

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Textiles**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	52.7%	40.0%	5.5%	1.8%	55

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.6	70.0%	20.0%	10.0%	.	10
.....Female	3.4	48.9%	44.4%	4.4%	2.2%	45

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.6	58.8%	38.2%	2.9%	.	34
.....Students of Color	3.2	42.9%	42.9%	9.5%	4.8%	21

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	42.9%	28.6%	28.6%	.	7
.....Middle class	3.5	50.0%	46.4%	3.6%	.	28
.....Upper middle/Upper class	3.5	58.8%	35.3%	.	5.9%	17

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<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	43.6%	49.1%	7.3%	55

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.7	70.0%	30.0%	.	10
.....Female	3.3	37.8%	53.3%	8.9%	45

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.4	50.0%	44.1%	5.9%	34
.....Students of Color	3.2	33.3%	57.1%	9.5%	21

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.3	42.9%	42.9%	14.3%	7
.....Middle class	3.3	39.3%	53.6%	7.1%	28
.....Upper middle/Upper class	3.4	47.1%	47.1%	5.9%	17

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<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	36.4%	41.8%	18.2%	3.6%	55

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	60.0%	10.0%	30.0%	.	10
.....Female	3.1	31.1%	48.9%	15.6%	4.4%	45

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.2	41.2%	41.2%	17.6%	.	34
.....Students of Color	2.9	28.6%	42.9%	19.0%	9.5%	21

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	42.9%	28.6%	28.6%	.	7
.....Middle class	3.0	28.6%	50.0%	17.9%	3.6%	28
.....Upper middle/Upper class	3.3	52.9%	29.4%	11.8%	5.9%	17

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<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.3	41.8%	41.8%	16.4%	55

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.5	60.0%	30.0%	10.0%	10
.....Female	3.2	37.8%	44.4%	17.8%	45

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.4	44.1%	47.1%	8.8%	34
.....Students of Color	3.1	38.1%	33.3%	28.6%	21

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.1	42.9%	28.6%	28.6%	7
.....Middle class	3.2	39.3%	39.3%	21.4%	28
.....Upper middle/Upper class	3.5	52.9%	41.2%	5.9%	17

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<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	27.3%	47.3%	20.0%	5.5%	55

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.0	40.0%	30.0%	20.0%	10.0%	10
.....Female	3.0	24.4%	51.1%	20.0%	4.4%	45

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.1	26.5%	58.8%	14.7%	.	34
.....Students of Color	2.7	28.6%	28.6%	28.6%	14.3%	21

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.0	42.9%	28.6%	14.3%	14.3%	7
.....Middle class	2.8	17.9%	50.0%	28.6%	3.6%	28
.....Upper middle/Upper class	3.2	41.2%	47.1%	5.9%	5.9%	17

\* Statistically significant difference (p<.05) between group  
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**Tables of Results by Student Demographic Profile**

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	12.7%	49.1%	32.7%	5.5%	55

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.6	20.0%	30.0%	40.0%	10.0%	10
.....Female	2.7	11.1%	53.3%	31.1%	4.4%	45

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.7	11.8%	50.0%	32.4%	5.9%	34
.....Students of Color	2.7	14.3%	47.6%	33.3%	4.8%	21

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.6	14.3%	42.9%	28.6%	14.3%	7
.....Middle class	2.8	17.9%	46.4%	28.6%	7.1%	28
.....Upper middle/Upper class	2.6	5.9%	52.9%	41.2%	.	17

\* Statistically significant difference (p<.05) between group

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**Tables of Results by Student Demographic Profile**

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	40.0%	43.6%	14.5%	1.8%	55

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	50.0%	30.0%	20.0%	.	10
.....Female	3.2	37.8%	46.7%	13.3%	2.2%	45

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.3	38.2%	50.0%	11.8%	.	34
.....Students of Color	3.1	42.9%	33.3%	19.0%	4.8%	21

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	42.9%	28.6%	28.6%	.	7
.....Middle class	3.3	35.7%	53.6%	10.7%	.	28
.....Upper middle/Upper class	3.2	47.1%	35.3%	11.8%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	32.7%	36.4%	27.3%	3.6%	55

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.2	50.0%	30.0%	10.0%	10.0%	10
.....Female	2.9	28.9%	37.8%	31.1%	2.2%	45

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	35.3%	35.3%	23.5%	5.9%	34
.....Students of Color	3.0	28.6%	38.1%	33.3%	.	21

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.0	14.3%	71.4%	14.3%	.	7
.....Middle class	3.0	35.7%	32.1%	28.6%	3.6%	28
.....Upper middle/Upper class	2.9	35.3%	29.4%	29.4%	5.9%	17

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<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	10.9%	41.8%	34.5%	12.7%	55

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.6	20.0%	40.0%	20.0%	20.0%	10
.....Female	2.5	8.9%	42.2%	37.8%	11.1%	45

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.5	8.8%	47.1%	29.4%	14.7%	34
.....Students of Color	2.5	14.3%	33.3%	42.9%	9.5%	21

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.7	14.3%	57.1%	14.3%	14.3%	7
.....Middle class	2.5	14.3%	39.3%	32.1%	14.3%	28
.....Upper middle/Upper class	2.4	5.9%	35.3%	47.1%	11.8%	17

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<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	40.0%	45.5%	12.7%	1.8%	55

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	40.0%	40.0%	10.0%	10.0%	10
.....Female	4.3	40.0%	46.7%	13.3%	.	45

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	38.2%	50.0%	11.8%	.	34
.....Students of Color	4.1	42.9%	38.1%	14.3%	4.8%	21

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	28.6%	42.9%	14.3%	14.3%	7
.....Middle class	4.3	46.4%	35.7%	17.9%	.	28
.....Upper middle/Upper class	4.3	35.3%	58.8%	5.9%	.	17

\* Statistically significant difference (p<.05) between group

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<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	34.5%	41.8%	16.4%	5.5%	1.8%	55

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	40.0%	40.0%	20.0%	.	.	10
.....Female	4.0	33.3%	42.2%	15.6%	6.7%	2.2%	45

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	32.4%	47.1%	17.6%	2.9%	.	34
.....Students of Color	3.9	38.1%	33.3%	14.3%	9.5%	4.8%	21

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	28.6%	42.9%	28.6%	.	.	7
.....Middle class	4.1	42.9%	35.7%	14.3%	7.1%	.	28
.....Upper middle/Upper class	3.8	23.5%	47.1%	17.6%	5.9%	5.9%	17

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<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.9%	43.6%	20.0%	5.5%	55

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	40.0%	30.0%	30.0%	.	10
.....Female	4.0	28.9%	46.7%	17.8%	6.7%	45

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.0	29.4%	50.0%	14.7%	5.9%	34
.....Students of Color	4.0	33.3%	33.3%	28.6%	4.8%	21

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	28.6%	42.9%	28.6%	.	7
.....Middle class	3.9	32.1%	32.1%	28.6%	7.1%	28
.....Upper middle/Upper class	4.1	29.4%	58.8%	5.9%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	23.6%	50.9%	20.0%	5.5%	55

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	40.0%	30.0%	20.0%	10.0%	10
.....Female	3.9	20.0%	55.6%	20.0%	4.4%	45

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	20.6%	55.9%	20.6%	2.9%	34
.....Students of Color	3.9	28.6%	42.9%	19.0%	9.5%	21

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	28.6%	42.9%	14.3%	14.3%	7
.....Middle class	4.0	28.6%	42.9%	25.0%	3.6%	28
.....Upper middle/Upper class	3.8	11.8%	64.7%	17.6%	5.9%	17

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<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	56.4%	32.7%	5.5%	5.5%	55

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.1	30.0%	50.0%	20.0%	.	10
.....Female	4.5	62.2%	28.9%	2.2%	6.7%	45

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	47.1%	38.2%	8.8%	5.9%	34
.....Students of Color	4.6	71.4%	23.8%	.	4.8%	21

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	28.6%	57.1%	14.3%	.	7
.....Middle class	4.5	64.3%	25.0%	7.1%	3.6%	28
.....Upper middle/Upper class	4.3	52.9%	35.3%	.	11.8%	17

