

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

<b>D1: Importance that NCSU holds diversity as essential value</b>	<b>Mean Rating</b>	<b>4: Very important</b>	<b>3: Somewhat important</b>	<b>2: Not very important</b>	<b>1: Not at all important</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	56.3%	32.0%	6.3%	5.5%	128

<b>D1: Importance that NCSU holds diversity as essential value</b>	<b>Mean Rating</b>	<b>4: Very important</b>	<b>3: Somewhat important</b>	<b>2: Not very important</b>	<b>1: Not at all important</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.2	50.0%	28.6%	10.7%	10.7%	28
.....Female	3.5	58.1%	33.3%	5.4%	3.2%	93

<b>D1: Importance that NCSU holds diversity as essential value</b>	<b>Mean Rating</b>	<b>4: Very important</b>	<b>3: Somewhat important</b>	<b>2: Not very important</b>	<b>1: Not at all important</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.3	51.0%	36.0%	7.0%	6.0%	100
.....Students of Color	3.6	75.0%	17.9%	3.6%	3.6%	28

<b>D1: Importance that NCSU holds diversity as essential value</b>	<b>Mean Rating</b>	<b>4: Very important</b>	<b>3: Somewhat important</b>	<b>2: Not very important</b>	<b>1: Not at all important</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.2	48.5%	30.3%	9.1%	12.1%	33
.....Middle class	3.4	50.9%	42.1%	5.3%	1.8%	57
.....Upper middle/Upper class	3.5	68.8%	18.8%	6.3%	6.3%	32

\* Statistically significant difference (p<.05) between group  
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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Total (N)</b>	4.0	27.0%	52.4%	18.3%	2.4%	126

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Gender</b>						
.....Male	4.0	28.6%	50.0%	14.3%	7.1%	28
.....Female	4.1	27.5%	53.8%	17.6%	1.1%	91

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	29.3%	54.5%	14.1%	2.0%	99
.....Students of Color	3.8	18.5%	44.4%	33.3%	3.7%	27

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	12.1%	60.6%	24.2%	3.0%	33
.....Middle class	4.2	36.8%	47.4%	12.3%	3.5%	57
.....Upper middle/Upper class	4.0	21.9%	59.4%	18.8%	.	32

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.9	19.0%	54.8%	21.4%	4.0%	0.8%	126

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.6	21.4%	32.1%	35.7%	10.7%	.	28
.....Female	4.0	18.7%	62.6%	16.5%	1.1%	1.1%	91

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	19.2%	57.6%	18.2%	5.1%	.	99
.....Students of Color	3.7	18.5%	44.4%	33.3%	.	3.7%	27

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	9.1%	51.5%	33.3%	3.0%	3.0%	33
.....Middle class	4.1	28.1%	54.4%	15.8%	1.8%	.	57
.....Upper middle/Upper class	3.8	12.5%	59.4%	18.8%	9.4%	.	32

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.1	29.4%	53.2%	14.3%	1.6%	1.6%	126

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	4.2	35.7%	50.0%	10.7%	3.6%	.	28
.....Female	4.1	27.5%	56.0%	14.3%	.	2.2%	91

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	32.3%	53.5%	11.1%	2.0%	1.0%	99
.....Students of Color	3.8	18.5%	51.9%	25.9%	.	3.7%	27

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	15.2%	54.5%	24.2%	.	6.1%	33
.....Middle class	4.3	36.8%	54.4%	7.0%	1.8%	.	57
.....Upper middle/Upper class	4.1	31.3%	50.0%	15.6%	3.1%	.	32

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.1	28.6%	55.6%	13.5%	1.6%	0.8%	126

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	4.1	32.1%	50.0%	17.9%	.	.	28
.....Female	4.1	28.6%	56.0%	12.1%	2.2%	1.1%	91

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	30.3%	57.6%	11.1%	1.0%	.	99
.....Students of Color	3.8	22.2%	48.1%	22.2%	3.7%	3.7%	27

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.9	18.2%	57.6%	18.2%	6.1%	.	33
.....Middle class	4.2	35.1%	56.1%	7.0%	.	1.8%	57
.....Upper middle/Upper class	4.1	28.1%	53.1%	18.8%	.	.	32

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.0	27.2%	51.2%	12.8%	8.0%	0.8%	125

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender*</b>							
.....Male	3.9	28.6%	42.9%	17.9%	10.7%	.	28
.....Female	4.0	27.8%	53.3%	11.1%	7.8%	.	90

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	30.6%	50.0%	12.2%	6.1%	1.0%	98
.....Students of Color	3.7	14.8%	55.6%	14.8%	14.8%	.	27

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	15.2%	57.6%	12.1%	12.1%	3.0%	33
.....Middle class	4.1	39.3%	41.1%	10.7%	8.9%	.	56
.....Upper middle/Upper class	4.0	18.8%	62.5%	18.8%	.	.	32

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.8	20.0%	52.0%	20.8%	5.6%	1.6%	125

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender*</b>							
.....Male	3.7	21.4%	32.1%	42.9%	3.6%	.	28
.....Female	3.9	18.9%	58.9%	15.6%	5.6%	1.1%	90

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	19.4%	53.1%	18.4%	7.1%	2.0%	98
.....Students of Color	3.9	22.2%	48.1%	29.6%	.	.	27

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	12.1%	60.6%	18.2%	6.1%	3.0%	33
.....Middle class	4.0	25.0%	55.4%	14.3%	5.4%	.	56
.....Upper middle/Upper class	3.6	18.8%	37.5%	34.4%	6.3%	3.1%	32

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.8	20.0%	50.4%	20.8%	7.2%	1.6%	125

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.8	25.0%	39.3%	28.6%	7.1%	.	28
.....Female	3.8	18.9%	53.3%	20.0%	6.7%	1.1%	90

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	20.4%	50.0%	21.4%	7.1%	1.0%	98
.....Students of Color	3.7	18.5%	51.9%	18.5%	7.4%	3.7%	27

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.5	9.1%	51.5%	27.3%	9.1%	3.0%	33
.....Middle class	4.0	23.2%	57.1%	14.3%	5.4%	.	56
.....Upper middle/Upper class	3.8	25.0%	40.6%	25.0%	9.4%	.	32

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	2.7	11.2%	16.0%	27.2%	25.6%	20.0%	125

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	2.9	21.4%	14.3%	17.9%	25.0%	21.4%	28
.....Female	2.7	7.8%	16.7%	32.2%	24.4%	18.9%	90

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.8	13.3%	17.3%	28.6%	22.4%	18.4%	98
.....Students of Color	2.3	3.7%	11.1%	22.2%	37.0%	25.9%	27

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	18.2%	27.3%	21.2%	18.2%	15.2%	33
.....Middle class	2.7	7.1%	14.3%	33.9%	28.6%	16.1%	56
.....Upper middle/Upper class	2.5	12.5%	9.4%	21.9%	28.1%	28.1%	32

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<b>D2i: NCSU is committed to help minority students succeed</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	18.4%	51.2%	28.0%	2.4%	125

<b>D2i: NCSU is committed to help minority students succeed</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	21.4%	53.6%	25.0%	.	28
.....Female	3.8	17.8%	50.0%	28.9%	3.3%	90

<b>D2i: NCSU is committed to help minority students succeed</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.9	19.4%	52.0%	28.6%	.	98
.....Students of Color	3.7	14.8%	48.1%	25.9%	11.1%	27

<b>D2i: NCSU is committed to help minority students succeed</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	18.2%	42.4%	33.3%	6.1%	33
.....Middle class	4.0	25.0%	53.6%	21.4%	.	56
.....Upper middle/Upper class	3.8	9.4%	56.3%	34.4%	.	32

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.4	50.4%	41.6%	7.2%	0.8%	125

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
<b>Gender*</b>						
.....Male	4.4	57.1%	28.6%	14.3%	.	28
.....Female	4.4	47.8%	46.7%	5.6%	.	90

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	45.9%	44.9%	8.2%	1.0%	98
.....Students of Color	4.6	66.7%	29.6%	3.7%	.	27

