

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Sciences
Section C: Multicultural Activities on Campus
Tables of Results by Student Demographic Profile

| C1a1: Have taken: Ethnic Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 17.3% | 82.7% | 225 |

| C1a1: Have taken: Ethnic Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 19.6% | 80.4% | 92 |
|Female | 16.5% | 83.5% | 127 |

| C1a1: Have taken: Ethnic Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity* | | | |
|White/Caucasian | 13.2% | 86.8% | 167 |
|Students of Color | 29.3% | 70.7% | 58 |

| C1a1: Have taken: Ethnic Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 23.7% | 76.3% | 38 |
|Middle class | 16.3% | 83.8% | 80 |
|Upper middle/Upper class | 15.6% | 84.4% | 32 |

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| C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 1: Very negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|-------------------------|------------------|
| Total (N) | 4.0 | 35.9% | 38.5% | 20.5% | 5.1% | 39 |

| C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 1: Very negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|-------------------------|------------------|
| Gender | | | | | | |
|Male | 3.6 | 27.8% | 27.8% | 33.3% | 11.1% | 18 |
|Female | 4.3 | 42.9% | 47.6% | 9.5% | . | 21 |

| C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 1: Very negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.6 | 22.7% | 36.4% | 31.8% | 9.1% | 22 |
|Students of Color | 4.5 | 52.9% | 41.2% | 5.9% | . | 17 |

| C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 1: Very negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.1 | 44.4% | 44.4% | . | 11.1% | 9 |
|Middle class | 4.0 | 38.5% | 38.5% | 15.4% | 7.7% | 13 |
|Upper middle/Upper class | 4.2 | 40.0% | 40.0% | 20.0% | . | 5 |

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| C1b1: Have taken: Women's/Gender Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 16.5% | 83.5% | 224 |

| C1b1: Have taken: Women's/Gender Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 15.2% | 84.8% | 92 |
|Female | 18.3% | 81.7% | 126 |

| C1b1: Have taken: Women's/Gender Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 16.8% | 83.2% | 167 |
|Students of Color | 15.8% | 84.2% | 57 |

| C1b1: Have taken: Women's/Gender Studies course | 1: Yes | 2: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 8.1% | 91.9% | 37 |
|Middle class | 20.0% | 80.0% | 80 |
|Upper middle/Upper class | 21.9% | 78.1% | 32 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|--------------------|-------------------------|------------------|
| Total (N) | 4.2 | 40.5% | 48.6% | 5.4% | 2.7% | 2.7% | 37 |

| C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|--------------------|-------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.0 | 42.9% | 35.7% | 7.1% | 7.1% | 7.1% | 14 |
|Female | 4.3 | 39.1% | 56.5% | 4.3% | . | . | 23 |

| C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|--------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.1 | 35.7% | 50.0% | 7.1% | 3.6% | 3.6% | 28 |
|Students of Color | 4.6 | 55.6% | 44.4% | . | . | . | 9 |

| C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | Total (N) |
|--|--------------------|-------------------------|--------------------|---|--------------------|------------------|
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 3.0 | . | 33.3% | 33.3% | 33.3% | 3 |
|Middle class | 4.4 | 43.8% | 50.0% | 6.3% | . | 16 |
|Upper middle/Upper class | 4.6 | 57.1% | 42.9% | . | . | 7 |

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| C1c1: Have taken: Religious Studies course | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 12.9% | 87.1% | 224 |

| C1c1: Have taken: Religious Studies course | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 17.4% | 82.6% | 92 |
|Female | 8.7% | 91.3% | 126 |

| C1c1: Have taken: Religious Studies course | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 12.0% | 88.0% | 167 |
|Students of Color | 15.8% | 84.2% | 57 |

| C1c1: Have taken: Religious Studies course | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 16.2% | 83.8% | 37 |
|Middle class | 15.0% | 85.0% | 80 |
|Upper middle/Upper class | 3.1% | 96.9% | 32 |

