Upper class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

C7d: Reasons for not participating: Not convenient for schedule	1· Yes	0: No	Total (N)
ioi schedule	1. 165	U. NO	TOLAT (IV)
Total (N)	52.4%	47.6%	21

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Gender*			
Male	33.3%	66.7%	12
Female	77.8%	22.2%	9

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	18
Students of Color	66.7%	33.3%	3

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class	100.0%		1
Upper middle/Upper class		100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Total (N)	14.3%	85.7%	21

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Gender			
Male	16.7%	83.3%	12
Female	11.1%	88.9%	9

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	16.7%	83.3%	18
Students of Color		100.0%	3

C7e: Reasons for not participating: Uncomfortable	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	1
Upper middle/Upper class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Total (N)	47.6%	52.4%	21

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Gender			
Male	41.7%	58.3%	12
Female	55.6%	44.4%	q

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	44.4%	55.6%	18
Students of Color	66.7%	33.3%	3

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class		100.0%	1
Upper middle/Upper class	100.0%		1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Total (N)	42.9%	57.1%	21

C7g: Reasons for not participating: Uninteresting			
topic	1: Yes	0: No	Total (N)
topic Gender	1: Yes	0: No	Total (N)
-		0: No 50.0%	Total (N) 12

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	18
Students of Color		100.0%	3

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class		100.0%	1
Upper middle/Upper class	100.0%		1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

C7h: Reasons for			
not participating: Location	1: Yes	0: No	Total (N)
Total (N)	14.3%	85.7%	21

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Gender			
Male	16.7%	83.3%	12
Female	11.1%	88.9%	9

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	11.1%	88.9%	18
Students of Color	33.3%	66.7%	3

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class	100.0%		1
Upper middle/Upper class		100.0%	1

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Total (N)	9.5%	90.5%	21

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Gender			
Male		100.0%	12
Female	22.2%	77.8%	9

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	5.6%	94.4%	18
Students of Color	33.3%	66.7%	3

C7i: Reasons for not participating: Cost	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	1
Upper middle/Upper class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Total (N)	100.0%	21

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Gender		
Male	100.0%	12
Female	100.0%	9

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Race/Ethnicity		
White/Caucasian	100.0%	18
Students of Color	100.0%	3

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	1
Upper middle/Upper class	100.0%	1

C7k: Reasons for not participating: Other	0: No	Total (N)
Total (N)	100.0%	21

C7k: Reasons for not participating: Other	0: No	Total (N)
Gender		
Male	100.0%	12
	100.0%	_

C7k: Reasons for not participating: Other	0: No	Total (N)
Race/Ethnicity		
White/Caucasian	100.0%	18
Students of Color	100.0%	3

C7k: Reasons for not participating: Other	0: No	Total (N)
Socioeconomic Background		
Poor/Working class	100.0%	1
Middle class	100.0%	1
Upper middle/Upper class	100.0%	1