E1b: Faculty respect for minority students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.4	50.0%	41.9%	7.5%	0.5%	186

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.7	68.5%	31.5%			54
Female	3.3	43.4%	44.3%	11.5%	0.8%	122

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.4	51.5%	42.4%	5.3%	0.8%	132
Students of Color	3.3	46.3%	40.7%	13.0%		54

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	3.2	40.7%	40.7%	16.9%	1.7%	59
Middle class	3.5	54.4%	44.3%	1.3%		79
Upper middle/Upper class	3.6	61.0%	34.1%	4.9%		41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.4	50.0%	39.8%	9.1%	1.1%	186

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.7	70.4%	29.6%			54
Female	3.3	43.4%	41.8%	13.1%	1.6%	122

E1c: Faculty respect for female students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.4	50.8%	39.4%	9.1%	0.8%	132
Students of Color	3.4	48.1%	40.7%	9.3%	1.9%	54

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.3	49.2%	35.6%	13.6%	1.7%	59
Middle class	3.5	50.6%	46.8%	2.5%		79
Upper middle/Upper class	3.4	56.1%	29.3%	12.2%	2.4%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 2

E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	28.6%	47.0%	18.9%	5.4%	185

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	37.0%	51.9%	7.4%	3.7%	54
Female	2.9	26.4%	44.6%	23.1%	5.8%	121

E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	3.1	29.8%	51.1%	13.7%	5.3%	131
Students of Color	2.8	25.9%	37.0%	31.5%	5.6%	54

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	27.1%	40.7%	23.7%	8.5%	59
Middle class	3.1	28.2%	56.4%	12.8%	2.6%	78
Upper middle/Upper class	3.0	34.1%	39.0%	22.0%	4.9%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	25.9%	47.6%	22.7%	3.8%	185

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	35.2%	44.4%	18.5%	1.9%	54
Female	2.9	22.3%	47.1%	25.6%	5.0%	121

E1f: Student respect for female faculty		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	28.2%	48.9%	19.1%	3.8%	131
Students of Color	2.8	20.4%	44.4%	31.5%	3.7%	54

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	27.1%	40.7%	25.4%	6.8%	59
Middle class	3.1	24.1%	58.2%	17.7%		79
Upper middle/Upper class	2.9	30.0%	40.0%	22.5%	7.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 4

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.7	17.2%	46.8%	26.3%	9.7%	186

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	2.9	25.9%	44.4%	22.2%	7.4%	54
Female	2.6	14.8%	44.3%	30.3%	10.7%	122

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	2.9	22.0%	51.5%	18.2%	8.3%	132
Students of Color	2.3	5.6%	35.2%	46.3%	13.0%	54

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.5	15.3%	33.9%	37.3%	13.6%	59
Middle class	2.9	19.0%	55.7%	20.3%	5.1%	79
Upper middle/Upper class	2.8	19.5%	48.8%	19.5%	12.2%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	10.8%	45.2%	33.3%	10.8%	186

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.8	16.7%	50.0%	29.6%	3.7%	54
Female	2.5	8.2%	42.6%	36.1%	13.1%	122

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	2.7	12.9%	50.8%	29.5%	6.8%	132
Students of Color	2.2	5.6%	31.5%	42.6%	20.4%	54

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.4	13.6%	32.2%	37.3%	16.9%	59
Middle class	2.6	8.9%	54.4%	29.1%	7.6%	79
Upper middle/Upper class	2.6	12.2%	46.3%	34.1%	7.3%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

E1i: Friendships between students of different racial/ethnic groups		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	26.9%	48.9%	16.7%	7.5%	186

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	33.3%	51.9%	13.0%	1.9%	54
Female	2.9	25.4%	45.1%	18.9%	10.7%	122

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	31.1%	48.5%	13.6%	6.8%	132
Students of Color	2.7	16.7%	50.0%	24.1%	9.3%	54

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	2.7	20.3%	42.4%	23.7%	13.6%	59
Middle class	3.1	27.8%	54.4%	15.2%	2.5%	79
Upper middle/Upper class	3.1	39.0%	41.5%	9.8%	9.8%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.8	17.7%	46.2%	31.2%	4.8%	186

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.9	16.7%	59.3%	22.2%	1.9%	54
Female	2.7	18.9%	38.5%	36.9%	5.7%	122

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	2.9	20.5%	47.7%	29.5%	2.3%	132
Students of Color	2.5	11.1%	42.6%	35.2%	11.1%	54

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.6	15.3%	39.0%	37.3%	8.5%	59
Middle class	2.8	17.7%	51.9%	27.8%	2.5%	79
Upper middle/Upper class	2.9	24.4%	41.5%	29.3%	4.9%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

