E1b: Faculty respect for minority students		4: Excellent	3: Good	1: Poor	Total (N)
Total (N)	3.5	55.2%	41.4%	3.4%	29

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	1: Poor	Total (N)
Gender					
	1				
Male	3.3	33.3%	66.7%		6

E1b: Faculty respect for minority students	Mean	4: Excellent	3: Good	1: Poor	Total (N)
Race/Ethnicity*					
White/Caucasian	3.6	68.2%	27.3%	4.5%	22
Students of Color	3.1	14.3%	85.7%		7

E1b: Faculty respect for minority students	Mean Rating	4: Excellent	3: Good	1: Poor	Total (N)
Socioeconomic Background					
Poor/Working class	2.8	25.0%	50.0%	25.0%	4
Middle class	3.6	57.9%	42.1%		19
Upper middle/Upper class	3.7	66.7%	33.3%		6

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.6	62.1%	34.5%	3.4%	29

E1c: Faculty respect for female students		4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.7	66.7%	33.3%		6
Female	3.6	60.9%	34.8%	4.3%	23

E1c: Faculty respect for female students		4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.6	68.2%	27.3%	4.5%	22
Students of Color	3.4	42.9%	57.1%		7

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.0	25.0%	50.0%	25.0%	4
Middle class	3.6	63.2%	36.8%		19
Upper middle/Upper class	3.8	83.3%	16.7%		6

E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.3	41.4%	48.3%	10.3%	29

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Genuer					
Male	3.3	33.3%	66.7%		6

E1e: Student respect for minority faculty		4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.4	50.0%	40.9%	9.1%	22
Students of Color	3.0	14.3%	71.4%	14.3%	7

E1e: Student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.0		100.0%		4
Middle class	3.4	47.4%	42.1%	10.5%	19
Upper middle/Upper class	3.3	50.0%	33.3%	16.7%	6

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.4	44.8%	48.3%	6.9%	29

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.3	50.0%	33.3%	16.7%	6
Female	3.4	43.5%	52.2%	4.3%	23

E1f: Student respect for female faculty		4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.5	50.0%	45.5%	4.5%	22
Students of Color	3.1	28.6%	57.1%	14.3%	7

E1f: Student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	2.8		75.0%	25.0%	4
Middle class	3.5	52.6%	47.4%		19
Upper middle/Upper class	3.3	50.0%	33.3%	16.7%	6

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	41.4%	31.0%	24.1%	3.4%	29

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.5	16.7%	33.3%	33.3%	16.7%	6
Female	3.3	47.8%	30.4%	21.7%		23

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	3.4	50.0%	36.4%	13.6%		22
Students of Color	2.3	14.3%	14.3%	57.1%	14.3%	7

E1g: Student respect for students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.3		25.0%	75.0%		4
Middle class	3.2	42.1%	42.1%	10.5%	5.3%	19
Upper middle/Upper class	3.3	66.7%		33.3%	-	6

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.9	24.1%	48.3%	24.1%	3.4%	29

E1h: Student respect for students of different sexual orientation	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.7	16.7%	50.0%	16.7%	16.7%	6
Female	3.0	26.1%	47 00/	26.1%		23

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.1	31.8%	50.0%	18.2%		22
Students of Color	2.3	-	42.9%	42.9%	14.3%	7

E1h: Student respect for students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.5		50.0%	50.0%		4
Middle class	3.0	26.3%	52.6%	15.8%	5.3%	19
Upper middle/Upper class	3.0	33.3%	33.3%	33.3%		6

E1i: Friendships between students of different racial/ethnic groups		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	37.9%	48.3%	10.3%	3.4%	29

E1i: Friendships between students of different racial/ethnic groups		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.8	16.7%	66.7%		16.7%	6
Female	3.3	43.5%	43.5%	13.0%		23

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	40.9%	50.0%	9.1%		22
Students of Color	2.9	28.6%	42.9%	14.3%	14.3%	7

E1i: Friendships between students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.3		50.0%	25.0%	25.0%	4
Middle class	3.3	36.8%	57.9%	5.3%		19
Upper middle/Upper class	3.5	66.7%	16.7%	16.7%		6

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.9	27.6%	44.8%	20.7%	6.9%	29

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
<u> </u>						
Gender						
Gender Male	2.8	16.7%	66.7%		16.7%	6

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	27.3%	50.0%	18.2%	4.5%	22
Students of Color	2.7	28.6%	28.6%	28.6%	14.3%	7

E1j: Friendships between heterosexual and GLBT students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.8	25.0%	25.0%	50.0%		4
Middle class	2.8	21.1%	52.6%	15.8%	10.5%	19
Upper middle/Upper class	3.3	50.0%	33.3%	16.7%		6

E1k: Student respect for transgender students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	10.3%	44.8%	34.5%	10.3%	29

E1k: Student respect for transgender students		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.3		50.0%	33.3%	16.7%	6
Female	2.6	13.0%	43.5%	34.8%	8.7%	23

E1k: Student respect for transgender students	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.7	13.6%	50.0%	27.3%	9.1%	22
Students of Color	2.1	•	28.6%	57.1%	14.3%	7

E1k: Student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.5		50.0%	50.0%		4
Middle class	2.5	15.8%	36.8%	31.6%	15.8%	19
Upper middle/Upper class	2.7		66.7%	33.3%		6

E2a: NCSU Supportiveness: African American students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.3	48.3%	37.9%	10.3%	3.4%	29

E2a: NCSU Supportiveness: African American students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.3	50.0%	33.3%	16.7%		6
Female	4.3	47.8%	39.1%	8.7%	4.3%	23

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity*						
White/Caucasian	4.5	59.1%	36.4%		4.5%	22
Students of Color	3.7	14.3%	42.9%	42.9%	-	7

E2a: NCSU Supportiveness: African American students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.5	25.0%	25.0%	25.0%	25.0%	4
Middle class	4.4	47.4%	42.1%	10.5%		19
Upper middle/Upper class	4.7	66.7%	33.3%			6

E2b: NCSU Supportiveness: Asian students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	37.9%	41.4%	17.2%	3.4%	29

E2b: NCSU Supportiveness: Asian students				3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.0	33.3%	33.3%	33.3%		6
Female	4.2	39.1%	43.5%	13.0%	4.3%	23

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity*						
White/Caucasian	4.4	50.0%	40.9%	4.5%	4.5%	22
Students of Color	3.4		42.9%	57.1%	-	7

E2b: NCSU Supportiveness: Asian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		50.0%	25.0%	25.0%	4
Middle class	4.2	36.8%	42.1%	21.1%		19
Upper middle/Upper class	4.7	66.7%	33.3%			6

E2c: NCSU Supportiveness: Hispanic/Latino students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	31.0%	51.7%	13.8%	3.4%	29

E2c: NCSU Supportiveness: Hispanic/Latino students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.2	33.3%	50.0%	16.7%		6
Female	4.1	30.4%	52.2%	13.0%	4.3%	23

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity*						
White/Caucasian	4.3	40.9%	50.0%	4.5%	4.5%	22
Students of Color	3.6		57.1%	42.9%		7

E2c: NCSU Supportiveness: Hispanic/Latino students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		50.0%	25.0%	25.0%	4
Middle class	4.2	31.6%	52.6%	15.8%		19
Upper middle/Upper class	4.5	50.0%	50.0%		-	6

E2d: NCSU Supportiveness: Native American/Alaska Native students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	37.9%	37.9%	20.7%	3.4%	29

E2d: NCSU Supportiveness: Native American/Alaska Native students				3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.2	33.3%	50.0%	16.7%		6
Female	4.1	39.1%	34.8%	21.7%	4.3%	23

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	50.0%	31.8%	13.6%	4.5%	22
Students of Color	3.6		57.1%	42.9%		7

E2d: NCSU Supportiveness: Native American/Alaska Native students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background*						
Poor/Working class	3.3		50.0%	25.0%	25.0%	4
Middle class	4.1	31.6%	42.1%	26.3%		19
Upper middle/Upper class	4.8	83.3%	16.7%		-	6

E2e: NCSU Supportiveness: White students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.4	51.7%	37.9%	6.9%	3.4%	29

E2e: NCSU Supportiveness: White students				3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.2	50.0%	33.3%		16.7%	6
Female	4.4	52.2%	39.1%	8.7%	-	23

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	50.0%	36.4%	9.1%	4.5%	22
Students of Color	4.6	57.1%	42.9%		-	7

E2e: NCSU Supportiveness: White students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	25.0%	75.0%			4
Middle class	4.3	47.4%	36.8%	10.5%	5.3%	19
Upper middle/Upper class	4.8	83.3%	16.7%			6

E2f: NCSU Supportiveness: International students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.4	48.3%	44.8%	6.9%	29

E2f: NCSU Supportiveness: International students	Mean	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	4.3	50.0%	33.3%	16.7%	6
Female	4.4	47.8%	47.8%	4.3%	23

E2f: NCSU Supportiveness: International students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity*					
White/Caucasian	4.6	59.1%	40.9%		22
Students of Color	3.9	14.3%	57.1%	28.6%	7

E2f: NCSU Supportiveness: International students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	3.8		75.0%	25.0%	4
Middle class	4.5	52.6%	42.1%	5.3%	19
Upper middle/Upper class	4.7	66.7%	33.3%		6

E2g: NCSU Supportiveness: Female students				3: Neutral	Total (N)
Total (N)	4.4	51.7%	37.9%	10.3%	29

E2g: NCSU Supportiveness: Female students				3: Neutral	Total (N)
Gender					
Male	4.5	50.0%	50.0%		6
Female	4.4	52.2%	34.8%	13.0%	23

E2g: NCSU Supportiveness: Female students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	4.5	59.1%	31.8%	9.1%	22
Students of Color	4.1	28.6%	57.1%	14.3%	7

E2g: NCSU Supportiveness: Female students		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	4.3	50.0%	25.0%	25.0%	4
Middle class	4.3	42.1%	47.4%	10.5%	19
Upper middle/Upper class	4.8	83.3%	16.7%	-	6

E2h: NCSU Supportiveness: Male students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.3	51.7%	34.5%	10.3%	3.4%	29

E2h: NCSU Supportiveness: Male students				3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.8	33.3%	33.3%	16.7%	16.7%	6
Female	4.5	56.5%	34.8%	8.7%	-	23

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.4	54.5%	31.8%	9.1%	4.5%	22
Students of Color	4.3	42.9%	42.9%	14.3%	-	7

E2h: NCSU Supportiveness: Male students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	25.0%	50.0%	25.0%		4
Middle class	4.3	47.4%	36.8%	10.5%	5.3%	19
Upper middle/Upper class	4.8	83.3%	16.7%			6

E2i: NCSU Supportiveness: Transgender students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	31.0%	44.8%	20.7%	3.4%	29

E2i: NCSU Supportiveness: Transgender students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.0	33.3%	33.3%	33.3%		6
Female	4.0	30.4%	47.8%	17.4%	4.3%	23

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	36.4%	45.5%	13.6%	4.5%	22
Students of Color	3.7	14.3%	42.9%	42.9%	-	7

E2i: NCSU Supportiveness: Transgender students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	25.0%	25.0%	50.0%		4
Middle class	4.1	31.6%	47.4%	15.8%	5.3%	19
Upper middle/Upper class	4.2	33.3%	50.0%	16.7%	-	6

E2j: NCSU Supportiveness: GLB students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	31.0%	48.3%	17.2%	3.4%	29

E2j: NCSU Supportiveness: GLB students				3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.2	50.0%	16.7%	33.3%		6
Female	4.0	26.1%	56.5%	13.0%	4.3%	23

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	36.4%	50.0%	9.1%	4.5%	22
Students of Color	3.7	14.3%	42.9%	42.9%	-	7

E2j: NCSU Supportiveness: GLB students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	25.0%	25.0%	50.0%		4
Middle class	4.1	31.6%	47.4%	15.8%	5.3%	19
Upper middle/Upper class	4.3	33.3%	66.7%		-	6

E2k: NCSU Supportiveness: Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	34.5%	48.3%	10.3%	6.9%	29

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender*						
Male	3.3		66.7%		33.3%	6
Female	4.3	43.5%	43.5%	13.0%		23

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	45.5%	40.9%	9.1%	4.5%	22
Students of Color	3.6		71.4%	14.3%	14.3%	7

E2k: NCSU Supportiveness: Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.5	25.0%	25.0%	25.0%	25.0%	4
Middle class	4.1	26.3%	57.9%	10.5%	5.3%	19
Upper middle/Upper class	4.7	66.7%	33.3%		-	6

E2I: NCSU Supportiveness: Jewish students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.7	24.1%	31.0%	37.9%	6.9%	29

E2I: NCSU Supportiveness: Jewish students				3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.2		33.3%	50.0%	16.7%	6
Female	3.9	30.4%	30.4%	34.8%	4.3%	23

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	27.3%	36.4%	31.8%	4.5%	22
Students of Color	3.3	14.3%	14.3%	57.1%	14.3%	7

E2I: NCSU Supportiveness: Jewish students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background*						
Poor/Working class	3.0		25.0%	50.0%	25.0%	4
Middle class	3.7	15.8%	42.1%	42.1%		19
Upper middle/Upper class	4.2	66.7%		16.7%	16.7%	6

E2m: NCSU Supportiveness: Muslim students				3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	24.1%	48.3%	24.1%	3.4%	29

E2m: NCSU Supportiveness: Muslim students				3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.8	16.7%	50.0%	33.3%		6
Female	4.0	26.1%	47.8%	21.7%	4.3%	23

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	27.3%	54.5%	13.6%	4.5%	22
Students of Color	3.6	14.3%	28.6%	57.1%	-	7

E2m: NCSU Supportiveness: Muslim students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	25.0%	25.0%	50.0%		4
Middle class	3.9	15.8%	57.9%	26.3%		19
Upper middle/Upper class	4.2	50.0%	33.3%		16.7%	6

E2n: NCSU Supportiveness: Other Non-Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	27.6%	37.9%	31.0%	3.4%	29

E2n: NCSU Supportiveness: Other Non-Christian students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.8	16.7%	50.0%	33.3%		6
Female	3.9	30.4%	34.8%	30.4%	4.3%	23

E2n: NCSU Supportiveness: Other Non-Christian students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	36.4%	36.4%	22.7%	4.5%	22
Students of Color	3.4		42.9%	57.1%	-	7

E2n: NCSU Supportiveness: Other Non-Christian students				3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.5		50.0%	50.0%		4
Middle class	3.9	26.3%	42.1%	31.6%		19
Upper middle/Upper class	4.0	50.0%	16.7%	16.7%	16.7%	6

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.3	37.9%	58.6%	3.4%	29

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	4.2	16.7%	83.3%		6
Female	4.4	43.5%	52.2%	4.3%	23

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
White/Caucasian	4.4	40.9%	59.1%		22
Students of Color	4.1	28.6%	57.1%	14.3%	7

E2o: NCSU Supportiveness: Students with disabilities		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background*					
Poor/Working class	3.8		75.0%	25.0%	4
Middle class	4.4	36.8%	63.2%		19
Upper middle/Upper class	4.7	66.7%	33.3%		6

E2p: NCSU Supportiveness: Poor/working class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	27.6%	55.2%	13.8%	3.4%	29

E2p: NCSU Supportiveness: Poor/working class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.0		100.0%			6
Female	4.1	34.8%	43.5%	17.4%	4.3%	23

E2p: NCSU Supportiveness: Poor/working class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	36.4%	50.0%	9.1%	4.5%	22
Students of Color	3.7		71.4%	28.6%	-	7

E2p: NCSU Supportiveness: Poor/working class students				3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		50.0%	25.0%	25.0%	4
Middle class	4.1	26.3%	57.9%	15.8%	-	19
Upper middle/Upper class	4.5	50.0%	50.0%		-	6

E2q: NCSU Supportiveness: Middle class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	31.0%	44.8%	17.2%	6.9%	29

E2q: NCSU Supportiveness: Middle class students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender*						
Male	3.5	16.7%	50.0%		33.3%	6
Female	4.1	34.8%	43.5%	21.7%		23

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	31.8%	45.5%	13.6%	9.1%	22
Students of Color	4.0	28.6%	42.9%	28.6%	-	7

E2q: NCSU Supportiveness: Middle class students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	25.0%	50.0%	25.0%		4
Middle class	3.8	21.1%	52.6%	15.8%	10.5%	19
Upper middle/Upper class	4.5	66.7%	16.7%	16.7%		6

E2r: NCSU Supportiveness: Upper class/wealthy students	Mean	5: Strongly supportive		3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.2	44.8%	34.5%	17.2%	3.4%	29

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	1: Very nonsupportive	Total (N)
Gender						
Male	4.0	50.0%	33.3%		16.7%	6
Female	4.2	43.5%	34.8%	21.7%		23

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	40.9%	40.9%	13.6%	4.5%	22
Students of Color	4.3	57.1%	14.3%	28.6%	-	7

E2r: NCSU Supportiveness: Upper class/wealthy students		5: Strongly supportive		3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	50.0%	25.0%	25.0%		4
Middle class	4.1	36.8%	42.1%	15.8%	5.3%	19
Upper middle/Upper class	4.5	66.7%	16.7%	16.7%	-	6

E2s: NCSU Supportiveness: Nontraditional students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	27.6%	48.3%	13.8%	10.3%	29

E2s: NCSU Supportiveness: Nontraditional students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	3.3		50.0%	33.3%	16.7%	6
Female	4.1	34.8%	47.8%	8.7%	8.7%	23

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity*						
White/Caucasian	4.2	36.4%	54.5%		9.1%	22
Students of Color	3.1		28.6%	57.1%	14.3%	7

E2s: NCSU Supportiveness: Nontraditional students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.5	25.0%	25.0%	25.0%	25.0%	4
Middle class	3.8	21.1%	52.6%	15.8%	10.5%	19
Upper middle/Upper class	4.5	50.0%	50.0%		-	6

E2t: NCSU Supportiveness: Students with children	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.6	27.6%	31.0%	20.7%	17.2%	3.4%	29

E2t: NCSU Supportiveness: Students with children	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
Male	3.0	16.7%	16.7%	33.3%	16.7%	16.7%	6
Female	3.8	30.4%	34.8%	17.4%	17.4%		23

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity*							
White/Caucasian	3.8	36.4%	36.4%	4.5%	18.2%	4.5%	22
Students of Color	3.0		14.3%	71.4%	14.3%	-	7

E2t: NCSU Supportiveness: Students with children		5: Strongly supportive		3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
Poor/Working class	2.8		25.0%	25.0%	50.0%		4
Middle class	3.6	26.3%	31.6%	21.1%	15.8%	5.3%	19
Upper middle/Upper class	4.3	50.0%	33.3%	16.7%			6

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.0	27.6%	44.8%	27.6%	29

E2u: NCSU Supportiveness: Students who are veterans	Mean	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
Male	3.7	16.7%	33.3%	50.0%	6
Female	4.1	30.4%	47.8%	21.7%	23

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity*					
White/Caucasian	4.2	36.4%	50.0%	13.6%	22
Students of Color	3.3		28.6%	71.4%	7

E2u: NCSU Supportiveness: Students who are veterans		5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
Poor/Working class	3.3		25.0%	75.0%	4
Middle class	4.0	26.3%	47.4%	26.3%	19
Upper middle/Upper class	4.5	50.0%	50.0%		6

E2v: NCSU Supportiveness: Middle Eastern students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	34.5%	44.8%	17.2%	3.4%	29

E2v: NCSU Supportiveness: Middle Eastern students	Mean	5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Gender						
Male	4.3	50.0%	33.3%	16.7%		6
Female	4.0	30.4%	47.8%	17.4%	4.3%	23

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	40.9%	45.5%	9.1%	4.5%	22
Students of Color	3.7	14.3%	42.9%	42.9%		7

E2v: NCSU Supportiveness: Middle Eastern students		5: Strongly supportive		3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
Poor/Working class	3.5	25.0%	25.0%	25.0%	25.0%	4
Middle class	4.2	31.6%	52.6%	15.8%		19
Upper middle/Upper class	4.3	50.0%	33.3%	16.7%	-	6

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.1	89.7%	10.3%	29

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
Male	1.2	83.3%	16.7%	6

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
White/Caucasian	1.1	86.4%	13.6%	22
Students of Color	1.0	100.0%		7

E3a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
Poor/Working class	1.0	100.0%		4
Middle class	1.2	84.2%	15.8%	19
Upper middle/Upper class	1.0	100.0%		6

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	82.8%	10.3%	6.9%	29

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.2	83.3%	16.7%		6
Female	1.3	82.6%	8.7%	8.7%	23

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
	1 1 0	77 20/	13.6%	9.1%	22
White/Caucasian	1.3	11.3%	13.0%	9.170	22

E3b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	75.0%	25.0%		4
Middle class	1.3	84.2%	5.3%	10.5%	19
Upper middle/Upper class	1.2	83.3%	16.7%	-	6

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never		5: Very often	Total (N)
Total (N)	1.3	82.8%	13.8%	3.4%	29

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	5: Very often	Total (N)
Gender					
Male	1.7	83.3%		16.7%	6
Female			17.4%		23

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	5: Very often	Total (N)
Race/Ethnicity					
White/Caucasian	1.1	86.4%	13.6%		22
Students of Color	1.7	71.4%	14.3%	14.3%	7

E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd		1: Never		5: Very often	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	75.0%	25.0%		4
Middle class	1.3	89.5%	5.3%	5.3%	19
Upper middle/Upper class	1.3	66.7%	33.3%		6

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	82.8%	10.3%	6.9%	29

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean		2: Rarely	3: Occasionally	Total (N)
Gender					
Ochiaci					
Male	1.2	83.3%	16.7%		6

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	86.4%	4.5%	9.1%	22
Students of Color	1.3	71.4%	28.6%	-	7

E3d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.5	75.0%		25.0%	4
Middle class	1.2	89.5%	5.3%	5.3%	19
Upper middle/Upper class	1.3	66.7%	33.3%		6

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.6	69.0%	17.2%	3.4%	3.4%	6.9%	29

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	3.0	16.7%	33.3%	16.7%		33.3%	6
Female	1.3	82.6%	13.0%		4.3%		23

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.5	68.2%	22.7%	4.5%	4.5%		22
Students of Color	2.1	71.4%		•		28.6%	7

E3e: Faculty/instructors make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	25.0%	25.0%		25.0%	25.0%	4
Middle class	1.4	78.9%	10.5%	5.3%	-	5.3%	19
Upper middle/Upper class	1.3	66.7%	33.3%				6

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating		3: Occasionally	4: Often	Total (N)
Total (N)	1.3	86.2%	10.3%	3.4%	29

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean	1: Never	3: Occasionally	4: Often	Total (N)
Gender					
	l . –			40 70/	
Male	1.5	83.3%		16.7%	6

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	3: Occasionally	4: Often	Total (N)
Race/Ethnicity					
White/Caucasian	1.3	86.4%	13.6%		22
Students of Color	1.4	85.7%		14.3%	7

E3f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	3: Occasionally	4: Often	Total (N)
Socioeconomic Background					
Poor/Working class	1.5	75.0%	25.0%		4
Middle class	1.4	84.2%	10.5%	5.3%	19
Upper middle/Upper class	1.0	100.0%			6

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Total (N)	1.4	72.4%	17.2%	6.9%	3.4%	29

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Gender						
Male	2.0	50.0%	33.3%		16.7%	6
Female	1.3	78.3%	13.0%	8.7%		23

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	77.3%	13.6%	9.1%		22
Students of Color	1 0	57 10/	28.6%		14.3%	7

E3g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	75.0%	25.0%			4
Middle class	1.4	78.9%	10.5%	5.3%	5.3%	19
Upper middle/Upper class	1.7	50.0%	33.3%	16.7%		6

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.3	82.8%	6.9%	10.3%	29

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.3	83.3%		16.7%	6
Female		82.6%	8.7%	8.7%	23

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)		1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.3	81.8%	9.1%	9.1%	22
Students of Color	1.3	85.7%	-	14.3%	7

E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	75.0%	25.0%		4
Middle class	1.3	84.2%	5.3%	10.5%	19
Upper middle/Upper class	1.3	83.3%		16.7%	6

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.8	41.4%	41.4%	10.3%	6.9%	29

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.8	33.3%	50.0%	16.7%		6
Female	1.8	43.5%	39.1%	8.7%	8.7%	23

E4a: Students make inappropriate comments about disability status	Mean Rating		2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.8	45.5%	36.4%	13.6%	4.5%	22
Students of Color	2.0	28.6%	57.1%	-	14.3%	7

E4a: Students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	2.8		50.0%	25.0%	25.0%	4
Middle class	1.6	52.6%	36.8%	10.5%		19
Upper middle/Upper class	2.0	33.3%	50.0%		16.7%	6

E4b: Students make inappropriate comments about gender/sexual identity				3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.6	13.8%	34.5%	34.5%	10.3%	6.9%	29

E4b: Students make inappropriate comments about gender/sexual identity		1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.8	16.7%	16.7%	50.0%		16.7%	6
Female	2.6	13.0%	39.1%	30.4%	13.0%	4.3%	23

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	13.6%	36.4%	36.4%	9.1%	4.5%	22
Students of Color	2.9	14.3%	28.6%	28.6%	14.3%	14.3%	7

E4b: Students make inappropriate comments about gender/sexual identity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.3			75.0%	25.0%		4
Middle class	2.6	15.8%	36.8%	26.3%	10.5%	10.5%	19
Upper middle/Upper class	2.2	16.7%	50.0%	33.3%			6

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.0	34.5%	41.4%	13.8%	6.9%	3.4%	29

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.3	33.3%	33.3%	16.7%		16.7%	6
Female	2.0	34.8%	43.5%	13.0%	8.7%		23

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	36.4%	40.9%	18.2%	4.5%		22
Students of Color	2.4	28.6%	42.9%	•	14.3%	14.3%	7

E4c: Students make inappropriate comments about immigration bkgrnd	Mean Rating			3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	2.8		50.0%	25.0%	25.0%	-	4
Middle class	1.8	42.1%	42.1%	10.5%		5.3%	19
Upper middle/Upper class	2.2	33.3%	33.3%	16.7%	16.7%		6

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.6	13.8%	27.6%	44.8%	10.3%	3.4%	29

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender*							
Male	3.3			83.3%		16.7%	6
Female	2.4	17.4%	34.8%	34.8%	13.0%		23

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	18.2%	27.3%	50.0%	4.5%		22
Students of Color	3.3		28.6%	28.6%	28.6%	14.3%	7

E4d: Students make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.0		25.0%	50.0%	25.0%		4
Middle class	2.6	15.8%	21.1%	52.6%	5.3%	5.3%	19
Upper middle/Upper class	2.3	16.7%	50.0%	16.7%	16.7%		6

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.8	17.2%	31.0%	20.7%	20.7%	10.3%	29

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	3.3	16.7%	16.7%		50.0%	16.7%	6
Female	2.6	17.4%	34.8%	26.1%	13.0%	8.7%	23

E4e: Students make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	18.2%	31.8%	27.3%	13.6%	9.1%	22
Students of Color	3.1	14.3%	28.6%		42.9%	14.3%	7

E4e: Students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background*							
Poor/Working class	4.5				50.0%	50.0%	4
Middle class	2.4	26.3%	36.8%	15.8%	15.8%	5.3%	19
Upper middle/Upper class	2.8		33.3%	50.0%	16.7%		6

E4f: Students make inappropriate comments about sexual orientation	Mean		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.9	7.1%	28.6%	42.9%	14.3%	7.1%	28

E4f: Students make inappropriate comments about sexual orientation	Mean		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	3.2		16.7%	66.7%		16.7%	6
Female	2.8	0.40/	31.8%	26.40/	18.2%	4 50/	22

E4f: Students make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.7	9.5%	28.6%	47.6%	9.5%	4.8%	21
Students of Color	3.3		28.6%	28.6%	28.6%	14.3%	7

E4f: Students make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.3			75.0%	25.0%		4
Middle class	2.8	11.1%	27.8%	38.9%	11.1%	11.1%	18
Upper middle/Upper class	2.7		50.0%	33.3%	16.7%		6

E4g: Students make inappropriate comments about socioeconomic status			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.3	31.0%	27.6%	24.1%	10.3%	6.9%	29

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	2.8	16.7%	33.3%	16.7%	16.7%	16.7%	6
Female	2.2	34.8%	26.1%	26.1%	8.7%	4.3%	23

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
White/Caucasian	2.2	36.4%	22.7%	31.8%	4.5%	4.5%	22
Students of Color	2.9	14.3%	42.9%	-	28.6%	14.3%	7

E4g: Students make inappropriate comments about socioeconomic status	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.8		25.0%	25.0%		50.0%	4
Middle class	2.1	36.8%	31.6%	21.1%	10.5%		19
Upper middle/Upper class	2.3	33.3%	16.7%	33.3%	16.7%		6

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	2.6	17.2%	24.1%	44.8%	6.9%	6.9%	29

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
Male	3.0		33.3%	50.0%		16.7%	6
Female	2.5	21.7%	21.7%	43.5%	8.7%	4.3%	23

E4h: Students make inappropriate comments about sex (i.e., male, female)			2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity*							
White/Caucasian	2.5	22.7%	18.2%	54.5%		4.5%	22
Students of Color	3.1		42.9%	14.3%	28.6%	14.3%	7

E4h: Students make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
Poor/Working class	3.3			75.0%	25.0%		4
Middle class	2.6	21.1%	21.1%	47.4%		10.5%	19
Upper middle/Upper class	2.3	16.7%	50.0%	16.7%	16.7%		6

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.2	82.8%	17.2%	29

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
Male	1.2	83.3%	16.7%	6
Female	1.2	82.6%	17.4%	23

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
White/Caucasian	1.2	81.8%	18.2%	22
Students of Color	1.1	85.7%	14.3%	7

E5a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
Poor/Working class	1.3	75.0%	25.0%	4
Middle class	1.2	78.9%	21.1%	19
Upper middle/Upper class	1.0	100.0%		6

E5b: Staff make inappropriate comments about gender/sexual identity		1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.3	79.3%	13.8%	6.9%	29

E5b: Staff make inappropriate comments about gender/sexual identity		1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	1.5	66.7%	16.7%	16.7%	6
Female	1.2	82.6%	13.0%	4.3%	23

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	81.8%	13.6%	4.5%	22
Students of Color	1.4	71.4%	14.3%	14.3%	7

E5b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.5	75.0%		25.0%	4
Middle class	1.3	73.7%	21.1%	5.3%	19
Upper middle/Upper class	1.0	100.0%			6

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.4	75.9%	10.3%	13.8%	29

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender*					
Male	2.0	50.0%		50.0%	6
Female	1.2	82.6%	13.0%	4.3%	23

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.3	81.8%	9.1%	9.1%	22
Students of Color	1.7	57.1%	14.3%	28.6%	7

E5c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.8	50.0%	25.0%	25.0%	4
Middle class	1.4	73.7%	10.5%	15.8%	19
Upper middle/Upper class	1.0	100.0%			6

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	86.2%	6.9%	6.9%	29

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
Male	15	66 7%	16.7%	16.7%	6
Iviale	1.5	00.1 /0	10.1 /0	10.170	J

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity*					
White/Caucasian	1.1	95.5%		4.5%	22
Students of Color	1.6	57.1%	28.6%	14.3%	7

E5d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.3	75.0%	25.0%		4
Middle class	1.3	84.2%	5.3%	10.5%	19
Upper middle/Upper class	1.0	100.0%			6

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Total (N)	1.4	75.9%	17.2%	3.4%	3.4%	29

E5e: Staff make inappropriate comments about religion	Mean	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Gender*						
		00 70/		46 70/	10 70/	6
Male	2.0	66.7%		10.7%	16.7%	0

E5e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	81.8%	18.2%			22
Students of Color	2.0	57.1%	14.3%	14.3%	14.3%	7

E5e: Staff make inappropriate comments about religion	Mean Rating		2: Rarely	3: Occasionally	5: Very often	Total (N)
Socioeconomic Background						
Poor/Working class	2.0	75.0%			25.0%	4
Middle class	1.3	73.7%	21.1%	5.3%		19
Upper middle/Upper class	1.2	83.3%	16.7%			6

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating		2: Rarely	3: Occasionally	Total (N)
Total (N)	1.3	79.3%	13.8%	6.9%	29

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
	1				_
Male	1.5	66.7%	16.7%	16.7%	6

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	81.8%	13.6%	4.5%	22
Students of Color	1.4	71.4%	14.3%	14.3%	7

E5f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
Poor/Working class	1.5	75.0%		25.0%	4
Middle class	1.3	73.7%	21.1%	5.3%	19
Upper middle/Upper class	1.0	100.0%		-	6

E5g: Staff make inappropriate comments about socioeconomic status			2: Rarely	3: Occasionally	5: Very often	Total (N)
Total (N)	1.4	75.9%	17.2%	3.4%	3.4%	29

E5g: Staff make inappropriate comments about socioeconomic status		1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Gender						
Male	1.8	66.7%	16.7%		16.7%	6
Female	1.3	78.3%	17.4%	4.3%		23

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	5: Very often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	77.3%	18.2%	4.5%		22
Students of Color	1.7	71.4%	14.3%		14.3%	7

E5g: Staff make inappropriate comments about socioeconomic status	Mean Rating			3: Occasionally	5: Very often	Total (N)
Socioeconomic Background						
Poor/Working class	2.0	75.0%			25.0%	4
Middle class	1.3	73.7%	21.1%	5.3%		19
Upper middle/Upper class	1.2	83.3%	16.7%			6

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Total (N)	1.3	75.9%	20.7%	3.4%	29

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Gender					
Male	1.8	50.0%	33.3%	16.7%	6
Female	1.2	82.6%	17.4%		23

E5h: Staff make inappropriate comments about sex (i.e., male, female)		1: Never	2: Rarely	4: Often	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	81.8%	18.2%		22
Students of Color	1.7	57.1%	28.6%	14.3%	7

E5h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating		2: Rarely	4: Often	Total (N)
Socioeconomic Background					
Poor/Working class	2.0	50.0%	25.0%	25.0%	4
Middle class	1.3	73.7%	26.3%		19
Upper middle/Upper class	1.0	100.0%			6