A1: Overall experience at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	42.8%	47.2%	9.3%	0.7%	269

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.3	42.3%	45.0%	11.7%	0.9%	111
Female	3.4	43.4%	48.7%	7.9%		152

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	41.0%	49.7%	8.7%	0.5%	195
Students of Color	3.3	47.3%	40.5%	10.8%	1.4%	74

A1: Overall experience at NC State		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.2	31.6%	57.9%	7.9%	2.6%	38
Middle class	3.4	50.6%	40.7%	8.6%		81
Upper middle/Upper class	3.3	40.6%	53.1%	6.3%		32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 1

A2: Overall academic experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Total (N)	4.1	26.0%	56.5%	14.1%	3.3%	269

A2: Overall academic experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	Total (N)
Gender*						
Male	4.1	29.7%	56.8%	9.9%	3.6%	111
Female	4.0	22.4%	58.6%	15.8%	3.3%	152

A2: Overall academic experience at NC State	Mean Rating		4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	26.7%	56.9%	13.3%	3.1%	195
Students of Color	4.0	24.3%	55.4%	16.2%	4.1%	74

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	26.3%	42.1%	26.3%	5.3%	38
Middle class	4.1	25.9%	60.5%	9.9%	3.7%	81
Upper middle/Upper class	4.1	18.8%	68.8%	12.5%		32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 2

A3: Overall social experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	3.9	24.3%	46.6%	21.3%	7.5%	0.4%	268

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender*							
Male	3.8	22.7%	46.4%	19.1%	11.8%		110
Female	3.9	25.7%	47.4%	22.4%	4.6%		152

A3: Overall social experience at NC State		_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	23.2%	44.8%	23.2%	8.2%	0.5%	194
Students of Color	4.0	27.0%	51.4%	16.2%	5.4%		74

A3: Overall social experience at NC State				3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	18.4%	50.0%	23.7%	5.3%	2.6%	38
Middle class	4.0	28.4%	46.9%	17.3%	7.4%		81
Upper middle/Upper class	4.0	21.9%	62.5%	12.5%	3.1%		32

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	2.4	16.8%	39.7%	29.0%	11.5%	3.1%	262

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	2.5	14.8%	40.7%	31.5%	9.3%	3.7%	108
Female	2.4	18.2%	39.9%	27.7%	11.5%	2.7%	148

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	15.8%	40.0%	28.9%	11.6%	3.7%	190
Students of Color	2.4	19.4%	38.9%	29.2%	11.1%	1.4%	72

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	2.8	7.9%	39.5%	28.9%	15.8%	7.9%	38
Middle class	2.3	17.3%	44.4%	27.2%	9.9%	1.2%	81
Upper middle/Upper class	2.5	15.6%	40.6%	31.3%	6.3%	6.3%	32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 4

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	5.0%	10.3%	22.1%	44.3%	18.3%	262

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.5	8.3%	10.2%	23.1%	42.6%	15.7%	108
Female	3.7	2.0%	10.1%	22.3%	45.3%	20.3%	148

A4b: Feel like you have a good support network				3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	5.8%	11.6%	22.1%	43.7%	16.8%	190
Students of Color	3.8	2.8%	6.9%	22.2%	45.8%	22.2%	72

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	5.3%	7.9%	26.3%	42.1%	18.4%	38
Middle class	3.6	6.2%	12.3%	17.3%	43.2%	21.0%	81
Upper middle/Upper class	3.8		9.4%	15.6%	59.4%	15.6%	32

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)

A4c: Feel proud to be part of NCSU community				3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.8	5.6%	8.3%	19.4%	38.0%	28.7%	108
Female	4.2	0.7%	2.7%	15.5%	34.5%	46.6%	148

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	4.0	4.2%	4.2%	17.9%	38.9%	34.7%	190
Students of Color	4.2		6.9%	16.7%	25.0%	51.4%	72

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	5.3%	2.6%	7.9%	39.5%	44.7%	38
Middle class	4.0	1.2%	6.2%	19.8%	33.3%	39.5%	81
Upper middle/Upper class	4.0		3.1%	18.8%	53.1%	25.0%	32

A4d: Feel valued as an individual	Mean		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	3.8%	10.3%	24.0%	42.4%	19.5%	262

A4d: Feel valued as an individual	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.5	6.5%	15.7%	18.5%	43.5%	15.7%	108
Female	3.8	2.0%	6.1%	27.7%	42.6%	21.6%	148

A4d: Feel valued as an individual	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	3.6	4.7%	8.9%	27.4%	44.2%	14.7%	190
Students of Color	3.8	1.4%	13.9%	15.3%	37.5%	31.9%	72

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	13.2%	5.3%	15.8%	44.7%	21.1%	38
Middle class	3.7	1.2%	11.1%	25.9%	42.0%	19.8%	81
Upper middle/Upper class	3.7		12.5%	25.0%	46.9%	15.6%	32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	3.1%	13.4%	23.4%	39.5%	20.7%	261

