

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Textiles**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	Total (N)
<b>Total (N)</b>	3.6	58.3%	41.7%	60

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	Total (N)
<b>Gender</b>				
.....Male	3.5	45.5%	54.5%	11
.....Female	3.6	61.2%	38.8%	49

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	Total (N)
<b>Race/Ethnicity*</b>				
.....White/Caucasian	3.4	43.2%	56.8%	37
.....Students of Color	3.8	82.6%	17.4%	23

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	Total (N)
<b>Socioeconomic Background</b>				
.....Poor/Working class	3.6	57.1%	42.9%	7
.....Middle class	3.6	64.3%	35.7%	28
.....Upper middle/Upper class	3.5	47.1%	52.9%	17

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.0	20.7%	67.2%	5.2%	6.9%	58

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	4.1	30.0%	60.0%	.	10.0%	10
.....Female	4.0	18.8%	68.8%	6.3%	6.3%	48

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.2	19.4%	77.8%	2.8%	.	36
.....Students of Color	3.8	22.7%	50.0%	9.1%	18.2%	22

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	14.3%	71.4%	.	14.3%	7
.....Middle class	4.0	17.9%	71.4%	7.1%	3.6%	28
.....Upper middle/Upper class	4.1	35.3%	52.9%	.	11.8%	17

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.0	15.5%	75.9%	5.2%	3.4%	58

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	3.9	10.0%	80.0%	.	10.0%	10
.....Female	4.1	16.7%	75.0%	6.3%	2.1%	48

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	11.1%	86.1%	2.8%	.	36
.....Students of Color	4.0	22.7%	59.1%	9.1%	9.1%	22

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	14.3%	71.4%	.	14.3%	7
.....Middle class	4.1	17.9%	75.0%	7.1%	.	28
.....Upper middle/Upper class	4.0	17.6%	70.6%	5.9%	5.9%	17

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.2	31.0%	62.1%	5.2%	1.7%	58

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	4.0	30.0%	50.0%	10.0%	10.0%	10
.....Female	4.3	31.3%	64.6%	4.2%	.	48

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	30.6%	66.7%	2.8%	.	36
.....Students of Color	4.1	31.8%	54.5%	9.1%	4.5%	22

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	42.9%	42.9%	.	14.3%	7
.....Middle class	4.4	35.7%	64.3%	.	.	28
.....Upper middle/Upper class	4.1	23.5%	64.7%	11.8%	.	17

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.1	27.6%	56.9%	12.1%	3.4%	58

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	4.1	40.0%	40.0%	10.0%	10.0%	10
.....Female	4.1	25.0%	60.4%	12.5%	2.1%	48

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	30.6%	61.1%	5.6%	2.8%	36
.....Students of Color	3.9	22.7%	50.0%	22.7%	4.5%	22

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	42.9%	28.6%	28.6%	.	7
.....Middle class	4.3	32.1%	64.3%	3.6%	.	28
.....Upper middle/Upper class	3.9	17.6%	58.8%	17.6%	5.9%	17

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.2	33.3%	54.4%	10.5%	1.8%	57

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	4.3	50.0%	30.0%	20.0%	.	10
.....Female	4.2	29.8%	59.6%	8.5%	2.1%	47

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	36.1%	50.0%	13.9%	.	36
.....Students of Color	4.1	28.6%	61.9%	4.8%	4.8%	21

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	.	85.7%	14.3%	.	7
.....Middle class	4.3	39.3%	50.0%	10.7%	.	28
.....Upper middle/Upper class	4.2	41.2%	47.1%	5.9%	5.9%	17

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.9	28.1%	43.9%	19.3%	7.0%	1.8%	57

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.6	30.0%	30.0%	20.0%	10.0%	10.0%	10
.....Female	4.0	27.7%	46.8%	19.1%	6.4%	.	47

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	33.3%	50.0%	11.1%	2.8%	2.8%	36
.....Students of Color	3.6	19.0%	33.3%	33.3%	14.3%	.	21

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	28.6%	42.9%	.	28.6%	.	7
.....Middle class	3.9	35.7%	35.7%	17.9%	7.1%	3.6%	28
.....Upper middle/Upper class	3.9	23.5%	47.1%	29.4%	.	.	17

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	3.9	19.3%	57.9%	17.5%	5.3%	57

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	3.9	20.0%	60.0%	10.0%	10.0%	10
.....Female	3.9	19.1%	57.4%	19.1%	4.3%	47

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.0	16.7%	63.9%	19.4%	.	36
.....Students of Color	3.8	23.8%	47.6%	14.3%	14.3%	21

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	42.9%	28.6%	14.3%	14.3%	7
.....Middle class	4.0	17.9%	64.3%	14.3%	3.6%	28
.....Upper middle/Upper class	3.8	11.8%	58.8%	23.5%	5.9%	17

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	2.7	8.8%	8.8%	35.1%	35.1%	12.3%	57

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	2.8	10.0%	.	60.0%	20.0%	10.0%	10
.....Female	2.6	8.5%	10.6%	29.8%	38.3%	12.8%	47

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity*</b>							
.....White/Caucasian	2.8	8.3%	5.6%	50.0%	30.6%	5.6%	36
.....Students of Color	2.4	9.5%	14.3%	9.5%	42.9%	23.8%	21

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background*</b>							
.....Poor/Working class	2.6	28.6%	.	14.3%	14.3%	42.9%	7
.....Middle class	2.8	7.1%	17.9%	35.7%	28.6%	10.7%	28
.....Upper middle/Upper class	2.5	5.9%	.	35.3%	58.8%	.	17

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.7	8.8%	59.6%	26.3%	3.5%	1.8%	57

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender*</b>							
.....Male	3.5	20.0%	30.0%	40.0%	.	10.0%	10
.....Female	3.7	6.4%	66.0%	23.4%	4.3%	.	47

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	8.3%	61.1%	30.6%	.	.	36
.....Students of Color	3.6	9.5%	57.1%	19.0%	9.5%	4.8%	21

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.6	28.6%	28.6%	28.6%	.	14.3%	7
.....Middle class	3.9	10.7%	64.3%	25.0%	.	.	28
.....Upper middle/Upper class	3.5	.	58.8%	29.4%	11.8%	.	17

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Total (N)</b>	4.4	48.3%	46.6%	5.2%	58

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Gender*</b>					
.....Male	4.1	30.0%	50.0%	20.0%	10
.....Female	4.5	52.1%	45.8%	2.1%	48

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	36.1%	58.3%	5.6%	36
.....Students of Color	4.6	68.2%	27.3%	4.5%	22

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.0	28.6%	42.9%	28.6%	7
.....Middle class	4.6	57.1%	42.9%	.	28
.....Upper middle/Upper class	4.4	41.2%	52.9%	5.9%	17

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<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	6.9%	15.5%	31.0%	19.0%	27.6%	58

<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.8		30.0%	40.0%	10.0%	20.0%	10
.....Female	2.5	8.3%	12.5%	29.2%	20.8%	29.2%	48

<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.8	5.6%	16.7%	41.7%	19.4%	16.7%	36
.....Students of Color	2.2	9.1%	13.6%	13.6%	18.2%	45.5%	22

<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	14.3%		42.9%		42.9%	7
.....Middle class	2.6	10.7%	14.3%	28.6%	17.9%	28.6%	28
.....Upper middle/Upper class	2.4		17.6%	29.4%	29.4%	23.5%	17

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	2.3	3.5%	8.8%	31.6%	24.6%	31.6%	57

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	2.4		10.0%	40.0%	30.0%	20.0%	10
.....Female	2.3	4.3%	8.5%	29.8%	23.4%	34.0%	47

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity*</b>							
.....White/Caucasian	2.5	2.9%	8.6%	40.0%	31.4%	17.1%	35
.....Students of Color	2.0	4.5%	9.1%	18.2%	13.6%	54.5%	22

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.1		14.3%	28.6%	14.3%	42.9%	7
.....Middle class	2.3	7.1%	7.1%	28.6%	25.0%	32.1%	28
.....Upper middle/Upper class	2.1		12.5%	18.8%	37.5%	31.3%	16

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.0	30.4%	42.9%	23.2%	3.6%	56

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	3.9	40.0%	20.0%	30.0%	10.0%	10
.....Female	4.0	28.3%	47.8%	21.7%	2.2%	46

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.8	19.4%	47.2%	27.8%	5.6%	36
.....Students of Color	4.4	50.0%	35.0%	15.0%	.	20

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	28.6%	57.1%	14.3%	.	7
.....Middle class	4.0	37.0%	33.3%	22.2%	7.4%	27
.....Upper middle/Upper class	4.0	23.5%	52.9%	23.5%	.	17

\* Statistically significant difference (p<.05) between group  
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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.4	42.1%	52.6%	3.5%	1.8%	57

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
.....Male	4.2	40.0%	40.0%	20.0%	.	10
.....Female	4.4	42.6%	55.3%	.	2.1%	47

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	33.3%	61.1%	5.6%	.	36
.....Students of Color	4.5	57.1%	38.1%	.	4.8%	21

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	28.6%	71.4%	.	.	7
.....Middle class	4.4	46.4%	50.0%	3.6%	.	28
.....Upper middle/Upper class	4.2	35.3%	52.9%	5.9%	5.9%	17

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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Total (N)</b>	4.4	42.1%	50.9%	7.0%	57

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Gender</b>					
.....Male	4.3	40.0%	50.0%	10.0%	10
.....Female	4.4	42.6%	51.1%	6.4%	47

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Race/Ethnicity*</b>					
.....White/Caucasian	4.3	30.6%	63.9%	5.6%	36
.....Students of Color	4.5	61.9%	28.6%	9.5%	21

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.4	57.1%	28.6%	14.3%	7
.....Middle class	4.4	42.9%	53.6%	3.6%	28
.....Upper middle/Upper class	4.2	35.3%	52.9%	11.8%	17

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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	3.6	10.5%	43.9%	40.4%	5.3%	57

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	3.6	10.0%	50.0%	30.0%	10.0%	10
.....Female	3.6	10.6%	42.6%	42.6%	4.3%	47

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.7	11.1%	50.0%	38.9%	.	36
.....Students of Color	3.4	9.5%	33.3%	42.9%	14.3%	21

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	.	71.4%	14.3%	14.3%	7
.....Middle class	3.7	17.9%	39.3%	39.3%	3.6%	28
.....Upper middle/Upper class	3.5	5.9%	41.2%	47.1%	5.9%	17

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D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.3	44.6%	42.9%	8.9%	3.6%	56

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	4.4	60.0%	20.0%	20.0%	.	10
.....Female	4.3	41.3%	47.8%	6.5%	4.3%	46

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	37.1%	48.6%	11.4%	2.9%	35
.....Students of Color	4.4	57.1%	33.3%	4.8%	4.8%	21

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	42.9%	42.9%	.	14.3%	7
.....Middle class	4.5	50.0%	46.4%	3.6%	.	28
.....Upper middle/Upper class	4.0	29.4%	47.1%	17.6%	5.9%	17

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<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	12.5%	26.8%	16.1%	32.1%	12.5%	56

<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.8	10.0%	20.0%	30.0%	20.0%	20.0%	10
.....Female	3.0	13.0%	28.3%	13.0%	34.8%	10.9%	46

<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.0	8.6%	31.4%	17.1%	34.3%	8.6%	35
.....Students of Color	2.9	19.0%	19.0%	14.3%	28.6%	19.0%	21

<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.6		28.6%	14.3%	42.9%	14.3%	7
.....Middle class	3.2	25.0%	17.9%	17.9%	32.1%	7.1%	28
.....Upper middle/Upper class	2.8		41.2%	11.8%	35.3%	11.8%	17

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Total (N)</b>	4.4	48.2%	41.1%	10.7%	56

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Gender</b>					
.....Male	4.2	40.0%	40.0%	20.0%	10
.....Female	4.4	50.0%	41.3%	8.7%	46

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Race/Ethnicity*</b>					
.....White/Caucasian	4.2	34.3%	54.3%	11.4%	35
.....Students of Color	4.6	71.4%	19.0%	9.5%	21

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.1	28.6%	57.1%	14.3%	7
.....Middle class	4.5	57.1%	32.1%	10.7%	28
.....Upper middle/Upper class	4.2	35.3%	52.9%	11.8%	17

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Total (N)</b>	4.3	42.9%	44.6%	12.5%	56

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Gender</b>					
.....Male	4.2	40.0%	40.0%	20.0%	10
.....Female	4.3	43.5%	45.7%	10.9%	46

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.1	31.4%	51.4%	17.1%	35
.....Students of Color	4.6	61.9%	33.3%	4.8%	21

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.3	28.6%	71.4%	.	7
.....Middle class	4.4	50.0%	39.3%	10.7%	28
.....Upper middle/Upper class	4.2	35.3%	47.1%	17.6%	17

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D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.1	39.3%	35.7%	21.4%	3.6%	56

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	4.0	40.0%	20.0%	40.0%	.	10
.....Female	4.1	39.1%	39.1%	17.4%	4.3%	46

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	31.4%	42.9%	25.7%	.	35
.....Students of Color	4.2	52.4%	23.8%	14.3%	9.5%	21

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	28.6%	42.9%	14.3%	14.3%	7
.....Middle class	4.4	53.6%	32.1%	14.3%	.	28
.....Upper middle/Upper class	3.8	23.5%	41.2%	29.4%	5.9%	17