

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Education
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Total (N)	3.3	48.5%	30.3%	21.2%	33

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Gender					
.....Male	2.7	14.3%	42.9%	42.9%	7
.....Female	3.4	57.7%	26.9%	15.4%	26

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.2	48.0%	28.0%	24.0%	25
.....Students of Color	3.4	50.0%	37.5%	12.5%	8

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Socioeconomic Background					
.....Poor/Working class	2.8	25.0%	25.0%	50.0%	4
.....Middle class	3.5	57.9%	31.6%	10.5%	19
.....Upper middle/Upper class	3.3	50.0%	33.3%	16.7%	6

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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	48.4%	38.7%	6.5%	6.5%	31

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	33.3%	50.0%	.	16.7%	6
.....Female	4.4	52.0%	36.0%	8.0%	4.0%	25

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	52.2%	39.1%	4.3%	4.3%	23
.....Students of Color	4.0	37.5%	37.5%	12.5%	12.5%	8

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	25.0%	50.0%	25.0%	.	4
.....Middle class	4.3	47.4%	42.1%	5.3%	5.3%	19
.....Upper middle/Upper class	4.8	83.3%	16.7%	.	.	6

* Statistically significant difference (p<.05) between group
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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	35.5%	38.7%	19.4%	6.5%	31

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
.....Male	3.3	16.7%	33.3%	16.7%	33.3%	6
.....Female	4.2	40.0%	40.0%	20.0%	.	25

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	39.1%	39.1%	21.7%	.	23
.....Students of Color	3.6	25.0%	37.5%	12.5%	25.0%	8

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	25.0%	25.0%	50.0%	.	4
.....Middle class	3.9	31.6%	42.1%	15.8%	10.5%	19
.....Upper middle/Upper class	4.7	66.7%	33.3%	.	.	6

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.4	48.4%	41.9%	9.7%	31

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.5	50.0%	50.0%	.	6
.....Female	4.4	48.0%	40.0%	12.0%	25

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.4	52.2%	34.8%	13.0%	23
.....Students of Color	4.4	37.5%	62.5%	.	8

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.5	50.0%	50.0%	.	4
.....Middle class	4.3	42.1%	47.4%	10.5%	19
.....Upper middle/Upper class	4.8	83.3%	16.7%	.	6

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	45.2%	41.9%	6.5%	6.5%	31

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	33.3%	50.0%	.	16.7%	6
.....Female	4.3	48.0%	40.0%	8.0%	4.0%	25

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	47.8%	39.1%	8.7%	4.3%	23
.....Students of Color	4.1	37.5%	50.0%	.	12.5%	8

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.3	25.0%	25.0%	.	50.0%	4
.....Middle class	4.4	42.1%	57.9%	.	.	19
.....Upper middle/Upper class	4.7	83.3%	.	16.7%	.	6

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	41.9%	38.7%	16.1%	3.2%	31

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.7	16.7%	33.3%	50.0%	.	6
.....Female	4.3	48.0%	40.0%	8.0%	4.0%	25

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	47.8%	30.4%	17.4%	4.3%	23
.....Students of Color	4.1	25.0%	62.5%	12.5%	.	8

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background*					
.....Poor/Working class	4.0	50.0%	.	50.0%	4
.....Middle class	4.2	31.6%	52.6%	15.8%	19
.....Upper middle/Upper class	4.8	83.3%	16.7%	.	6

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	35.5%	38.7%	16.1%	6.5%	3.2%	31

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	.	66.7%	16.7%	.	16.7%	6
.....Female	4.1	44.0%	32.0%	16.0%	8.0%	.	25

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	39.1%	34.8%	13.0%	8.7%	4.3%	23
.....Students of Color	4.0	25.0%	50.0%	25.0%	.	.	8

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	25.0%	25.0%	50.0%	.	.	4
.....Middle class	3.8	26.3%	47.4%	15.8%	5.3%	5.3%	19
.....Upper middle/Upper class	4.8	83.3%	16.7%	.	.	.	6

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	35.5%	45.2%	16.1%	3.2%	31

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.7	.	66.7%	33.3%	.	6
.....Female	4.2	44.0%	40.0%	12.0%	4.0%	25

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	43.5%	39.1%	13.0%	4.3%	23
.....Students of Color	3.9	12.5%	62.5%	25.0%	.	8

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background*					
.....Poor/Working class	3.5	.	50.0%	50.0%	4
.....Middle class	4.2	31.6%	52.6%	15.8%	19
.....Upper middle/Upper class	4.8	83.3%	16.7%	.	6

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.1	19.4%	22.6%	25.8%	16.1%	16.1%	31

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	33.3%	16.7%	16.7%	.	33.3%	6
.....Female	3.1	16.0%	24.0%	28.0%	20.0%	12.0%	25

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.1	13.0%	26.1%	30.4%	21.7%	8.7%	23
.....Students of Color	3.1	37.5%	12.5%	12.5%	.	37.5%	8

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.3	25.0%	.	50.0%	25.0%	.	4
.....Middle class	3.2	15.8%	31.6%	21.1%	15.8%	15.8%	19
.....Upper middle/Upper class	3.0	16.7%	16.7%	33.3%	16.7%	16.7%	6

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	26.7%	43.3%	23.3%	6.7%	30

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	16.7%	50.0%	33.3%	.	6
.....Female	3.9	29.2%	41.7%	20.8%	8.3%	24

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	31.8%	45.5%	13.6%	9.1%	22
.....Students of Color	3.6	12.5%	37.5%	50.0%	.	8

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.0	.	25.0%	50.0%	25.0%	4
.....Middle class	4.1	33.3%	38.9%	27.8%	.	18
.....Upper middle/Upper class	4.0	33.3%	50.0%	.	16.7%	6

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.5	56.7%	33.3%	10.0%	30

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.0	20.0%	60.0%	20.0%	5
.....Female	4.6	64.0%	28.0%	8.0%	25

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.5	60.9%	26.1%	13.0%	23
.....Students of Color	4.4	42.9%	57.1%	.	7

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	66.7%	.	33.3%	3
.....Middle class	4.5	57.9%	36.8%	5.3%	19
.....Upper middle/Upper class	4.7	66.7%	33.3%	.	6

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	12.9%	25.8%	29.0%	16.1%	16.1%	31

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	33.3%	16.7%	16.7%	16.7%	16.7%	6
.....Female	3.0	8.0%	28.0%	32.0%	16.0%	16.0%	25

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.2	13.0%	26.1%	39.1%	13.0%	8.7%	23
.....Students of Color	2.5	12.5%	25.0%	.	25.0%	37.5%	8

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.5	50.0%	50.0%	.	.	.	4
.....Middle class	3.1	10.5%	21.1%	36.8%	26.3%	5.3%	19
.....Upper middle/Upper class	2.7	.	33.3%	33.3%	.	33.3%	6

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.7	9.7%	16.1%	25.8%	29.0%	19.4%	31

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	33.3%	16.7%	16.7%	.	33.3%	6
.....Female	2.6	4.0%	16.0%	28.0%	36.0%	16.0%	25

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	2.8	8.7%	13.0%	34.8%	34.8%	8.7%	23
.....Students of Color	2.4	12.5%	25.0%	.	12.5%	50.0%	8

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	25.0%	50.0%	.	25.0%	.	4
.....Middle class	2.8	10.5%	15.8%	31.6%	31.6%	10.5%	19
.....Upper middle/Upper class	2.0	.	.	33.3%	33.3%	33.3%	6

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	25.8%	51.6%	16.1%	6.5%	31

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	16.7%	50.0%	33.3%	.	6
.....Female	4.0	28.0%	52.0%	12.0%	8.0%	25

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	21.7%	52.2%	17.4%	8.7%	23
.....Students of Color	4.3	37.5%	50.0%	12.5%	.	8

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	25.0%	25.0%	50.0%	.	4
.....Middle class	4.1	21.1%	63.2%	15.8%	.	19
.....Upper middle/Upper class	4.0	33.3%	50.0%	.	16.7%	6

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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.2	29.0%	58.1%	12.9%	31

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.2	33.3%	50.0%	16.7%	6
.....Female	4.2	28.0%	60.0%	12.0%	25

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	21.7%	65.2%	13.0%	23
.....Students of Color	4.4	50.0%	37.5%	12.5%	8

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	25.0%	50.0%	25.0%	4
.....Middle class	4.2	26.3%	63.2%	10.5%	19
.....Upper middle/Upper class	4.2	33.3%	50.0%	16.7%	6

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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	35.5%	41.9%	19.4%	3.2%	31

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	33.3%	16.7%	50.0%	.	6
.....Female	4.2	36.0%	48.0%	12.0%	4.0%	25

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	30.4%	43.5%	21.7%	4.3%	23
.....Students of Color	4.4	50.0%	37.5%	12.5%	.	8

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.8	25.0%	25.0%	50.0%	4
.....Middle class	4.2	36.8%	42.1%	21.1%	19
.....Upper middle/Upper class	4.3	33.3%	66.7%	.	6

* Statistically significant difference (p<.05) between group
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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	22.6%	51.6%	16.1%	9.7%	31

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	16.7%	66.7%	16.7%	.	6
.....Female	3.8	24.0%	48.0%	16.0%	12.0%	25

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	21.7%	56.5%	13.0%	8.7%	23
.....Students of Color	3.8	25.0%	37.5%	25.0%	12.5%	8

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.5	.	75.0%	.	25.0%	4
.....Middle class	3.9	21.1%	57.9%	15.8%	5.3%	19
.....Upper middle/Upper class	4.2	50.0%	33.3%	.	16.7%	6

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D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	48.4%	35.5%	12.9%	3.2%	31

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	33.3%	33.3%	33.3%	.	6
.....Female	4.4	52.0%	36.0%	8.0%	4.0%	25

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	43.5%	39.1%	13.0%	4.3%	23
.....Students of Color	4.5	62.5%	25.0%	12.5%	.	8

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	25.0%	50.0%	25.0%	4
.....Middle class	4.3	47.4%	36.8%	15.8%	19
.....Upper middle/Upper class	4.7	66.7%	33.3%	.	6

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.1	22.6%	19.4%	19.4%	25.8%	12.9%	31

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	16.7%	33.3%	16.7%	16.7%	16.7%	6
.....Female	3.1	24.0%	16.0%	20.0%	28.0%	12.0%	25

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.0	17.4%	21.7%	17.4%	30.4%	13.0%	23
.....Students of Color	3.5	37.5%	12.5%	25.0%	12.5%	12.5%	8

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	25.0%	25.0%	25.0%	25.0%	.	4
.....Middle class	3.1	21.1%	26.3%	10.5%	26.3%	15.8%	19
.....Upper middle/Upper class	2.7	16.7%	.	33.3%	33.3%	16.7%	6

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.5	64.5%	19.4%	12.9%	3.2%	31

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	50.0%	16.7%	16.7%	16.7%	6
.....Female	4.6	68.0%	20.0%	12.0%	.	25

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	65.2%	17.4%	13.0%	4.3%	23
.....Students of Color	4.5	62.5%	25.0%	12.5%	.	8

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	25.0%	50.0%	25.0%	.	4
.....Middle class	4.5	68.4%	15.8%	10.5%	5.3%	19
.....Upper middle/Upper class	4.8	83.3%	16.7%	.	.	6

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	45.2%	25.8%	22.6%	6.5%	31

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	16.7%	50.0%	33.3%	.	6
.....Female	4.2	52.0%	20.0%	20.0%	8.0%	25

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	43.5%	21.7%	26.1%	8.7%	23
.....Students of Color	4.4	50.0%	37.5%	12.5%	.	8

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	25.0%	25.0%	50.0%	.	4
.....Middle class	4.2	47.4%	31.6%	15.8%	5.3%	19
.....Upper middle/Upper class	4.0	50.0%	16.7%	16.7%	16.7%	6

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D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	45.2%	29.0%	12.9%	6.5%	6.5%	31

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	16.7%	33.3%	16.7%	16.7%	16.7%	6
.....Female	4.2	52.0%	28.0%	12.0%	4.0%	4.0%	25

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	47.8%	21.7%	17.4%	8.7%	4.3%	23
.....Students of Color	4.0	37.5%	50.0%	.	.	12.5%	8

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.3	25.0%	25.0%	25.0%	.	25.0%	4
.....Middle class	4.2	47.4%	31.6%	10.5%	10.5%	.	19
.....Upper middle/Upper class	4.5	66.7%	16.7%	16.7%	.	.	6