

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Natural Resources**  
**Section F: Shaping Attitudes about Diversity**  
**Tables of Results by Student Demographic Profile**

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	26.5%	36.7%	30.6%	4.1%	2.0%	49

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	21.4%	42.9%	35.7%	.	.	28
.....Female	3.8	33.3%	28.6%	23.8%	9.5%	4.8%	21

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	24.4%	36.6%	34.1%	2.4%	2.4%	41
.....Students of Color	4.0	37.5%	37.5%	12.5%	12.5%	.	8

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	25.0%	50.0%	25.0%	.	.	4
.....Middle class	3.9	28.6%	37.1%	31.4%	.	2.9%	35
.....Upper middle/Upper class	3.5	12.5%	37.5%	37.5%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
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<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	32.7%	34.7%	24.5%	6.1%	2.0%	49

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	29.6%	33.3%	33.3%	3.7%	.	27
.....Female	3.9	36.4%	36.4%	13.6%	9.1%	4.5%	22

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	32.5%	37.5%	25.0%	5.0%	.	40
.....Students of Color	3.6	33.3%	22.2%	22.2%	11.1%	11.1%	9

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	20.0%	40.0%	20.0%	.	20.0%	5
.....Middle class	4.0	35.3%	35.3%	26.5%	2.9%	.	34
.....Upper middle/Upper class	3.8	25.0%	37.5%	25.0%	12.5%	.	8

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<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	28.0%	34.0%	32.0%	2.0%	4.0%	50

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	21.4%	35.7%	39.3%	3.6%	.	28
.....Female	3.9	36.4%	31.8%	22.7%	.	9.1%	22

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	24.4%	34.1%	36.6%	2.4%	2.4%	41
.....Students of Color	4.0	44.4%	33.3%	11.1%	.	11.1%	9

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	20.0%	40.0%	20.0%	.	20.0%	5
.....Middle class	3.8	25.7%	37.1%	31.4%	2.9%	2.9%	35
.....Upper middle/Upper class	3.9	37.5%	12.5%	50.0%	.	.	8

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<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	30.4%	28.3%	39.1%	2.2%	46

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	28.0%	24.0%	48.0%	.	25
.....Female	3.9	33.3%	33.3%	28.6%	4.8%	21

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.8	24.3%	29.7%	45.9%	.	37
.....Students of Color	4.1	55.6%	22.2%	11.1%	11.1%	9

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.3	25.0%	25.0%	25.0%	25.0%	4
.....Middle class	3.9	33.3%	27.3%	39.4%	.	33
.....Upper middle/Upper class	3.6	14.3%	28.6%	57.1%	.	7

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<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	18.0%	42.0%	32.0%	4.0%	4.0%	50

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	10.7%	42.9%	39.3%	7.1%	.	28
.....Female	3.8	27.3%	40.9%	22.7%	.	9.1%	22

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	12.2%	48.8%	31.7%	4.9%	2.4%	41
.....Students of Color	3.8	44.4%	11.1%	33.3%	.	11.1%	9

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.8	.	20.0%	60.0%	.	20.0%	5
.....Middle class	3.7	17.1%	42.9%	31.4%	5.7%	2.9%	35
.....Upper middle/Upper class	4.0	25.0%	50.0%	25.0%	.	.	8

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<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	44.9%	36.7%	18.4%	49

<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.1	35.7%	39.3%	25.0%	28
.....Female	4.5	57.1%	33.3%	9.5%	21

<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	43.9%	39.0%	17.1%	41
.....Students of Color	4.3	50.0%	25.0%	25.0%	8

<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.2	60.0%	.	40.0%	5
.....Middle class	4.2	41.2%	41.2%	17.6%	34
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	8

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<b>F1g: Influence on thinking about diversity: Living in residence halls</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	32.6%	30.2%	27.9%	7.0%	2.3%	43

<b>F1g: Influence on thinking about diversity: Living in residence halls</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	37.5%	37.5%	20.8%	4.2%	.	24
.....Female	3.5	26.3%	21.1%	36.8%	10.5%	5.3%	19

<b>F1g: Influence on thinking about diversity: Living in residence halls</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	30.6%	36.1%	25.0%	8.3%	.	36
.....Students of Color	3.6	42.9%	.	42.9%	.	14.3%	7

<b>F1g: Influence on thinking about diversity: Living in residence halls</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.0	50.0%	.	.	.	50.0%	2
.....Middle class	3.9	33.3%	33.3%	27.3%	6.1%	.	33
.....Upper middle/Upper class	3.4	14.3%	28.6%	42.9%	14.3%	.	7

