

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
College of Agriculture and Life Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

| F1a: Influence on thinking about diversity: Interaction with students in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.8 | 15.0% | 54.2% | 25.0% | 4.2% | 1.7% | 120 |

| F1a: Influence on thinking about diversity: Interaction with students in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.7 | 14.8% | 44.4% | 33.3% | 7.4% | . | 27 |
|Female | 3.8 | 14.0% | 59.3% | 23.3% | 2.3% | 1.2% | 86 |

| F1a: Influence on thinking about diversity: Interaction with students in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.7 | 12.9% | 57.0% | 23.7% | 4.3% | 2.2% | 93 |
|Students of Color | 3.9 | 22.2% | 44.4% | 29.6% | 3.7% | . | 27 |

| F1a: Influence on thinking about diversity: Interaction with students in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.4 | 6.3% | 50.0% | 31.3% | 6.3% | 6.3% | 32 |
|Middle class | 3.9 | 12.5% | 66.1% | 21.4% | . | . | 56 |
|Upper middle/Upper class | 3.9 | 29.0% | 38.7% | 22.6% | 9.7% | . | 31 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F1b: Influence on thinking about diversity: Interaction with students outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.8 | 19.0% | 47.9% | 25.6% | 5.0% | 2.5% | 121 |

| F1b: Influence on thinking about diversity: Interaction with students outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.6 | 17.9% | 39.3% | 32.1% | 7.1% | 3.6% | 28 |
|Female | 3.8 | 19.8% | 51.2% | 24.4% | 3.5% | 1.2% | 86 |

| F1b: Influence on thinking about diversity: Interaction with students outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 3.7 | 13.8% | 53.2% | 23.4% | 6.4% | 3.2% | 94 |
|Students of Color | 4.0 | 37.0% | 29.6% | 33.3% | . | . | 27 |

| F1b: Influence on thinking about diversity: Interaction with students outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.5 | 12.1% | 42.4% | 36.4% | 3.0% | 6.1% | 33 |
|Middle class | 3.9 | 19.6% | 55.4% | 21.4% | 3.6% | . | 56 |
|Upper middle/Upper class | 3.8 | 25.8% | 41.9% | 19.4% | 9.7% | 3.2% | 31 |

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| F1c: Influence on thinking about diversity: Interaction with faculty in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.8 | 20.0% | 45.0% | 31.7% | 1.7% | 1.7% | 120 |

| F1c: Influence on thinking about diversity: Interaction with faculty in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.7 | 17.9% | 42.9% | 32.1% | 3.6% | 3.6% | 28 |
|Female | 3.9 | 20.0% | 47.1% | 31.8% | 1.2% | . | 85 |

| F1c: Influence on thinking about diversity: Interaction with faculty in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 18.3% | 47.3% | 30.1% | 2.2% | 2.2% | 93 |
|Students of Color | 3.9 | 25.9% | 37.0% | 37.0% | . | . | 27 |

| F1c: Influence on thinking about diversity: Interaction with faculty in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.5 | 12.1% | 33.3% | 48.5% | . | 6.1% | 33 |
|Middle class | 4.0 | 20.0% | 56.4% | 23.6% | . | . | 55 |
|Upper middle/Upper class | 3.9 | 29.0% | 38.7% | 25.8% | 6.5% | . | 31 |

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| F1d: Influence on thinking about diversity: Interaction with faculty outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|---|------------------|
| Total (N) | 3.8 | 22.4% | 42.2% | 33.6% | 1.7% | 116 |

| F1d: Influence on thinking about diversity: Interaction with faculty outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|---|------------------|
| Gender | | | | | | |
|Male | 3.6 | 14.3% | 42.9% | 39.3% | 3.6% | 28 |
|Female | 3.9 | 24.7% | 42.0% | 33.3% | . | 81 |

| F1d: Influence on thinking about diversity: Interaction with faculty outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|---|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.8 | 19.1% | 44.9% | 33.7% | 2.2% | 89 |
|Students of Color | 4.0 | 33.3% | 33.3% | 33.3% | . | 27 |

| F1d: Influence on thinking about diversity: Interaction with faculty outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|---|------------------|
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 3.4 | 12.5% | 31.3% | 50.0% | 6.3% | 32 |
|Middle class | 4.0 | 22.6% | 50.9% | 26.4% | . | 53 |
|Upper middle/Upper class | 4.1 | 33.3% | 40.0% | 26.7% | . | 30 |

