North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.6	68.9%	25.0%	4.6%	1.5%	196

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender*						
.....Male	3.5	59.6%	33.3%	3.5%	3.5%	57
.....Female	3.7	74.4%	21.7%	3.9%	.	129

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.5	60.9%	31.2%	5.8%	2.2%	138
.....Students of Color	3.9	87.9%	10.3%	1.7%	.	58

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.6	72.9%	16.9%	6.8%	3.4%	59
.....Middle class	3.6	68.4%	26.6%	3.8%	1.3%	79
.....Upper middle/Upper class	3.6	61.0%	36.6%	2.4%	.	41

* Statistically significant difference (p<.05) between group
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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	26.7%	56.0%	9.4%	5.8%	2.1%	191

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	32.1%	58.9%	8.9%	.	.	56
.....Female	3.9	25.6%	53.6%	9.6%	8.0%	3.2%	125

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	4.1	28.9%	59.3%	8.1%	3.0%	0.7%	135
.....Students of Color	3.7	21.4%	48.2%	12.5%	12.5%	5.4%	56

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.7	23.7%	45.8%	13.6%	10.2%	6.8%	59
.....Middle class	4.1	27.8%	58.2%	10.1%	3.8%	.	79
.....Upper middle/Upper class	4.3	31.7%	65.9%	.	2.4%	.	41

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	20.4%	47.6%	22.0%	8.4%	1.6%	191

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.1	28.6%	51.8%	19.6%	.	.	56
.....Female	3.7	17.6%	47.2%	20.8%	12.0%	2.4%	125

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.9	22.2%	48.9%	23.7%	4.4%	0.7%	135
.....Students of Color	3.5	16.1%	44.6%	17.9%	17.9%	3.6%	56

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.5	20.3%	37.3%	20.3%	16.9%	5.1%	59
.....Middle class	3.8	16.5%	54.4%	24.1%	5.1%	.	79
.....Upper middle/Upper class	4.1	29.3%	51.2%	17.1%	2.4%	.	41

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	30.4%	44.0%	16.8%	7.9%	1.0%	191

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	44.6%	33.9%	19.6%	1.8%	.	56
.....Female	3.8	24.8%	48.0%	14.4%	11.2%	1.6%	125

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	34.8%	41.5%	16.3%	5.9%	1.5%	135
.....Students of Color	3.8	19.6%	50.0%	17.9%	12.5%	.	56

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	27.1%	39.0%	22.0%	10.2%	1.7%	59
.....Middle class	3.9	22.8%	55.7%	12.7%	7.6%	1.3%	79
.....Upper middle/Upper class	4.3	48.8%	34.1%	12.2%	4.9%	.	41

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	30.4%	51.3%	13.1%	4.2%	1.0%	191

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	33.9%	44.6%	17.9%	1.8%	1.8%	56
.....Female	4.1	29.6%	54.4%	10.4%	4.8%	0.8%	125

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	33.3%	48.1%	14.1%	3.0%	1.5%	135
.....Students of Color	4.0	23.2%	58.9%	10.7%	7.1%	.	56

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	30.5%	40.7%	18.6%	8.5%	1.7%	59
.....Middle class	4.1	26.6%	59.5%	11.4%	1.3%	1.3%	79
.....Upper middle/Upper class	4.3	39.0%	53.7%	4.9%	2.4%	.	41

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	35.6%	45.0%	10.5%	6.3%	2.6%	191

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.2	42.9%	44.6%	8.9%	.	3.6%	56
.....Female	4.0	33.6%	46.4%	10.4%	7.2%	2.4%	125

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	34.8%	43.7%	11.9%	6.7%	3.0%	135
.....Students of Color	4.1	37.5%	48.2%	7.1%	5.4%	1.8%	56

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	37.3%	33.9%	13.6%	10.2%	5.1%	59
.....Middle class	4.1	32.9%	53.2%	7.6%	3.8%	2.5%	79
.....Upper middle/Upper class	4.2	39.0%	46.3%	7.3%	7.3%	.	41

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	24.6%	42.4%	24.6%	5.8%	2.6%	191

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.0	35.7%	33.9%	25.0%	3.6%	1.8%	56
.....Female	3.8	20.8%	47.2%	24.8%	5.6%	1.6%	125

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	22.2%	45.2%	24.4%	4.4%	3.7%	135
.....Students of Color	3.9	30.4%	35.7%	25.0%	8.9%	.	56

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	22.0%	32.2%	30.5%	8.5%	6.8%	59
.....Middle class	3.9	22.8%	48.1%	24.1%	3.8%	1.3%	79
.....Upper middle/Upper class	4.0	31.7%	43.9%	19.5%	4.9%	.	41

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	24.6%	42.9%	23.0%	7.3%	2.1%	191

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	32.1%	44.6%	21.4%	.	1.8%	56
.....Female	3.7	22.4%	42.4%	21.6%	11.2%	2.4%	125

