

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Textiles
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	37.0%	42.6%	18.5%	1.9%	54

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.2	44.4%	33.3%	22.2%	.	9
.....Female	4.1	35.6%	44.4%	17.8%	2.2%	45

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	39.4%	45.5%	12.1%	3.0%	33
.....Students of Color	4.0	33.3%	38.1%	28.6%	.	21

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	28.6%	42.9%	28.6%	.	7
.....Middle class	4.1	35.7%	39.3%	21.4%	3.6%	28
.....Upper middle/Upper class	4.3	41.2%	47.1%	11.8%	.	17

* Statistically significant difference (p<.05) between group
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F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.2	40.7%	37.0%	22.2%	54

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.3	55.6%	22.2%	22.2%	9
.....Female	4.2	37.8%	40.0%	22.2%	45

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	42.4%	42.4%	15.2%	33
.....Students of Color	4.0	38.1%	28.6%	33.3%	21

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	42.9%	42.9%	14.3%	7
.....Middle class	4.1	35.7%	35.7%	28.6%	28
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	17

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F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.1	33.3%	42.6%	24.1%	54

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.0	33.3%	33.3%	33.3%	9
.....Female	4.1	33.3%	44.4%	22.2%	45

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.2	36.4%	42.4%	21.2%	33
.....Students of Color	4.0	28.6%	42.9%	28.6%	21

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.7	14.3%	42.9%	42.9%	7
.....Middle class	4.1	35.7%	42.9%	21.4%	28
.....Upper middle/Upper class	4.2	41.2%	41.2%	17.6%	17

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F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.0	32.1%	35.8%	30.2%	1.9%	53

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	37.5%	25.0%	37.5%	.	8
.....Female	4.0	31.1%	37.8%	28.9%	2.2%	45

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	37.5%	31.3%	28.1%	3.1%	32
.....Students of Color	3.9	23.8%	42.9%	33.3%	.	21

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	14.3%	57.1%	28.6%	.	7
.....Middle class	3.9	32.1%	28.6%	35.7%	3.6%	28
.....Upper middle/Upper class	4.3	43.8%	37.5%	18.8%	.	16

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F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.6	21.6%	33.3%	37.3%	2.0%	5.9%	51

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	3.4	14.3%	42.9%	28.6%	.	14.3%	7
.....Female	3.7	22.7%	31.8%	38.6%	2.3%	4.5%	44

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	19.4%	35.5%	41.9%	.	3.2%	31
.....Students of Color	3.6	25.0%	30.0%	30.0%	5.0%	10.0%	20

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.7	14.3%	14.3%	28.6%	14.3%	28.6%	7
.....Middle class	3.8	26.9%	34.6%	34.6%	.	3.8%	26
.....Upper middle/Upper class	3.7	18.8%	31.3%	50.0%	.	.	16

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F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.5	53.7%	40.7%	3.7%	1.9%	54

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.6	55.6%	44.4%	.	.	9
.....Female	4.4	53.3%	40.0%	4.4%	2.2%	45

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.5	57.6%	39.4%	.	3.0%	33
.....Students of Color	4.4	47.6%	42.9%	9.5%	.	21

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.6	57.1%	42.9%	.	.	7
.....Middle class	4.4	46.4%	50.0%	.	3.6%	28
.....Upper middle/Upper class	4.5	64.7%	23.5%	11.8%	.	17

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F1g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	34.0%	42.6%	19.1%	4.3%	47

F1g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.2	33.3%	55.6%	11.1%	.	9
.....Female	4.0	34.2%	39.5%	21.1%	5.3%	38

F1g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	28.6%	50.0%	21.4%	.	28
.....Students of Color	4.1	42.1%	31.6%	15.8%	10.5%	19

F1g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	40.0%	60.0%	.	.	5
.....Middle class	4.1	34.6%	42.3%	19.2%	3.8%	26
.....Upper middle/Upper class	4.0	28.6%	42.9%	28.6%	.	14

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F1h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.3	46.2%	38.5%	15.4%	52

F1h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.3	37.5%	50.0%	12.5%	8
.....Female	4.3	47.7%	36.4%	15.9%	44

F1h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.4	45.2%	45.2%	9.7%	31
.....Students of Color	4.2	47.6%	28.6%	23.8%	21

F1h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	42.9%	42.9%	14.3%	7
.....Middle class	4.3	44.4%	37.0%	18.5%	27
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	16

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F1i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.2	39.6%	45.3%	15.1%	53

F1i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.4	44.4%	55.6%	.	9
.....Female	4.2	38.6%	43.2%	18.2%	44

F1i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	37.5%	53.1%	9.4%	32
.....Students of Color	4.2	42.9%	33.3%	23.8%	21

F1i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	42.9%	42.9%	14.3%	7
.....Middle class	4.2	40.7%	40.7%	18.5%	27
.....Upper middle/Upper class	4.2	35.3%	52.9%	11.8%	17

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F1j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.2	42.3%	38.5%	19.2%	52

F1j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.5	50.0%	50.0%	.	8
.....Female	4.2	40.9%	36.4%	22.7%	44