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| C1c2: Impact on thinking/understanding diversity: Religious Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|--|-------------|------------------|-------------|----------------------------------|-------------|------------------|-----------|
| Total (N) | 3.7 | 27.6% | 34.5% | 24.1% | 6.9% | 6.9% | 29 |

| C1c2: Impact on thinking/understanding diversity: Religious Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|--|-------------|------------------|-------------|----------------------------------|-------------|------------------|-----------|
| Gender | | | | | | | |
|Male | 3.6 | 31.3% | 31.3% | 12.5% | 12.5% | 12.5% | 16 |
|Female | 4.0 | 27.3% | 45.5% | 27.3% | . | . | 11 |

| C1c2: Impact on thinking/understanding diversity: Religious Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|--|-------------|------------------|-------------|----------------------------------|-------------|------------------|-----------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.5 | 25.0% | 25.0% | 30.0% | 10.0% | 10.0% | 20 |
|Students of Color | 4.2 | 33.3% | 55.6% | 11.1% | . | . | 9 |

| C1c2: Impact on thinking/understanding diversity: Religious Studies course | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|--|-------------|------------------|-------------|----------------------------------|-------------|------------------|-----------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.7 | 50.0% | . | 16.7% | 33.3% | . | 6 |
|Middle class | 3.8 | 25.0% | 41.7% | 25.0% | . | 8.3% | 12 |
|Upper middle/Upper class | 4.0 | . | 100.0% | . | . | . | 1 |

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| C1d1: Have taken: Course satisfying the US Diversity requirement | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 63.3% | 36.7% | 226 |

| C1d1: Have taken: Course satisfying the US Diversity requirement | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 65.2% | 34.8% | 92 |
|Female | 61.7% | 38.3% | 128 |

| C1d1: Have taken: Course satisfying the US Diversity requirement | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 60.1% | 39.9% | 168 |
|Students of Color | 72.4% | 27.6% | 58 |

| C1d1: Have taken: Course satisfying the US Diversity requirement | 1: Yes | 2: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 71.1% | 28.9% | 38 |
|Middle class | 63.8% | 36.3% | 80 |
|Upper middle/Upper class | 68.8% | 31.3% | 32 |

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| C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|---|--------------------|-------------------------|--------------------|---|--------------------|-------------------------|------------------|
| Total (N) | 3.9 | 23.1% | 46.9% | 25.9% | 2.8% | 1.4% | 143 |

| C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|---|--------------------|-------------------------|--------------------|---|--------------------|-------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.7 | 16.7% | 51.7% | 21.7% | 6.7% | 3.3% | 60 |
|Female | 4.0 | 27.8% | 45.6% | 26.6% | . | . | 79 |

| C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|---|--------------------|-------------------------|--------------------|---|--------------------|-------------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 3.7 | 12.9% | 51.5% | 29.7% | 4.0% | 2.0% | 101 |
|Students of Color | 4.3 | 47.6% | 35.7% | 16.7% | . | . | 42 |

| C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement | Mean Rating | 5: Very positive | 4: Positive | 3: Neither positive nor negative | 2: Negative | 1: Very negative | Total (N) |
|---|--------------------|-------------------------|--------------------|---|--------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.0 | 37.0% | 37.0% | 18.5% | 3.7% | 3.7% | 27 |
|Middle class | 3.9 | 25.5% | 43.1% | 27.5% | 2.0% | 2.0% | 51 |
|Upper middle/Upper class | 3.9 | 13.6% | 63.6% | 18.2% | 4.5% | . | 22 |

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| C2: Number of classes with diversity issues clearly integrated | 0: None | 1: A few | 2: Some | 3: Most | 4: All | Total (N) |
|---|----------------|---------------------|----------------|----------------|---------------|------------------|
| Total (N) | 13.3% | 53.1% | 27.9% | 4.0% | 1.8% | 226 |

| C2: Number of classes with diversity issues clearly integrated | 0: None | 1: A few | 2: Some | 3: Most | 4: All | Total (N) |
|---|----------------|---------------------|----------------|----------------|---------------|------------------|
| Gender | | | | | | |
|Male | 15.2% | 59.8% | 21.7% | . | 3.3% | 92 |
|Female | 12.5% | 48.4% | 31.3% | 7.0% | 0.8% | 128 |

| C2: Number of classes with diversity issues clearly integrated | 0: None | 1: A few | 2: Some | 3: Most | 4: All | Total (N) |
|---|----------------|---------------------|----------------|----------------|---------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 13.7% | 52.4% | 29.8% | 3.6% | 0.6% | 168 |
|Students of Color | 12.1% | 55.2% | 22.4% | 5.2% | 5.2% | 58 |

| C2: Number of classes with diversity issues clearly integrated | 0: None | 1: A few | 2: Some | 3: Most | 4: All | Total (N) |
|---|----------------|---------------------|----------------|----------------|---------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 7.9% | 52.6% | 31.6% | 2.6% | 5.3% | 38 |
|Middle class | 7.5% | 52.5% | 31.3% | 6.3% | 2.5% | 80 |
|Upper middle/Upper class | 15.6% | 59.4% | 21.9% | 3.1% | . | 32 |

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| C3: Impact of courses on thinking about/understanding of diversity | Mean Rating | 5: Very positive impact | 4: Positive impact | 3: Neither positive nor negative impact | 2: Negative impact | 1: Very negative impact | Total (N) |
|---|--------------------|--------------------------------|---------------------------|--|---------------------------|--------------------------------|------------------|
| Total (N) | 3.9 | 20.4% | 52.0% | 23.5% | 3.6% | 0.5% | 196 |

| C3: Impact of courses on thinking about/understanding of diversity | Mean Rating | 5: Very positive impact | 4: Positive impact | 3: Neither positive nor negative impact | 2: Negative impact | 1: Very negative impact | Total (N) |
|---|--------------------|--------------------------------|---------------------------|--|---------------------------|--------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.7 | 14.1% | 48.7% | 28.2% | 7.7% | 1.3% | 78 |
|Female | 4.0 | 24.1% | 56.3% | 18.8% | 0.9% | . | 112 |

| C3: Impact of courses on thinking about/understanding of diversity | Mean Rating | 5: Very positive impact | 4: Positive impact | 3: Neither positive nor negative impact | 2: Negative impact | 1: Very negative impact | Total (N) |
|---|--------------------|--------------------------------|---------------------------|--|---------------------------|--------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 16.6% | 53.1% | 24.8% | 4.8% | 0.7% | 145 |
|Students of Color | 4.1 | 31.4% | 49.0% | 19.6% | . | . | 51 |

| C3: Impact of courses on thinking about/understanding of diversity | Mean Rating | 5: Very positive impact | 4: Positive impact | 3: Neither positive nor negative impact | 2: Negative impact | 1: Very negative impact | Total (N) |
|---|--------------------|--------------------------------|---------------------------|--|---------------------------|--------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.0 | 28.6% | 51.4% | 11.4% | 5.7% | 2.9% | 35 |
|Middle class | 3.9 | 18.9% | 51.4% | 27.0% | 2.7% | . | 74 |
|Upper middle/Upper class | 4.0 | 18.5% | 63.0% | 14.8% | 3.7% | . | 27 |

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| C4: Participation in diversity/multicultural events | 0: Never | 1: Once | 2: Two or three times | 3: Four or more times | Total (N) |
|--|-----------------|----------------|------------------------------|------------------------------|------------------|
| Total (N) | 41.9% | 12.3% | 27.3% | 18.5% | 227 |

| C4: Participation in diversity/multicultural events | 0: Never | 1: Once | 2: Two or three times | 3: Four or more times | Total (N) |
|--|-----------------|----------------|------------------------------|------------------------------|------------------|
| Gender | | | | | |
|Male | 47.3% | 14.0% | 26.9% | 11.8% | 93 |
|Female | 38.3% | 10.9% | 27.3% | 23.4% | 128 |

| C4: Participation in diversity/multicultural events | 0: Never | 1: Once | 2: Two or three times | 3: Four or more times | Total (N) |
|--|-----------------|----------------|------------------------------|------------------------------|------------------|
| Race/Ethnicity* | | | | | |
|White/Caucasian | 48.8% | 12.5% | 25.0% | 13.7% | 168 |
|Students of Color | 22.0% | 11.9% | 33.9% | 32.2% | 59 |

| C4: Participation in diversity/multicultural events | 0: Never | 1: Once | 2: Two or three times | 3: Four or more times | Total (N) |
|--|-----------------|----------------|------------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 18.4% | 13.2% | 44.7% | 23.7% | 38 |
|Middle class | 22.2% | 19.8% | 34.6% | 23.5% | 81 |
|Upper middle/Upper class | 21.9% | 18.8% | 28.1% | 31.3% | 32 |

