

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	42.7%	50.8%	5.6%	0.8%	124

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.5	53.6%	46.4%	.	.	28
.....Female	3.3	38.2%	53.9%	7.9%	.	89

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.4	43.3%	51.5%	4.1%	1.0%	97
.....Students of Color	3.3	40.7%	48.1%	11.1%	.	27

<b>E1b: Faculty respect for minority students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	30.3%	54.5%	12.1%	3.0%	33
.....Middle class	3.5	50.9%	45.6%	3.5%	.	57
.....Upper middle/Upper class	3.4	43.8%	53.1%	3.1%	.	32

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	38.7%	49.2%	8.9%	3.2%	124

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.5	57.1%	39.3%	3.6%	.	28
.....Female	3.1	32.6%	52.8%	11.2%	3.4%	89

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.2	40.2%	47.4%	9.3%	3.1%	97
.....Students of Color	3.2	33.3%	55.6%	7.4%	3.7%	27

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	33.3%	51.5%	6.1%	9.1%	33
.....Middle class	3.3	47.4%	40.4%	10.5%	1.8%	57
.....Upper middle/Upper class	3.3	31.3%	62.5%	6.3%	.	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	24.2%	50.8%	18.5%	6.5%	124

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.0	42.9%	25.0%	21.4%	10.7%	28
.....Female	2.9	18.0%	60.7%	16.9%	4.5%	89

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	24.7%	52.6%	18.6%	4.1%	97
.....Students of Color	2.7	22.2%	44.4%	18.5%	14.8%	27

<b>E1e: Student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.9	21.2%	54.5%	15.2%	9.1%	33
.....Middle class	3.0	29.8%	47.4%	15.8%	7.0%	57
.....Upper middle/Upper class	2.9	18.8%	53.1%	28.1%	.	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	35.5%	47.6%	13.7%	3.2%	124

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.4	53.6%	28.6%	17.9%	.	28
.....Female	3.1	30.3%	55.1%	12.4%	2.2%	89

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.2	37.1%	45.4%	14.4%	3.1%	97
.....Students of Color	3.1	29.6%	55.6%	11.1%	3.7%	27

<b>E1f: Student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.0	24.2%	57.6%	15.2%	3.0%	33
.....Middle class	3.2	42.1%	42.1%	12.3%	3.5%	57
.....Upper middle/Upper class	3.2	37.5%	46.9%	12.5%	3.1%	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.8	20.2%	52.4%	18.5%	8.9%	124

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.9	35.7%	32.1%	21.4%	10.7%	28
.....Female	2.8	15.7%	60.7%	15.7%	7.9%	89

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.8	19.6%	54.6%	16.5%	9.3%	97
.....Students of Color	2.8	22.2%	44.4%	25.9%	7.4%	27

<b>E1g: Student respect for students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.8	15.2%	54.5%	21.2%	9.1%	33
.....Middle class	2.9	26.3%	49.1%	15.8%	8.8%	57
.....Upper middle/Upper class	2.8	15.6%	56.3%	21.9%	6.3%	32

**North Carolina State University**  
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**College of Agriculture and Life Sciences**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	14.5%	48.4%	27.4%	9.7%	124

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.7	17.9%	42.9%	32.1%	7.1%	28
.....Female	2.7	13.5%	51.7%	25.8%	9.0%	89

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.7	13.4%	49.5%	26.8%	10.3%	97
.....Students of Color	2.7	18.5%	44.4%	29.6%	7.4%	27

<b>E1h: Student respect for students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.6	9.1%	54.5%	24.2%	12.1%	33
.....Middle class	2.7	19.3%	43.9%	26.3%	10.5%	57
.....Upper middle/Upper class	2.7	12.5%	50.0%	34.4%	3.1%	32

\* Statistically significant difference (p<.05) between group  
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**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	31.5%	47.6%	16.9%	4.0%	124

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.2	42.9%	35.7%	21.4%	.	28
.....Female	3.1	28.1%	52.8%	15.7%	3.4%	89

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.1	33.0%	47.4%	16.5%	3.1%	97
.....Students of Color	2.9	25.9%	48.1%	18.5%	7.4%	27

<b>E1i: Friendships between students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.0	30.3%	45.5%	15.2%	9.1%	33
.....Middle class	3.1	36.8%	42.1%	19.3%	1.8%	57
.....Upper middle/Upper class	3.1	25.0%	59.4%	12.5%	3.1%	32

