

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Engineering**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	48.1%	47.8%	3.7%	0.3%	297

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.5	49.5%	46.8%	3.2%	0.5%	186
.....Female	3.4	43.2%	52.6%	4.2%	.	95

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.5	53.8%	43.9%	2.4%	.	212
.....Students of Color	3.2	34.1%	57.6%	7.1%	1.2%	85

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.3	44.2%	46.2%	7.7%	1.9%	52
.....Middle class	3.5	51.5%	46.3%	2.2%	.	136
.....Upper middle/Upper class	3.4	46.1%	51.7%	2.2%	.	89

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Engineering**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	46.3%	43.9%	9.8%	296

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.4	48.9%	44.6%	6.5%	186
.....Female	3.3	40.4%	44.7%	14.9%	94

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.4	50.5%	40.6%	9.0%	212
.....Students of Color	3.2	35.7%	52.4%	11.9%	84

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.3	38.5%	50.0%	11.5%	52
.....Middle class	3.4	51.1%	42.2%	6.7%	135
.....Upper middle/Upper class	3.3	44.9%	44.9%	10.1%	89

**North Carolina State University  
2015 Campus Climate Survey (Undergraduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	27.3%	51.2%	16.8%	4.7%	297

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.1	29.6%	55.4%	13.4%	1.6%	186
.....Female	2.8	22.1%	45.3%	23.2%	9.5%	95

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.1	30.7%	50.5%	15.1%	3.8%	212
.....Students of Color	2.8	18.8%	52.9%	21.2%	7.1%	85

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.0	25.0%	51.9%	19.2%	3.8%	52
.....Middle class	3.1	30.9%	51.5%	12.5%	5.1%	136
.....Upper middle/Upper class	2.9	21.3%	51.7%	22.5%	4.5%	89

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Undergraduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	34.7%	48.5%	15.5%	1.3%	297

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.3	40.3%	50.0%	9.7%	.	186
.....Female	2.9	24.2%	48.4%	24.2%	3.2%	95

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.2	41.0%	42.9%	15.6%	0.5%	212
.....Students of Color	3.0	18.8%	62.4%	15.3%	3.5%	85

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	30.8%	48.1%	21.2%	.	52
.....Middle class	3.3	39.0%	50.7%	8.8%	1.5%	136
.....Upper middle/Upper class	3.1	32.6%	43.8%	22.5%	1.1%	89

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Engineering**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	27.0%	49.7%	19.6%	3.7%	296

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.1	30.1%	53.2%	14.5%	2.2%	186
.....Female	2.8	23.2%	43.2%	28.4%	5.3%	95

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.1	30.8%	47.9%	18.5%	2.8%	211
.....Students of Color	2.8	17.6%	54.1%	22.4%	5.9%	85

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.9	25.0%	46.2%	26.9%	1.9%	52
.....Middle class	3.1	31.9%	51.1%	11.9%	5.2%	135
.....Upper middle/Upper class	2.9	22.5%	48.3%	27.0%	2.2%	89

**North Carolina State University  
2015 Campus Climate Survey (Undergraduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.8	19.2%	47.8%	27.9%	5.1%	297

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.9	19.4%	52.7%	23.1%	4.8%	186
.....Female	2.7	18.9%	37.9%	38.9%	4.2%	95

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.8	19.3%	48.6%	28.8%	3.3%	212
.....Students of Color	2.7	18.8%	45.9%	25.9%	9.4%	85

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.9	23.1%	51.9%	19.2%	5.8%	52
.....Middle class	2.9	21.3%	50.7%	21.3%	6.6%	136
.....Upper middle/Upper class	2.7	16.9%	41.6%	39.3%	2.2%	89

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Undergraduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	35.7%	48.8%	13.8%	1.7%	297

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.2	37.6%	50.0%	10.2%	2.2%	186
.....Female	3.1	32.6%	48.4%	17.9%	1.1%	95

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.3	40.1%	48.6%	10.8%	0.5%	212
.....Students of Color	2.9	24.7%	49.4%	21.2%	4.7%	85

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	38.5%	42.3%	13.5%	5.8%	52
.....Middle class	3.3	39.0%	48.5%	11.0%	1.5%	136
.....Upper middle/Upper class	3.1	31.5%	50.6%	18.0%	.	89

\* Statistically significant difference (p<.05) between group  
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**2015 Campus Climate Survey (Undergraduate Students)**  
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**Tables of Results by Student Demographic Profile**

