

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Natural Resources**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	50.0%	44.2%	5.8%	52

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.5	50.0%	50.0%	.	30
.....Female	3.4	50.0%	36.4%	13.6%	22

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	3.5	55.8%	41.9%	2.3%	43
.....Students of Color	3.0	22.2%	55.6%	22.2%	9

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>					
.....Poor/Working class	2.8	.	80.0%	20.0%	5
.....Middle class	3.4	50.0%	44.4%	5.6%	36
.....Upper middle/Upper class	3.9	87.5%	12.5%	.	8

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
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<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	50.0%	42.3%	3.8%	3.8%	52

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.6	56.7%	43.3%	.	.	30
.....Female	3.1	40.9%	40.9%	9.1%	9.1%	22

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.5	53.5%	41.9%	4.7%	.	43
.....Students of Color	2.9	33.3%	44.4%	.	22.2%	9

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.6	.	80.0%	.	20.0%	5
.....Middle class	3.4	52.8%	41.7%	2.8%	2.8%	36
.....Upper middle/Upper class	3.6	75.0%	12.5%	12.5%	.	8

**North Carolina State University**  
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<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	36.5%	44.2%	17.3%	1.9%	52

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	43.3%	46.7%	10.0%	.	30
.....Female	2.9	27.3%	40.9%	27.3%	4.5%	22

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.2	39.5%	44.2%	16.3%	.	43
.....Students of Color	2.8	22.2%	44.4%	22.2%	11.1%	9

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	2.2	.	40.0%	40.0%	20.0%	5
.....Middle class	3.2	38.9%	44.4%	16.7%	.	36
.....Upper middle/Upper class	3.4	50.0%	37.5%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

**North Carolina State University  
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Tables of Results by Student Demographic Profile**

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	39.2%	51.0%	3.9%	5.9%	51

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.4	48.3%	48.3%	3.4%	.	29
.....Female	3.0	27.3%	54.5%	4.5%	13.6%	22

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.3	40.5%	52.4%	4.8%	2.4%	42
.....Students of Color	2.9	33.3%	44.4%	.	22.2%	9

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.4	.	60.0%	20.0%	20.0%	5
.....Middle class	3.4	47.2%	47.2%	2.8%	2.8%	36
.....Upper middle/Upper class	3.1	42.9%	42.9%	.	14.3%	7

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**North Carolina State University  
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Tables of Results by Student Demographic Profile**

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	32.7%	51.9%	9.6%	5.8%	52

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	36.7%	56.7%	3.3%	3.3%	30
.....Female	2.9	27.3%	45.5%	18.2%	9.1%	22

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.2	34.9%	55.8%	7.0%	2.3%	43
.....Students of Color	2.6	22.2%	33.3%	22.2%	22.2%	9

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.6	.	80.0%	.	20.0%	5
.....Middle class	3.2	36.1%	52.8%	8.3%	2.8%	36
.....Upper middle/Upper class	2.9	37.5%	25.0%	25.0%	12.5%	8

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<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	25.0%	48.1%	23.1%	3.8%	52

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.3	36.7%	53.3%	10.0%	.	30
.....Female	2.5	9.1%	40.9%	40.9%	9.1%	22

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.1	27.9%	51.2%	20.9%	.	43
.....Students of Color	2.3	11.1%	33.3%	33.3%	22.2%	9

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	2.6	.	80.0%	.	20.0%	5
.....Middle class	3.0	27.8%	50.0%	19.4%	2.8%	36
.....Upper middle/Upper class	2.6	25.0%	12.5%	62.5%	.	8

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**Tables of Results by Student Demographic Profile**

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	36.5%	48.1%	11.5%	3.8%	52

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.5	50.0%	46.7%	3.3%	.	30
.....Female	2.8	18.2%	50.0%	22.7%	9.1%	22

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.3	41.9%	46.5%	11.6%	.	43
.....Students of Color	2.6	11.1%	55.6%	11.1%	22.2%	9

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.4	.	60.0%	20.0%	20.0%	5
.....Middle class	3.3	41.7%	50.0%	5.6%	2.8%	36
.....Upper middle/Upper class	3.0	37.5%	25.0%	37.5%	.	8

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<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	28.8%	38.5%	26.9%	5.8%	52

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.2	36.7%	43.3%	20.0%	.	30
.....Female	2.5	18.2%	31.8%	36.4%	13.6%	22

