

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.5	60.2%	30.1%	5.4%	4.2%	166

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender*						
.....Male	3.3	54.3%	28.6%	10.0%	7.1%	70
.....Female	3.6	65.6%	32.2%	1.1%	1.1%	90

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.4	55.1%	33.1%	6.8%	5.1%	118
.....Students of Color	3.7	72.9%	22.9%	2.1%	2.1%	48

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.5	63.2%	26.3%	7.9%	2.6%	38
.....Middle class	3.5	63.0%	25.9%	4.9%	6.2%	81
.....Upper middle/Upper class	3.5	56.3%	37.5%	3.1%	3.1%	32

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	21.3%	55.5%	17.7%	4.9%	0.6%	164

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.0	30.0%	48.6%	17.1%	4.3%	.	70
.....Female	3.9	14.8%	62.5%	17.0%	5.7%	.	88

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	19.8%	59.5%	16.4%	3.4%	0.9%	116
.....Students of Color	3.9	25.0%	45.8%	20.8%	8.3%	.	48

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	18.4%	55.3%	21.1%	2.6%	2.6%	38
.....Middle class	4.0	27.2%	50.6%	14.8%	7.4%	.	81
.....Upper middle/Upper class	3.9	9.4%	71.9%	15.6%	3.1%	.	32

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	17.2%	56.4%	19.6%	6.1%	0.6%	163

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.9	21.7%	52.2%	21.7%	4.3%	.	69
.....Female	3.8	13.6%	62.5%	15.9%	8.0%	.	88

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	15.5%	58.6%	18.1%	6.9%	0.9%	116
.....Students of Color	3.9	21.3%	51.1%	23.4%	4.3%	.	47

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	13.2%	55.3%	26.3%	2.6%	2.6%	38
.....Middle class	3.9	20.0%	56.3%	16.3%	7.5%	.	80
.....Upper middle/Upper class	3.7	12.5%	56.3%	21.9%	9.4%	.	32

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	33.1%	48.5%	13.5%	2.5%	2.5%	163

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	37.7%	43.5%	15.9%	1.4%	1.4%	69
.....Female	4.1	30.7%	52.3%	12.5%	2.3%	2.3%	88

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	31.9%	50.9%	12.1%	2.6%	2.6%	116
.....Students of Color	4.1	36.2%	42.6%	17.0%	2.1%	2.1%	47

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	34.2%	50.0%	10.5%	2.6%	2.6%	38
.....Middle class	4.1	36.3%	47.5%	10.0%	3.8%	2.5%	80
.....Upper middle/Upper class	3.9	21.9%	50.0%	25.0%	.	3.1%	32

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	31.9%	52.8%	12.3%	3.1%	163

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
.....Male	4.1	36.2%	44.9%	15.9%	2.9%	69
.....Female	4.2	29.5%	60.2%	6.8%	3.4%	88

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity*						
.....White/Caucasian	4.1	28.4%	56.0%	14.7%	0.9%	116
.....Students of Color	4.2	40.4%	44.7%	6.4%	8.5%	47

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	23.7%	60.5%	13.2%	2.6%	38
.....Middle class	4.2	33.8%	52.5%	11.3%	2.5%	80
.....Upper middle/Upper class	4.1	34.4%	46.9%	15.6%	3.1%	32

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	27.6%	54.0%	11.0%	6.1%	1.2%	163

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.0	31.9%	49.3%	8.7%	8.7%	1.4%	69
.....Female	4.1	26.1%	58.0%	11.4%	4.5%	.	88

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	27.6%	51.7%	12.1%	7.8%	0.9%	116
.....Students of Color	4.1	27.7%	59.6%	8.5%	2.1%	2.1%	47

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	23.7%	52.6%	13.2%	7.9%	2.6%	38
.....Middle class	4.2	32.5%	56.3%	7.5%	2.5%	1.3%	80
.....Upper middle/Upper class	3.7	18.8%	46.9%	18.8%	15.6%	.	32

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	25.2%	48.5%	17.8%	7.4%	1.2%	163

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	27.5%	43.5%	18.8%	7.2%	2.9%	69
.....Female	4.0	23.9%	54.5%	14.8%	6.8%	.	88

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	22.4%	47.4%	20.7%	8.6%	0.9%	116
.....Students of Color	4.1	31.9%	51.1%	10.6%	4.3%	2.1%	47

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.9	15.8%	63.2%	13.2%	7.9%	.	38
.....Middle class	4.0	30.0%	43.8%	21.3%	2.5%	2.5%	80
.....Upper middle/Upper class	3.6	15.6%	43.8%	21.9%	18.8%	.	32

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	22.2%	46.3%	24.1%	6.2%	1.2%	162

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.9	24.6%	46.4%	23.2%	4.3%	1.4%	69
.....Female	3.8	20.7%	48.3%	23.0%	8.0%	.	87