E1k: Student respect for transgender students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.3	6.5%	34.9%	38.2%	20.4%	186

E1k: Student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.5	14.8%	33.3%	40.7%	11.1%	54
Female	2.2	3.3%	35.2%	36.9%	24.6%	122

E1k: Student respect for transgender students	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.4	7.6%	39.4%	36.4%	16.7%	132
Students of Color	2.0	3.7%	24.1%	42.6%	29.6%	54

E1k: Student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	2.1	6.8%	28.8%	32.2%	32.2%	59
Middle class	2.4	3.8%	44.3%	36.7%	15.2%	79
Upper middle/Upper class	2.4	12.2%	26.8%	46.3%	14.6%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

E2a: NCSU Supportiveness: African American students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	34.1%	47.0%	13.0%	4.9%	1.1%	185

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.2	37.0%	50.0%	13.0%			54
Female	4.0	32.2%	46.3%	13.2%	6.6%	1.7%	121

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity*							
White/Caucasian	4.2	40.2%	45.5%	10.6%	2.3%	1.5%	132
Students of Color	3.8	18.9%	50.9%	18.9%	11.3%		53

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	28.8%	45.8%	13.6%	10.2%	1.7%	59
Middle class	4.1	30.4%	55.7%	11.4%	1.3%	1.3%	79
Upper middle/Upper class	4.3	51.2%	31.7%	12.2%	4.9%		41

E2b: NCSU Supportiveness: Asian students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.0	26.5%	48.1%	22.2%	2.7%	0.5%	185

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.1	25.9%	57.4%	14.8%	1.9%		54
Female	3.9	27.3%	43.0%	25.6%	3.3%	0.8%	121

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	30.3%	47.7%	18.9%	2.3%	0.8%	132
Students of Color	3.8	17.0%	49.1%	30.2%	3.8%		53

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background*							
Poor/Working class	3.8	27.1%	37.3%	30.5%	3.4%	1.7%	59
Middle class	4.0	20.3%	60.8%	17.7%	1.3%		79
Upper middle/Upper class	4.1	41.5%	34.1%	19.5%	4.9%		41

E2c: NCSU Supportiveness: Hispanic/Latino students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.9	23.9%	46.7%	23.9%	4.3%	1.1%	184

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	22.2%	50.0%	27.8%			54
Female	3.9	25.0%	45.8%	20.8%	6.7%	1.7%	120

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity*							
White/Caucasian	4.0	29.0%	45.0%	22.9%	1.5%	1.5%	131
Students of Color	3.6	11.3%	50.9%	26.4%	11.3%		53

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background*							
Poor/Working class	3.7	20.3%	39.0%	28.8%	10.2%	1.7%	59
Middle class	3.9	20.5%	56.4%	21.8%		1.3%	78
Upper middle/Upper class	4.1	39.0%	36.6%	19.5%	4.9%		41

E2d: NCSU Supportiveness: Native American/Alaska Native students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	22.7%	41.1%	30.3%	4.3%	1.6%	185

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	24.1%	40.7%	35.2%			54
Female	3.8	22.3%	41.3%	28.1%	5.8%	2.5%	121

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	28.0%	38.6%	28.8%	3.8%	0.8%	132
Students of Color	3.5	9.4%	47.2%	34.0%	5.7%	3.8%	53

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	20.3%	37.3%	32.2%	5.1%	5.1%	59
Middle class	3.9	22.8%	49.4%	25.3%	2.5%		79
Upper middle/Upper class	3.8	29.3%	29.3%	34.1%	7.3%		41

E2e: NCSU Supportiveness: White students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.5	63.8%	24.3%	8.6%	2.2%	1.1%	185

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	4.3	55.6%	29.6%	9.3%	3.7%	1.9%	54
Female	4.6	68.6%	23.1%	7.4%	0.8%		121

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.4	59.1%	25.8%	10.6%	3.0%	1.5%	132
Students of Color	4.7	75.5%	20.8%	3.8%			53

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.5	64.4%	23.7%	6.8%	3.4%	1.7%	59
Middle class	4.4	60.8%	27.8%	7.6%	2.5%	1.3%	79
Upper middle/Upper class	4.6	68.3%	19.5%	12.2%			41

E2f: NCSU Supportiveness: International students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.3	40.5%	47.0%	10.8%	0.5%	1.1%	185

E2f: NCSU Supportiveness: International students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.2	38.9%	48.1%	11.1%		1.9%	54
Female	4.3	41.3%	47.1%	9.9%	0.8%	0.8%	121