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**Tables of Results by Student Demographic Profile**

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	19.4%	50.8%	26.6%	3.2%	124

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.9	17.9%	50.0%	32.1%	.	28
.....Female	2.9	19.1%	53.9%	23.6%	3.4%	89

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.9	18.6%	54.6%	23.7%	3.1%	97
.....Students of Color	2.8	22.2%	37.0%	37.0%	3.7%	27

<b>E1j: Friendships between heterosexual and GLBT students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.6	15.2%	42.4%	33.3%	9.1%	33
.....Middle class	2.9	21.1%	50.9%	26.3%	1.8%	57
.....Upper middle/Upper class	3.0	21.9%	59.4%	18.8%	.	32

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<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	10.6%	42.3%	32.5%	14.6%	123

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.5	14.3%	35.7%	39.3%	10.7%	28
.....Female	2.5	9.1%	45.5%	31.8%	13.6%	88

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.5	9.4%	40.6%	36.5%	13.5%	96
.....Students of Color	2.6	14.8%	48.1%	18.5%	18.5%	27

<b>E1k: Student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.4	3.1%	50.0%	34.4%	12.5%	32
.....Middle class	2.6	15.8%	40.4%	29.8%	14.0%	57
.....Upper middle/Upper class	2.4	9.4%	37.5%	37.5%	15.6%	32

\* Statistically significant difference (p<.05) between group  
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2015 Campus Climate Survey (Undergraduate Students)  
College of Agriculture and Life Sciences  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	35.5%	47.6%	12.9%	4.0%	124

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	42.9%	32.1%	21.4%	3.6%	28
.....Female	4.1	32.6%	52.8%	10.1%	4.5%	89

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	36.1%	48.5%	13.4%	2.1%	97
.....Students of Color	4.0	33.3%	44.4%	11.1%	11.1%	27

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	27.3%	60.6%	9.1%	3.0%	33
.....Middle class	4.2	40.4%	43.9%	10.5%	5.3%	57
.....Upper middle/Upper class	4.1	34.4%	43.8%	21.9%	.	32

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<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	27.4%	48.4%	18.5%	5.6%	124

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	39.3%	35.7%	25.0%	.	28
.....Female	3.9	23.6%	53.9%	15.7%	6.7%	89

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	29.9%	49.5%	17.5%	3.1%	97
.....Students of Color	3.7	18.5%	44.4%	22.2%	14.8%	27

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	24.2%	45.5%	21.2%	9.1%	33
.....Middle class	4.0	29.8%	47.4%	17.5%	5.3%	57
.....Upper middle/Upper class	4.1	28.1%	53.1%	18.8%	.	32

\* Statistically significant difference (p<.05) between group  
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<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	23.4%	48.4%	23.4%	4.8%	124

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	32.1%	39.3%	28.6%	.	28
.....Female	3.9	22.5%	50.6%	20.2%	6.7%	89

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	23.7%	47.4%	24.7%	4.1%	97
.....Students of Color	3.9	22.2%	51.9%	18.5%	7.4%	27

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	15.2%	54.5%	21.2%	9.1%	33
.....Middle class	4.1	29.8%	47.4%	21.1%	1.8%	57
.....Upper middle/Upper class	3.8	21.9%	43.8%	31.3%	3.1%	32

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<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	25.0%	45.2%	26.6%	2.4%	0.8%	124

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	32.1%	28.6%	35.7%	3.6%	.	28
.....Female	3.9	22.5%	50.6%	23.6%	2.2%	1.1%	89

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	26.8%	43.3%	26.8%	2.1%	1.0%	97
.....Students of Color	3.9	18.5%	51.9%	25.9%	3.7%	.	27

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	21.2%	57.6%	18.2%	3.0%	.	33
.....Middle class	4.0	29.8%	43.9%	24.6%	1.8%	.	57
.....Upper middle/Upper class	3.7	21.9%	34.4%	40.6%	.	3.1%	32

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<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	50.0%	30.6%	11.3%	6.5%	1.6%	124

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.9	46.4%	17.9%	21.4%	10.7%	3.6%	28
.....Female	4.3	51.7%	33.7%	9.0%	5.6%	.	89

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.1	43.3%	35.1%	11.3%	8.2%	2.1%	97
.....Students of Color	4.6	74.1%	14.8%	11.1%	.	.	27