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	25.9%	46.7%	21.5%	5.2%	0.7%	135
.....Students of Color	3.5	21.4%	33.9%	26.8%	12.5%	5.4%	56

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	22.0%	39.0%	23.7%	10.2%	5.1%	59
.....Middle class	3.9	27.8%	46.8%	17.7%	7.6%	.	79
.....Upper middle/Upper class	3.9	22.0%	46.3%	26.8%	4.9%	.	41

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.5	9.4%	11.5%	25.7%	26.2%	27.2%	191

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	2.7	7.1%	12.5%	41.1%	25.0%	14.3%	56
.....Female	2.3	8.0%	11.2%	20.0%	27.2%	33.6%	125

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.6	11.9%	12.6%	27.4%	23.7%	24.4%	135
.....Students of Color	2.2	3.6%	8.9%	21.4%	32.1%	33.9%	56

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.3	8.5%	8.5%	22.0%	30.5%	30.5%	59
.....Middle class	2.5	7.6%	10.1%	29.1%	27.8%	25.3%	79
.....Upper middle/Upper class	2.8	14.6%	17.1%	24.4%	19.5%	24.4%	41

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	18.4%	37.4%	36.8%	5.3%	2.1%	190

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	25.5%	45.5%	25.5%	3.6%	.	55
.....Female	3.5	15.2%	33.6%	41.6%	6.4%	3.2%	125

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.7	20.1%	37.3%	40.3%	0.7%	1.5%	134
.....Students of Color	3.4	14.3%	37.5%	28.6%	16.1%	3.6%	56

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.4	20.3%	20.3%	44.1%	10.2%	5.1%	59
.....Middle class	3.8	14.1%	52.6%	30.8%	1.3%	1.3%	78
.....Upper middle/Upper class	3.9	24.4%	39.0%	34.1%	2.4%	.	41

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.5	56.8%	33.7%	8.9%	0.5%	190

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender*						
.....Male	4.4	56.4%	34.5%	7.3%	1.8%	55
.....Female	4.5	58.4%	34.4%	7.2%	.	125

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*						
.....White/Caucasian	4.4	52.2%	34.3%	12.7%	0.7%	134
.....Students of Color	4.7	67.9%	32.1%	.	.	56

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.5	61.0%	28.8%	8.5%	1.7%	59
.....Middle class	4.4	53.8%	37.2%	9.0%	.	78
.....Upper middle/Upper class	4.5	53.7%	39.0%	7.3%	.	41

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.5	8.4%	15.3%	25.8%	20.5%	30.0%	190

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.7	9.1%	20.0%	25.5%	21.8%	23.6%	55
.....Female	2.4	8.0%	12.0%	26.4%	20.0%	33.6%	125

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	2.8	9.7%	20.1%	29.9%	17.9%	22.4%	134
.....Students of Color	1.9	5.4%	3.6%	16.1%	26.8%	48.2%	56

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.4	6.8%	15.3%	22.0%	22.0%	33.9%	59
.....Middle class	2.4	7.7%	14.1%	20.5%	24.4%	33.3%	78
.....Upper middle/Upper class	3.0	9.8%	19.5%	41.5%	14.6%	14.6%	41

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D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.3	7.9%	6.8%	25.3%	27.4%	32.6%	190

D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.4	7.3%	9.1%	29.1%	29.1%	25.5%	55
.....Female	2.2	7.2%	5.6%	24.0%	26.4%	36.8%	125

D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	2.5	9.0%	9.0%	29.1%	28.4%	24.6%	134
.....Students of Color	1.8	5.4%	1.8%	16.1%	25.0%	51.8%	56

D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	2.1	6.8%	1.7%	22.0%	30.5%	39.0%	59
.....Middle class	2.2	6.4%	9.0%	17.9%	34.6%	32.1%	78
.....Upper middle/Upper class	2.7	9.8%	9.8%	43.9%	14.6%	22.0%	41

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	45.0%	37.6%	9.5%	6.9%	1.1%	189

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	42.9%	41.1%	12.5%	1.8%	1.8%	56
.....Female	4.2	48.0%	36.6%	6.5%	8.1%	0.8%	123

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	39.8%	39.8%	11.3%	8.3%	0.8%	133
.....Students of Color	4.4	57.1%	32.1%	5.4%	3.6%	1.8%	56

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	44.8%	32.8%	12.1%	6.9%	3.4%	58
.....Middle class	4.3	50.0%	37.2%	7.7%	5.1%	.	78
.....Upper middle/Upper class	4.0	34.1%	48.8%	4.9%	12.2%	.	41

* Statistically significant difference (p<.05) between group
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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.4	50.0%	40.5%	7.9%	1.6%	190

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.4	48.2%	41.1%	10.7%	.	56
.....Female	4.4	51.6%	39.5%	6.5%	2.4%	124

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity*						
.....**White/Caucasian**	4.3	45.2%	43.0%	11.1%	0.7%	135
.....**Students of Color**	4.5	61.8%	34.5%	.	3.6%	55