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.0	32.6%	41.9%	23.3%	2.3%	43
.....Students of Color	2.2	11.1%	22.2%	44.4%	22.2%	9

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.0	.	20.0%	60.0%	20.0%	5
.....Middle class	3.1	33.3%	41.7%	22.2%	2.8%	36
.....Upper middle/Upper class	2.6	25.0%	25.0%	37.5%	12.5%	8

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<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	19.2%	28.8%	38.5%	13.5%	52

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.8	26.7%	36.7%	30.0%	6.7%	30
.....Female	2.1	9.1%	18.2%	50.0%	22.7%	22

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.7	20.9%	32.6%	37.2%	9.3%	43
.....Students of Color	2.0	11.1%	11.1%	44.4%	33.3%	9

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.0	.	20.0%	60.0%	20.0%	5
.....Middle class	2.7	22.2%	33.3%	36.1%	8.3%	36
.....Upper middle/Upper class	1.9	12.5%	.	50.0%	37.5%	8

**North Carolina State University  
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<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	58.8%	29.4%	5.9%	5.9%	51

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.6	69.0%	27.6%	.	3.4%	29
.....Female	4.1	45.5%	31.8%	13.6%	9.1%	22

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.6	69.0%	28.6%	.	2.4%	42
.....Students of Color	3.3	11.1%	33.3%	33.3%	22.2%	9

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	20.0%	60.0%	.	20.0%	5
.....Middle class	4.5	66.7%	25.0%	2.8%	5.6%	36
.....Upper middle/Upper class	4.3	50.0%	25.0%	25.0%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	47.1%	43.1%	3.9%	3.9%	2.0%	51

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.4	48.3%	48.3%	3.4%	.	.	29
.....Female	4.1	45.5%	36.4%	4.5%	9.1%	4.5%	22

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.5	57.1%	38.1%	2.4%	2.4%	.	42
.....Students of Color	3.3	.	66.7%	11.1%	11.1%	11.1%	9

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	20.0%	60.0%	.	.	20.0%	5
.....Middle class	4.4	47.2%	44.4%	5.6%	2.8%	.	36
.....Upper middle/Upper class	4.4	62.5%	25.0%	.	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	41.2%	49.0%	5.9%	2.0%	2.0%	51

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.4	44.8%	51.7%	3.4%	.	.	29
.....Female	4.0	36.4%	45.5%	9.1%	4.5%	4.5%	22

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.5	50.0%	47.6%	.	2.4%	.	42
.....Students of Color	3.3	.	55.6%	33.3%	.	11.1%	9

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	20.0%	60.0%	.	.	20.0%	5
.....Middle class	4.3	38.9%	52.8%	5.6%	2.8%	.	36
.....Upper middle/Upper class	4.5	62.5%	25.0%	12.5%	.	.	8

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	45.1%	45.1%	5.9%	3.9%	51

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.4	41.4%	55.2%	3.4%	.	29
.....Female	4.2	50.0%	31.8%	9.1%	9.1%	22

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.5	54.8%	40.5%	2.4%	2.4%	42
.....Students of Color	3.6	.	66.7%	22.2%	11.1%	9

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	20.0%	40.0%	20.0%	20.0%	5
.....Middle class	4.3	41.7%	50.0%	5.6%	2.8%	36
.....Upper middle/Upper class	4.8	75.0%	25.0%	.	.	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.5	64.7%	25.5%	9.8%	51

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.5	62.1%	24.1%	13.8%	29
.....Female	4.6	68.2%	27.3%	4.5%	22

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.5	64.3%	23.8%	11.9%	42
.....Students of Color	4.7	66.7%	33.3%	.	9

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.6	60.0%	40.0%	.	5
.....Middle class	4.5	61.1%	30.6%	8.3%	36
.....Upper middle/Upper class	4.8	87.5%	.	12.5%	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	52.9%	41.2%	3.9%	2.0%	51

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.6	58.6%	41.4%	.	.	29
.....Female	4.2	45.5%	40.9%	9.1%	4.5%	22

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.6	61.9%	35.7%	2.4%	.	42
.....Students of Color	3.7	11.1%	66.7%	11.1%	11.1%	9

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	3.6	20.0%	60.0%	.	20.0%	5
.....Middle class	4.5	55.6%	41.7%	2.8%	.	36
.....Upper middle/Upper class	4.5	62.5%	25.0%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.5	58.8%	33.3%	5.9%	2.0%	51