* Statistically significant difference (p<.05) between group
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| C5a: Reasons for participating: Broaden understanding/awareness | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 65.2% | 34.8% | 132 |

| C5a: Reasons for participating: Broaden understanding/awareness | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 63.3% | 36.7% | 49 |
|Female | 68.4% | 31.6% | 79 |

| C5a: Reasons for participating: Broaden understanding/awareness | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 67.4% | 32.6% | 86 |
|Students of Color | 60.9% | 39.1% | 46 |

| C5a: Reasons for participating: Broaden understanding/awareness | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 71.0% | 29.0% | 31 |
|Middle class | 61.9% | 38.1% | 63 |
|Upper middle/Upper class | 68.0% | 32.0% | 25 |

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| C5b: Reasons for participating: Interact with others | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 73.5% | 26.5% | 132 |

| C5b: Reasons for participating: Interact with others | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 65.3% | 34.7% | 49 |
|Female | 78.5% | 21.5% | 79 |

| C5b: Reasons for participating: Interact with others | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity* | | | |
|White/Caucasian | 67.4% | 32.6% | 86 |
|Students of Color | 84.8% | 15.2% | 46 |

| C5b: Reasons for participating: Interact with others | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 80.6% | 19.4% | 31 |
|Middle class | 73.0% | 27.0% | 63 |
|Upper middle/Upper class | 72.0% | 28.0% | 25 |

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| C5c: Reasons for participating: Support organization/friends in organization | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 63.6% | 36.4% | 132 |

| C5c: Reasons for participating: Support organization/friends in organization | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 65.3% | 34.7% | 49 |
|Female | 63.3% | 36.7% | 79 |

| C5c: Reasons for participating: Support organization/friends in organization | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 59.3% | 40.7% | 86 |
|Students of Color | 71.7% | 28.3% | 46 |

| C5c: Reasons for participating: Support organization/friends in organization | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 67.7% | 32.3% | 31 |
|Middle class | 54.0% | 46.0% | 63 |
|Upper middle/Upper class | 80.0% | 20.0% | 25 |

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| C5d: Reasons for participating: Required/encouraged to go for class or work | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 26.5% | 73.5% | 132 |

| C5d: Reasons for participating: Required/encouraged to go for class or work | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 28.6% | 71.4% | 49 |
|Female | 25.3% | 74.7% | 79 |

| C5d: Reasons for participating: Required/encouraged to go for class or work | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 27.9% | 72.1% | 86 |
|Students of Color | 23.9% | 76.1% | 46 |

| C5d: Reasons for participating: Required/encouraged to go for class or work | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 25.8% | 74.2% | 31 |
|Middle class | 20.6% | 79.4% | 63 |
|Upper middle/Upper class | 44.0% | 56.0% | 25 |

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| C5e: Reasons for participating: Prof development | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 19.7% | 80.3% | 132 |

| C5e: Reasons for participating: Prof development | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 20.4% | 79.6% | 49 |
|Female | 20.3% | 79.7% | 79 |

| C5e: Reasons for participating: Prof development | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 19.8% | 80.2% | 86 |
|Students of Color | 19.6% | 80.4% | 46 |

| C5e: Reasons for participating: Prof development | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 16.1% | 83.9% | 31 |
|Middle class | 20.6% | 79.4% | 63 |
|Upper middle/Upper class | 20.0% | 80.0% | 25 |

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| C5f: Reasons for participating: Entertainment/enjoyment | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 60.6% | 39.4% | 132 |

| C5f: Reasons for participating: Entertainment/enjoyment | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 49.0% | 51.0% | 49 |
|Female | 68.4% | 31.6% | 79 |

| C5f: Reasons for participating: Entertainment/enjoyment | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 60.5% | 39.5% | 86 |
|Students of Color | 60.9% | 39.1% | 46 |

| C5f: Reasons for participating: Entertainment/enjoyment | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 61.3% | 38.7% | 31 |
|Middle class | 63.5% | 36.5% | 63 |
|Upper middle/Upper class | 56.0% | 44.0% | 25 |

