C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Total (N)	25.6%	74.4%	39

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
			· · ·
Gender			. ,
Gender Male	44.4%	55.6%	9

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	23.3%	76.7%	30
Students of Color	33.3%	66.7%	9

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	25.0%	75.0%	4
Middle class	26.3%	73.7%	19
Upper middle/Upper class	33.3%	66.7%	6

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.3	50.0%	30.0%	20.0%	10

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	4.3	50.0%	25.0%	25.0%	4
Female	4.3	50.0%	33.3%	16.7%	6

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.3	42.9%	42.9%	14.3%	7
Students of Color	4.3	66.7%	•	33.3%	3

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course			4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	3.0			100.0%	1
Middle class	4.6	60.0%	40.0%		5
Upper middle/Upper class	5.0	100.0%			2

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Total (N)	17.9%	82.1%	39

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Gender			
Male	11.1%	88.9%	9
Female	20.0%	80.0%	30

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	16.7%	83.3%	30
Students of Color	22.2%	77.8%	9

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background*			
Poor/Working class		100.0%	4
Middle class	5.3%	94.7%	19
Upper middle/Upper class	50.0%	50.0%	6

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.0	28.6%	42.9%	28.6%	7

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	3.0			100.0%	1
Female	4.2	33.3%	50.0%	16.7%	6

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.2	40.0%	40.0%	20.0%	5
Students of Color	3.5		50.0%	50.0%	2

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	Total (N)
Socioeconomic Background				
Middle class	4.0		100.0%	1
Upper middle/Upper class	4.7	66.7%	33.3%	3

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Total (N)	17.9%	82.1%	39

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Gender			
Gender			
Male	33.3%	66.7%	9

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	20.0%	80.0%	30
Students of Color	11.1%	88.9%	9

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	4
Middle class	5.3%	94.7%	19
Upper middle/Upper class	33.3%	66.7%	6

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.1	42.9%	28.6%	28.6%	7

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	3.3		33.3%	66.7%	3
Female	4.8	75.0%	25.0%		4

C1c2: Impact on thinking/understanding diversity: Religious Studies course	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.2	50.0%	16.7%	33.3%	6
Students of Color	4.0		100.0%		1

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background				
Middle class	3.0		100.0%	1
Upper middle/Upper class	5.0	100.0%		2

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Total (N)	71.8%	28.2%	39

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Gender			
Male	88.9%	11.1%	9

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	66.7%	33.3%	30
Students of Color	88.9%	11.1%	9

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	50.0%	50.0%	4
Middle class	63.2%	36.8%	19
Upper middle/Upper class	100.0%		6

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.1	28.6%	50.0%	21.4%	28

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	3.9	25.0%	37.5%	37.5%	8
Female	4.2	30.0%	55.0%	15.0%	20

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	20.0%	55.0%	25.0%	20
Students of Color	4.4	50.0%	37.5%	12.5%	8

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background*					
Poor/Working class	3.5		50.0%	50.0%	2
Middle class	4.4	41.7%	58.3%		12
Upper middle/Upper class	4.5	50.0%	50.0%		6

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Total (N)	7.7%	23.1%	30.8%	30.8%	7.7%	39

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Gender*						
Male	22.2%	22.2%	33.3%		22.2%	9
Female	3.3%	23.3%	30.0%	40.0%	3.3%	30

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Race/Ethnicity						
White/Caucasian	6.7%	20.0%	36.7%	33.3%	3.3%	30
Students of Color	11.1%	33.3%	11.1%	22.2%	22.2%	9

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Socioeconomic Background*						
Poor/Working class	25.0%	50.0%	25.0%			4
Middle class		31.6%	36.8%	21.1%	10.5%	19
Upper middle/Upper class			16.7%	83.3%		6

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating			3: Neither positive nor negative impact	Total (N)
Total (N)	4.0	19.4%	61.1%	19.4%	36

