A1: Overall experience at NC State	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.5	59.5%	33.3%	7.1%	42

A1: Overall experience at NC State	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.3	44.4%	44.4%	11.1%	9
Female	3.6	63.6%	30.3%	6.1%	33

A1: Overall experience at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.6	65.6%	31.3%	3.1%	32
Students of Color	3.2	40.0%	40.0%	20.0%	10

A1: Overall experience at NC State		4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.0	25.0%	50.0%	25.0%	4
Middle class	3.7	68.4%	31.6%		19
Upper middle/Upper class	3.5	50.0%	50.0%		6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A2: Overall academic experience at NC State			4: Satisfied	3: Neutral	Total (N)
Total (N)	4.4	50.0%	42.9%	7.1%	42

A2: Overall academic experience at NC State			4: Satisfied	3: Neutral	Total (N)
Gender					
Male	4.1	22.2%	66.7%	11.1%	9
Female	4.5	57.6%	36.4%	6.1%	33

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	Total (N)
Race/Ethnicity*					
White/Caucasian	4.6	65.6%	25.0%	9.4%	32
Students of Color	4.0		100.0%		10

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	Total (N)
Socioeconomic Background				
Poor/Working class	4.3	25.0%	75.0%	4
Middle class	4.6	63.2%	36.8%	19
Upper middle/Upper class	4.7	66.7%	33.3%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A3: Overall social experience at NC State		,	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Total (N)	4.0	28.6%	52.4%	11.9%	7.1%	42

A3: Overall social experience at NC State	Mean	_	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Gender						
Male	3.7	22.2%	33.3%	33.3%	11.1%	9
Female	4.1	30.3%	57.6%	6.1%	6.1%	33

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	31.3%	56.3%	6.3%	6.3%	32
Students of Color	3.7	20.0%	40.0%	30.0%	10.0%	10

A3: Overall social experience at NC State			4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background*						
Poor/Working class	2.8		25.0%	25.0%	50.0%	4
Middle class	4.4	42.1%	52.6%	5.3%		19
Upper middle/Upper class	4.3	50.0%	33.3%	16.7%		6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	2.3	23.8%	35.7%	26.2%	14.3%	42

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	2.6	22.2%	22.2%	33.3%	22.2%	9
Female	2.2	24.2%	39.4%	24.2%	12.1%	33

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	2.2	25.0%	40.6%	25.0%	9.4%	32
Students of Color	2.7	20.0%	20.0%	30.0%	30.0%	10

A4a: Feel like you don't fit in	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		25.0%	25.0%	50.0%	4
Middle class	2.3	21.1%	42.1%	26.3%	10.5%	19
Upper middle/Upper class	1.7	50.0%	33.3%	16.7%		6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.7	7.1%	11.9%	14.3%	40.5%	26.2%	42

A4b: Feel like you have a good support network	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.6	11.1%	11.1%	11.1%	44.4%	22.2%	9

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	6.3%	9.4%	15.6%	40.6%	28.1%	32
Students of Color	3.4	10.0%	20.0%	10.0%	40.0%	20.0%	10

A4b: Feel like you have a good support network	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	3.0		50.0%	25.0%		25.0%	4
Middle class	3.7	10.5%		21.1%	42.1%	26.3%	19
Upper middle/Upper class	4.0		33.3%			66.7%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	4.5	2.4%	4.8%	31.0%	61.9%	42

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*						
Male	4.2		22.2%	33.3%	44.4%	9
Female	4.6	3.0%		30.3%	66.7%	33

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*						
White/Caucasian	4.7	3.1%		25.0%	71.9%	32
Students of Color	4.1		20.0%	50.0%	30.0%	10

A4c: Feel proud to be part of NCSU community	Mean Rating	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background					
Poor/Working class	4.5		50.0%	50.0%	4
Middle class	4.6	5.3%	26.3%	68.4%	19
Upper middle/Upper class	4.7		33.3%	66.7%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

A4d: Feel valued as an	Mean	2:	3:	4:	5:	
individual	Rating	Seldom	Occasionally	Often	Always	Total (N)
Total (N)	3.9	2.4%	28.6%	45.2%	23.8%	42

A4d: Feel valued as an individual	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender						
Male	3.6	11.1%	33.3%	44.4%	11.1%	9
Female	4.0		27.3%	45.5%	27.3%	33

A4d: Feel valued as an individual	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity						
White/Caucasian	4.0		25.0%	46.9%	28.1%	32
Students of Color	3.5	10.0%	40.0%	40.0%	10.0%	10