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.7	65.5%	34.5%	.	.	29
.....Female	4.2	50.0%	31.8%	13.6%	4.5%	22

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.6	66.7%	28.6%	4.8%	.	42
.....Students of Color	3.8	22.2%	55.6%	11.1%	11.1%	9

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	20.0%	60.0%	.	20.0%	5
.....Middle class	4.6	63.9%	30.6%	5.6%	.	36
.....Upper middle/Upper class	4.5	62.5%	25.0%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.5	60.8%	31.4%	7.8%	51

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.4	51.7%	37.9%	10.3%	29
.....Female	4.7	72.7%	22.7%	4.5%	22

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.6	64.3%	28.6%	7.1%	42
.....Students of Color	4.3	44.4%	44.4%	11.1%	9

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.6	60.0%	40.0%	.	5
.....Middle class	4.5	55.6%	36.1%	8.3%	36
.....Upper middle/Upper class	4.8	87.5%	.	12.5%	8

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<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	39.2%	33.3%	15.7%	7.8%	3.9%	51

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	48.3%	37.9%	10.3%	3.4%	.	29
.....Female	3.5	27.3%	27.3%	22.7%	13.6%	9.1%	22

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.2	47.6%	33.3%	14.3%	4.8%	.	42
.....Students of Color	2.7	.	33.3%	22.2%	22.2%	22.2%	9

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	20.0%	20.0%	40.0%	.	20.0%	5
.....Middle class	4.1	44.4%	30.6%	13.9%	8.3%	2.8%	36
.....Upper middle/Upper class	3.9	25.0%	50.0%	12.5%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	43.1%	37.3%	15.7%	2.0%	2.0%	51

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.4	55.2%	31.0%	13.8%	.	.	29
.....Female	3.9	27.3%	45.5%	18.2%	4.5%	4.5%	22

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.4	52.4%	35.7%	11.9%	.	.	42
.....Students of Color	3.1	.	44.4%	33.3%	11.1%	11.1%	9

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	20.0%	40.0%	20.0%	.	20.0%	5
.....Middle class	4.2	44.4%	36.1%	16.7%	2.8%	.	36
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	.	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	52.9%	35.3%	5.9%	3.9%	2.0%	51

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	48.3%	34.5%	10.3%	6.9%	.	29
.....Female	4.5	59.1%	36.4%	.	.	4.5%	22

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.3	54.8%	33.3%	4.8%	4.8%	2.4%	42
.....Students of Color	4.3	44.4%	44.4%	11.1%	.	.	9

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.6	60.0%	40.0%	.	.	.	5
.....Middle class	4.3	50.0%	36.1%	5.6%	5.6%	2.8%	36
.....Upper middle/Upper class	4.6	75.0%	12.5%	12.5%	.	.	8

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<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	33.3%	41.2%	19.6%	5.9%	51

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	31.0%	41.4%	20.7%	6.9%	29
.....Female	4.1	36.4%	40.9%	18.2%	4.5%	22

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.1	40.5%	40.5%	11.9%	7.1%	42
.....Students of Color	3.4	.	44.4%	55.6%	.	9

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	20.0%	60.0%	20.0%	.	5
.....Middle class	4.1	36.1%	38.9%	19.4%	5.6%	36
.....Upper middle/Upper class	3.9	37.5%	25.0%	25.0%	12.5%	8

\* Statistically significant difference (p<.05) between group  
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<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	31.4%	43.1%	15.7%	7.8%	2.0%	51

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	31.0%	48.3%	17.2%	3.4%	.	29
.....Female	3.8	31.8%	36.4%	13.6%	13.6%	4.5%	22

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	38.1%	40.5%	14.3%	7.1%	.	42
.....Students of Color	3.2	.	55.6%	22.2%	11.1%	11.1%	9

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	20.0%	60.0%	.	.	20.0%	5
.....Middle class	4.0	30.6%	44.4%	16.7%	8.3%	.	36
.....Upper middle/Upper class	3.9	37.5%	25.0%	25.0%	12.5%	.	8

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<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	33.3%	39.2%	19.6%	5.9%	2.0%	51

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	31.0%	48.3%	17.2%	3.4%	.	29
.....Female	3.8	36.4%	27.3%	22.7%	9.1%	4.5%	22

