

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Natural Resources
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.3	57.4%	22.2%	14.8%	5.6%	54

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender						
.....Male	3.2	54.8%	19.4%	19.4%	6.5%	31
.....Female	3.4	60.9%	26.1%	8.7%	4.3%	23

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.2	51.1%	24.4%	17.8%	6.7%	45
.....Students of Color	3.9	88.9%	11.1%	.	.	9

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	100.0%	.	.	.	5
.....Middle class	3.2	52.8%	19.4%	19.4%	8.3%	36
.....Upper middle/Upper class	3.5	62.5%	25.0%	12.5%	.	8

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	32.7%	53.8%	7.7%	3.8%	1.9%	52

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	26.7%	63.3%	3.3%	6.7%	.	30
.....Female	4.1	40.9%	40.9%	13.6%	.	4.5%	22

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	34.9%	55.8%	7.0%	2.3%	.	43
.....Students of Color	3.6	22.2%	44.4%	11.1%	11.1%	11.1%	9

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.4	.	80.0%	.	.	20.0%	5
.....Middle class	4.3	38.9%	52.8%	5.6%	2.8%	.	36
.....Upper middle/Upper class	3.9	37.5%	25.0%	25.0%	12.5%	.	8

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	28.8%	51.9%	17.3%	1.9%	52

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	4.1	23.3%	60.0%	16.7%	.	30
.....Female	4.0	36.4%	40.9%	18.2%	4.5%	22

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	27.9%	55.8%	16.3%	.	43
.....Students of Color	3.8	33.3%	33.3%	22.2%	11.1%	9

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.4	.	80.0%	.	20.0%	5
.....Middle class	4.2	33.3%	55.6%	11.1%	.	36
.....Upper middle/Upper class	3.9	37.5%	12.5%	50.0%	.	8

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	48.1%	34.6%	13.5%	1.9%	1.9%	52

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.4	46.7%	50.0%	3.3%	.	.	30
.....Female	4.0	50.0%	13.6%	27.3%	4.5%	4.5%	22

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	4.3	48.8%	37.2%	14.0%	.	.	43
.....Students of Color	3.8	44.4%	22.2%	11.1%	11.1%	11.1%	9

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.8	40.0%	40.0%	.	.	20.0%	5
.....Middle class	4.4	50.0%	38.9%	8.3%	2.8%	.	36
.....Upper middle/Upper class	4.1	50.0%	12.5%	37.5%	.	.	8

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	34.6%	53.8%	9.6%	1.9%	52

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	4.2	26.7%	66.7%	6.7%	.	30
.....Female	4.2	45.5%	36.4%	13.6%	4.5%	22

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	34.9%	55.8%	9.3%	.	43
.....Students of Color	3.9	33.3%	44.4%	11.1%	11.1%	9

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.6	20.0%	60.0%	.	20.0%	5
.....Middle class	4.4	44.4%	50.0%	5.6%	.	36
.....Upper middle/Upper class	3.8	12.5%	50.0%	37.5%	.	8

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	44.2%	36.5%	7.7%	7.7%	3.8%	52

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	46.7%	33.3%	10.0%	6.7%	3.3%	30
.....Female	4.0	40.9%	40.9%	4.5%	9.1%	4.5%	22

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	44.2%	37.2%	9.3%	7.0%	2.3%	43
.....Students of Color	3.9	44.4%	33.3%	.	11.1%	11.1%	9

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	60.0%	20.0%	.	.	20.0%	5
.....Middle class	4.1	47.2%	30.6%	8.3%	11.1%	2.8%	36
.....Upper middle/Upper class	4.3	37.5%	50.0%	12.5%	.	.	8

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	32.7%	36.5%	21.2%	7.7%	1.9%	52

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	26.7%	36.7%	23.3%	10.0%	3.3%	30
.....Female	4.1	40.9%	36.4%	18.2%	4.5%	.	22

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	37.2%	32.6%	20.9%	7.0%	2.3%	43
.....Students of Color	3.7	11.1%	55.6%	22.2%	11.1%	.	9

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.4	40.0%	60.0%	.	.	.	5
.....Middle class	3.9	36.1%	36.1%	16.7%	8.3%	2.8%	36
.....Upper middle/Upper class	3.4	12.5%	25.0%	50.0%	12.5%	.	8

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	38.5%	38.5%	13.5%	3.8%	5.8%	52

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	33.3%	46.7%	13.3%	3.3%	3.3%	30
.....Female	4.0	45.5%	27.3%	13.6%	4.5%	9.1%	22

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	39.5%	37.2%	14.0%	4.7%	4.7%	43
.....Students of Color	3.9	33.3%	44.4%	11.1%	.	11.1%	9

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	40.0%	40.0%	.	.	20.0%	5
.....Middle class	4.2	41.7%	41.7%	11.1%	2.8%	2.8%	36
.....Upper middle/Upper class	3.5	25.0%	25.0%	37.5%	.	12.5%	8

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.1	23.1%	15.4%	19.2%	30.8%	11.5%	52

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.5	26.7%	26.7%	20.0%	23.3%	3.3%	30
.....Female	2.5	18.2%	.	18.2%	40.9%	22.7%	22

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.3	25.6%	18.6%	23.3%	25.6%	7.0%	43
.....Students of Color	2.0	11.1%	.	.	55.6%	33.3%	9

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.2	.	20.0%	20.0%	20.0%	40.0%	5
.....Middle class	3.2	25.0%	13.9%	22.2%	33.3%	5.6%	36
.....Upper middle/Upper class	3.0	25.0%	25.0%	.	25.0%	25.0%	8

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	26.9%	46.2%	25.0%	1.9%	52

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	4.0	20.0%	56.7%	23.3%	.	30
.....Female	4.0	36.4%	31.8%	27.3%	4.5%	22

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	25.6%	51.2%	23.3%	.	43
.....Students of Color	3.7	33.3%	22.2%	33.3%	11.1%	9

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.0	.	40.0%	40.0%	20.0%	5
.....Middle class	4.0	27.8%	47.2%	25.0%	.	36
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	.	8

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	44.2%	38.5%	13.5%	1.9%	1.9%	52

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	33.3%	46.7%	16.7%	3.3%	.	30
.....Female	4.4	59.1%	27.3%	9.1%	.	4.5%	22

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	44.2%	37.2%	16.3%	2.3%	.	43
.....Students of Color	4.1	44.4%	44.4%	.	.	11.1%	9

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	60.0%	20.0%	.	.	20.0%	5
.....Middle class	4.2	44.4%	36.1%	16.7%	2.8%	.	36
.....Upper middle/Upper class	4.5	50.0%	50.0%	.	.	.	8

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.9	13.5%	23.1%	21.2%	28.8%	13.5%	52

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.1	16.7%	23.3%	16.7%	36.7%	6.7%	30
.....Female	2.8	9.1%	22.7%	27.3%	18.2%	22.7%	22

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.1	14.0%	27.9%	23.3%	25.6%	9.3%	43
.....Students of Color	2.1	11.1%	.	11.1%	44.4%	33.3%	9

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.0	.	20.0%	.	40.0%	40.0%	5
.....Middle class	3.2	19.4%	22.2%	22.2%	27.8%	8.3%	36
.....Upper middle/Upper class	2.8	.	37.5%	25.0%	12.5%	25.0%	8

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	13.5%	21.2%	28.8%	23.1%	13.5%	52

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	20.0%	20.0%	30.0%	23.3%	6.7%	30
.....Female	2.6	4.5%	22.7%	27.3%	22.7%	22.7%	22

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.2	14.0%	25.6%	30.2%	23.3%	7.0%	43
.....Students of Color	2.1	11.1%	.	22.2%	22.2%	44.4%	9

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.0	.	20.0%	.	40.0%	40.0%	5
.....Middle class	3.3	19.4%	22.2%	33.3%	16.7%	8.3%	36
.....Upper middle/Upper class	2.6	.	25.0%	37.5%	12.5%	25.0%	8

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.8	23.1%	44.2%	21.2%	11.5%	52

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.6	13.3%	46.7%	26.7%	13.3%	30
.....Female	4.0	36.4%	40.9%	13.6%	9.1%	22

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	18.6%	41.9%	25.6%	14.0%	43
.....Students of Color	4.4	44.4%	55.6%	.	.	9

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	20.0%	60.0%	20.0%	.	5
.....Middle class	3.8	25.0%	36.1%	27.8%	11.1%	36
.....Upper middle/Upper class	4.0	25.0%	62.5%	.	12.5%	8

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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	34.6%	50.0%	11.5%	3.8%	52

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	23.3%	56.7%	16.7%	3.3%	30
.....Female	4.4	50.0%	40.9%	4.5%	4.5%	22

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	30.2%	53.5%	11.6%	4.7%	43
.....Students of Color	4.4	55.6%	33.3%	11.1%	.	9

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	20.0%	80.0%	.	.	5
.....Middle class	4.1	36.1%	44.4%	13.9%	5.6%	36
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	.	8

* Statistically significant difference (p<.05) between group
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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	38.5%	36.5%	13.5%	11.5%	52

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
.....Male	3.7	23.3%	40.0%	20.0%	16.7%	30
.....Female	4.5	59.1%	31.8%	4.5%	4.5%	22

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	34.9%	37.2%	14.0%	14.0%	43
.....Students of Color	4.4	55.6%	33.3%	11.1%	.	9

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	40.0%	60.0%	.	.	5
.....Middle class	4.0	41.7%	27.8%	19.4%	11.1%	36
.....Upper middle/Upper class	3.9	37.5%	37.5%	.	25.0%	8

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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	19.2%	53.8%	23.1%	1.9%	1.9%	52

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	13.3%	60.0%	26.7%	.	.	30
.....Female	3.9	27.3%	45.5%	18.2%	4.5%	4.5%	22

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	18.6%	55.8%	23.3%	2.3%	.	43
.....Students of Color	3.7	22.2%	44.4%	22.2%	.	11.1%	9

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.2	.	60.0%	20.0%	.	20.0%	5
.....Middle class	4.0	25.0%	52.8%	19.4%	2.8%	.	36
.....Upper middle/Upper class	3.8	12.5%	50.0%	37.5%	.	.	8

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D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	36.5%	36.5%	15.4%	9.6%	1.9%	52

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	23.3%	40.0%	20.0%	13.3%	3.3%	30
.....Female	4.4	54.5%	31.8%	9.1%	4.5%	.	22

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	32.6%	39.5%	14.0%	11.6%	2.3%	43
.....Students of Color	4.3	55.6%	22.2%	22.2%	.	.	9

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.6	60.0%	40.0%	.	.	.	5
.....Middle class	3.9	33.3%	38.9%	16.7%	8.3%	2.8%	36
.....Upper middle/Upper class	4.0	50.0%	12.5%	25.0%	12.5%	.	8

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.1	21.2%	17.3%	19.2%	34.6%	7.7%	52

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.3	20.0%	26.7%	26.7%	20.0%	6.7%	30
.....Female	2.8	22.7%	4.5%	9.1%	54.5%	9.1%	22

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.1	18.6%	18.6%	20.9%	37.2%	4.7%	43
.....Students of Color	3.1	33.3%	11.1%	11.1%	22.2%	22.2%	9

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.0		20.0%		40.0%	40.0%	5
.....Middle class	3.3	22.2%	19.4%	25.0%	30.6%	2.8%	36
.....Upper middle/Upper class	3.1	37.5%		12.5%	37.5%	12.5%	8

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	38.5%	44.2%	13.5%	3.8%	52

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	30.0%	46.7%	16.7%	6.7%	30
.....Female	4.4	50.0%	40.9%	9.1%	.	22

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	34.9%	46.5%	14.0%	4.7%	43
.....Students of Color	4.4	55.6%	33.3%	11.1%	.	9

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	.	5
.....Middle class	4.2	38.9%	44.4%	11.1%	5.6%	36
.....Upper middle/Upper class	4.5	50.0%	50.0%	.	.	8

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	40.4%	32.7%	19.2%	5.8%	1.9%	52

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	30.0%	36.7%	26.7%	6.7%	.	30
.....Female	4.2	54.5%	27.3%	9.1%	4.5%	4.5%	22

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	37.2%	30.2%	23.3%	7.0%	2.3%	43
.....Students of Color	4.6	55.6%	44.4%	.	.	.	9

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	.	.	5
.....Middle class	4.0	41.7%	30.6%	19.4%	5.6%	2.8%	36
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	.	.	8

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D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	26.9%	28.8%	26.9%	13.5%	3.8%	52

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.4	16.7%	30.0%	33.3%	13.3%	6.7%	30
.....Female	4.0	40.9%	27.3%	18.2%	13.6%	.	22

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.4	20.9%	27.9%	30.2%	16.3%	4.7%	43
.....Students of Color	4.4	55.6%	33.3%	11.1%	.	.	9

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	.	.	5
.....Middle class	3.5	25.0%	25.0%	30.6%	13.9%	5.6%	36
.....Upper middle/Upper class	4.0	37.5%	37.5%	12.5%	12.5%	.	8