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.4	6.5%	18.5%	23.1%	34.3%	17.6%	108
Female	3.8	0.7%	9.5%	23.1%	43.5%	23.1%	147

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	3.7%	13.8%	24.3%	41.8%	16.4%	189
Students of Color	3.8	1.4%	12.5%	20.8%	33.3%	31.9%	72

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.9		7.9%	21.1%	47.4%	23.7%	38
Middle class	3.7	2.5%	11.1%	23.5%	40.7%	22.2%	81
Upper middle/Upper class	3.7		12.5%	21.9%	46.9%	18.8%	32

A5a: Feel physically threatened		1: Never	2: Seldom	3: Occasionally	Total (N)
Total (N)	1.3	69.0%	27.2%	3.8%	261

A5a: Feel physically threatened				3: Occasionally	Total (N)
Gender					
Male	1.3	76.9%	21.3%	1.9%	108
Female	1.4	63.3%	31.3%	5.4%	147

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.4	67.9%	28.9%	3.2%	190
Students of Color	1.3	71.8%	22.5%	5.6%	71

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.4	59.5%	37.8%	2.7%	37
Middle class	1.3	74.1%	23.5%	2.5%	81
Upper middle/Upper class	1.4	65.6%	28.1%	6.3%	32

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.6	61.3%	24.9%	9.2%	4.6%	261

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.4	69.4%	21.3%	4.6%	4.6%	108
Female	1.6	56.5%	27.2%	11.6%	4.8%	147

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.5	64.2%	22.6%	8.9%	4.2%	190
Students of Color	1.7	53.5%	31.0%	9.9%	5.6%	71

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.7	54.1%	29.7%	8.1%	8.1%	37
Middle class	1.6	59.3%	25.9%	11.1%	3.7%	81
Upper middle/Upper class	1.8	46.9%	34.4%	12.5%	6.3%	32

	A5c: Feel nwelcome or significantly ncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
T	otal (N)	1.8	42.9%	36.4%	14.6%	5.4%	0.8%	261

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	1.8	46.3%	35.2%	12.0%	6.5%		108
Female	1.9	40.8%	37.4%	16.3%	4.1%	1.4%	147

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	44.2%	35.8%	14.7%	4.2%	1.1%	190
Students of Color	1.9	39.4%	38.0%	14.1%	8.5%		71

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	2.2	35.1%	29.7%	21.6%	10.8%	2.7%	37
Middle class	1.8	44.4%	37.0%	14.8%	3.7%		81
Upper middle/Upper class	1.9	40.6%	40.6%	12.5%	3.1%	3.1%	32

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	35.9%	43.1%	11.0%	9.1%	1.0%	209

A6a: Comfort: Living in a campus residence hall	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	35.7%	42.9%	9.5%	9.5%	2.4%	84
Female	4.1	37.2%	43.8%	10.7%	8.3%		121

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	35.3%	45.3%	10.7%	7.3%	1.3%	150
Students of Color	4.0	37.3%	37.3%	11.9%	13.6%		59

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	33.3%	44.4%	13.9%	5.6%	2.8%	36
Middle class	4.1	43.3%	37.3%	9.0%	9.0%	1.5%	67
Upper middle/Upper class	4.0	28.6%	50.0%	14.3%	7.1%		28

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	36.2%	43.2%	15.0%	5.2%	0.5%	213

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	32.5%	41.3%	21.3%	5.0%		80
Female	4.2	39.4%	43.3%	11.8%	4.7%	0.8%	127

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	33.3%	48.4%	13.1%	4.6%	0.7%	153
Students of Color	4.1	43.3%	30.0%	20.0%	6.7%		60

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	22.2%	52.8%	13.9%	8.3%	2.8%	36
Middle class	4.2	35.7%	47.1%	15.7%	1.4%		70
Upper middle/Upper class	4.3	50.0%	34.6%	15.4%			26

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	26.3%	50.0%	19.5%	3.7%	0.5%	190

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	22.4%	51.3%	22.4%	2.6%	1.3%	76
Female	4.0	30.0%	48.2%	17.3%	4.5%		110

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	23.5%	51.5%	19.9%	5.1%		136
Students of Color	4.1	33.3%	46.3%	18.5%		1.9%	54

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	18.2%	60.6%	15.2%	6.1%		33
Middle class	4.0	23.5%	54.4%	19.1%	1.5%	1.5%	68
Upper middle/Upper class	4.1	39.3%	35.7%	21.4%	3.6%		28

A6d: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.8	22.2%	46.7%	24.9%	5.8%	0.4%	225

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.8	16.1%	50.5%	29.0%	4.3%		93
Female	3.9	27.6%	43.3%	22.0%	6.3%	0.8%	127