E2f: NCSU Supportiveness: International students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	42.4%	46.2%	9.8%		1.5%	132
Students of Color	4.2	35.8%	49.1%	13.2%	1.9%		53

E2f: NCSU Supportiveness: International students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	37.3%	45.8%	13.6%	1.7%	1.7%	59
Middle class	4.2	35.4%	53.2%	10.1%		1.3%	79
Upper middle/Upper class	4.5	56.1%	39.0%	4.9%			41

E2g: NCSU Supportiveness: Female students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	30.8%	55.1%	9.7%	3.8%	0.5%	185

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.2	33.3%	57.4%	7.4%	1.9%		54
Female	4.1	30.6%	53.7%	10.7%	4.1%	0.8%	121

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	32.6%	53.0%	11.4%	2.3%	0.8%	132
Students of Color	4.1	26.4%	60.4%	5.7%	7.5%		53

E2g: NCSU Supportiveness: Female students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	30.5%	52.5%	8.5%	6.8%	1.7%	59
Middle class	4.1	25.3%	64.6%	8.9%	1.3%		79
Upper middle/Upper class	4.2	41.5%	41.5%	12.2%	4.9%		41

E2h: NCSU Supportiveness: Male students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.4	52.4%	35.1%	9.2%	2.2%	1.1%	185

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	4.1	37.0%	46.3%	9.3%	5.6%	1.9%	54
Female	4.5	62.0%	29.8%	8.3%			121

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	49.2%	34.8%	11.4%	3.0%	1.5%	132
Students of Color	4.6	60.4%	35.8%	3.8%			53

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.5	61.0%	30.5%	3.4%	3.4%	1.7%	59
Middle class	4.3	44.3%	41.8%	11.4%	1.3%	1.3%	79
Upper middle/Upper class	4.4	56.1%	29.3%	12.2%	2.4%		41

E2i: NCSU Supportiveness: Transgender students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.5	19.5%	30.8%	34.6%	12.4%	2.7%	185

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.7	27.8%	27.8%	35.2%	7.4%	1.9%	54
Female	3.4	15.7%	33.1%	33.9%	14.0%	3.3%	121

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	24.2%	31.1%	31.8%	9.8%	3.0%	132
Students of Color	3.2	7.5%	30.2%	41.5%	18.9%	1.9%	53

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	22.0%	23.7%	30.5%	16.9%	6.8%	59
Middle class	3.5	16.5%	34.2%	38.0%	10.1%	1.3%	79
Upper middle/Upper class	3.7	24.4%	34.1%	31.7%	9.8%		41

E2j: NCSU Supportiveness: GLB students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.9	24.9%	44.3%	23.8%	5.4%	1.6%	185

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.1	38.9%	37.0%	22.2%	1.9%		54
Female	3.7	19.0%	47.9%	24.0%	6.6%	2.5%	121

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	28.0%	43.9%	22.0%	3.8%	2.3%	132
Students of Color	3.7	17.0%	45.3%	28.3%	9.4%		53

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	27.1%	35.6%	27.1%	6.8%	3.4%	59
Middle class	3.8	20.3%	51.9%	21.5%	5.1%	1.3%	79
Upper middle/Upper class	4.0	34.1%	39.0%	22.0%	4.9%		41

E2k: NCSU Supportiveness: Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.2	47.6%	34.1%	12.4%	4.3%	1.6%	185

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.1	42.6%	35.2%	14.8%	1.9%	5.6%	54
Female	4.3	50.4%	33.9%	11.6%	4.1%		121

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	47.0%	33.3%	12.9%	4.5%	2.3%	132
Students of Color	4.3	49.1%	35.8%	11.3%	3.8%		53

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	50.8%	28.8%	11.9%	5.1%	3.4%	59
Middle class	4.3	46.8%	38.0%	10.1%	5.1%		79
Upper middle/Upper class	4.1	43.9%	34.1%	17.1%	2.4%	2.4%	41

E2I: NCSU Supportiveness: Jewish students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	20.0%	37.8%	36.2%	4.3%	1.6%	185

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.8	24.1%	35.2%	38.9%		1.9%	54
Female	3.7	19.8%	39.7%	33.9%	5.8%	0.8%	121

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	21.2%	37.9%	36.4%	2.3%	2.3%	132
Students of Color	3.6	17.0%	37.7%	35.8%	9.4%		53

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	22.0%	30.5%	35.6%	10.2%	1.7%	59
Middle class	3.7	15.2%	43.0%	39.2%	1.3%	1.3%	79
Upper middle/Upper class	3.8	26.8%	36.6%	31.7%	2.4%	2.4%	41