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| C5g: Reasons for participating: affirm some aspect(s) of my identity | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 21.2% | 78.8% | 132 |

| C5g: Reasons for participating: affirm some aspect(s) of my identity | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 20.4% | 79.6% | 49 |
|Female | 20.3% | 79.7% | 79 |

| C5g: Reasons for participating: affirm some aspect(s) of my identity | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity* | | | |
|White/Caucasian | 11.6% | 88.4% | 86 |
|Students of Color | 39.1% | 60.9% | 46 |

| C5g: Reasons for participating: affirm some aspect(s) of my identity | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 22.6% | 77.4% | 31 |
|Middle class | 19.0% | 81.0% | 63 |
|Upper middle/Upper class | 24.0% | 76.0% | 25 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| C5h: Reasons for participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 6.1% | 93.9% | 132 |

| C5h: Reasons for participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 6.1% | 93.9% | 49 |
|Female | 6.3% | 93.7% | 79 |

| C5h: Reasons for participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 8.1% | 91.9% | 86 |
|Students of Color | 2.2% | 97.8% | 46 |

| C5h: Reasons for participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | . | 100.0% | 31 |
|Middle class | 9.5% | 90.5% | 63 |
|Upper middle/Upper class | 4.0% | 96.0% | 25 |

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| C7a: Reasons for not participating: Not aware | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 61.1% | 38.9% | 95 |

| C7a: Reasons for not participating: Not aware | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender* | | | |
|Male | 50.0% | 50.0% | 44 |
|Female | 73.5% | 26.5% | 49 |

| C7a: Reasons for not participating: Not aware | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 58.5% | 41.5% | 82 |
|Students of Color | 76.9% | 23.1% | 13 |

| C7a: Reasons for not participating: Not aware | 0: No | Total (N) |
|--|--------------|------------------|
| Socioeconomic Background* | | |
|Poor/Working class | 100.0% | 7 |
|Middle class | 100.0% | 18 |
|Upper middle/Upper class | 100.0% | 7 |

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| C7b: Reasons for not participating: Event has nothing to do with me | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 67.4% | 32.6% | 95 |

| C7b: Reasons for not participating: Event has nothing to do with me | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 61.4% | 38.6% | 44 |
|Female | 73.5% | 26.5% | 49 |

| C7b: Reasons for not participating: Event has nothing to do with me | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 69.5% | 30.5% | 82 |
|Students of Color | 53.8% | 46.2% | 13 |

| C7b: Reasons for not participating: Event has nothing to do with me | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 71.4% | 28.6% | 7 |
|Middle class | 61.1% | 38.9% | 18 |
|Upper middle/Upper class | 28.6% | 71.4% | 7 |

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| C7c: Reasons for not participating: Not enough time | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 62.1% | 37.9% | 95 |

| C7c: Reasons for not participating: Not enough time | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender* | | | |
|Male | 47.7% | 52.3% | 44 |
|Female | 75.5% | 24.5% | 49 |

| C7c: Reasons for not participating: Not enough time | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 62.2% | 37.8% | 82 |
|Students of Color | 61.5% | 38.5% | 13 |

| C7c: Reasons for not participating: Not enough time | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 28.6% | 71.4% | 7 |
|Middle class | 55.6% | 44.4% | 18 |
|Upper middle/Upper class | 57.1% | 42.9% | 7 |

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| C7d: Reasons for not participating: Not convenient for schedule | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 63.2% | 36.8% | 95 |

| C7d: Reasons for not participating: Not convenient for schedule | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender* | | | |
|Male | 40.9% | 59.1% | 44 |
|Female | 83.7% | 16.3% | 49 |

| C7d: Reasons for not participating: Not convenient for schedule | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 64.6% | 35.4% | 82 |
|Students of Color | 53.8% | 46.2% | 13 |

| C7d: Reasons for not participating: Not convenient for schedule | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 57.1% | 42.9% | 7 |
|Middle class | 38.9% | 61.1% | 18 |
|Upper middle/Upper class | 57.1% | 42.9% | 7 |

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| C7e: Reasons for not participating: Uncomfortable | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 26.3% | 73.7% | 95 |

| C7e: Reasons for not participating: Uncomfortable | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 31.8% | 68.2% | 44 |
|Female | 20.4% | 79.6% | 49 |

| C7e: Reasons for not participating: Uncomfortable | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 25.6% | 74.4% | 82 |
|Students of Color | 30.8% | 69.2% | 13 |

| C7e: Reasons for not participating: Uncomfortable | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 42.9% | 57.1% | 7 |
|Middle class | 27.8% | 72.2% | 18 |
|Upper middle/Upper class | . | 100.0% | 7 |

