

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Natural Resources**  
**Section C: Multicultural Activities on Campus**  
**Tables of Results by Student Demographic Profile**

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	28.8%	71.2%	66

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	29.3%	70.7%	41
.....Female	28.0%	72.0%	25

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	28.6%	71.4%	56
.....Students of Color	30.0%	70.0%	10

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.0%	60.0%	5
.....Middle class	33.3%	66.7%	36
.....Upper middle/Upper class	25.0%	75.0%	8

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C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
<b>Total (N)</b>	3.8	31.6%	31.6%	26.3%	5.3%	5.3%	19

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
<b>Gender</b>							
.....Male	3.8	33.3%	33.3%	16.7%	8.3%	8.3%	12
.....Female	3.9	28.6%	28.6%	42.9%	.	.	7

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	31.3%	31.3%	25.0%	6.3%	6.3%	16
.....Students of Color	4.0	33.3%	33.3%	33.3%	.	.	3

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	1: Very negative	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.5	.	50.0%	50.0%	.	2
.....Middle class	3.9	33.3%	41.7%	16.7%	8.3%	12
.....Upper middle/Upper class	4.0	50.0%	.	50.0%	.	2

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<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	12.1%	87.9%	66

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	12.2%	87.8%	41
.....Female	12.0%	88.0%	25

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	14.3%	85.7%	56
.....Students of Color	.	100.0%	10

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	.	100.0%	5
.....Middle class	5.6%	94.4%	36
.....Upper middle/Upper class	12.5%	87.5%	8

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<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	25.0%	37.5%	37.5%	8

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.0	20.0%	60.0%	20.0%	5
.....Female	2.7	33.3%	.	66.7%	3

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	2.9	25.0%	37.5%	37.5%	8

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>				
.....Middle class	2.5	50.0%	50.0%	2
.....Upper middle/Upper class	3.0	100.0%	.	1

\* Statistically significant difference (p<.05) between group  
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<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	18.2%	81.8%	66

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	9.8%	90.2%	41
.....Female	32.0%	68.0%	25

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	17.9%	82.1%	56
.....Students of Color	20.0%	80.0%	10

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.0%	60.0%	5
.....Middle class	19.4%	80.6%	36
.....Upper middle/Upper class	25.0%	75.0%	8

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<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	25.0%	50.0%	25.0%	12

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	4.0	.	100.0%	.	4
.....Female	4.0	37.5%	25.0%	37.5%	8

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.0	20.0%	60.0%	20.0%	10
.....Students of Color	4.0	50.0%	.	50.0%	2

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.5	.	50.0%	50.0%	2
.....Middle class	3.9	14.3%	57.1%	28.6%	7
.....Upper middle/Upper class	5.0	100.0%	.	.	2

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<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	80.3%	19.7%	66

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	75.6%	24.4%	41
.....Female	88.0%	12.0%	25

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	78.6%	21.4%	56
.....Students of Color	90.0%	10.0%	10

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	60.0%	40.0%	5
.....Middle class	80.6%	19.4%	36
.....Upper middle/Upper class	87.5%	12.5%	8

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<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	28.3%	47.2%	17.0%	3.8%	3.8%	53

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	19.4%	58.1%	12.9%	3.2%	6.5%	31
.....Female	4.1	40.9%	31.8%	22.7%	4.5%	.	22

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	22.7%	52.3%	15.9%	4.5%	4.5%	44
.....Students of Color	4.3	55.6%	22.2%	22.2%	.	.	9

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	33.3%	33.3%	33.3%	.	.	3
.....Middle class	3.9	27.6%	48.3%	13.8%	3.4%	6.9%	29
.....Upper middle/Upper class	4.6	71.4%	14.3%	14.3%	.	.	7

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C2: Number of classes with diversity issues clearly integrated						Total (N)
	0: None	1: A few	2: Some	3: Most	4: All	
<b>Total (N)</b>	3.0%	47.0%	28.8%	10.6%	10.6%	66

C2: Number of classes with diversity issues clearly integrated						Total (N)
	0: None	1: A few	2: Some	3: Most	4: All	
<b>Gender*</b>						
.....Male	8.0%	53.7%	34.1%	9.8%	2.4%	41
.....Female	8.0%	36.0%	20.0%	12.0%	24.0%	25

C2: Number of classes with diversity issues clearly integrated						Total (N)
	0: None	1: A few	2: Some	3: Most	4: All	
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.8%	51.8%	28.6%	8.9%	8.9%	56
.....Students of Color	10.0%	20.0%	30.0%	20.0%	20.0%	10

C2: Number of classes with diversity issues clearly integrated						Total (N)
	0: None	1: A few	2: Some	3: Most	4: All	
<b>Socioeconomic Background</b>						
.....Poor/Working class	20.0%	40.0%	20.0%	20.0%	.	5
.....Middle class	2.8%	44.4%	30.6%	8.3%	13.9%	36
.....Upper middle/Upper class	.	25.0%	50.0%	12.5%	12.5%	8

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<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	14.1%	54.7%	28.1%	1.6%	1.6%	64

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.6	4.9%	56.1%	36.6%	2.4%	.	41
.....Female	4.0	30.4%	52.2%	13.0%	.	4.3%	23

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	10.9%	56.4%	29.1%	1.8%	1.8%	55
.....Students of Color	4.1	33.3%	44.4%	22.2%	.	.	9

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	.	75.0%	25.0%	.	.	4
.....Middle class	3.8	11.4%	62.9%	20.0%	2.9%	2.9%	35
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	.	.	8

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<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Total (N)</b>	28.8%	9.1%	47.0%	15.2%	66

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	34.1%	4.9%	46.3%	14.6%	41
.....Female	20.0%	16.0%	48.0%	16.0%	25

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	33.9%	10.7%	44.6%	10.7%	56
.....Students of Color	.	.	60.0%	40.0%	10

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	.	.	80.0%	20.0%	5
.....Middle class	25.0%	8.3%	47.2%	19.4%	36
.....Upper middle/Upper class	.	25.0%	62.5%	12.5%	8

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<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	59.6%	40.4%	47

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	59.3%	40.7%	27
.....Female	60.0%	40.0%	20

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	54.1%	45.9%	37
.....Students of Color	80.0%	20.0%	10

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	60.0%	40.0%	5
.....Middle class	63.0%	37.0%	27
.....Upper middle/Upper class	75.0%	25.0%	8

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<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	57.4%	42.6%	47

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	55.6%	44.4%	27
.....Female	60.0%	40.0%	20

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	54.1%	45.9%	37
.....Students of Color	70.0%	30.0%	10

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	100.0%	.	5
.....Middle class	51.9%	48.1%	27
.....Upper middle/Upper class	62.5%	37.5%	8

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<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	51.1%	48.9%	47

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	44.4%	55.6%	27
.....Female	60.0%	40.0%	20

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	45.9%	54.1%	37
.....Students of Color	70.0%	30.0%	10

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Poor/Working class	100.0%	.	5
.....Middle class	40.7%	59.3%	27
.....Upper middle/Upper class	75.0%	25.0%	8

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<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	61.7%	38.3%	47

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	59.3%	40.7%	27
.....Female	65.0%	35.0%	20

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	64.9%	35.1%	37
.....Students of Color	50.0%	50.0%	10

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Poor/Working class	20.0%	80.0%	5
.....Middle class	77.8%	22.2%	27
.....Upper middle/Upper class	37.5%	62.5%	8

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	25.5%	74.5%	47

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	25.9%	74.1%	27
.....Female	25.0%	75.0%	20

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	24.3%	75.7%	37
.....Students of Color	30.0%	70.0%	10

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.0%	60.0%	5
.....Middle class	22.2%	77.8%	27
.....Upper middle/Upper class	25.0%	75.0%	8



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<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	34.0%	66.0%	47

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	29.6%	70.4%	27
.....Female	40.0%	60.0%	20

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	37.8%	62.2%	37
.....Students of Color	20.0%	80.0%	10

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.0%	60.0%	5
.....Middle class	22.2%	77.8%	27
.....Upper middle/Upper class	62.5%	37.5%	8

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<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	12.8%	87.2%	47

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	14.8%	85.2%	27
.....Female	10.0%	90.0%	20

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	10.8%	89.2%	37
.....Students of Color	20.0%	80.0%	10

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.0%	60.0%	5
.....Middle class	11.1%	88.9%	27
.....Upper middle/Upper class	12.5%	87.5%	8

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<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	8.5%	91.5%	47

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	11.1%	88.9%	27
.....Female	5.0%	95.0%	20

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	10.8%	89.2%	37
.....Students of Color	.	100.0%	10

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	.	100.0%	5
.....Middle class	7.4%	92.6%	27
.....Upper middle/Upper class	12.5%	87.5%	8

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<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	52.6%	47.4%	19

<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	57.1%	42.9%	14
.....Female	40.0%	60.0%	5

<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	52.6%	47.4%	19

<b>C7a: Reasons for not participating: Not aware</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
.....Middle class	100.0%	9

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<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	68.4%	31.6%	19

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	78.6%	21.4%	14
.....Female	40.0%	60.0%	5

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	68.4%	31.6%	19

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Middle class	55.6%	44.4%	9

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<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	68.4%	31.6%	19

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	71.4%	28.6%	14
.....Female	60.0%	40.0%	5

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	68.4%	31.6%	19

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Middle class	44.4%	55.6%	9

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<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	73.7%	26.3%	19

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	78.6%	21.4%	14
.....Female	60.0%	40.0%	5

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	73.7%	26.3%	19

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Middle class	55.6%	44.4%	9

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<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	10.5%	89.5%	19

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
....Male	14.3%	85.7%	14
....Female	.	100.0%	5

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
....White/Caucasian	10.5%	89.5%	19

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
....Middle class	100.0%	9



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<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	31.6%	68.4%	19

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	35.7%	64.3%	14
.....Female	20.0%	80.0%	5

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	31.6%	68.4%	19

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Middle class	22.2%	77.8%	9

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<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	57.9%	42.1%	19

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	64.3%	35.7%	14
.....Female	40.0%	60.0%	5

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	57.9%	42.1%	19

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Middle class	44.4%	55.6%	9

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<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	5.3%	94.7%	19

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	7.1%	92.9%	14
.....Female	.	100.0%	5

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	5.3%	94.7%	19

<b>C7h: Reasons for not participating: Location</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
.....Middle class	100.0%	9

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<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	10.5%	89.5%	19

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male		100.0%	14
.....Female	40.0%	60.0%	5

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	10.5%	89.5%	19

<b>C7i: Reasons for not participating: Cost</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
.....Middle class	100.0%	9

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<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	100.0%	19

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>		
.....Male	100.0%	14
.....Female	100.0%	5

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>		
.....White/Caucasian	100.0%	19

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
.....Middle class	100.0%	9

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<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	15.8%	84.2%	19

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	14.3%	85.7%	14
.....Female	20.0%	80.0%	5

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	15.8%	84.2%	19

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Middle class	11.1%	88.9%	9