

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Humanities and Social Sciences**  
**Section C: Multicultural Activities on Campus**  
**Tables of Results by Student Demographic Profile**

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	34.3%	65.7%	265

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	35.8%	64.2%	81
.....Female	34.5%	65.5%	174

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	31.4%	68.6%	194
.....Students of Color	42.3%	57.7%	71

<b>C1a1: Have taken: Ethnic Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	41.4%	58.6%	58
.....Middle class	28.2%	71.8%	78
.....Upper middle/Upper class	39.0%	61.0%	41

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C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
<b>Total (N)</b>	4.3	47.3%	37.4%	13.2%	1.1%	1.1%	91

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
<b>Gender</b>							
.....Male	4.1	37.9%	37.9%	24.1%	.	.	29
.....Female	4.4	53.3%	35.0%	8.3%	1.7%	1.7%	60

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.3	45.9%	39.3%	13.1%	.	1.6%	61
.....Students of Color	4.3	50.0%	33.3%	13.3%	3.3%	.	30

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.5	62.5%	29.2%	8.3%	.	.	24
.....Middle class	4.1	36.4%	36.4%	27.3%	.	.	22
.....Upper middle/Upper class	3.9	31.3%	50.0%	6.3%	6.3%	6.3%	16

\* Statistically significant difference (p<.05) between group  
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<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	27.4%	72.6%	266

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	15.9%	84.1%	82
.....Female	32.2%	67.8%	174

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	25.3%	74.7%	194
.....Students of Color	33.3%	66.7%	72

<b>C1b1: Have taken: Women's/Gender Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	32.2%	67.8%	59
.....Middle class	28.2%	71.8%	78
.....Upper middle/Upper class	26.8%	73.2%	41

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<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	54.8%	38.4%	1.4%	4.1%	1.4%	73

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	46.2%	38.5%	.	7.7%	7.7%	13
.....Female	4.5	58.9%	37.5%	1.8%	1.8%	.	56

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.3	49.0%	42.9%	2.0%	4.1%	2.0%	49
.....Students of Color	4.6	66.7%	29.2%	.	4.2%	.	24

<b>C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.6	73.7%	21.1%	.	5.3%	.	19
.....Middle class	4.4	54.5%	40.9%	.	.	4.5%	22
.....Upper middle/Upper class	4.5	54.5%	36.4%	9.1%	.	.	11

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<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	22.6%	77.4%	266

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	19.5%	80.5%	82
.....Female	23.0%	77.0%	174

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	21.6%	78.4%	194
.....Students of Color	25.0%	75.0%	72

<b>C1c1: Have taken: Religious Studies course</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	27.1%	72.9%	59
.....Middle class	20.5%	79.5%	78
.....Upper middle/Upper class	26.8%	73.2%	41

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<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	36.7%	38.3%	23.3%	1.7%	60

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	37.5%	25.0%	37.5%	.	16
.....Female	4.2	37.5%	42.5%	17.5%	2.5%	40

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	33.3%	40.5%	26.2%	.	42
.....Students of Color	4.2	44.4%	33.3%	16.7%	5.6%	18

<b>C1c2: Impact on thinking/understanding diversity: Religious Studies course</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	43.8%	25.0%	25.0%	6.3%	16
.....Middle class	4.0	31.3%	37.5%	31.3%	.	16
.....Upper middle/Upper class	4.5	63.6%	27.3%	9.1%	.	11

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<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	70.4%	29.6%	267

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	67.1%	32.9%	82
.....Female	71.4%	28.6%	175

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	69.7%	30.3%	195
.....Students of Color	72.2%	27.8%	72

<b>C1d1: Have taken: Course satisfying the US Diversity requirement</b>	<b>1: Yes</b>	<b>2: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	72.9%	27.1%	59
.....Middle class	68.4%	31.6%	79
.....Upper middle/Upper class	78.0%	22.0%	41

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<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.3%	44.1%	21.0%	1.1%	0.5%	186

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.9	29.6%	37.0%	31.5%	.	1.9%	54
.....Female	4.2	36.3%	46.8%	16.1%	0.8%	.	124

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>1: Very negative</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	31.1%	41.5%	25.9%	0.7%	0.7%	135
.....Students of Color	4.3	39.2%	51.0%	7.8%	2.0%	.	51

<b>C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement</b>	<b>Mean Rating</b>	<b>5: Very positive</b>	<b>4: Positive</b>	<b>3: Neither positive nor negative</b>	<b>2: Negative</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	41.9%	41.9%	14.0%	2.3%	43
.....Middle class	4.1	34.0%	41.5%	24.5%	.	53
.....Upper middle/Upper class	4.1	34.4%	37.5%	28.1%	.	32



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<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1%	31.1%	34.8%	27.0%	3.0%	267

<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	8.5%	29.3%	34.1%	26.8%	1.2%	82
.....Female	1.7%	31.4%	36.0%	27.4%	3.4%	175