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.1	40.5%	35.7%	16.7%	7.1%	.	42
.....Students of Color	3.3	.	55.6%	33.3%	.	11.1%	9

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.6	20.0%	60.0%	.	.	20.0%	5
.....Middle class	4.1	33.3%	44.4%	22.2%	.	.	36
.....Upper middle/Upper class	3.6	37.5%	12.5%	25.0%	25.0%	.	8

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<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	47.1%	47.1%	2.0%	2.0%	2.0%	51

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.5	51.7%	48.3%	.	.	.	29
.....Female	4.1	40.9%	45.5%	4.5%	4.5%	4.5%	22

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.6	57.1%	42.9%	.	.	.	42
.....Students of Color	3.3	.	66.7%	11.1%	11.1%	11.1%	9

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.8	40.0%	40.0%	.	.	20.0%	5
.....Middle class	4.4	44.4%	52.8%	2.8%	.	.	36
.....Upper middle/Upper class	4.4	62.5%	25.0%	.	12.5%	.	8



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<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	35.3%	41.2%	17.6%	2.0%	3.9%	51

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	37.9%	48.3%	10.3%	.	3.4%	29
.....Female	3.8	31.8%	31.8%	27.3%	4.5%	4.5%	22

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.3	42.9%	42.9%	14.3%	.	.	42
.....Students of Color	2.8	.	33.3%	33.3%	11.1%	22.2%	9

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	40.0%	20.0%	20.0%	.	20.0%	5
.....Middle class	4.0	33.3%	44.4%	16.7%	2.8%	2.8%	36
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	.	.	8

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	41.2%	39.2%	17.6%	2.0%	51

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	37.9%	41.4%	17.2%	3.4%	29
.....Female	4.3	45.5%	36.4%	18.2%	.	22

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.3	50.0%	35.7%	11.9%	2.4%	42
.....Students of Color	3.6	.	55.6%	44.4%	.	9

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	40.0%	20.0%	40.0%	.	5
.....Middle class	4.1	36.1%	41.7%	19.4%	2.8%	36
.....Upper middle/Upper class	4.6	62.5%	37.5%	.	.	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	56.9%	29.4%	11.8%	2.0%	51

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	44.8%	34.5%	17.2%	3.4%	29
.....Female	4.7	72.7%	22.7%	4.5%	.	22

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.4	52.4%	33.3%	11.9%	2.4%	42
.....Students of Color	4.7	77.8%	11.1%	11.1%	.	9

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	.	5
.....Middle class	4.4	52.8%	33.3%	11.1%	2.8%	36
.....Upper middle/Upper class	4.8	87.5%	.	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	29.4%	47.1%	21.6%	2.0%	51

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	31.0%	41.4%	27.6%	.	29
.....Female	4.0	27.3%	54.5%	13.6%	4.5%	22

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.1	35.7%	42.9%	21.4%	.	42
.....Students of Color	3.6	.	66.7%	22.2%	11.1%	9

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	20.0%	40.0%	40.0%	.	5
.....Middle class	4.0	27.8%	47.2%	22.2%	2.8%	36
.....Upper middle/Upper class	4.3	37.5%	50.0%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	33.3%	41.2%	21.6%	3.9%	51

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	34.5%	37.9%	27.6%	.	29
.....Female	4.0	31.8%	45.5%	13.6%	9.1%	22

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	38.1%	38.1%	21.4%	2.4%	42
.....Students of Color	3.7	11.1%	55.6%	22.2%	11.1%	9

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	20.0%	40.0%	40.0%	.	5
.....Middle class	4.0	30.6%	41.7%	22.2%	5.6%	36
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	.	8

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<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	39.2%	51.0%	9.8%	51

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.3	37.9%	51.7%	10.3%	29
.....Female	4.3	40.9%	50.0%	9.1%	22

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.4	45.2%	47.6%	7.1%	42
.....Students of Color	3.9	11.1%	66.7%	22.2%	9

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.0	20.0%	60.0%	20.0%	5
.....Middle class	4.3	36.1%	52.8%	11.1%	36
.....Upper middle/Upper class	4.6	62.5%	37.5%	.	8

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<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	37.3%	43.1%	9.8%	7.8%	2.0%	51

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	37.9%	51.7%	10.3%	.	.	29
.....Female	3.8	36.4%	31.8%	9.1%	18.2%	4.5%	22

