

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.2	50.9%	30.3%	10.6%	8.1%	320

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender*						
.....Male	3.1	41.5%	35.5%	13.5%	9.5%	200
.....Female	3.6	71.8%	22.3%	3.9%	1.9%	103

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.1	43.2%	33.5%	12.8%	10.6%	227
.....Students of Color	3.6	69.9%	22.6%	5.4%	2.2%	93

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.1	42.3%	36.5%	11.5%	9.6%	52
.....Middle class	3.3	55.8%	27.5%	7.2%	9.4%	138
.....Upper middle/Upper class	3.3	52.2%	30.4%	13.0%	4.3%	92

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	21.4%	59.9%	13.6%	4.2%	1.0%	309

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	21.6%	61.9%	11.3%	4.1%	1.0%	194
.....Female	4.0	20.4%	59.2%	16.3%	4.1%	.	98

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	4.1	23.1%	62.9%	10.9%	2.7%	0.5%	221
.....Students of Color	3.7	17.0%	52.3%	20.5%	8.0%	2.3%	88

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	21.2%	50.0%	17.3%	11.5%	.	52
.....Middle class	4.0	20.6%	63.2%	12.5%	2.2%	1.5%	136
.....Upper middle/Upper class	4.0	23.1%	59.3%	13.2%	3.3%	1.1%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	15.2%	57.6%	19.4%	5.2%	2.6%	309

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.8	14.4%	58.2%	20.6%	4.6%	2.1%	194
.....Female	3.9	18.4%	59.2%	16.3%	5.1%	1.0%	98

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	16.7%	57.9%	19.0%	3.6%	2.7%	221
.....Students of Color	3.7	11.4%	56.8%	20.5%	9.1%	2.3%	88

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	11.5%	51.9%	25.0%	9.6%	1.9%	52
.....Middle class	3.8	16.2%	61.0%	14.7%	5.1%	2.9%	136
.....Upper middle/Upper class	3.9	17.6%	57.1%	22.0%	1.1%	2.2%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	30.1%	54.4%	10.7%	3.9%	1.0%	309

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.1	30.4%	54.1%	10.8%	4.1%	0.5%	194
.....Female	4.2	30.6%	59.2%	8.2%	2.0%	.	98

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	33.0%	52.5%	9.5%	4.1%	0.9%	221
.....Students of Color	4.0	22.7%	59.1%	13.6%	3.4%	1.1%	88

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	23.1%	55.8%	15.4%	3.8%	1.9%	52
.....Middle class	4.1	32.4%	54.4%	8.8%	3.7%	0.7%	136
.....Upper middle/Upper class	4.2	33.0%	54.9%	9.9%	2.2%	.	91

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	26.9%	54.2%	15.6%	1.9%	1.3%	308

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	26.9%	54.4%	15.0%	2.1%	1.6%	193
.....Female	4.1	28.6%	57.1%	12.2%	2.0%	.	98

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	29.1%	51.8%	15.9%	1.8%	1.4%	220
.....Students of Color	4.0	21.6%	60.2%	14.8%	2.3%	1.1%	88

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	19.6%	54.9%	19.6%	5.9%	.	51
.....Middle class	4.1	28.7%	58.1%	11.0%	0.7%	1.5%	136
.....Upper middle/Upper class	4.1	30.8%	49.5%	18.7%	1.1%	.	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	25.2%	55.6%	10.8%	4.2%	4.2%	306

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.9	24.6%	55.0%	13.1%	3.1%	4.2%	191
.....Female	4.1	27.6%	61.2%	7.1%	4.1%	.	98

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	28.0%	53.7%	9.6%	4.1%	4.6%	218
.....Students of Color	3.9	18.2%	60.2%	13.6%	4.5%	3.4%	88

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.6	21.6%	49.0%	7.8%	13.7%	7.8%	51
.....Middle class	3.9	24.3%	57.4%	11.0%	2.2%	5.1%	136
.....Upper middle/Upper class	4.1	29.7%	57.1%	11.0%	2.2%	.	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	21.9%	47.4%	22.5%	3.6%	4.6%	306

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.7	18.8%	49.7%	23.0%	3.7%	4.7%	191
.....Female	4.0	26.5%	48.0%	22.4%	2.0%	1.0%	98

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	22.9%	45.4%	22.5%	4.1%	5.0%	218
.....Students of Color	3.8	19.3%	52.3%	22.7%	2.3%	3.4%	88

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	27.5%	31.4%	29.4%	5.9%	5.9%	51
.....Middle class	3.8	19.9%	50.7%	20.6%	3.7%	5.1%	136
.....Upper middle/Upper class	3.9	22.0%	53.8%	19.8%	2.2%	2.2%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	17.1%	50.7%	22.7%	6.6%	3.0%	304

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.7	15.3%	54.0%	21.2%	6.9%	2.6%	189
.....Female	3.8	19.4%	49.0%	25.5%	5.1%	1.0%	98

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.8	19.4%	49.1%	25.0%	4.2%	2.3%	216
.....Students of Color	3.6	11.4%	54.5%	17.0%	12.5%	4.5%	88

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.5	15.7%	43.1%	21.6%	9.8%	9.8%	51
.....Middle class	3.8	16.2%	55.9%	19.1%	8.1%	0.7%	136
.....Upper middle/Upper class	3.8	19.1%	49.4%	29.2%	1.1%	1.1%	89

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	16.4%	18.4%	24.9%	26.9%	13.4%	305

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.2	18.8%	22.0%	26.2%	24.6%	8.4%	191
.....Female	2.5	8.2%	11.3%	23.7%	34.0%	22.7%	97

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.1	20.7%	17.5%	27.2%	24.9%	9.7%	217
.....Students of Color	2.5	5.7%	20.5%	19.3%	31.8%	22.7%	88

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.9	19.6%	17.6%	19.6%	21.6%	21.6%	51
.....Middle class	2.9	13.2%	18.4%	23.5%	33.1%	11.8%	136
.....Upper middle/Upper class	3.0	14.6%	19.1%	29.2%	24.7%	12.4%	89

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	16.1%	54.1%	25.2%	3.3%	1.3%	305

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	14.7%	51.3%	29.3%	3.1%	1.6%	191
.....Female	4.0	19.4%	60.2%	18.4%	2.0%	.	98

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.9	17.5%	52.5%	27.6%	2.3%	.	217
.....Students of Color	3.7	12.5%	58.0%	19.3%	5.7%	4.5%	88

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.5	11.8%	43.1%	29.4%	11.8%	3.9%	51
.....Middle class	3.9	16.9%	55.9%	24.3%	1.5%	1.5%	136
.....Upper middle/Upper class	3.9	18.7%	57.1%	23.1%	1.1%	.	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	45.4%	37.9%	14.1%	1.6%	1.0%	306

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.2	38.4%	41.6%	17.9%	1.6%	0.5%	190
.....Female	4.6	60.6%	34.3%	5.1%	.	.	99

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	42.7%	39.0%	16.1%	1.4%	0.9%	218
.....Students of Color	4.4	52.3%	35.2%	9.1%	2.3%	1.1%	88

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	4.2	45.1%	37.3%	7.8%	7.8%	2.0%	51
.....Middle class	4.3	46.7%	37.8%	14.1%	0.7%	0.7%	135
.....Upper middle/Upper class	4.3	47.3%	38.5%	14.3%	.	.	91

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	13.7%	22.2%	30.1%	21.6%	12.4%	306

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.2	15.7%	26.2%	31.4%	19.4%	7.3%	191
.....Female	2.6	5.1%	16.3%	31.6%	25.5%	21.4%	98

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.2	17.0%	23.4%	33.5%	19.7%	6.4%	218
.....Students of Color	2.5	5.7%	19.3%	21.6%	26.1%	27.3%	88

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.0	17.6%	21.6%	25.5%	15.7%	19.6%	51
.....Middle class	2.9	9.6%	24.4%	27.4%	26.7%	11.9%	135
.....Upper middle/Upper class	3.1	13.2%	24.2%	30.8%	22.0%	9.9%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.8	8.9%	16.1%	34.4%	25.2%	15.4%	305

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.0	10.5%	17.9%	38.9%	23.2%	9.5%	190
.....Female	2.3	3.1%	11.2%	30.6%	27.6%	27.6%	98

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	2.9	10.6%	17.1%	36.9%	27.2%	8.3%	217
.....Students of Color	2.4	4.5%	13.6%	28.4%	20.5%	33.0%	88

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.7	9.8%	19.6%	25.5%	21.6%	23.5%	51
.....Middle class	2.7	5.2%	19.4%	32.1%	26.1%	17.2%	134
.....Upper middle/Upper class	2.8	9.9%	12.1%	36.3%	31.9%	9.9%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	21.4%	46.7%	22.4%	6.6%	3.0%	304

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.7	18.5%	46.6%	23.8%	9.0%	2.1%	189
.....Female	4.0	25.5%	51.0%	21.4%	2.0%	.	98

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.7	20.4%	43.5%	23.6%	8.8%	3.7%	216
.....Students of Color	4.0	23.9%	54.5%	19.3%	1.1%	1.1%	88

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	28.0%	36.0%	22.0%	10.0%	4.0%	50
.....Middle class	3.8	22.2%	47.4%	22.2%	5.2%	3.0%	135
.....Upper middle/Upper class	3.8	19.8%	49.5%	22.0%	7.7%	1.1%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	32.5%	49.2%	12.1%	4.3%	2.0%	305

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.0	26.7%	51.3%	14.7%	5.8%	1.6%	191
.....Female	4.3	41.8%	50.0%	8.2%	.	.	98

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	32.7%	46.5%	13.4%	5.5%	1.8%	217
.....Students of Color	4.1	31.8%	55.7%	9.1%	1.1%	2.3%	88

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	39.2%	39.2%	9.8%	3.9%	7.8%	51
.....Middle class	4.1	33.3%	48.9%	12.6%	4.4%	0.7%	135
.....Upper middle/Upper class	4.1	31.9%	52.7%	12.1%	2.2%	1.1%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	28.4%	48.4%	15.4%	5.9%	2.0%	306

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.8	21.5%	51.8%	17.8%	7.3%	1.6%	191
.....Female	4.3	40.8%	46.9%	11.2%	1.0%	.	98

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	26.6%	46.3%	17.4%	7.3%	2.3%	218
.....Students of Color	4.1	33.0%	53.4%	10.2%	2.3%	1.1%	88

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	31.4%	43.1%	11.8%	9.8%	3.9%	51
.....Middle class	4.0	27.4%	52.6%	12.6%	5.9%	1.5%	135
.....Upper middle/Upper class	4.1	30.8%	49.5%	16.5%	2.2%	1.1%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	13.4%	41.5%	39.5%	4.6%	1.0%	306

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	14.1%	42.9%	39.3%	2.6%	1.0%	191
.....Female	3.6	14.3%	37.8%	39.8%	8.2%	.	98

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	15.1%	41.7%	39.0%	3.7%	0.5%	218
.....Students of Color	3.5	9.1%	40.9%	40.9%	6.8%	2.3%	88

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	11.8%	41.2%	37.3%	7.8%	2.0%	51
.....Middle class	3.6	13.3%	43.0%	39.3%	3.7%	0.7%	135
.....Upper middle/Upper class	3.7	15.4%	46.2%	35.2%	3.3%	.	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	29.2%	42.0%	18.4%	6.2%	4.3%	305

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.7	19.4%	45.5%	23.0%	8.4%	3.7%	191
.....Female	4.3	48.5%	36.1%	12.4%	2.1%	1.0%	97

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.7	24.3%	41.7%	20.6%	7.8%	5.5%	218
.....Students of Color	4.2	41.4%	42.5%	12.6%	2.3%	1.1%	87

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	34.6%	30.8%	17.3%	5.8%	11.5%	52
.....Middle class	3.9	30.1%	43.4%	16.9%	7.4%	2.2%	136
.....Upper middle/Upper class	3.9	23.1%	49.5%	19.8%	5.5%	2.2%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	12.2%	26.3%	23.7%	28.0%	9.9%	304

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.2	12.6%	31.6%	26.8%	23.7%	5.3%	190
.....Female	2.6	7.2%	18.6%	19.6%	38.1%	16.5%	97

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.1	14.2%	27.1%	24.8%	27.1%	6.9%	218
.....Students of Color	2.7	7.0%	24.4%	20.9%	30.2%	17.4%	86

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.2	21.2%	26.9%	15.4%	19.2%	17.3%	52
.....Middle class	3.0	11.9%	25.2%	24.4%	29.6%	8.9%	135
.....Upper middle/Upper class	2.9	5.5%	27.5%	26.4%	33.0%	7.7%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	23.8%	46.5%	17.8%	7.9%	4.0%	303

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.6	16.4%	46.6%	23.8%	10.1%	3.2%	189
.....Female	4.2	39.2%	48.5%	7.2%	4.1%	1.0%	97

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	21.3%	44.4%	19.4%	9.7%	5.1%	216
.....Students of Color	4.1	29.9%	51.7%	13.8%	3.4%	1.1%	87

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	33.3%	35.3%	19.6%	5.9%	5.9%	51
.....Middle class	3.8	23.5%	47.1%	16.9%	8.8%	3.7%	136
.....Upper middle/Upper class	3.9	20.9%	53.8%	16.5%	7.7%	1.1%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	26.6%	50.3%	13.5%	6.3%	3.3%	304

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.7	17.4%	53.7%	18.4%	7.4%	3.2%	190
.....Female	4.3	43.3%	48.5%	5.2%	3.1%	.	97

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	24.9%	51.2%	13.4%	6.9%	3.7%	217
.....Students of Color	4.0	31.0%	48.3%	13.8%	4.6%	2.3%	87

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.8	32.7%	36.5%	19.2%	1.9%	9.6%	52
.....Middle class	3.9	24.3%	52.2%	13.2%	6.6%	3.7%	136
.....Upper middle/Upper class	4.0	26.4%	57.1%	9.9%	6.6%	.	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	28.3%	36.5%	19.7%	8.2%	7.2%	304

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.5	20.0%	35.8%	25.8%	10.5%	7.9%	190
.....Female	4.2	45.4%	39.2%	10.3%	3.1%	2.1%	97

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.6	26.7%	32.7%	21.7%	9.7%	9.2%	217
.....Students of Color	4.0	32.2%	46.0%	14.9%	4.6%	2.3%	87

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	26.9%	32.7%	17.3%	13.5%	9.6%	52
.....Middle class	3.8	30.1%	36.0%	19.9%	8.1%	5.9%	136
.....Upper middle/Upper class	3.8	30.8%	35.2%	19.8%	7.7%	6.6%	91

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning