A1: Overall experience at NC State	Mean		3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	42 4%	48.3%	8.3%	1.0%	509

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.3	40.6%	49.6%	9.0%	0.9%	345
Female	3.4	49.0%	46.9%	3.4%	0.7%	147

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	3.4	45.7%	46.5%	6.8%	1.0%	385
Students of Color	3.2	32.3%	54.0%	12.9%	0.8%	124

A1: Overall experience at NC State		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	3.0	28.8%	50.0%	17.3%	3.8%	52
Middle class	3.4	48.9%	46.0%	5.1%		137
Upper middle/Upper class	3.4	48.9%	44.6%	6.5%		92

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 1

A2: Overall academic experience at NC State	Mean	_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	4.1	27.3%	57.6%	9.8%	3.9%	1.4%	509

A2: Overall academic experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	4.0	26.7%	57.7%	9.9%	4.1%	1.7%	345
Female	4.1	29.9%	57.1%	9.5%	3.4%		147

A2: Overall academic experience at NC State	Mean Rating	5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	30.2%	56.0%	9.1%	3.6%	1.0%	384
Students of Color	3.9	18.4%	62.4%	12.0%	4.8%	2.4%	125

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background*							
Poor/Working class	3.8	15.4%	53.8%	21.2%	9.6%		52
Middle class	4.2	32.8%	56.9%	7.3%	2.2%	0.7%	137
Upper middle/Upper class	4.2	34.8%	54.3%	8.7%	1.1%	1.1%	92

A3: Overall social experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	3.9	20.8%	52.8%	19.8%	5.3%	1.2%	509

A3: Overall social experience at NC State			4: Satisfied		2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender*							
Male	3.8	19.1%	54.5%	19.7%	5.5%	1.2%	345
Female	4.0	25.2%	51.0%	19.7%	4.1%		147

A3: Overall social experience at NC State	Mean Rating	_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	21.4%	53.4%	19.8%	4.4%	1.0%	384
Students of Color	3.8	19.2%	51.2%	20.0%	8.0%	1.6%	125

A3: Overall social experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background*							
Poor/Working class	3.6	13.5%	48.1%	25.0%	9.6%	3.8%	52
Middle class	4.0	26.3%	54.0%	16.1%	3.6%		137
Upper middle/Upper class	4.1	25.0%	57.6%	15.2%	2.2%		92

## North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering Section A: Your NC State Experience

#### Tables of Results by Student Demographic Profile

A4a Feel you don't	like u t fit		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)

A4a: Feel like you don't fit	Mean	1:	2:	3:	4:	5:	
in	Rating	Never	Seldom	Occasionally	Often	Always	Total (N)
Gender							
Male	2.5	12.9%	43.6%	30.4%	11.4%	1.8%	342
Female	2.4	16.4%	40.4%	31.5%	8.9%	2.7%	146

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	16.0%	42.8%	29.7%	9.4%	2.1%	381
Students of Color	2.6	6.5%	41.1%	36.3%	13.7%	2.4%	124

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	9.6%	34.6%	34.6%	19.2%	1.9%	52
Middle class	2.4	12.3%	49.3%	29.7%	7.2%	1.4%	138
Upper middle/Upper class	2.2	17.4%	54.3%	20.7%	5.4%	2.2%	92

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	2.6%	11.7%	22.6%	48.5%	14.7%	505

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.6	2.0%	12.6%	24.0%	48.5%	12.9%	342
Female	3.8	2.1%	7.5%	20.5%	50.7%	19.2%	146

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	2.6%	10.8%	23.6%	46.7%	16.3%	381
Students of Color	3.5	2.4%	14.5%	19.4%	54.0%	9.7%	124

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	3.1	5.8%	21.2%	32.7%	36.5%	3.8%	52
Middle class	3.8	0.7%	11.6%	13.0%	56.5%	18.1%	138
Upper middle/Upper class	3.7	3.3%	7.6%	18.5%	53.3%	17.4%	92

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

## North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering Section A: Your NC State Experience

#### Tables of Results by Student Demographic Profile

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	4.0	1.0%	6.0%	18.1%	37.7%	37.3%	504

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	4.0	1.2%	6.1%	20.8%	38.3%	33.6%	342
Female	4.3		4.1%	11.0%	37.0%	47.9%	146

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	1.0%	5.0%	17.3%	37.8%	38.8%	381
Students of Color	3.9	0.8%	8.9%	20.3%	37.4%	32.5%	123

A4c: Feel proud to be part of NCSU community			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	2.0%	13.7%	23.5%	31.4%	29.4%	51
Middle class	4.2	0.7%	5.1%	12.3%	41.3%	40.6%	138
Upper middle/Upper class	4.2		4.3%	12.0%	42.4%	41.3%	92

A4d: Feel valued as an individual	Mean		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	2.4%	10.7%	26.1%	44.0%	16.8%	505

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.6	2.9%	10.5%	30.1%	41.2%	15.2%	342
Female	3.8		9.6%	18.5%	50.0%	21.9%	146

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	2.6%	10.8%	24.9%	44.4%	17.3%	381
Students of Color	3.6	1.6%	10.5%	29.8%	42.7%	15.3%	124

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	3.1	7.7%	25.0%	21.2%	38.5%	7.7%	52
Middle class	3.8		8.0%	23.9%	43.5%	24.6%	138
Upper middle/Upper class	3.8		8.7%	18.5%	54.3%	18.5%	92

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.5	5.0%	11.5%	29.2%	35.9%	18.5%	504

A4e: Feel like there are role models on campus	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.4	5.6%	13.2%	32.8%	32.3%	16.1%	341
Female	3.8	2.1%	8.2%	17.1%	47.9%	24.7%	146

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	5.0%	11.6%	28.9%	36.3%	18.2%	380
Students of Color	3.5	4.8%	11.3%	29.8%	34.7%	19.4%	124

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	3.0	15.4%	21.2%	26.9%	23.1%	13.5%	52
Middle class	3.8	1.4%	10.1%	21.0%	38.4%	29.0%	138
Upper middle/Upper class	3.7	2.2%	6.5%	28.3%	41.3%	21.7%	92

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

## North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering Section A: Your NC State Experience

#### Tables of Results by Student Demographic Profile

A5a: Feel physically threatened		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
				0.2%		

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	1.2	78.8%	19.8%	1.2%		0.3%	339
Female	1.4	64.1%	32.4%	3.4%			145

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.3	76.9%	20.7%	1.9%	0.3%	0.3%	377
Students of Color	1.4	66.9%	30.6%	2.4%			124

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	69.2%	28.8%		1.9%	52
Middle class	1.3	73.2%	26.1%	0.7%		138
Upper middle/Upper class	1.3	73.9%	23.9%	2.2%		92

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.5	64.5%	28.1%	4.4%	2.6%	0.4%	501

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	1.4	68.4%	26.0%	3.2%	2.1%	0.3%	339
Female	1.5	57.2%	33.8%	6.9%	2.1%		145

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.4	67.1%	25.5%	4.0%	2.9%	0.5%	377
Students of Color	1.5	56.5%	36.3%	5.6%	1.6%		124

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.6	55.8%	32.7%	7.7%	3.8%	52
Middle class	1.4	66.7%	27.5%	3.6%	2.2%	138
Upper middle/Upper class	1.4	67.4%	29.3%	3.3%		92

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.7	46.5%	38.5%	11.0%	3.6%	0.4%	501

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	1.7	48.1%	40.1%	8.6%	2.9%	0.3%	339
Female	1.8	44.8%	36.6%	14.5%	4.1%		145

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	1.7	51.2%	34.0%	11.1%	3.4%	0.3%	377
Students of Color	1.9	32.3%	52.4%	10.5%	4.0%	0.8%	124

A5c: Feel unwelcome or significantly uncomfortable	1	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	2.0	34.6%	42.3%	15.4%	7.7%	52
Middle class	1.7	46.4%	42.0%	9.4%	2.2%	138
Upper middle/Upper class	1.6	50.0%	41.3%	6.5%	2.2%	92

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	37.9%	42.1%	13.0%	3.9%	3.2%	409

A6a: Comfort: Living in a campus residence hall	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.1	36.6%	44.0%	13.1%	3.7%	2.6%	268
Female	4.2	41.7%	41.7%	11.0%	3.9%	1.6%	127

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	40.7%	38.7%	14.1%	3.9%	2.6%	305
Students of Color	4.0	29.8%	51.9%	9.6%	3.8%	4.8%	104

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	34.9%	46.5%	11.6%	2.3%	4.7%	43
Middle class	4.0	34.2%	42.5%	16.7%	4.2%	2.5%	120
Upper middle/Upper class	4.3	46.5%	43.0%	4.7%	2.3%	3.5%	86

e	A6b: Comfort: Attending vents/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
T	otal (N)	4.1	35.2%	46.2%	15.6%	2.3%	0.8%	398

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.1	33.1%	46.2%	18.8%	1.5%	0.4%	260
Female	4.3	40.8%	48.0%	8.0%	3.2%		125

A6b: Comfort:    Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	4.2	37.2%	45.7%	15.0%	2.0%		293
Students of Color	4.0	29.5%	47.6%	17.1%	2.9%	2.9%	105

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	26.3%	47.4%	18.4%	5.3%	2.6%	38
Middle class	4.3	41.5%	47.5%	9.3%	0.8%	0.8%	118
Upper middle/Upper class	4.3	46.3%	38.8%	12.5%	1.3%	1.3%	80

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	31.8%	44.8%	19.0%	2.7%	1.6%	368

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.1	31.4%	46.0%	20.1%	1.7%	0.8%	239
Female	4.0	33.1%	44.9%	16.1%	4.2%	1.7%	118

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	34.4%	44.4%	17.8%	2.6%	0.7%	270
Students of Color	3.8	24.5%	45.9%	22.4%	3.1%	4.1%	98

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	20.5%	46.2%	25.6%	5.1%	2.6%	39
Middle class	4.2	34.5%	50.0%	14.5%		0.9%	110
Upper middle/Upper class	4.2	42.3%	37.2%	15.4%	3.8%	1.3%	78

A6d: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	22.5%	48.4%	23.8%	4.6%	0.7%	432

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	3.8	20.3%	47.9%	26.9%	4.5%	0.3%	286
Female	4.0	27.1%	51.1%	17.3%	4.5%		133

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	3.9	24.4%	47.2%	23.8%	4.6%		324
Students of Color	3.8	16.7%	51.9%	24.1%	4.6%	2.8%	108

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	14.6%	53.7%	22.0%	7.3%	2.4%	41
Middle class	3.9	23.3%	50.4%	22.5%	3.1%	0.8%	129
Upper middle/Upper class	4.0	28.1%	47.2%	20.2%	3.4%	1.1%	89

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.7	20.3%	42.5%	26.1%	8.2%	2.9%	306

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.6	17.3%	41.9%	28.3%	8.4%	4.2%	191
Female	3.8	23.8%	44.8%	23.8%	6.7%	1.0%	105

A6e: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	3.6	16.4%	40.8%	29.6%	9.4%	3.8%	213
Students of Color	4.0	29.0%	46.2%	18.3%	5.4%	1.1%	93

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	31.3%	46.9%	15.6%	6.3%		32
Middle class	3.9	24.0%	47.1%	22.1%	3.8%	2.9%	104
Upper middle/Upper class	3.6	22.2%	33.3%	30.2%	9.5%	4.8%	63

A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	33.3%	50.5%	12.2%	3.7%	0.2%	402

A6f: Comfort: Participating in student organizations			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.1	30.4%	54.2%	12.3%	2.7%	0.4%	260
Female	4.2	39.2%	44.6%	11.5%	4.6%		130

A6f: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	35.5%	48.8%	12.6%	3.0%		301
Students of Color	4.0	26.7%	55.4%	10.9%	5.9%	1.0%	101

A6f: Comfort: Participating in student organizations		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	32.5%	45.0%	17.5%	5.0%		40
Middle class	4.1	28.9%	58.7%	10.7%	0.8%	0.8%	121
Upper middle/Upper class	4.3	46.5%	41.9%	9.3%	2.3%		86

A6h: Comfort: Meeting with academic advisor			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.8	30.5%	41.0%	14.9%	9.6%	3.9%	456

A6h: Comfort: Meeting with academic advisor	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.8	31.6%	39.1%	14.1%	10.2%	4.9%	304
Female	3.9	28.9%	45.9%	14.8%	8.9%	1.5%	135

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	32.1%	41.2%	13.5%	9.4%	3.8%	340
Students of Color	3.7	25.9%	40.5%	19.0%	10.3%	4.3%	116

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	32.0%	30.0%	12.0%	22.0%	4.0%	50
Middle class	4.0	32.8%	41.8%	17.2%	6.0%	2.2%	134
Upper middle/Upper class	4.0	38.9%	36.7%	8.9%	14.4%	1.1%	90

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	25.6%	46.0%	18.8%	7.0%	2.5%	441

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	26.3%	49.8%	16.0%	5.5%	2.4%	293
Female	3.7	25.6%	38.3%	23.3%	10.5%	2.3%	133

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	27.5%	47.1%	17.2%	6.0%	2.1%	331
Students of Color	3.7	20.0%	42.7%	23.6%	10.0%	3.6%	110

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	18.8%	35.4%	31.3%	12.5%	2.1%	48
Middle class	3.9	27.7%	44.6%	17.7%	9.2%	0.8%	130
Upper middle/Upper class	4.1	36.0%	43.0%	15.1%	3.5%	2.3%	86

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	28.2%	48.3%	16.8%	4.0%	2.7%	149

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	29.0%	50.0%	17.0%	2.0%	2.0%	100
Female	3.9	30.2%	44.2%	14.0%	9.3%	2.3%	43

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	30.9%	49.1%	13.6%	4.5%	1.8%	110
Students of Color	3.7	20.5%	46.2%	25.6%	2.6%	5.1%	39

A6j: Comfort: Participating in research project with faculty			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	7.7%	76.9%	7.7%		7.7%	13
Middle class	3.9	25.5%	44.7%	23.4%	2.1%	4.3%	47
Upper middle/Upper class	4.3	41.4%	48.3%	6.9%	3.4%		29

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	26.9%	53.2%	14.9%	3.7%	1.3%	376

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	25.2%	54.7%	14.2%	3.9%	2.0%	254
Female	4.1	30.9%	51.8%	13.6%	3.6%		110

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	28.1%	54.4%	12.8%	3.9%	0.7%	281
Students of Color	3.9	23.2%	49.5%	21.1%	3.2%	3.2%	95

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	27.3%	50.0%	11.4%	6.8%	4.5%	44
Middle class	4.0	25.7%	52.2%	17.7%	3.5%	0.9%	113
Upper middle/Upper class	4.3	36.1%	54.2%	8.3%	1.4%		72

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	10.0%	25.0%	50.0%	15.0%	60

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	8.9%	26.7%	48.9%	15.6%	45

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	8.3%	27.1%	54.2%	10.4%	48
Students of Color	16.7%	16.7%	33.3%	33.3%	12

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	22.2%	33.3%	44.4%		9
Middle class		41.2%	47.1%	11.8%	17
Upper middle/Upper class		33.3%	50.0%	16.7%	6

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

A8b: Reason for not attending events/hanging out at Talley Student Center	not be	2: Have no interest	reason	4: Other	Total (N)
Total (N)	3.8%	38.5%	46.2%	11.5%	78

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	3.4%	43.1%	44.8%	8.6%	58
Wate	0.170	, .			

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity*					
White/Caucasian	1.5%	42.4%	47.0%	9.1%	66
Students of Color	16.7%	16.7%	41.7%	25.0%	12

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	7.7%	38.5%	30.8%	23.1%	13
Middle class		57.9%	36.8%	5.3%	19
Upper middle/Upper class	8.3%	41.7%	50.0%		12

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	4.7%	38.7%	49.1%	7.5%	106

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	6.3%	38.0%	48.1%	7.6%	79
Female		33.3%	57.1%	9.5%	21

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
reado, Eurinione,					
White/Caucasian	3.4%	42.0%	47.7%	6.8%	88

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	8.3%	41.7%	33.3%	16.7%	12
Middle class	3.8%	34.6%	57.7%	3.8%	26
Upper middle/Upper class		42.9%	57.1%		14

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	9.3%	48.8%	18.6%	23.3%	43

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	12.9%	48.4%	19.4%	19.4%	31

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	9.1%	51.5%	18.2%	21.2%	33
					10

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	20.0%	50.0%	20.0%	10.0%	10
Middle class		87.5%		12.5%	8
Upper middle/Upper class		66.7%		33.3%	3

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	3.6%	47.3%	42.0%	7.1%	169

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	3.2%	50.8%	38.1%	7.9%	126
Female	5.6%	33.3%	55.6%	5.6%	36

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	2.8%	48.6%	43.1%	5.6%	144
Students of Color	8.0%	40.0%	36.0%	16.0%	25

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	5.0%	40.0%	45.0%	10.0%	20
Middle class	6.1%	51.5%	39.4%	3.0%	33
Upper middle/Upper class	6.9%	51.7%	41.4%		29

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	6.9%	50.0%	31.0%	12.1%	58

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	6.7%	53.3%	28.9%	11.1%	45

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	2.3%	53.5%	34.9%	9.3%	43
Students of Color	20.0%	40.0%	20.0%	20.0%	15

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	20.0%	80.0%			10
Middle class	6.7%	33.3%	53.3%	6.7%	15
Upper middle/Upper class	20.0%	40.0%	40.0%		5

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

A8h: Reason for not meeting with academic advisor	1: Would not be comfortable	3: Have not had a reason to	4: Other	Total (N)
Total (N)	8.3%	66.7%	25.0%	12

A8h: Reason for not meeting with academic advisor	1: Would not be comfortable	3: Have not had a reason to	4: Other	Total (N)
Gender*				
Male	12.5%	87.5%		8

A8h: Reason for not meeting with academic advisor	1: Would not be comfortable	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity*				
White/Caucasian	8.3%	66.7%	25.0%	12

A8h: Reason for not meeting with academic advisor	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	100.0%		3
Upper middle/Upper class	50.0%	50.0%	2

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Total (N)	12.5%	33.3%	54.2%	24

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	reason	Total (N)
Gender				
Male	11.1%	33.3%	55.6%	18
Female	25.0%	25.0%	50.0%	4

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	reason	Total (N)
Race/Ethnicity				
White/Caucasian	10.5%	36.8%	52.6%	19
Students of Color	20.0%	20.0%	60.0%	5

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	reason	Total (N)
Socioeconomic Background				
Poor/Working class		66.7%	33.3%	3
Middle class	20.0%		80.0%	5
Upper middle/Upper class		40.0%	60.0%	5

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	1.6%	13.1%	65.9%	19.4%	314

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Gender Male	1.4%	13.3%	67.6%	17.6%	210

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	1.7%	13.4%	65.1%	19.7%	238
Students of Color	1.3%	11.8%	68.4%	10 /10/	76

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	5.1%	7.7%	64.1%	23.1%	39
Middle class	1.1%	9.0%	70.8%	19.1%	89
Upper middle/Upper class	1.6%	19.4%	58.1%	21.0%	62

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	3.3%	16.3%	78.3%	2.2%	92

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender*					
Male	1.7%	18.6%	76.3%	3.4%	59
Female		10.7%	89.3%		28

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity*					
	1				
White/Caucasian	4.2%	15.5%	80.3%		71

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class		12.5%	87.5%		8
Middle class	8.3%	16.7%	70.8%	4.2%	24
Upper middle/Upper class		10.0%	90.0%		20

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 31

## North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering Section A: Your NC State Experience

#### Tables of Results by Student Demographic Profile

A9a: Likelihood of using: Counseling Center		5: Definitely	-	3: Somewhat likely	2: Not very likely	_	Total (N)
Total (N)	3.2	18.5%	19.7%	31.8%	20.0%	10.1%	466