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	20.0%	49.4%	23.8%	6.3%	0.6%	160
Students of Color	3.9	27.7%	40.0%	27.7%	4.6%		65

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background*						
Poor/Working class	3.7	19.4%	47.2%	16.7%	16.7%	36
Middle class	3.9	17.3%	56.0%	24.0%	2.7%	75
Upper middle/Upper class	4.2	36.7%	43.3%	20.0%		30

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.8	29.5%	39.2%	18.1%	8.4%	4.8%	166

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.7	24.2%	39.4%	21.2%	7.6%	7.6%	66
Female	3.9	32.7%	39.8%	16.3%	8.2%	3.1%	98

A6e: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	3.6	21.3%	41.7%	21.3%	9.3%	6.5%	108
Students of Color	4.1	44.8%	34.5%	12.1%	6.9%	1.7%	58

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	25.8%	41.9%	12.9%	12.9%	6.5%	31
Middle class	3.8	27.7%	41.5%	21.5%	6.2%	3.1%	65
Upper middle/Upper class	4.2	39.1%	52.2%	4.3%		4.3%	23

A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	38.8%	45.7%	12.3%	2.7%	0.5%	219

A6f: Comfort: Participating in student organizations		_	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very	Total (N)
Gender	rtating	oom or table	Cominantable	Houtiui	O HOO HII O HUBIO	unominortubio	Total (II)
Male	4.1	33.7%	50.0%	12.0%	3.3%	1.1%	92
Female	4.3	44.3%	41.8%	11.5%	2.5%		122

A6f: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	35.6%	48.1%	12.5%	3.1%	0.6%	160
Students of Color	4.3	47.5%	39.0%	11.9%	1.7%		59

A6f: Comfort: Participating in student organizations		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	36.1%	41.7%	16.7%	5.6%		36
Middle class	4.1	37.8%	41.9%	16.2%	2.7%	1.4%	74
Upper middle/Upper class	4.3	40.0%	50.0%	10.0%			30

A6h: Comfort: Meeting with academic advisor		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	42.8%	38.8%	12.4%	4.4%	1.6%	250

A6h: Comfort: Meeting with academic advisor	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.2	44.2%	39.4%	9.6%	4.8%	1.9%	104
Female	4.1	40.4%	39.0%	14.9%	4.3%	1.4%	141

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	42.3%	41.8%	10.4%	3.3%	2.2%	182
Students of Color	4.1	44.1%	30.9%	17.6%	7.4%		68

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	45.9%	32.4%	13.5%	5.4%	2.7%	37
Middle class	4.2	43.0%	43.0%	8.9%	3.8%	1.3%	79
Upper middle/Upper class	4.2	37.5%	43.8%	18.8%			32

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.8	25.6%	43.6%	21.4%	8.1%	1.3%	234

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	28.9%	44.3%	20.6%	6.2%		97
Female	3.7	23.7%	41.2%	22.9%	9.9%	2.3%	131

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	26.8%	42.9%	22.0%	7.1%	1.2%	168
Students of Color	3.8	22.7%	45.5%	19.7%	10.6%	1.5%	66

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	20.0%	51.4%	17.1%	11.4%	35
Middle class	3.9	28.4%	41.9%	24.3%	5.4%	74
Upper middle/Upper class	3.9	22.6%	45.2%	29.0%	3.2%	31

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	34.8%	43.8%	15.2%	2.7%	3.6%	112

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.1	37.3%	43.1%	15.7%	2.0%	2.0%	51
Female	3.9	31.6%	43.9%	15.8%	3.5%	5.3%	57

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	34.6%	44.4%	13.6%	3.7%	3.7%	81
Students of Color	4.1	35.5%	41.9%	19.4%		3.2%	31

A6j: Comfort: Participating in research project with faculty			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	31.3%	37.5%	18.8%	6.3%	6.3%	16
Middle class	4.1	33.3%	46.2%	17.9%		2.6%	39
Upper middle/Upper class	4.2	35.3%	52.9%	11.8%			17

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	27.1%	48.1%	17.6%	6.7%	0.5%	210

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	30.7%	48.9%	11.4%	8.0%	1.1%	88
Female	3.9	24.8%	46.2%	23.1%	6.0%		117

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	26.5%	49.0%	16.8%	7.1%	0.6%	155
Students of Color	4.0	29.1%	45.5%	20.0%	5.5%		55

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	18.5%	40.7%	29.6%	7.4%	3.7%	27
Middle class	4.0	29.4%	51.5%	13.2%	5.9%		68
Upper middle/Upper class	4.0	28.6%	53.6%	10.7%	7.1%		28

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	11.9%	33.3%	35.7%	19.0%	42

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	5.3%	31.6%	31.6%	31.6%	19
Female	14.3%	33.3%	42.9%	9.5%	21

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	6.3%	37.5%	37.5%	18.8%	32
Students of Color	30.0%	20.0%	30.0%	20.0%	10

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class		50.0%	50.0%		2
Middle class	7.7%	38.5%	38.5%	15.4%	13
Upper middle/Upper class		50.0%		50.0%	4

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	2.5%	57.5%	37.5%	2.5%	40

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male		66.7%	33.3%		24
IVIale		00 70	00.070		

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	3.3%	60.0%	33.3%	3.3%	30
Students of Color		50.0%	50.0%		10

A8b: Reason for not attending events/hanging out at Talley Student Center	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background*				
Poor/Working class		50.0%	50.0%	2
Middle class	63.6%	36.4%		11
Upper middle/Upper class	83.3%	16.7%		6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	3.3%	37.7%	54.1%	4.9%	61

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male		48.1%	51.9%		27
Female	6.3%	04.00/	53.1%	9.4%	32

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.3%	39.1%	52.2%	4.3%	46
Students of Color		33.3%	60.0%	6.7%	15

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	20.0%		60.0%	20.0%	5
Middle class		53.8%	38.5%	7.7%	13
Upper middle/Upper class		50.0%	50.0%		4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	10.7%	53.6%	14.3%	21.4%	28

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male] .	81.8%	9.1%	9.1%	11
Female	18.8%	37.5%	18.8%	25.0%	16

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	13.0%	56.5%	8.7%	21.7%	23
viiite/Oducasiaii	, .				

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	50.0%			50.0%	2
Middle class	16.7%	50.0%	16.7%	16.7%	6
Upper middle/Upper class		100.0%			2

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	7.1%	44.7%	40.0%	8.2%	85

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have	3: Have not had a reason to	4: Other	Total (N)
	Commontable	michest	ıo	Other	i otai (it)
Gender	Commontable	merest	10	Other	Total (IV)
Gender Male	8.1%		35.1%		37

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	8.1%	44.6%	39.2%	8.1%	74
Willie/Caucasian	0,0				

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	14.3%	28.6%	42.9%	14.3%	7
Middle class	6.3%	50.0%	31.3%	12.5%	16
Upper middle/Upper class		66.7%	33.3%		9

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	13.3%	43.3%	23.3%	20.0%	30

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
					101011 (11)
Gender					1000. (10)
Gender Male			18.2%		

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	20.0%	40.0%	20.0%	20.0%	20

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class	50.0%		50.0%	2
Middle class		100.0%		6
Upper middle/Upper class		100.0%		1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Sciences Section A: Your NC State Experience Tables of Results by Student Demographic Profile

A8h: Reason for not meeting with academic	3: Have not had a reason	
advisor	to	Total (N)
Total (N)	100.0%	2

A8h: Reason for not meeting with academic advisor	3: Have not had a reason to	Total (N)
Gender		
Female	100.0%	1

A8h: Reason for not meeting with academic advisor	3: Have not had a reason to	Total (N)
Race/Ethnicity		
White/Caucasian	100.0%	1
Students of Color	100.0%	1

A8h: Reason for not meeting with academic advisor	3: Have not had a reason to	Total (N)
Socioeconomic Background		
Poor/Working class	100.0%	1
Middle class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Total (N)	7.7%	23.1%	38.5%	30.8%	13

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male		16.7%	66.7%	16.7%	6
Female	14.3%	28.6%	14.3%	42.9%	7

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	9.1%	27.3%	36.4%	27.3%	11
Students of Color			50.0%	50.0%	2

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background*					
Poor/Working class	100.0%				1
Middle class			60.0%	40.0%	5
Upper middle/Upper class		100.0%			1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	2.2%	6.7%	61.2%	29.9%	134

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Gender Male	3.9%	5.9%	58.8%	31.4%	51

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	3.1%	9.2%	57.1%	30.6%	98
Students of Color				27.8%	36

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	4.8%		71.4%	23.8%	21
Middle class	2.5%	7.5%	55.0%	35.0%	40
Upper middle/Upper class		26.7%	60.0%	13.3%	15

A8I: Reason for not interacting with college/department support staff		2: Have no interest	reason	Total (N)
Total (N)	5.1%	5.1%	89.7%	39

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	reason	Total (N)
Gender*				
Male		14.3%	85.7%	14
Female	4.2%		95.8%	24

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Race/Ethnicity				
White/Caucasian	1	7.4%	92.6%	27

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background				
Poor/Working class	9.1%		90.9%	11
Middle class	8.3%	8.3%	83.3%	12
Upper middle/Upper class		25.0%	75.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 31

A9a: Likelihood of using: Counseling Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.2	21.0%	20.2%	29.8%	20.6%	8.5%	248

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.1	17.6%	15.7%	37.3%	17.6%	11.8%	102
Female	3.3	22.1%	23.6%	25.0%	22.9%	6.4%	140

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	20.0%	20.0%	32.2%	20.6%	7.2%	180
Students of Color	3.2	23.5%	20.6%	23.5%	20.6%	11.8%	68

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	26.3%	15.8%	34.2%	15.8%	7.9%	38
Middle class	3.4	25.9%	17.3%	34.6%	16.0%	6.2%	81
Upper middle/Upper class	3.1	9.4%	25.0%	34.4%	25.0%	6.3%	32

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.6	30.2%	26.6%	26.6%	10.1%	6.5%	248

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.4	27.5%	22.5%	26.5%	11.8%	11.8%	102
Female	3.8	32.1%	28.6%	27.1%	9.3%	2.9%	140

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	31.7%	28.9%	23.9%	10.0%	5.6%	180
Students of Color	3.5	26.5%	20.6%	33.8%	10.3%	8.8%	68

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	23.7%	28.9%	28.9%	15.8%	2.6%	38
Middle class	3.9	38.3%	28.4%	21.0%	6.2%	6.2%	81
Upper middle/Upper class	3.4	15.6%	28.1%	37.5%	15.6%	3.1%	32

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.9	39.9%	30.2%	16.1%	9.3%	4.4%	248

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.7	34.3%	27.5%	20.6%	9.8%	7.8%	102
Female	4.1	43.6%	32.1%	13.6%	8.6%	2.1%	140

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	41.1%	30.0%	14.4%	9.4%	5.0%	180
Students of Color	3.9	36.8%	30.9%	20.6%	8.8%	2.9%	68

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	42.1%	34.2%	13.2%	5.3%	5.3%	38
Middle class	4.1	40.7%	32.1%	21.0%	4.9%	1.2%	81
Upper middle/Upper class	3.5	25.0%	31.3%	21.9%	12.5%	9.4%	32

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	4.2	47.4%	30.0%	15.4%	6.1%	1.2%	247

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely			_	Extremely	Total (N)
Gender							
Male	4.0	41.6%	27.7%	17.8%	9.9%	3.0%	101
Female	4.3	51.4%	30.7%	14.3%	3.6%		140

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	48.9%	27.8%	14.4%	7.2%	1.7%	180
Students of Color	4.2	43.3%	35.8%	17.9%	3.0%		67

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	44.7%	26.3%	18.4%	7.9%	2.6%	38
Middle class	4.2	47.5%	30.0%	17.5%	5.0%		80
Upper middle/Upper class	3.9	31.3%	40.6%	21.9%	3.1%	3.1%	32

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.0	44.4%	27.8%	16.9%	6.5%	4.4%	248

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	40.2%	25.5%	21.6%	6.9%	5.9%	102
Female	4.1	47.1%	30.0%	12.9%	6.4%	3.6%	140

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	45.6%	27.8%	13.9%	7.2%	5.6%	180
Students of Color	4.0	41.2%	27.9%	25.0%	4.4%	1.5%	68

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	36.8%	31.6%	13.2%	5.3%	13.2%	38
Middle class	4.1	43.2%	34.6%	13.6%	8.6%		81
Upper middle/Upper class	4.2	53.1%	28.1%	9.4%	3.1%	6.3%	32

	A9g: Likelihood of using: Tutorial Services	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
1	Γotal (N)	3.6	26.6%	27.8%	26.2%	16.5%	2.8%	248

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.3	18.6%	29.4%	21.6%	25.5%	4.9%	102
Female	3.8	32.1%	27.1%	29.3%	10.0%	1.4%	140

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	23.9%	27.8%	29.4%	16.1%	2.8%	180
Students of Color	3.7	33.8%	27.9%	17.6%	17.6%	2.9%	68

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	26.3%	31.6%	26.3%	13.2%	2.6%	38
Middle class	3.7	27.2%	38.3%	17.3%	16.0%	1.2%	81
Upper middle/Upper class	3.3	18.8%	25.0%	28.1%	25.0%	3.1%	32

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	_	3: Somewhat likely	_		Total (N)
Total (N)	3.6	25.8%	24.6%	34.7%	11.3%	3.6%	248

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	_		_	1: Extremely unlikely	
Gender							
Male	3.5	22.5%	27.5%	30.4%	16.7%	2.9%	102
Female	3.6	27.1%	23.6%	37.9%	7.9%	3.6%	140

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	3.5	25.0%	20.6%	39.4%	12.2%	2.8%	180
Students of Color	3.7	27.9%	35.3%	22.1%	8.8%	5.9%	68

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	23.7%	26.3%	34.2%	13.2%	2.6%	38
Middle class	3.8	29.6%	28.4%	33.3%	6.2%	2.5%	81
Upper middle/Upper class	3.5	25.0%	15.6%	43.8%	12.5%	3.1%	32

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	13.8%	13.4%	32.8%	22.7%	17.4%	247

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.6	8.9%	12.9%	30.7%	22.8%	24.8%	101
Female	3.0	15.7%	13.6%	35.7%	22.1%	12.9%	140

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	13.4%	14.0%	29.6%	23.5%	19.6%	179
Students of Color	3.0	14.7%	11.8%	41.2%	20.6%	11.8%	68

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	18.4%	15.8%	36.8%	15.8%	13.2%	38
Middle class	3.1	18.5%	16.0%	35.8%	19.8%	9.9%	81
Upper middle/Upper class	2.8	6.5%	12.9%	48.4%	22.6%	9.7%	31

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.5	10.7%	16.0%	18.9%	19.3%	35.0%	243

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	9.1%	17.2%	13.1%	19.2%	41.4%	99
Female	2.6	11.6%	15.2%	23.9%	18.1%	31.2%	138

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	8.5%	14.8%	18.8%	19.9%	38.1%	176
Students of Color	2.8	16.4%	19.4%	19.4%	17.9%	26.9%	67

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	15.8%	26.3%	26.3%	7.9%	23.7%	38
Middle class	2.6	12.5%	17.5%	17.5%	20.0%	32.5%	80
Upper middle/Upper class	2.7	12.5%	15.6%	25.0%	18.8%	28.1%	32

A11b: Likelihood of using: Disability Services	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.8	15.7%	19.0%	19.4%	21.5%	24.4%	242

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.8	17.2%	18.2%	17.2%	21.2%	26.3%	99
Female	2.8	14.6%	19.7%	21.2%	21.2%	23.4%	137

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	16.6%	20.6%	20.0%	20.0%	22.9%	175
Students of Color	2.6	13.4%	14.9%	17.9%	25.4%	28.4%	67

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	18.4%	34.2%	23.7%	13.2%	10.5%	38
Middle class	2.7	15.2%	15.2%	17.7%	26.6%	25.3%	79
Upper middle/Upper class	3.0	21.9%	15.6%	21.9%	21.9%	18.8%	32

A11c: Likelihood of using: GLBT Center	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.5	12.8%	14.0%	21.0%	18.9%	33.3%	243

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.5	12.1%	12.1%	19.2%	22.2%	34.3%	99
Female	2.6	12.3%	15.2%	23.2%	15.9%	33.3%	138

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	11.4%	16.5%	20.5%	17.0%	34.7%	176
Students of Color	2.6	16.4%	7.5%	22.4%	23.9%	29.9%	67

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.9	15.8%	23.7%	18.4%	18.4%	23.7%	38
Middle class	2.7	15.0%	16.3%	20.0%	18.8%	30.0%	80
Upper middle/Upper class	3.1	21.9%	12.5%	34.4%	12.5%	18.8%	32

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	14.8%	22.6%	19.3%	18.1%	25.1%	243

A11d: Likelihood of using: Office of International Services	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.7	12.1%	20.2%	23.2%	18.2%	26.3%	99
Female	2.9	15.9%	24.6%	17.4%	17.4%	24.6%	138

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	12.5%	22.2%	22.2%	17.6%	25.6%	176
Students of Color	3.0	20.9%	23.9%	11.9%	19.4%	23.9%	67

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	15.8%	31.6%	13.2%	21.1%	18.4%	38
Middle class	2.9	16.3%	23.8%	18.8%	17.5%	23.8%	80
Upper middle/Upper class	3.0	15.6%	18.8%	37.5%	9.4%	18.8%	32

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.8	11.6%	21.9%	24.8%	16.1%	25.6%	242

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.6	9.1%	19.2%	25.3%	18.2%	28.3%	99
Female	2.9	13.1%	23.4%	25.5%	13.9%	24.1%	137

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	9.7%	18.3%	25.7%	17.7%	28.6%	175
Students of Color	3.2	16.4%	31.3%	22.4%	11.9%	17.9%	67

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	18.4%	34.2%	18.4%	10.5%	18.4%	38
Middle class	2.9	12.5%	21.3%	28.8%	18.8%	18.8%	80
Upper middle/Upper class	2.9	12.5%	21.9%	31.3%	12.5%	21.9%	32

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.5	10.7%	16.5%	18.5%	21.8%	32.5%	243

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.5	10.1%	19.2%	16.2%	20.2%	34.3%	99
Female	2.5	10.1%	13.8%	21.0%	23.2%	31.9%	138

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.6	9.1%	19.9%	20.5%	18.8%	31.8%	176
Students of Color	2.4	14.9%	7.5%	13.4%	29.9%	34.3%	67

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	15.8%	36.8%	13.2%	21.1%	13.2%	38
Middle class	2.6	12.5%	16.3%	21.3%	22.5%	27.5%	80
Upper middle/Upper class	2.6	12.5%	9.4%	34.4%	15.6%	28.1%	32

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.0	17.6%	21.3%	24.6%	13.9%	22.5%	244

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.3	11.1%	12.1%	17.2%	16.2%	43.4%	99
Female	3.4	21.6%	28.1%	30.9%	11.5%	7.9%	139

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	18.1%	20.9%	26.6%	14.1%	20.3%	177
Students of Color	2.9	16.4%	22.4%	19.4%	13.4%	28.4%	67

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	18.4%	34.2%	18.4%	18.4%	10.5%	38
Middle class	3.1	22.2%	18.5%	27.2%	11.1%	21.0%	81
Upper middle/Upper class	3.0	12.5%	28.1%	25.0%	12.5%	21.9%	32

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	19.7%	52.5%	13.4%	11.8%	2.5%	238

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.9	25.8%	52.6%	13.4%	6.2%	2.1%	97
Female	3.6	16.3%	52.6%	13.3%	14.8%	3.0%	135

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	19.0%	55.7%	12.1%	10.3%	2.9%	174
Students of Color	3.7	21.9%	43.8%	17.2%	15.6%	1.6%	64

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	15.8%	55.3%	7.9%	18.4%	2.6%	38
Middle class	3.8	18.5%	55.6%	16.0%	7.4%	2.5%	81
Upper middle/Upper class	3.8	21.9%	46.9%	18.8%	12.5%		32

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	0.4%	3.4%	18.1%	53.4%	24.8%	238

A13b: Ignored in class when attempting to participate	Mean Rating			3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	1.0%	2.1%	18.6%	48.5%	29.9%	97
Female	2.0		4.4%	17.0%	57.0%	21.5%	135

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0	0.6%	4.0%	16.7%	53.4%	25.3%	174
Students of Color	2.0		1.6%	21.9%	53.1%	23.4%	64

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2	2.6%	5.3%	23.7%	47.4%	21.1%	38
Middle class	2.0		2.5%	14.8%	60.5%	22.2%	81
Upper middle/Upper class	2.0		3.1%	25.0%	43.8%	28.1%	32

A13c: Comments taken seriously by instructor	Mean Rating	0,	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	23.5%	60.1%	12.6%	2.9%	0.8%	238

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.1	27.8%	60.8%	8.2%	2.1%	1.0%	97
Female	4.0	20.7%	60.0%	15.6%	3.0%	0.7%	135

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	24.7%	60.9%	10.9%	2.9%	0.6%	174
Students of Color	3.9	20.3%	57.8%	17.2%	3.1%	1.6%	64

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	21.1%	55.3%	15.8%	7.9%		38
Middle class	4.1	25.9%	56.8%	16.0%	1.2%		81
Upper middle/Upper class	3.8	9.4%	75.0%	6.3%	6.3%	3.1%	32

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	0.8%	5.9%	11.8%	51.7%	29.8%	238

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	1.0%	6.2%	10.3%	49.5%	33.0%	97
Female	2.0	0.7%	5.9%	12.6%	53.3%	27.4%	135

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.9		4.6%	13.2%	50.0%	32.2%	174
Students of Color	2.1	3.1%	9.4%	7.8%	56.3%	23.4%	64

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.9		5.3%	13.2%	52.6%	28.9%	38
Middle class	2.0	1.2%	4.9%	12.3%	54.3%	27.2%	81
Upper middle/Upper class	1.9		6.3%	9.4%	50.0%	34.4%	32

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	19.0%	49.4%	27.4%	3.4%	0.8%	237

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.9	18.8%	53.1%	22.9%	5.2%		96
Female	3.8	20.0%	47.4%	29.6%	1.5%	1.5%	135

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	3.8	20.7%	46.0%	29.9%	3.4%		174
Students of Color	3.8	14.3%	58.7%	20.6%	3.2%	3.2%	63

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.7	13.2%	50.0%	26.3%	10.5%	38
Middle class	3.8	15.0%	48.8%	33.8%	2.5%	80
Upper middle/Upper class	3.9	18.8%	53.1%	28.1%		32

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	4.2%	7.2%	13.5%	35.9%	39.2%	237

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	3.1%	8.3%	12.5%	34.4%	41.7%	96
Female	2.1	5.2%	6.7%	14.1%	37.8%	36.3%	135

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.8	1.7%	4.0%	12.6%	37.4%	44.3%	174
Students of Color	2.6	11.1%	15.9%	15.9%	31.7%	25.4%	63

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2	5.3%	13.2%	7.9%	47.4%	26.3%	38
Middle class	2.1	2.5%	7.5%	17.5%	42.5%	30.0%	80
Upper middle/Upper class	2.0	9.4%	3.1%	12.5%	28.1%	46.9%	32

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	3.8%	9.7%	13.1%	34.2%	39.2%	237

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	2.2	7.3%	14.6%	7.3%	29.2%	41.7%	96
Female	1.9	0.7%	6.7%	17.8%	36.3%	38.5%	135

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0	4.0%	10.9%	11.5%	32.8%	40.8%	174
Students of Color	2.0	3.2%	6.3%	17.5%	38.1%	34.9%	63

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	5.3%	5.3%	15.8%	44.7%	28.9%	38
Middle class	2.2	6.3%	7.5%	12.5%	42.5%	31.3%	80
Upper middle/Upper class	2.3	3.1%	21.9%	12.5%	25.0%	37.5%	32

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating			3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	2.5%	8.5%	6.8%	35.2%	47.0%	236

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	5.2%	8.3%	5.2%	32.3%	49.0%	96
Female	1.8		8.2%	7.5%	37.3%	47.0%	134

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	3.5%	8.1%	7.5%	33.5%	47.4%	173
Students of Color	1.8		9.5%	4.8%	39.7%	46.0%	63

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.8	2.7%	2.7%	16.2%	32.4%	45.9%	37
Middle class	1.9	3.8%	7.5%	5.0%	46.3%	37.5%	80
Upper middle/Upper class	1.9		15.6%	6.3%	31.3%	46.9%	32

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	31.8%	51.3%	14.4%	2.1%	0.4%	236

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.1	32.3%	49.0%	13.5%	4.2%	1.0%	96
Female	4.1	31.3%	53.0%	14.9%	0.7%		134

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	34.7%	50.9%	11.6%	2.3%	0.6%	173
Students of Color	4.0	23.8%	52.4%	22.2%	1.6%		63

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	26.3%	60.5%	7.9%	5.3%		38
Middle class	4.1	31.3%	53.8%	10.0%	3.8%	1.3%	80
Upper middle/Upper class	4.1	25.0%	56.3%	18.8%			32

A13j: Comfortable among students in courses		5: Strongly agree		3: Neither agree nor	2: Disagree	1: Strongly	Total (N)
Courses	ivatilig	agree	Agree	uisagice	Disagree	uisagice	i Otai (it)
Total (N)	4.0	23.6%	56.1%	13.9%	4.6%	1.7%	237

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.0	27.1%	54.2%	12.5%	5.2%	1.0%	96
Female	3.9	21.5%	57.8%	14.8%	4.4%	1.5%	135

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	25.3%	53.4%	13.8%	5.2%	2.3%	174
Students of Color	4.0	19.0%	63.5%	14.3%	3.2%		63

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	15.8%	65.8%	10.5%	2.6%	5.3%	38
Middle class	4.0	22.5%	60.0%	13.8%	3.8%		80
Upper middle/Upper class	4.2	31.3%	59.4%	9.4%			32

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	28.4%	43.6%	23.3%	3.4%	1.3%	236

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.0	34.7%	37.9%	25.3%	1.1%	1.1%	95
Female	3.9	25.2%	47.4%	20.7%	5.2%	1.5%	135

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	29.5%	41.6%	23.7%	3.5%	1.7%	173
Students of Color	4.0	25.4%	49.2%	22.2%	3.2%		63

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	3.7	15.8%	57.9%	13.2%	7.9%	5.3%	38
Middle class	3.9	21.5%	46.8%	27.8%	3.8%		79
Upper middle/Upper class	4.3	43.8%	43.8%	12.5%			32

A13I: Stereotyped by course professor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	3.4%	6.8%	11.4%	36.7%	41.8%	237

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.9	2.1%	7.3%	13.5%	31.3%	45.8%	96
Female	1.9	3.0%	6.7%	10.4%	40.0%	40.0%	135

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	3.4%	6.3%	11.5%	35.1%	43.7%	174
Students of Color	2.0	3.2%	7.9%	11.1%	41.3%	36.5%	63

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.0	5.3%	5.3%	10.5%	44.7%	34.2%	38
Middle class	2.0	3.8%	6.3%	11.3%	42.5%	36.3%	80
Upper middle/Upper class	2.0	3.1%	9.4%	12.5%	34.4%	40.6%	32

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.3	5.5%	15.2%	15.6%	34.2%	29.5%	237

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.2	3.1%	12.5%	15.6%	34.4%	34.4%	96
Female	2.4	5.9%	17.0%	16.3%	33.3%	27.4%	135

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.2	4.6%	13.2%	14.9%	34.5%	32.8%	174
Students of Color	2.6	7.9%	20.6%	17.5%	33.3%	20.6%	63

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	7.9%	13.2%	21.1%	36.8%	21.1%	38
Middle class	2.4	3.8%	16.3%	17.5%	38.8%	23.8%	80
Upper middle/Upper class	2.3		25.0%	15.6%	28.1%	31.3%	32

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	21.5%	32.5%	43.9%	1.3%	0.8%	237

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.7	20.8%	31.3%	44.8%	2.1%	1.0%	96
Female	3.8	22.2%	34.1%	42.2%	0.7%	0.7%	135

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	21.3%	30.5%	46.0%	1.1%	1.1%	174
Students of Color	3.8	22.2%	38.1%	38.1%	1.6%		63

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	15.8%	42.1%	39.5%	2.6%		38
Middle class	3.7	22.5%	33.8%	40.0%	2.5%	1.3%	80
Upper middle/Upper class	3.5	12.5%	28.1%	59.4%			32