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....**Poor/Working class**	4.5	56.9%	34.5%	6.9%	1.7%	58
.....**Middle class**	4.4	50.6%	41.8%	6.3%	1.3%	79
.....**Upper middle/Upper class**	4.2	39.0%	48.8%	9.8%	2.4%	41

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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.4	50.8%	37.7%	10.5%	0.5%	0.5%	191

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.3	44.6%	39.3%	14.3%		1.8%	56
.....Female	4.5	56.0%	36.8%	6.4%	0.8%	.	125

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.3	46.7%	38.5%	13.3%	0.7%	0.7%	135
.....Students of Color	4.6	60.7%	35.7%	3.6%	.	.	56

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.4	52.5%	33.9%	11.9%	.	1.7%	59
.....Middle class	4.4	50.6%	38.0%	11.4%	.	.	79
.....Upper middle/Upper class	4.4	48.8%	46.3%	2.4%	2.4%	.	41

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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	20.4%	34.0%	39.3%	5.8%	0.5%	191

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	30.4%	33.9%	30.4%	3.6%	1.8%	56
.....Female	3.6	15.2%	36.0%	41.6%	7.2%	.	125

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	23.0%	35.6%	37.8%	3.0%	0.7%	135
.....Students of Color	3.5	14.3%	30.4%	42.9%	12.5%	.	56

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	13.6%	37.3%	40.7%	8.5%	.	59
.....Middle class	3.8	27.8%	30.4%	36.7%	3.8%	1.3%	79
.....Upper middle/Upper class	3.6	14.6%	36.6%	43.9%	4.9%	.	41

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D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	54.8%	30.1%	9.1%	5.4%	0.5%	186

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.3	50.9%	30.9%	12.7%	3.6%	1.8%	55
.....Female	4.4	57.9%	30.6%	6.6%	5.0%	.	121

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	4.2	47.7%	34.8%	9.8%	6.8%	0.8%	132
.....Students of Color	4.6	72.2%	18.5%	7.4%	1.9%	.	54

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	52.5%	25.4%	13.6%	6.8%	1.7%	59
.....Middle class	4.4	55.1%	35.9%	6.4%	2.6%	.	78
.....Upper middle/Upper class	4.4	58.5%	26.8%	7.3%	7.3%	.	41

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.4	11.8%	14.5%	12.9%	25.8%	34.9%	186

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.6	12.7%	14.5%	18.2%	30.9%	23.6%	55
.....Female	2.3	9.1%	15.7%	10.7%	24.0%	40.5%	121

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	2.5	9.8%	17.4%	13.6%	29.5%	29.5%	132
.....Students of Color	2.3	16.7%	7.4%	11.1%	16.7%	48.1%	54

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.3	10.2%	13.6%	16.9%	18.6%	40.7%	59
.....Middle class	2.5	14.1%	14.1%	10.3%	32.1%	29.5%	78
.....Upper middle/Upper class	2.5	12.2%	17.1%	12.2%	26.8%	31.7%	41

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.4	55.4%	33.3%	8.1%	2.2%	1.1%	186

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.3	49.1%	38.2%	10.9%	.	1.8%	55
.....Female	4.5	60.3%	32.2%	4.1%	3.3%	.	121

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.3	50.8%	34.8%	10.6%	2.3%	1.5%	132
.....Students of Color	4.6	66.7%	29.6%	1.9%	1.9%	.	54

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.3	55.9%	27.1%	11.9%	3.4%	1.7%	59
.....Middle class	4.4	56.4%	35.9%	5.1%	1.3%	1.3%	78
.....Upper middle/Upper class	4.4	51.2%	41.5%	7.3%	.	.	41

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	51.6%	31.2%	14.0%	1.6%	1.6%	186

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.3	47.3%	38.2%	12.7%	.	1.8%	55
.....Female	4.3	54.5%	28.9%	13.2%	2.5%	0.8%	121

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	46.2%	34.8%	15.2%	2.3%	1.5%	132
.....Students of Color	4.5	64.8%	22.2%	11.1%	.	1.9%	54

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	50.8%	30.5%	13.6%	1.7%	3.4%	59
.....Middle class	4.4	50.0%	38.5%	10.3%	.	1.3%	78
.....Upper middle/Upper class	4.3	53.7%	24.4%	19.5%	2.4%	.	41

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D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	51.6%	29.6%	12.9%	4.3%	1.6%	186

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	50.9%	27.3%	16.4%	1.8%	3.6%	55
.....Female	4.3	53.7%	30.6%	10.7%	5.0%	.	121

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	47.0%	30.3%	15.2%	5.3%	2.3%	132
.....Students of Color	4.5	63.0%	27.8%	7.4%	1.9%	.	54

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.3	52.5%	32.2%	10.2%	3.4%	1.7%	59
.....Middle class	4.2	50.0%	29.5%	14.1%	5.1%	1.3%	78
.....Upper middle/Upper class	4.3	53.7%	26.8%	14.6%	2.4%	2.4%	41

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