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.0	15.1%	17.7%	32.8%	21.5%	12.9%	311
Female	3.5	25.4%	23.9%	29.7%	16.7%	4.3%	138

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	17.4%	20.0%	29.7%	21.4%	11.4%	350
Students of Color	3.3	21.6%	19.0%	37.9%	15.5%	6.0%	116

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	25.0%	11.5%	36.5%	11.5%	15.4%	52
Middle class	3.2	16.7%	21.7%	34.1%	19.6%	8.0%	138
Upper middle/Upper class	3.3	18.5%	23.9%	32.6%	19.6%	5.4%	92

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.8	28.9%	35.8%	21.8%	9.9%	3.7%	464

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.7	26.8%	36.8%	21.9%	10.6%	3.9%	310
Female	4.0	36.2%	32.6%	23.2%	6.5%	1.4%	138

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	31.5%	35.5%	20.9%	9.2%	2.9%	349
Students of Color	3.5	20.9%	36.5%	24.3%	12.2%	6.1%	115

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	30.0%	28.0%	28.0%	10.0%	4.0%	50
Middle class	3.8	26.8%	42.0%	18.1%	7.2%	5.8%	138
Upper middle/Upper class	3.9	38.0%	31.5%	19.6%	8.7%	2.2%	92

## North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering Section A: Your NC State Experience

#### Tables of Results by Student Demographic Profile

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.9	33.7%	36.7%	18.0%	8.2%	3.4%	466

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	
Gender							
Male	3.8	31.5%	38.3%	17.4%	9.3%	3.5%	311
Female	4.0	41.3%	31.9%	19.6%	4.3%	2.9%	138

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	34.0%	36.0%	18.9%	7.7%	3.4%	350
Students of Color	3.9	32.8%	38.8%	15.5%	9.5%	3.4%	116

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	44.2%	36.5%	13.5%	5.8%		52
Middle class	4.0	36.2%	41.3%	13.8%	5.1%	3.6%	138
Upper middle/Upper class	3.7	25.0%	39.1%	22.8%	8.7%	4.3%	92

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.0	38.4%	34.4%	20.4%	5.9%	0.9%	456

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	4.0	35.5%	35.5%	22.4%	5.6%	1.0%	304
Female	4.2	46.3%	30.1%	18.4%	4.4%	0.7%	136

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	39.7%	35.0%	19.4%	5.3%	0.6%	340
Students of Color	3.9	34.5%	32.8%	23.3%	7.8%	1.7%	116

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	42.3%	34.6%	15.4%	7.7%		52
Middle class	4.1	40.4%	36.0%	19.1%	4.4%		136
Upper middle/Upper class	4.0	39.1%	32.6%	22.8%	2.2%	3.3%	92

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.9	38.6%	30.3%	19.4%	8.3%	3.5%	459

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.8	30.7%	34.0%	21.9%	10.1%	3.3%	306
Female	4.2	53.7%	24.3%	16.2%	2.9%	2.9%	136

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		Somewhat	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	36.4%	31.8%	19.5%	8.7%	3.5%	343
Students of Color	4.0	44.8%	25.9%	19.0%	6.9%	3.4%	116

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	42.3%	26.9%	13.5%	7.7%	9.6%	52
Middle class	4.1	40.9%	34.3%	17.5%	6.6%	0.7%	137
Upper middle/Upper class	4.0	37.0%	37.0%	15.2%	6.5%	4.3%	92

### North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering

A9g: Likelihood of using: Tutorial Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.3	17.9%	25.3%	34.4%	17.6%	4.8%	459

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.2	14.4%	24.8%	34.3%	20.9%	5.6%	306
Female	3.6	27.2%	26.5%	33.1%	9.6%	3.7%	136

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	16.6%	24.5%	35.9%	17.5%	5.5%	343
Students of Color	3.5	21.6%	27.6%	30.2%	18.1%	2.6%	116

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	23.1%	21.2%	30.8%	15.4%	9.6%	52
Middle class	3.4	19.7%	27.0%	32.1%	19.0%	2.2%	137
Upper middle/Upper class	3.5	19.6%	31.5%	32.6%	12.0%	4.3%	92

#### Tables of Results by Student Demographic Profile

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	_	2: Not very likely	Extremely	Total (N)
Total (N)	3.6	23.7%	30.9%	30.9%	10.9%	3.5%	459

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.5	19.9%	31.4%	33.7%	10.8%	4.2%	306
Female	3.9	34.6%	30.9%	23.5%	9.6%	1.5%	136

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	22.7%	31.8%	32.7%	10.2%	2.6%	343
Students of Color	3.6	26.7%	28.4%	25.9%	12.9%	6.0%	116

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	25.0%	32.7%	26.9%	9.6%	5.8%	52
Middle class	3.6	23.4%	28.5%	38.7%	7.3%	2.2%	137
Upper middle/Upper class	3.8	28.3%	33.7%	26.1%	10.9%	1.1%	92

#### Tables of Results by Student Demographic Profile

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	9.9%	15.3%	30.5%	25.8%	18.5%	465

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.6	8.4%	12.6%	29.4%	26.8%	22.9%	310
Female	3.1	13.8%	21.0%	34.1%	23.9%	7.2%	138

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.6	9.2%	12.3%	30.4%	26.6%	21.5%	349
Students of Color	3.1	12.1%	24.1%	31.0%	23.3%	9.5%	116

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.9	11.8%	19.6%	29.4%	21.6%	17.6%	51
Middle class	2.9	10.9%	18.1%	31.2%	25.4%	14.5%	138
Upper middle/Upper class	2.8	9.8%	10.9%	40.2%	25.0%	14.1%	92

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.5	9.3%	11.7%	28.2%	20.3%	30.6%	454

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.4	7.7%	11.0%	27.3%	20.7%	33.3%	300
Female	2.8	12.4%	13.9%	32.1%	19.7%	21.9%	137

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.3	6.2%	9.5%	25.1%	22.2%	37.0%	338
Students of Color	3.2	18.1%	18.1%	37.1%	14.7%	12.1%	116

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	13.5%	9.6%	28.8%	25.0%	23.1%	52
Middle class	2.7	10.9%	16.1%	29.2%	19.0%	24.8%	137
Upper middle/Upper class	2.4	5.5%	15.4%	26.4%	22.0%	30.8%	91

### North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering

A11b: Likelihood of using: Disability Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.8		17.7%	25.4%		22.7%	453

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.7	12.7%	18.3%	24.0%	21.0%	24.0%	300
Female	3.0	15.4%	18.4%	30.1%	18.4%	17.6%	136

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.7	13.6%	17.5%	23.4%	20.2%	25.2%	337
Students of Color	3.0	15.5%	18.1%	31.0%	19.8%	15.5%	116

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background*							
Poor/Working class	2.4	9.8%	13.7%	15.7%	31.4%	29.4%	51
Middle class	3.1	19.0%	19.7%	27.0%	19.7%	14.6%	137
Upper middle/Upper class	2.9	8.8%	26.4%	28.6%	15.4%	20.9%	91

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 41

A11c: Likelihood of using: GLBT Center	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.4		11.7%	24.0%		33.3%	454

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	8.0%	10.3%	23.0%	21.7%	37.0%	300
Female	2.7	10.9%	16.1%	27.7%	21.9%	23.4%	137

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	8.9%	10.4%	23.1%	20.7%	37.0%	338
Students of Color	2.7	10.3%	15.5%	26.7%	25.0%	22.4%	116

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background*							
Poor/Working class	2.4	11.5%	11.5%	11.5%	38.5%	26.9%	52
Middle class	2.6	12.4%	14.6%	22.6%	19.7%	30.7%	137
Upper middle/Upper class	2.5	6.6%	12.1%	34.1%	19.8%	27.5%	91

### North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering

A11d: Likelihood of using: Office of International Services		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.7	10.4%	18.8%	27.9%	18.8%	24.1%	452

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.6	8.4%	17.4%	28.1%	20.1%	26.1%	299
Female	3.0	15.4%	22.8%	28.7%	16.2%	16.9%	136

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.6	8.9%	16.0%	28.5%	18.7%	27.9%	337
Students of Color	3.1	14.8%	27.0%	26.1%	19.1%	13.0%	115

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	11.5%	17.3%	19.2%	30.8%	21.2%	52
Middle class	3.0	14.0%	25.0%	27.9%	15.4%	17.6%	136
Upper middle/Upper class	2.6	7.7%	17.6%	27.5%	17.6%	29.7%	91

### North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Engineering

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	9.9%	17.6%	28.6%	18.1%	25.8%	454

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.5	7.7%	15.3%	29.3%	19.3%	28.3%	300
Female	3.0	15.3%	24.1%	28.5%	13.9%	18.2%	137

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.4	6.8%	13.9%	28.1%	19.5%	31.7%	338
Students of Color	3.4	19.0%	28.4%	30.2%	13.8%	8.6%	116

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.8	13.5%	17.3%	23.1%	30.8%	15.4%	52
Middle class	3.0	12.4%	25.5%	29.2%	12.4%	20.4%	137
Upper middle/Upper class	2.6	5.5%	19.8%	27.5%	19.8%	27.5%	91

#### **Tables of Results by Student Demographic Profile**

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.5	8.6%	14.5%	26.9%	19.4%	30.6%	454

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.5	9.3%	15.3%	25.3%	18.7%	31.3%	300
Female	2.6	7.3%	14.6%	31.4%	21.2%	25.5%	137

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	8.6%	14.2%	25.7%	18.9%	32.5%	338
Students of Color	2.6	8.6%	15.5%	30.2%	20.7%	25.0%	116

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	13.5%	15.4%	17.3%	25.0%	28.8%	52
Middle class	2.6	8.8%	16.1%	30.7%	19.0%	25.5%	137
Upper middle/Upper class	2.4	4.4%	18.7%	23.1%	19.8%	34.1%	91

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.6	11 00/	14.1%	25.1%	17 /0/	31.5%	454

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.2	6.0%	11.0%	22.0%	20.0%	41.0%	300
Female	3.4	24.1%	22.6%	34.3%	11.7%	7.3%	137