E2m: NCSU Supportiveness: Muslim students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	23.8%	41.1%	26.5%	5.9%	2.7%	185

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.1	33.3%	40.7%	24.1%	1.9%		54
Female	3.7	19.8%	40.5%	28.9%	7.4%	3.3%	121

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity*							
White/Caucasian	3.9	26.5%	44.7%	23.5%	2.3%	3.0%	132
Students of Color	3.5	17.0%	32.1%	34.0%	15.1%	1.9%	53

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	25.4%	40.7%	23.7%	6.8%	3.4%	59
Middle class	3.7	22.8%	39.2%	31.6%	2.5%	3.8%	79
Upper middle/Upper class	3.8	24.4%	43.9%	19.5%	12.2%		41

E2n: NCSU Supportiveness: Other Non-Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	20.5%	40.5%	28.6%	9.2%	1.1%	185

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	4.0	25.9%	46.3%	25.9%	1.9%		54
Female	3.6	19.0%	37.2%	30.6%	12.4%	0.8%	121

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity*							
White/Caucasian	3.8	24.2%	42.4%	25.8%	6.1%	1.5%	132
Students of Color	3.4	11.3%	35.8%	35.8%	17.0%		53

E2n: NCSU Supportiveness: Other Non-Christian students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	22.0%	32.2%	30.5%	13.6%	1.7%	59
Middle class	3.7	17.7%	44.3%	29.1%	7.6%	1.3%	79
Upper middle/Upper class	3.8	24.4%	41.5%	26.8%	7.3%		41

E2o: NCSU Supportiveness: Students with disabilities	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.2	37.3%	46.5%	12.4%	2.7%	1.1%	185

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.3	44.4%	44.4%	9.3%	1.9%		54
Female	4.1	34.7%	47.1%	13.2%	3.3%	1.7%	121

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	39.4%	43.9%	13.6%	2.3%	0.8%	132
Students of Color	4.1	32.1%	52.8%	9.4%	3.8%	1.9%	53

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	35.6%	44.1%	13.6%	3.4%	3.4%	59
Middle class	4.2	36.7%	49.4%	11.4%	2.5%		79
Upper middle/Upper class	4.3	46.3%	41.5%	9.8%	2.4%		41

E2p: NCSU Supportiveness: Poor/working class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	23.8%	38.9%	27.0%	8.1%	2.2%	185

E2p: NCSU Supportiveness: Poor/working class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.9	29.6%	38.9%	24.1%	5.6%	1.9%	54
Female	3.7	20.7%	39.7%	27.3%	9.9%	2.5%	121

E2p: NCSU Supportiveness: Poor/working class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	28.0%	37.9%	26.5%	5.3%	2.3%	132
Students of Color	3.5	13.2%	41.5%	28.3%	15.1%	1.9%	53

E2p: NCSU Supportiveness: Poor/working class students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background*							
Poor/Working class	3.4	23.7%	28.8%	20.3%	22.0%	5.1%	59
Middle class	3.8	19.0%	51.9%	25.3%	2.5%	1.3%	79
Upper middle/Upper class	4.0	36.6%	26.8%	36.6%			41

E2q: NCSU Supportiveness: Middle class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	33.2%	49.5%	14.1%	2.7%	0.5%	184

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	3.9	27.8%	44.4%	22.2%	5.6%		54
Female	4.2	37.5%	50.0%	11.7%		0.8%	120

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	34.4%	45.8%	15.3%	3.8%	0.8%	131
Students of Color	4.2	30.2%	58.5%	11.3%			53

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	35.6%	50.8%	10.2%	1.7%	1.7%	59
Middle class	4.1	28.2%	53.8%	14.1%	3.8%		78
Upper middle/Upper class	4.2	41.5%	36.6%	19.5%	2.4%		41

E2r: NCSU Supportiveness: Upper class/wealthy students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.3	45.9%	38.4%	13.0%	1.1%	1.6%	185

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender*							
Male	4.2	44.4%	31.5%	24.1%			54
Female	4.3	48.8%	39.7%	9.1%	1.7%	0.8%	121

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	43.2%	40.2%	12.9%	1.5%	2.3%	132
Students of Color	4.4	52.8%	34.0%	13.2%			53

E2r: NCSU Supportiveness: Upper class/wealthy students				3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background*							
Poor/Working class	4.5	66.1%	25.4%	6.8%		1.7%	59
Middle class	4.1	31.6%	53.2%	13.9%		1.3%	79
Upper middle/Upper class	4.1	46.3%	26.8%	19.5%	4.9%	2.4%	41

E2s: NCSU Supportiveness: Nontraditional students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	20.5%	43.2%	26.5%	6.5%	3.2%	185

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.8	22.2%	46.3%	24.1%	3.7%	3.7%	54
Female	3.7	20.7%	43.0%	26.4%	6.6%	3.3%	121

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	21.2%	44.7%	23.5%	6.8%	3.8%	132
Students of Color	3.7	18.9%	39.6%	34.0%	5.7%	1.9%	53

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	15.3%	44.1%	27.1%	6.8%	6.8%	59
Middle class	3.8	20.3%	48.1%	22.8%	7.6%	1.3%	79
Upper middle/Upper class	3.8	31.7%	29.3%	31.7%	4.9%	2.4%	41

E2t: NCSU Supportiveness: Students with children	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.6	16.2%	39.5%	34.6%	6.5%	3.2%	185

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.7	18.5%	44.4%	31.5%	3.7%	1.9%	54
Female	3.6	15.7%	38.0%	35.5%	7.4%	3.3%	121

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	16.7%	41.7%	32.6%	5.3%	3.8%	132
Students of Color	3.5	15.1%	34.0%	39.6%	9.4%	1.9%	53

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	11.9%	37.3%	37.3%	6.8%	6.8%	59
Middle class	3.6	15.2%	43.0%	35.4%	3.8%	2.5%	79
Upper middle/Upper class	3.8	26.8%	34.1%	26.8%	12.2%		41

E2u: NCSU Supportiveness: Students who are veterans	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	34.2%	42.4%	20.1%	1.6%	1.6%	184

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.1	38.9%	37.0%	20.4%	1.9%	1.9%	54
Female	4.1	34.2%	44.2%	18.3%	1.7%	1.7%	120

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	31.1%	41.7%	23.5%	1.5%	2.3%	132
Students of Color	4.3	42.3%	44.2%	11.5%	1.9%		52

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	37.3%	37.3%	20.3%		5.1%	59
Middle class	4.0	28.2%	48.7%	20.5%	2.6%		78
Upper middle/Upper class	4.2	43.9%	34.1%	19.5%	2.4%		41

E2v: NCSU Supportiveness: Middle Eastern students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.9	21.7%	50.0%	21.7%	5.4%	1.1%	184

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	4.0	22.2%	57.4%	18.5%	1.9%		54
Female	3.8	20.8%	46.7%	24.2%	6.7%	1.7%	120

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity*							
White/Caucasian	4.0	27.5%	49.6%	18.3%	3.1%	1.5%	131
Students of Color	3.5	7.5%	50.9%	30.2%	11.3%		53

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	23.7%	45.8%	20.3%	8.5%	1.7%	59
Middle class	3.8	15.4%	56.4%	25.6%	1.3%	1.3%	78
Upper middle/Upper class	4.0	31.7%	41.5%	17.1%	9.8%		41

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally		5: Very often	Total (N)
Total (N)	1.2	83.2%	11.4%	4.3%	0.5%	0.5%	185

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.1	88.9%	7.4%	3.7%			54
Female	1.2	81.0%	14.0%	4.1%	0.8%		121

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.2	83.3%	9.8%	6.1%	0.8%		132
Students of Color	1.2	83.0%	15.1%			1.9%	53

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.3	81.4%	11.9%	5.1%	1.7%		59
Middle class	1.2	83.5%	13.9%	2.5%			79
Upper middle/Upper class	1.2	90.2%	4.9%	2.4%		2.4%	41

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.4	73.5%	17.3%	7.0%	1.1%	1.1%	185

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.2	85.2%	9.3%	5.6%			54
Female	1.4	70.2%	20.7%	7.4%	1.7%		121

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.4	72.7%	17.4%	8.3%	0.8%	0.8%	132
Students of Color	1.4	75.5%	17.0%	3.8%	1.9%	1.9%	53

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.4	69.5%	20.3%	8.5%	1.7%		59
Middle class	1.3	75.9%	19.0%	5.1%			79
Upper middle/Upper class	1.4	80.5%	7.3%	4.9%	2.4%	4.9%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 33

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.4	74.5%	16.8%	6.5%	1.6%	0.5%	184

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.2	85.2%	11.1%	3.7%			54
Female	1.4	70.0%	19.2%	8.3%	2.5%		120

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.3	75.0%	17.4%	6.1%	1.5%		132
Students of Color	1.4	73.1%	15.4%	7.7%	1.9%	1.9%	52

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.5	69.5%	16.9%	10.2%	3.4%		59
Middle class	1.3	74.7%	20.3%	5.1%			79
Upper middle/Upper class	1.3	85.0%	7.5%	2.5%	2.5%	2.5%	40

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.5	60.0%	29.7%	9.2%	0.5%	0.5%	185

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.3	72.2%	22.2%	5.6%			54
Female	1.6	55.4%	33.9%	9.9%	0.8%		121

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.5	60.6%	28.0%	11.4%			132
Students of Color	1.5	58.5%	34.0%	3.8%	1.9%	1.9%	53

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.6	52.5%	33.9%	13.6%			59
Middle class	1.4	67.1%	26.6%	6.3%			79
Upper middle/Upper class	1.6	61.0%	26.8%	7.3%	2.4%	2.4%	41

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.6	59.5%	25.9%	11.9%	2.2%	0.5%	185

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.3	72.2%	22.2%	5.6%			54
Female	1.6	56.2%	26.4%	14.0%	3.3%		121

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.6	57.6%	29.5%	12.1%	0.8%		132
Students of Color	1.6	64.2%	17.0%	11.3%	5.7%	1.9%	53

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never		3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.8	50.8%	27.1%	16.9%	5.1%		59
Middle class	1.5	62.0%	27.8%	10.1%			79
Upper middle/Upper class	1.5	68.3%	19.5%	7.3%	2.4%	2.4%	41

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.4	72.4%	18.4%	7.6%	0.5%	1.1%	185

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.2	87.0%	7.4%	5.6%			54
Female	1.4	66.9%	24.0%	8.3%		0.8%	121

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.4	71.2%	19.7%	8.3%	0.8%		132
Students of Color	1.4	75.5%	15.1%	5.7%		3.8%	53

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background*							
Poor/Working class	1.4	66.1%	23.7%	10.2%			59
Middle class	1.3	75.9%	17.7%	6.3%			79
Upper middle/Upper class	1.4	80.5%	9.8%	2.4%	2.4%	4.9%	41

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.5	69.2%	17.3%	11.4%	1.1%	1.1%	185

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.3	79.6%	13.0%	7.4%			54
Female	1.5	66.9%	19.0%	11.6%	1.7%	0.8%	121

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.5	67.4%	18.2%	13.6%	0.8%		132
Students of Color	1.5	73.6%	15.1%	5.7%	1.9%	3.8%	53

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.6	64.4%	16.9%	15.3%	1.7%	1.7%	59
Middle class	1.3	74.7%	17.7%	7.6%			79
Upper middle/Upper class	1.5	68.3%	17.1%	9.8%	2.4%	2.4%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 38

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.7	54.1%	27.6%	14.1%	2.7%	1.6%	185

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.5	59.3%	29.6%	9.3%	1.9%		54
Female	1.7	53.7%	26.4%	16.5%	2.5%	0.8%	121

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)				3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.7	51.5%	29.5%	15.9%	1.5%	1.5%	132
Students of Color	1.7	60.4%	22.6%	9.4%	5.7%	1.9%	53

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.8	50.8%	27.1%	16.9%	3.4%	1.7%	59
Middle class	1.6	54.4%	31.6%	12.7%	1.3%		79
Upper middle/Upper class	1.7	63.4%	17.1%	9.8%	4.9%	4.9%	41

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.9	45.7%	31.0%	15.8%	3.3%	4.3%	184

E4a: Students make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	1.8	50.0%	29.6%	16.7%	1.9%	1.9%	54
Female	2.0	41.7%	33.3%	16.7%	4.2%	4.2%	120

E4a: Students make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	47.3%	31.3%	14.5%	3.8%	3.1%	131
Students of Color	2.0	41.5%	30.2%	18.9%	1.9%	7.5%	53

E4a: Students make inappropriate comments about disability status	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.0	50.8%	18.6%	20.3%	3.4%	6.8%	59
Middle class	1.7	48.7%	34.6%	12.8%	2.6%	1.3%	78
Upper middle/Upper class	2.1	34.1%	43.9%	9.8%	4.9%	7.3%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 40

E4b: Students make inappropriate comments about gender/sexual identity			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.8	17.4%	20.1%	31.0%	23.9%	7.6%	184

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.6	24.1%	22.2%	29.6%	18.5%	5.6%	54
Female	2.9	14.2%	20.8%	30.8%	26.7%	7.5%	120

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	18.3%	19.8%	34.4%	22.1%	5.3%	131
Students of Color	3.0	15.1%	20.8%	22.6%	28.3%	13.2%	53

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	15.3%	16.9%	27.1%	28.8%	11.9%	59
Middle class	2.7	23.1%	15.4%	34.6%	21.8%	5.1%	78
Upper middle/Upper class	2.8	12.2%	29.3%	29.3%	22.0%	7.3%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.5	22.5%	28.6%	30.2%	10.4%	8.2%	182

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.4	24.1%	31.5%	33.3%	7.4%	3.7%	54
Female	2.7	20.3%	27.1%	29.7%	12.7%	10.2%	118

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity*							
White/Caucasian	2.4	27.5%	29.0%	29.0%	9.9%	4.6%	131
Students of Color	3.0	9.8%	27.5%	33.3%	11.8%	17.6%	51

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.8	20.7%	20.7%	32.8%	10.3%	15.5%	58
Middle class	2.3	26.9%	29.5%	30.8%	9.0%	3.8%	78
Upper middle/Upper class	2.6	20.0%	35.0%	22.5%	15.0%	7.5%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 42

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	3.1	8.7%	15.3%	44.3%	19.1%	12.6%	183

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	2.7	11.1%	20.4%	53.7%	13.0%	1.9%	54
Female	3.2	8.4%	12.6%	42.0%	21.8%	15.1%	119

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity*							
White/Caucasian	2.9	10.8%	16.9%	46.9%	18.5%	6.9%	130
Students of Color	3.5	3.8%	11.3%	37.7%	20.8%	26.4%	53

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	6.8%	13.6%	39.0%	20.3%	20.3%	59
Middle class	2.9	11.5%	15.4%	48.7%	19.2%	5.1%	78
Upper middle/Upper class	3.1	7.5%	17.5%	45.0%	15.0%	15.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 43

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.8	17.5%	21.9%	34.4%	15.8%	10.4%	183

E4e: Students make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.5	20.8%	22.6%	43.4%	9.4%	3.8%	53
Female	2.9	16.7%	20.8%	31.7%	18.3%	12.5%	120

E4e: Students make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.7	17.7%	23.1%	36.2%	16.9%	6.2%	130
Students of Color	3.0	17.0%	18.9%	30.2%	13.2%	20.8%	53

E4e: Students make inappropriate comments about religion	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background*							
Poor/Working class	3.0	20.3%	13.6%	32.2%	11.9%	22.0%	59
Middle class	2.6	18.2%	27.3%	36.4%	15.6%	2.6%	77
Upper middle/Upper class	2.9	14.6%	22.0%	34.1%	22.0%	7.3%	41

E4f: Students make inappropriate comments about sexual orientation	Mean		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	3.0	14.2%	16.9%	35.0%	23.0%	10.9%	183

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.8	14.8%	22.2%	40.7%	16.7%	5.6%	54
Female	3.1	14.3%	15.1%	33.6%	25.2%	11.8%	119

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	13.1%	18.5%	39.2%	20.8%	8.5%	130
Students of Color	3.2	17.0%	13.2%	24.5%	28.3%	17.0%	53

E4f: Students make inappropriate comments about sexual orientation	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	15.3%	16.9%	23.7%	28.8%	15.3%	59
Middle class	2.9	16.7%	12.8%	42.3%	21.8%	6.4%	78
Upper middle/Upper class	3.1	7.5%	25.0%	37.5%	15.0%	15.0%	40

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 45

E4g: Students make inappropriate comments about socioeconomic status			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.4	26.1%	29.9%	27.7%	9.8%	6.5%	184

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.2	24.1%	37.0%	33.3%	3.7%	1.9%	54
Female	2.5	25.8%	26.7%	26.7%	12.5%	8.3%	120

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	26.0%	31.3%	29.8%	9.9%	3.1%	131
Students of Color	2.6	26.4%	26.4%	22.6%	9.4%	15.1%	53

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background*							
Poor/Working class	2.7	22.0%	23.7%	32.2%	8.5%	13.6%	59
Middle class	2.1	26.9%	42.3%	21.8%	7.7%	1.3%	78
Upper middle/Upper class	2.6	29.3%	14.6%	31.7%	17.1%	7.3%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 46

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	3.0	10.9%	16.8%	41.8%	20.7%	9.8%	184

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	2.7	11.1%	27.8%	44.4%	11.1%	5.6%	54
Female	3.1	11.7%	10.0%	43.3%	25.0%	10.0%	120

E4h: Students make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	10.7%	19.8%	44.3%	18.3%	6.9%	131
Students of Color	3.3	11.3%	9.4%	35.8%	26.4%	17.0%	53

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	10.2%	15.3%	32.2%	25.4%	16.9%	59
Middle class	2.9	12.8%	16.7%	44.9%	20.5%	5.1%	78
Upper middle/Upper class	3.0	9.8%	19.5%	43.9%	17.1%	9.8%	41

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.2	84.9%	9.2%	5.4%	0.5%	185

E5a: Staff make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.2	87.0%	5.6%	7.4%		54
Female	1.2	84.3%	11.6%	4.1%		121

