B1a: Interact with students from different race/ethnicity	Mean	_	4: Often	3: Sometimes	2: Seldom	Total (N)
Total (N)	4.3	47.2%	36.1%	12.5%	4.2%	72

B1a: Interact with students from different race/ethnicity	Mean Rating	5: Very often		3: Sometimes	2: Seldom	Total (N)
Gender						
Male	4.1	43.3%	33.3%	16.7%	6.7%	30
Female	4.3	48.8%	39.0%	9.8%	2.4%	41

B1a: Interact with students from different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	42.9%	36.7%	14.3%	6.1%	49
Students of Color	4.5	56.5%	34.8%	8.7%		23

B1a: Interact with students from different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	Total (N)
Socioeconomic Background						
Poor/Working class	4.5	63.6%	18.2%	18.2%		11
Middle class	4.3	52.2%	30.4%	17.4%		23
Upper middle/Upper class	4.2	46.2%	38.5%	7.7%	7.7%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

B1b: Interact with students who have a disability	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Total (N)	3.2	16.4%	11.9%	49.3%	19.4%	3.0%	67

B1b: Interact with students who have a disability	Mean	5: Very often		3: Sometimes	2: Seldom	1: Never	Total (N)
Gender							
Male	3.3	23.1%	3.8%	57.7%	7.7%	7.7%	26
Female	3.2	12.5%	17.5%	42.5%	27.5%		40

B1b: Interact with students who have a disability		5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	17.8%	13.3%	42.2%	22.2%	4.4%	45
Students of Color	3.2	13.6%	9.1%	63.6%	13.6%		22

B1b: Interact with students who have a disability	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Socioeconomic Background							
Poor/Working class	3.1		18.2%	72.7%	9.1%		11
Middle class	3.5	31.8%	9.1%	40.9%	18.2%		22
Upper middle/Upper class	3.2	25.0%	16.7%	16.7%	33.3%	8.3%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

B1c: Interact with students with different religious belief		,	4: Often	3: Sometimes	Total (N)
Total (N)	4.4	49.2%	36.9%	13.8%	65

B1c: Interact with students with different religious belief	Mean Rating	5: Very often	4: Often	3: Sometimes	Total (N)
Gender					
Male	4.3	57.7%	19.2%	23.1%	26
Female	4.4	44.7%	47.4%	7.9%	38

B1c: Interact with students with different religious belief	Mean Rating	5: Very often	4: Often	3: Sometimes	Total (N)
Race/Ethnicity					
White/Caucasian	4.4	55.8%	32.6%	11.6%	43
Students of Color	4.2	36.4%	45.5%	18.2%	22

B1c: Interact with students with different religious belief	Mean Rating	5: Very often	4: Often	3: Sometimes	Total (N)
Socioeconomic Background					
Poor/Working class	4.2	40.0%	40.0%	20.0%	10
Middle class	4.5	55.0%	35.0%	10.0%	20
Upper middle/Upper class	4.7	66.7%	33.3%		12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

B1d: Interact with students with different sexual orientation	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Total (N)	3.8	33.3%	28.3%	25.0%	8.3%	5.0%	60

B1d: Interact with students with different sexual orientation		5: Very often		3: Sometimes	2: Seldom	1: Never	Total (N)
Gender							
Male	3.4	29.2%	16.7%	25.0%	20.8%	8.3%	24
Female	4.0	34.3%	37.1%	25.7%		2.9%	35

B1d: Interact with students with different sexual orientation	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	31.0%	23.8%	31.0%	7.1%	7.1%	42
Students of Color	4.1	38.9%	38.9%	11.1%	11.1%		18

B1d: Interact with students with different sexual orientation	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	30.0%	60.0%			10.0%	10
Middle class	3.9	41.2%	29.4%	17.6%	5.9%	5.9%	17
Upper middle/Upper class	4.1	41.7%	25.0%	33.3%			12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

B1e: Interact with students with different primary language	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Total (N)	3.3	14.7%	23.5%	44.1%	13.2%	4.4%	68

B1e: Interact with students with different primary language	Mean	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Gender							
Male	3.4	14.3%	28.6%	42.9%	10.7%	3.6%	28
Female	3.3	15.4%	20.5%	43.6%	15.4%	5.1%	39

B1e: Interact with students with different primary language	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Race/Ethnicity*							
White/Caucasian	3.1	10.9%	15.2%	52.2%	15.2%	6.5%	46
Students of Color	3.8	22.7%	40.9%	27.3%	9.1%		22

B1e: Interact with students with different primary language	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Socioeconomic Background*							
Poor/Working class	3.9	36.4%	27.3%	27.3%	9.1%		11
Middle class	3.2	9.1%	36.4%	27.3%	18.2%	9.1%	22
Upper middle/Upper class	2.9	7.7%		69.2%	23.1%		13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

B1f: Interact with students from different social/economic background			4: Often	3: Sometimes	2: Seldom	Total (N)
Total (N)	4.3	44.6%	40.0%	13.8%	1.5%	65

B1f: Interact with students from different social/economic background	Mean Rating	5: Very often		3: Sometimes	2: Seldom	Total (N)
Gender						
Male	4.1	38.5%	38.5%	19.2%	3.8%	26
Female	4.4	47.4%	42.1%	10.5%		38

B1f: Interact with students from different social/economic background	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	45.5%	34.1%	18.2%	2.3%	44
Students of Color	4.4	42.9%	52.4%	4.8%		21

B1f: Interact with students from different social/economic background	Mean Rating	5: Very often	4: Often	3: Sometimes	Total (N)
Socioeconomic Background					
Poor/Working class	4.6	70.0%	20.0%	10.0%	10
Middle class	4.2	28.6%	66.7%	4.8%	21
Upper middle/Upper class	4.3	50.0%	33.3%	16.7%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

B1g: Interact with students who are transgender	Mean	- ,		3: Sometimes	2: Seldom	1: Never	Total (N)
Total (N)	2.0	5 O0/	5.9%	11 00/	38.2%	28 20/	34

B1g: Interact with students who are transgender	wean	_	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Gender							
Male	1.5			7.7%	30.8%	61.5%	13
Female	2.4	10.0%	10.0%	15.0%	40.0%	25.0%	20

B1g: Interact with students who are transgender	Mean Rating		4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Race/Ethnicity							
White/Caucasian	2.0	8.0%		16.0%	40.0%	36.0%	25
Students of Color	2.0		22.2%		33.3%	44.4%	9

B1g: Interact with students who are transgender	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Socioeconomic Background							
Poor/Working class	1.9		12.5%		50.0%	37.5%	8
Middle class	2.1	11.1%	11.1%		33.3%	44.4%	9
Upper middle/Upper class	2.1			42.9%	28.6%	28.6%	7

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 7

B2a: In past year, socialized with student of different race/ethnicity than own		5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Total (N)	4.2	44.3%	38.6%	10.0%	5.7%	1.4%	70

B2a: In past year, socialized with student of different race/ethnicity than own		5: Very often		3: Sometimes	2: Seldom	1: Never	Total (N)
Gender							
Male	4.1	46.4%	32.1%	14.3%	3.6%	3.6%	28
Female	4.2	41.5%	43.9%	7.3%	7.3%		41

B2a: In past year, socialized with student of different race/ethnicity than own	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	42.6%	34.0%	12.8%	8.5%	2.1%	47
Students of Color	4.4	47.8%	47.8%	4.3%			23

B2a: In past year, socialized with student of different race/ethnicity than own	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Socioeconomic Background							
Poor/Working class	4.6	60.0%	40.0%				10
Middle class	4.2	43.5%	43.5%	4.3%	8.7%		23
Upper middle/Upper class	4.1	38.5%	46.2%	7.7%		7.7%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

B2b: In past year, worked in class with student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Total (N)	3.9	36.6%	35.2%	19.7%	2.8%	5.6%	71

B2b: In past year, worked in class with student of different race/ethnicity		5: Very often		3: Sometimes	2: Seldom	1: Never	Total (N)
Gender							
Male	3.7	31.0%	34.5%	20.7%	3.4%	10.3%	29
Female	4.1	39.0%	36.6%	19.5%	2.4%	2.4%	41

B2b: In past year, worked in class with student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	35.4%	29.2%	22.9%	4.2%	8.3%	48
Students of Color	4.3	39.1%	47.8%	13.0%			23

B2b: In past year, worked in class with student of different race/ethnicity	Mean Rating	- ,	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Socioeconomic Background							
Poor/Working class	4.4	54.5%	27.3%	18.2%			11
Middle class	4.1	34.8%	47.8%	13.0%		4.3%	23
Upper middle/Upper class	4.0	38.5%	30.8%	23.1%	7.7%		13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

B2c: In past year, worked outside class with student of different race/ethnicity	Mean Rating		4: Often		2: Seldom	1: Never	Total (N)
Total (N)	3.6	28.6%	30.0%	21.4%	8.6%	11.4%	70

B2c: In past year, worked outside class with student of different race/ethnicity				3: Sometimes	2: Seldom	1: Never	Total (N)
Gender							
Male	3.6	31.0%	34.5%	10.3%	6.9%	17.2%	29
Female	3.6	27.5%	27.5%	27.5%	10.0%	7.5%	40

B2c: In past year, worked outside class with student of different race/ethnicity	Mean	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	31.9%	23.4%	19.1%	10.6%	14.9%	47
Students of Color	3.7	21.7%	43.5%	26.1%	4.3%	4.3%	23

B2c: In past year, worked outside class with student of different race/ethnicity		5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	36.4%	27.3%	36.4%			11
Middle class	3.6	22.7%	45.5%	13.6%	4.5%	13.6%	22
Upper middle/Upper class	3.5	30.8%	23.1%	23.1%	15.4%	7.7%	13

B3a: Limits interaction: Conflicting feelings about different cultures	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Total (N)	1.5	1.4%	10.0%	24.3%	64.3%	70

B3a: Limits interaction: Conflicting feelings about different cultures	Mean Rating		3: Some		1: Not at all	Total (N)
Gender						
Male	1.5		13.8%	24.1%	62.1%	29
Female	1.5	2.5%	7.5%	22.5%	67.5%	40

B3a: Limits interaction: Conflicting feelings about different cultures	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Race/Ethnicity						
White/Caucasian	1.5	2.1%	10.4%	20.8%	66.7%	48
Students of Color	1.5		9.1%	31.8%	59.1%	22

B3a: Limits interaction: Conflicting feelings about different cultures	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Socioeconomic Background						
Poor/Working class	1.4		9.1%	18.2%	72.7%	11
Middle class	1.5	4.3%	4.3%	26.1%	65.2%	23
Upper middle/Upper class	1.3		7.7%	15.4%	76.9%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

B3b: Limits interaction: Worry others won't understand statements		_	3: Some		1: Not at all	Total (N)
Total (N)	1.7	4.3%	15.7%	24.3%	55.7%	70

B3b: Limits interaction: Worry others won't understand statements	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Gender						
Male	1.7	10.3%	10.3%	20.7%	58.6%	29
Female	1.6		17.5%	27.5%	55.0%	40

B3b: Limits interaction: Worry others won't understand statements	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Race/Ethnicity						
White/Caucasian	1.8	6.3%	12.5%	31.3%	50.0%	48
Students of Color	1.5		22.7%	9.1%	68.2%	22

B3b: Limits interaction: Worry others won't understand statements	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Socioeconomic Background						
Poor/Working class	1.5	9.1%	9.1%	9.1%	72.7%	11
Middle class	1.7		17.4%	30.4%	52.2%	23
Upper middle/Upper class	1.8	7.7%	15.4%	23.1%	53.8%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

B3c: Limits interaction: Uncertainty about what to say		_	3: Some		1: Not at all	Total (N)
Total (N)	2.0	7.1%	21.4%	37.1%	34.3%	70

B3c: Limits interaction: Uncertainty about what to say	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Gender						
Male	2.1	13.8%	17.2%	31.0%	37.9%	29
Female	2.0	2.5%	22.5%	42.5%	32.5%	40

B3c: Limits interaction: Uncertainty about what to say	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Race/Ethnicity						
White/Caucasian	2.1	10.4%	20.8%	41.7%	27.1%	48
Students of Color	1.7		22.7%	27.3%	50.0%	22

B3c: Limits interaction: Uncertainty about what to say	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Socioeconomic Background						
Poor/Working class	2.0	9.1%	18.2%	36.4%	36.4%	11
Middle class	2.0	4.3%	17.4%	52.2%	26.1%	23
Upper middle/Upper class	2.1	15.4%	15.4%	30.8%	38.5%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 13

B3d: Limits interaction: Fear of appearing insensitive/ignorant	Mean		3: Some		1: Not at all	
Total (N)	2.2	10.0%	28.6%	32.9%	28.6%	70

B3d: Limits interaction: Fear of appearing insensitive/ignorant	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Gender						
Male	2.3	13.8%	31.0%	24.1%	31.0%	29
Female	2.1	7.5%	25.0%	40.0%	27.5%	40

B3d: Limits interaction: Fear of appearing insensitive/ignorant	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Race/Ethnicity						
White/Caucasian	2.4	12.5%	35.4%	29.2%	22.9%	48
Students of Color	1.8	4.5%	13.6%	40.9%	40.9%	22

B3d: Limits interaction: Fear of appearing insensitive/ignorant	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Socioeconomic Background						
Poor/Working class	1.9	9.1%	9.1%	45.5%	36.4%	11
Middle class	2.0	8.7%	13.0%	43.5%	34.8%	23
Upper middle/Upper class	2.4	7.7%	46.2%	23.1%	23.1%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 14

B3e: Limits interaction: Prefer interacting with similar others			3: Some		1: Not at all	Total (N)
Total (N)	1.9	8.6%	17.1%	32.9%	41.4%	70

B3e: Limits interaction: Prefer interacting with similar others	Mean Rating	4: A great deal	3: Some	2: A little	1: Not at all	Total (N)
Gender						
Male	2.3	17.2%	27.6%	20.7%	34.5%	29
Female	1.7	2.5%	10.0%	42.5%	45.0%	40

B3e: Limits interaction: Prefer interacting with similar others	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Race/Ethnicity						
White/Caucasian	2.0	12.5%	16.7%	29.2%	41.7%	48
Students of Color	1.8		18.2%	40.9%	40.9%	22

B3e: Limits interaction: Prefer interacting with similar others	Mean Rating	4: A great deal	3: Some			Total (N)
Socioeconomic Background						
Poor/Working class	1.8	9.1%		54.5%	36.4%	11
Middle class	1.8	4.3%	17.4%	34.8%	43.5%	23
Upper middle/Upper class	2.3	23.1%	23.1%	15.4%	38.5%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 15

B3f: Limits interaction: Lack of opportunity	Mean	_	3: Some		1: Not at all	Total (N)
Total (N)	2.4	14.3%	32.9%	27.1%	25.7%	70

B3f: Limits interaction: Lack of opportunity	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Gender						
Male	2.3	10.3%	37.9%	24.1%	27.6%	29
Female	2.4	17.5%	27.5%	30.0%	25.0%	40

B3f: Limits interaction: Lack of opportunity	Mean Rating	4: A great deal	3: Some		1: Not at all	
Race/Ethnicity*						
White/Caucasian	2.6	20.8%	35.4%	27.1%	16.7%	48
Students of Color	1.8		27.3%	27.3%	45.5%	22

B3f: Limits interaction: Lack of opportunity	Mean Rating	4: A great deal	3: Some		1: Not at all	Total (N)
Socioeconomic Background						
Poor/Working class	2.5	9.1%	54.5%	9.1%	27.3%	11
Middle class	2.3	17.4%	21.7%	39.1%	21.7%	23
Upper middle/Upper class	2.5	7.7%	46.2%	30.8%	15.4%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 16

B4: Number of classes taught by instructor of different race/ethnicity	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Total (N)	7.1%	44.3%	27.1%	15.7%	5.7%	70

B4: Number of classes taught by instructor of different race/ethnicity	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Gender						
Male	10.3%	37.9%	37.9%	10.3%	3.4%	29
Female	5.0%	50.0%	17.5%	20.0%	7.5%	40

B4: Number of classes taught by instructor of different race/ethnicity	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Race/Ethnicity*						
White/Caucasian	10.4%	56.3%	29.2%	4.2%		48
Students of Color		18.2%	22.7%	40.9%	18.2%	22

B4: Number of classes taught by instructor of different race/ethnicity	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Socioeconomic Background						
Poor/Working class		18.2%	27.3%	45.5%	9.1%	11
Middle class	8.7%	52.2%	13.0%	17.4%	8.7%	23
Upper middle/Upper class	7.7%	46.2%	46.2%			13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 17

	B5: Number of roommates of different race/ethnicity	0: Never	1: Once			Not applicable/never had a roommate	Total (N)
-	Γotal (N)	41.4%	34.3%	11.4%	2.9%	10.0%	70

B5: Number of roommates of different race/ethnicity	0: Never	1: Once	2: Twice		Not applicable/never had a roommate	Total (N)
Gender						
Male	48.3%	27.6%	6.9%	3.4%	13.8%	29
Female	37.5%	40.0%	15.0%	2.5%	5.0%	40

B5: Number of roommates of different race/ethnicity	0: Never	1: Once	2: Twice		Not applicable/never had a roommate	Total (N)
Race/Ethnicity						
White/Caucasian	45.8%	33.3%	10.4%	2.1%	8.3%	48
Students of Color	31.8%	36.4%	13.6%	4.5%	13.6%	22

B5: Number of roommates of different race/ethnicity	0: Never	1: Once	2: Twice	3: Three or more times	Not applicable/never had a roommate	Total (N)
Socioeconomic Background						
Poor/Working class	27.3%	36.4%	18.2%	9.1%	9.1%	11
Middle class	43.5%	30.4%	13.0%	4.3%	8.7%	23
Upper middle/Upper class	53.8%	46.2%				13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 18

B5: Number of roommates of different race/ethnicity (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times	Total (N)
Total (N)	46.0%	38.1%	12.7%	3.2%	63

B5: Number of roommates of different race/ethnicity (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times	Total (N)
Gender					
Male	56.0%	32.0%	8.0%	4.0%	25
Female	39.5%	42.1%	15.8%	2.6%	38

B5: Number of roommates of different race/ethnicity (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times	Total (N)
Race/Ethnicity					
White/Caucasian	50.0%	36.4%	11.4%	2.3%	44
Students of Color	36.8%	42.1%	15.8%	5.3%	19

B5: Number of roommates of different race/ethnicity (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times	Total (N)
Socioeconomic Background					
Poor/Working class	30.0%	40.0%	20.0%	10.0%	10
Middle class	47.6%	33.3%	14.3%	4.8%	21
Upper middle/Upper class	53.8%	46.2%			13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 19

B6: Number of roommates with different sexual orientation	0: Never	1: Once	2: Twice		Not applicable/never had a roommate		
Total (N)	71.4%	7.1%	1.4%	1.4%	10.0%	8.6%	70

B6: Number of roommates with different sexual orientation	0: Never	1: Once	2: Twice		Not applicable/never had a roommate		Total (N)
Gender							
Male	69.0%	13.8%			13.8%	3.4%	29
Female	75.0%	2.5%	2.5%	2.5%	5.0%	12.5%	40

B6: Number of roommates with different sexual orientation	0: Never	1: Once	2: Twice		Not applicable/never had a roommate		Total (N)
Race/Ethnicity							
White/Caucasian	75.0%	6.3%	2.1%	2.1%	8.3%	6.3%	48
Students of Color	63.6%	9.1%			13.6%	13.6%	22

B6: Number of roommates with different sexual orientation	0: Never	1: Once	2: Twice		Not applicable/never had a roommate		Total (N)
Socioeconomic Background							
Poor/Working class	63.6%	9.1%			9.1%	18.2%	11
Middle class	73.9%	13.0%			8.7%	4.3%	23
Upper middle/Upper class	69.2%	7.7%	7.7%	7.7%		7.7%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

B6: Number of roommates with different sexual orientation (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times		Total (N)
Total (N)	79.4%	7.9%	1.6%	1.6%	9.5%	63

B6: Number of roommates with different sexual orientation (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times	Don't know	Total (N)
Gender						
Male	80.0%	16.0%			4.0%	25
Female	78.9%	2.6%	2.6%	2.6%	13.2%	38

B6: Number of roommates with different sexual orientation (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times	Don't know	Total (N)
Race/Ethnicity						
White/Caucasian	81.8%	6.8%	2 3%	2.3%	6.8%	44
Willie/Caucasiali	01.070	0.076	2.070	2.070	0.070	7.7

B6: Number of roommates with different sexual orientation (among those ever having a roommate)	0: Never	1: Once	2: Twice	3: Three or more times	Don't	Total (N)
Socioeconomic Background						
Poor/Working class	70.0%	10.0%			20.0%	10
Middle class	81.0%	14.3%			4.8%	21
Upper middle/Upper class	69.2%	7.7%	7.7%	7.7%	7.7%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning