A1: Overall experience at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	37.7%	51.1%	10.2%	1.0%	305

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	37.8%	54.1%	7.1%	1.0%	98
Female	3.3	39.1%	48.7%	11.2%	1.0%	197

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	3.3	42.8%	46.4%	9.5%	1.4%	222
Students of Color	3.1	24.1%	63.9%	12.0%	•	83

A1: Overall experience at NC State		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	3.1	20.3%	67.8%	11.9%		59
Middle class	3.4	43.0%	50.6%	5.1%	1.3%	79
Upper middle/Upper class	3.2	41.5%	39.0%	17.1%	2.4%	41

A2: Overall academic experience at NC State	Mean		4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	4.0	28.2%	53.8%	13.4%	3.9%	0.7%	305

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	4.1	27.6%	58.2%	8.2%	5.1%	1.0%	98
Female	4.1	29.4%	50.8%	16.2%	3.0%	0.5%	197

A2: Overall academic experience at NC State	Mean Rating	5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	32.0%	51.8%	11.7%	4.1%	0.5%	222
Students of Color	3.9	18.1%	59.0%	18.1%	3.6%	1.2%	83

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background*							
Poor/Working class	3.8	11.9%	66.1%	15.3%	6.8%		59
Middle class	4.3	41.8%	46.8%	10.1%		1.3%	79
Upper middle/Upper class	4.0	31.7%	39.0%	24.4%	4.9%		41

A3: Overall social experience at NC State	Mean		4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	3.7	23.0%	41.0%	24.3%	10.5%	1.3%	305

A3: Overall social experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	3.7	23.5%	39.8%	26.5%	8.2%	2.0%	98
Female	3.8	23.9%	42.1%	22.8%	10.2%	1.0%	197

A3: Overall social experience at NC State	Mean Rating		4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	25.2%	39.2%	23.4%	10.8%	1.4%	222
Students of Color	3.7	16.9%	45.8%	26.5%	9.6%	1.2%	83

A3: Overall social experience at NC State				3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	15.3%	40.7%	27.1%	15.3%	1.7%	59
Middle class	3.9	27.8%	44.3%	22.8%	5.1%		79
Upper middle/Upper class	3.8	24.4%	41.5%	19.5%	14.6%		41

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	2.6	16.4%	28.6%	37.5%	14.5%	3.0%	304

A4a: Feel like you don't fit in				3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	2.4	24.7%	29.9%	32.0%	10.3%	3.1%	97
Female	2.7	13.2%	28.4%	40.6%	15.2%	2.5%	197

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	17.2%	30.3%	35.3%	14.5%	2.7%	221
Students of Color	2.7	14.5%	24.1%	43.4%	14.5%	3.6%	83

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often		Total (N)
Socioeconomic Background							
Poor/Working class	2.8	13.6%	18.6%	42.4%	23.7%	1.7%	59
Middle class	2.4	16.5%	39.2%	35.4%	7.6%	1.3%	79
Upper middle/Upper class	2.5	12.2%	41.5%	34.1%	12.2%		41

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.4	6.3%	15.5%	22.4%	39.5%	16.4%	304

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.3	14.4%	13.4%	17.5%	41.2%	13.4%	97
Female	3.6	2.5%	14.7%	23.9%	40.1%	18.8%	197

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	7.2%	15.4%	19.9%	39.8%	17.6%	221
Students of Color	3.4	3.6%	15.7%	28.9%	38.6%	13.3%	83

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often		Total (N)
Socioeconomic Background							
Poor/Working class	3.4	1.7%	20.3%	23.7%	40.7%	13.6%	59
Middle class	3.4	7.6%	11.4%	22.8%	45.6%	12.7%	79
Upper middle/Upper class	3.5	2.4%	22.0%	19.5%	31.7%	24.4%	41

	A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
٦	Fotal (N)	4.0	2.3%	8.9%	17.1%	33.2%	38.5%	304

A4c: Feel proud to be part of NCSU community				3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.9	4.1%	10.3%	18.6%	29.9%	37.1%	97
Female	4.1	1.5%	7.1%	15.2%	35.5%	40.6%	197

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	1.4%	8.6%	16.7%	31.2%	42.1%	221
Students of Color	3.8	4.8%	9.6%	18.1%	38.6%	28.9%	83

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	1.7%	8.5%	20.3%	35.6%	33.9%	59
Middle class	4.1	2.5%	6.3%	13.9%	36.7%	40.5%	79
Upper middle/Upper class	4.0		12.2%	17.1%	26.8%	43.9%	41

A4d: Feel valued as an individual	Mean		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	2.0%	10.9%	31.3%	35.2%	20.7%	304

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.7	4.1%	6.2%	32.0%	32.0%	25.8%	97
Female	3.6	1.0%	11.2%	31.5%	37.1%	19.3%	197

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	3.7	2.7%	9.0%	27.6%	39.4%	21.3%	221
Students of Color	3.5		15.7%	41.0%	24.1%	19.3%	83

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	1.7%	16.9%	40.7%	25.4%	15.3%	59
Middle class	3.7	1.3%	8.9%	27.8%	40.5%	21.5%	79
Upper middle/Upper class	3.9	2.4%	4.9%	17.1%	48.8%	26.8%	41

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.5	3.9%	16.1%	29.3%	28.6%	22.0%	304

A4e: Feel like there are role models on campus	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.5	4.1%	18.6%	24.7%	28.9%	23.7%	97
Female	3.5	3.6%	14.2%	31.0%	28.9%	22.3%	197

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	3.6%	13.6%	29.9%	29.9%	23.1%	221
Students of Color	3.3	4.8%	22.9%	27.7%	25.3%	19.3%	83

A4e: Feel like there are role models on campus	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	6.8%	22.0%	32.2%	18.6%	20.3%	59
Middle class	3.7	2.5%	10.1%	26.6%	38.0%	22.8%	79
Upper middle/Upper class	3.5	4.9%	12.2%	29.3%	31.7%	22.0%	41

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	69.4%	25.0%	4.9%	0.7%	304

A5a: Feel physically threatened				3: Occasionally	4: Often	Total (N)
Gender*						
Male	1.2	79.4%	17.5%	3.1%		97
Female	1.4	66.0%	27.9%	5.6%	0.5%	197

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.4	67.9%	25.8%	5.9%	0.5%	221
Students of Color	1.3	73.5%	22.9%	2.4%	1.2%	83

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.5	61.0%	30.5%	6.8%	1.7%	59
Middle class	1.4	63.3%	31.6%	5.1%		79
Upper middle/Upper class	1.4	75.6%	14.6%	7.3%	2.4%	41

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.6	60.5%	27.0%	9.9%	2.0%	0.7%	304

A5b: Feel emotionally/psychologically threatened		1: Never		3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	1.4	67.0%	25.8%	4.1%	2.1%	1.0%	97
Female	1.6	58.4%	26.9%	12.2%	2.0%	0.5%	197

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.5	63.8%	25.8%	9.0%	0.9%	0.5%	221
Students of Color	1.7	51.8%	30.1%	12.0%	4.8%	1.2%	83

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	1.9	40.7%	35.6%	15.3%	8.5%		59
Middle class	1.5	60.8%	26.6%	11.4%		1.3%	79
Upper middle/Upper class	1.5	61.0%	24.4%	14.6%			41

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.9	40.1%	34.9%	19.4%	4.6%	1.0%	304

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	1.7	51.5%	27.8%	16.5%	3.1%	1.0%	97
Female	2.0	36.0%	39.1%	19.3%	4.6%	1.0%	197

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	1.8	46.2%	33.9%	14.9%	4.1%	0.9%	221
Students of Color	2.2	24.1%	37.3%	31.3%	6.0%	1.2%	83

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	25.4%	32.2%	33.9%	8.5%		59
Middle class	1.8	41.8%	39.2%	17.7%		1.3%	79
Upper middle/Upper class	1.9	41.5%	31.7%	22.0%	4.9%		41

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.7	23.9%	43.1%	17.7%	12.4%	2.9%	209

A6a: Comfort: Living in a campus residence hall	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.8	24.6%	46.2%	20.0%	6.2%	3.1%	65
Female	3.7	24.3%	41.9%	16.9%	14.7%	2.2%	136

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	24.1%	40.7%	18.6%	13.1%	3.4%	145
Students of Color	3.8	23.4%	48.4%	15.6%	10.9%	1.6%	64

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	23.1%	51.3%	5.1%	20.5%		39
Middle class	3.9	23.4%	51.6%	15.6%	6.3%	3.1%	64
Upper middle/Upper class	3.7	26.7%	40.0%	13.3%	16.7%	3.3%	30

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	27.5%	50.2%	15.5%	5.6%	1.2%	251

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	28.6%	48.1%	15.6%	5.2%	2.6%	77
Female	4.0	28.3%	50.6%	15.1%	5.4%	0.6%	166

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	28.4%	48.9%	15.3%	6.3%	1.1%	176
Students of Color	4.0	25.3%	53.3%	16.0%	4.0%	1.3%	75

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	21.6%	58.8%	15.7%	3.9%		51
Middle class	4.2	34.7%	50.0%	11.1%	4.2%		72
Upper middle/Upper class	4.0	34.4%	43.8%	15.6%	3.1%	3.1%	32

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	30.1%	39.8%	23.3%	5.3%	1.5%	206

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	32.8%	36.2%	22.4%	6.9%	1.7%	58
Female	3.9	29.6%	40.8%	23.2%	4.9%	1.4%	142

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	25.5%	41.1%	24.8%	6.4%	2.1%	141
Students of Color	4.1	40.0%	36.9%	20.0%	3.1%	-	65

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	32.5%	45.0%	15.0%	7.5%		40
Middle class	4.0	29.0%	48.4%	16.1%	4.8%	1.6%	62
Upper middle/Upper class	3.8	24.2%	30.3%	45.5%		-	33

A6d: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.7	19.6%	41.2%	27.8%	8.2%	3.1%	255

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.7	21.3%	37.5%	30.0%	7.5%	3.8%	80
Female	3.7	20.0%	43.6%	26.1%	7.9%	2.4%	165