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.3	45.2%	45.2%	2.4%	7.1%	.	42
.....Students of Color	3.0	.	33.3%	44.4%	11.1%	11.1%	9

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	20.0%	60.0%	.	.	20.0%	5
.....Middle class	4.1	36.1%	44.4%	11.1%	8.3%	.	36
.....Upper middle/Upper class	4.1	50.0%	25.0%	12.5%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	80.4%	17.6%	2.0%	51

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	86.2%	13.8%	.	29
.....Female	1.3	72.7%	22.7%	4.5%	22

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	81.0%	19.0%	.	42
.....Students of Color	1.3	77.8%	11.1%	11.1%	9

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.4	60.0%	40.0%	.	5
.....Middle class	1.2	83.3%	13.9%	2.8%	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8



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<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	80.4%	13.7%	5.9%	51

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.2	82.8%	13.8%	3.4%	29
.....Female	1.3	77.3%	13.6%	9.1%	22

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	1.2	81.0%	16.7%	2.4%	42
.....Students of Color	1.4	77.8%	.	22.2%	9

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.6	60.0%	20.0%	20.0%	5
.....Middle class	1.3	80.6%	13.9%	5.6%	36
.....Upper middle/Upper class	1.0	100.0%	.	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	82.4%	13.7%	3.9%	51

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.2	82.8%	17.2%	.	29
.....Female	1.3	81.8%	9.1%	9.1%	22

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	1.2	83.3%	16.7%	.	42
.....Students of Color	1.4	77.8%	.	22.2%	9

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.6	60.0%	20.0%	20.0%	5
.....Middle class	1.2	86.1%	11.1%	2.8%	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	68.6%	23.5%	5.9%	2.0%	51

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	69.0%	24.1%	6.9%	.	29
.....Female	1.5	68.2%	22.7%	4.5%	4.5%	22

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.3	69.0%	28.6%	2.4%	.	42
.....Students of Color	1.8	66.7%	.	22.2%	11.1%	9

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.8	60.0%	20.0%	.	20.0%	5
.....Middle class	1.4	69.4%	22.2%	8.3%	.	36
.....Upper middle/Upper class	1.3	75.0%	25.0%	.	.	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	70.0%	20.0%	8.0%	2.0%	50

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	67.9%	25.0%	7.1%	.	28
.....Female	1.5	72.7%	13.6%	9.1%	4.5%	22

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.4	70.7%	19.5%	7.3%	2.4%	41
.....Students of Color	1.4	66.7%	22.2%	11.1%	.	9

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.4	60.0%	40.0%	.	.	5
.....Middle class	1.5	71.4%	17.1%	8.6%	2.9%	35
.....Upper middle/Upper class	1.4	75.0%	12.5%	12.5%	.	8

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<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	78.4%	13.7%	5.9%	2.0%	51

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	79.3%	17.2%	3.4%	.	29
.....Female	1.5	77.3%	9.1%	9.1%	4.5%	22

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.3	78.6%	16.7%	4.8%	.	42
.....Students of Color	1.7	77.8%	.	11.1%	11.1%	9

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.0	60.0%	20.0%	.	20.0%	5
.....Middle class	1.3	80.6%	11.1%	8.3%	.	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	.	8

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<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	80.4%	11.8%	5.9%	2.0%	51

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.3	79.3%	13.8%	6.9%	.	29
.....Female	1.3	81.8%	9.1%	4.5%	4.5%	22

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	81.0%	14.3%	4.8%	.	42
.....Students of Color	1.6	77.8%	.	11.1%	11.1%	9

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.8	60.0%	20.0%	.	20.0%	5
.....Middle class	1.3	80.6%	11.1%	8.3%	.	36
.....Upper middle/Upper class	1.0	100.0%	.	.	.	8

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<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	66.7%	15.7%	15.7%	2.0%	51

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	72.4%	17.2%	10.3%	.	29
.....Female	1.7	59.1%	13.6%	22.7%	4.5%	22

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.5	66.7%	16.7%	16.7%	.	42
.....Students of Color	1.7	66.7%	11.1%	11.1%	11.1%	9

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.0	60.0%	.	20.0%	20.0%	5
.....Middle class	1.5	69.4%	13.9%	16.7%	.	36
.....Upper middle/Upper class	1.5	62.5%	25.0%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.8	47.1%	27.5%	19.6%	5.9%	51

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.7	62.1%	17.2%	13.8%	6.9%	29
.....Female	2.1	27.3%	40.9%	27.3%	4.5%	22

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.8	47.6%	28.6%	19.0%	4.8%	42
.....Students of Color	2.0	44.4%	22.2%	22.2%	11.1%	9

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	1.8	60.0%	20.0%	.	20.0%	5
.....Middle class	1.8	47.2%	33.3%	13.9%	5.6%	36
.....Upper middle/Upper class	2.3	37.5%	.	62.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.4	27.5%	23.5%	35.3%	9.8%	3.9%	51

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.1	37.9%	27.6%	24.1%	6.9%	3.4%	29
.....Female	2.8	13.6%	18.2%	50.0%	13.6%	4.5%	22

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.4	26.2%	23.8%	38.1%	9.5%	2.4%	42
.....Students of Color	2.4	33.3%	22.2%	22.2%	11.1%	11.1%	9

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	60.0%	.	.	20.0%	20.0%	5
.....Middle class	2.4	25.0%	27.8%	33.3%	11.1%	2.8%	36
.....Upper middle/Upper class	2.5	12.5%	25.0%	62.5%	.	.	8

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<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.1	41.2%	17.6%	33.3%	5.9%	2.0%	51

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	1.7	58.6%	17.2%	24.1%	.	.	29
.....Female	2.7	18.2%	18.2%	45.5%	13.6%	4.5%	22

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	2.0	42.9%	19.0%	35.7%	2.4%	.	42
.....Students of Color	2.7	33.3%	11.1%	22.2%	22.2%	11.1%	9

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.0	60.0%	.	20.0%	20.0%	.	5
.....Middle class	2.0	41.7%	25.0%	27.8%	2.8%	2.8%	36
.....Upper middle/Upper class	2.6	25.0%	.	62.5%	12.5%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	17.6%	25.5%	35.3%	15.7%	5.9%	51

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.4	24.1%	31.0%	27.6%	13.8%	3.4%	29
.....Female	3.0	9.1%	18.2%	45.5%	18.2%	9.1%	22

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	19.0%	28.6%	35.7%	14.3%	2.4%	42
.....Students of Color	3.3	11.1%	11.1%	33.3%	22.2%	22.2%	9

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	40.0%	20.0%	20.0%		20.0%	5
.....Middle class	2.7	16.7%	25.0%	36.1%	19.4%	2.8%	36
.....Upper middle/Upper class	2.9		37.5%	50.0%		12.5%	8

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<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	27.5%	31.4%	19.6%	9.8%	11.8%	51

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.2	34.5%	34.5%	10.3%	13.8%	6.9%	29
.....Female	2.8	18.2%	27.3%	31.8%	4.5%	18.2%	22

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.4	28.6%	31.0%	21.4%	9.5%	9.5%	42
.....Students of Color	2.8	22.2%	33.3%	11.1%	11.1%	22.2%	9

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.0	40.0%	40.0%	.	20.0%	.	5
.....Middle class	2.4	27.8%	33.3%	19.4%	5.6%	13.9%	36
.....Upper middle/Upper class	2.8	12.5%	25.0%	37.5%	25.0%	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	23.5%	25.5%	33.3%	11.8%	5.9%	51

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.2	31.0%	31.0%	27.6%	6.9%	3.4%	29
.....Female	2.9	13.6%	18.2%	40.9%	18.2%	9.1%	22

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	21.4%	28.6%	35.7%	11.9%	2.4%	42
.....Students of Color	2.8	33.3%	11.1%	22.2%	11.1%	22.2%	9

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	60.0%	.	.	20.0%	20.0%	5
.....Middle class	2.5	19.4%	27.8%	38.9%	11.1%	2.8%	36
.....Upper middle/Upper class	2.8	12.5%	37.5%	25.0%	12.5%	12.5%	8

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<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.1	41.2%	25.5%	21.6%	7.8%	3.9%	51

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.8	55.2%	20.7%	13.8%	6.9%	3.4%	29
.....Female	2.4	22.7%	31.8%	31.8%	9.1%	4.5%	22

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.0	42.9%	28.6%	19.0%	7.1%	2.4%	42
.....Students of Color	2.6	33.3%	11.1%	33.3%	11.1%	11.1%	9