<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.6%	32.8%	32.8%	28.7%	2.1%	195
.....Students of Color	5.6%	26.4%	40.3%	22.2%	5.6%	72

<b>C2: Number of classes with diversity issues clearly integrated</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	6.8%	25.4%	32.2%	27.1%	8.5%	59
.....Middle class	3.8%	25.3%	35.4%	31.6%	3.8%	79
.....Upper middle/Upper class	.	39.0%	46.3%	14.6%	.	41

\* Statistically significant difference (p<.05) between group  
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<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	32.4%	48.8%	16.8%	0.8%	1.2%	256

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.9	25.3%	46.7%	25.3%	1.3%	1.3%	75
.....Female	4.2	36.0%	50.0%	13.4%	0.6%	.	172

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	28.2%	52.7%	17.0%	0.5%	1.6%	188
.....Students of Color	4.3	44.1%	38.2%	16.2%	1.5%	.	68

<b>C3: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>1: Very negative impact</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	41.8%	47.3%	9.1%	1.8%	55
.....Middle class	4.1	31.6%	52.6%	13.2%	2.6%	76
.....Upper middle/Upper class	4.1	29.3%	53.7%	17.1%	.	41

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<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Total (N)</b>	36.7%	16.5%	25.8%	21.0%	267

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	42.7%	19.5%	29.3%	8.5%	82
.....Female	32.6%	14.9%	25.1%	27.4%	175

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	42.6%	19.5%	24.1%	13.8%	195
.....Students of Color	20.8%	8.3%	30.6%	40.3%	72

<b>C4: Participation in diversity/multicultural events</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Two or three times</b>	<b>3: Four or more times</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	16.9%	16.9%	30.5%	35.6%	59
.....Middle class	15.2%	21.5%	39.2%	24.1%	79
.....Upper middle/Upper class	22.0%	31.7%	29.3%	17.1%	41

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<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	69.2%	30.8%	169

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	70.2%	29.8%	47
.....Female	67.8%	32.2%	118

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	62.5%	37.5%	112
.....Students of Color	82.5%	17.5%	57

<b>C5a: Reasons for participating: Broaden understanding/awareness</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	79.6%	20.4%	49
.....Middle class	64.2%	35.8%	67
.....Upper middle/Upper class	62.5%	37.5%	32

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<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	72.2%	27.8%	169

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	74.5%	25.5%	47
.....Female	70.3%	29.7%	118

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	64.3%	35.7%	112
.....Students of Color	87.7%	12.3%	57

<b>C5b: Reasons for participating: Interact with others</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	73.5%	26.5%	49
.....Middle class	77.6%	22.4%	67
.....Upper middle/Upper class	59.4%	40.6%	32

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<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	65.7%	34.3%	169

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	53.2%	46.8%	47
.....Female	71.2%	28.8%	118

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	63.4%	36.6%	112
.....Students of Color	70.2%	29.8%	57

<b>C5c: Reasons for participating: Support organization/friends in organization</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	67.3%	32.7%	49
.....Middle class	65.7%	34.3%	67
.....Upper middle/Upper class	62.5%	37.5%	32

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	45.6%	54.4%	169

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	38.3%	61.7%	47
.....Female	48.3%	51.7%	118

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	48.2%	51.8%	112
.....Students of Color	40.4%	59.6%	57

<b>C5d: Reasons for participating: Required/encouraged to go for class or work</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.8%	59.2%	49
.....Middle class	44.8%	55.2%	67
.....Upper middle/Upper class	56.3%	43.8%	32

\* Statistically significant difference (p<.05) between group  
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<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	29.0%	71.0%	169

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	25.5%	74.5%	47
.....Female	29.7%	70.3%	118

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	29.5%	70.5%	112
.....Students of Color	28.1%	71.9%	57

<b>C5e: Reasons for participating: Prof development</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	30.6%	69.4%	49
.....Middle class	23.9%	76.1%	67
.....Upper middle/Upper class	37.5%	62.5%	32



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<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	63.3%	36.7%	169

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	48.9%	51.1%	47
.....Female	67.8%	32.2%	118

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	56.3%	43.8%	112
.....Students of Color	77.2%	22.8%	57

<b>C5f: Reasons for participating: Entertainment/enjoyment</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Poor/Working class	79.6%	20.4%	49
.....Middle class	61.2%	38.8%	67
.....Upper middle/Upper class	43.8%	56.3%	32

\* Statistically significant difference (p<.05) between group  
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<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	29.0%	71.0%	169

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	23.4%	76.6%	47
.....Female	31.4%	68.6%	118

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>			
.....White/Caucasian	18.8%	81.3%	112
.....Students of Color	49.1%	50.9%	57

<b>C5g: Reasons for participating: affirm some aspect(s) of my identity</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Poor/Working class	44.9%	55.1%	49
.....Middle class	19.4%	80.6%	67
.....Upper middle/Upper class	18.8%	81.3%	32

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<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.4%	97.6%	169