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	39.4%	45.5%	12.1%	3.0%	33
.....Middle class	4.5	51.8%	46.4%	1.8%	.	56
.....Upper middle/Upper class	4.5	59.4%	28.1%	12.5%	.	32

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<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	11.2%	18.4%	36.0%	20.0%	14.4%	125

<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.9	14.3%	10.7%	39.3%	21.4%	14.3%	28
.....Female	2.9	8.9%	21.1%	34.4%	20.0%	15.6%	90

<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.1	12.2%	20.4%	40.8%	19.4%	7.1%	98
.....Students of Color	2.2	7.4%	11.1%	18.5%	22.2%	40.7%	27

<b>D2k: Efforts to increase diversity lead to admission of less qualified students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	21.2%	21.2%	27.3%	12.1%	18.2%	33
.....Middle class	2.9	8.9%	17.9%	37.5%	23.2%	12.5%	56
.....Upper middle/Upper class	2.9	6.3%	18.8%	43.8%	18.8%	12.5%	32

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	2.8	9.7%	14.5%	37.1%	22.6%	16.1%	124

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	2.9	14.3%	10.7%	39.3%	17.9%	17.9%	28
.....Female	2.8	7.9%	15.7%	36.0%	24.7%	15.7%	89

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.0	11.3%	16.5%	39.2%	23.7%	9.3%	97
.....Students of Color	2.1	3.7%	7.4%	29.6%	18.5%	40.7%	27

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	21.2%	18.2%	36.4%	6.1%	18.2%	33
.....Middle class	2.6	5.4%	10.7%	39.3%	32.1%	12.5%	56
.....Upper middle/Upper class	2.8	6.3%	18.8%	37.5%	21.9%	15.6%	32

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.8	21.4%	48.4%	24.6%	4.0%	1.6%	126

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.8	25.0%	42.9%	21.4%	7.1%	3.6%	28
.....Female	3.9	20.9%	48.4%	27.5%	3.3%	.	91

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	19.2%	47.5%	26.3%	5.1%	2.0%	99
.....Students of Color	4.1	29.6%	51.9%	18.5%	.	.	27

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	9.1%	51.5%	30.3%	6.1%	3.0%	33
.....Middle class	3.9	21.1%	50.9%	26.3%	1.8%	.	57
.....Upper middle/Upper class	4.0	34.4%	40.6%	15.6%	6.3%	3.1%	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.1	35.7%	38.9%	23.0%	1.6%	0.8%	126

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender*</b>							
.....Male	4.3	50.0%	32.1%	14.3%	3.6%	.	28
.....Female	4.0	29.7%	42.9%	26.4%	1.1%	.	91

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	32.3%	39.4%	25.3%	2.0%	1.0%	99
.....Students of Color	4.3	48.1%	37.0%	14.8%	.	.	27

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	27.3%	33.3%	36.4%	.	3.0%	33
.....Middle class	4.1	33.3%	43.9%	21.1%	1.8%	.	57
.....Upper middle/Upper class	4.3	50.0%	34.4%	12.5%	3.1%	.	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.1	30.2%	51.6%	14.3%	2.4%	1.6%	126

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.8	25.0%	46.4%	17.9%	7.1%	3.6%	28
.....Female	4.1	30.8%	53.8%	14.3%	1.1%	.	91

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	27.3%	50.5%	17.2%	3.0%	2.0%	99
.....Students of Color	4.4	40.7%	55.6%	3.7%	.	.	27

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	18.2%	51.5%	24.2%	3.0%	3.0%	33
.....Middle class	4.1	31.6%	54.4%	10.5%	1.8%	1.8%	57
.....Upper middle/Upper class	4.3	40.6%	46.9%	9.4%	3.1%	.	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.8	17.5%	48.4%	30.2%	3.2%	0.8%	126

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.8	21.4%	39.3%	35.7%	3.6%	.	28
.....Female	3.8	16.5%	51.6%	27.5%	3.3%	1.1%	91

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	17.2%	51.5%	27.3%	4.0%	.	99
.....Students of Color	3.7	18.5%	37.0%	40.7%	.	3.7%	27

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	15.2%	33.3%	48.5%	3.0%	33
.....Middle class	4.0	21.1%	57.9%	17.5%	3.5%	57
.....Upper middle/Upper class	3.8	15.6%	46.9%	37.5%	.	32

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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.9	32.8%	39.2%	16.8%	8.0%	3.2%	125

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.7	32.1%	39.3%	3.6%	17.9%	7.1%	28
.....Female	4.0	32.2%	40.0%	21.1%	5.6%	1.1%	90

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.8	24.5%	43.9%	18.4%	10.2%	3.1%	98
.....Students of Color	4.4	63.0%	22.2%	11.1%	.	3.7%	27

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.5	21.2%	33.3%	27.3%	12.1%	6.1%	33
.....Middle class	4.1	36.8%	42.1%	14.0%	7.0%	.	57
.....Upper middle/Upper class	3.9	37.5%	37.5%	12.5%	6.3%	6.3%	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	10.4%	21.6%	30.4%	20.0%	17.6%	125

<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.3	21.4%	32.1%	14.3%	14.3%	17.9%	28
.....Female	2.7	5.6%	17.8%	36.7%	23.3%	16.7%	90

<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.9	9.2%	23.5%	32.7%	18.4%	16.3%	98
.....Students of Color	2.7	14.8%	14.8%	22.2%	25.9%	22.2%	27

<b>D3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	18.2%	21.2%	36.4%	15.2%	9.1%	33
.....Middle class	2.8	7.0%	22.8%	29.8%	22.8%	17.5%	57
.....Upper middle/Upper class	2.8	9.4%	21.9%	28.1%	15.6%	25.0%	32

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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.0	29.6%	51.2%	12.8%	4.8%	1.6%	125

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.9	32.1%	46.4%	7.1%	10.7%	3.6%	28
.....Female	4.1	30.0%	53.3%	13.3%	3.3%	.	90

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	28.6%	49.0%	14.3%	6.1%	2.0%	98
.....Students of Color	4.3	33.3%	59.3%	7.4%	.	.	27

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.8	15.2%	63.6%	9.1%	9.1%	3.0%	33
.....Middle class	4.1	26.3%	54.4%	17.5%	1.8%	.	57
.....Upper middle/Upper class	4.2	50.0%	31.3%	9.4%	6.3%	3.1%	32

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.1	32.8%	50.4%	11.2%	3.2%	2.4%	125

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.9	32.1%	46.4%	7.1%	7.1%	7.1%	28
.....Female	4.2	32.2%	53.3%	12.2%	2.2%	.	90

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	29.6%	51.0%	12.2%	4.1%	3.1%	98
.....Students of Color	4.4	44.4%	48.1%	7.4%	.	.	27

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	18.2%	51.5%	21.2%	6.1%	3.0%	33
.....Middle class	4.2	33.3%	57.9%	7.0%	.	1.8%	57
.....Upper middle/Upper class	4.2	46.9%	34.4%	9.4%	6.3%	3.1%	32

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**North Carolina State University**  
**2015 Campus Climate Survey (Undergraduate Students)**  
**College of Agriculture and Life Sciences**  
**Section D: The Role of Diversity in Higher Education**  
**Tables of Results by Student Demographic Profile**

<b>D3f: Interaction with different people is essential part of college education</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	30.4%	38.4%	18.4%	8.8%	4.0%	125

<b>D3f: Interaction with different people is essential part of college education</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.5	32.1%	21.4%	21.4%	17.9%	7.1%	28
.....Female	3.9	28.9%	44.4%	17.8%	6.7%	2.2%	90

<b>D3f: Interaction with different people is essential part of college education</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.7	23.5%	40.8%	20.4%	11.2%	4.1%	98
.....Students of Color	4.3	55.6%	29.6%	11.1%	.	3.7%	27

<b>D3f: Interaction with different people is essential part of college education</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.4	12.1%	51.5%	15.2%	9.1%	12.1%	33
.....Middle class	4.0	33.3%	43.9%	14.0%	7.0%	1.8%	57
.....Upper middle/Upper class	3.9	43.8%	15.6%	28.1%	12.5%	.	32

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning