E1b: Faculty respect for minority students		4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.4	47.8%	44.6%	7.6%	157

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender*					
Male	3.5	54.4%	36.8%	8.8%	68
Female	3.4	44.6%	50.6%	4.8%	83

E1b: Faculty respect for minority students	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.4	50.0%	41.2%	8.8%	114
Students of Color	3.4	41.9%	53.5%	4.7%	43

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.4	42.1%	52.6%	5.3%	38
Middle class	3.4	48.8%	46.3%	5.0%	80
Upper middle/Upper class	3.3	50.0%	34.4%	15.6%	32

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	42.0%	48.4%	8.9%	0.6%	157

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.4	50.0%	38.2%	11.8%		68
Female	3.3	37.3%	56.6%	6.0%		83

E1c: Faculty respect for female students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	42.1%	46.5%	10.5%	0.9%	114
Students of Color	3.4	41.9%	53.5%	4.7%		43

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.3	34.2%	60.5%	2.6%	2.6%	38
Middle class	3.4	45.0%	46.3%	8.8%		80
Upper middle/Upper class	3.2	37.5%	43.8%	18.8%		32

	E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
•	Total (N)	2.9	23.6%	50.3%	19.1%	7.0%	157

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.0	30.9%	45.6%	17.6%	5.9%	68
Female	2.8	19.3%	51.8%	20.5%	8.4%	83

E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.9	26.3%	45.6%	21.9%	6.1%	114
Students of Color	2.9	16.3%	62.8%	11.6%	9.3%	43

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.8	15.8%	55.3%	21.1%	7.9%	38
Middle class	3.0	27.5%	46.3%	20.0%	6.3%	80
Upper middle/Upper class	2.8	15.6%	62.5%	12.5%	9.4%	32

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	32.7%	44.2%	19.2%	3.8%	156

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.1	42.6%	36.8%	13.2%	7.4%	68
Female	3.0	26.8%	47.6%	24.4%	1.2%	82

E1f: Student respect for female faculty		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	31.0%	45.1%	18.6%	5.3%	113
Students of Color	3.2	37.2%	41.9%	20.9%		43

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	23.7%	60.5%	15.8%		38
Middle class	3.1	34.2%	43.0%	19.0%	3.8%	79
Upper middle/Upper class	2.9	31.3%	34.4%	25.0%	9.4%	32

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.9	21.0%	54.8%	18.5%	5.7%	157

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.0	27.9%	48.5%	19.1%	4.4%	68
Female	2.9	16.9%	57.8%	19.3%	6.0%	83

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.9	21.9%	52.6%	18.4%	7.0%	114
Students of Color	3.0	18.6%	60.5%	18.6%	2.3%	43

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.8	15.8%	55.3%	23.7%	5.3%	38
Middle class	3.0	22.5%	57.5%	13.8%	6.3%	80
Upper middle/Upper class	2.8	18.8%	53.1%	21.9%	6.3%	32

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	12.7%	45.9%	29.9%	11.5%	157

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	2.8	17.6%	54.4%	16.2%	11.8%	68
Female	2.5	9.6%	38.6%	42.2%	9.6%	83

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.6	13.2%	43.0%	29.8%	14.0%	114
Students of Color	2.7	11.6%	53.5%	30.2%	4.7%	43

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.4	7.9%	39.5%	39.5%	13.2%	38
Middle class	2.7	12.5%	52.5%	26.3%	8.8%	80
Upper middle/Upper class	2.4	9.4%	37.5%	34.4%	18.8%	32

E1i: Friendships between students of different racial/ethnic groups		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	27.6%	51.3%	17.3%	3.8%	156

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	32.8%	47.8%	16.4%	3.0%	67
Female	3.0	24.1%	54.2%	18.1%	3.6%	83

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	25.7%	53.1%	16.8%	4.4%	113
Students of Color	3.1	32.6%	46.5%	18.6%	2.3%	43

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	31.6%	52.6%	13.2%	2.6%	38
Middle class	3.1	29.1%	54.4%	11.4%	5.1%	79
Upper middle/Upper class	2.8	12.5%	53.1%	31.3%	3.1%	32

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.9	19.7%	55.4%	20.4%	4.5%	157

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.0	23.5%	60.3%	13.2%	2.9%	68
Female	2.8	16.9%	53.0%	24.1%	6.0%	83

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.9	18.4%	55.3%	20.2%	6.1%	114
Students of Color	3.0	23.3%	55.8%	20.9%	•	43

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	15.8%	65.8%	15.8%	2.6%	38
Middle class	3.0	23.8%	55.0%	15.0%	6.3%	80
Upper middle/Upper class	2.7	9.4%	50.0%	37.5%	3.1%	32

E1k: Student respect for transgender students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.4	12.1%	32.5%	36.9%	18.5%	157

E1k: Student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.6	16.2%	41.2%	25.0%	17.6%	68
Female	2.3	9.6%	25.3%	47.0%	18.1%	83

E1k: Student respect for transgender students	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.3	11.4%	30.7%	35.1%	22.8%	114
Students of Color	2.6	14.0%	37.2%	41.9%	7.0%	43

E1k: Student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.3	5.3%	34.2%	44.7%	15.8%	38
Middle class	2.5	12.5%	40.0%	33.8%	13.8%	80
Upper middle/Upper class	2.0	9.4%	18.8%	37.5%	34.4%	32

E2a: NCSU Supportiveness: African American students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.2	38.1%	49.0%	9.0%	3.2%	0.6%	155

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.2	40.3%	44.8%	10.4%	3.0%	1.5%	67
Female	4.2	35.4%	53.7%	7.3%	3.7%		82

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	36.6%	50.0%	10.7%	2.7%		112
Students of Color	4.2	41.9%	46.5%	4.7%	4.7%	2.3%	43

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	36.8%	50.0%	13.2%			38
Middle class	4.2	37.0%	51.9%	7.4%	2.5%	1.2%	81
Upper middle/Upper class	4.2	40.6%	43.8%	9.4%	6.3%	-	32

E2b: NCSU Supportiveness: Asian students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.9	26.0%	44.8%	24.7%	3.9%	0.6%	154

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.0	30.3%	45.5%	21.2%	3.0%		66
Female	3.8	23.2%	45.1%	25.6%	4.9%	1.2%	82

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	29.5%	42.9%	24.1%	3.6%		112
Students of Color	3.7	16.7%	50.0%	26.2%	4.8%	2.4%	42

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	23.7%	55.3%	18.4%		2.6%	38
Middle class	3.9	25.9%	39.5%	28.4%	6.2%		81
Upper middle/Upper class	4.0	25.8%	48.4%	25.8%		-	31

E2c: NCSU Supportiveness: Hispanic/Latino students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.9	20.6%	52.9%	21.3%	4.5%	0.6%	155

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	28.4%	41.8%	23.9%	4.5%	1.5%	67
Female	3.9	15.9%	61.0%	18.3%	4.9%	-	82

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	22.3%	53.6%	19.6%	4.5%		112
Students of Color	3.7	16.3%	51.2%	25.6%	4.7%	2.3%	43

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	21.1%	50.0%	28.9%			38
Middle class	3.8	19.8%	51.9%	21.0%	6.2%	1.2%	81
Upper middle/Upper class	3.9	18.8%	62.5%	12.5%	6.3%		32

E2d: NCSU Supportiveness: Native American/Alaska Native students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	21.3%	45.2%	29.7%	3.2%	0.6%	155

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	29.9%	40.3%	25.4%	3.0%	1.5%	67
Female	3.8	15.9%	47.6%	32.9%	3.7%		82

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	22.3%	43.8%	31.3%	2.7%		112
Students of Color	3.8	18.6%	48.8%	25.6%	4.7%	2.3%	43

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	23.7%	42.1%	28.9%	5.3%		38
Middle class	3.8	19.8%	45.7%	29.6%	3.7%	1.2%	81
Upper middle/Upper class	3.9	18.8%	50.0%	31.3%		-	32

E2e: NCSU Supportiveness: White students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)	
Total (N)	4.2	51.0%	30.3%	11.0%	5.2%	2.6%	155	

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.1	52.2%	22.4%	14.9%	7.5%	3.0%	67
Female	4.3	50.0%	37.8%	7.3%	3.7%	1.2%	82

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	49.1%	31.3%	10.7%	7.1%	1.8%	112
Students of Color	4.3	55.8%	27.9%	11.6%	-	4.7%	43

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	39.5%	31.6%	15.8%	10.5%	2.6%	38
Middle class	4.3	53.1%	30.9%	8.6%	3.7%	3.7%	81
Upper middle/Upper class	4.3	53.1%	31.3%	12.5%	3.1%		32

E2f: NCSU Supportiveness: International students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
	J					
Total (N)	4.2	31.8%	55.2%	10.4%	2.6%	154

E2f: NCSU Supportiveness: International students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.2	34.8%	48.5%	13.6%	3.0%	66
Female	4.2	30.5%	61.0%	7.3%	1.2%	82

E2f: NCSU Supportiveness: International students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	33.0%	54.5%	8.9%	3.6%	112
Students of Color	4.1	28.6%	57.1%	14.3%	-	42

E2f: NCSU Supportiveness: International students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	34.2%	55.3%	7.9%	2.6%	38
Middle class	4.1	26.3%	57.5%	13.8%	2.5%	80
Upper middle/Upper class	4.2	34.4%	56.3%	6.3%	3.1%	32

E2g: NCSU Supportiveness: Female students				3: Neutral	2: Nonsupportive	Total (N)	
Total (N)	4.1	31.6%	52.3%	11.6%	4.5%	155	

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.2	41.8%	40.3%	14.9%	3.0%	67
Female	4.1	25.6%	61.0%	8.5%	4.9%	82

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity*						
White/Caucasian	4.0	31.3%	47.3%	15.2%	6.3%	112
Students of Color	4.3	32.6%	65.1%	2.3%	-	43

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	26.3%	57.9%	10.5%	5.3%	38
Middle class	4.1	29.6%	56.8%	9.9%	3.7%	81
Upper middle/Upper class	4.1	37.5%	37.5%	18.8%	6.3%	32

E2h: NCSU Supportiveness: Male students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.2	42.6%	39.4%	14.2%	1.9%	1.9%	155

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	4.0	40.3%	32.8%	19.4%	4.5%	3.0%	67
Female	4.4	46.3%	45.1%	8.5%		-	82

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	45.5%	36.6%	14.3%	2.7%	0.9%	112
Students of Color	4.1	34.9%	46.5%	14.0%	-	4.7%	43

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	28.9%	47.4%	18.4%	2.6%	2.6%	38
Middle class	4.2	44.4%	37.0%	14.8%	1.2%	2.5%	81
Upper middle/Upper class	4.3	46.9%	40.6%	9.4%	3.1%		32

E2i: NCSU Supportiveness: Transgender students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.6	19.4%	39.4%	24.5%	12.9%	3.9%	155

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.7	28.4%	29.9%	28.4%	10.4%	3.0%	67
Female	3.5	13.4%	45.1%	22.0%	15.9%	3.7%	82

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	20.5%	36.6%	24.1%	15.2%	3.6%	112
Students of Color	3.6	16.3%	46.5%	25.6%	7.0%	4.7%	43

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	13.2%	55.3%	18.4%	10.5%	2.6%	38
Middle class	3.7	21.0%	40.7%	24.7%	11.1%	2.5%	81
Upper middle/Upper class	3.1	15.6%	21.9%	31.3%	21.9%	9.4%	32

E2j: NCSU Supportiveness: GLB students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)	
Total (N)	3.9	23.9%	47.7%	19.4%	8.4%	0.6%	155	

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	4.0	31.3%	38.8%	23.9%	6.0%		67
Female	3.8	18.3%	54.9%	15.9%	11.0%	-	82

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	24.1%	46.4%	17.0%	11.6%	0.9%	112
Students of Color	4.0	23.3%	51.2%	25.6%	-	-	43

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	21.1%	57.9%	10.5%	7.9%	2.6%	38
Middle class	3.9	24.7%	48.1%	19.8%	7.4%		81
Upper middle/Upper class	3.6	18.8%	37.5%	31.3%	12.5%		32

E2k: NCSU Supportiveness: Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.3	45.8%	39.4%	11.0%	1.9%	1.9%	155

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.2	47.8%	32.8%	16.4%	1.5%	1.5%	67
Female	4.3	43.9%	46.3%	4.9%	2.4%	2.4%	82

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	46.4%	40.2%	9.8%	1.8%	1.8%	112
Students of Color	4.2	44.2%	37.2%	14.0%	2.3%	2.3%	43

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	47.4%	34.2%	10.5%	5.3%	2.6%	38
Middle class	4.2	43.2%	42.0%	12.3%		2.5%	81
Upper middle/Upper class	4.4	50.0%	40.6%	9.4%	-	-	32

	E2I: NCSU Supportiveness: Jewish students				3: Neutral	2: Nonsupportive	Total (N)	
•	Total (N)	3.8	19.0%	45.1%	32.0%	3.9%	153	

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.8	21.5%	43.1%	32.3%	3.1%	65
Female	3.8	17.1%	47.6%	30.5%	4.9%	82