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| C7f: Reasons for not participating: Friends do not participate | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 49.5% | 50.5% | 95 |

| C7f: Reasons for not participating: Friends do not participate | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 45.5% | 54.5% | 44 |
|Female | 53.1% | 46.9% | 49 |

| C7f: Reasons for not participating: Friends do not participate | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 48.8% | 51.2% | 82 |
|Students of Color | 53.8% | 46.2% | 13 |

| C7f: Reasons for not participating: Friends do not participate | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 28.6% | 71.4% | 7 |
|Middle class | 50.0% | 50.0% | 18 |
|Upper middle/Upper class | 42.9% | 57.1% | 7 |

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| C7g: Reasons for not participating: Uninteresting topic | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 54.7% | 45.3% | 95 |

| C7g: Reasons for not participating: Uninteresting topic | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 56.8% | 43.2% | 44 |
|Female | 53.1% | 46.9% | 49 |

| C7g: Reasons for not participating: Uninteresting topic | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 57.3% | 42.7% | 82 |
|Students of Color | 38.5% | 61.5% | 13 |

| C7g: Reasons for not participating: Uninteresting topic | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | 57.1% | 42.9% | 7 |
|Middle class | 61.1% | 38.9% | 18 |
|Upper middle/Upper class | 71.4% | 28.6% | 7 |

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| C7h: Reasons for not participating: Location | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 11.6% | 88.4% | 95 |

| C7h: Reasons for not participating: Location | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 9.1% | 90.9% | 44 |
|Female | 14.3% | 85.7% | 49 |

| C7h: Reasons for not participating: Location | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity* | | | |
|White/Caucasian | 8.5% | 91.5% | 82 |
|Students of Color | 30.8% | 69.2% | 13 |

| C7h: Reasons for not participating: Location | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | . | 100.0% | 7 |
|Middle class | . | 100.0% | 18 |
|Upper middle/Upper class | 14.3% | 85.7% | 7 |

* Statistically significant difference (p<.05) between group
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| C7i: Reasons for not participating: Cost | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 13.7% | 86.3% | 95 |

| C7i: Reasons for not participating: Cost | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender* | | | |
|Male | 4.5% | 95.5% | 44 |
|Female | 22.4% | 77.6% | 49 |

| C7i: Reasons for not participating: Cost | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 13.4% | 86.6% | 82 |
|Students of Color | 15.4% | 84.6% | 13 |

| C7i: Reasons for not participating: Cost | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | . | 100.0% | 7 |
|Middle class | 5.6% | 94.4% | 18 |
|Upper middle/Upper class | 14.3% | 85.7% | 7 |

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| C7j: Reasons for not participating: Accessibility issues | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Total (N) | 5.3% | 94.7% | 95 |

| C7j: Reasons for not participating: Accessibility issues | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Gender | | | |
|Male | 4.5% | 95.5% | 44 |
|Female | 6.1% | 93.9% | 49 |

| C7j: Reasons for not participating: Accessibility issues | 1: Yes | 0: No | Total (N) |
|---|---------------|--------------|------------------|
| Race/Ethnicity* | | | |
|White/Caucasian | 2.4% | 97.6% | 82 |
|Students of Color | 23.1% | 76.9% | 13 |

| C7j: Reasons for not participating: Accessibility issues | 0: No | Total (N) |
|---|--------------|------------------|
| Socioeconomic Background* | | |
|Poor/Working class | 100.0% | 7 |
|Middle class | 100.0% | 18 |
|Upper middle/Upper class | 100.0% | 7 |

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| C7k: Reasons for not participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Total (N) | 5.3% | 94.7% | 95 |

| C7k: Reasons for not participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Gender | | | |
|Male | 9.1% | 90.9% | 44 |
|Female | 2.0% | 98.0% | 49 |

| C7k: Reasons for not participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Race/Ethnicity | | | |
|White/Caucasian | 4.9% | 95.1% | 82 |
|Students of Color | 7.7% | 92.3% | 13 |

| C7k: Reasons for not participating: Other | 1: Yes | 0: No | Total (N) |
|--|---------------|--------------|------------------|
| Socioeconomic Background | | | |
|Poor/Working class | . | 100.0% | 7 |
|Middle class | 11.1% | 88.9% | 18 |
|Upper middle/Upper class | . | 100.0% | 7 |