

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Engineering**  
**Section C: Multicultural Activities on Campus**  
**Tables of Results by Student Demographic Profile**

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	14.7%	85.3%	428

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	14.2%	85.8%	282
.....Female	16.2%	83.8%	130

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	12.9%	87.1%	317
.....Students of Color	19.8%	80.2%	111

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	13.5%	86.5%	52
.....Middle class	19.6%	80.4%	138
.....Upper middle/Upper class	10.9%	89.1%	92

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<b>C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	20.6%	54.0%	23.8%	1.6%	63

<b>C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	10.0%	57.5%	30.0%	2.5%	40
.....Female	4.3	38.1%	52.4%	9.5%	.	21

<b>C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	14.6%	61.0%	24.4%	.	41
.....Students of Color	4.0	31.8%	40.9%	22.7%	4.5%	22

<b>C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	28.6%	28.6%	42.9%	.	7
.....Middle class	4.0	25.9%	55.6%	14.8%	3.7%	27
.....Upper middle/Upper class	3.9	10.0%	70.0%	20.0%	.	10

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<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	13.3%	86.7%	428

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	9.9%	90.1%	282
.....Female	20.8%	79.2%	130

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	12.6%	87.4%	317
.....Students of Color	15.3%	84.7%	111

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	17.3%	82.7%	52
.....Middle class	11.6%	88.4%	138
.....Upper middle/Upper class	15.2%	84.8%	92

\* Statistically significant difference (p<.05) between group  
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<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	29.8%	38.6%	17.5%	3.5%	10.5%	57

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	25.0%	35.7%	25.0%	3.6%	10.7%	28
.....Female	3.9	33.3%	44.4%	11.1%	3.7%	7.4%	27

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.4	22.5%	32.5%	25.0%	5.0%	15.0%	40
.....Students of Color	4.5	47.1%	52.9%	.	.	.	17

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	44.4%	33.3%	11.1%	11.1%	.	9
.....Middle class	4.1	37.5%	43.8%	12.5%	.	6.3%	16
.....Upper middle/Upper class	3.3	14.3%	35.7%	28.6%	7.1%	14.3%	14

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<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	12.4%	87.6%	428

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	11.7%	88.3%	282
.....Female	13.8%	86.2%	130

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	13.9%	86.1%	317
.....Students of Color	8.1%	91.9%	111

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	9.6%	90.4%	52
.....Middle class	10.1%	89.9%	138
.....Upper middle/Upper class	15.2%	84.8%	92

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<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	32.7%	36.5%	30.8%	52

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.9	28.1%	37.5%	34.4%	32
.....Female	4.1	38.9%	33.3%	27.8%	18

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.1	39.5%	32.6%	27.9%	43
.....Students of Color	3.6	.	55.6%	44.4%	9

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.0	40.0%	20.0%	40.0%	5
.....Middle class	4.3	42.9%	42.9%	14.3%	14
.....Upper middle/Upper class	3.9	21.4%	42.9%	35.7%	14

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<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	51.9%	48.1%	428

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	48.9%	51.1%	282
.....Female	58.5%	41.5%	130

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	52.1%	47.9%	317
.....Students of Color	51.4%	48.6%	111

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	50.0%	50.0%	52
.....Middle class	50.0%	50.0%	138
.....Upper middle/Upper class	56.5%	43.5%	92

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<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	15.1%	49.1%	33.9%	0.9%	0.9%	218

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.7	11.9%	44.8%	41.0%	1.5%	0.7%	134
.....Female	3.9	18.4%	57.9%	23.7%	.	.	76

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	14.8%	48.1%	35.8%	.	1.2%	162
.....Students of Color	3.8	16.1%	51.8%	28.6%	3.6%	.	56

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	30.8%	34.6%	34.6%	.	.	26
.....Middle class	3.9	15.9%	59.4%	20.3%	2.9%	1.4%	69
.....Upper middle/Upper class	3.6	7.7%	50.0%	40.4%	.	1.9%	52

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<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Total (N)</b>	19.1%	54.6%	20.2%	4.0%	2.1%	425

<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	20.4%	55.7%	18.9%	2.9%	2.1%	280
.....Female	15.5%	53.5%	23.3%	6.2%	1.6%	129