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<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	41.8%	45.5%	9.1%	1.8%	1.8%	55

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.4	50.0%	40.0%	10.0%	.	.	10
.....Female	4.2	40.0%	46.7%	8.9%	2.2%	2.2%	45

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.3	38.2%	50.0%	11.8%	.	.	34
.....Students of Color	4.2	47.6%	38.1%	4.8%	4.8%	4.8%	21

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.3	42.9%	42.9%	14.3%	.	.	7
.....Middle class	4.3	46.4%	35.7%	14.3%	3.6%	.	28
.....Upper middle/Upper class	4.1	29.4%	64.7%	.	.	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	45.5%	41.8%	12.7%	55

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.4	50.0%	40.0%	10.0%	10
.....Female	4.3	44.4%	42.2%	13.3%	45

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	44.1%	44.1%	11.8%	34
.....Students of Color	4.3	47.6%	38.1%	14.3%	21

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.1	28.6%	57.1%	14.3%	7
.....Middle class	4.4	53.6%	32.1%	14.3%	28
.....Upper middle/Upper class	4.2	35.3%	52.9%	11.8%	17

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<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	50.9%	34.5%	5.5%	9.1%	55

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	50.0%	30.0%	10.0%	10.0%	10
.....Female	4.3	51.1%	35.6%	4.4%	8.9%	45

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	50.0%	38.2%	5.9%	5.9%	34
.....Students of Color	4.2	52.4%	28.6%	4.8%	14.3%	21

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	14.3%	57.1%	14.3%	14.3%	7
.....Middle class	4.5	64.3%	25.0%	3.6%	7.1%	28
.....Upper middle/Upper class	4.1	41.2%	41.2%	5.9%	11.8%	17

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<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	29.1%	29.1%	29.1%	10.9%	1.8%	55

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	40.0%	20.0%	30.0%	10.0%	.	10
.....Female	3.7	26.7%	31.1%	28.9%	11.1%	2.2%	45

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	26.5%	35.3%	26.5%	8.8%	2.9%	34
.....Students of Color	3.7	33.3%	19.0%	33.3%	14.3%	.	21

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	28.6%	28.6%	28.6%	14.3%	.	7
.....Middle class	3.7	35.7%	17.9%	28.6%	17.9%	.	28
.....Upper middle/Upper class	3.6	17.6%	41.2%	35.3%	.	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	38.2%	25.5%	29.1%	7.3%	55

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	40.0%	20.0%	40.0%	.	10
.....Female	3.9	37.8%	26.7%	26.7%	8.9%	45

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	41.2%	23.5%	23.5%	11.8%	34
.....Students of Color	4.0	33.3%	28.6%	38.1%	.	21

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	28.6%	28.6%	42.9%	.	7
.....Middle class	4.0	46.4%	14.3%	28.6%	10.7%	28
.....Upper middle/Upper class	3.9	29.4%	35.3%	29.4%	5.9%	17

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<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	43.6%	32.7%	14.5%	9.1%	55

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	40.0%	40.0%	20.0%	.	10
.....Female	4.1	44.4%	31.1%	13.3%	11.1%	45

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	47.1%	32.4%	17.6%	2.9%	34
.....Students of Color	3.9	38.1%	33.3%	9.5%	19.0%	21

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	3.6	.	57.1%	42.9%	.	7
.....Middle class	4.3	60.7%	14.3%	14.3%	10.7%	28
.....Upper middle/Upper class	4.0	29.4%	52.9%	5.9%	11.8%	17

\* Statistically significant difference (p<.05) between group

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<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	27.3%	43.6%	25.5%	3.6%	55

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	30.0%	40.0%	30.0%	.	10
.....Female	3.9	26.7%	44.4%	24.4%	4.4%	45

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.0	26.5%	47.1%	26.5%	.	34
.....Students of Color	3.9	28.6%	38.1%	23.8%	9.5%	21

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	14.3%	42.9%	42.9%	.	7
.....Middle class	4.0	35.7%	32.1%	25.0%	7.1%	28
.....Upper middle/Upper class	3.9	11.8%	64.7%	23.5%	.	17