A4d: Feel valued as an individual	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*						
Poor/Working class	3.0	25.0%	50.0%	25.0%		4
Middle class	3.9		26.3%	52.6%	21.1%	19
Upper middle/Upper class	4.7			33.3%	66.7%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.9	7.1%	2.4%	11.9%	50.0%	28.6%	42

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
84-1-	0.7	44 40/		22 20/	22.2%	33.3%	9
Male	3.7	11.1%		33.3%	22.2/0	33.376	9

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	6.3%	3.1%	9.4%	56.3%	25.0%	32
Students of Color	3.9	10.0%		20.0%	30.0%	40.0%	10

A4e: Feel like there are role models on campus	Mean Rating		3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*						
Poor/Working class	2.5	50.0%	25.0%		25.0%	4
Middle class	4.2		10.5%	63.2%	26.3%	19
Upper middle/Upper class	4.5		16.7%	16.7%	66.7%	6

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	76.2%	14.3%	7.1%	2.4%	42

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.6	66.7%	22.2%		11.1%	9
Female	1.3	78.8%	12.1%	9.1%		33

A5a: Feel physically threatened	Mean Rating			3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	75.0%	15.6%	9.4%		32
Students of Color	1.4	80.0%	10.0%		10.0%	10

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.0	100.0%				4
Middle class	1.5	68.4%	15.8%	10.5%	5.3%	19
Upper middle/Upper class	1.3	66.7%	33.3%			6

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	5: Always	Total (N)
Total (N)	1.4	76.2%	14.3%	7.1%	2.4%	42

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	5: Always	Total (N)
Gender						
Male	1.7	66.7%	22.2%		11.1%	9
Female	1.3	78.8%	12.1%	9.1%		33

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	5: Always	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	78.1%	12.5%	9.4%		32
Students of Color	1.6	70.0%	20.0%		10.0%	10

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	5: Always	Total (N)
Socioeconomic Background						
Poor/Working class	1.0	100.0%				4
Middle class	1.5	73.7%	15.8%	5.3%	5.3%	19
Upper middle/Upper class	1.2	83.3%	16.7%			6

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.6	59.5%	26.2%	7.1%	7.1%	42

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.9	55.6%	22.2%		22.2%	9
Female	1.5	60.6%	27.3%	9.1%	3.0%	33

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity*						
White/Caucasian	1.5	68.8%	18.8%	9.4%	3.1%	32
Students of Color	2.1	30.0%	50.0%		20.0%	10

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	2.5	25.0%	25.0%	25.0%	25.0%	4
Middle class	1.6	47.4%	42.1%	10.5%		19
Upper middle/Upper class	1.2	83.3%	16.7%			6

A6a: Comfort: Living in a campus residence hall		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	35.3%	50.0%	8.8%	2.9%	2.9%	34

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	14.3%	71.4%	14.3%			7
Female	4.1	40.7%	44.4%	7.4%	3.7%	3.7%	27

A6a: Comfort: Living in a campus residence hall	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	36.0%	52.0%	4.0%	4.0%	4.0%	25
Students of Color	4.1	33.3%	44.4%	22.2%			9

A6a: Comfort: Living in a campus residence hall	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	1: Very uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.0		100.0%			3
Middle class	4.2	47.1%	35.3%	11.8%	5.9%	17
Upper middle/Upper class	4.0		100.0%			4

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.2	38.5%	48.7%	10.3%	2.6%	39

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender*						
Male	3.9	25.0%	37.5%	37.5%		8
Female	4.3	41.9%	51.6%	3.2%	3.2%	31

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	36.7%	53.3%	6.7%	3.3%	30
Students of Color	4.2	44.4%	33.3%	22.2%		9

A6b: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.8		75.0%	25.0%		4
Middle class	4.4	52.6%	36.8%	10.5%		19
Upper middle/Upper class	4.0	33.3%	50.0%		16.7%	6

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.1	28.1%	56.3%	12.5%	3.1%	32

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.1	37.5%	37.5%	25.0%		8
Female	4.1	25.0%	62.5%	8.3%	4.2%	24

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	21.7%	65.2%	8.7%	4.3%	23
Students of Color	4.2	44.4%	33.3%	22.2%		9

A6c: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.8		75.0%	25.0%		4
Middle class	4.4	41.2%	52.9%	5.9%		17
Upper middle/Upper class	3.8	25.0%	50.0%		25.0%	4

A6d: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.0	21.1%	63.2%	7.9%	7.9%	38

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	3.8	12.5%	62.5%	12.5%	12.5%	8
Female	4.0	23.3%	63.3%	6.7%	6.7%	30

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	20.7%	69.0%	3.4%	6.9%	29
Students of Color	3.8	22.2%	44.4%	22.2%	11.1%	9

A6d: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.3		50.0%	25.0%	25.0%	4
Middle class	4.2	27.8%	66.7%		5.6%	18
Upper middle/Upper class	4.0	33.3%	50.0%		16.7%	6

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.1	30.8%	50.0%	15.4%	3.8%	26

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.0	20.0%	60.0%	20.0%		5
Female	4.1	33.3%	47.6%	14.3%	4.8%	21

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	21.1%	57.9%	15.8%	5.3%	19
Students of Color	4.4	57.1%	28.6%	14.3%		7

A6e: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.7		66.7%	33.3%		3
Middle class	4.1	40.0%	40.0%	13.3%	6.7%	15
Upper middle/Upper class	4.3	25.0%	75.0%			4

A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	35.1%	51.4%	8.1%	2.7%	2.7%	37

A6f: Comfort: Participating in student organizations	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.0	50.0%	12.5%	25.0%	12.5%		8
Female	4.2	31.0%	62.1%	3.4%		3.4%	29

A6f: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	29.6%	59.3%	7.4%		3.7%	27
Students of Color	4.2	50.0%	30.0%	10.0%	10.0%		10

A6f: Comfort: Participating in student organizations		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background*						
Poor/Working class	3.3		66.7%		33.3%	3
Middle class	4.4	44.4%	55.6%			18
Upper middle/Upper class	4.2	33.3%	50.0%	16.7%		6

A6h: Comfort: Meeting with academic advisor		5: Very comfortable	4: Comfortable	Total (N)
Total (N)	4.7	73.2%	26.8%	41

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	Total (N)
Gender				
Male	4.7	66.7%	33.3%	9

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	Total (N)
Race/Ethnicity				
White/Caucasian	4.8	80.6%	19.4%	31
Students of Color	4.5	50.0%	50.0%	10

A6h: Comfort: Meeting with academic advisor	Mean Rating	5: Very comfortable	4: Comfortable	Total (N)
Socioeconomic Background				
Poor/Working class	4.8	75.0%	25.0%	4
Middle class	4.8	78.9%	21.1%	19
Upper middle/Upper class	4.8	83.3%	16.7%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 18

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	37.5%	52.5%	2.5%	5.0%	2.5%	40

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	33.3%	55.6%			11.1%	9
Female	4.2	38.7%	51.6%	3.2%	6.5%		31

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	36.7%	56.7%		6.7%		30
Students of Color	4.0	40.0%	40.0%	10.0%		10.0%	10

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	1: Very uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	50.0%	25.0%	25.0%		4
Middle class	4.1	22.2%	72.2%		5.6%	18
Upper middle/Upper class	4.7	66.7%	33.3%			6

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	Total (N)
Total (N)	4.6	55.6%	44.4%	9

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	Total (N)
Gender				
Male	4.7	66.7%	33.3%	3
Female	4.5	50.0%	50.0%	6

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	Total (N)
Race/Ethnicity				
White/Caucasian	4.3	33.3%	66.7%	6
Students of Color	5.0	100.0%		3

A6j: Comfort: Participating in research project with faculty		5: Very comfortable	4: Comfortable	Total (N)
Socioeconomic Background				
Poor/Working class	4.5	50.0%	50.0%	2
Middle class	4.5	50.0%	50.0%	4
Upper middle/Upper class	4.5	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.3	38.2%	55.9%	2.9%	2.9%	34

A6I: Comfort: Interacting with college/department support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.4	42.9%	57.1%			7
Female	4.3	37.0%	55.6%	3.7%	3.7%	27

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	38.5%	53.8%	3.8%	3.8%	26
Students of Color	4.4	37.5%	62.5%			8

A6I: Comfort: Interacting with college/department support staff	Mean Rating	5: Very comfortable	4: Comfortable	Total (N)
Socioeconomic Background				
Poor/Working class	5.0	100.0%		2
Middle class	4.3	26.3%	73.7%	19
Upper middle/Upper class	4.5	50.0%	50.0%	4

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	14.3%	14.3%	57.1%	14.3%	7

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male			50.0%	50.0%	2
Female	20.0%	20.0%	60.0%		5

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
14/1 1/2 /0 1	1	16.7%	66.7%	16 7%	6
White/Caucasian		10.7 /0	00.7 /0	10.7 70	O

A8a: Reason for not living in a campus residence hall	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background				
Poor/Working class			100.0%	1
Middle class			100.0%	2
Upper middle/Upper class	50.0%	50.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Education Section A: Your NC State Experience Tables of Results by Student Demographic Profile

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	3: Have not had a reason to	Total (N)
Total (N)	50.0%	50.0%	2

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	3: Have not had a reason to	Total (N)
Gender			
Gender Male		100.0%	1

A8b: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	3: Have not had a reason to	Total (N)
Race/Ethnicity			
White/Caucasian	100.0%		1
Students of Color		100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	11.1%	33.3%	44.4%	11.1%	9

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender					
Male			100.0%		1
Female	12.5%	37 5%	37.5%	12 5%	8

A8c: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	12.5%	37.5%	37.5%	12.5%	8
Students of Color	_		100.0%		1

A8c: Reason for not attending events/hanging out at Witherspoon Center		4: Other	Total (N)
Socioeconomic Background			
Middle class	50.0%	50.0%	2
Upper middle/Upper class	100.0%		2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Education Section A: Your NC State Experience Tables of Results by Student Demographic Profile

A8d: Reason for not participating in campus social life	1: Would not be comfortable	3: Have not had a reason to	Total (N)
Total (N)	66.7%	33.3%	3

A8d: Reason for not participating in campus social life	1: Would not be comfortable	3: Have not had a reason to	Total (N)
Gender			
Male	100.0%		1
Female	50.0%	50.0%	2

A8d: Reason for not participating in campus social life	1: Would not be comfortable	3: Have not had a reason to	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	2

A8d: Reason for not participating in campus social life	3: Have not had a reason to	Total (N)
Socioeconomic Background*		
Middle class	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Total (N)	13.3%	33.3%	46.7%	6.7%	15

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	4: Other	Total (N)
Gender					
Male	25.0%	50.0%	25.0%		4
Female	9.1%	27.3%	54.5%	9.1%	11

A8e: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity					
White/Caucasian	8.3%	41.7%	50.0%		12
Students of Color	33.3%		33.3%	33.3%	3

A8e: Reason for not participating in multicultural/ethnic activities on campus	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	1
Middle class	50.0%	50.0%	4
Upper middle/Upper class	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Education Section A: Your NC State Experience

Tables of Results by Student Demographic Profile

A8f: Reason for not participating in student organizations	2: Have no interest	reason	4: Other	Total (N)
Total (N)	50.0%	25.0%	25.0%	4

A8f: Reason for not participating in student organizations	2: Have	3: Have not had a reason	4:	
g _	interest	to	Other	Total (N)
Gender	interest	to	Other	Total (N)
	100.0%	to .	Other .	Total (N)

A8f: Reason for not participating in student organizations	2: Have no interest	reason	4: Other	Total (N)
Race/Ethnicity*				
White/Caucasian	50.0%	25.0%	25.0%	4

A8f: Reason for not participating in student organizations	2: Have no interest	4: Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class		100.0%	1

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Education Section A: Your NC State Experience Tables of Results by Student Demographic Profile

A8j: Reason for not participating in research project with fac		reason	4: Other	Total (N)
Total (N)	12.5%	81.3%	6.3%	32

A8j: Reason for not participating in research project with fac	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Gender*				
Male		66.7%	33.3%	6

A8j: Reason for not participating in research project with fac	2: Have no interest	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity				
White/Caucasian	12.0%	84.0%	4.0%	25
Students of Color	14.3%	71.4%	14.3%	7

A8j: Reason for not participating in research project with fac	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background			
Poor/Working class		100.0%	2
Middle class	6.7%	93.3%	15
Upper middle/Upper class	50.0%	50.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Education Section A: Your NC State Experience Tables of Results by Student Demographic Profile

A8I: Reason for not interacting with college/department support staff	not	4: Other	Total (N)
Total (N)	71.4%	28.6%	7

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)	
Gender*				
Male		100.0%	2	
Female	100.0%		5	

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	4: Other	Total (N)
Race/Ethnicity			
Race/EthnicityWhite/Caucasian	60.0%	40.0%	5

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	2
Upper middle/Upper class	100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A9a: Likelihood of using: Counseling Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.4	20.0%	20.0%	42.5%	15.0%	2.5%	40

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.2		44.4%	33.3%	22.2%		9
Female	3.5	25.8%	12.9%	45.2%	12.9%	3.2%	31

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		Somewhat	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	20.0%	23.3%	40.0%	16.7%		30
Students of Color	3.2	20.0%	10.0%	50.0%	10.0%	10.0%	10

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	25.0%		25.0%	50.0%		4
Middle class	3.4	21.1%	15.8%	47.4%	15.8%		19
Upper middle/Upper class	3.3	16.7%	33.3%	33.3%		16.7%	6

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.1	40.0%	32.5%	22.5%	2.5%	2.5%	40

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.7	44.4%	11.1%	22.2%	11.1%	11.1%	9
Female	4.2	38.7%	38.7%	22.6%			31

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	4.4	50.0%	36.7%	13.3%			30
Students of Color	3.1	10.0%	20.0%	50.0%	10.0%	10.0%	10

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	50.0%	25.0%	25.0%			4
Middle class	3.9	36.8%	31.6%	21.1%	5.3%	5.3%	19
Upper middle/Upper class	4.3	50.0%	33.3%	16.7%			6

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Total (N)	4.1	42.5%	30.0%	22.5%	5.0%	40

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Gender						
Male	4.1	44.4%	22.2%	33.3%		9
Female	4.1	41.9%	32.3%	19.4%	6.5%	31

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	43.3%	33.3%	16.7%	6.7%	30
Students of Color	4.0	40.0%	20.0%	40.0%		10

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Socioeconomic Background						
Poor/Working class	4.8	75.0%	25.0%			4
Middle class	4.1	36.8%	36.8%	21.1%	5.3%	19
Upper middle/Upper class	3.8	33.3%	16.7%	50.0%		6

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Total (N)	4.3	47.5%	35.0%	12.5%	5.0%	40

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Gender						
Male	3.9	33.3%	33.3%	22.2%	11.1%	9
Female	4.4	51.6%	35.5%	9.7%	3.2%	31

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	50.0%	36.7%	10.0%	3.3%	30
Students of Color	4.0	40.0%	30.0%	20.0%	10.0%	10

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Socioeconomic Background						
Poor/Working class	4.8	75.0%	25.0%			4
Middle class	4.2	42.1%	36.8%	15.8%	5.3%	19
Upper middle/Upper class	4.3	50.0%	33.3%	16.7%		6

A9f: Likelihood of using: Student Health Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.2	47.5%	35.0%	10.0%	5.0%	2.5%	40

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	4.1	55.6%	22.2%	11.1%		11.1%	9
Female	4.2	45.2%	38.7%	9.7%	6.5%		31

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	43.3%	36.7%	10.0%	6.7%	3.3%	30
Students of Color	4.5	60.0%	30.0%	10.0%			10

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.8	75.0%	25.0%				4
Middle class	4.1	47.4%	26.3%	15.8%	5.3%	5.3%	19
Upper middle/Upper class	4.5	50.0%	50.0%				6

0	A9g: kelihood f using: Futorial Services	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
То	otal (N)	3.6	17.5%	32.5%	42.5%	5.0%	2.5%	40

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.1		22.2%	66.7%	11.1%		9
Female	3.7	22.6%	35.5%	35.5%	3.2%	3.2%	31

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	16.7%	40.0%	36.7%	3.3%	3.3%	30
Students of Color	3.4	20.0%	10.0%	60.0%	10.0%		10

A9g: Likelihood of using: Tutorial Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5		50.0%	50.0%			4
Middle class	3.5	15.8%	36.8%	36.8%	5.3%	5.3%	19
Upper middle/Upper class	3.8	33.3%	16.7%	50.0%			6

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely		3: Somewhat likely	_	Total (N)
Total (N)	3.7	20.0%	35.0%	40.0%	5.0%	40

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Gender						
Male	3.3	11.1%	22.2%	55.6%	11.1%	9
Female	3.8	22.6%	38.7%	35.5%	3.2%	31

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	20.0%	40.0%	36.7%	3.3%	30
Students of Color	3.5	20.0%	20.0%	50.0%	10.0%	10

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	Total (N)
Socioeconomic Background					
Poor/Working class	4.0	25.0%	50.0%	25.0%	4
Middle class	3.8	21.1%	36.8%	42.1%	19
Upper middle/Upper class	3.7	16.7%	33.3%	50.0%	6

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.2	12.5%	25.0%	30.0%	30.0%	2.5%	40

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.1		44.4%	22.2%	33.3%		9
Female	3.2	16.1%	19.4%	32.3%	29.0%	3.2%	31

A9i: Likelihood of using: Office for Institutional Equity and Diversity	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	16.7%	16.7%	33.3%	33.3%		30
Students of Color	3.1		50.0%	20.0%	20.0%	10.0%	10

A9i: Likelihood of using: Office for Institutional Equity and Diversity		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	25.0%	25.0%	25.0%	25.0%		4
Middle class	3.5	15.8%	36.8%	31.6%	15.8%		19
Upper middle/Upper class	2.7	16.7%		33.3%	33.3%	16.7%	6

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.6	12.5%	5.0%	32.5%	30.0%	20.0%	40

A11a: Likelihood of using: African American Cultural Center	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	2.9	11.1%	22.2%	33.3%	11.1%	22.2%	9
Female	2.5	12.9%		32.3%	35.5%	19.4%	31

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	6.7%	3.3%	30.0%	33.3%	26.7%	30
Students of Color	3.5	30.0%	10.0%	40.0%	20.0%		10

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	1.8			25.0%	25.0%	50.0%	4
Middle class	2.9	15.8%	10.5%	36.8%	26.3%	10.5%	19
Upper middle/Upper class	2.8	16.7%		50.0%	16.7%	16.7%	6

A11b: Likelihood of using: Disability Services	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	10.0%	15.0%	35.0%	22.5%	17.5%	40

A11b: Likelihood of using: Disability Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.9	11.1%	11.1%	55.6%		22.2%	9
Female	2.7	9.7%	16.1%	29.0%	29.0%	16.1%	31

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.7	10.0%	13.3%	33.3%	26.7%	16.7%	30
Students of Color	2.9	10.0%	20.0%	40.0%	10.0%	20.0%	10

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.3		25.0%	25.0%		50.0%	4
Middle class	2.9	5.3%	15.8%	52.6%	15.8%	10.5%	19
Upper middle/Upper class	2.7	16.7%	16.7%	16.7%	16.7%	33.3%	6

	A11c: ikelihood of using: GLBT Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
T	otal (N)	2.4	10.0%	10.0%	17.5%	30.0%	32.5%	40

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	2.3		22.2%	22.2%	22.2%	33.3%	9
Female	2.4	12.9%	6.5%	16.1%	32.3%	32.3%	31

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.2	10.0%	6.7%	16.7%	30.0%	36.7%	30
Students of Color	2.7	10.0%	20.0%	20.0%	30.0%	20.0%	10

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	1.3				25.0%	75.0%	4
Middle class	2.7	10.5%	10.5%	31.6%	31.6%	15.8%	19
Upper middle/Upper class	2.5	16.7%	16.7%		33.3%	33.3%	6

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely		2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.9	10.0%	17.5%	35.0%	22.5%	15.0%	40

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	2.8		22.2%	55.6%		22.2%	9
Female	2.9	12.9%	16.1%	29.0%	29.0%	12.9%	31

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	10.0%	13.3%	36.7%	26.7%	13.3%	30
Students of Color	3.0	10.0%	30.0%	30.0%	10.0%	20.0%	10

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background*							
Poor/Working class	2.8	25.0%	25.0%			50.0%	4
Middle class	3.2	5.3%	26.3%	52.6%	10.5%	5.3%	19
Upper middle/Upper class	2.7	16.7%	16.7%		50.0%	16.7%	6

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.0	15.0%	10.0%	45.0%	20.0%	10.0%	40

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.2	11.1%	22.2%	55.6%		11.1%	9
Female	2.9	16.1%	6.5%	41.9%	25.8%	9.7%	31

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	•	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	10.0%	10.0%	40.0%	26.7%	13.3%	30
Students of Color	3.7	30.0%	10.0%	60.0%			10

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	25.0%		50.0%		25.0%	4
Middle class	3.3	15.8%	15.8%	52.6%	10.5%	5.3%	19
Upper middle/Upper class	2.8	16.7%	16.7%	16.7%	33.3%	16.7%	6

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.6	7.5%	17.5%	22.5%	27.5%	25.0%	40

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	2.7	11.1%	22.2%	22.2%	11.1%	33.3%	9
Female	2.5	6.5%	16.1%	22.6%	32.3%	22.6%	31

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	3.3%	20.0%	23.3%	30.0%	23.3%	30
Students of Color	2.7	20.0%	10.0%	20.0%	20.0%	30.0%	10

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	25.0%			25.0%	50.0%	4
Middle class	2.6		21.1%	36.8%	21.1%	21.1%	19
Upper middle/Upper class	2.5	16.7%	16.7%		33.3%	33.3%	6

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.3	15.0%	32.5%	27.5%	17.5%	7.5%	40

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.8		33.3%	33.3%	11.1%	22.2%	9
Female	3.5	19.4%	32.3%	25.8%	19.4%	3.2%	31

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	16.7%	36.7%	20.0%	23.3%	3.3%	30
Students of Color	3.0	10.0%	20.0%	50.0%		20.0%	10

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	25.0%		25.0%		50.0%	4
Middle class	3.7	15.8%	52.6%	21.1%	10.5%		19
Upper middle/Upper class	2.8	16.7%	16.7%	16.7%	33.3%	16.7%	6

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	40.0%	52.5%	5.0%	2.5%	40

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
Male	4.0	22.2%	55.6%	22.2%		9
Female	4.4	45.2%	51.6%		3.2%	31

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.4	50.0%	43.3%	3.3%	3.3%	30
Students of Color	4.0	10.0%	80.0%	10.0%		10

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	50.0%	25.0%	25.0%		4
Middle class	4.3	47.4%	42.1%	5.3%	5.3%	19
Upper middle/Upper class	4.7	66.7%	33.3%			6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 45

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	2.5%	7.5%	67.5%	22.5%	40

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	2.3	11.1%	22.2%	55.6%	11.1%	9
Female	1.8		3.2%	71.0%	25.8%	31

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
White/Caucasian	1.8		3.3%	73.3%	23.3%	30
Students of Color	2.2	10.0%	20.0%	50.0%	20.0%	10

A13b: Ignored in class when attempting to participate	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.3	25.0%		50.0%	25.0%	4
Middle class	1.9		5.3%	78.9%	15.8%	19
Upper middle/Upper class	1.5			50.0%	50.0%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 46

A13c: Comments taken seriously by instructor		5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	25.0%	65.0%	2.5%	7.5%	40

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.2	22.2%	77.8%			9
Female	4.0	25.8%	61.3%	3.2%	9.7%	31

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	20.0%	66.7%	3.3%	10.0%	30
Students of Color	4.4	40.0%	60.0%			10

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.5		75.0%		25.0%	4
Middle class	4.2	26.3%	68.4%	5.3%		19
Upper middle/Upper class	4.5	50.0%	50.0%			6

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	2.5%	2.5%	5.0%	62.5%	27.5%	40

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.3	11.1%		11.1%	66.7%	11.1%	9
Female	1.8		3.2%	3.2%	61.3%	32.3%	31

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9		3.3%	3.3%	70.0%	23.3%	30
Students of Color	2.0	10.0%		10.0%	40.0%	40.0%	10

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	25.0%			50.0%	25.0%	4
Middle class	1.8		5.3%	5.3%	57.9%	31.6%	19
Upper middle/Upper class	1.7				66.7%	33.3%	6

A13e: Instructors recognize importance of ideas	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	20.5%	61.5%	12.8%	5.1%	39

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	3.8		77.8%	22.2%		9
Female	4.0	26.7%	56.7%	10.0%	6.7%	30

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	24.1%	55.2%	13.8%	6.9%	29
Students of Color	4.0	10.0%	80.0%	10.0%		10

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)	
Socioeconomic Background						
Poor/Working class	3.8		75.0%	25.0%	4	
Middle class	4.2	21.1%	73.7%	5.3%	19	
Upper middle/Upper class	4.6	60.0%	40.0%		5	

of specific group Total (N)	Mean Rating	agree	4: Agree 10.3%		2: Disagree 28.2%	 Total (N)
A13f: Singled out to speak on behalf				3: Neither		

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.1		12.5%	12.5%	50.0%	25.0%	8
Female	2.2	6.5%	9.7%	22.6%	22.6%	38.7%	31

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	2.0	6.7%	3.3%	16.7%	30.0%	43.3%	30
Students of Color	2.9		33.3%	33.3%	22.2%	11.1%	9

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	3.3	25.0%		50.0%	25.0%		4
Middle class	2.0		5.6%	22.2%	38.9%	33.3%	18
Upper middle/Upper class	1.5		16.7%			83.3%	6

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.2	5.0%	10.0%	15.0%	37.5%	32.5%	40

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.4	11.1%	11.1%	11.1%	44.4%	22.2%	9
Female	2.1	3.2%	9.7%	16.1%	35.5%	35.5%	31

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0		10.0%	16.7%	36.7%	36.7%	30
Students of Color	2.7	20.0%	10.0%	10.0%	40.0%	20.0%	10

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.8	25.0%		25.0%	25.0%	25.0%	4
Middle class	2.2		10.5%	21.1%	47.4%	21.1%	19
Upper middle/Upper class	1.2				16.7%	83.3%	6

A13h: Exposed to intolerant atmosphere created by instructor		5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	2.5%	5.0%	10.0%	42.5%	40.0%	40

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.8			11.1%	55.6%	33.3%	9
Female	1.9	3.2%	6.5%	9.7%	38.7%	41.9%	31

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	3.3%	6.7%	10.0%	36.7%	43.3%	30
Students of Color	1.8			10.0%	60.0%	30.0%	10

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	2.0	25.0%		25.0%	50.0%	4
Middle class	1.9		21.1%	47.4%	31.6%	19
Upper middle/Upper class	1.2			16.7%	83.3%	6

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	32.5%	45.0%	17.5%	2.5%	2.5%	40

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.1	44.4%	33.3%	11.1%	11.1%		9
Female	4.0	29.0%	48.4%	19.4%		3.2%	31

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	33.3%	50.0%	16.7%			30
Students of Color	3.6	30.0%	30.0%	20.0%	10.0%	10.0%	10

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background*						
Poor/Working class	4.0	50.0%		50.0%		4
Middle class	4.0	21.1%	63.2%	10.5%	5.3%	19
Upper middle/Upper class	5.0	100.0%				6

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.2	30.0%	60.0%	10.0%	40

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	3.9	11.1%	66.7%	22.2%	9
Female	4.3	35.5%	58.1%	6.5%	31

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
White/Caucasian	4.3	36.7%	56.7%	6.7%	30
Students of Color	3.9	10.0%	70.0%	20.0%	10

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background*					
Poor/Working class	3.8		75.0%	25.0%	4
Middle class	4.1	21.1%	68.4%	10.5%	19
Upper middle/Upper class	5.0	100.0%			6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 54

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Education Section A: Your NC State Experience

Section A:	Tour NC State Experience
Tables of Results	by Student Demographic Profile

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	25.0%	47.5%	25.0%	2.5%	40

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	3.9	22.2%	44.4%	33.3%		9
Female	4.0	25.8%	48.4%	22.6%	3.2%	31

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	30.0%	46.7%	20.0%	3.3%	30
Students of Color	3.7	10.0%	50.0%	40.0%		10

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	3.8		75.0%	25.0%	4
Middle class	3.9	21.1%	52.6%	26.3%	19
Upper middle/Upper class	4.7	66.7%	33.3%		6

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	2.5%	12.5%	10.0%	45.0%	30.0%	40

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.1	11.1%		11.1%	44.4%	33.3%	9
Female	2.1		16.1%	9.7%	45.2%	29.0%	31

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.1		16.7%	6.7%	43.3%	33.3%	30
Students of Color	2.3	10.0%		20.0%	50.0%	20.0%	10

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.5		25.0%	25.0%	25.0%	25.0%	4
Middle class	2.1	5.3%		10.5%	63.2%	21.1%	19
Upper middle/Upper class	2.0		33.3%			66.7%	6

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.5	7.7%	17.9%	12.8%	35.9%	25.6%	39

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	3.1	37.5%		12.5%	37.5%	12.5%	8
Female	2.3		22.6%	12.9%	35.5%	29.0%	31

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	2.2		20.7%	13.8%	34.5%	31.0%	29
Students of Color	3.1	30.0%	10.0%	10.0%	40.0%	10.0%	10

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	3.3	25.0%		50.0%	25.0%		4
Middle class	2.4	5.6%	11.1%	16.7%	50.0%	16.7%	18
Upper middle/Upper class	2.0		33.3%			66.7%	6

North Carolina State University 2015 Campus Climate Survey (Undergraduate Students) College of Education Section A: Your NC State Experience Tables of Results by Student Demographic Profile

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.0	27.5%	45.0%	27.5%	40

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	3.9	33.3%	22.2%	44.4%	9
Female	4.0	25.8%	51.6%	22.6%	31

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	26.7%	46.7%	26.7%	30
Students of Color	4.0	30.0%	40.0%	30.0%	10

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	4.5	50.0%	50.0%		4
Middle class	3.9	26.3%	42.1%	31.6%	19
Upper middle/Upper class	4.5	50.0%	50.0%		6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 58