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	23.2%	50.8%	23.6%	2.4%	297

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.0	24.2%	53.2%	19.9%	2.7%	186
.....Female	2.9	21.1%	47.4%	29.5%	2.1%	95

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.0	25.5%	51.4%	22.2%	0.9%	212
.....Students of Color	2.8	17.6%	49.4%	27.1%	5.9%	85

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	30.8%	50.0%	15.4%	3.8%	52
.....Middle class	3.0	23.5%	55.1%	19.1%	2.2%	136
.....Upper middle/Upper class	2.9	20.2%	47.2%	31.5%	1.1%	89

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
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<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	16.2%	40.5%	29.4%	13.9%	296

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	2.7	16.8%	46.5%	25.4%	11.4%	185
.....Female	2.5	14.7%	30.5%	40.0%	14.7%	95

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.6	16.6%	41.7%	28.9%	12.8%	211
.....Students of Color	2.5	15.3%	37.6%	30.6%	16.5%	85

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	2.8	21.6%	45.1%	23.5%	9.8%	51
.....Middle class	2.7	18.4%	46.3%	22.1%	13.2%	136
.....Upper middle/Upper class	2.4	12.4%	28.1%	46.1%	13.5%	89

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Undergraduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	38.9%	47.0%	10.4%	3.7%	298

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	38.0%	46.5%	11.8%	3.7%	187
.....Female	4.3	37.9%	52.6%	7.4%	2.1%	95

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.3	45.1%	42.3%	11.3%	1.4%	213
.....Students of Color	4.0	23.5%	58.8%	8.2%	9.4%	85

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	4.0	33.3%	39.2%	19.6%	7.8%	51
.....Middle class	4.3	41.2%	47.1%	8.1%	3.7%	136
.....Upper middle/Upper class	4.3	38.5%	53.8%	6.6%	1.1%	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University  
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Tables of Results by Student Demographic Profile**

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	29.8%	44.5%	21.1%	4.0%	0.7%	299

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.0	28.7%	47.3%	19.7%	3.7%	0.5%	188
.....Female	4.1	32.6%	42.1%	23.2%	2.1%	.	95

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.1	34.1%	45.8%	17.8%	1.9%	0.5%	214
.....Students of Color	3.7	18.8%	41.2%	29.4%	9.4%	1.2%	85

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	28.8%	32.7%	26.9%	9.6%	1.9%	52
.....Middle class	4.0	27.9%	47.1%	20.6%	3.7%	0.7%	136
.....Upper middle/Upper class	4.1	30.8%	50.5%	16.5%	2.2%	.	91

\* Statistically significant difference (p<.05) between group  
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2015 Campus Climate Survey (Undergraduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	28.1%	47.8%	20.1%	4.0%	299

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	28.2%	46.8%	21.8%	3.2%	188
.....Female	4.1	28.4%	52.6%	15.8%	3.2%	95

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.1	33.2%	48.1%	16.8%	1.9%	214
.....Students of Color	3.7	15.3%	47.1%	28.2%	9.4%	85

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	3.8	23.1%	36.5%	32.7%	7.7%	52
.....Middle class	4.0	28.7%	46.3%	20.6%	4.4%	136
.....Upper middle/Upper class	4.1	27.5%	60.4%	11.0%	1.1%	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	26.4%	44.1%	25.4%	3.7%	0.3%	299

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.9	26.1%	45.7%	23.4%	4.3%	0.5%	188
.....Female	4.0	27.4%	45.3%	27.4%	.	.	95

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.0	30.8%	43.0%	23.8%	1.9%	0.5%	214
.....Students of Color	3.7	15.3%	47.1%	29.4%	8.2%	.	85

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.7	25.0%	23.1%	44.2%	7.7%	.	52
.....Middle class	3.9	25.0%	45.6%	25.0%	3.7%	0.7%	136
.....Upper middle/Upper class	4.1	27.5%	56.0%	14.3%	2.2%	.	91

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	44.6%	33.2%	13.1%	8.1%	1.0%	298

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.0	40.6%	33.7%	16.6%	8.0%	1.1%	187
.....Female	4.3	51.6%	36.8%	6.3%	5.3%	.	95

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	42.5%	33.2%	13.6%	9.8%	0.9%	214
.....Students of Color	4.3	50.0%	33.3%	11.9%	3.6%	1.2%	84