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<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	30.9%	36.4%	21.8%	9.1%	1.8%	55

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	40.0%	30.0%	20.0%	.	10.0%	10
.....Female	3.8	28.9%	37.8%	22.2%	11.1%	.	45

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	29.4%	35.3%	29.4%	5.9%	.	34
.....Students of Color	3.8	33.3%	38.1%	9.5%	14.3%	4.8%	21

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.6	28.6%	28.6%	28.6%	.	14.3%	7
.....Middle class	3.8	39.3%	21.4%	21.4%	17.9%	.	28
.....Upper middle/Upper class	3.9	17.6%	58.8%	23.5%	.	.	17

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<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	29.1%	34.5%	32.7%	1.8%	1.8%	55

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	40.0%	30.0%	20.0%	.	10.0%	10
.....Female	3.9	26.7%	35.6%	35.6%	2.2%	.	45

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	29.4%	32.4%	35.3%	2.9%	.	34
.....Students of Color	3.9	28.6%	38.1%	28.6%	.	4.8%	21

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.6	28.6%	28.6%	28.6%	.	14.3%	7
.....Middle class	3.9	39.3%	17.9%	39.3%	3.6%	.	28
.....Upper middle/Upper class	3.8	11.8%	58.8%	29.4%	.	.	17

\* Statistically significant difference (p<.05) between group

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<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	40.0%	45.5%	12.7%	1.8%	55

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	40.0%	50.0%	10.0%	.	10
.....Female	4.2	40.0%	44.4%	13.3%	2.2%	45

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	35.3%	47.1%	14.7%	2.9%	34
.....Students of Color	4.4	47.6%	42.9%	9.5%	.	21

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	42.9%	42.9%	14.3%	.	7
.....Middle class	4.3	42.9%	42.9%	10.7%	3.6%	28
.....Upper middle/Upper class	4.1	29.4%	52.9%	17.6%	.	17

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<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	25.5%	45.5%	25.5%	3.6%	55

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	20.0%	50.0%	30.0%	.	10
.....Female	3.9	26.7%	44.4%	24.4%	4.4%	45

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.0	20.6%	58.8%	17.6%	2.9%	34
.....Students of Color	3.9	33.3%	23.8%	38.1%	4.8%	21

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.4	14.3%	14.3%	71.4%	.	7
.....Middle class	4.1	28.6%	50.0%	21.4%	.	28
.....Upper middle/Upper class	3.9	23.5%	52.9%	17.6%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	32.7%	47.3%	9.1%	7.3%	3.6%	55

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	30.0%	40.0%	20.0%	10.0%	.	10
.....Female	4.0	33.3%	48.9%	6.7%	6.7%	4.4%	45

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	38.2%	50.0%	8.8%	2.9%	.	34
.....Students of Color	3.6	23.8%	42.9%	9.5%	14.3%	9.5%	21

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.3	.	42.9%	42.9%	14.3%	.	7
.....Middle class	4.1	46.4%	35.7%	3.6%	10.7%	3.6%	28
.....Upper middle/Upper class	4.0	23.5%	64.7%	5.9%	.	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	40.0%	40.0%	14.5%	3.6%	1.8%	55

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	50.0%	30.0%	20.0%	.	.	10
.....Female	4.1	37.8%	42.2%	13.3%	4.4%	2.2%	45

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.4	47.1%	41.2%	11.8%	.	.	34
.....Students of Color	3.8	28.6%	38.1%	19.0%	9.5%	4.8%	21

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	28.6%	28.6%	28.6%	14.3%	.	7
.....Middle class	4.3	50.0%	32.1%	17.9%	.	.	28
.....Upper middle/Upper class	3.9	29.4%	52.9%	5.9%	5.9%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	25.5%	30.9%	41.8%	1.8%	55

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	30.0%	40.0%	30.0%	.	10
.....Female	3.8	24.4%	28.9%	44.4%	2.2%	45

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.8	26.5%	26.5%	47.1%	.	34
.....Students of Color	3.8	23.8%	38.1%	33.3%	4.8%	21

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	.	57.1%	42.9%	.	7
.....Middle class	3.9	35.7%	14.3%	50.0%	.	28
.....Upper middle/Upper class	3.7	17.6%	41.2%	35.3%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	20.0%	34.5%	38.2%	7.3%	55

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	30.0%	50.0%	20.0%	.	10
.....Female	3.6	17.8%	31.1%	42.2%	8.9%	45

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.7	20.6%	35.3%	35.3%	8.8%	34
.....Students of Color	3.7	19.0%	33.3%	42.9%	4.8%	21

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	.	57.1%	42.9%	.	7
.....Middle class	3.7	21.4%	28.6%	46.4%	3.6%	28
.....Upper middle/Upper class	3.6	17.6%	41.2%	23.5%	17.6%	17

\* Statistically significant difference (p<.05) between group

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<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	32.7%	45.5%	21.8%	55

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.3	50.0%	30.0%	20.0%	10
.....Female	4.1	28.9%	48.9%	22.2%	45

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.1	32.4%	50.0%	17.6%	34
.....Students of Color	4.0	33.3%	38.1%	28.6%	21

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.0	42.9%	14.3%	42.9%	7
.....Middle class	4.1	32.1%	46.4%	21.4%	28
.....Upper middle/Upper class	4.1	23.5%	58.8%	17.6%	17

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<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	29.1%	49.1%	12.7%	7.3%	1.8%	55

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	40.0%	30.0%	20.0%	.	10.0%	10
.....Female	4.0	26.7%	53.3%	11.1%	8.9%	.	45

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	26.5%	52.9%	17.6%	2.9%	.	34
.....Students of Color	3.9	33.3%	42.9%	4.8%	14.3%	4.8%	21

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	28.6%	42.9%	14.3%	.	14.3%	7
.....Middle class	3.9	32.1%	39.3%	14.3%	14.3%	.	28
.....Upper middle/Upper class	4.1	23.5%	64.7%	11.8%	.	.	17

\* Statistically significant difference (p<.05) between group

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<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	78.2%	18.2%	3.6%	55

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.0	100.0%	.	.	10
.....Female	1.3	73.3%	22.2%	4.4%	45

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.3	76.5%	17.6%	5.9%	34
.....Students of Color	1.2	81.0%	19.0%	.	21

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.1	85.7%	14.3%	.	7
.....Middle class	1.4	71.4%	21.4%	7.1%	28
.....Upper middle/Upper class	1.1	88.2%	11.8%	.	17

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<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>					
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	67.3%	20.0%	12.7%	55

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>					
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.2	90.0%	.	10.0%	10
.....Female	1.5	62.2%	24.4%	13.3%	45

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>					
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.5	70.6%	11.8%	17.6%	34
.....Students of Color	1.4	61.9%	33.3%	4.8%	21

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>					
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.4	71.4%	14.3%	14.3%	7
.....Middle class	1.5	64.3%	25.0%	10.7%	28
.....Upper middle/Upper class	1.5	70.6%	11.8%	17.6%	17

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<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	69.1%	21.8%	3.6%	5.5%	55

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	80.0%	10.0%	.	10.0%	10
.....Female	1.5	66.7%	24.4%	4.4%	4.4%	45

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.4	67.6%	26.5%	5.9%	.	34
.....Students of Color	1.6	71.4%	14.3%	.	14.3%	21

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.4	85.7%	.	.	14.3%	7
.....Middle class	1.5	60.7%	28.6%	7.1%	3.6%	28
.....Upper middle/Upper class	1.4	76.5%	17.6%	.	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	61.8%	27.3%	7.3%	3.6%	55

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	80.0%	10.0%	.	10.0%	10
.....Female	1.6	57.8%	31.1%	8.9%	2.2%	45

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.5	58.8%	32.4%	8.8%	.	34
.....Students of Color	1.6	66.7%	19.0%	4.8%	9.5%	21

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.7	57.1%	28.6%	.	14.3%	7
.....Middle class	1.5	57.1%	32.1%	10.7%	.	28
.....Upper middle/Upper class	1.5	70.6%	17.6%	5.9%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	69.1%	23.6%	5.5%	1.8%	55

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	80.0%	20.0%	.	.	10
.....Female	1.4	66.7%	24.4%	6.7%	2.2%	45

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.4	64.7%	29.4%	2.9%	2.9%	34
.....Students of Color	1.3	76.2%	14.3%	9.5%	.	21

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.1	85.7%	14.3%	.	.	7
.....Middle class	1.6	57.1%	28.6%	10.7%	3.6%	28
.....Upper middle/Upper class	1.2	82.4%	17.6%	.	.	17

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<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	74.1%	18.5%	7.4%	54

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.0	100.0%	.	.	10
.....Female	1.4	68.2%	22.7%	9.1%	44

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.4	70.6%	17.6%	11.8%	34
.....Students of Color	1.2	80.0%	20.0%	.	20

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.0	100.0%	.	.	6
.....Middle class	1.4	67.9%	21.4%	10.7%	28
.....Upper middle/Upper class	1.3	76.5%	17.6%	5.9%	17

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<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	72.7%	23.6%	1.8%	1.8%	55

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	90.0%	10.0%	.	.	10
.....Female	1.4	68.9%	26.7%	2.2%	2.2%	45

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.4	73.5%	20.6%	2.9%	2.9%	34
.....Students of Color	1.3	71.4%	28.6%	.	.	21

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.3	71.4%	28.6%	.	.	7
.....Middle class	1.5	64.3%	28.6%	3.6%	3.6%	28
.....Upper middle/Upper class	1.1	88.2%	11.8%	.	.	17

\* Statistically significant difference (p<.05) between group

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<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	54.5%	34.5%	7.3%	3.6%	55

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	90.0%	10.0%	.	.	10
.....Female	1.7	46.7%	40.0%	8.9%	4.4%	45

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.6	55.9%	32.4%	8.8%	2.9%	34
.....Students of Color	1.6	52.4%	38.1%	4.8%	4.8%	21

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>						
	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.6	42.9%	57.1%	.	.	7
.....Middle class	1.7	50.0%	32.1%	14.3%	3.6%	28
.....Upper middle/Upper class	1.5	64.7%	29.4%	.	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.8	42.6%	42.6%	11.1%	1.9%	1.9%	54

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.6	55.6%	33.3%	11.1%	.	.	9
.....Female	1.8	40.0%	44.4%	11.1%	2.2%	2.2%	45

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.9	36.4%	45.5%	12.1%	3.0%	3.0%	33
.....Students of Color	1.6	52.4%	38.1%	9.5%	.	.	21

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.6	57.1%	28.6%	14.3%	.	.	7
.....Middle class	1.9	35.7%	46.4%	14.3%	.	3.6%	28
.....Upper middle/Upper class	1.7	47.1%	41.2%	5.9%	5.9%	.	17

\* Statistically significant difference (p<.05) between group

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<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	18.5%	33.3%	35.2%	9.3%	3.7%	54

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.4	22.2%	33.3%	22.2%	22.2%	.	9
.....Female	2.5	17.8%	33.3%	37.8%	6.7%	4.4%	45

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.6	12.1%	33.3%	39.4%	9.1%	6.1%	33
.....Students of Color	2.2	28.6%	33.3%	28.6%	9.5%	.	21

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	14.3%	42.9%	28.6%	14.3%	.	7
.....Middle class	2.4	21.4%	32.1%	35.7%	7.1%	3.6%	28
.....Upper middle/Upper class	2.6	17.6%	29.4%	35.3%	11.8%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E4c: Students make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.3	26.4%	30.2%	32.1%	5.7%	5.7%	53

<b>E4c: Students make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.0	55.6%	11.1%	22.2%	.	11.1%	9
.....Female	2.4	20.5%	34.1%	34.1%	6.8%	4.5%	44

<b>E4c: Students make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.2	30.3%	30.3%	30.3%	6.1%	3.0%	33
.....Students of Color	2.6	20.0%	30.0%	35.0%	5.0%	10.0%	20