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	17.4%	47.8%	27.0%	6.1%	1.7%	115
.....Students of Color	4.0	34.0%	42.6%	17.0%	6.4%	.	47

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	24.3%	54.1%	8.1%	8.1%	5.4%	37
.....Middle class	3.8	21.3%	46.3%	27.5%	5.0%	.	80
.....Upper middle/Upper class	3.7	18.8%	40.6%	34.4%	6.3%	.	32

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.5	8.7%	14.3%	23.6%	29.2%	24.2%	161

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	2.8	7.5%	23.9%	25.4%	29.9%	13.4%	67
.....Female	2.3	8.0%	8.0%	21.6%	30.7%	31.8%	88

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.6	10.3%	12.9%	24.1%	31.0%	21.6%	116
.....Students of Color	2.4	4.4%	17.8%	22.2%	24.4%	31.1%	45

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.6	13.5%	10.8%	24.3%	29.7%	21.6%	37
.....Middle class	2.5	10.0%	12.5%	22.5%	26.3%	28.8%	80
.....Upper middle/Upper class	2.5	3.2%	22.6%	22.6%	29.0%	22.6%	31

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	21.0%	42.0%	34.0%	2.5%	0.6%	162

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.8	23.5%	41.2%	30.9%	4.4%	.	68
.....Female	3.8	18.2%	44.3%	36.4%	1.1%	.	88

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	18.3%	40.9%	37.4%	2.6%	0.9%	115
.....Students of Color	4.0	27.7%	44.7%	25.5%	2.1%	.	47

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	23.7%	39.5%	34.2%	.	2.6%	38
.....Middle class	3.9	22.5%	43.8%	31.3%	2.5%	.	80
.....Upper middle/Upper class	3.6	9.7%	45.2%	38.7%	6.5%	.	31

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.4	53.7%	33.3%	11.7%	1.2%	162

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	4.3	52.9%	29.4%	14.7%	2.9%	68
.....Female	4.5	54.5%	37.5%	8.0%	.	88

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	48.7%	35.7%	13.9%	1.7%	115
.....Students of Color	4.6	66.0%	27.7%	6.4%	.	47

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	57.9%	28.9%	13.2%	.	38
.....Middle class	4.4	52.5%	36.3%	8.8%	2.5%	80
.....Upper middle/Upper class	4.3	54.8%	22.6%	22.6%	.	31

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.7	8.7%	16.8%	31.7%	23.0%	19.9%	161

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.0	11.9%	20.9%	35.8%	19.4%	11.9%	67
.....Female	2.5	6.8%	13.6%	27.3%	26.1%	26.1%	88

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	2.8	7.8%	19.1%	37.4%	20.0%	15.7%	115
.....Students of Color	2.4	10.9%	10.9%	17.4%	30.4%	30.4%	46

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.7	15.8%	13.2%	23.7%	21.1%	26.3%	38
.....Middle class	2.7	6.3%	13.9%	38.0%	27.8%	13.9%	79
.....Upper middle/Upper class	2.8	9.7%	22.6%	32.3%	12.9%	22.6%	31

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.5	8.0%	10.5%	29.6%	27.8%	24.1%	162

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.8	13.2%	11.8%	35.3%	25.0%	14.7%	68
.....Female	2.3	4.5%	10.2%	25.0%	29.5%	30.7%	88

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.6	7.8%	11.3%	34.8%	26.1%	20.0%	115
.....Students of Color	2.3	8.5%	8.5%	17.0%	31.9%	34.0%	47

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.6	13.2%	10.5%	26.3%	21.1%	28.9%	38
.....Middle class	2.4	3.8%	10.0%	32.5%	32.5%	21.3%	80
.....Upper middle/Upper class	2.8	12.9%	12.9%	35.5%	16.1%	22.6%	31

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	28.4%	43.8%	22.2%	3.7%	1.9%	162

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	27.9%	35.3%	29.4%	4.4%	2.9%	68
.....Female	4.0	28.4%	52.3%	15.9%	2.3%	1.1%	88

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	25.2%	42.6%	27.0%	2.6%	2.6%	115
.....Students of Color	4.1	36.2%	46.8%	10.6%	6.4%	.	47

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	28.9%	44.7%	18.4%	2.6%	5.3%	38
.....Middle class	4.0	28.8%	43.8%	22.5%	3.8%	1.3%	80
.....Upper middle/Upper class	3.9	25.8%	41.9%	25.8%	6.5%	.	31

* Statistically significant difference (p<.05) between group
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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	40.1%	41.4%	14.2%	3.7%	0.6%	162

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	42.6%	38.2%	14.7%	2.9%	1.5%	68
.....Female	4.2	38.6%	46.6%	11.4%	3.4%	.	88

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	36.5%	43.5%	15.7%	3.5%	0.9%	115
.....Students of Color	4.3	48.9%	36.2%	10.6%	4.3%	.	47