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| F1e: Influence on thinking about diversity: Course materials | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.5 | 7.6% | 45.4% | 42.0% | 3.4% | 1.7% | 119 |

| F1e: Influence on thinking about diversity: Course materials | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.4 | 7.1% | 42.9% | 39.3% | 7.1% | 3.6% | 28 |
|Female | 3.6 | 7.1% | 47.1% | 43.5% | 2.4% | . | 85 |

| F1e: Influence on thinking about diversity: Course materials | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.5 | 5.4% | 48.4% | 40.9% | 3.2% | 2.2% | 93 |
|Students of Color | 3.6 | 15.4% | 34.6% | 46.2% | 3.8% | . | 26 |

| F1e: Influence on thinking about diversity: Course materials | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.2 | 3.0% | 30.3% | 60.6% | . | 6.1% | 33 |
|Middle class | 3.6 | 5.6% | 55.6% | 37.0% | 1.9% | . | 54 |
|Upper middle/Upper class | 3.7 | 16.1% | 45.2% | 32.3% | 6.5% | . | 31 |

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| F1f: Influence on thinking about diversity: Friendships/acquaintances | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|-----------------------------------|------------------|
| Total (N) | 4.2 | 33.3% | 50.0% | 15.8% | 0.8% | 120 |

| F1f: Influence on thinking about diversity: Friendships/acquaintances | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|-----------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.0 | 28.6% | 46.4% | 25.0% | . | 28 |
|Female | 4.2 | 36.5% | 50.6% | 12.9% | . | 85 |

| F1f: Influence on thinking about diversity: Friendships/acquaintances | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.1 | 29.0% | 54.8% | 15.1% | 1.1% | 93 |
|Students of Color | 4.3 | 48.1% | 33.3% | 18.5% | . | 27 |

| F1f: Influence on thinking about diversity: Friendships/acquaintances | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|-----------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.8 | 21.2% | 48.5% | 27.3% | 3.0% | 33 |
|Middle class | 4.3 | 38.2% | 52.7% | 9.1% | . | 55 |
|Upper middle/Upper class | 4.2 | 35.5% | 48.4% | 16.1% | . | 31 |

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| F1g: Influence on thinking about diversity: Living in residence halls | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.5 | 9.8% | 46.1% | 34.3% | 8.8% | 1.0% | 102 |

| F1g: Influence on thinking about diversity: Living in residence halls | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.5 | 11.1% | 37.0% | 40.7% | 11.1% | . | 27 |
|Female | 3.6 | 8.8% | 51.5% | 32.4% | 7.4% | . | 68 |

| F1g: Influence on thinking about diversity: Living in residence halls | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.5 | 6.3% | 48.1% | 34.2% | 10.1% | 1.3% | 79 |
|Students of Color | 3.8 | 21.7% | 39.1% | 34.8% | 4.3% | . | 23 |

| F1g: Influence on thinking about diversity: Living in residence halls | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.3 | . | 44.4% | 40.7% | 11.1% | 3.7% | 27 |
|Middle class | 3.8 | 11.1% | 55.6% | 33.3% | . | . | 45 |
|Upper middle/Upper class | 3.5 | 16.7% | 33.3% | 30.0% | 20.0% | . | 30 |

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| F1h: Influence on thinking about diversity: Campus orgs/clubs | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.9 | 23.7% | 45.8% | 27.1% | 2.5% | 0.8% | 118 |

| F1h: Influence on thinking about diversity: Campus orgs/clubs | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.8 | 14.8% | 51.9% | 29.6% | 3.7% | . | 27 |
|Female | 3.9 | 26.2% | 44.0% | 27.4% | 2.4% | . | 84 |

| F1h: Influence on thinking about diversity: Campus orgs/clubs | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 3.8 | 17.6% | 51.6% | 26.4% | 3.3% | 1.1% | 91 |
|Students of Color | 4.1 | 44.4% | 25.9% | 29.6% | . | . | 27 |

| F1h: Influence on thinking about diversity: Campus orgs/clubs | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.6 | 15.6% | 37.5% | 37.5% | 6.3% | 3.1% | 32 |
|Middle class | 4.0 | 22.2% | 55.6% | 20.4% | 1.9% | . | 54 |
|Upper middle/Upper class | 4.0 | 32.3% | 38.7% | 29.0% | . | . | 31 |

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| F1i: Influence on thinking about diversity: Campus-wide activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.8 | 17.1% | 51.3% | 28.2% | 2.6% | 0.9% | 117 |

| F1i: Influence on thinking about diversity: Campus-wide activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.9 | 22.2% | 44.4% | 29.6% | 3.7% | . | 27 |
|Female | 3.8 | 16.7% | 53.6% | 27.4% | 2.4% | . | 84 |

| F1i: Influence on thinking about diversity: Campus-wide activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 13.3% | 56.7% | 26.7% | 2.2% | 1.1% | 90 |
|Students of Color | 3.9 | 29.6% | 33.3% | 33.3% | 3.7% | . | 27 |

| F1i: Influence on thinking about diversity: Campus-wide activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.4 | 9.4% | 34.4% | 46.9% | 6.3% | 3.1% | 32 |
|Middle class | 4.0 | 18.5% | 61.1% | 18.5% | 1.9% | . | 54 |
|Upper middle/Upper class | 4.0 | 23.3% | 50.0% | 26.7% | . | . | 30 |

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| F1j: Influence on thinking about diversity: College/department activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.7 | 15.7% | 43.5% | 38.3% | 1.7% | 0.9% | 115 |

| F1j: Influence on thinking about diversity: College/department activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.6 | 11.1% | 33.3% | 55.6% | . | . | 27 |
|Female | 3.8 | 18.3% | 47.6% | 31.7% | 2.4% | . | 82 |

| F1j: Influence on thinking about diversity: College/department activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.7 | 12.4% | 47.2% | 38.2% | 1.1% | 1.1% | 89 |
|Students of Color | 3.8 | 26.9% | 30.8% | 38.5% | 3.8% | . | 26 |

| F1j: Influence on thinking about diversity: College/department activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.5 | 16.7% | 30.0% | 46.7% | 3.3% | 3.3% | 30 |
|Middle class | 3.9 | 14.8% | 57.4% | 27.8% | . | . | 54 |
|Upper middle/Upper class | 3.7 | 16.7% | 33.3% | 50.0% | . | . | 30 |

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| F1k: Influence on thinking about diversity: Interactions with staff | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------|
| Total (N) | 3.8 | 16.0% | 48.7% | 33.6% | 0.8% | 0.8% | 119 |

| F1k: Influence on thinking about diversity: Interactions with staff | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------|
| Gender* | | | | | | | |
|Male | 3.7 | 14.3% | 42.9% | 42.9% | . | . | 28 |
|Female | 3.8 | 16.7% | 51.2% | 31.0% | 1.2% | . | 84 |

| F1k: Influence on thinking about diversity: Interactions with staff | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 14.0% | 51.6% | 33.3% | . | 1.1% | 93 |
|Students of Color | 3.8 | 23.1% | 38.5% | 34.6% | 3.8% | . | 26 |

| F1k: Influence on thinking about diversity: Interactions with staff | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|---|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.6 | 12.5% | 37.5% | 46.9% | 3.1% | 32 |
|Middle class | 3.9 | 16.7% | 57.4% | 25.9% | . | 54 |
|Upper middle/Upper class | 3.8 | 18.8% | 46.9% | 34.4% | . | 32 |