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.9	39.4%	33.3%	12.1%	12.1%	3.0%	33
.....Middle class	4.3	50.9%	36.8%	7.0%	5.3%	.	57
.....Upper middle/Upper class	4.2	56.3%	18.8%	18.8%	3.1%	3.1%	32

\* Statistically significant difference (p<.05) between group  
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<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	36.3%	47.6%	13.7%	2.4%	124

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	42.9%	39.3%	17.9%	.	28
.....Female	4.2	34.8%	50.6%	11.2%	3.4%	89

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	39.2%	48.5%	11.3%	1.0%	97
.....Students of Color	3.9	25.9%	44.4%	22.2%	7.4%	27

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	24.2%	51.5%	18.2%	6.1%	33
.....Middle class	4.2	38.6%	49.1%	10.5%	1.8%	57
.....Upper middle/Upper class	4.3	40.6%	43.8%	15.6%	.	32

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<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	32.5%	51.2%	14.6%	1.6%	123

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	50.0%	32.1%	17.9%	.	28
.....Female	4.1	28.4%	56.8%	12.5%	2.3%	88

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	36.5%	46.9%	14.6%	2.1%	96
.....Students of Color	4.0	18.5%	66.7%	14.8%	.	27

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	27.3%	57.6%	12.1%	3.0%	33
.....Middle class	4.2	35.1%	49.1%	14.0%	1.8%	57
.....Upper middle/Upper class	4.2	35.5%	48.4%	16.1%	.	31



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<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	46.0%	36.3%	12.9%	4.0%	0.8%	124

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.0	39.3%	28.6%	25.0%	7.1%	.	28
.....Female	4.3	47.2%	39.3%	10.1%	3.4%	.	89

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	42.3%	40.2%	11.3%	5.2%	1.0%	97
.....Students of Color	4.4	59.3%	22.2%	18.5%	.	.	27

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	33.3%	48.5%	9.1%	6.1%	3.0%	33
.....Middle class	4.4	50.9%	36.8%	10.5%	1.8%	.	57
.....Upper middle/Upper class	4.1	46.9%	25.0%	21.9%	6.3%	.	32

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	18.5%	37.1%	31.5%	10.5%	2.4%	124

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	32.1%	25.0%	32.1%	10.7%	.	28
.....Female	3.6	15.7%	40.4%	30.3%	11.2%	2.2%	89

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	18.6%	36.1%	33.0%	10.3%	2.1%	97
.....Students of Color	3.6	18.5%	40.7%	25.9%	11.1%	3.7%	27

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	15.2%	45.5%	27.3%	9.1%	3.0%	33
.....Middle class	3.7	22.8%	38.6%	28.1%	10.5%	.	57
.....Upper middle/Upper class	3.3	15.6%	25.0%	43.8%	9.4%	6.3%	32

\* Statistically significant difference (p<.05) between group  
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<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	24.2%	48.4%	21.0%	6.5%	124

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	39.3%	28.6%	25.0%	7.1%	28
.....Female	3.9	20.2%	55.1%	18.0%	6.7%	89

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	23.7%	49.5%	20.6%	6.2%	97
.....Students of Color	3.9	25.9%	44.4%	22.2%	7.4%	27

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	21.2%	45.5%	24.2%	9.1%	33
.....Middle class	4.0	28.1%	49.1%	14.0%	8.8%	57
.....Upper middle/Upper class	3.9	21.9%	46.9%	31.3%	.	32

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	37.9%	36.3%	20.2%	4.8%	0.8%	124

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.1	50.0%	17.9%	21.4%	10.7%	.	28
.....Female	4.1	33.7%	41.6%	21.3%	3.4%	.	89

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	36.1%	39.2%	17.5%	6.2%	1.0%	97
.....Students of Color	4.1	44.4%	25.9%	29.6%	.	.	27

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	21.2%	48.5%	21.2%	6.1%	3.0%	33
.....Middle class	4.1	40.4%	36.8%	17.5%	5.3%	.	57
.....Upper middle/Upper class	4.2	46.9%	25.0%	25.0%	3.1%	.	32

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<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	18.5%	45.2%	30.6%	4.8%	0.8%	124

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.8	21.4%	39.3%	32.1%	7.1%	.	28
.....Female	3.8	18.0%	47.2%	30.3%	4.5%	.	89

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	19.6%	48.5%	25.8%	5.2%	1.0%	97
.....Students of Color	3.6	14.8%	33.3%	48.1%	3.7%	.	27

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	18.2%	45.5%	27.3%	6.1%	3.0%	33
.....Middle class	3.9	19.3%	52.6%	22.8%	5.3%	.	57
.....Upper middle/Upper class	3.6	15.6%	34.4%	46.9%	3.1%	.	32

\* Statistically significant difference (p<.05) between group  
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<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	21.1%	44.7%	26.8%	5.7%	1.6%	123

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.7	22.2%	40.7%	29.6%	3.7%	3.7%	27
.....Female	3.8	20.2%	44.9%	28.1%	5.6%	1.1%	89

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	21.9%	49.0%	21.9%	6.3%	1.0%	96
.....Students of Color	3.6	18.5%	29.6%	44.4%	3.7%	3.7%	27

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	21.2%	45.5%	24.2%	9.1%	.	33
.....Middle class	3.9	25.0%	46.4%	23.2%	1.8%	3.6%	56
.....Upper middle/Upper class	3.6	12.5%	43.8%	34.4%	9.4%	.	32

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<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	21.0%	42.7%	28.2%	7.3%	0.8%	124

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	32.1%	25.0%	32.1%	7.1%	3.6%	28
.....Female	3.8	16.9%	49.4%	25.8%	7.9%	.	89

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	22.7%	45.4%	23.7%	7.2%	1.0%	97
.....Students of Color	3.6	14.8%	33.3%	44.4%	7.4%	.	27

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	15.2%	48.5%	27.3%	9.1%	.	33
.....Middle class	3.9	26.3%	47.4%	22.8%	1.8%	1.8%	57
.....Upper middle/Upper class	3.5	18.8%	28.1%	40.6%	12.5%	.	32

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<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	31.7%	48.0%	18.7%	1.6%	123

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	35.7%	46.4%	17.9%	.	28
.....Female	4.1	30.7%	48.9%	18.2%	2.3%	88

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	30.9%	47.4%	20.6%	1.0%	97
.....Students of Color	4.2	34.6%	50.0%	11.5%	3.8%	26

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	33.3%	51.5%	15.2%	.	33
.....Middle class	4.2	35.1%	47.4%	15.8%	1.8%	57
.....Upper middle/Upper class	3.8	19.4%	48.4%	29.0%	3.2%	31



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<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	23.4%	41.9%	25.0%	7.3%	2.4%	124

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	28.6%	46.4%	17.9%	7.1%	.	28
.....Female	3.7	22.5%	41.6%	27.0%	5.6%	3.4%	89

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	25.8%	44.3%	20.6%	6.2%	3.1%	97
.....Students of Color	3.5	14.8%	33.3%	40.7%	11.1%	.	27

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.5	15.2%	42.4%	21.2%	15.2%	6.1%	33
.....Middle class	4.0	31.6%	40.4%	22.8%	5.3%	.	57
.....Upper middle/Upper class	3.7	18.8%	43.8%	31.3%	3.1%	3.1%	32

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<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	28.5%	43.9%	21.1%	4.9%	1.6%	123

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	39.3%	35.7%	17.9%	7.1%	.	28
.....Female	3.9	25.0%	47.7%	22.7%	3.4%	1.1%	88

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	29.2%	42.7%	21.9%	5.2%	1.0%	96
.....Students of Color	3.9	25.9%	48.1%	18.5%	3.7%	3.7%	27

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	9.1%	60.6%	18.2%	9.1%	3.0%	33
.....Middle class	4.1	35.7%	37.5%	23.2%	3.6%	.	56
.....Upper middle/Upper class	4.0	34.4%	37.5%	21.9%	3.1%	3.1%	32

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<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	41.5%	40.7%	13.0%	3.3%	1.6%	123

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	4.0	42.9%	25.0%	21.4%	7.1%	3.6%	28
.....Female	4.3	40.9%	46.6%	11.4%	1.1%	.	88

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	36.5%	46.9%	12.5%	2.1%	2.1%	96
.....Students of Color	4.3	59.3%	18.5%	14.8%	7.4%	.	27

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	42.4%	36.4%	12.1%	6.1%	3.0%	33
.....Middle class	4.4	42.9%	50.0%	7.1%	.	.	56
.....Upper middle/Upper class	3.9	34.4%	31.3%	25.0%	6.3%	3.1%	32

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<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	18.7%	52.8%	20.3%	5.7%	2.4%	123

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.7	17.9%	50.0%	17.9%	10.7%	3.6%	28
.....Female	3.8	19.3%	54.5%	19.3%	4.5%	2.3%	88

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	19.8%	56.3%	16.7%	5.2%	2.1%	96
.....Students of Color	3.6	14.8%	40.7%	33.3%	7.4%	3.7%	27

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	12.1%	54.5%	24.2%	6.1%	3.0%	33
.....Middle class	4.0	23.2%	58.9%	14.3%	.	3.6%	56
.....Upper middle/Upper class	3.7	18.8%	40.6%	28.1%	12.5%	.	32

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<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	15.4%	42.3%	33.3%	6.5%	2.4%	123

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	21.4%	46.4%	25.0%	7.1%	.	28
.....Female	3.6	13.6%	40.9%	36.4%	5.7%	3.4%	88

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.7	15.6%	50.0%	27.1%	5.2%	2.1%	96
.....Students of Color	3.3	14.8%	14.8%	55.6%	11.1%	3.7%	27

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	9.1%	36.4%	45.5%	6.1%	3.0%	33
.....Middle class	3.9	23.2%	48.2%	21.4%	5.4%	1.8%	56
.....Upper middle/Upper class	3.4	9.4%	37.5%	43.8%	6.3%	3.1%	32

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<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	25.2%	52.0%	20.3%	1.6%	0.8%	123

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	25.0%	42.9%	28.6%	3.6%	.	28
.....Female	4.0	26.1%	53.4%	18.2%	1.1%	1.1%	88

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	27.1%	53.1%	16.7%	2.1%	1.0%	96
.....Students of Color	3.9	18.5%	48.1%	33.3%	.	.	27

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	24.2%	42.4%	27.3%	3.0%	3.0%	33
.....Middle class	4.1	30.4%	55.4%	12.5%	1.8%	.	56
.....Upper middle/Upper class	3.9	15.6%	59.4%	25.0%	.	.	32

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	24.2%	44.4%	24.2%	5.6%	1.6%	124

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	28.6%	32.1%	32.1%	7.1%	.	28
.....Female	3.9	23.6%	48.3%	21.3%	4.5%	2.2%	89

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	25.8%	45.4%	22.7%	6.2%	.	97
.....Students of Color	3.6	18.5%	40.7%	29.6%	3.7%	7.4%	27

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	24.2%	36.4%	30.3%	6.1%	3.0%	33
.....Middle class	4.0	28.1%	49.1%	17.5%	3.5%	1.8%	57
.....Upper middle/Upper class	3.8	18.8%	43.8%	31.3%	6.3%	.	32

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.4%	13.8%	0.8%	123

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	1.1	89.3%	10.7%	.	28
.....Female	1.1	86.4%	13.6%	.	88

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.1	87.5%	11.5%	1.0%	96
.....Students of Color	1.2	77.8%	22.2%	.	27

<b>E3a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	81.8%	15.2%	3.0%	33
.....Middle class	1.1	89.5%	10.5%	.	57
.....Upper middle/Upper class	1.2	81.3%	18.8%	.	32



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<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	75.6%	21.1%	3.3%	123

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	1.3	82.1%	10.7%	7.1%	28
.....Female	1.2	77.3%	21.6%	1.1%	88

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.3	75.0%	20.8%	4.2%	96
.....Students of Color	1.2	77.8%	22.2%	.	27

<b>E3b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	78.8%	18.2%	3.0%	33
.....Middle class	1.2	78.9%	19.3%	1.8%	57
.....Upper middle/Upper class	1.4	65.6%	28.1%	6.3%	32

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	82.1%	14.6%	2.4%	0.8%	123

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	92.9%	7.1%	.	.	28
.....Female	1.2	81.8%	14.8%	2.3%	1.1%	88

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	85.4%	11.5%	2.1%	1.0%	96
.....Students of Color	1.3	70.4%	25.9%	3.7%	.	27

<b>E3c: Faculty/instructors make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.4	72.7%	18.2%	6.1%	3.0%	33
.....Middle class	1.1	89.5%	8.8%	1.8%	.	57
.....Upper middle/Upper class	1.2	78.1%	21.9%	.	.	32

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	68.3%	24.4%	7.3%	123

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.3	75.0%	25.0%	.	28
.....Female	1.4	69.3%	21.6%	9.1%	88

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.3	71.9%	21.9%	6.3%	96
.....Students of Color	1.6	55.6%	33.3%	11.1%	27

<b>E3d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.4	66.7%	27.3%	6.1%	33
.....Middle class	1.4	73.7%	17.5%	8.8%	57
.....Upper middle/Upper class	1.5	59.4%	34.4%	6.3%	32

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<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	63.4%	24.4%	9.8%	1.6%	0.8%	123

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.3	75.0%	21.4%	3.6%	.	.	28
.....Female	1.6	62.5%	22.7%	11.4%	2.3%	1.1%	88

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.5	64.6%	25.0%	8.3%	1.0%	1.0%	96
.....Students of Color	1.6	59.3%	22.2%	14.8%	3.7%	.	27

<b>E3e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.6	57.6%	27.3%	15.2%	.	.	33
.....Middle class	1.5	63.2%	24.6%	8.8%	3.5%	.	57
.....Upper middle/Upper class	1.5	68.8%	21.9%	6.3%	.	3.1%	32

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	74.8%	19.5%	4.9%	0.8%	123

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.3	82.1%	10.7%	7.1%	.	28
.....Female	1.3	75.0%	20.5%	3.4%	1.1%	88

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.3	75.0%	17.7%	6.3%	1.0%	96
.....Students of Color	1.3	74.1%	25.9%	.	.	27

<b>E3f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.3	75.8%	18.2%	3.0%	3.0%	33
.....Middle class	1.3	75.4%	21.1%	3.5%	.	57
.....Upper middle/Upper class	1.4	71.9%	18.8%	9.4%	.	32

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	70.7%	23.6%	4.1%	1.6%	123

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	1.2	78.6%	21.4%	.	.	28
.....Female	1.4	71.6%	22.7%	4.5%	1.1%	88

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.4	69.8%	24.0%	4.2%	2.1%	96
.....Students of Color	1.3	74.1%	22.2%	3.7%	.	27

<b>E3g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.5	66.7%	21.2%	9.1%	3.0%	33
.....Middle class	1.2	77.2%	22.8%	.	.	57
.....Upper middle/Upper class	1.5	62.5%	28.1%	6.3%	3.1%	32

\* Statistically significant difference (p<.05) between group  
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<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	58.5%	26.8%	12.2%	2.4%	123

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.3	78.6%	17.9%	3.6%	.	28
.....Female	1.7	54.5%	28.4%	13.6%	3.4%	88

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.6	59.4%	25.0%	12.5%	3.1%	96
.....Students of Color	1.6	55.6%	33.3%	11.1%	.	27

<b>E3h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	1.6	60.6%	24.2%	6.1%	9.1%	33
.....Middle class	1.5	57.9%	31.6%	10.5%	.	57
.....Upper middle/Upper class	1.7	56.3%	21.9%	21.9%	.	32

\* Statistically significant difference (p<.05) between group  
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<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.8	48.0%	31.7%	15.4%	3.3%	1.6%	123

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.5	64.3%	21.4%	14.3%	.	.	28
.....Female	1.9	43.2%	36.4%	14.8%	3.4%	2.3%	88

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.8	47.9%	33.3%	15.6%	2.1%	1.0%	96
.....Students of Color	1.9	48.1%	25.9%	14.8%	7.4%	3.7%	27

<b>E4a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.9	48.5%	27.3%	12.1%	9.1%	3.0%	33
.....Middle class	1.7	49.1%	33.3%	14.0%	1.8%	1.8%	57
.....Upper middle/Upper class	1.7	46.9%	34.4%	18.8%	.	.	32

\* Statistically significant difference (p<.05) between group  
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<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	18.7%	27.6%	32.5%	14.6%	6.5%	123

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.8	17.9%	14.3%	42.9%	21.4%	3.6%	28
.....Female	2.6	18.2%	31.8%	30.7%	12.5%	6.8%	88

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.6	17.7%	27.1%	34.4%	14.6%	6.3%	96
.....Students of Color	2.6	22.2%	29.6%	25.9%	14.8%	7.4%	27

<b>E4b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.5	27.3%	24.2%	24.2%	18.2%	6.1%	33
.....Middle class	2.5	19.3%	31.6%	35.1%	10.5%	3.5%	57
.....Upper middle/Upper class	2.9	9.4%	25.0%	37.5%	18.8%	9.4%	32

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<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.2	35.0%	24.4%	27.6%	9.8%	3.3%	123

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.1	46.4%	14.3%	28.6%	7.1%	3.6%	28
.....Female	2.3	30.7%	29.5%	26.1%	10.2%	3.4%	88

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.2	36.5%	24.0%	29.2%	8.3%	2.1%	96
.....Students of Color	2.4	29.6%	25.9%	22.2%	14.8%	7.4%	27

<b>E4c: Students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.2	36.4%	27.3%	24.2%	9.1%	3.0%	33
.....Middle class	2.2	38.6%	22.8%	22.8%	14.0%	1.8%	57
.....Upper middle/Upper class	2.3	28.1%	25.0%	40.6%	3.1%	3.1%	32

\* Statistically significant difference (p<.05) between group  
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<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	11.4%	18.7%	41.5%	20.3%	8.1%	123

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.9	14.3%	10.7%	46.4%	25.0%	3.6%	28
.....Female	3.0	10.2%	20.5%	42.0%	17.0%	10.2%	88

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.9	13.5%	18.8%	40.6%	20.8%	6.3%	96
.....Students of Color	3.2	3.7%	18.5%	44.4%	18.5%	14.8%	27

<b>E4d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.0	12.1%	18.2%	36.4%	27.3%	6.1%	33
.....Middle class	2.8	14.0%	22.8%	40.4%	14.0%	8.8%	57
.....Upper middle/Upper class	3.1	6.3%	12.5%	50.0%	25.0%	6.3%	32

\* Statistically significant difference (p<.05) between group  
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<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.8	13.8%	24.4%	37.4%	15.4%	8.9%	123

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.8	14.3%	21.4%	42.9%	17.9%	3.6%	28
.....Female	2.9	12.5%	25.0%	37.5%	13.6%	11.4%	88

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.8	15.6%	22.9%	38.5%	16.7%	6.3%	96
.....Students of Color	3.0	7.4%	29.6%	33.3%	11.1%	18.5%	27

<b>E4e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.7	15.2%	27.3%	36.4%	15.2%	6.1%	33
.....Middle class	2.8	15.8%	22.8%	35.1%	17.5%	8.8%	57
.....Upper middle/Upper class	2.9	9.4%	25.0%	43.8%	12.5%	9.4%	32

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.8	13.1%	24.6%	34.4%	21.3%	6.6%	122

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.0	10.7%	14.3%	42.9%	25.0%	7.1%	28
.....Female	2.8	12.6%	28.7%	33.3%	19.5%	5.7%	87

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.8	14.7%	23.2%	34.7%	22.1%	5.3%	95
.....Students of Color	3.0	7.4%	29.6%	33.3%	18.5%	11.1%	27

<b>E4f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.8	18.2%	21.2%	27.3%	30.3%	3.0%	33
.....Middle class	2.7	14.3%	25.0%	39.3%	16.1%	5.4%	56
.....Upper middle/Upper class	3.0	6.3%	28.1%	34.4%	21.9%	9.4%	32

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<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.2	35.0%	25.2%	26.8%	10.6%	2.4%	123

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.2	35.7%	25.0%	25.0%	10.7%	3.6%	28
.....Female	2.2	34.1%	27.3%	27.3%	9.1%	2.3%	88

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.2	35.4%	24.0%	27.1%	12.5%	1.0%	96
.....Students of Color	2.2	33.3%	29.6%	25.9%	3.7%	7.4%	27

<b>E4g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.2	39.4%	21.2%	21.2%	15.2%	3.0%	33
.....Middle class	2.1	38.6%	24.6%	29.8%	7.0%	.	57
.....Upper middle/Upper class	2.4	25.0%	31.3%	28.1%	12.5%	3.1%	32

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<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	17.2%	19.7%	32.0%	22.1%	9.0%	122

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.7	22.2%	18.5%	25.9%	29.6%	3.7%	27
.....Female	2.9	13.6%	21.6%	35.2%	20.5%	9.1%	88

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.8	17.9%	22.1%	28.4%	24.2%	7.4%	95
.....Students of Color	3.0	14.8%	11.1%	44.4%	14.8%	14.8%	27

<b>E4h: Students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.9	18.2%	18.2%	30.3%	24.2%	9.1%	33
.....Middle class	2.7	17.5%	22.8%	38.6%	15.8%	5.3%	57
.....Upper middle/Upper class	3.1	16.1%	16.1%	22.6%	32.3%	12.9%	31

\* Statistically significant difference (p<.05) between group  
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<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.8%	12.5%	1.7%	120

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	1.1	92.9%	7.1%	.	28
.....Female	1.2	83.7%	15.1%	1.2%	86

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	87.1%	10.8%	2.2%	93
.....Students of Color	1.2	81.5%	18.5%	.	27

<b>E5a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.2	81.8%	12.1%	6.1%	33
.....Middle class	1.1	90.9%	9.1%	.	55
.....Upper middle/Upper class	1.2	80.6%	19.4%	.	31

\* Statistically significant difference (p<.05) between group  
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<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.8%	10.8%	3.3%	120

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.0	96.4%	3.6%	.	28
.....Female	1.2	82.6%	14.0%	3.5%	86

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	87.1%	9.7%	3.2%	93
.....Students of Color	1.2	81.5%	14.8%	3.7%	27

<b>E5b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.3	81.8%	9.1%	9.1%	33
.....Middle class	1.1	89.1%	10.9%	.	55
.....Upper middle/Upper class	1.2	83.9%	12.9%	3.2%	31

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<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.8%	11.7%	2.5%	120

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	89.3%	10.7%	.	28
.....Female	1.2	84.9%	12.8%	2.3%	86

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	87.1%	10.8%	2.2%	93
.....Students of Color	1.2	81.5%	14.8%	3.7%	27

<b>E5c: Staff make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>					
.....Poor/Working class	1.3	81.8%	9.1%	9.1%	33
.....Middle class	1.1	90.9%	9.1%	.	55
.....Upper middle/Upper class	1.2	80.6%	19.4%	.	31

\* Statistically significant difference (p<.05) between group  
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<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.2%	12.5%	2.5%	0.8%	120

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	92.9%	7.1%	.	.	28
.....Female	1.2	81.4%	15.1%	2.3%	1.2%	86

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	84.9%	11.8%	2.2%	1.1%	93
.....Students of Color	1.2	81.5%	14.8%	3.7%	.	27

<b>E5d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	1.3	81.8%	9.1%	9.1%	.	33
.....Middle class	1.1	89.1%	10.9%	.	.	55
.....Upper middle/Upper class	1.3	77.4%	19.4%	.	3.2%	31

\* Statistically significant difference (p<.05) between group  
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<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	84.2%	11.7%	3.3%	0.8%	120

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	92.9%	7.1%	.	.	28
.....Female	1.3	81.4%	14.0%	3.5%	1.2%	86

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	84.9%	9.7%	4.3%	1.1%	93
.....Students of Color	1.2	81.5%	18.5%	.	.	27

<b>E5e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.3	78.8%	15.2%	6.1%	.	33
.....Middle class	1.1	90.9%	7.3%	1.8%	.	55
.....Upper middle/Upper class	1.4	77.4%	16.1%	3.2%	3.2%	31

\* Statistically significant difference (p<.05) between group  
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<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	82.5%	15.0%	2.5%	120

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	1.1	89.3%	10.7%	.	28
.....Female	1.2	80.2%	17.4%	2.3%	86

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	1.2	82.8%	14.0%	3.2%	93
.....Students of Color	1.2	81.5%	18.5%	.	27

<b>E5f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	1.3	78.8%	15.2%	6.1%	33
.....Middle class	1.1	87.3%	12.7%	.	55
.....Upper middle/Upper class	1.3	77.4%	19.4%	3.2%	31

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<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	80.8%	15.8%	2.5%	0.8%	120

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	89.3%	7.1%	3.6%	.	28
.....Female	1.3	77.9%	19.8%	1.2%	1.2%	86

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.3	80.6%	15.1%	3.2%	1.1%	93
.....Students of Color	1.2	81.5%	18.5%	.	.	27

<b>E5g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.3	75.8%	18.2%	6.1%	.	33
.....Middle class	1.1	89.1%	10.9%	.	.	55
.....Upper middle/Upper class	1.4	71.0%	22.6%	3.2%	3.2%	31

\* Statistically significant difference (p<.05) between group  
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<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	80.7%	15.1%	3.4%	0.8%	119

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	92.9%	7.1%	.	.	28
.....Female	1.3	76.5%	18.8%	3.5%	1.2%	85

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.3	80.4%	15.2%	3.3%	1.1%	92
.....Students of Color	1.2	81.5%	14.8%	3.7%	.	27

<b>E5h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.3	78.8%	12.1%	9.1%	.	33
.....Middle class	1.1	85.5%	14.5%	.	.	55
.....Upper middle/Upper class	1.4	73.3%	20.0%	3.3%	3.3%	30