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	85.6%	7.6%	6.8%		132
Students of Color	1.2	83.0%	13.2%	1.9%	1.9%	53

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.2	84.7%	8.5%	6.8%		59
Middle class	1.2	83.5%	11.4%	5.1%		79
Upper middle/Upper class	1.2	90.2%	4.9%	2.4%	2.4%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 48

E5b: Staff make inappropriate comments about gender/sexual identity			2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	80.5%	13.0%	5.9%	0.5%	185

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.2	81.5%	13.0%	5.6%		54
Female	1.3	80.2%	14.0%	5.8%		121

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	81.8%	12.1%	6.1%		132
Students of Color	1.3	77.4%	15.1%	5.7%	1.9%	53

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	78.0%	13.6%	8.5%		59
Middle class	1.2	81.0%	13.9%	5.1%		79
Upper middle/Upper class	1.2	85.4%	9.8%	2.4%	2.4%	41

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.3	80.5%	11.9%	6.5%	0.5%	0.5%	185

E5c: Staff make inappropriate comments about immigration bkgrnd			2: Rarely	_	4: Often	5: Very often	Total (N)
Gender*							
Male	1.2	81.5%	13.0%	5.6%			54
Female	1.3	80.2%	12.4%	6.6%		0.8%	121

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.2	81.8%	12.1%	6.1%			132
Students of Color	1.4	77.4%	11.3%	7.5%	1.9%	1.9%	53

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never		3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.4	78.0%	10.2%	10.2%		1.7%	59
Middle class	1.2	81.0%	15.2%	3.8%			79
Upper middle/Upper class	1.2	85.4%	7.3%	4.9%	2.4%		41

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	75.7%	16.2%	7.6%	0.5%	185

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.2	81.5%	13.0%	5.6%		54
Female	1.3	73.6%	18.2%	8.3%		121

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	76.5%	15.9%	7.6%		132
Students of Color	1.4	73.6%	17.0%	7.5%	1.9%	53

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.4	71.2%	16.9%	11.9%		59
Middle class	1.3	78.5%	15.2%	6.3%		79
Upper middle/Upper class	1.3	80.5%	14.6%	2.4%	2.4%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 51

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.3	77.8%	15.1%	5.9%	0.5%	0.5%	185

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.2	81.5%	13.0%	5.6%			54
Female	1.3	76.9%	16.5%	5.8%		0.8%	121

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.3	80.3%	12.9%	6.8%			132
Students of Color	1.4	71.7%	20.8%	3.8%	1.9%	1.9%	53

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never		3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.4	71.2%	18.6%	8.5%		1.7%	59
Middle class	1.2	81.0%	13.9%	5.1%			79
Upper middle/Upper class	1.2	85.4%	9.8%	2.4%	2.4%		41

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	80.3%	10.9%	8.2%	0.5%	183

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.3	83.3%	7.4%	9.3%		54
Female	1.3	79.0%	13.4%	7.6%		119

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	81.5%	10.0%	8.5%		130
Students of Color	1.3	77.4%	13.2%	7.5%	1.9%	53

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	77.6%	12.1%	10.3%		58
Middle class	1.2	82.1%	11.5%	6.4%		78
Upper middle/Upper class	1.3	82.9%	7.3%	7.3%	2.4%	41

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 53

E5g: Staff make inappropriate comments about socioeconomic status			2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	80.0%	13.5%	5.9%	0.5%	185

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.3	77.8%	14.8%	7.4%		54
Female	1.2	81.8%	13.2%	5.0%		121

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	81.8%	11.4%	6.8%		132
Students of Color	1.3	75.5%	18.9%	3.8%	1.9%	53

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.4	72.9%	16.9%	10.2%		59
Middle class	1.2	83.5%	12.7%	3.8%		79
Upper middle/Upper class	1.2	85.4%	9.8%	2.4%	2.4%	41

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.4	76.2%	15.1%	6.5%	1.6%	0.5%	185

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	1.4	75.9%	14.8%	7.4%		1.9%	54
Female	1.3	76.9%	16.5%	5.8%	0.8%		121

E5h: Staff make inappropriate comments about sex (i.e., male, female)		1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.3	76.5%	14.4%	7.6%	0.8%	0.8%	132
Students of Color	1.4	75.5%	17.0%	3.8%	3.8%		53

E5h: Staff make inappropriate comments about sex (i.e., male, female)				3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	1.4	72.9%	16.9%	8.5%	1.7%		59
Middle class	1.3	77.2%	16.5%	5.1%		1.3%	79
Upper middle/Upper class	1.3	80.5%	9.8%	4.9%	4.9%		41