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	39.2%	31.4%	19.6%	5.9%	3.9%	51
.....Middle class	4.2	45.6%	33.1%	13.2%	7.4%	0.7%	136
.....Upper middle/Upper class	4.2	45.1%	36.3%	8.8%	9.9%	.	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	36.1%	49.0%	13.3%	1.4%	0.3%	294

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.2	35.3%	50.5%	13.0%	1.1%	.	184
.....Female	4.2	34.0%	53.2%	11.7%	1.1%	.	94

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.3	41.6%	47.4%	11.0%	.	.	209
.....Students of Color	3.9	22.4%	52.9%	18.8%	4.7%	1.2%	85

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	30.0%	46.0%	22.0%	.	2.0%	50
.....Middle class	4.2	36.3%	53.3%	8.1%	2.2%	.	135
.....Upper middle/Upper class	4.2	38.5%	45.1%	15.4%	1.1%	.	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	36.9%	51.5%	9.2%	2.4%	295

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.2	38.9%	48.1%	11.9%	1.1%	185
.....Female	4.2	29.8%	61.7%	5.3%	3.2%	94

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.3	42.4%	47.6%	8.1%	1.9%	210
.....Students of Color	4.0	23.5%	61.2%	11.8%	3.5%	85

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	32.0%	54.0%	8.0%	6.0%	50
.....Middle class	4.3	40.0%	48.9%	9.6%	1.5%	135
.....Upper middle/Upper class	4.3	37.4%	53.8%	6.6%	2.2%	91

\* Statistically significant difference (p<.05) between group  
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<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	37.8%	39.1%	15.3%	6.1%	1.7%	294

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.0	34.6%	39.5%	16.2%	9.2%	0.5%	185
.....Female	4.3	43.6%	41.5%	13.8%	.	1.1%	94

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	39.7%	37.8%	15.8%	5.3%	1.4%	209
.....Students of Color	4.0	32.9%	42.4%	14.1%	8.2%	2.4%	85

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	32.7%	44.9%	12.2%	6.1%	4.1%	49
.....Middle class	4.0	36.3%	37.8%	16.3%	8.1%	1.5%	135
.....Upper middle/Upper class	4.2	40.7%	41.8%	14.3%	2.2%	1.1%	91

\* Statistically significant difference (p<.05) between group  
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<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	21.1%	35.7%	36.1%	5.1%	2.0%	294

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.7	21.7%	38.0%	34.8%	3.8%	1.6%	184
.....Female	3.7	20.2%	34.0%	39.4%	6.4%	.	94

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	24.4%	36.8%	33.0%	3.8%	1.9%	209
.....Students of Color	3.5	12.9%	32.9%	43.5%	8.2%	2.4%	85

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	24.5%	24.5%	40.8%	8.2%	2.0%	49
.....Middle class	3.7	20.0%	38.5%	34.1%	5.9%	1.5%	135
.....Upper middle/Upper class	3.8	23.1%	38.5%	34.1%	2.2%	2.2%	91

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<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	25.2%	46.3%	24.5%	3.1%	1.0%	294

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	26.1%	45.1%	25.0%	2.7%	1.1%	184
.....Female	3.9	21.3%	52.1%	24.5%	2.1%	.	94

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.0	29.7%	45.5%	22.0%	1.9%	1.0%	209
.....Students of Color	3.7	14.1%	48.2%	30.6%	5.9%	1.2%	85

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	28.6%	34.7%	28.6%	8.2%	.	49
.....Middle class	3.9	25.2%	44.4%	27.4%	1.5%	1.5%	135
.....Upper middle/Upper class	4.0	25.3%	54.9%	16.5%	3.3%	.	91

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	43.1%	35.9%	14.6%	4.7%	1.7%	295

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	41.1%	35.7%	16.2%	5.4%	1.6%	185
.....Female	4.2	45.7%	38.3%	10.6%	4.3%	1.1%	94

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.2	44.8%	35.2%	11.9%	6.7%	1.4%	210
.....Students of Color	4.1	38.8%	37.6%	21.2%	.	2.4%	85

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	38.0%	38.0%	14.0%	6.0%	4.0%	50
.....Middle class	4.1	42.2%	34.8%	16.3%	5.9%	0.7%	135
.....Upper middle/Upper class	4.3	47.3%	38.5%	9.9%	2.2%	2.2%	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	22.8%	40.5%	29.9%	6.5%	0.3%	294

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.8	22.4%	41.5%	31.7%	3.8%	0.5%	183
.....Female	3.8	24.2%	41.1%	27.4%	7.4%	.	95

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.9	28.1%	39.0%	25.2%	7.6%	.	210
.....Students of Color	3.6	9.5%	44.0%	41.7%	3.6%	1.2%	84

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	23.5%	29.4%	35.3%	9.8%	2.0%	51
.....Middle class	3.7	19.4%	42.5%	31.3%	6.7%	.	134
.....Upper middle/Upper class	3.9	27.5%	42.9%	25.3%	4.4%	.	91

\* Statistically significant difference (p<.05) between group  
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<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	25.2%	43.9%	25.2%	5.4%	0.3%	294

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	26.8%	39.9%	27.9%	4.9%	0.5%	183
.....Female	3.9	23.2%	50.5%	22.1%	4.2%	.	95

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.0	29.0%	44.3%	22.4%	4.3%	.	210
.....Students of Color	3.6	15.5%	42.9%	32.1%	8.3%	1.2%	84

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	23.5%	39.2%	27.5%	9.8%	.	51
.....Middle class	3.9	25.4%	45.5%	23.1%	5.2%	0.7%	134
.....Upper middle/Upper class	4.0	27.5%	47.3%	20.9%	4.4%	.	91

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<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	22.5%	40.3%	29.0%	6.5%	1.7%	293

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	23.0%	40.4%	28.4%	6.6%	1.6%	183
.....Female	3.8	21.3%	41.5%	31.9%	4.3%	1.1%	94

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.9	27.3%	40.2%	25.8%	5.7%	1.0%	209
.....Students of Color	3.5	10.7%	40.5%	36.9%	8.3%	3.6%	84

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	21.6%	37.3%	29.4%	7.8%	3.9%	51
.....Middle class	3.8	21.6%	41.8%	29.9%	4.5%	2.2%	134
.....Upper middle/Upper class	3.9	25.6%	41.1%	26.7%	6.7%	.	90

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<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	31.6%	49.3%	15.6%	2.7%	0.7%	294

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.1	31.7%	49.7%	16.9%	1.1%	0.5%	183
.....Female	4.1	30.5%	51.6%	13.7%	3.2%	1.1%	95

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	34.8%	48.6%	13.8%	2.4%	0.5%	210
.....Students of Color	3.9	23.8%	51.2%	20.2%	3.6%	1.2%	84

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.9	33.3%	35.3%	23.5%	7.8%	.	51
.....Middle class	4.1	26.9%	63.4%	6.7%	2.2%	0.7%	134
.....Upper middle/Upper class	4.2	39.6%	39.6%	20.9%	.	.	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	27.6%	43.9%	21.4%	5.8%	1.4%	294

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	27.9%	44.8%	21.3%	4.4%	1.6%	183
.....Female	3.9	25.3%	47.4%	20.0%	6.3%	1.1%	95

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.0	31.4%	44.3%	19.0%	3.8%	1.4%	210
.....Students of Color	3.7	17.9%	42.9%	27.4%	10.7%	1.2%	84

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	23.5%	37.3%	23.5%	11.8%	3.9%	51
.....Middle class	4.0	29.1%	47.8%	17.9%	4.5%	0.7%	134
.....Upper middle/Upper class	3.9	28.6%	40.7%	25.3%	4.4%	1.1%	91

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<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	28.6%	43.9%	20.1%	6.8%	0.7%	294

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	29.5%	43.2%	20.8%	6.6%	.	183
.....Female	3.9	26.3%	47.4%	20.0%	5.3%	1.1%	95

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	31.9%	43.8%	16.2%	7.1%	1.0%	210
.....Students of Color	3.8	20.2%	44.0%	29.8%	6.0%	.	84

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	23.5%	41.2%	25.5%	7.8%	2.0%	51
.....Middle class	3.9	29.1%	43.3%	20.1%	6.7%	0.7%	134
.....Upper middle/Upper class	4.0	30.8%	46.2%	18.7%	4.4%	.	91

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<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	35.9%	36.9%	20.3%	5.4%	1.4%	295

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	32.6%	40.2%	21.2%	4.9%	1.1%	184
.....Female	4.1	38.9%	36.8%	16.8%	5.3%	2.1%	95

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	39.0%	36.2%	17.6%	5.2%	1.9%	210
.....Students of Color	3.9	28.2%	38.8%	27.1%	5.9%	.	85

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	35.3%	35.3%	23.5%	5.9%	.	51
.....Middle class	4.0	35.6%	37.0%	23.0%	3.7%	0.7%	135
.....Upper middle/Upper class	4.0	35.2%	38.5%	16.5%	7.7%	2.2%	91

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<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	23.1%	42.4%	27.8%	6.1%	0.7%	295

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.9	24.5%	44.0%	27.2%	3.3%	1.1%	184
.....Female	3.8	21.1%	43.2%	27.4%	8.4%	.	95

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	25.2%	44.8%	24.3%	5.2%	0.5%	210
.....Students of Color	3.6	17.6%	36.5%	36.5%	8.2%	1.2%	85

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	19.6%	35.3%	33.3%	9.8%	2.0%	51
.....Middle class	3.9	23.7%	45.2%	26.7%	4.4%	.	135
.....Upper middle/Upper class	3.8	22.0%	42.9%	28.6%	5.5%	1.1%	91

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<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	20.0%	35.3%	38.0%	6.4%	0.3%	295

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.8	20.1%	38.6%	38.0%	2.7%	0.5%	184
.....Female	3.6	18.9%	33.7%	34.7%	12.6%	.	95

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	21.9%	36.2%	36.7%	4.8%	0.5%	210
.....Students of Color	3.5	15.3%	32.9%	41.2%	10.6%	.	85

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	13.7%	27.5%	47.1%	11.8%	.	51
.....Middle class	3.8	22.2%	38.5%	35.6%	3.7%	.	135
.....Upper middle/Upper class	3.7	19.8%	37.4%	34.1%	7.7%	1.1%	91

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<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.4%	44.4%	20.1%	1.0%	1.0%	293

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	35.7%	41.2%	20.3%	1.1%	1.6%	182
.....Female	4.1	28.4%	53.7%	17.9%	.	.	95

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	37.0%	40.9%	19.7%	1.4%	1.0%	208
.....Students of Color	4.0	24.7%	52.9%	21.2%	.	1.2%	85

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	24.0%	42.0%	26.0%	4.0%	4.0%	50
.....Middle class	4.2	36.3%	44.4%	18.5%	0.7%	.	135
.....Upper middle/Upper class	4.1	31.1%	47.8%	20.0%	.	1.1%	90

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<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	26.6%	46.8%	21.2%	5.1%	0.3%	297

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.9	26.3%	46.2%	22.0%	5.4%	.	186
.....Female	4.0	26.3%	51.6%	18.9%	3.2%	.	95

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.1	31.9%	47.4%	17.4%	2.8%	0.5%	213
.....Students of Color	3.6	13.1%	45.2%	31.0%	10.7%	.	84

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	20.0%	40.0%	26.0%	14.0%	.	50
.....Middle class	4.0	27.9%	47.8%	19.9%	3.7%	0.7%	136
.....Upper middle/Upper class	4.0	26.4%	52.7%	18.7%	2.2%	.	91

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<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	90.4%	7.5%	1.7%	0.3%	293

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	1.1	94.5%	3.8%	1.1%	0.5%	183
.....Female	1.2	84.0%	12.8%	3.2%	.	94

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.1	93.3%	5.8%	1.0%	.	208
.....Students of Color	1.2	83.5%	11.8%	3.5%	1.2%	85

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.2	86.0%	8.0%	4.0%	2.0%	50
.....Middle class	1.1	92.6%	6.7%	0.7%	.	135
.....Upper middle/Upper class	1.1	90.1%	7.7%	2.2%	.	91



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<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	88.2%	9.4%	2.0%	0.3%	297

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	89.8%	8.0%	1.6%	0.5%	187
.....Female	1.2	86.2%	11.7%	2.1%	.	94

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.1	91.5%	7.1%	1.4%	.	212
.....Students of Color	1.3	80.0%	15.3%	3.5%	1.2%	85

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	1.2	86.3%	9.8%	2.0%	2.0%	51
.....Middle class	1.1	88.3%	11.7%	.	.	137
.....Upper middle/Upper class	1.1	90.1%	5.5%	4.4%	.	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.7%	10.2%	3.1%	0.7%	0.3%	293

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.1	89.6%	7.7%	2.2%	.	0.5%	183
.....Female	1.3	77.7%	16.0%	4.3%	2.1%	.	94

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	1.1	90.4%	8.2%	1.0%	0.5%	.	208
.....Students of Color	1.4	74.1%	15.3%	8.2%	1.2%	1.2%	85

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.3	78.0%	20.0%	.	.	2.0%	50
.....Middle class	1.2	88.2%	6.6%	3.7%	1.5%	.	136
.....Upper middle/Upper class	1.2	86.8%	9.9%	3.3%	.	.	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	77.9%	18.1%	3.4%	0.7%	298

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.3	78.2%	18.1%	2.7%	1.1%	188
.....Female	1.3	77.7%	17.0%	5.3%	.	94

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.2	82.2%	15.5%	1.9%	0.5%	213
.....Students of Color	1.4	67.1%	24.7%	7.1%	1.2%	85

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.3	72.5%	25.5%	.	2.0%	51
.....Middle class	1.3	78.1%	18.2%	3.6%	.	137
.....Upper middle/Upper class	1.2	82.4%	14.3%	3.3%	.	91

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<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	76.5%	19.0%	2.7%	1.4%	0.3%	294

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.3	77.7%	18.5%	2.2%	1.1%	0.5%	184
.....Female	1.4	72.3%	21.3%	4.3%	2.1%	.	94

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.3	78.5%	17.2%	2.9%	1.4%	.	209
.....Students of Color	1.4	71.8%	23.5%	2.4%	1.2%	1.2%	85

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.4	68.0%	24.0%	6.0%	.	2.0%	50
.....Middle class	1.3	78.7%	17.6%	2.2%	1.5%	.	136
.....Upper middle/Upper class	1.3	79.1%	16.5%	2.2%	2.2%	.	91

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	86.5%	11.4%	1.7%	0.3%	297

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	89.3%	9.6%	0.5%	0.5%	187
.....Female	1.2	83.0%	13.8%	3.2%	.	94

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.1	89.6%	9.4%	0.9%	.	212
.....Students of Color	1.3	78.8%	16.5%	3.5%	1.2%	85

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.2	84.3%	13.7%	.	2.0%	51
.....Middle class	1.1	86.9%	12.4%	0.7%	.	137
.....Upper middle/Upper class	1.1	89.0%	7.7%	3.3%	.	91

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<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	82.7%	14.3%	2.7%	0.3%	294

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	83.7%	14.7%	1.1%	0.5%	184
.....Female	1.3	79.8%	13.8%	6.4%	.	94

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	85.6%	11.5%	2.9%	.	209
.....Students of Color	1.3	75.3%	21.2%	2.4%	1.2%	85

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.4	72.0%	22.0%	4.0%	2.0%	50
.....Middle class	1.2	86.0%	11.8%	2.2%	.	136
.....Upper middle/Upper class	1.2	84.6%	12.1%	3.3%	.	91

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<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	68.4%	22.9%	7.4%	1.3%	297

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	1.3	75.4%	18.7%	4.3%	1.6%	187
.....Female	1.6	56.4%	27.7%	14.9%	1.1%	94

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.4	68.9%	23.6%	6.1%	1.4%	212
.....Students of Color	1.5	67.1%	21.2%	10.6%	1.2%	85

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.4	70.6%	17.6%	9.8%	2.0%	51
.....Middle class	1.4	70.1%	24.1%	5.1%	0.7%	137
.....Upper middle/Upper class	1.4	65.9%	26.4%	5.5%	2.2%	91

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.7	52.1%	33.6%	10.3%	2.7%	1.4%	292

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.6	54.1%	36.5%	6.6%	2.2%	0.6%	181
.....Female	1.8	49.5%	28.4%	16.8%	3.2%	2.1%	95

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.7	51.0%	35.1%	9.6%	3.4%	1.0%	208
.....Students of Color	1.7	54.8%	29.8%	11.9%	1.2%	2.4%	84

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	1.6	60.8%	29.4%	2.0%	3.9%	3.9%	51
.....Middle class	1.6	54.4%	32.4%	11.0%	0.7%	1.5%	136
.....Upper middle/Upper class	1.9	41.1%	37.8%	15.6%	5.6%	.	90

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.4	25.1%	31.2%	28.1%	11.2%	4.4%	295

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.3	26.6%	34.2%	24.5%	10.3%	4.3%	184
.....Female	2.5	21.1%	27.4%	35.8%	12.6%	3.2%	95

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.4	25.6%	31.3%	25.6%	13.7%	3.8%	211
.....Students of Color	2.4	23.8%	31.0%	34.5%	4.8%	6.0%	84

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	2.3	36.5%	26.9%	15.4%	17.3%	3.8%	52
.....Middle class	2.3	25.5%	31.4%	32.8%	5.8%	4.4%	137
.....Upper middle/Upper class	2.6	16.7%	34.4%	26.7%	17.8%	4.4%	90

\* Statistically significant difference (p<.05) between group  
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<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.1	34.2%	33.9%	19.2%	9.6%	3.1%	292

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.0	37.0%	35.9%	17.1%	7.2%	2.8%	181
.....Female	2.3	28.4%	31.6%	23.2%	14.7%	2.1%	95

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.1	35.1%	35.6%	16.8%	10.1%	2.4%	208
.....Students of Color	2.2	32.1%	29.8%	25.0%	8.3%	4.8%	84

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.1	33.3%	37.3%	15.7%	11.8%	2.0%	51
.....Middle class	2.1	38.2%	31.6%	20.6%	5.1%	4.4%	136
.....Upper middle/Upper class	2.3	25.6%	37.8%	21.1%	14.4%	1.1%	90

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	13.9%	27.8%	43.1%	9.8%	5.4%	295

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	2.5	15.8%	33.2%	37.5%	7.6%	6.0%	184
.....Female	2.8	9.5%	18.9%	53.7%	14.7%	3.2%	95

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.6	15.2%	30.8%	40.3%	9.0%	4.7%	211
.....Students of Color	2.8	10.7%	20.2%	50.0%	11.9%	7.1%	84

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.6	17.3%	23.1%	44.2%	11.5%	3.8%	52
.....Middle class	2.6	17.5%	28.5%	39.4%	8.8%	5.8%	137
.....Upper middle/Upper class	2.8	5.6%	30.0%	47.8%	11.1%	5.6%	90

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Engineering**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	24.6%	30.7%	26.6%	10.9%	7.2%	293

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	2.3	28.6%	31.3%	25.8%	7.7%	6.6%	182
.....Female	2.7	16.8%	29.5%	28.4%	18.9%	6.3%	95

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.4	27.3%	30.1%	23.0%	12.0%	7.7%	209
.....Students of Color	2.5	17.9%	32.1%	35.7%	8.3%	6.0%	84

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.6	27.5%	25.5%	21.6%	11.8%	13.7%	51
.....Middle class	2.4	27.7%	29.9%	27.7%	8.8%	5.8%	137
.....Upper middle/Upper class	2.5	17.8%	34.4%	30.0%	13.3%	4.4%	90

\* Statistically significant difference (p<.05) between group  
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<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	17.7%	29.6%	33.0%	13.6%	6.1%	294

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.5	19.7%	31.7%	30.6%	12.0%	6.0%	183
.....Female	2.7	13.7%	27.4%	38.9%	15.8%	4.2%	95

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.6	18.5%	31.3%	29.4%	15.2%	5.7%	211
.....Students of Color	2.7	15.7%	25.3%	42.2%	9.6%	7.2%	83

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	26.9%	25.0%	28.8%	15.4%	3.8%	52
.....Middle class	2.5	17.6%	31.6%	35.3%	9.6%	5.9%	136
.....Upper middle/Upper class	2.9	11.1%	27.8%	33.3%	20.0%	7.8%	90

\* Statistically significant difference (p<.05) between group  
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<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.0	36.3%	37.3%	19.2%	4.1%	3.1%	292

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	1.9	39.2%	39.2%	16.6%	2.2%	2.8%	181
.....Female	2.2	28.4%	36.8%	25.3%	7.4%	2.1%	95

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.0	38.0%	36.1%	18.3%	4.3%	3.4%	208
.....Students of Color	2.0	32.1%	40.5%	21.4%	3.6%	2.4%	84

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.3	29.4%	35.3%	17.6%	11.8%	5.9%	51
.....Middle class	1.9	42.6%	33.8%	19.9%	1.5%	2.2%	136
.....Upper middle/Upper class	2.1	30.0%	40.0%	22.2%	4.4%	3.3%	90

\* Statistically significant difference (p<.05) between group  
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<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	19.0%	27.1%	35.3%	12.9%	5.8%	295

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	2.4	23.4%	32.1%	29.3%	9.8%	5.4%	184
.....Female	2.9	10.5%	20.0%	46.3%	17.9%	5.3%	95

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.6	19.9%	26.5%	36.0%	12.3%	5.2%	211
.....Students of Color	2.7	16.7%	28.6%	33.3%	14.3%	7.1%	84

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	26.9%	28.8%	26.9%	11.5%	5.8%	52
.....Middle class	2.6	21.9%	22.6%	39.4%	10.2%	5.8%	137
.....Upper middle/Upper class	2.8	8.9%	33.3%	34.4%	17.8%	5.6%	90

\* Statistically significant difference (p<.05) between group  
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<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	87.6%	10.7%	1.7%	290

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	91.7%	7.2%	1.1%	181
.....Female	1.2	79.8%	17.0%	3.2%	94

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	90.3%	8.2%	1.4%	207
.....Students of Color	1.2	80.7%	16.9%	2.4%	83

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.1	85.7%	14.3%	.	49
.....Middle class	1.1	90.5%	8.0%	1.5%	137
.....Upper middle/Upper class	1.2	84.4%	12.2%	3.3%	90

\* Statistically significant difference (p<.05) between group  
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<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	86.0%	11.6%	2.4%	293

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	88.6%	9.8%	1.6%	184
.....Female	1.2	80.9%	16.0%	3.2%	94

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	1.1	89.5%	8.6%	1.9%	210
.....Students of Color	1.3	77.1%	19.3%	3.6%	83

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	82.0%	18.0%	.	50
.....Middle class	1.1	90.6%	8.0%	1.4%	138
.....Upper middle/Upper class	1.2	81.1%	14.4%	4.4%	90

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<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	86.9%	12.0%	1.0%	291

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	90.7%	8.8%	0.5%	182
.....Female	1.2	78.7%	19.1%	2.1%	94

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	89.4%	10.1%	0.5%	208
.....Students of Color	1.2	80.7%	16.9%	2.4%	83

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.1	85.7%	14.3%	.	49
.....Middle class	1.1	90.6%	8.7%	0.7%	138
.....Upper middle/Upper class	1.2	83.3%	14.4%	2.2%	90

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<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	82.1%	14.4%	3.1%	0.3%	291

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	84.7%	12.0%	3.3%	.	183
.....Female	1.3	76.3%	20.4%	2.2%	1.1%	93

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.2	86.1%	11.0%	2.4%	0.5%	209
.....Students of Color	1.3	72.0%	23.2%	4.9%	.	82

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.2	79.6%	20.4%	.	.	49
.....Middle class	1.2	86.2%	10.9%	2.2%	0.7%	138
.....Upper middle/Upper class	1.3	78.9%	16.7%	4.4%	.	90

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<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.5%	11.4%	3.1%	290

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	88.4%	9.4%	2.2%	181
.....Female	1.3	79.8%	14.9%	5.3%	94

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	88.4%	8.7%	2.9%	207
.....Students of Color	1.3	78.3%	18.1%	3.6%	83

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	85.7%	12.2%	2.0%	49
.....Middle class	1.2	88.3%	8.0%	3.6%	137
.....Upper middle/Upper class	1.2	82.2%	15.6%	2.2%	90

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<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.6%	12.0%	2.1%	0.3%	291

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	89.0%	8.8%	2.2%	.	182
.....Female	1.2	79.8%	18.1%	1.1%	1.1%	94

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.1	88.5%	8.6%	2.4%	0.5%	209
.....Students of Color	1.2	78.0%	20.7%	1.2%	.	82

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.1	86.0%	14.0%	.	.	50
.....Middle class	1.1	89.8%	9.5%	.	0.7%	137
.....Upper middle/Upper class	1.2	79.8%	15.7%	4.5%	.	89

\* Statistically significant difference (p<.05) between group  
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<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1	86.9%	11.4%	1.7%	289

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	90.6%	7.8%	1.7%	180
.....Female	1.2	78.7%	19.1%	2.1%	94

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	89.4%	8.7%	1.9%	207
.....Students of Color	1.2	80.5%	18.3%	1.2%	82

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	81.6%	16.3%	2.0%	49
.....Middle class	1.1	90.4%	8.8%	0.7%	136
.....Upper middle/Upper class	1.2	84.4%	13.3%	2.2%	90

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<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	83.6%	13.7%	2.4%	0.3%	292

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	87.4%	10.4%	1.6%	0.5%	183
.....Female	1.3	75.5%	21.3%	3.2%	.	94

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	86.2%	11.9%	1.4%	0.5%	210
.....Students of Color	1.3	76.8%	18.3%	4.9%	.	82

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	82.0%	16.0%	2.0%	50
.....Middle class	1.1	88.3%	10.9%	0.7%	137
.....Upper middle/Upper class	1.3	78.9%	16.7%	4.4%	90