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.5	11.2%	11.2%	24.9%	17.5%	35.2%	338
Students of Color	2.9	13.8%	22.4%	25.9%	17.2%	20.7%	116

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	11.5%	15.4%	19.2%	26.9%	26.9%	52
Middle class	2.7	13.1%	21.2%	21.9%	14.6%	29.2%	137
Upper middle/Upper class	2.6	8.8%	16.5%	29.7%	15.4%	29.7%	91

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 46

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	18.9%	52.8%	13.7%	10.3%	4.3%	445

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	3.8	19.1%	55.6%	12.3%	9.2%	3.8%	293
Female	3.6	16.3%	49.6%	17.8%	12.6%	3.7%	135

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	19.8%	55.0%	12.0%	9.0%	4.2%	333
Students of Color	3.6	16.1%	46.4%	18.8%	14.3%	4.5%	112

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	3.3	17.3%	34.6%	17.3%	23.1%	7.7%	52
Middle class	3.9	21.7%	57.2%	11.6%	7.2%	2.2%	138
Upper middle/Upper class	3.8	20.7%	55.4%	13.0%	5.4%	5.4%	92

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 47

#### **Tables of Results by Student Demographic Profile**

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	0.4%	3.1%	14.6%	59.3%	22.5%	445

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	0.3%	2.4%	15.4%	58.7%	23.2%	293
Female	2.0	0.7%	4.4%	11.9%	60.7%	22.2%	135

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0	0.3%	3.6%	12.6%	59.2%	24.3%	333
Students of Color	2.1	0.9%	1.8%	20.5%	59.8%	17.0%	112

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	2.3	1.9%	7.7%	21.2%	57.7%	11.5%	52
Middle class	2.0	0.7%		14.5%	64.5%	20.3%	138
Upper middle/Upper class	1.8		2.2%	8.7%	59.8%	29.3%	92

	A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
7	otal (N)	4.0	20.7%	63.7%	12.6%	2.0%	0.9%	444

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.0	20.8%	62.1%	14.7%	1.7%	0.7%	293
Female	4.0	19.4%	68.7%	9.0%	2.2%	0.7%	134

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	22.6%	62.3%	12.0%	1.8%	1.2%	332
Students of Color	4.0	15.2%	67.9%	14.3%	2.7%		112

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	19.2%	53.8%	23.1%	3.8%		52
Middle class	4.1	23.9%	60.9%	13.8%	0.7%	0.7%	138
Upper middle/Upper class	4.1	26.1%	63.0%	8.7%	2.2%		92

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 49

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	2.0%	4.3%	9.4%	57.3%	27.0%	445

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	1.4%	2.7%	9.2%	56.7%	30.0%	293
Female	2.1	3.0%	6.7%	9.6%	60.0%	20.7%	135

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.9	1.5%	3.9%	8.7%	55.0%	30.9%	333
Students of Color	2.2	3.6%	5.4%	11.6%	64.3%	15.2%	112

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	2.4	5.8%	9.6%	13.5%	57.7%	13.5%	52
Middle class	1.8	0.7%	2.2%	7.2%	59.4%	30.4%	138
Upper middle/Upper class	1.9	2.2%	4.3%	7.6%	57.6%	28.3%	92

A13e: Instructors recognize importance				3: Neither agree nor	2:	1: Strongly	
of ideas	Rating	agree	Agree	disagree	Disagree	disagree	Total (N)
Total (N)	3.7	13.3%	47.2%	33.9%	4.5%	1.1%	445

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	3.6	12.3%	45.7%	36.5%	5.1%	0.3%	293
Female	3.8	15.6%	51.9%	28.9%	3.0%	0.7%	135

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	3.7	12.9%	50.8%	29.7%	5.4%	1.2%	333
Students of Color	3.6	14.3%	36.6%	46.4%	1.8%	0.9%	112

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	5.8%	38.5%	48.1%	5.8%	1.9%	52
Middle class	3.8	15.9%	51.4%	30.4%	2.2%		138
Upper middle/Upper class	3.8	20.7%	45.7%	28.3%	3.3%	2.2%	92

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	2.1%	7.1%	16.7%	38.4%	35.7%	437

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.9	0.7%	4.9%	15.0%	40.4%	39.0%	287
Female	2.3	4.5%	10.5%	19.5%	38.3%	27.1%	133

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.9	0.9%	5.2%	15.4%	37.0%	41.4%	324
Students of Color	2.4	5.3%	12.4%	20.4%	42.5%	19.5%	113

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	2.0%	7.8%	23.5%	35.3%	31.4%	51
Middle class	2.0	1.5%	8.1%	15.4%	41.2%	33.8%	136
Upper middle/Upper class	2.0	5.5%	5.5%	9.9%	38.5%	40.7%	91

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	2.3%	9.2%	11.4%	38.4%	38.7%	437

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	2.1%	7.0%	12.2%	37.1%	41.6%	286
Female	2.1	3.0%	12.7%	9.7%	44.0%	30.6%	134

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.9	3.1%	6.8%	11.4%	36.9%	41.8%	325
Students of Color	2.1		16.1%	11.6%	42.9%	29.5%	112

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2	1.9%	11.5%	19.2%	38.5%	28.8%	52
Middle class	1.9	1.5%	11.0%	9.6%	36.8%	41.2%	136
Upper middle/Upper class	1.9	2.2%	6.6%	9.9%	44.0%	37.4%	91

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 53

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	2.1%	6.7%	7.3%	39.9%	44.0%	436

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8	2.1%	4.6%	8.4%	37.9%	47.0%	285
Female	1.9	2.2%	9.0%	5.2%	46.3%	37.3%	134

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	2.5%	5.9%	7.4%	38.0%	46.3%	324
Students of Color	1.9	0.9%	8.9%	7.1%	45.5%	37.5%	112

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.0	2.0%	11.8%	11.8%	37.3%	37.3%	51
Middle class	1.8	2.2%	5.1%	5.9%	43.4%	43.4%	136
Upper middle/Upper class	1.8	1.1%	8.8%	3.3%	44.0%	42.9%	91

A13i: Professors communicate		5:		3: Neither agree		1:	
welcomeness in course	Mean Rating			nor	2: Disagree	Strongly disagree	Total (N)
Total (N)	4.0	27.9%	52.2%	16.5%	3.0%	0.5%	437

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.0	25.9%	52.4%	18.5%	2.8%	0.3%	286
Female	4.1	31.3%	53.0%	11.9%	3.0%	0.7%	134

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	29.5%	52.0%	15.7%	2.2%	0.6%	325
Students of Color	3.9	23.2%	52.7%	18.8%	5.4%		112

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	26.9%	46.2%	21.2%	5.8%		52
Middle class	4.1	28.7%	57.4%	13.2%	0.7%		136
Upper middle/Upper class	4.1	35.2%	46.2%	17.6%		1.1%	91

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	24.3%	59.3%	11.7%	4.6%	0.2%	437

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	4.1	25.9%	59.4%	9.8%	4.5%	0.3%	286
Female	4.0	22.4%	61.9%	12.7%	3.0%		134

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	4.1	27.1%	60.6%	8.3%	3.7%	0.3%	325
Students of Color	3.8	16.1%	55.4%	21.4%	7.1%		112

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background*						
Poor/Working class	3.7	17.3%	50.0%	19.2%	13.5%	52
Middle class	4.1	24.3%	64.0%	9.6%	2.2%	136
Upper middle/Upper class	4.2	34.1%	54.9%	9.9%	1.1%	91

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	21.1%	45.9%	30.7%	2.3%	436

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	3.9	21.1%	45.6%	31.2%	2.1%	285
Female	3.9	23.1%	47.0%	28.4%	1.5%	134

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	21.9%	46.3%	29.6%	2.2%	324
Students of Color	3.8	18.8%	44.6%	33.9%	2.7%	112

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	23.5%	31.4%	43.1%	2.0%	51
Middle class	3.9	24.3%	46.3%	26.5%	2.9%	136
Upper middle/Upper class	3.9	22.0%	48.4%	28.6%	1.1%	91

A13I: Stereotyped by course professor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	1.6%	9.6%	15.1%	37.8%	35.9%	437

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	1.4%	7.7%	14.7%	37.4%	38.8%	286
Female	2.2	2.2%	13.4%	16.4%	39.6%	28.4%	134

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	2.0	2.1%	7.7%	14.1%	38.3%	37.7%	326
Students of Color	2.2		15.3%	18.0%	36.0%	30.6%	111

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2		15.4%	19.2%	34.6%	30.8%	52
Middle class	2.0	0.7%	11.0%	14.7%	38.2%	35.3%	136
Upper middle/Upper class	2.0		8.7%	16.3%	41.3%	33.7%	92

b	A13m: tereotyped y students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
	otal (N)	2.4	4.40/	18.7%	15.5%	32.1%	29.6%	439

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	2.2	2.4%	14.9%	17.4%	31.6%	33.7%	288
Female	2.7	7.5%	27.6%	10.4%	34.3%	20.1%	134

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	3.4%	17.4%	14.4%	32.7%	32.1%	327
Students of Color	2.6	6.3%	22.3%	18.8%	30.4%	22.3%	112

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.4	3.8%	15.4%	25.0%	32.7%	23.1%	52
Middle class	2.4	2.9%	19.9%	16.9%	30.1%	30.1%	136
Upper middle/Upper class	2.4	5.4%	17.4%	12.0%	39.1%	26.1%	92

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	13.3%	40.3%	41.9%	2.5%	2.1%	437

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	3.6	12.9%	39.9%	44.1%	2.1%	1.0%	286
Female	3.6	14.2%	44.0%	35.8%	3.0%	3.0%	134

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	13.2%	37.2%	44.9%	2.5%	2.2%	325
Students of Color	3.7	13.4%	49.1%	33.0%	2.7%	1.8%	112

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	13.5%	26.9%	55.8%	3.8%		52
Middle class	3.7	13.2%	44.9%	37.5%	2.9%	1.5%	136
Upper middle/Upper class	3.7	20.9%	37.4%	35.2%	3.3%	3.3%	91