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	21.1%	43.8%	24.9%	7.0%	3.2%	185
Students of Color	3.5	15.7%	34.3%	35.7%	11.4%	2.9%	70

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	11.5%	42.3%	30.8%	11.5%	3.8%	52
Middle class	4.0	22.5%	56.3%	16.9%	2.8%	1.4%	71
Upper middle/Upper class	3.8	30.6%	33.3%	22.2%	11.1%	2.8%	36

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.8	24.2%	43.0%	25.3%	5.9%	1.6%	186

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.8	21.8%	45.5%	23.6%	9.1%		55
Female	3.8	26.0%	40.9%	26.0%	4.7%	2.4%	127

A6e: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	3.7	18.0%	45.3%	27.3%	7.0%	2.3%	128
Students of Color	4.1	37.9%	37.9%	20.7%	3.4%	-	58

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	27.3%	47.7%	13.6%	9.1%	2.3%	44
Middle class	4.0	23.0%	54.1%	21.3%	1.6%		61
Upper middle/Upper class	3.7	22.2%	33.3%	37.0%	3.7%	3.7%	27

A6f: Comfort: Participating in student organizations	Mean		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	33.3%	41.8%	15.2%	8.4%	1.3%	237

A6f: Comfort: Participating in student organizations			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	37.8%	33.8%	20.3%	8.1%		74
Female	4.0	32.9%	45.2%	11.6%	8.4%	1.9%	155

A6f: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	34.5%	40.8%	13.8%	9.8%	1.1%	174
Students of Color	4.0	30.2%	44.4%	19.0%	4.8%	1.6%	63

A6f: Comfort: Participating in student organizations		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	23.3%	48.8%	18.6%	9.3%		43
Middle class	4.2	40.8%	45.1%	9.9%	2.8%	1.4%	71
Upper middle/Upper class	3.9	33.3%	41.7%	11.1%	8.3%	5.6%	36

A6h: Comfort: Meeting with academic advisor		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	43.1%	42.7%	7.3%	5.6%	1.4%	288

A6h: Comfort: Meeting with academic advisor	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	45.7%	45.7%	3.3%	4.3%	1.1%	92
Female	4.2	42.8%	41.7%	8.6%	5.3%	1.6%	187

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	45.5%	41.7%	6.2%	4.7%	1.9%	211
Students of Color	4.1	36.4%	45.5%	10.4%	7.8%	-	77

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	43.9%	40.4%	7.0%	8.8%		57
Middle class	4.3	43.6%	46.2%	7.7%	2.6%		78
Upper middle/Upper class	4.1	42.5%	35.0%	15.0%	2.5%	5.0%	40

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	29.2%	47.6%	17.0%	5.5%	0.7%	271

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.2	30.7%	55.7%	12.5%	1.1%		88
Female	3.9	29.5%	42.8%	18.5%	8.1%	1.2%	173

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	30.2%	49.0%	14.9%	5.4%	0.5%	202
Students of Color	3.9	26.1%	43.5%	23.2%	5.8%	1.4%	69

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	28.3%	52.8%	11.3%	5.7%	1.9%	53
Middle class	4.1	28.0%	53.3%	16.0%	2.7%		75
Upper middle/Upper class	3.9	25.6%	51.3%	15.4%	5.1%	2.6%	39

	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	27.9%	52.3%	12.8%	5.8%	1.2%	86

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	33.3%	60.6%	6.1%			33
Female	3.8	25.5%	47.1%	15.7%	9.8%	2.0%	51

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	27.4%	50.0%	12.9%	8.1%	1.6%	62
Students of Color	4.2	29.2%	58.3%	12.5%	-	-	24

A6j: Comfort: Participating in		5: Very	4: Comfortable	3: Noutral	2:	
research project with faculty	Rating	comfortable	Comfortable	Neutral	Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.7	20.0%	50.0%	10.0%	20.0%	10
Middle class	3.8	15.4%	65.4%	7.7%	11.5%	26
Upper middle/Upper class	4.1	23.1%	61.5%	15.4%		13

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	24.3%	49.1%	22.2%	3.9%	0.4%	230

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	25.0%	50.0%	23.6%	1.4%		72
Female	3.9	24.3%	48.7%	21.7%	4.6%	0.7%	152

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	4.0	25.4%	52.1%	17.8%	4.7%		169
Students of Color	3.8	21.3%	41.0%	34.4%	1.6%	1.6%	61

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	21.6%	51.0%	19.6%	7.8%	51
Middle class	4.0	24.2%	56.1%	18.2%	1.5%	66
Upper middle/Upper class	3.8	19.4%	48.4%	22.6%	9.7%	31

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	7.6%	36.7%	41.8%	13.9%	79

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	11.1%	33.3%	44.4%	11.1%	27
Female	6.0%	38.0%	40.0%	10.00/	50

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.5%	39.4%	43.9%	12.1%	66
Students of Color	23.1%	23.1%	30.8%	23.1%	13

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	15.0%	35.0%	35.0%	15.0%	20
Middle class	13.3%	26.7%	33.3%	26.7%	15
Upper middle/Upper class		36.4%	45.5%	18.2%	11

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	9.5%	23.8%	47.6%	19.0%	42

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male		31.3%	56.3%	12.5%	16
Female	16.7%	16.7%	41.7%	25.0%	24

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	10.8%	21.6%	48.6%	18.9%	37
Students of Color		40.0%	40.0%	20.0%	5

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	12.5%	25.0%	37.5%	25.0%	8
Middle class	-	28.6%	28.6%	42.9%	7
Upper middle/Upper class	22.2%	22.2%	44.4%	11.1%	9

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	3.6%	31.3%	56.6%	8.4%	83

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male		30.3%	66.7%	3.0%	33
Female	6.5%	30.4%	50.0%	13.0%	46

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.2%	35.2%	53.5%	7.0%	71
Students of Color	-	8.3%	75.0%	16.7%	12

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class		31.6%	52.6%	15.8%	19
Middle class	-	35.3%	52.9%	11.8%	17
Upper middle/Upper class	12.5%	12.5%	75.0%		8

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	13.9%	33.3%	19.4%	33.3%	36

A8d: Reason for not participating in campus social life		2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	7.7%	61.5%	7.7%	23.1%	13
·····Iviale	1.170	0.1070			

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	18.5%	37.0%	18.5%	25.9%	27
Students of Color		22.2%	22.2%	55.6%	9

A8d: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	14.3%	28.6%	14.3%	42.9%	7
Middle class	-	37.5%	12.5%	50.0%	8
Upper middle/Upper class	40.0%	20.0%		40.0%	5

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	4.0%	28.7%	46.5%	20.8%	101

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no	reason	4: Other	Total (N)
	••••••			•	
Gender				e unor	
Gender Male		40.0%			

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.9%	31.7%	47.6%	15.9%	82
Students of Color		15.8%	42.1%	42.1%	19

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	13.3%	26.7%	33.3%	26.7%	15
Middle class	-	27.8%	55.6%	16.7%	18
Upper middle/Upper class	7.1%	35.7%	28.6%	28.6%	14

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	10.4%	33.3%	27.1%	29.2%	48

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male		53.8%	23.1%	23.1%	13
Female	15.2%	24.2%	30.3%	30.3%	33

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	8.1%	37.8%	21.6%	32.4%	37
Students of Color	18.2%	18.2%	45.5%	18.2%	11

A8f: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class	21.4%	21.4%	14.3%	42.9%	14
Middle class	-	25.0%	25.0%	50.0%	8
Upper middle/Upper class		40.0%	40.0%	20.0%	5

A8h: Reason for not meeting with academic advisor	2: Have no interest	reason	Total (N)
Total (N)	75.0%	25.0%	4

A8h: Reason for not meeting with academic advisor	2: Have no interest	3: Have not had a reason to	Total (N)
Gender			
Male	100.0%		1
Female	50.0%	50.0%	2

A8h: Reason for not meeting with academic advisor	2: Have no interest	3: Have not had a reason to	Total (N)
Race/Ethnicity			
White/Caucasian	66.7%	33.3%	3
Students of Color	100.0%		1

A8h: Reason for not meeting with academic advisor	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		2
Middle class		100.0%	1
Upper middle/Upper class	100.0%		1

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	6.7%	13.3%	73.3%	6.7%	15

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male		33.3%	33.3%	33.3%	3
Female	8.3%	8.3%	83.3%		12

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian		20.0%	70.0%	10.0%	10

A8i: Reason for not interacting with faculty during office hrs/outside classrm	1: Would not be comfortable	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class		100.0%		4
Middle class		50.0%	50.0%	2
Upper middle/Upper class	50.0%	50.0%		2

* Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	1.0%	9.9%	77.6%	11.5%	192

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	1.9%	7.4%	79.6%	11.1%	54
Female	0.8%	11.5%	76.9%	10.8%	130

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	1.4%	9.6%	80.1%	8.9%	146
Students of Color		10.9%	69.6%	19.6%	46

A8j: Reason for not participating in research project with fac	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background					
Poor/Working class		4.3%	80.9%	14.9%	47
Middle class	2.0%	11.8%	70.6%	15.7%	51
Upper middle/Upper class	3.6%	10.7%	78.6%	7.1%	28

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	3.6%	7.3%	80.0%	9.1%	55

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male	5.6%	5.6%	83.3%	5.6%	18
Female	3.0%	9.1%	81.8%	6.1%	33

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.9%	9.8%	78.0%	7.3%	41
Students of Color			85.7%	14.3%	14

A8I: Reason for not interacting with college/department support staff	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Socioeconomic Background				
Poor/Working class		71.4%	28.6%	7
Middle class		83.3%	16.7%	12
Upper middle/Upper class	10.0%	90.0%		10

A9a: Likelihood of using: Counseling		5: Definitely	-	3: Somewhat	-	Extremely	
Center	Rating	Definitely	likely	likely	likely	unlikely	Total (N)
Total (N)	3.6	29.4%	24.7%	25.4%	14.3%	6.1%	279

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.2	20.9%	23.3%	25.6%	18.6%	11.6%	86
Female	3.7	34.4%	25.1%	24.0%	12.6%	3.8%	183

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	28.8%	24.9%	25.9%	14.1%	6.3%	205
Students of Color	3.6	31.1%	24.3%	24.3%	14.9%	5.4%	74

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	42.4%	15.3%	22.0%	15.3%	5.1%	59
Middle class	3.6	25.3%	34.2%	24.1%	12.7%	3.8%	79
Upper middle/Upper class	3.6	31.7%	26.8%	22.0%	12.2%	7.3%	41

A9b: Likelihood of using: NCSU Campus Police	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.9	39.9%	28.8%	18.3%	9.4%	3.6%	278

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.8	35.3%	27.1%	21.2%	10.6%	5.9%	85
Female	4.0	43.2%	29.5%	16.4%	8.2%	2.7%	183

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	41.7%	27.9%	18.1%	7.8%	4.4%	204
Students of Color	3.9	35.1%	31.1%	18.9%	13.5%	1.4%	74

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	40.7%	28.8%	18.6%	6.8%	5.1%	59
Middle class	3.9	36.7%	34.2%	19.0%	7.6%	2.5%	79
Upper middle/Upper class	4.1	48.8%	26.8%	9.8%	12.2%	2.4%	41

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.0	47.0%	24.7%	15.8%	7.2%	5.4%	279

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	44.2%	23.3%	18.6%	8.1%	5.8%	86
Female	4.1	50.3%	24.6%	13.1%	7.1%	4.9%	183

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	46.8%	21.5%	17.1%	8.8%	5.9%	205
Students of Color	4.2	47.3%	33.8%	12.2%	2.7%	4.1%	74

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background*							
Poor/Working class	4.3	59.3%	22.0%	10.2%	3.4%	5.1%	59
Middle class	4.1	49.4%	25.3%	13.9%	10.1%	1.3%	79
Upper middle/Upper class	3.5	24.4%	31.7%	24.4%	9.8%	9.8%	41

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	4.1	46.2%	26.9%	18.5%	5.8%	2.5%	275

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	4.0	39.3%	29.8%	23.8%	3.6%	3.6%	84
Female	4.2	51.4%	24.9%	14.9%	7.2%	1.7%	181

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	4.1	48.5%	21.6%	21.1%	6.4%	2.5%	204
Students of Color	4.1	39.4%	42.3%	11.3%	4.2%	2.8%	71

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	48.3%	25.9%	20.7%	3.4%	1.7%	58
Middle class	4.1	47.4%	25.6%	20.5%	5.1%	1.3%	78
Upper middle/Upper class	4.0	39.0%	36.6%	12.2%	9.8%	2.4%	41

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	4.0	46.6%	24.5%	14.4%	8.7%	5.8%	277

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	3.7	34.1%	28.2%	15.3%	14.1%	8.2%	85
Female	4.1	53.8%	21.4%	13.2%	6.6%	4.9%	182

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	45.9%	22.0%	16.1%	8.8%	7.3%	205
Students of Color	4.2	48.6%	31.9%	9.7%	8.3%	1.4%	72

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	53.4%	22.4%	10.3%	10.3%	3.4%	58
Middle class	4.2	49.4%	34.2%	7.6%	5.1%	3.8%	79
Upper middle/Upper class	3.8	43.9%	17.1%	24.4%	4.9%	9.8%	41

A9g: Likelihood of using:			4:	3:	2: Not	1:	
Tutorial	Mean Rating	5: Definitely	-	Somewhat likely	very	Extremely	Total (N)
Total (N)	3.3	21.7%	23.5%	30.0%	17.7%	7.2%	277

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.1	16.5%	23.5%	28.2%	20.0%	11.8%	85
Female	3.5	24.7%	23.1%	29.7%	17.6%	4.9%	182

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	21.0%	21.0%	32.2%	19.0%	6.8%	205
Students of Color	3.5	23.6%	30.6%	23.6%	13.9%	8.3%	72

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background*							
Poor/Working class	3.4	25.9%	13.8%	43.1%	12.1%	5.2%	58
Middle class	3.5	25.3%	30.4%	21.5%	17.7%	5.1%	79
Upper middle/Upper class	2.9	12.2%	14.6%	34.1%	24.4%	14.6%	41

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely		Total (N)
Total (N)	3.7	30.3%	26.4%	27.4%	14.1%	1.8%	277

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.5	25.9%	24.7%	30.6%	15.3%	3.5%	85
Female	3.8	33.5%	26.9%	25.3%	13.2%	1.1%	182

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	31.2%	22.4%	28.3%	16.6%	1.5%	205
Students of Color	3.8	27.8%	37.5%	25.0%	6.9%	2.8%	72

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	27.6%	24.1%	36.2%	12.1%		58
Middle class	3.8	38.0%	24.1%	21.5%	15.2%	1.3%	79
Upper middle/Upper class	3.6	34.1%	22.0%	19.5%	19.5%	4.9%	41

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.2	20.5%	22.7%	25.2%	21.2%	10.4%	278

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely		Total (N)
Gender*							
Male	3.0	18.6%	19.8%	20.9%	23.3%	17.4%	86
Female	3.3	22.5%	23.6%	25.8%	21.4%	6.6%	182

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	19.1%	19.1%	27.5%	23.5%	10.8%	204
Students of Color	3.5	24.3%	32.4%	18.9%	14.9%	9.5%	74

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	30.5%	22.0%	25.4%	11.9%	10.2%	59
Middle class	3.3	19.0%	26.6%	26.6%	20.3%	7.6%	79
Upper middle/Upper class	3.0	17.1%	17.1%	26.8%	29.3%	9.8%	41

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	16.5%	14.4%	24.8%	23.4%	20.9%	278

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely		3: Somewhat likely		Extremely	Total (N)
Gender*							
Male	2.5	7.1%	16.5%	27.1%	21.2%	28.2%	85
Female	3.0	21.9%	13.1%	24.0%	24.6%	16.4%	183

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.6	12.3%	12.3%	26.5%	25.0%	24.0%	204
Students of Color	3.3	28.4%	20.3%	20.3%	18.9%	12.2%	74

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	22.0%	16.9%	22.0%	22.0%	16.9%	59
Middle class	2.8	15.2%	13.9%	25.3%	31.6%	13.9%	79
Upper middle/Upper class	2.6	9.8%	19.5%	26.8%	9.8%	34.1%	41

A11b: Likelihood of using: Disability Services	Mean	5: Definitely	-	3: Somewhat likely	-		Total (N)
Total (N)	3.0	19.1%	19.4%	24.1%	21.6%	15.8%	278

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.7	12.9%	16.5%	21.2%	24.7%	24.7%	85
Female	3.2	23.0%	20.2%	25.1%	20.8%	10.9%	183

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	17.6%	20.6%	26.0%	18.1%	17.6%	204
Students of Color	3.1	23.0%	16.2%	18.9%	31.1%	10.8%	74

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	18.6%	20.3%	20.3%	22.0%	18.6%	59
Middle class	2.9	15.2%	21.5%	20.3%	29.1%	13.9%	79
Upper middle/Upper class	3.2	19.5%	29.3%	19.5%	14.6%	17.1%	41

A11c: Likelihood of using: GLBT Center	Mean	5: Definitely	-	3: Somewhat likely	-	Extremely	Total (N)
Total (N)	2.9	17.3%	17.0%	27.8%	17.0%	20.9%	277

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.5	8.2%	14.1%	28.2%	20.0%	29.4%	85
Female	3.1	22.0%	18.1%	28.0%	15.9%	15.9%	182

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	15.8%	15.8%	27.1%	18.2%	23.2%	203
Students of Color	3.2	21.6%	20.3%	29.7%	13.5%	14.9%	74

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	18.6%	23.7%	25.4%	11.9%	20.3%	59
Middle class	2.9	14.1%	14.1%	30.8%	25.6%	15.4%	78
Upper middle/Upper class	3.1	19.5%	19.5%	34.1%	4.9%	22.0%	41

A11d: Likelihood of using: Office of International Services		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.0	16.6%	19.9%	25.6%	21.3%	16.6%	277

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.8	8.3%	27.4%	20.2%	21.4%	22.6%	84
Female	3.1	20.8%	15.8%	28.4%	20.2%	14.8%	183

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	16.3%	20.2%	25.6%	20.2%	17.7%	203
Students of Color	3.0	17.6%	18.9%	25.7%	24.3%	13.5%	74

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	15.3%	20.3%	25.4%	23.7%	15.3%	59
Middle class	3.1	16.5%	20.3%	26.6%	25.3%	11.4%	79
Upper middle/Upper class	3.0	14.6%	34.1%	12.2%	17.1%	22.0%	41

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.1	19.1%	19.9%	27.8%	16.6%	16.6%	277

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.7	9.4%	23.5%	20.0%	22.4%	24.7%	85
Female	3.3	24.7%	17.6%	31.3%	14.8%	11.5%	182

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.9	14.8%	17.2%	29.6%	18.7%	19.7%	203
Students of Color	3.6	31.1%	27.0%	23.0%	10.8%	8.1%	74

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	22.0%	30.5%	23.7%	10.2%	13.6%	59
Middle class	3.1	19.2%	19.2%	28.2%	21.8%	11.5%	78
Upper middle/Upper class	3.0	17.1%	26.8%	17.1%	12.2%	26.8%	41

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	15.1%	15.8%	22.7%	21.9%	24.5%	278

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	-		2: Not very likely	Extremely	Total (N)
Gender							
Male	2.7	14.1%	16.5%	23.5%	18.8%	27.1%	85
Female	2.8	16.4%	14.8%	22.4%	22.4%	24.0%	183

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	15.7%	14.7%	24.5%	21.1%	24.0%	204
Students of Color	2.7	13.5%	18.9%	17.6%	24.3%	25.7%	74

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background*							
Poor/Working class	2.7	10.2%	23.7%	16.9%	28.8%	20.3%	59
Middle class	2.7	16.5%	7.6%	24.1%	30.4%	21.5%	79
Upper middle/Upper class	2.8	12.2%	26.8%	22.0%	9.8%	29.3%	41

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.3	21.9%	28.8%	24.8%	9.4%	15.1%	278

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.4	7.1%	12.9%	27.1%	17.6%	35.3%	85
Female	3.8	30.1%	35.5%	24.6%	5.5%	4.4%	183

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	18.6%	29.9%	27.0%	8.3%	16.2%	204
Students of Color	3.5	31.1%	25.7%	18.9%	12.2%	12.2%	74

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	30.5%	28.8%	16.9%	10.2%	13.6%	59
Middle class	3.2	15.2%	27.8%	32.9%	11.4%	12.7%	79
Upper middle/Upper class	3.3	14.6%	41.5%	22.0%	2.4%	19.5%	41

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	24.8%	54.7%	7.7%	10.6%	2.2%	274

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	4.1	36.1%	50.6%	3.6%	6.0%	3.6%	83
Female	3.8	18.8%	56.9%	9.4%	13.3%	1.7%	181

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	3.9	25.5%	56.5%	7.5%	7.5%	3.0%	200
Students of Color	3.8	23.0%	50.0%	8.1%	18.9%		74

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	22.0%	49.2%	11.9%	15.3%	1.7%	59
Middle class	4.0	25.3%	59.5%	8.9%	3.8%	2.5%	79
Upper middle/Upper class	3.9	26.8%	53.7%	4.9%	12.2%	2.4%	41

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	0.4%	4.7%	10.2%	53.3%	31.4%	274

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.8	1.2%	4.8%	7.2%	44.6%	42.2%	83
Female	1.9		4.4%	11.6%	56.9%	27.1%	181

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	0.5%	3.5%	11.5%	54.0%	30.5%	200
Students of Color	1.9	-	8.1%	6.8%	51.4%	33.8%	74

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.0	10.2%	6.8%	59.3%	23.7%	59
Middle class	1.8		12.7%	50.6%	36.7%	79
Upper middle/Upper class	1.8	4.9%	7.3%	53.7%	34.1%	41

A13c: Comments taken seriously by instructor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	30.0%	59.0%	8.8%	1.8%	0.4%	273

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.3	39.8%	54.2%	6.0%			83
Female	4.1	26.7%	60.6%	9.4%	2.8%	0.6%	180

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	31.7%	57.8%	8.5%	2.0%		199
Students of Color	4.1	25.7%	62.2%	9.5%	1.4%	1.4%	74

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	25.4%	55.9%	13.6%	5.1%		59
Middle class	4.2	29.1%	63.3%	6.3%		1.3%	79
Upper middle/Upper class	4.3	31.7%	65.9%	2.4%			41

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	0.7%	5.5%	13.5%	48.9%	31.4%	274

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8		3.6%	9.6%	48.2%	38.6%	83
Female	2.0	1.1%	5.0%	16.0%	48.6%	29.3%	181

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.9	0.5%	3.0%	13.0%	51.0%	32.5%	200
Students of Color	2.1	1.4%	12.2%	14.9%	43.2%	28.4%	74

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1		8.5%	15.3%	52.5%	23.7%	59
Middle class	1.8	-	2.5%	10.1%	51.9%	35.4%	79
Upper middle/Upper class	2.0	2.4%	9.8%	14.6%	36.6%	36.6%	41

A13e: Instructors recognize		5:		3: Neither agree		1:	
importance of ideas	Mean Rating	Strongly agree		nor	2: Disagree	Strongly disagree	Total (N)
Total (N)	4.0	27.5%	50.5%	19.8%	1.8%	0.4%	273

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.1	32.5%	51.8%	13.3%	2.4%		83
Female	4.0	26.5%	49.7%	21.5%	1.7%	0.6%	181

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	28.0%	52.5%	17.5%	1.5%	0.5%	200
Students of Color	3.9	26.0%	45.2%	26.0%	2.7%		73

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	20.3%	47.5%	30.5%	1.7%	59
Middle class	4.1	30.4%	53.2%	12.7%	3.8%	79
Upper middle/Upper class	4.2	30.0%	55.0%	15.0%		40

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.2	3.7%	13.2%	15.8%	35.3%	32.0%	272

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	2.4%	9.8%	14.6%	31.7%	41.5%	82
Female	2.3	4.4%	13.3%	16.1%	37.2%	28.9%	180

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	2.1	3.0%	9.0%	17.1%	36.2%	34.7%	199
Students of Color	2.5	5.5%	24.7%	12.3%	32.9%	24.7%	73

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	12.1%	19.0%	15.5%	27.6%	25.9%	58
Middle class	2.1		10.1%	16.5%	45.6%	27.8%	79
Upper middle/Upper class	2.3	7.3%	12.2%	17.1%	29.3%	34.1%	41

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.3	5.5%	17.6%	8.8%	35.3%	32.7%	272

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8	1.2%	6.1%	6.1%	46.3%	40.2%	82
Female	2.4	6.7%	22.2%	10.0%	31.1%	30.0%	180

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.2	4.5%	15.6%	8.5%	38.2%	33.2%	199
Students of Color	2.5	8.2%	23.3%	9.6%	27.4%	31.5%	73

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	8.6%	24.1%	13.8%	29.3%	24.1%	58
Middle class	2.2	1.3%	17.7%	11.4%	38.0%	31.6%	79
Upper middle/Upper class	2.1	4.9%	14.6%	4.9%	39.0%	36.6%	41

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	4.0%	8.4%	9.5%	40.3%	37.7%	273

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.7	2.4%	3.6%	7.2%	37.3%	49.4%	83
Female	2.1	3.9%	10.6%	11.1%	41.1%	33.3%	180

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0	5.0%	8.5%	10.1%	36.7%	39.7%	199
Students of Color	2.0	1.4%	8.1%	8.1%	50.0%	32.4%	74

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	5.2%	8.6%	8.6%	44.8%	32.8%	58
Middle class	1.9	1.3%	7.6%	8.9%	46.8%	35.4%	79
Upper middle/Upper class	2.1	7.3%	9.8%	12.2%	31.7%	39.0%	41

A13i: Professors communicate welcomeness in course	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	38.1%	47.6%	11.7%	2.6%	273

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
Male	4.4	44.6%	48.2%	6.0%	1.2%	83
Female	4.2	37.2%	46.7%	13.9%	2.2%	180

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	39.7%	47.7%	10.1%	2.5%	199
Students of Color	4.1	33.8%	47.3%	16.2%	2.7%	74

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	29.3%	53.4%	10.3%	6.9%	58
Middle class	4.3	39.2%	54.4%	6.3%		79
Upper middle/Upper class	4.3	39.0%	48.8%	12.2%		41

A13j: Comfortable				3: Neither			
among		5:		agree		1:	
students in courses	Mean Rating	Strongly agree		nor disagree	2: Disagree	Strongly disagree	Total (N)
Total (N)	3.9		46.5%	-	•	-	273

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	4.1	32.5%	48.2%	18.1%	1.2%		83
Female	3.9	27.8%	46.1%	17.2%	7.2%	1.7%	180

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	31.2%	44.2%	17.1%	6.0%	1.5%	199
Students of Color	3.9	20.3%	52.7%	18.9%	8.1%		74

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	13.8%	51.7%	22.4%	12.1%		58
Middle class	4.0	27.8%	53.2%	15.2%	2.5%	1.3%	79
Upper middle/Upper class	4.0	34.1%	43.9%	12.2%	9.8%		41

A13k Comforta participa in field te	able ting		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)		3.8	22.2%	40.4%	32.6%	3.3%	1.5%	270

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.8	25.6%	35.4%	35.4%	2.4%	1.2%	82
Female	3.8	21.3%	43.8%	29.8%	3.4%	1.7%	178

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	23.2%	40.4%	30.8%	4.0%	1.5%	198
Students of Color	3.8	19.4%	40.3%	37.5%	1.4%	1.4%	72

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	3.6	17.5%	33.3%	45.6%	1.8%	1.8%	57
Middle class	3.9	24.1%	45.6%	26.6%	3.8%		79
Upper middle/Upper class	3.9	23.1%	53.8%	12.8%	7.7%	2.6%	39

A13I: Stereotyped by course professor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	2.2%	12.2%	15.9%	36.9%	32.8%	271

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	1.2%	8.5%	12.2%	40.2%	37.8%	82
Female	2.2	2.2%	13.4%	17.3%	35.2%	31.8%	179

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.2	3.0%	12.1%	14.6%	37.4%	32.8%	198
Students of Color	2.1		12.3%	19.2%	35.6%	32.9%	73

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.4	1.8%	17.5%	24.6%	35.1%	21.1%	57
Middle class	2.1	1.3%	11.4%	11.4%	45.6%	30.4%	79
Upper middle/Upper class	2.2	2.5%	12.5%	17.5%	32.5%	35.0%	40

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.6	4.0%	27.6%	19.1%	25.7%	23.5%	272

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	2.4	4.8%	19.3%	12.0%	38.6%	25.3%	83
Female	2.7	2.8%	31.3%	22.3%	19.6%	24.0%	179

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	2.5%	26.3%	19.2%	26.3%	25.8%	198
Students of Color	2.9	8.1%	31.1%	18.9%	24.3%	17.6%	74

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	10.3%	32.8%	24.1%	17.2%	15.5%	58
Middle class	2.5	1.3%	24.1%	20.3%	34.2%	20.3%	79
Upper middle/Upper class	2.7	5.0%	30.0%	22.5%	15.0%	27.5%	40

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	26.1%	37.1%	33.5%	1.8%	1.5%	272

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.0	30.1%	41.0%	25.3%	1.2%	2.4%	83
Female	3.8	25.1%	35.2%	36.3%	2.2%	1.1%	179

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	26.8%	36.9%	32.8%	1.5%	2.0%	198
Students of Color	3.8	24.3%	37.8%	35.1%	2.7%		74

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	27.6%	43.1%	29.3%		58
Middle class	3.9	25.3%	41.8%	31.6%	1.3%	79
Upper middle/Upper class	3.7	20.0%	35.0%	42.5%	2.5%	40