<b>E4c: Students make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.5	33.3%	16.7%	33.3%	.	16.7%	6
.....Middle class	2.3	28.6%	25.0%	39.3%	.	7.1%	28
.....Upper middle/Upper class	2.3	23.5%	41.2%	17.6%	17.6%	.	17

\* Statistically significant difference (p<.05) between group

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<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	11.1%	20.4%	35.2%	24.1%	9.3%	54

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.9	22.2%	11.1%	33.3%	22.2%	11.1%	9
.....Female	3.0	8.9%	22.2%	35.6%	24.4%	8.9%	45

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.8	12.1%	24.2%	36.4%	21.2%	6.1%	33
.....Students of Color	3.2	9.5%	14.3%	33.3%	28.6%	14.3%	21

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.3	.	28.6%	28.6%	28.6%	14.3%	7
.....Middle class	2.9	14.3%	17.9%	39.3%	17.9%	10.7%	28
.....Upper middle/Upper class	2.9	11.8%	23.5%	29.4%	29.4%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.3	25.9%	35.2%	29.6%	3.7%	5.6%	54

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.2	22.2%	33.3%	44.4%	.	.	9
.....Female	2.3	26.7%	35.6%	26.7%	4.4%	6.7%	45

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.3	24.2%	39.4%	27.3%	3.0%	6.1%	33
.....Students of Color	2.3	28.6%	28.6%	33.3%	4.8%	4.8%	21

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.7	.	28.6%	71.4%	.	.	7
.....Middle class	2.4	28.6%	35.7%	17.9%	7.1%	10.7%	28
.....Upper middle/Upper class	1.9	35.3%	35.3%	29.4%	.	.	17

\* Statistically significant difference (p<.05) between group

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<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	14.8%	31.5%	35.2%	11.1%	7.4%	54

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.6	11.1%	33.3%	44.4%	11.1%	.	9
.....Female	2.7	15.6%	31.1%	33.3%	11.1%	8.9%	45

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.7	9.1%	33.3%	42.4%	6.1%	9.1%	33
.....Students of Color	2.5	23.8%	28.6%	23.8%	19.0%	4.8%	21

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.7	.	57.1%	14.3%	28.6%	.	7
.....Middle class	2.6	17.9%	28.6%	35.7%	7.1%	10.7%	28
.....Upper middle/Upper class	2.6	17.6%	23.5%	47.1%	5.9%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.1	33.3%	33.3%	27.8%	3.7%	1.9%	54

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.1	44.4%	11.1%	33.3%	11.1%	.	9
.....Female	2.1	31.1%	37.8%	26.7%	2.2%	2.2%	45

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.1	33.3%	33.3%	27.3%	3.0%	3.0%	33
.....Students of Color	2.0	33.3%	33.3%	28.6%	4.8%	.	21

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.6	14.3%	28.6%	42.9%	14.3%	.	7
.....Middle class	2.2	28.6%	35.7%	28.6%	3.6%	3.6%	28
.....Upper middle/Upper class	1.6	52.9%	29.4%	17.6%	.	.	17

\* Statistically significant difference (p<.05) between group

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<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	18.5%	22.2%	37.0%	11.1%	11.1%	54

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.8	22.2%	11.1%	44.4%	11.1%	11.1%	9
.....Female	2.7	17.8%	24.4%	35.6%	11.1%	11.1%	45

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.8	15.2%	18.2%	48.5%	9.1%	9.1%	33
.....Students of Color	2.7	23.8%	28.6%	19.0%	14.3%	14.3%	21

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.3	.	28.6%	42.9%	.	28.6%	7
.....Middle class	2.6	21.4%	21.4%	39.3%	10.7%	7.1%	28
.....Upper middle/Upper class	2.6	23.5%	17.6%	35.3%	17.6%	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	74.1%	22.2%	3.7%	54

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.0	100.0%	.	.	9
.....Female	1.4	68.9%	26.7%	4.4%	45

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.3	75.8%	18.2%	6.1%	33
.....Students of Color	1.3	71.4%	28.6%	.	21