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	34.2%	42.1%	18.4%	2.6%	2.6%	38
.....Middle class	4.1	38.8%	41.3%	15.0%	5.0%	.	80
.....Upper middle/Upper class	4.3	48.4%	38.7%	9.7%	3.2%	.	31

* Statistically significant difference (p<.05) between group
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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	38.9%	38.9%	16.0%	5.6%	0.6%	162

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	38.2%	33.8%	17.6%	8.8%	1.5%	68
.....Female	4.2	39.8%	45.5%	12.5%	2.3%	.	88

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	34.8%	40.9%	18.3%	5.2%	0.9%	115
.....Students of Color	4.3	48.9%	34.0%	10.6%	6.4%	.	47

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	28.9%	42.1%	23.7%	2.6%	2.6%	38
.....Middle class	4.1	38.8%	37.5%	17.5%	6.3%	.	80
.....Upper middle/Upper class	4.2	45.2%	38.7%	9.7%	6.5%	.	31

* Statistically significant difference (p<.05) between group
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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.6	13.6%	42.6%	38.9%	4.9%	162

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.7	13.2%	45.6%	38.2%	2.9%	68
.....Female	3.6	13.6%	40.9%	39.8%	5.7%	88

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	13.9%	42.6%	39.1%	4.3%	115
.....Students of Color	3.6	12.8%	42.6%	38.3%	6.4%	47

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.7	13.2%	52.6%	28.9%	5.3%	38
.....Middle class	3.6	15.0%	41.3%	36.3%	7.5%	80
.....Upper middle/Upper class	3.5	6.5%	35.5%	58.1%	.	31

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D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	41.5%	41.5%	11.3%	3.1%	2.5%	159

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.9	30.9%	41.2%	17.6%	5.9%	4.4%	68
.....Female	4.4	50.6%	43.5%	5.9%	.	.	85

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	38.3%	42.6%	13.0%	3.5%	2.6%	115
.....Students of Color	4.3	50.0%	38.6%	6.8%	2.3%	2.3%	44

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	34.2%	52.6%	10.5%	.	2.6%	38
.....Middle class	4.2	45.0%	38.8%	8.8%	5.0%	2.5%	80
.....Upper middle/Upper class	4.2	43.8%	37.5%	12.5%	3.1%	3.1%	32

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.8	11.9%	18.9%	22.0%	32.1%	15.1%	159

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.1	16.2%	26.5%	19.1%	32.4%	5.9%	68
.....Female	2.5	7.1%	14.1%	23.5%	34.1%	21.2%	85

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.9	13.0%	19.1%	23.5%	32.2%	12.2%	115
.....Students of Color	2.6	9.1%	18.2%	18.2%	31.8%	22.7%	44

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.7	7.9%	23.7%	21.1%	28.9%	18.4%	38
.....Middle class	2.8	13.8%	17.5%	20.0%	35.0%	13.8%	80
.....Upper middle/Upper class	2.6	3.1%	21.9%	25.0%	34.4%	15.6%	32

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	37.7%	39.6%	15.7%	5.0%	1.9%	159

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	27.9%	39.7%	19.1%	8.8%	4.4%	68
.....Female	4.3	45.9%	40.0%	12.9%	1.2%	.	85

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	37.4%	40.0%	14.8%	6.1%	1.7%	115
.....Students of Color	4.1	38.6%	38.6%	18.2%	2.3%	2.3%	44

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	39.5%	42.1%	13.2%	2.6%	2.6%	38
.....Middle class	4.1	41.3%	37.5%	15.0%	5.0%	1.3%	80
.....Upper middle/Upper class	3.8	28.1%	40.6%	21.9%	6.3%	3.1%	32

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	44.0%	40.9%	10.1%	3.1%	1.9%	159

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.0	33.8%	44.1%	10.3%	7.4%	4.4%	68
.....Female	4.4	51.8%	41.2%	7.1%	.	.	85

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	40.9%	41.7%	11.3%	3.5%	2.6%	115
.....Students of Color	4.4	52.3%	38.6%	6.8%	2.3%	.	44

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	42.1%	44.7%	7.9%	.	5.3%	38
.....Middle class	4.3	47.5%	36.3%	11.3%	3.8%	1.3%	80
.....Upper middle/Upper class	4.2	37.5%	46.9%	9.4%	6.3%	.	32

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D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	41.5%	35.2%	15.1%	3.8%	4.4%	159

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.7	32.4%	33.8%	16.2%	7.4%	10.3%	68
.....Female	4.3	49.4%	36.5%	12.9%	1.2%	.	85

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	37.4%	37.4%	15.7%	4.3%	5.2%	115
.....Students of Color	4.3	52.3%	29.5%	13.6%	2.3%	2.3%	44

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	42.1%	47.4%	5.3%	.	5.3%	38
.....Middle class	4.1	42.5%	31.3%	20.0%	2.5%	3.8%	80
.....Upper middle/Upper class	3.9	37.5%	34.4%	15.6%	6.3%	6.3%	32