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.0	60.0%	20.0%	.	.	20.0%	5
.....Middle class	2.1	36.1%	30.6%	25.0%	5.6%	2.8%	36
.....Upper middle/Upper class	2.0	50.0%	12.5%	25.0%	12.5%	.	8

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<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	21.6%	23.5%	31.4%	17.6%	5.9%	51

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.4	31.0%	24.1%	27.6%	10.3%	6.9%	29
.....Female	3.0	9.1%	22.7%	36.4%	27.3%	4.5%	22

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	21.4%	28.6%	31.0%	14.3%	4.8%	42
.....Students of Color	3.1	22.2%	.	33.3%	33.3%	11.1%	9

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	60.0%	.	.	20.0%	20.0%	5
.....Middle class	2.6	22.2%	22.2%	36.1%	13.9%	5.6%	36
.....Upper middle/Upper class	2.9	.	37.5%	37.5%	25.0%	.	8

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<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.3%	13.7%	2.0%	51

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	86.2%	13.8%	.	29
.....Female	1.2	81.8%	13.6%	4.5%	22

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	85.7%	14.3%	.	42
.....Students of Color	1.3	77.8%	11.1%	11.1%	9

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.6	60.0%	20.0%	20.0%	5
.....Middle class	1.1	86.1%	13.9%	.	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8



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<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.3%	13.7%	2.0%	51

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	86.2%	13.8%	.	29
.....Female	1.3	81.8%	13.6%	4.5%	22

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	85.7%	14.3%	.	42
.....Students of Color	1.6	77.8%	11.1%	11.1%	9

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	2.0	60.0%	20.0%	20.0%	5
.....Middle class	1.1	86.1%	13.9%	.	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8

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<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.0%	14.0%	2.0%	50

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	85.7%	14.3%	.	28
.....Female	1.3	81.8%	13.6%	4.5%	22

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	85.7%	14.3%	.	42
.....Students of Color	1.6	75.0%	12.5%	12.5%	8

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	2.0	60.0%	20.0%	20.0%	5
.....Middle class	1.1	85.7%	14.3%	.	35
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8

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<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.3%	13.7%	2.0%	51

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	86.2%	13.8%	.	29
.....Female	1.2	81.8%	13.6%	4.5%	22

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	85.7%	14.3%	.	42
.....Students of Color	1.3	77.8%	11.1%	11.1%	9

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.6	60.0%	20.0%	20.0%	5
.....Middle class	1.1	86.1%	13.9%	.	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8

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<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	80.4%	17.6%	2.0%	51

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.2	79.3%	20.7%	.	29
.....Female	1.2	81.8%	13.6%	4.5%	22

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	81.0%	19.0%	.	42
.....Students of Color	1.3	77.8%	11.1%	11.1%	9

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.6	60.0%	20.0%	20.0%	5
.....Middle class	1.2	80.6%	19.4%	.	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8

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<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.3%	13.7%	2.0%	51

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	86.2%	13.8%	.	29
.....Female	1.3	81.8%	13.6%	4.5%	22

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	85.7%	14.3%	.	42
.....Students of Color	1.6	77.8%	11.1%	11.1%	9

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	2.0	60.0%	20.0%	20.0%	5
.....Middle class	1.1	86.1%	13.9%	.	36
.....Upper middle/Upper class	1.1	87.5%	12.5%	.	8

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<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	86.3%	11.8%	2.0%	51

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	89.7%	10.3%	.	29
.....Female	1.2	81.8%	13.6%	4.5%	22

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	88.1%	11.9%	.	42
.....Students of Color	1.3	77.8%	11.1%	11.1%	9

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>					
.....Poor/Working class	1.6	60.0%	20.0%	20.0%	5
.....Middle class	1.1	86.1%	13.9%	.	36
.....Upper middle/Upper class	1.0	100.0%	.	.	8

\* Statistically significant difference (p<.05) between group  
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<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	82.4%	13.7%	2.0%	2.0%	51

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	82.8%	13.8%	3.4%	.	29
.....Female	1.3	81.8%	13.6%	.	4.5%	22

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	83.3%	14.3%	2.4%	.	42
.....Students of Color	1.4	77.8%	11.1%	.	11.1%	9

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.8	60.0%	20.0%	.	20.0%	5
.....Middle class	1.2	80.6%	16.7%	2.8%	.	36
.....Upper middle/Upper class	1.0	100.0%	.	.	.	8