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	4.3%	95.7%	47
.....Female	1.7%	98.3%	118

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	2.7%	97.3%	112
.....Students of Color	1.8%	98.2%	57

<b>C5h: Reasons for participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	6.1%	93.9%	49
.....Middle class	.	100.0%	67
.....Upper middle/Upper class	3.1%	96.9%	32

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<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	65.3%	34.7%	98

<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	62.9%	37.1%	35
.....Female	73.7%	26.3%	57

<b>C7a: Reasons for not participating: Not aware</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	66.3%	33.7%	83
.....Students of Color	60.0%	40.0%	15

<b>C7a: Reasons for not participating: Not aware</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>		
.....Poor/Working class	100.0%	10
.....Middle class	100.0%	12
.....Upper middle/Upper class	100.0%	9

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<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	37.8%	62.2%	98

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	42.9%	57.1%	35
.....Female	31.6%	68.4%	57

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	36.1%	63.9%	83
.....Students of Color	46.7%	53.3%	15

<b>C7b: Reasons for not participating: Event has nothing to do with me</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.0%	60.0%	10
.....Middle class	33.3%	66.7%	12
.....Upper middle/Upper class	22.2%	77.8%	9

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<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	67.3%	32.7%	98

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	57.1%	42.9%	35
.....Female	77.2%	22.8%	57

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	67.5%	32.5%	83
.....Students of Color	66.7%	33.3%	15

<b>C7c: Reasons for not participating: Not enough time</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	50.0%	50.0%	10
.....Middle class	75.0%	25.0%	12
.....Upper middle/Upper class	44.4%	55.6%	9

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<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	63.3%	36.7%	98

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	54.3%	45.7%	35
.....Female	70.2%	29.8%	57

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	62.7%	37.3%	83
.....Students of Color	66.7%	33.3%	15

<b>C7d: Reasons for not participating: Not convenient for schedule</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	50.0%	50.0%	10
.....Middle class	50.0%	50.0%	12
.....Upper middle/Upper class	33.3%	66.7%	9

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<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	11.2%	88.8%	98

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	11.4%	88.6%	35
.....Female	8.8%	91.2%	57

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	9.6%	90.4%	83
.....Students of Color	20.0%	80.0%	15

<b>C7e: Reasons for not participating: Uncomfortable</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	10.0%	90.0%	10
.....Middle class	8.3%	91.7%	12
.....Upper middle/Upper class	11.1%	88.9%	9

\* Statistically significant difference (p<.05) between group  
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<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	32.7%	67.3%	98

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	25.7%	74.3%	35
.....Female	35.1%	64.9%	57

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	32.5%	67.5%	83
.....Students of Color	33.3%	66.7%	15

<b>C7f: Reasons for not participating: Friends do not participate</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	30.0%	70.0%	10
.....Middle class	8.3%	91.7%	12
.....Upper middle/Upper class	22.2%	77.8%	9

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<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	27.6%	72.4%	98

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender*</b>			
.....Male	34.3%	65.7%	35
.....Female	17.5%	82.5%	57

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	26.5%	73.5%	83
.....Students of Color	33.3%	66.7%	15

<b>C7g: Reasons for not participating: Uninteresting topic</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	40.0%	60.0%	10
.....Middle class	25.0%	75.0%	12
.....Upper middle/Upper class	33.3%	66.7%	9

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<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	8.2%	91.8%	98

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	5.7%	94.3%	35
.....Female	10.5%	89.5%	57

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	7.2%	92.8%	83
.....Students of Color	13.3%	86.7%	15

<b>C7h: Reasons for not participating: Location</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	20.0%	80.0%	10
.....Middle class	8.3%	91.7%	12
.....Upper middle/Upper class	11.1%	88.9%	9

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<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	9.2%	90.8%	98

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	11.4%	88.6%	35
.....Female	8.8%	91.2%	57

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	10.8%	89.2%	83
.....Students of Color	.	100.0%	15

<b>C7i: Reasons for not participating: Cost</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	10.0%	90.0%	10
.....Middle class	.	100.0%	12
.....Upper middle/Upper class	.	100.0%	9

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<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1%	96.9%	98

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	.	100.0%	35
.....Female	5.3%	94.7%	57

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	3.6%	96.4%	83
.....Students of Color	.	100.0%	15

<b>C7j: Reasons for not participating: Accessibility issues</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	.	100.0%	10
.....Middle class	.	100.0%	12
.....Upper middle/Upper class	11.1%	88.9%	9

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<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Total (N)</b>	5.1%	94.9%	98

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	8.6%	91.4%	35
.....Female	1.8%	98.2%	57

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	4.8%	95.2%	83
.....Students of Color	6.7%	93.3%	15

<b>C7k: Reasons for not participating: Other</b>	<b>1: Yes</b>	<b>0: No</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	.	100.0%	10
.....Middle class	8.3%	91.7%	12
.....Upper middle/Upper class	11.1%	88.9%	9