A1: Overall experience at NC State	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.4	47.6%	40.5%	11.9%	84

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.4	51.4%	32.4%	16.2%	37
Female	3.3	43.5%	47.8%	8.7%	46

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity*					
White/Caucasian	3.4	55.4%	26.8%	17.9%	56
Students of Color	3.3	32.1%	67.9%		28

A1: Overall experience at NC State		4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.6	63.6%	36.4%		11
Middle class	3.3	47.8%	34.8%	17.4%	23
Upper middle/Upper class	3.3	38.5%	53.8%	7.7%	13

A2: Overall academic experience at NC State			4: Satisfied	3: Neutral	Total (N)
Total (N)	4.1	27.4%	59.5%	13.1%	84

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	Total (N)
Gender					
Male	4.2	24.3%	73.0%	2.7%	37
Female	4.1	30.4%	47.8%	21.7%	46

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	4.2	32.1%	55.4%	12.5%	56
Students of Color	4.0	17.9%	67.9%	14.3%	28

A2: Overall academic experience at NC State	Mean Rating	5: Very satisfied	4: Satisfied	3: Neutral	Total (N)
Socioeconomic Background*					
Poor/Working class	3.9		90.9%	9.1%	11
Middle class	4.5	52.2%	43.5%	4.3%	23
Upper middle/Upper class	4.0	23.1%	53.8%	23.1%	13

A3: Overa social experienc at NC Stat	e Mean	-	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	3.9	27.4%	45.2%	17.9%	8.3%	1.2%	84

A3: Overall social experience at NC State			4: Satisfied		2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	4.0	32.4%	43.2%	18.9%	2.7%	2.7%	37
Female	3.8	23.9%	45.7%	17.4%	13.0%		46

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	32.1%	41.1%	16.1%	8.9%	1.8%	56
Students of Color	3.8	17.9%	53.6%	21.4%	7.1%	•	28

A3: Overall social experience at NC State				3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	18.2%	72.7%	9.1%	-	11
Middle class	4.0	30.4%	47.8%	8.7%	13.0%	23
Upper middle/Upper class	3.7	23.1%	38.5%	23.1%	15.4%	13

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	2.4	19.0%	33.3%	35.7%	9.5%	2.4%	84

A4a: Feel like you don't fit in				3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	2.1	37.8%	24.3%	27.0%	8.1%	2.7%	37
Female	2.7	4.3%	41.3%	41.3%	10.9%	2.2%	46

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	23.2%	33.9%	32.1%	8.9%	1.8%	56
Students of Color	2.6	10.7%	32.1%	42.9%	10.7%	3.6%	28

A4a: Feel like you don't fit in	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	2.4	27.3%	27.3%	27.3%	18.2%	11
Middle class	2.5	13.0%	39.1%	34.8%	13.0%	23
Upper middle/Upper class	2.5	15.4%	30.8%	46.2%	7.7%	13

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.8	4.8%	6.0%	17.9%	44.0%	27.4%	84

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.8	2.7%	8.1%	18.9%	48.6%	21.6%	37
Female	3.9	6.5%	4.3%	17.4%	39.1%	32.6%	46

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	5.4%	7.1%	17.9%	42.9%	26.8%	56
Students of Color	3.9	3.6%	3.6%	17.9%	46.4%	28.6%	28

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	4.1			9.1%	72.7%	18.2%	11
Middle class	3.8	8.7%	4.3%	30.4%	13.0%	43.5%	23
Upper middle/Upper class	3.7		7.7%	23.1%	61.5%	7.7%	13

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	4.3	3.6%	14.3%	28.6%	53.6%	84

A4c: Feel proud to be part of NCSU community			3: Occasionally	4: Often	5: Always	Total (N)
Gender						
Male	4.4	5.4%	13.5%	21.6%	59.5%	37
Female	4.3	2.2%	15.2%	34.8%	47.8%	46

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	5.4%	14.3%	25.0%	55.4%	56
Students of Color	4.4	-	14.3%	35.7%	50.0%	28

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background						
Poor/Working class	4.5			45.5%	54.5%	11
Middle class	4.3	8.7%	13.0%	21.7%	56.5%	23
Upper middle/Upper class	4.2	7.7%	7.7%	38.5%	46.2%	13

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.9	1.2%	7.1%	19.0%	48.8%	23.8%	84

A4d: Feel valued as an individual				3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.9	2.7%	5.4%	13.5%	51.4%	27.0%	37
Female	3.8		8.7%	23.9%	45.7%	21.7%	46

A4d: Feel valued as an individual	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	1.8%	10.7%	17.9%	46.4%	23.2%	56
Students of Color	4.0			21.4%	53.6%	25.0%	28

A4d: Feel valued as an individual	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background						
Poor/Working class	4.2			81.8%	18.2%	11
Middle class	3.9	13.0%	21.7%	30.4%	34.8%	23
Upper middle/Upper class	3.6	15.4%	23.1%	46.2%	15.4%	13

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.9	2.4%	6.0%	20.2%	46.4%	25.0%	84

A4e: Feel like there are role models on campus		1: Never		3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.8	2.7%	5.4%	24.3%	43.2%	24.3%	37
Female	3.9	2.2%	6.5%	17.4%	47.8%	26.1%	46

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.9		7.1%	17.9%	48.2%	26.8%	56
Students of Color	3.7	7.1%	3.6%	25.0%	42.9%	21.4%	28

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	4.1			9.1%	72.7%	18.2%	11
Middle class	4.0		4.3%	21.7%	43.5%	30.4%	23
Upper middle/Upper class	3.7	7.7%	7.7%	15.4%	46.2%	23.1%	13

A5a: Feel physically threatened			2: Seldom	3: Occasionally	Total (N)
Total (N)	1.2	81.9%	16.9%	1.2%	83

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Gender					
Male	1.1	94.4%	5.6%		36
Female	1.3	71.7%	26.1%	2.2%	46

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	83.6%	16.4%		55
Students of Color	1.3	78.6%	17.9%	3.6%	28

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.2	81.8%	18.2%		11
Middle class	1.2	87.0%	8.7%	4.3%	23
Upper middle/Upper class	1.3	69.2%	30.8%		13

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	67.5%	21.7%	9.6%	1.2%	83

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.3	80.6%	11.1%	5.6%	2.8%	36
Female	1.5	58.7%	28.3%	13.0%		46

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.4	67.3%	23.6%	7.3%	1.8%	55
Students of Color	1.5	67.9%	17.9%	14.3%		28

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.5	63.6%	27.3%	9.1%	11
Middle class	1.4	73.9%	13.0%	13.0%	23
Upper middle/Upper class	1.8	30.8%	53.8%	15.4%	13

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.8	48.2%	26.5%	21.7%	3.6%	83

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.7	58.3%	22.2%	13.9%	5.6%	36
Female	1.9	41.3%	28.3%	28.3%	2.2%	46

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.8	49.1%	25.5%	20.0%	5.5%	55
Students of Color	1.8	46.4%	28.6%	25.0%		28

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.8	36.4%	45.5%	18.2%		11
Middle class	1.7	47.8%	34.8%	13.0%	4.3%	23
Upper middle/Upper class	2.1	30.8%	30.8%	38.5%		13

A6a: Comfort: Living in a campus residence hall		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.3	40.3%	48.4%	8.1%	3.2%	62

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.2	37.5%	45.8%	12.5%	4.2%	24
maio						

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.4	48.8%	41.5%	7.3%	2.4%	41
Students of Color	4.0	23.8%	61.9%	9.5%	4.8%	21

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.4	40.0%	60.0%			10
Middle class	4.0	21.1%	63.2%	10.5%	5.3%	19
Upper middle/Upper class	4.3	33.3%	58.3%	8.3%		12

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	45.5%	39.0%	10.4%	3.9%	1.3%	77

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.2	40.6%	43.8%	9.4%	6.3%		32
Female	4.3	50.0%	36.4%	9.1%	2.3%	2.3%	44

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	51.0%	35.3%	5.9%	5.9%	2.0%	51
Students of Color	4.2	34.6%	46.2%	19.2%		-	26

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	36.4%	36.4%	27.3%		11
Middle class	4.5	60.9%	30.4%	4.3%	4.3%	23
Upper middle/Upper class	4.5	61.5%	30.8%	7.7%		13

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.1	38.5%	38.5%	21.5%	1.5%	65

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.0	29.6%	40.7%	29.6%		27
Female	4.3	45.9%	37.8%	13.5%	2.7%	37

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	46.5%	34.9%	16.3%	2.3%	43
Students of Color	3.9	22.7%	45.5%	31.8%	-	22

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	44.4%	22.2%	33.3%		9
Middle class	4.2	45.5%	31.8%	18.2%	4.5%	22
Upper middle/Upper class	4.4	54.5%	27.3%	18.2%		11

A6d: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	28.9%	51.3%	14.5%	3.9%	1.3%	76

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	37.5%	53.1%	6.3%	3.1%		32
Female	3.9	23.3%	48.8%	20.9%	4.7%	2.3%	43

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	35.3%	45.1%	13.7%	3.9%	2.0%	51
Students of Color	3.9	16.0%	64.0%	16.0%	4.0%	-	25

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	20.0%	60.0%	20.0%		10
Middle class	4.0	36.4%	36.4%	22.7%	4.5%	22
Upper middle/Upper class	4.1	23.1%	61.5%	15.4%		13

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	22.0%	49.2%	25.4%	1.7%	1.7%	59

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.8	16.0%	48.0%	36.0%			25
Female	3.9	27.3%	48.5%	18.2%	3.0%	3.0%	33

A6e: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	20.0%	48.6%	28.6%		2.9%	35
Students of Color	4.0	25.0%	50.0%	20.8%	4.2%	-	24

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	18.2%	54.5%	27.3%		11
Middle class	4.0	29.4%	47.1%	17.6%	5.9%	17
Upper middle/Upper class	4.1	22.2%	66.7%	11.1%		9

A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)	
Total (N)	4.2	38.0%	47.9%	12.7%	1.4%	71	

A6f: Comfort: Participating in student organizations			4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.2	37.9%	44.8%	13.8%	3.4%	29
Female	4.2	36.6%	51.2%	12.2%	-	41

A6f: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	37.8%	44.4%	15.6%	2.2%	45
Students of Color	4.3	38.5%	53.8%	7.7%		26

A6f: Comfort: Participating in student organizations		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.5	45.5%	54.5%			11
Middle class	4.5	61.9%	28.6%	9.5%		21
Upper middle/Upper class	3.9	23.1%	53.8%	15.4%	7.7%	13

A6h: Comfort: Meeting with academic advisor		5: Very comfortable	4: Comfortable	3: Neutral	1: Very uncomfortable	Total (N)
Total (N)	4.5	64.6%	27.8%	6.3%	1.3%	79

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	1: Very uncomfortable	Total (N)
Gender						
Male	4.6	66.7%	30.3%		3.0%	33
Female	4.5	62.2%	26.7%	11.1%		45

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	1: Very uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.5	64.2%	28.3%	5.7%	1.9%	53
Students of Color	4.6	65.4%	26.9%	7.7%	-	26

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	1: Very uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.7	72.7%	27.3%			11
Middle class	4.4	60.9%	30.4%	4.3%	4.3%	23
Upper middle/Upper class	4.5	61.5%	23.1%	15.4%		13

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.1	26.1%	60.9%	8.7%	4.3%	69

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.2	27.6%	69.0%	3.4%		29
Female	3.9	23.1%	56.4%	12.8%	7.7%	39

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	21.7%	63.0%	8.7%	6.5%	46
Students of Color	4.3	34.8%	56.5%	8.7%		23

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background*						
Poor/Working class	4.3	40.0%	50.0%	10.0%		10
Middle class	4.3	30.0%	70.0%			20
Upper middle/Upper class	3.2		40.0%	40.0%	20.0%	10

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.2	45.8%	29.2%	20.8%	4.2%	24

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.4	50.0%	37.5%	12.5%		8
Female	4.0	40.0%	26.7%	26.7%	6.7%	15

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	50.0%	21.4%	21.4%	7.1%	14
Students of Color	4.2	40.0%	40.0%	20.0%	-	10

A6j: Comfort: Participating in		5: Very	4:	3:	2:	
research project with faculty	Rating	comfortable	Comfortable	Neutral	Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	50.0%	33.3%	16.7%		6
Middle class	4.7	66.7%	33.3%		-	6
Upper middle/Upper class	3.4	20.0%	20.0%	40.0%	20.0%	5

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	24.2%	53.2%	17.7%	3.2%	1.6%	62

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	24.0%	48.0%	24.0%		4.0%	25
Female	4.0	22.2%	58.3%	13.9%	5.6%	-	36

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	24.4%	53.7%	14.6%	4.9%	2.4%	41
Students of Color	4.0	23.8%	52.4%	23.8%	-	-	21

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	30.0%	70.0%				10
Middle class	4.1	31.3%	56.3%	6.3%		6.3%	16
Upper middle/Upper class	3.7	11.1%	55.6%	22.2%	11.1%		9

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	13.3%	20.0%	46.7%	20.0%	15

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	12.5%	12.5%	50.0%	25.0%	8
Female	16.7%	16.7%	50.0%	16.7%	6

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	20.0%	20.0%	40.0%	20.0%	10
Students of Color		20.0%	60.0%	20.0%	5

A8a: Reason for not living in a campus residence hall	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class	100.0%			1
Middle class	25.0%	25.0%	50.0%	4
Upper middle/Upper class		100.0%		1

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	3: Have not had a reason to	4: Other	Total (N)
Total (N)	20.0%	60.0%	20.0%	5

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	3: Have not had a reason to	4: Other	Total (N)
Gender				
Male	25.0%	50.0%	25.0%	4
Female		100.0%		1

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity				
White/Caucasian	33.3%	66.7%		3
Students of Color		50.0%	50.0%	2

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	6.3%	18.8%	68.8%	6.3%	16

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	12.5%	37.5%	37.5%	12.5%	8
Female			100.0%		8

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	10.0%	20.0%	70.0%		10
Students of Color	-	16.7%	66.7%	16.7%	6

A8c: Reason for not attending events/hanging out at Witherspoon Center	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class		100.0%	1
Upper middle/Upper class	50.0%	50.0%	2

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	16.7%	16.7%	50.0%	16.7%	6

A8d: Reason for not participating in campus social life		2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	25.0%	25.0%	25.0%	25.0%	4
Female			100.0%		2

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	33.3%		66.7%		3
Students of Color		33.3%	33.3%	33.3%	3

A8d: Reason for not participating in campus social life	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class		100.0%	1

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable		reason	4: Other	Total (N)
Total (N)	13.0%	43.5%	30.4%	13.0%	23

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	9.1%	54.5%	27.3%	9.1%	11
Female	16.7%	33.3%	33.3%	16.7%	12

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	15.8%	52.6%	21.1%	10.5%	19
Students of Color			75.0%	25.0%	4

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Socioeconomic Background					
Middle class	16.7%	33.3%	33.3%	16.7%	6
Upper middle/Upper class	-	75.0%	25.0%		4

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Total (N)	20.0%	40.0%	40.0%	5

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Gender				
Male	33.3%	33.3%	33.3%	3
Female	-	50.0%	50.0%	2

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Total (N)
Race/Ethnicity*				
White/Caucasian	20.0%	40.0%	40.0%	5

A8f: Reason for not participating in student organizations	2: Have no interest	reason	Total (N)
Socioeconomic Background*			
Middle class	50.0%	50.0%	2

A8i: Reason for not			
interacting	3:		
with faculty	Have		
during	not		
office	had a		
hrs/outside	reason	4:	
classrm	to	Other	Total (N)
Total (N)	75.0%	25.0%	8

A8i: Reason for not interacting with faculty during office hrs/outside classrm	3: Have not had a reason to	4: Other	Total (N)
Gender			
Male	100.0%		4
Female	50.0%	50.0%	4

A8i: Reason for not interacting with faculty during office hrs/outside classrm	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity			
White/Caucasian	80.0%	20.0%	5

A8i: Reason for not interacting with faculty during office hrs/outside classrm	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	50.0%	50.0%	2
Upper middle/Upper class	66.7%	33.3%	3

\* Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8j: Reason	3:		
for not	Have		
participating	not		
in research	had a		
project with	reason	4:	
fac	to	Other	Total (N)
Total (N)	90.2%	9.8%	51

A8j: Reason for not participating in research project with fac	3: Have not had a reason to	4: Other	Total (N)	
Gender*				
Gender* Male	100.0%		24	

A8j: Reason for not participating in research project with fac	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity			
White/Caucasian	88.6%	11.4%	35
Students of Color	93.8%	6.3%	16

A8j: Reason for not participating in research project with fac	3: Have not had a reason to	4: Other	Total (N)	
Socioeconomic Background				
Poor/Working class	100.0%		5	
Middle class	87.5%	12.5%	16	
Upper middle/Upper class	87.5%	12.5%	8	

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Total (N)	87.5%	12.5%	16

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Gender			
Male	100.0%		8
Female	75.0%	25.0%	8

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)	
Race/Ethnicity				
White/Caucasian	90.9%	9.1%	11	
Students of Color	80.0%	20.0%	5	

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	85.7%	14.3%	7
Upper middle/Upper class	75.0%	25.0%	4

A9a: Likelihood of using: Counseling	Mean	5:	4: Vorv	3: Somewhat	2: Not	1: Extremely	
Center		Definitely		likely	likely		Total (N)
Total (N)	3.6	29.1%	22.8%	27.8%	15.2%	5.1%	79

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.7	29.4%	23.5%	35.3%	8.8%	2.9%	34
Female	3.4	27.3%	22.7%	22.7%	20.5%	6.8%	44

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	31.4%	25.5%	25.5%	13.7%	3.9%	51
Students of Color	3.4	25.0%	17.9%	32.1%	17.9%	7.1%	28

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	36.4%	27.3%	18.2%	18.2%		11
Middle class	3.4	30.4%	13.0%	30.4%	17.4%	8.7%	23
Upper middle/Upper class	3.5	23.1%	30.8%	23.1%	23.1%		13

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.8	34.2%	32.9%	15.2%	12.7%	5.1%	79

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.8	32.4%	35.3%	14.7%	11.8%	5.9%	34
Female	3.8	34.1%	31.8%	15.9%	13.6%	4.5%	44

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	37.3%	35.3%	11.8%	9.8%	5.9%	51
Students of Color	3.6	28.6%	28.6%	21.4%	17.9%	3.6%	28

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	18.2%	54.5%	18.2%		9.1%	11
Middle class	3.8	34.8%	30.4%	17.4%	17.4%		23
Upper middle/Upper class	3.8	23.1%	46.2%	15.4%	15.4%		13

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.2	45.6%	31.6%	16.5%	5.1%	1.3%	79

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.0	38.2%	38.2%	14.7%	5.9%	2.9%	34
Female	4.2	50.0%	27.3%	18.2%	4.5%		44

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	43.1%	29.4%	19.6%	5.9%	2.0%	51
Students of Color	4.3	50.0%	35.7%	10.7%	3.6%	•	28

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	-	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	36.4%	45.5%	18.2%		11
Middle class	4.2	47.8%	30.4%	17.4%	4.3%	23
Upper middle/Upper class	3.9	30.8%	46.2%	7.7%	15.4%	13

A9e: Likelihood of using: Registration and Records	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	4.2	46.1%	31.6%	18.4%	1.3%	2.6%	76

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.1	38.7%	38.7%	16.1%	3.2%	3.2%	31
Female	4.2	50.0%	27.3%	20.5%		2.3%	44

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	46.0%	30.0%	20.0%	2.0%	2.0%	50
Students of Color	4.2	46.2%	34.6%	15.4%		3.8%	26

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	-	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	36.4%	45.5%	18.2%		11
Middle class	4.4	56.5%	26.1%	17.4%		23
Upper middle/Upper class	4.0	30.8%	46.2%	15.4%	7.7%	13

A9f: Likelihood of using: Student Health Services	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	4.0	48.7%	19.7%	22.4%	5.3%	3.9%	76

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.1	43.8%	28.1%	25.0%	3.1%		32
Female	4.0	51.2%	14.0%	20.9%	7.0%	7.0%	43

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	48.0%	22.0%	26.0%		4.0%	50
Students of Color	3.9	50.0%	15.4%	15.4%	15.4%	3.8%	26

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.4	63.6%	18.2%	9.1%	9.1%		11
Middle class	4.1	52.2%	17.4%	21.7%	4.3%	4.3%	23
Upper middle/Upper class	4.2	38.5%	46.2%	15.4%			13

0	A9g: kelihood f using: futorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Тс	otal (N)	3.7	31.2%	28.6%	24.7%	11.7%	3.9%	77

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.8	28.1%	31.3%	31.3%	6.3%	3.1%	32
Female	3.7	31.8%	27.3%	20.5%	15.9%	4.5%	44

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	32.0%	32.0%	28.0%	4.0%	4.0%	50
Students of Color	3.5	29.6%	22.2%	18.5%	25.9%	3.7%	27

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	54.5%	9.1%	27.3%	9.1%		11
Middle class	3.7	26.1%	34.8%	26.1%	8.7%	4.3%	23
Upper middle/Upper class	3.9	15.4%	69.2%	7.7%	7.7%		13

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.8	31.2%	33.8%	23.4%	10.4%	1.3%	77

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	31.3%	37.5%	18.8%	12.5%		32
Female	3.8	29.5%	31.8%	27.3%	9.1%	2.3%	44

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	3.9	28.0%	38.0%	30.0%	2.0%	2.0%	50
Students of Color	3.7	37.0%	25.9%	11.1%	25.9%	•	27

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	54.5%	27.3%	9.1%	9.1%		11
Middle class	3.9	34.8%	39.1%	13.0%	8.7%	4.3%	23
Upper middle/Upper class	3.7	23.1%	30.8%	38.5%	7.7%		13

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.1	16.5%	22.8%	29.1%	17.7%	13.9%	79

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.9	14.7%	23.5%	23.5%	17.6%	20.6%	34
Female	3.2	15.9%	22.7%	34.1%	18.2%	9.1%	44

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	13.7%	23.5%	35.3%	9.8%	17.6%	51
Students of Color	3.2	21.4%	21.4%	17.9%	32.1%	7.1%	28

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	18.2%	45.5%	9.1%	18.2%	9.1%	11
Middle class	3.1	17.4%	21.7%	26.1%	21.7%	13.0%	23
Upper middle/Upper class	3.2	15.4%	23.1%	38.5%	15.4%	7.7%	13

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	20.8%	11.7%	13.0%	26.0%	28.6%	77

A11a: Likelihood of using: African American Cultural Center	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.5	15.2%	15.2%	12.1%	21.2%	36.4%	33
Female	2.8	23.3%	9.3%	14.0%	30.2%	23.3%	43

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	17.6%	9.8%	9.8%	27.5%	35.3%	51
Students of Color	3.2	26.9%	15.4%	19.2%	23.1%	15.4%	26

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	27.3%	36.4%	9.1%	9.1%	18.2%	11
Middle class	2.7	21.7%	4.3%	17.4%	34.8%	21.7%	23
Upper middle/Upper class	2.9	30.8%	7.7%	7.7%	30.8%	23.1%	13

	A11b: .ikelihood of using: Disability Services	Mean	5: Definitely		3: Somewhat likely		Extremely	Total (N)
Т	otal (N)	3.1	29.9%	14.3%	14.3%	19.5%	22.1%	77

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.1	30.3%	18.2%	9.1%	18.2%	24.2%	33
Female	3.0	27.9%	11.6%	18.6%	20.9%	20.9%	43

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	31.4%	9.8%	11.8%	23.5%	23.5%	51
Students of Color	3.3	26.9%	23.1%	19.2%	11.5%	19.2%	26

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	27.3%	36.4%	9.1%	9.1%	18.2%	11
Middle class	3.1	30.4%	8.7%	21.7%	21.7%	17.4%	23
Upper middle/Upper class	2.9	30.8%	7.7%	7.7%	30.8%	23.1%	13

A11c: Likelihood of using: GLBT Center	Mean	5: Definitely	-	3: Somewhat likely	-	Extremely	Total (N)
Total (N)	2.7	20.8%	14.3%	10.4%	24.7%	29.9%	77

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.4	15.2%	12.1%	9.1%	21.2%	42.4%	33
Female	2.9	23.3%	16.3%	11.6%	27.9%	20.9%	43

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	19.6%	13.7%	9.8%	23.5%	33.3%	51
Students of Color	2.9	23.1%	15.4%	11.5%	26.9%	23.1%	26

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	27.3%	18.2%	9.1%	18.2%	27.3%	11
Middle class	2.9	26.1%	8.7%	13.0%	34.8%	17.4%	23
Upper middle/Upper class	2.7	23.1%	7.7%	15.4%	23.1%	30.8%	13

A11d: Likelihood of using: Office of International Services		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.0	24.7%	16.9%	18.2%	18.2%	22.1%	77

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.0	24.2%	24.2%	9.1%	15.2%	27.3%	33
Female	3.0	23.3%	11.6%	25.6%	20.9%	18.6%	43

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	21.6%	13.7%	17.6%	21.6%	25.5%	51
Students of Color	3.4	30.8%	23.1%	19.2%	11.5%	15.4%	26

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	27.3%	36.4%	9.1%	9.1%	18.2%	11
Middle class	3.2	26.1%	17.4%	26.1%	13.0%	17.4%	23
Upper middle/Upper class	2.9	23.1%	7.7%	23.1%	30.8%	15.4%	13

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.9	22.1%	14.3%	16.9%	23.4%	23.4%	77

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.6	15.2%	15.2%	15.2%	24.2%	30.3%	33
Female	3.0	25.6%	14.0%	18.6%	23.3%	18.6%	43

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	17.6%	13.7%	11.8%	27.5%	29.4%	51
Students of Color	3.4	30.8%	15.4%	26.9%	15.4%	11.5%	26

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	36.4%	27.3%	18.2%	9.1%	9.1%	11
Middle class	3.0	26.1%	8.7%	26.1%	21.7%	17.4%	23
Upper middle/Upper class	2.9	23.1%	15.4%	7.7%	38.5%	15.4%	13

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.6	16.9%	13.0%	13.0%	23.4%	33.8%	77

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.4	12.1%	15.2%	9.1%	27.3%	36.4%	33
Female	2.6	18.6%	11.6%	16.3%	20.9%	32.6%	43

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	17.6%	9.8%	11.8%	25.5%	35.3%	51
Students of Color	2.7	15.4%	19.2%	15.4%	19.2%	30.8%	26

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	27.3%	27.3%		18.2%	27.3%	11
Middle class	2.7	17.4%	13.0%	21.7%	21.7%	26.1%	23
Upper middle/Upper class	2.7	23.1%	7.7%	15.4%	23.1%	30.8%	13

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.1	27.3%	18.2%	15.6%	14.3%	24.7%	77

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.3	12.1%	15.2%	12.1%	12.1%	48.5%	33
Female	3.7	37.2%	20.9%	18.6%	16.3%	7.0%	43

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	21.6%	19.6%	13.7%	17.6%	27.5%	51
Students of Color	3.5	38.5%	15.4%	19.2%	7.7%	19.2%	26

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	36.4%	27.3%		9.1%	27.3%	11
Middle class	3.4	34.8%	17.4%	21.7%	8.7%	17.4%	23
Upper middle/Upper class	3.4	38.5%	15.4%	7.7%	23.1%	15.4%	13

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	18.7%	56.0%	17.3%	5.3%	2.7%	75

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.7	21.9%	43.8%	21.9%	9.4%	3.1%	32
Female	3.9	16.7%	64.3%	14.3%	2.4%	2.4%	42

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	20.0%	56.0%	16.0%	4.0%	4.0%	50
Students of Color	3.8	16.0%	56.0%	20.0%	8.0%		25

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	18.2%	63.6%	18.2%			11
Middle class	3.7	13.0%	56.5%	21.7%	4.3%	4.3%	23
Upper middle/Upper class	3.8	15.4%	53.8%	23.1%	7.7%		13

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	1.3%	1.3%	17.3%	56.0%	24.0%	75

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	3.1%		15.6%	53.1%	28.1%	32
Female	2.0		2.4%	19.0%	57.1%	21.4%	42

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0		2.0%	18.0%	54.0%	26.0%	50
Students of Color	2.1	4.0%		16.0%	60.0%	20.0%	25

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.0		9.1%	81.8%	9.1%	11
Middle class	1.9		17.4%	56.5%	26.1%	23
Upper middle/Upper class	2.1	7.7%	7.7%	69.2%	15.4%	13

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	29.3%	58.7%	10.7%	1.3%	75

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.1	21.9%	68.8%	9.4%		32
Female	4.2	35.7%	50.0%	11.9%	2.4%	42

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	32.0%	58.0%	8.0%	2.0%	50
Students of Color	4.1	24.0%	60.0%	16.0%		25

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	18.2%	72.7%	9.1%		11
Middle class	4.3	30.4%	65.2%	4.3%		23
Upper middle/Upper class	4.0	23.1%	61.5%	7.7%	7.7%	13

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	1.3%	6.7%	8.0%	50.7%	33.3%	75

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.8		6.3%	3.1%	50.0%	40.6%	32
Female	2.0	2.4%	7.1%	11.9%	50.0%	28.6%	42

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.8		6.0%	4.0%	50.0%	40.0%	50
Students of Color	2.2	4.0%	8.0%	16.0%	52.0%	20.0%	25

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	9.1%	-	9.1%	72.7%	9.1%	11
Middle class	1.7		4.3%	4.3%	47.8%	43.5%	23
Upper middle/Upper class	1.8	-	7.7%	7.7%	46.2%	38.5%	13

A13e: Instructors recognize importance of ideas	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	22.7%	52.0%	24.0%	1.3%	75

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.0	18.8%	65.6%	15.6%		32
Female	3.9	26.2%	40.5%	31.0%	2.4%	42

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	22.0%	54.0%	22.0%	2.0%	50
Students of Color	4.0	24.0%	48.0%	28.0%	•	25

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	18.2%	63.6%	18.2%		11
Middle class	4.1	34.8%	39.1%	26.1%		23
Upper middle/Upper class	3.8	15.4%	61.5%	15.4%	7.7%	13

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	2.8%	5.6%	18.1%	37.5%	36.1%	72

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	2.0	3.4%	6.9%	20.7%	24.1%	44.8%	29
Female	2.0	2.4%	2.4%	16.7%	47.6%	31.0%	42

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.9	4.1%	4.1%	14.3%	30.6%	46.9%	49
Students of Color	2.3		8.7%	26.1%	52.2%	13.0%	23

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	9.1%	9.1%	18.2%	45.5%	18.2%	11
Middle class	1.9		8.7%	17.4%	30.4%	43.5%	23
Upper middle/Upper class	1.9		7.7%	15.4%	38.5%	38.5%	13

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	1.4%	15.3%	9.7%	31.9%	41.7%	72

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.7			17.2%	31.0%	51.7%	29
Female	2.2	2.4%	23.8%	4.8%	33.3%	35.7%	42

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	2.0%	12.2%	10.2%	24.5%	51.0%	49
Students of Color	2.3		21.7%	8.7%	47.8%	21.7%	23

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.1	18.2%		54.5%	27.3%	11
Middle class	1.9	13.0%	8.7%	34.8%	43.5%	23
Upper middle/Upper class	2.3	30.8%	7.7%	23.1%	38.5%	13

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	2.8%	6.9%	11.1%	30.6%	48.6%	72

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.7	3.4%	3.4%	10.3%	24.1%	58.6%	29
Female	1.9	2.4%	9.5%	9.5%	35.7%	42.9%	42

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.7	2.0%	8.2%	8.2%	22.4%	59.2%	49
Students of Color	2.1	4.3%	4.3%	17.4%	47.8%	26.1%	23

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	1.7		18.2%	36.4%	45.5%	11
Middle class	1.7	4.3%	8.7%	39.1%	47.8%	23
Upper middle/Upper class	2.0	7.7%	23.1%	30.8%	38.5%	13

A13i: Professors communicate		5:		3: Neither agree		
welcomeness in course	Mean Rating	Strongly agree		nor disagree	2: Disagree	Total (N)
Total (N)	4.3	40.3%	48.6%	9.7%	1.4%	72

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
Male	4.4	44.8%	48.3%	6.9%		29
Female	4.3	38.1%	50.0%	11.9%		42

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.4	44.9%	49.0%	6.1%		49
Students of Color	4.0	30.4%	47.8%	17.4%	4.3%	23

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	36.4%	45.5%	9.1%	9.1%	11
Middle class	4.3	34.8%	56.5%	8.7%		23
Upper middle/Upper class	4.4	46.2%	46.2%	7.7%		13

A13j: Comfortable				3: Neither			
among students in courses	Mean Rating	5: Strongly agree		agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	38.0%	46.5%	12.7%	1.4%	1.4%	71

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.2	42.9%	46.4%	3.6%	3.6%	3.6%	28
Female	4.2	35.7%	45.2%	19.0%			42

A13j: Comfortable among students in courses	Mean Rating		4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	41.7%	41.7%	12.5%	2.1%	2.1%	48
Students of Color	4.2	30.4%	56.5%	13.0%			23

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	4.4	45.5%	45.5%	9.1%	11
Middle class	4.3	47.8%	30.4%	21.7%	23
Upper middle/Upper class	4.0	16.7%	66.7%	16.7%	12

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	35.2%	38.0%	23.9%	2.8%	71

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.1	41.4%	31.0%	27.6%		29
Female	4.0	31.7%	41.5%	22.0%	4.9%	41

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	41.7%	33.3%	22.9%	2.1%	48
Students of Color	3.9	21.7%	47.8%	26.1%	4.3%	23

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	45.5%	18.2%	27.3%	9.1%	11
Middle class	4.1	39.1%	34.8%	26.1%		23
Upper middle/Upper class	3.7	15.4%	46.2%	30.8%	7.7%	13

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	1.4%	5.6%	8.3%	36.1%	48.6%	72

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8	3.4%	6.9%	6.9%	31.0%	51.7%	29
Female	1.7		2.4%	9.5%	40.5%	47.6%	42

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.6	2.0%	4.1%	6.1%	28.6%	59.2%	49
Students of Color	2.0		8.7%	13.0%	52.2%	26.1%	23

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.9		9.1%	9.1%	45.5%	36.4%	11
Middle class	1.8	4.3%	4.3%	13.0%	26.1%	52.2%	23
Upper middle/Upper class	1.6		7.7%		38.5%	53.8%	13

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.2	2.8%	15.5%	12.7%	32.4%	36.6%	71

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.1	7.1%	7.1%	14.3%	32.1%	39.3%	28
Female	2.1		19.0%	11.9%	33.3%	35.7%	42

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	2.0	4.2%	12.5%	10.4%	25.0%	47.9%	48
Students of Color	2.5		21.7%	17.4%	47.8%	13.0%	23

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.4		20.0%	20.0%	40.0%	20.0%	10
Middle class	2.1	4.3%	8.7%	17.4%	30.4%	39.1%	23
Upper middle/Upper class	2.2	-	30.8%	-	30.8%	38.5%	13

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	33.8%	35.2%	29.6%	1.4%	71

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
Male	3.9	35.7%	28.6%	32.1%	3.6%	28
Female	4.1	33.3%	40.5%	26.2%		42

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	38.8%	34.7%	24.5%	2.0%	49
Students of Color	3.8	22.7%	36.4%	40.9%		22

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	4.1	36.4%	36.4%	27.3%	11
Middle class	4.2	40.9%	36.4%	22.7%	22
Upper middle/Upper class	3.7	15.4%	38.5%	46.2%	13