F1j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	41.9%	45.2%	12.9%	31
.....Students of Color	4.1	42.9%	28.6%	28.6%	21

F1j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.1	42.9%	28.6%	28.6%	7
.....Middle class	4.1	33.3%	48.1%	18.5%	27
.....Upper middle/Upper class	4.4	56.3%	25.0%	18.8%	16

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F1k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	33.3%	44.4%	20.4%	1.9%	54

F1k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.2	33.3%	55.6%	11.1%	.	9
.....Female	4.1	33.3%	42.2%	22.2%	2.2%	45

F1k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	36.4%	48.5%	12.1%	3.0%	33
.....Students of Color	4.0	28.6%	38.1%	33.3%	.	21

F1k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	28.6%	42.9%	28.6%	.	7
.....Middle class	4.0	28.6%	46.4%	21.4%	3.6%	28
.....Upper middle/Upper class	4.3	47.1%	35.3%	17.6%	.	17

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F1I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.0	32.7%	38.5%	25.0%	3.8%	52

F1I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.9	37.5%	25.0%	25.0%	12.5%	8
.....Female	4.0	31.8%	40.9%	25.0%	2.3%	44

F1I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	38.7%	38.7%	22.6%	.	31
.....Students of Color	3.8	23.8%	38.1%	28.6%	9.5%	21

F1I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.4	14.3%	42.9%	14.3%	28.6%	7
.....Middle class	4.1	33.3%	44.4%	22.2%	.	27
.....Upper middle/Upper class	4.1	43.8%	18.8%	37.5%	.	16

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F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.9	37.0%	29.6%	24.1%	3.7%	5.6%	54

F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	3.3	22.2%	22.2%	33.3%	11.1%	11.1%	9
.....Female	4.0	40.0%	31.1%	22.2%	2.2%	4.4%	45

F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	27.3%	36.4%	27.3%	3.0%	6.1%	33
.....Students of Color	4.1	52.4%	19.0%	19.0%	4.8%	4.8%	21

F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	57.1%	14.3%	14.3%	.	14.3%	7
.....Middle class	3.9	32.1%	39.3%	17.9%	3.6%	7.1%	28
.....Upper middle/Upper class	3.9	35.3%	23.5%	41.2%	.	.	17

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F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	9: Did not read the book for my year	Total (N)
Total (N)	5.4	4.3%	13.0%	43.5%	2.2%	37.0%	46

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	9: Did not read the book for my year	Total (N)
Gender							
.....Male	5.6	12.5%	12.5%	37.5%	.	37.5%	8
.....Female	5.4	2.6%	13.2%	44.7%	2.6%	36.8%	38

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	9: Did not read the book for my year	Total (N)
Race/Ethnicity							
.....White/Caucasian	5.9	3.4%	13.8%	34.5%	3.4%	44.8%	29
.....Students of Color	4.6	5.9%	11.8%	58.8%	.	23.5%	17

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	9: Did not read the book for my year	Total (N)
Socioeconomic Background							
.....Poor/Working class	5.7	16.7%	33.3%	16.7%	.	33.3%	6
.....Middle class	4.9	.	13.0%	52.2%	4.3%	30.4%	23
.....Upper middle/Upper class	6.1	.	6.3%	43.8%	.	50.0%	16

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F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.3	6.9%	20.7%	69.0%	3.4%	29

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.6	20.0%	20.0%	60.0%	.	5
.....Female	3.3	4.2%	20.8%	70.8%	4.2%	24

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.3	6.3%	25.0%	62.5%	6.3%	16
.....Students of Color	3.3	7.7%	15.4%	76.9%	.	13

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	25.0%	50.0%	25.0%	.	4
.....Middle class	3.1	.	18.8%	75.0%	6.3%	16
.....Upper middle/Upper class	3.1	.	12.5%	87.5%	.	8

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F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	28.3%	52.8%	15.1%	3.8%	53

F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.9	11.1%	66.7%	22.2%	.	9
.....Female	4.1	31.8%	50.0%	13.6%	4.5%	44

F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	27.3%	60.6%	9.1%	3.0%	33
.....Students of Color	4.0	30.0%	40.0%	25.0%	5.0%	20

F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.9	14.3%	57.1%	28.6%	.	7
.....Middle class	4.2	32.1%	60.7%	.	7.1%	28
.....Upper middle/Upper class	3.9	23.5%	41.2%	35.3%	.	17

* Statistically significant difference (p<.05) between group
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F3b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.2	38.5%	40.4%	21.2%	52

F3b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.8	22.2%	33.3%	44.4%	9
.....Female	4.3	41.9%	41.9%	16.3%	43

F3b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	43.8%	37.5%	18.8%	32
.....Students of Color	4.1	30.0%	45.0%	25.0%	20

F3b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.6	.	57.1%	42.9%	7
.....Middle class	4.3	44.4%	40.7%	14.8%	27
.....Upper middle/Upper class	4.2	41.2%	35.3%	23.5%	17

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F3c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.0	28.3%	39.6%	32.1%	53

F3c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.7	22.2%	22.2%	55.6%	9
.....Female	4.0	29.5%	43.2%	27.3%	44

F3c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.0	33.3%	36.4%	30.3%	33
.....Students of Color	3.9	20.0%	45.0%	35.0%	20

F3c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.6	.	57.1%	42.9%	7
.....Middle class	4.0	28.6%	46.4%	25.0%	28
.....Upper middle/Upper class	3.9	35.3%	23.5%	41.2%	17

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F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.1	32.7%	44.2%	23.1%	52

F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.0	22.2%	55.6%	22.2%	9
.....Female	4.1	34.9%	41.9%	23.3%	43

F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	33.3%	45.5%	21.2%	33
.....Students of Color	4.1	31.6%	42.1%	26.3%	19

F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.9	14.3%	57.1%	28.6%	7
.....Middle class	4.2	33.3%	51.9%	14.8%	27
.....Upper middle/Upper class	4.0	35.3%	29.4%	35.3%	17

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F3e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.4	44.2%	48.1%	7.7%	52

F3e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.4	44.4%	55.6%	.	9
.....Female	4.3	44.2%	46.5%	9.3%	43

F3e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.4	39.4%	57.6%	3.0%	33
.....Students of Color	4.4	52.6%	31.6%	15.8%	19

F3e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.6	57.1%	42.9%	.	7
.....Middle class	4.3	37.0%	55.6%	7.4%	27
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	17

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F3f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.3	42.3%	48.1%	9.6%	52

F3f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.6	55.6%	44.4%	.	9
.....Female	4.3	39.5%	48.8%	11.6%	43

F3f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity*					
.....White/Caucasian	4.4	39.4%	60.6%	.	33
.....Students of Color	4.2	47.4%	26.3%	26.3%	19

F3f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.4	57.1%	28.6%	14.3%	7
.....Middle class	4.3	33.3%	59.3%	7.4%	27
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	17

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F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.4	51.9%	40.4%	7.7%	52

F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.6	55.6%	44.4%	.	9
.....Female	4.4	51.2%	39.5%	9.3%	43

F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity*					
.....White/Caucasian	4.5	51.5%	48.5%	.	33
.....Students of Color	4.3	52.6%	26.3%	21.1%	19

F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.6	57.1%	42.9%	.	7
.....Middle class	4.4	48.1%	44.4%	7.4%	27
.....Upper middle/Upper class	4.4	52.9%	35.3%	11.8%	17

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F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.4	48.1%	46.2%	5.8%	52

F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.7	66.7%	33.3%	.	9
.....Female	4.4	44.2%	48.8%	7.0%	43

F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.5	48.5%	51.5%	.	33
.....Students of Color	4.3	47.4%	36.8%	15.8%	19

F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.7	71.4%	28.6%	.	7
.....Middle class	4.4	40.7%	55.6%	3.7%	27
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	17

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F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.2	38.5%	42.3%	17.3%	1.9%	52

F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.8	33.3%	22.2%	33.3%	11.1%	9
.....Female	4.3	39.5%	46.5%	14.0%	.	43

F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	36.4%	45.5%	15.2%	3.0%	33
.....Students of Color	4.2	42.1%	36.8%	21.1%	.	19

F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	42.9%	57.1%	.	.	7
.....Middle class	4.1	40.7%	37.0%	18.5%	3.7%	27
.....Upper middle/Upper class	4.1	35.3%	41.2%	23.5%	.	17

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F3j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	32.7%	48.1%	17.3%	1.9%	52

F3j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	44.4%	22.2%	22.2%	11.1%	9
.....Female	4.1	30.2%	53.5%	16.3%	.	43

F3j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	33.3%	51.5%	15.2%	.	33
.....Students of Color	4.0	31.6%	42.1%	21.1%	5.3%	19

F3j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	28.6%	42.9%	14.3%	14.3%	7
.....Middle class	4.1	29.6%	51.9%	18.5%	.	27
.....Upper middle/Upper class	4.2	41.2%	41.2%	17.6%	.	17

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F3k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.2	36.5%	48.1%	13.5%	1.9%	52

F3k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.1	33.3%	44.4%	22.2%	.	9
.....Female	4.2	37.2%	48.8%	11.6%	2.3%	43

F3k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	39.4%	51.5%	9.1%	.	33
.....Students of Color	4.0	31.6%	42.1%	21.1%	5.3%	19

F3k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	28.6%	57.1%	14.3%	.	7
.....Middle class	4.1	29.6%	51.9%	14.8%	3.7%	27
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	.	17

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F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.4	46.2%	48.1%	5.8%	52

F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.4	55.6%	33.3%	11.1%	9
.....Female	4.4	44.2%	51.2%	4.7%	43

F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.4	42.4%	54.5%	3.0%	33
.....Students of Color	4.4	52.6%	36.8%	10.5%	19

F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.6	57.1%	42.9%	.	7
.....Middle class	4.4	40.7%	55.6%	3.7%	27
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	17