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Positive impact	3: Neither positive nor negative impact	Total (N)
Gender					
Male	3.9	14.3%	57.1%	28.6%	7
		20.7%	62.1%	17.2%	29

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Positive impact	3: Neither positive nor negative impact	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	17.9%	60.7%	21.4%	28
Students of Color	4.1	25.0%	62.5%	12.5%	8

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Positive impact	3: Neither positive nor negative impact	Total (N)
Socioeconomic Background					
Poor/Working class	3.7		66.7%	33.3%	3
Middle class	4.1	21.1%	63.2%	15.8%	19
Upper middle/Upper class	4.5	50.0%	50.0%	-	6

C4: Participation in diversity/multicultural events	0: Never		2: Two or three times	or more	Total (N)
Total (N)	28.2%	17.9%	30.8%	23.1%	39

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Gender					
Male	33.3%	11.1%	22.2%	33.3%	9
Female	26.7%	20.0%	33.3%	20.0%	30

C4: Participation in diversity/multicultural events	0: Never	1: Once	or three	or more	Total (N)
Race/Ethnicity*					
White/Caucasian	33.3%	23.3%	33.3%	10.0%	30
Students of Color	11.1%	•	22.2%	66.7%	9

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Socioeconomic Background					
Poor/Working class	25.0%	25.0%	25.0%	25.0%	4
Middle class	10.5%	21.1%	36.8%	31.6%	19
Upper middle/Upper class	16.7%	16.7%	33.3%	33.3%	6

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Total (N)	53.6%	46.4%	28

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Gender*			
Male	16.7%	83.3%	6
Female	63.6%	36.4%	22

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	45.0%	55.0%	20
Students of Color	75.0%	25.0%	8

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	66.7%	33.3%	3
Middle class	47.1%	52.9%	17
Upper middle/Upper class	80.0%	20.0%	5

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Total (N)	64.3%	35.7%	28

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Gender			
Male	83.3%	16.7%	6
Female	59.1%	40.9%	22

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	55.0%	45.0%	20
Students of Color	87.5%	12.5%	8

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	66.7%	33.3%	3
Middle class	76.5%	23.5%	17
Upper middle/Upper class	40.0%	60.0%	5

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Total (N)	57.1%	42.9%	28

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Gender			
Male	66.7%	33.3%	6
Female	54.5%	45.5%	22

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	20
Students of Color	75.0%	25.0%	8

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	33.3%	66.7%	3
Middle class	70.6%	29.4%	17
Upper middle/Upper class	60.0%	40.0%	5

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Total (N)	60.7%	39.3%	28

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Gender			
Male	50.0%	50.0%	6
Female	63.6%	36.4%	22

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	60.0%	40.0%	20
Students of Color	62.5%	37.5%	8

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	33.3%	66.7%	3
Middle class	58.8%	41.2%	17
Upper middle/Upper class	80.0%	20.0%	5

C5e: Reasons for participating: Prof			
development	1: Yes	0: No	Total (N)
Total (N)	64.3%	35.7%	28

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Gender			
Male	83.3%	16.7%	6
Female	59.1%	40.9%	22

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	60.0%	40.0%	20
Students of Color	75.0%	25.0%	8

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	66.7%	33.3%	3
Middle class	52.9%	47.1%	17
Upper middle/Upper class	80.0%	20.0%	5

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Total (N)	46.4%	53.6%	28

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Gender			
Male	50.0%	50.0%	6
Female	45.5%	54.5%	22

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	30.0%	70.0%	20
Students of Color	87.5%	12.5%	8

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	66.7%	33.3%	3
Middle class	58.8%	41.2%	17
Upper middle/Upper class	20.0%	80.0%	5

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Total (N)	14.3%	85.7%	28

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Gender			
Genuer			
Male	33.3%	66.7%	6

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	10.0%	90.0%	20
Students of Color	25.0%	75.0%	8

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	33.3%	66.7%	3
Middle class	17.6%	82.4%	17
Upper middle/Upper class		100.0%	5

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Total (N)	3.6%	96.4%	28

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Gender			
Male	-	100.0%	6
Female	4.5%	95.5%	22

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	5.0%	95.0%	20
Students of Color		100.0%	8

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	3
Middle class		100.0%	17
Upper middle/Upper class	20.0%	80.0%	5

C7a: Reasons for			
not participating: Not aware	1: Yes	0: No	Total (N)
Total (N)	54.5%	45.5%	11

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Gender			
Male	66.7%	33.3%	3
Female	50.0%	50.0%	8

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	10
Students of Color	100.0%		1

C7a: Reasons for not participating: Not aware	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Total (N)	36.4%	63.6%	11

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Gender			
Male		100.0%	3
Female	50.0%	50.0%	8

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	40.0%	60.0%	10
Students of Color		100.0%	1

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class	50.0%	50.0%	2
Upper middle/Upper class		100.0%	1

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Total (N)	72.7%	27.3%	11

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Gender			
Male	66.7%	33.3%	3
Female	75 0%	25.0%	Q

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	80.0%	20.0%	10
Students of Color		100.0%	1

C7c: Reasons for not participating: Not enough time	1: Yes	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Total (N)	63.6%	36.4%	11

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Gender			
Male	66.7%	33.3%	3
Female	62.5%	37.5%	8

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	70.0%	30.0%	10
Students of Color		100.0%	1

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1

C7e: Reasons for not participating: Uncomfortable	0: No	Total (N)
Total (N)	100.0%	11

C7e: Reasons for not participating: Uncomfortable	0: No	Total (N)
Gender		
Male	100.0%	3
Female	100.0%	8

C7e: Reasons for not participating: Uncomfortable	0: No	Total (N)
Race/Ethnicity		
White/Caucasian	100.0%	10
Students of Color	100.0%	1

C7e: Reasons for not participating: Uncomfortable	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Total (N)	36.4%	63.6%	11

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Gender			
Male	33.3%	66.7%	3

C7f: Reasons for not participating: Friends do not participate		0: No	Total (N)
Race/Ethnicity			
White/Caucasian	40.0%	60.0%	10
Students of Color		100.0%	1

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	50.0%	50.0%	2
Upper middle/Upper class	100.0%		1

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Total (N)	36.4%	63.6%	11

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
topio		00	
Gender			
		66.7%	3

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	40.0%	60.0%	10
Students of Color		100.0%	1

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	50.0%	50.0%	2
Upper middle/Upper class		100.0%	1

C7h: Reasons for not			
participating: Location	1: Yes	0: No	Total (N)
Total (N)	9.1%	90.9%	11

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Gender			
Male		100.0%	3
Female	12.5%	87.5%	8

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	10.0%	90.0%	10
Students of Color		100.0%	1

C7h: Reasons for not participating: Location	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Total (N)	9.1%	90.9%	11

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Gender			
Male		100.0%	3
Female	12.5%	87.5%	8

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	10.0%	90.0%	10
Students of Color		100.0%	1

C7i: Reasons for not participating: Cost	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Total (N)	100.0%	11

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Gender		
Male	100.0%	3
Female	100.0%	8

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Race/Ethnicity*		
White/Caucasian	100.0%	10
Students of Color	100.0%	1

C7j: Reasons for not participating: Accessibility issues	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1

C7k: Reasons for not		
participating: Other	0: No	Total (N)
Total (N)	100.0%	11

C7k: Reasons for not participating: Other	0: No	Total (N)
Gender		
Male	100.0%	3
Female	100.0%	8

C7k: Reasons for not participating: Other	0: No	Total (N)
Race/Ethnicity		
White/Caucasian	100.0%	10
Students of Color	100.0%	1

C7k: Reasons for not participating: Other	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	1
Middle class	100.0%	2
Upper middle/Upper class	100.0%	1