\* Statistically significant difference (p<.05) between group  
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<b>F1h: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	37.5%	35.4%	22.9%	4.2%	48

<b>F1h: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	32.1%	39.3%	25.0%	3.6%	28
.....Female	4.2	45.0%	30.0%	20.0%	5.0%	20

<b>F1h: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.0	35.0%	35.0%	25.0%	5.0%	40
.....Students of Color	4.4	50.0%	37.5%	12.5%	.	8

<b>F1h: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	40.0%	20.0%	40.0%	.	5
.....Middle class	4.1	38.2%	38.2%	20.6%	2.9%	34
.....Upper middle/Upper class	4.0	28.6%	42.9%	28.6%	.	7

\* Statistically significant difference (p<.05) between group  
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<b>F1i: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	26.1%	34.8%	30.4%	6.5%	2.2%	46

<b>F1i: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.7	19.2%	38.5%	34.6%	7.7%	.	26
.....Female	3.9	35.0%	30.0%	25.0%	5.0%	5.0%	20

<b>F1i: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	23.7%	34.2%	36.8%	2.6%	2.6%	38
.....Students of Color	3.9	37.5%	37.5%	.	25.0%	.	8

<b>F1i: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	20.0%	40.0%	20.0%	20.0%	.	5
.....Middle class	3.7	25.0%	34.4%	31.3%	6.3%	3.1%	32
.....Upper middle/Upper class	4.0	28.6%	42.9%	28.6%	.	.	7

\* Statistically significant difference (p<.05) between group  
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<b>F1j: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	23.9%	37.0%	32.6%	4.3%	2.2%	46

<b>F1j: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	14.8%	33.3%	48.1%	3.7%	.	27
.....Female	4.0	36.8%	42.1%	10.5%	5.3%	5.3%	19

<b>F1j: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	20.5%	35.9%	38.5%	2.6%	2.6%	39
.....Students of Color	4.1	42.9%	42.9%	.	14.3%	.	7

<b>F1j: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	.	60.0%	20.0%	20.0%	.	5
.....Middle class	3.7	25.0%	31.3%	37.5%	3.1%	3.1%	32
.....Upper middle/Upper class	4.0	28.6%	42.9%	28.6%	.	.	7

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<b>F1k: Influence on thinking about diversity: Interactions with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	27.1%	37.5%	33.3%	2.1%	48

<b>F1k: Influence on thinking about diversity: Interactions with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	26.9%	30.8%	42.3%	.	26
.....Female	4.0	27.3%	45.5%	22.7%	4.5%	22

<b>F1k: Influence on thinking about diversity: Interactions with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.8	20.5%	38.5%	41.0%	.	39
.....Students of Color	4.3	55.6%	33.3%	.	11.1%	9

<b>F1k: Influence on thinking about diversity: Interactions with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	20.0%	40.0%	20.0%	20.0%	5
.....Middle class	3.9	27.3%	36.4%	36.4%	.	33
.....Upper middle/Upper class	3.9	25.0%	37.5%	37.5%	.	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F1I: Influence on thinking about diversity: Interactions with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	24.5%	28.6%	40.8%	4.1%	2.0%	49

<b>F1I: Influence on thinking about diversity: Interactions with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.7	22.2%	29.6%	48.1%	.	.	27
.....Female	3.6	27.3%	27.3%	31.8%	9.1%	4.5%	22

<b>F1I: Influence on thinking about diversity: Interactions with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	25.0%	30.0%	40.0%	2.5%	2.5%	40
.....Students of Color	3.6	22.2%	22.2%	44.4%	11.1%	.	9

<b>F1I: Influence on thinking about diversity: Interactions with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	20.0%	20.0%	40.0%	20.0%	.	5
.....Middle class	3.7	23.5%	32.4%	41.2%	.	2.9%	34
.....Upper middle/Upper class	3.8	25.0%	25.0%	50.0%	.	.	8

\* Statistically significant difference (p<.05) between group  
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F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	36.0%	42.0%	18.0%	4.0%	50

F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.1	35.7%	39.3%	21.4%	3.6%	28
.....Female	4.1	36.4%	45.5%	13.6%	4.5%	22

F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	29.3%	43.9%	22.0%	4.9%	41
.....Students of Color	4.7	66.7%	33.3%	.	.	9