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.1	85.7%	14.3%	.	7
.....Middle class	1.4	67.9%	25.0%	7.1%	28
.....Upper middle/Upper class	1.1	88.2%	11.8%	.	17

\* Statistically significant difference (p<.05) between group

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<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	61.1%	31.5%	7.4%	54

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	88.9%	11.1%	.	9
.....Female	1.5	55.6%	35.6%	8.9%	45

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.5	66.7%	21.2%	12.1%	33
.....Students of Color	1.5	52.4%	47.6%	.	21

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.4	57.1%	42.9%	.	7
.....Middle class	1.5	60.7%	28.6%	10.7%	28
.....Upper middle/Upper class	1.4	70.6%	23.5%	5.9%	17

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<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	68.5%	24.1%	3.7%	3.7%	54

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	77.8%	11.1%	.	11.1%	9
.....Female	1.4	66.7%	26.7%	4.4%	2.2%	45

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.3	72.7%	21.2%	6.1%	.	33
.....Students of Color	1.6	61.9%	28.6%	.	9.5%	21

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.6	71.4%	14.3%	.	14.3%	7
.....Middle class	1.4	64.3%	28.6%	7.1%	.	28
.....Upper middle/Upper class	1.3	82.4%	11.8%	.	5.9%	17

\* Statistically significant difference (p<.05) between group

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<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	55.6%	33.3%	7.4%	1.9%	1.9%	54

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.3	77.8%	11.1%	11.1%	.	.	9
.....Female	1.7	51.1%	37.8%	6.7%	2.2%	2.2%	45

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.4	63.6%	30.3%	6.1%	.	.	33
.....Students of Color	1.9	42.9%	38.1%	9.5%	4.8%	4.8%	21

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.1	42.9%	28.6%	14.3%	.	14.3%	7
.....Middle class	1.5	57.1%	35.7%	7.1%	.	.	28
.....Upper middle/Upper class	1.5	64.7%	29.4%	.	5.9%	.	17

\* Statistically significant difference (p<.05) between group

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<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	74.1%	22.2%	3.7%	54

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.0	100.0%	.	.	9
.....Female	1.4	68.9%	26.7%	4.4%	45

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.3	75.8%	18.2%	6.1%	33
.....Students of Color	1.3	71.4%	28.6%	.	21

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.1	85.7%	14.3%	.	7
.....Middle class	1.4	67.9%	25.0%	7.1%	28
.....Upper middle/Upper class	1.1	88.2%	11.8%	.	17

\* Statistically significant difference (p<.05) between group

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<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	64.8%	27.8%	7.4%	54

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	88.9%	11.1%	.	9
.....Female	1.5	60.0%	31.1%	8.9%	45

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.4	69.7%	18.2%	12.1%	33
.....Students of Color	1.4	57.1%	42.9%	.	21

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.4	57.1%	42.9%	.	7
.....Middle class	1.5	60.7%	28.6%	10.7%	28
.....Upper middle/Upper class	1.2	82.4%	11.8%	5.9%	17

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<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	72.2%	22.2%	5.6%	54

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	88.9%	11.1%	.	9
.....Female	1.4	68.9%	24.4%	6.7%	45

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.3	75.8%	18.2%	6.1%	33
.....Students of Color	1.4	66.7%	28.6%	4.8%	21

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.3	71.4%	28.6%	.	7
.....Middle class	1.4	67.9%	21.4%	10.7%	28
.....Upper middle/Upper class	1.1	88.2%	11.8%	.	17

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<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	63.0%	25.9%	9.3%	1.9%	54

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.3	77.8%	11.1%	11.1%	.	9
.....Female	1.5	60.0%	28.9%	8.9%	2.2%	45

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.4	69.7%	21.2%	9.1%	.	33
.....Students of Color	1.7	52.4%	33.3%	9.5%	4.8%	21

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.0	42.9%	28.6%	14.3%	14.3%	7
.....Middle class	1.5	60.7%	25.0%	14.3%	.	28
.....Upper middle/Upper class	1.2	82.4%	17.6%	.	.	17

\* Statistically significant difference (p<.05) between group

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