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	19.8%	47.7%	29.7%	2.7%	111
Students of Color	3.6	16.7%	38.1%	38.1%	7.1%	42

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.7	15.8%	39.5%	42.1%	2.6%	38
Middle class	3.8	19.0%	46.8%	31.6%	2.5%	79
Upper middle/Upper class	3.8	18.8%	50.0%	25.0%	6.3%	32

E2m: NCSU Supportiveness: Muslim students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	20.8%	41.6%	29.9%	7.1%	0.6%	154

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.8	25.8%	34.8%	31.8%	7.6%		66
Female	3.7	18.3%	46.3%	26.8%	7.3%	1.2%	82

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	22.3%	41.1%	27.7%	8.0%	0.9%	112
Students of Color	3.7	16.7%	42.9%	35.7%	4.8%	-	42

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	21.1%	42.1%	34.2%	2.6%		38
Middle class	3.7	21.3%	42.5%	26.3%	8.8%	1.3%	80
Upper middle/Upper class	3.6	15.6%	40.6%	34.4%	9.4%		32

E2n: NCSU Supportiveness: Other Non-Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	18.2%	41.6%	33.8%	5.2%	1.3%	154

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.7	22.7%	34.8%	33.3%	6.1%	3.0%	66
Female	3.7	15.9%	46.3%	32.9%	4.9%		82

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	19.6%	43.8%	31.3%	4.5%	0.9%	112
Students of Color	3.5	14.3%	35.7%	40.5%	7.1%	2.4%	42

E2n: NCSU Supportiveness: Other Non-Christian students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	18.4%	42.1%	34.2%	2.6%	2.6%	38
Middle class	3.7	20.0%	41.3%	31.3%	7.5%		80
Upper middle/Upper class	3.6	9.4%	43.8%	43.8%		3.1%	32

E2o: NCSU Supportiveness: Students with	Mean	5: Strongly		3:	2:		
disabilities	Rating	supportive	Supportive	Neutral	Nonsupportive	Total (N)	
Total (N)	4.1	29.6%	52.0%	13.2%	5.3%	152	

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.1	32.3%	47.7%	13.8%	6.2%	65
Female	4.1	28.4%	54.3%	12.3%	4.9%	81

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	30.9%	54.5%	9.1%	5.5%	110
Students of Color	3.9	26.2%	45.2%	23.8%	4.8%	42

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	21.1%	55.3%	13.2%	10.5%	38
Middle class	4.1	32.1%	48.7%	15.4%	3.8%	78
Upper middle/Upper class	4.2	31.3%	59.4%	6.3%	3.1%	32

E2p: NCSU Supportiveness: Poor/working class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	23.4%	44.2%	23.4%	4.5%	4.5%	154

E2p: NCSU Supportiveness: Poor/working class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.8	25.8%	43.9%	19.7%	4.5%	6.1%	66
Female	3.8	22.0%	45.1%	25.6%	4.9%	2.4%	82

E2p: NCSU Supportiveness: Poor/working class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	25.0%	41.1%	22.3%	5.4%	6.3%	112
Students of Color	3.9	19.0%	52.4%	26.2%	2.4%	-	42

E2p: NCSU Supportiveness: Poor/working class students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	18.4%	36.8%	26.3%	7.9%	10.5%	38
Middle class	3.9	25.0%	50.0%	20.0%	2.5%	2.5%	80
Upper middle/Upper class	3.7	21.9%	40.6%	28.1%	6.3%	3.1%	32

E2q: NCSU Supportiveness: Middle class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.9	26.8%	46.4%	20.3%	5.9%	0.7%	153

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	27.3%	45.5%	19.7%	7.6%		66
Female	4.0	27.2%	48.1%	19.8%	3.7%	1.2%	81

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	29.5%	44.6%	19.6%	5.4%	0.9%	112
Students of Color	3.8	19.5%	51.2%	22.0%	7.3%	-	41

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	24.3%	45.9%	24.3%	2.7%	2.7%	37
Middle class	4.0	31.3%	45.0%	17.5%	6.3%		80
Upper middle/Upper class	3.8	15.6%	53.1%	21.9%	9.4%		32

E2r: NCSU Supportiveness: Upper class/wealthy students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	38.3%	41.6%	16.9%	1.3%	1.9%	154

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.2	40.9%	36.4%	21.2%		1.5%	66
Female	4.1	37.8%	45.1%	13.4%	1.2%	2.4%	82

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	38.4%	42.0%	17.9%		1.8%	112
Students of Color	4.1	38.1%	40.5%	14.3%	4.8%	2.4%	42

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	36.8%	44.7%	10.5%	2.6%	5.3%	38
Middle class	4.1	36.3%	41.3%	21.3%	1.3%		80
Upper middle/Upper class	4.2	43.8%	37.5%	15.6%	-	3.1%	32

E2s: NCSU Supportiveness: Nontraditional students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	20.1%	46.1%	26.6%	5.2%	1.9%	154

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	22.7%	50.0%	22.7%	1.5%	3.0%	66
Female	3.7	18.3%	43.9%	28.0%	8.5%	1.2%	82

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	18.8%	47.3%	26.8%	4.5%	2.7%	112
Students of Color	3.8	23.8%	42.9%	26.2%	7.1%	-	42

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	18.4%	34.2%	36.8%	5.3%	5.3%	38
Middle class	3.8	20.0%	50.0%	22.5%	6.3%	1.3%	80
Upper middle/Upper class	3.9	18.8%	53.1%	25.0%	3.1%	-	32

E2t: NCSU Supportiveness: Students with children	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.6	16.2%	42.9%	32.5%	6.5%	1.9%	154

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.7	19.7%	40.9%	31.8%	6.1%	1.5%	66
Female	3.6	13.4%	46.3%	31.7%	6.1%	2.4%	82

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	16.1%	42.0%	33.9%	6.3%	1.8%	112
Students of Color	3.7	16.7%	45.2%	28.6%	7.1%	2.4%	42

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	13.2%	39.5%	31.6%	10.5%	5.3%	38
Middle class	3.7	16.3%	46.3%	31.3%	5.0%	1.3%	80
Upper middle/Upper class	3.7	15.6%	40.6%	37.5%	6.3%		32

E2u: NCSU Supportiveness: Students who are veterans	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.0	26.3%	47.4%	24.3%	1.3%	0.7%	152

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.0	27.7%	47.7%	24.6%			65
Female	3.9	25.9%	45.7%	24.7%	2.5%	1.2%	81

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	26.8%	47.3%	23.2%	1.8%	0.9%	112
Students of Color	4.0	25.0%	47.5%	27.5%	-	-	40

E2u: NCSU Supportiveness: Students who are veterans				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	16.2%	51.4%	29.7%		2.7%	37
Middle class	4.0	27.5%	48.8%	21.3%	2.5%		80
Upper middle/Upper class	4.0	29.0%	41.9%	29.0%			31

E2v: NCSU Supportiveness: Middle Eastern students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	21.3%	45.8%	25.2%	5.8%	1.9%	155

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	3.9	29.9%	41.8%	20.9%	6.0%	1.5%	67
Female	3.7	15.9%	51.2%	24.4%	6.1%	2.4%	82

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	25.0%	43.8%	23.2%	6.3%	1.8%	112
Students of Color	3.7	11.6%	51.2%	30.2%	4.7%	2.3%	43

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	18.4%	44.7%	34.2%	2.6%		38
Middle class	3.8	22.2%	45.7%	21.0%	7.4%	3.7%	81
Upper middle/Upper class	3.8	18.8%	50.0%	25.0%	6.3%		32

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	85.1%	12.3%	2.6%	154

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.2	86.4%	9.1%	4.5%	66
Female	1.2	82.9%	15.9%	1.2%	82

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	86.6%	11.6%	1.8%	112
Students of Color	1.2	81.0%	14.3%	4.8%	42

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.1	92.1%	5.3%	2.6%	38
Middle class	1.2	80.0%	17.5%	2.5%	80
Upper middle/Upper class	1.1	90.6%	6.3%	3.1%	32

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	80.6%	12.3%	6.5%	0.6%	155

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.3	82.1%	9.0%	7.5%	1.5%	67
Female	1.3	79.3%	15.9%	4.9%		82

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	81.3%	13.4%	5.4%		112
Vinte/Oducasian						

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	84.2%	5.3%	10.5%		38
Middle class	1.3	76.5%	16.0%	6.2%	1.2%	81
Upper middle/Upper class	1.2	87.5%	9.4%	3.1%		32

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Total (N)	1.3	73.2%	22.2%	4.6%	153

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.3	74.2%	21.2%	4.5%	66
Female	1.3	72.8%	23.5%	3.7%	81

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.3	77.7%	18.8%	3.6%	112
Students of Color	1.5	61.0%	31.7%	7.3%	41

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd			2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	76.3%	13.2%	10.5%	38
Middle class	1.3	73.4%	22.8%	3.8%	79
Upper middle/Upper class	1.3	68.8%	31.3%		32