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| F1I: Influence on thinking about diversity: Interactions with/messages from admin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.7 | 15.5% | 44.0% | 36.2% | 3.4% | 0.9% | 116 |

| F1I: Influence on thinking about diversity: Interactions with/messages from admin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.5 | 10.7% | 39.3% | 42.9% | 7.1% | . | 28 |
|Female | 3.8 | 17.1% | 46.3% | 34.1% | 2.4% | . | 82 |

| F1I: Influence on thinking about diversity: Interactions with/messages from admin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.7 | 14.1% | 45.7% | 37.0% | 2.2% | 1.1% | 92 |
|Students of Color | 3.7 | 20.8% | 37.5% | 33.3% | 8.3% | . | 24 |

| F1I: Influence on thinking about diversity: Interactions with/messages from admin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.5 | 12.5% | 31.3% | 53.1% | . | 3.1% | 32 |
|Middle class | 3.8 | 13.2% | 58.5% | 24.5% | 3.8% | . | 53 |
|Upper middle/Upper class | 3.8 | 23.3% | 33.3% | 40.0% | 3.3% | . | 30 |

* Statistically significant difference (p<.05) between group
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| F1m: Influence on thinking about diversity: Family/home town experiences | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.6 | 20.0% | 37.5% | 28.3% | 12.5% | 1.7% | 120 |

| F1m: Influence on thinking about diversity: Family/home town experiences | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender* | | | | | | | |
|Male | 3.4 | 21.4% | 21.4% | 35.7% | 17.9% | 3.6% | 28 |
|Female | 3.7 | 20.0% | 42.4% | 28.2% | 9.4% | . | 85 |

| F1m: Influence on thinking about diversity: Family/home town experiences | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.5 | 17.2% | 35.5% | 29.0% | 16.1% | 2.2% | 93 |
|Students of Color | 4.0 | 29.6% | 44.4% | 25.9% | . | . | 27 |

| F1m: Influence on thinking about diversity: Family/home town experiences | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.4 | 15.6% | 28.1% | 40.6% | 12.5% | 3.1% | 32 |
|Middle class | 3.9 | 25.5% | 45.5% | 25.5% | 1.8% | 1.8% | 55 |
|Upper middle/Upper class | 3.3 | 15.6% | 31.3% | 21.9% | 31.3% | . | 32 |

* Statistically significant difference (p<.05) between group
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| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 9: Did not read the book for my year | Total (N) |
|--|-------------|----------------------------|-----------------------|--|-----------------------|--------------------------------------|-----------|
| Total (N) | 4.3 | 8.2% | 17.5% | 56.7% | 1.0% | 16.5% | 97 |

| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 9: Did not read the book for my year | Total (N) |
|--|-------------|----------------------------|-----------------------|--|-----------------------|--------------------------------------|-----------|
| Gender | | | | | | | |
|Male | 3.7 | 15.0% | 10.0% | 65.0% | 5.0% | 5.0% | 20 |
|Female | 4.5 | 5.7% | 21.4% | 52.9% | . | 20.0% | 70 |

| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 9: Did not read the book for my year | Total (N) |
|--|-------------|----------------------------|-----------------------|--|-----------------------|--------------------------------------|-----------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.4 | 6.8% | 17.6% | 56.8% | 1.4% | 17.6% | 74 |
|Students of Color | 4.2 | 13.0% | 17.4% | 56.5% | . | 13.0% | 23 |

| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 9: Did not read the book for my year | Total (N) |
|--|-------------|----------------------------|-----------------------|--|-----------------------|--------------------------------------|-----------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 5.2 | 7.7% | 15.4% | 46.2% | . | 30.8% | 26 |
|Middle class | 4.1 | 4.4% | 24.4% | 57.8% | . | 13.3% | 45 |
|Upper middle/Upper class | 3.8 | 15.4% | 7.7% | 65.4% | 3.8% | 7.7% | 26 |

* Statistically significant difference (p<.05) between group
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| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Total (N) | 3.4 | 9.9% | 21.0% | 67.9% | 1.2% | 81 |

| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Gender | | | | | | |
|Male | 3.4 | 15.8% | 10.5% | 68.4% | 5.3% | 19 |
|Female | 3.4 | 7.1% | 26.8% | 66.1% | . | 56 |

| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.4 | 8.2% | 21.3% | 68.9% | 1.6% | 61 |
|Students of Color | 3.5 | 15.0% | 20.0% | 65.0% | . | 20 |

| F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book) | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.4 | 11.1% | 22.2% | 66.7% | . | 18 |
|Middle class | 3.4 | 5.1% | 28.2% | 66.7% | . | 39 |
|Upper middle/Upper class | 3.4 | 16.7% | 8.3% | 70.8% | 4.2% | 24 |

* Statistically significant difference (p<.05) between group
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| F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Total (N) | 3.8 | 21.7% | 40.8% | 34.2% | 3.3% | 120 |

| F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Gender | | | | | | |
|Male | 3.7 | 17.9% | 39.3% | 39.3% | 3.6% | 28 |
|Female | 3.9 | 23.3% | 41.9% | 32.6% | 2.3% | 86 |

| F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.7 | 17.0% | 43.6% | 35.1% | 4.3% | 94 |
|Students of Color | 4.1 | 38.5% | 30.8% | 30.8% | . | 26 |

| F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.6 | 15.2% | 33.3% | 48.5% | 3.0% | 33 |
|Middle class | 3.9 | 23.2% | 44.6% | 28.6% | 3.6% | 56 |
|Upper middle/Upper class | 3.9 | 25.8% | 41.9% | 29.0% | 3.2% | 31 |

* Statistically significant difference (p<.05) between group
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| F3b: Influence of NCSU: Likelihood of abstaining from using offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.9 | 25.0% | 42.5% | 29.2% | 2.5% | 0.8% | 120 |

| F3b: Influence of NCSU: Likelihood of abstaining from using offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.7 | 25.0% | 28.6% | 42.9% | . | 3.6% | 28 |
|Female | 4.0 | 25.6% | 47.7% | 24.4% | 2.3% | . | 86 |

| F3b: Influence of NCSU: Likelihood of abstaining from using offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 22.3% | 43.6% | 30.9% | 2.1% | 1.1% | 94 |
|Students of Color | 4.0 | 34.6% | 38.5% | 23.1% | 3.8% | . | 26 |

| F3b: Influence of NCSU: Likelihood of abstaining from using offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.7 | 21.2% | 36.4% | 36.4% | 6.1% | . | 33 |
|Middle class | 4.0 | 26.8% | 44.6% | 26.8% | 1.8% | . | 56 |
|Upper middle/Upper class | 3.9 | 25.8% | 45.2% | 25.8% | . | 3.2% | 31 |

* Statistically significant difference (p<.05) between group
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| F3c: Influence of NCSU: Likelihood of notifying others about offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.8 | 19.2% | 42.5% | 34.2% | 3.3% | 0.8% | 120 |

| F3c: Influence of NCSU: Likelihood of notifying others about offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.5 | 14.3% | 32.1% | 46.4% | 3.6% | 3.6% | 28 |
|Female | 3.9 | 22.1% | 46.5% | 29.1% | 2.3% | . | 86 |

| F3c: Influence of NCSU: Likelihood of notifying others about offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 18.1% | 45.7% | 30.9% | 4.3% | 1.1% | 94 |
|Students of Color | 3.8 | 23.1% | 30.8% | 46.2% | . | . | 26 |

| F3c: Influence of NCSU: Likelihood of notifying others about offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.5 | 15.2% | 24.2% | 54.5% | 6.1% | . | 33 |
|Middle class | 3.9 | 17.9% | 57.1% | 23.2% | 1.8% | . | 56 |
|Upper middle/Upper class | 3.8 | 25.8% | 35.5% | 32.3% | 3.2% | 3.2% | 31 |