F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.8	80.0%	20.0%	.	.	5
.....Middle class	3.9	25.7%	45.7%	22.9%	5.7%	35
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	.	8

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<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>9: Did not read the book for my year</b>	<b>Total (N)</b>
<b>Total (N)</b>	5.2	14.3%	23.8%	28.6%	2.4%	2.4%	28.6%	42

<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>9: Did not read the book for my year</b>	<b>Total (N)</b>
<b>Gender</b>								
.....Male	5.2	12.0%	28.0%	28.0%	4.0%	.	28.0%	25
.....Female	5.2	17.6%	17.6%	29.4%	.	5.9%	29.4%	17

<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>9: Did not read the book for my year</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>								
.....White/Caucasian	5.4	11.8%	23.5%	29.4%	2.9%	.	32.4%	34
.....Students of Color	4.3	25.0%	25.0%	25.0%	.	12.5%	12.5%	8

<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>9: Did not read the book for my year</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>								
.....Poor/Working class	2.5	.	50.0%	.	.	50.0%	.	2
.....Middle class	5.6	9.4%	18.8%	34.4%	.	.	37.5%	32
.....Upper middle/Upper class	4.0	42.9%	28.6%	14.3%	14.3%	.	.	7

\* Statistically significant difference (p<.05) between group  
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<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	20.0%	33.3%	40.0%	3.3%	3.3%	30

<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.7	16.7%	38.9%	38.9%	5.6%	.	18
.....Female	3.6	25.0%	25.0%	41.7%	.	8.3%	12

<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	17.4%	34.8%	43.5%	4.3%	.	23
.....Students of Color	3.6	28.6%	28.6%	28.6%	.	14.3%	7

<b>F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	2.5	.	50.0%	.	.	50.0%	2
.....Middle class	3.6	15.0%	30.0%	55.0%	.	.	20
.....Upper middle/Upper class	4.0	42.9%	28.6%	14.3%	14.3%	.	7

\* Statistically significant difference (p<.05) between group  
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<b>F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	23.5%	39.2%	35.3%	2.0%	51

<b>F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.7	13.8%	44.8%	41.4%	.	29
.....Female	4.0	36.4%	31.8%	27.3%	4.5%	22

<b>F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.8	19.0%	40.5%	40.5%	.	42
.....Students of Color	4.1	44.4%	33.3%	11.1%	11.1%	9

<b>F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	.	5
.....Middle class	3.9	22.2%	41.7%	36.1%	.	36
.....Upper middle/Upper class	3.5	25.0%	12.5%	50.0%	12.5%	8



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<b>F3b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	31.4%	31.4%	35.3%	2.0%	51

<b>F3b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	24.1%	31.0%	44.8%	.	29
.....Female	4.1	40.9%	31.8%	22.7%	4.5%	22

<b>F3b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	28.6%	31.0%	40.5%	.	42
.....Students of Color	4.1	44.4%	33.3%	11.1%	11.1%	9

<b>F3b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	20.0%	40.0%	20.0%	20.0%	5
.....Middle class	3.9	30.6%	27.8%	41.7%	.	36
.....Upper middle/Upper class	4.3	50.0%	25.0%	25.0%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>F3c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	25.5%	31.4%	43.1%	51

<b>F3c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.8	24.1%	27.6%	48.3%	29
.....Female	3.9	27.3%	36.4%	36.4%	22

<b>F3c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.8	23.8%	28.6%	47.6%	42
.....Students of Color	4.1	33.3%	44.4%	22.2%	9

<b>F3c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.2	60.0%	.	40.0%	5
.....Middle class	3.7	16.7%	36.1%	47.2%	36
.....Upper middle/Upper class	4.1	50.0%	12.5%	37.5%	8

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<b>F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	29.4%	31.4%	35.3%	2.0%	2.0%	51

<b>F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	27.6%	31.0%	37.9%	.	3.4%	29
.....Female	3.9	31.8%	31.8%	31.8%	4.5%	.	22

<b>F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.8	26.2%	28.6%	42.9%	.	2.4%	42
.....Students of Color	4.2	44.4%	44.4%	.	11.1%	.	9

<b>F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	40.0%	20.0%	20.0%	20.0%	.	5
.....Middle class	3.7	22.2%	33.3%	41.7%	.	2.8%	36
.....Upper middle/Upper class	4.3	50.0%	25.0%	25.0%	.	.	8

\* Statistically significant difference (p<.05) between group  
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<b>F3e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	38.0%	32.0%	28.0%	2.0%	50

<b>F3e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	44.8%	24.1%	31.0%	.	29
.....Female	4.0	28.6%	42.9%	23.8%	4.8%	21

<b>F3e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.0	35.7%	31.0%	33.3%	.	42
.....Students of Color	4.3	50.0%	37.5%	.	12.5%	8

<b>F3e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	40.0%	20.0%	20.0%	20.0%	5
.....Middle class	4.1	36.1%	33.3%	30.6%	.	36
.....Upper middle/Upper class	4.1	42.9%	28.6%	28.6%	.	7

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<b>F3f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	34.0%	42.0%	20.0%	2.0%	2.0%	50

<b>F3f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	34.5%	37.9%	24.1%	3.4%	.	29
.....Female	4.0	33.3%	47.6%	14.3%	.	4.8%	21

<b>F3f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	31.0%	42.9%	21.4%	2.4%	2.4%	42
.....Students of Color	4.4	50.0%	37.5%	12.5%	.	.	8

<b>F3f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	40.0%	20.0%	40.0%	.	.	5
.....Middle class	4.1	36.1%	41.7%	19.4%	.	2.8%	36
.....Upper middle/Upper class	3.9	28.6%	42.9%	14.3%	14.3%	.	7

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<b>F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	36.0%	38.0%	24.0%	2.0%	50

<b>F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	41.4%	34.5%	24.1%	.	29
.....Female	4.0	28.6%	42.9%	23.8%	4.8%	21

<b>F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.0	33.3%	38.1%	28.6%	.	42
.....Students of Color	4.3	50.0%	37.5%	.	12.5%	8

<b>F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	40.0%	20.0%	20.0%	20.0%	5
.....Middle class	4.1	38.9%	36.1%	25.0%	.	36
.....Upper middle/Upper class	4.0	28.6%	42.9%	28.6%	.	7

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<b>F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	38.0%	30.0%	30.0%	2.0%	50

<b>F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	37.9%	31.0%	31.0%	.	29
.....Female	4.0	38.1%	28.6%	28.6%	4.8%	21

<b>F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.0	35.7%	28.6%	35.7%	.	42
.....Students of Color	4.1	50.0%	37.5%	.	12.5%	8

<b>F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	40.0%	20.0%	20.0%	20.0%	5
.....Middle class	4.1	38.9%	27.8%	33.3%	.	36
.....Upper middle/Upper class	4.0	28.6%	42.9%	28.6%	.	7

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<b>F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	27.5%	41.2%	31.4%	51

<b>F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.9	24.1%	41.4%	34.5%	29
.....Female	4.0	31.8%	40.9%	27.3%	22

<b>F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.9	21.4%	45.2%	33.3%	42
.....Students of Color	4.3	55.6%	22.2%	22.2%	9

<b>F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.6	20.0%	20.0%	60.0%	5
.....Middle class	3.9	25.0%	44.4%	30.6%	36
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	8

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning



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<b>F3j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	33.3%	35.3%	31.4%	51

<b>F3j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.0	34.5%	34.5%	31.0%	29
.....Female	4.0	31.8%	36.4%	31.8%	22

<b>F3j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.0	31.0%	35.7%	33.3%	42
.....Students of Color	4.2	44.4%	33.3%	22.2%	9

<b>F3j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.8	40.0%	.	60.0%	5
.....Middle class	4.0	30.6%	38.9%	30.6%	36
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F3k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	31.4%	41.2%	23.5%	3.9%	51

<b>F3k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	31.0%	34.5%	31.0%	3.4%	29
.....Female	4.1	31.8%	50.0%	13.6%	4.5%	22

<b>F3k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	26.2%	45.2%	23.8%	4.8%	42
.....Students of Color	4.3	55.6%	22.2%	22.2%	.	9

<b>F3k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	40.0%	20.0%	40.0%	.	5
.....Middle class	3.9	27.8%	41.7%	25.0%	5.6%	36
.....Upper middle/Upper class	4.3	37.5%	50.0%	12.5%	.	8

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<b>F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	38.0%	36.0%	24.0%	2.0%	50

<b>F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	37.9%	27.6%	31.0%	3.4%	29
.....Female	4.2	38.1%	47.6%	14.3%	.	21

<b>F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	36.6%	36.6%	26.8%	.	41
.....Students of Color	4.1	44.4%	33.3%	11.1%	11.1%	9

<b>F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	40.0%	20.0%	40.0%	.	5
.....Middle class	4.1	36.1%	38.9%	22.2%	2.8%	36
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	.	8