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	67.1%	23.2%	9.0%	0.6%	155

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.4	65.7%	26.9%	6.0%	1.5%	67
Female	1.4	68.3%	20.7%	11.0%		82

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.4	72.3%	19.6%	8.0%		112
Students of Color	1.6	53.5%	32.6%	11.6%	2.3%	43

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background*						
Poor/Working class	1.3	81.6%	10.5%	7.9%		38
Middle class	1.5	66.7%	21.0%	11.1%	1.2%	81
Upper middle/Upper class	1.6	50.0%	43.8%	6.3%		32

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	72.1%	21.4%	5.8%	0.6%	154

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.4	69.7%	24.2%	4.5%	1.5%	66
Female	1.4	72.0%	20.7%	7.3%		82

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	75.0%	19.6%	4.5%	0.9%	112
Students of Color	1.5	64.3%	26.2%	9.5%		42

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	76.3%	15.8%	5.3%	2.6%	38
Middle class	1.4	67.5%	25.0%	7.5%		80
Upper middle/Upper class	1.2	81.3%	18.8%	-		32

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	81.2%	13.6%	5.2%	154

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Gender*					
Male	1.2	80.6%	14.9%	4.5%	67
Female	1.2	82.7%	13.6%	3.7%	81

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	83.8%	12.6%	3.6%	111
Students of Color	1.3	74.4%	16.3%	9.3%	43

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean		2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.2	83.8%	8.1%	8.1%	37
Middle class	1.3	75.3%	18.5%	6.2%	81
Upper middle/Upper class	1.1	93.8%	6.3%	-	32

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	77.8%	15.7%	5.9%	0.7%	153

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.4	75.4%	13.8%	9.2%	1.5%	65
Female	1.2	79.3%	17.1%	3.7%		82

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	79.3%	15.3%	4.5%	0.9%	111
Students of Color	1.4	73.8%	16.7%	9.5%		42

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	76.3%	15.8%	5.3%	2.6%	38
Middle class	1.3	73.8%	18.8%	7.5%		80
Upper middle/Upper class	1.1	90.6%	6.3%	3.1%		32

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.6	60.4%	24.7%	13.0%	1.9%	154

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.5	68.2%	21.2%	6.1%	4.5%	66
Female	1.6	53.7%	29.3%	17.1%		82

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)		1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity*						
White/Caucasian	1.6	58.0%	26.8%	15.2%		112
Students of Color	1.5	66.7%	19.0%	7.1%	7.1%	42

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.4	70.3%	21.6%	8.1%		37
Middle class	1.6	59.3%	22.2%	14.8%	3.7%	81
Upper middle/Upper class	1.6	53.1%	31.3%	15.6%		32

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.9	42.2%	34.4%	15.6%	5.8%	1.9%	154

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	1.8	47.0%	34.8%	12.1%	4.5%	1.5%	66
Female	2.0	39.0%	34.1%	18.3%	6.1%	2.4%	82

E4a: Students make inappropriate comments about disability status	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	42.0%	38.4%	10.7%	6.3%	2.7%	112
Students of Color	2.0	42.9%	23.8%	28.6%	4.8%	•	42

E4a: Students make inappropriate comments about disability status	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.9	42.1%	31.6%	15.8%	10.5%		38
Middle class	1.9	46.3%	32.5%	15.0%	2.5%	3.8%	80
Upper middle/Upper class	2.0	31.3%	43.8%	15.6%	9.4%		32

J			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.7	17.5%	23.4%	33.8%	18.8%	6.5%	154

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.6	21.2%	25.8%	31.8%	13.6%	7.6%	66
Female	2.8	14.6%	22.0%	36.6%	20.7%	6.1%	82

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	14.3%	25.9%	30.4%	22.3%	7.1%	112
Students of Color	2.5	26.2%	16.7%	42.9%	9.5%	4.8%	42

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.8	15.8%	18.4%	36.8%	26.3%	2.6%	38
Middle class	2.7	17.5%	27.5%	33.8%	12.5%	8.8%	80
Upper middle/Upper class	2.8	18.8%	15.6%	34.4%	25.0%	6.3%	32

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.4	28.6%	26.0%	27.3%	13.0%	5.2%	154

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.4	28.8%	25.8%	25.8%	16.7%	3.0%	66
Female	2.4	29.3%	25.6%	30.5%	8.5%	6.1%	82

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	28.6%	31.3%	22.3%	13.4%	4.5%	112
Students of Color	2.6	28.6%	11.9%	40.5%	11.9%	7.1%	42

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background*							
Poor/Working class	2.4	31.6%	18.4%	31.6%	15.8%	2.6%	38
Middle class	2.3	30.0%	33.8%	17.5%	12.5%	6.3%	80
Upper middle/Upper class	2.7	21.9%	12.5%	50.0%	9.4%	6.3%	32

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	3.0	10.4%	16.2%	46.8%	20.8%	5.8%	154

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	3.0	15.2%	13.6%	40.9%	21.2%	9.1%	66
Female	3.0	6.1%	17.1%	53.7%	19.5%	3.7%	82

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	9.8%	17.9%	42.9%	24.1%	5.4%	112
Students of Color	2.9	11.9%	11.9%	57.1%	11.9%	7.1%	42

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background*							
Poor/Working class	2.9	10.5%	7.9%	63.2%	18.4%	-	38
Middle class	2.9	11.3%	21.3%	43.8%	16.3%	7.5%	80
Upper middle/Upper class	3.3	6.3%	9.4%	37.5%	37.5%	9.4%	32

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.6	18.8%	29.9%	33.1%	11.0%	7.1%	154

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.5	19.7%	34.8%	31.8%	6.1%	7.6%	66
Female	2.7	17.1%	24.4%	36.6%	14.6%	7.3%	82

E4e: Students make inappropriate comments about religion	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	17.0%	32.1%	33.9%	9.8%	7.1%	112
Students of Color	2.6	23.8%	23.8%	31.0%	14.3%	7.1%	42

E4e: Students make inappropriate comments about religion	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	21.1%	21.1%	36.8%	15.8%	5.3%	38
Middle class	2.6	17.5%	32.5%	33.8%	8.8%	7.5%	80
Upper middle/Upper class	2.6	18.8%	31.3%	31.3%	12.5%	6.3%	32

E4f: Students make inappropriate comments about sexual orientation			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.9	12.4%	24.8%	35.9%	17.0%	9.8%	153

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.8	15.2%	25.8%	31.8%	16.7%	10.6%	66
Female	2.9	9.8%	23.2%	41.5%	17.1%	8.5%	82

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	10.8%	26.1%	31.5%	20.7%	10.8%	111
Students of Color	2.7	16.7%	21.4%	47.6%	7.1%	7.1%	42

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.9	10.5%	18.4%	50.0%	15.8%	5.3%	38
Middle class	2.8	13.9%	27.8%	34.2%	15.2%	8.9%	79
Upper middle/Upper class	3.2	9.4%	21.9%	28.1%	21.9%	18.8%	32

E4g: Students make inappropriate comments about socioeconomic status			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.2	30.5%	37.0%	20.1%	8.4%	3.9%	154

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.2	30.3%	40.9%	13.6%	10.6%	4.5%	66
Female	2.2	30.5%	34.1%	24.4%	7.3%	3.7%	82

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.2	29.5%	41.1%	16.1%	8.0%	5.4%	112
Students of Color	2.2	33.3%	26.2%	31.0%	9.5%		42

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	31.6%	28.9%	26.3%	7.9%	5.3%	38
Middle class	2.2	30.0%	38.8%	20.0%	7.5%	3.8%	80
Upper middle/Upper class	2.1	31.3%	40.6%	15.6%	9.4%	3.1%	32

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	3.0	10.4%	24.0%	34.4%	20.8%	10.4%	154

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.8	16.7%	27.3%	28.8%	16.7%	10.6%	66
Female	3.1	4.9%	22.0%	40.2%	22.0%	11.0%	82

E4h: Students make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	8.9%	25.0%	30.4%	25.0%	10.7%	112
Students of Color	2.8	14.3%	21.4%	45.2%	9.5%	9.5%	42

E4h: Students make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background*							
Poor/Working class	2.9	10.5%	15.8%	44.7%	28.9%		38
Middle class	2.9	8.8%	31.3%	33.8%	16.3%	10.0%	80
Upper middle/Upper class	3.4	12.5%	12.5%	25.0%	25.0%	25.0%	32

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.2	82.5%	13.6%	2.6%	0.6%	0.6%	154

E5a: Staff make inappropriate comments about disability status	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	1.2	84.8%	12.1%	1.5%		1.5%	66
Female	1.3	80.5%	14.6%	3.7%	1.2%		82

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.2	85.7%	10.7%	1.8%	0.9%	0.9%	112
Students of Color	1.3	73.8%	21.4%	4.8%			42

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never		3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.3	81.6%	10.5%	5.3%		2.6%	38
Middle class	1.2	82.5%	16.3%		1.3%		80
Upper middle/Upper class	1.2	84.4%	12.5%	3.1%		-	32

E5b: Staff make inappropriate comments about gender/sexual identity			2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.2	83.1%	11.0%	3.9%	1.9%	154

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.2	83.3%	10.6%	6.1%		66
Female	1.2	82.9%	12.2%	2.4%	2.4%	82

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	86.6%	8.0%	3.6%	1.8%	112
Students of Color	1.4	73.8%	19.0%	4.8%	2.4%	42

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating			3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.2	84.2%	7.9%	7.9%		38
Middle class	1.3	82.5%	12.5%	2.5%	2.5%	80
Upper middle/Upper class	1.2	84.4%	12.5%	3.1%		32

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	81.8%	12.3%	3.9%	1.9%	154

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.2	83.3%	10.6%	6.1%		66
Female	1.3	80.5%	14.6%	2.4%	2.4%	82

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	84.8%	9.8%	3.6%	1.8%	112
Students of Color	1.4	73.8%	19.0%	4.8%	2.4%	42

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	81.6%	10.5%	7.9%		38
Middle class	1.3	81.3%	13.8%	2.5%	2.5%	80
Upper middle/Upper class	1.2	84.4%	12.5%	3.1%		32

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.3	79.2%	13.0%	5.2%	1.3%	1.3%	154

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	1.3	81.8%	10.6%	6.1%		1.5%	66
Female	1.3	76.8%	15.9%	4.9%	1.2%	1.2%	82

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.3	83.0%	9.8%	4.5%	1.8%	0.9%	112
Students of Color	1.5	69.0%	21.4%	7.1%		2.4%	42

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never		3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.4	76.3%	13.2%	7.9%		2.6%	38
Middle class	1.3	80.0%	13.8%	3.8%	2.5%		80
Upper middle/Upper class	1.3	81.3%	12.5%	6.3%			32

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Total (N)	1.2	82.5%	13.0%	3.2%	1.3%	154

E5e: Staff make inappropriate comments about religion	Mean Rating			3: Occasionally	5: Very often	Total (N)
Gender						
Male	1.2	84.8%	10.6%	3.0%	1.5%	66
Female	1.3	80.5%	14.6%	3.7%	1.2%	82

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	85.7%	10.7%	2.7%	0.9%	112
Students of Color	1.4	73.8%	19.0%	4.8%	2.4%	42

E5e: Staff make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	81.6%	10.5%	5.3%	2.6%	38
Middle class	1.2	81.3%	15.0%	3.8%		80
Upper middle/Upper class	1.1	87.5%	12.5%			32

E5f: Staff make inappropriate comments about sexual orientation		1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.2	83.8%	9.7%	5.2%	1.3%	154

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.2	84.8%	9.1%	6.1%		66
Female	1.2	82.9%	11.0%	4.9%	1.2%	82

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	87.5%	7.1%	3.6%	1.8%	112
Students of Color	1.4	73.8%	16.7%	9.5%		42

E5f: Staff make inappropriate comments about sexual orientation	Mean		2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.2	84.2%	7.9%	7.9%		38
Middle class	1.3	82.5%	11.3%	3.8%	2.5%	80
Upper middle/Upper class	1.2	87.5%	9.4%	3.1%		32

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Total (N)	1.2	83.8%	12.3%	3.2%	0.6%	154

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Gender						
Male	1.3	83.3%	9.1%	6.1%	1.5%	66
Female	1.2	84.1%	14.6%	1.2%		82

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	86.6%	9.8%	2.7%	0.9%	112
Students of Color	1.3	76.2%	19.0%	4.8%		42

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	81.6%	10.5%	5.3%	2.6%	38
Middle class	1.2	83.8%	13.8%	2.5%		80
Upper middle/Upper class	1.2	87.5%	9.4%	3.1%		32

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	80.4%	13.1%	5.2%	1.3%	153

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.2	81.5%	12.3%	6.2%		65
Female	1.3	79.3%	14.6%	4.9%	1.2%	82

E5h: Staff make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	82.1%	10.7%	5.4%	1.8%	112
Students of Color	1.3	75.6%	19.5%	4.9%		41

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	81.6%	10.5%	7.9%		38
Middle class	1.3	80.0%	16.3%	1.3%	2.5%	80
Upper middle/Upper class	1.3	80.6%	9.7%	9.7%		31