<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	21.2%	56.0%	18.7%	2.5%	1.6%	316
.....Students of Color	12.8%	50.5%	24.8%	8.3%	3.7%	109

<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	21.2%	57.7%	15.4%	1.9%	3.8%	52
.....Middle class	14.5%	56.5%	23.2%	4.3%	1.4%	138
.....Upper middle/Upper class	19.6%	55.4%	20.7%	2.2%	2.2%	92

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<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	7.9%	51.6%	37.0%	2.9%	0.6%	343

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.6	7.7%	47.7%	41.0%	3.2%	0.5%	222
.....Female	3.8	9.2%	60.6%	29.4%	0.9%	.	109

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	7.7%	50.0%	39.9%	2.0%	0.4%	248
.....Students of Color	3.7	8.4%	55.8%	29.5%	5.3%	1.1%	95

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.4	9.8%	34.1%	43.9%	9.8%	2.4%	41
.....Middle class	3.7	7.6%	60.2%	29.7%	2.5%	.	118
.....Upper middle/Upper class	3.7	9.5%	55.4%	35.1%	.	.	74

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<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Total (N)</b>	42.5%	20.4%	25.2%	11.9%	421

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	48.2%	20.5%	23.0%	8.3%	278
.....Female	29.7%	18.8%	32.8%	18.8%	128

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	48.6%	21.1%	23.6%	6.7%	313
.....Students of Color	25.0%	18.5%	29.6%	26.9%	108

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	25.5%	25.5%	35.3%	13.7%	51
.....Middle class	24.8%	25.5%	32.1%	17.5%	137
.....Upper middle/Upper class	22.8%	27.2%	38.0%	12.0%	92

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<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	52.5%	47.5%	242

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	47.9%	52.1%	144
.....Female	58.9%	41.1%	90

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	46.6%	53.4%	161
.....Students of Color	64.2%	35.8%	81

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	52.6%	47.4%	38
.....Middle class	58.3%	41.7%	103
.....Upper middle/Upper class	46.5%	53.5%	71

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<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	71.9%	28.1%	242

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	72.2%	27.8%	144
.....Female	72.2%	27.8%	90

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	65.8%	34.2%	161
.....Students of Color	84.0%	16.0%	81

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	71.1%	28.9%	38
.....Middle class	73.8%	26.2%	103
.....Upper middle/Upper class	67.6%	32.4%	71

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<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	62.0%	38.0%	242

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	55.6%	44.4%	144
.....Female	71.1%	28.9%	90

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	60.9%	39.1%	161
.....Students of Color	64.2%	35.8%	81

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	50.0%	50.0%	38
.....Middle class	60.2%	39.8%	103
.....Upper middle/Upper class	71.8%	28.2%	71

\* Statistically significant difference (p<.05) between group  
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<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	33.9%	66.1%	242

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	33.3%	66.7%	144
.....Female	37.8%	62.2%	90

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	40.4%	59.6%	161
.....Students of Color	21.0%	79.0%	81

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	26.3%	73.7%	38
.....Middle class	33.0%	67.0%	103
.....Upper middle/Upper class	38.0%	62.0%	71

\* Statistically significant difference (p<.05) between group  
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<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	19.8%	80.2%	242

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	22.2%	77.8%	144
.....Female	16.7%	83.3%	90

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	16.8%	83.2%	161
.....Students of Color	25.9%	74.1%	81

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	15.8%	84.2%	38
.....Middle class	20.4%	79.6%	103
.....Upper middle/Upper class	18.3%	81.7%	71



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<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	61.2%	38.8%	242

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	57.6%	42.4%	144
.....Female	68.9%	31.1%	90

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	55.3%	44.7%	161
.....Students of Color	72.8%	27.2%	81

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Poor/Working class	44.7%	55.3%	38
.....Middle class	71.8%	28.2%	103
.....Upper middle/Upper class	53.5%	46.5%	71

\* Statistically significant difference (p<.05) between group  
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<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	16.9%	83.1%	242

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	11.1%	88.9%	144
.....Female	23.3%	76.7%	90

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	9.9%	90.1%	161
.....Students of Color	30.9%	69.1%	81

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	21.1%	78.9%	38
.....Middle class	15.5%	84.5%	103
.....Upper middle/Upper class	9.9%	90.1%	71

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<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.3%	96.7%	242

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	4.2%	95.8%	144
.....Female	2.2%	97.8%	90

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	4.3%	95.7%	161
.....Students of Color	1.2%	98.8%	81

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	5.3%	94.7%	38
.....Middle class	5.8%	94.2%	103
.....Upper middle/Upper class	.	100.0%	71

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<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	55.9%	44.1%	179

<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	56.0%	44.0%	134
.....Female	65.8%	34.2%	38

<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	55.9%	44.1%	152
.....Students of Color	55.6%	44.4%	27

<b>C7a: Reasons for not participating: Not aware</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
.....Poor/Working class	100.0%	13
.....Middle class	100.0%	34
.....Upper middle/Upper class	100.0%	21

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<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	58.1%	41.9%	179

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	58.2%	41.8%	134
.....Female	52.6%	47.4%	38

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	61.2%	38.8%	152
.....Students of Color	40.7%	59.3%	27

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	53.8%	46.2%	13
.....Middle class	70.6%	29.4%	34
.....Upper middle/Upper class	47.6%	52.4%	21

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<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	64.8%	35.2%	179

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	62.7%	37.3%	134
.....Female	71.1%	28.9%	38

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	65.1%	34.9%	152
.....Students of Color	63.0%	37.0%	27

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	53.8%	46.2%	13
.....Middle class	64.7%	35.3%	34
.....Upper middle/Upper class	81.0%	19.0%	21

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<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	62.0%	38.0%	179

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	59.7%	40.3%	134
.....Female	71.1%	28.9%	38

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	62.5%	37.5%	152
.....Students of Color	59.3%	40.7%	27

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	38.5%	61.5%	13
.....Middle class	61.8%	38.2%	34
.....Upper middle/Upper class	71.4%	28.6%	21

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<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	18.4%	81.6%	179

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	19.4%	80.6%	134
.....Female	15.8%	84.2%	38

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	17.8%	82.2%	152
.....Students of Color	22.2%	77.8%	27

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	30.8%	69.2%	13
.....Middle class	14.7%	85.3%	34
.....Upper middle/Upper class	23.8%	76.2%	21

\* Statistically significant difference (p<.05) between group  
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<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	45.8%	54.2%	179

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	45.5%	54.5%	134
.....Female	52.6%	47.4%	38

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	47.4%	52.6%	152
.....Students of Color	37.0%	63.0%	27

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	23.1%	76.9%	13
.....Middle class	35.3%	64.7%	34
.....Upper middle/Upper class	42.9%	57.1%	21

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<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	50.3%	49.7%	179

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	53.0%	47.0%	134
.....Female	31.6%	68.4%	38

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	54.6%	45.4%	152
.....Students of Color	25.9%	74.1%	27

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	53.8%	46.2%	13
.....Middle class	55.9%	44.1%	34
.....Upper middle/Upper class	61.9%	38.1%	21

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<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	13.4%	86.6%	179

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	11.2%	88.8%	134
.....Female	18.4%	81.6%	38

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	11.8%	88.2%	152
.....Students of Color	22.2%	77.8%	27

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	7.7%	92.3%	13
.....Middle class	11.8%	88.2%	34
.....Upper middle/Upper class	9.5%	90.5%	21

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<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	14.0%	86.0%	179

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	12.7%	87.3%	134
.....Female	18.4%	81.6%	38

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	15.1%	84.9%	152
.....Students of Color	7.4%	92.6%	27

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	.	100.0%	13
.....Middle class	11.8%	88.2%	34
.....Upper middle/Upper class	14.3%	85.7%	21

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<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.1%	98.9%	179

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	0.7%	99.3%	134
.....Female	2.6%	97.4%	38

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	1.3%	98.7%	152
.....Students of Color	. .	100.0%	27

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
.....Poor/Working class	100.0%	13
.....Middle class	100.0%	34
.....Upper middle/Upper class	100.0%	21

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<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	5.0%	95.0%	179

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	6.0%	94.0%	134
.....Female	.	100.0%	38

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	5.9%	94.1%	152
.....Students of Color	.	100.0%	27

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Poor/Working class	30.8%	69.2%	13
.....Middle class	2.9%	97.1%	34
.....Upper middle/Upper class	.	100.0%	21