* Statistically significant difference (p<.05) between group
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| F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Total (N) | 3.9 | 25.0% | 42.5% | 31.7% | 0.8% | 120 |

| F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Gender* | | | | | | |
|Male | 3.9 | 25.0% | 39.3% | 35.7% | . | 28 |
|Female | 4.0 | 24.4% | 46.5% | 29.1% | . | 86 |

| F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.8 | 21.3% | 41.5% | 36.2% | 1.1% | 94 |
|Students of Color | 4.2 | 38.5% | 46.2% | 15.4% | . | 26 |

| F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.8 | 21.2% | 39.4% | 36.4% | 3.0% | 33 |
|Middle class | 4.0 | 26.8% | 48.2% | 25.0% | . | 56 |
|Upper middle/Upper class | 3.9 | 25.8% | 35.5% | 38.7% | . | 31 |

* Statistically significant difference (p<.05) between group
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| F3e: Influence of NCSU: Comfort working with students from diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Total (N) | 4.0 | 26.3% | 48.3% | 24.6% | 0.8% | 118 |

| F3e: Influence of NCSU: Comfort working with students from diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.1 | 39.3% | 32.1% | 28.6% | . | 28 |
|Female | 4.0 | 22.6% | 56.0% | 21.4% | . | 84 |

| F3e: Influence of NCSU: Comfort working with students from diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 26.1% | 46.7% | 26.1% | 1.1% | 92 |
|Students of Color | 4.1 | 26.9% | 53.8% | 19.2% | . | 26 |

| F3e: Influence of NCSU: Comfort working with students from diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.8 | 18.2% | 51.5% | 27.3% | 3.0% | 33 |
|Middle class | 4.1 | 29.1% | 50.9% | 20.0% | . | 55 |
|Upper middle/Upper class | 4.0 | 30.0% | 40.0% | 30.0% | . | 30 |

* Statistically significant difference (p<.05) between group
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| F3f: Influence of NCSU: Understanding of diversity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Total (N) | 4.0 | 28.8% | 45.8% | 24.6% | 0.8% | 118 |

| F3f: Influence of NCSU: Understanding of diversity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.1 | 35.7% | 35.7% | 28.6% | . | 28 |
|Female | 4.0 | 26.2% | 51.2% | 22.6% | . | 84 |

| F3f: Influence of NCSU: Understanding of diversity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 26.1% | 45.7% | 27.2% | 1.1% | 92 |
|Students of Color | 4.2 | 38.5% | 46.2% | 15.4% | . | 26 |

| F3f: Influence of NCSU: Understanding of diversity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.9 | 24.2% | 42.4% | 30.3% | 3.0% | 33 |
|Middle class | 4.1 | 27.3% | 50.9% | 21.8% | . | 55 |
|Upper middle/Upper class | 4.1 | 36.7% | 40.0% | 23.3% | . | 30 |

* Statistically significant difference (p<.05) between group
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| F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Total (N) | 4.1 | 32.2% | 43.2% | 22.9% | 1.7% | 118 |

| F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.1 | 35.7% | 39.3% | 25.0% | . | 28 |
|Female | 4.1 | 31.0% | 47.6% | 20.2% | 1.2% | 84 |

| F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 29.3% | 43.5% | 26.1% | 1.1% | 92 |
|Students of Color | 4.2 | 42.3% | 42.3% | 11.5% | 3.8% | 26 |

| F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.9 | 27.3% | 42.4% | 24.2% | 6.1% | 33 |
|Middle class | 4.1 | 34.5% | 43.6% | 21.8% | . | 55 |
|Upper middle/Upper class | 4.1 | 33.3% | 43.3% | 23.3% | . | 30 |

* Statistically significant difference (p<.05) between group
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| F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Total (N) | 4.0 | 29.9% | 44.4% | 24.8% | 0.9% | 117 |

| F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.1 | 37.0% | 33.3% | 29.6% | . | 27 |
|Female | 4.1 | 27.4% | 51.2% | 21.4% | . | 84 |

| F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 28.6% | 42.9% | 27.5% | 1.1% | 91 |
|Students of Color | 4.2 | 34.6% | 50.0% | 15.4% | . | 26 |

| F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.9 | 24.2% | 45.5% | 27.3% | 3.0% | 33 |
|Middle class | 4.1 | 29.1% | 49.1% | 21.8% | . | 55 |
|Upper middle/Upper class | 4.1 | 37.9% | 34.5% | 27.6% | . | 29 |

* Statistically significant difference (p<.05) between group
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| F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Total (N) | 3.8 | 22.7% | 41.2% | 32.8% | 2.5% | 0.8% | 119 |

| F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.8 | 25.0% | 39.3% | 28.6% | 3.6% | 3.6% | 28 |
|Female | 3.9 | 22.4% | 44.7% | 31.8% | 1.2% | . | 85 |

| F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 20.4% | 40.9% | 35.5% | 2.2% | 1.1% | 93 |
|Students of Color | 4.0 | 30.8% | 42.3% | 23.1% | 3.8% | . | 26 |

| F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.6 | 15.2% | 36.4% | 42.4% | 6.1% | . | 33 |
|Middle class | 3.9 | 21.8% | 47.3% | 27.3% | 1.8% | 1.8% | 55 |
|Upper middle/Upper class | 4.0 | 32.3% | 35.5% | 32.3% | . | . | 31 |

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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| F3j: Influence of NCSU: Comfort interacting with people with disabilities | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Total (N) | 3.8 | 17.6% | 47.1% | 34.5% | 0.8% | 119 |

| F3j: Influence of NCSU: Comfort interacting with people with disabilities | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Gender* | | | | | | |
|Male | 3.9 | 25.0% | 42.9% | 32.1% | . | 28 |
|Female | 3.8 | 15.3% | 50.6% | 34.1% | . | 85 |

| F3j: Influence of NCSU: Comfort interacting with people with disabilities | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.8 | 14.0% | 48.4% | 36.6% | 1.1% | 93 |
|Students of Color | 4.0 | 30.8% | 42.3% | 26.9% | . | 26 |

| F3j: Influence of NCSU: Comfort interacting with people with disabilities | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.5 | 6.1% | 45.5% | 45.5% | 3.0% | 33 |
|Middle class | 3.9 | 20.0% | 49.1% | 30.9% | . | 55 |
|Upper middle/Upper class | 4.0 | 25.8% | 45.2% | 29.0% | . | 31 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F3k: Influence of NCSU: Comfort interacting with people of different religion | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------|
| Total (N) | 3.8 | 22.7% | 42.9% | 29.4% | 4.2% | 0.8% | 119 |

| F3k: Influence of NCSU: Comfort interacting with people of different religion | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------|
| Gender | | | | | | | |
|Male | 3.8 | 28.6% | 35.7% | 25.0% | 7.1% | 3.6% | 28 |
|Female | 3.9 | 21.2% | 47.1% | 29.4% | 2.4% | . | 85 |

| F3k: Influence of NCSU: Comfort interacting with people of different religion | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.8 | 20.4% | 43.0% | 30.1% | 5.4% | 1.1% | 93 |
|Students of Color | 4.0 | 30.8% | 42.3% | 26.9% | . | . | 26 |

| F3k: Influence of NCSU: Comfort interacting with people of different religion | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|------------------------|---|--------------------------------------|---|--------------------------------------|---|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.8 | 21.2% | 36.4% | 39.4% | 3.0% | . | 33 |
|Middle class | 3.8 | 21.8% | 45.5% | 25.5% | 7.3% | . | 55 |
|Upper middle/Upper class | 3.9 | 25.8% | 45.2% | 25.8% | . | 3.2% | 31 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Total (N) | 4.0 | 28.0% | 44.1% | 27.1% | 0.8% | 118 |

| F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.0 | 35.7% | 32.1% | 32.1% | . | 28 |
|Female | 4.0 | 26.2% | 50.0% | 23.8% | . | 84 |

| F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.9 | 26.1% | 43.5% | 29.3% | 1.1% | 92 |
|Students of Color | 4.2 | 34.6% | 46.2% | 19.2% | . | 26 |

| F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.8 | 18.2% | 48.5% | 30.3% | 3.0% | 33 |
|Middle class | 4.1 | 31.5% | 44.4% | 24.1% | . | 54 |
|Upper middle/Upper class | 4.0 | 32.3% | 38.7% | 29.0% | . | 31 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning