C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Total (N)	16.6%	83.4%	157

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Gender			
Male	5.1%	94.9%	39
Female	19.8%	80.2%	111

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity*			
White/Caucasian	10.4%	89.6%	125
Students of Color	40.6%	59.4%	32

C1a1: Have taken: Ethnic Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	15.2%	84.8%	33
Middle class	17.5%	82.5%	57
Upper middle/Upper class	21.9%	78.1%	32

 $^{^{\}star}$ Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.2	23.1%	69.2%	7.7%	26

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Male	4.5	50.0%	50.0%		2
Female	4.0	13.6%	77.3%	9.1%	22

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	15.4%	69.2%	15.4%	13
Students of Color	4.3	30.8%	69.2%		13

C1a2: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	4.2	20.0%	80.0%		5
Middle class	4.1	20.0%	70.0%	10.0%	10
Upper middle/Upper class	4.1	28.6%	57.1%	14.3%	7

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Total (N)	11.5%	88.5%	157

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Gender*			
Male		100.0%	39
Female	14.4%	85.6%	111

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	12.0%	88.0%	125
Students of Color	9.4%	90.6%	32

C1b1: Have taken: Women's/Gender Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background*			
Poor/Working class	3.0%	97.0%	33
Middle class	19.3%	80.7%	57
Upper middle/Upper class	6.3%	93.8%	32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Total (N)	4.1	33.3%	44.4%	22.2%	18

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course	wean	5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Gender					
Female	4.1	31.3%	50.0%	18.8%	16

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	26.7%	46.7%	26.7%	15
Students of Color	4.7	66.7%	33.3%		3

C1b2: Impact on thinking/understanding diversity: Women's/Gender Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	Total (N)
Socioeconomic Background					
Poor/Working class	5.0	100.0%			1
Middle class	4.0	27.3%	45.5%	27.3%	11
Upper middle/Upper class	4.0	50.0%		50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Total (N)	14.1%	85.9%	156

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Gender			
Male	15.4%	84.6%	39
Female	12.7%	87.3%	110

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Race/Ethnicity*			
White/Caucasian	11.3%	88.7%	124
Students of Color	25.0%	75.0%	32

C1c1: Have taken: Religious Studies course	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	15.2%	84.8%	33
Middle class	12.5%	87.5%	56
Upper middle/Upper class	9.4%	90.6%	32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	Total (N)
Total (N)	4.2	40.9%	40.9%	13.6%	4.5%	22

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	Total (N)
Gender						
Male	4.5	66.7%	16.7%	16.7%		6
Female	4.1	28.6%	57.1%	7.1%	7.1%	14

C1c2: Impact on thinking/understanding diversity: Religious Studies course		5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	35.7%	42.9%	21.4%		14
Students of Color	4.3	50.0%	37.5%		12.5%	8

C1c2: Impact on thinking/understanding diversity: Religious Studies course	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	Total (N)
Socioeconomic Background						
Poor/Working class	3.6	20.0%	40.0%	20.0%	20.0%	5
Middle class	4.3	42.9%	42.9%	14.3%		7
Upper middle/Upper class	4.0	33.3%	33.3%	33.3%		3

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Total (N)	67.5%	32.5%	157

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Gender			
Male	53.8%	46.2%	39
Female	73.0%	27.0%	111

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Race/Ethnicity			
White/Caucasian	69.6%	30.4%	125
Students of Color	59.4%	40.6%	32

C1d1: Have taken: Course satisfying the US Diversity requirement	1: Yes	2: No	Total (N)
Socioeconomic Background			
Poor/Working class	57.6%	42.4%	33
Middle class	77.2%	22.8%	57
Upper middle/Upper class	68.8%	31.3%	32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Total (N)	3.8	18.1%	48.6%	30.5%	1.9%	1.0%	105

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement		5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Gender							
Male	3.6	19.0%	33.3%	42.9%		4.8%	21
Female	3.9	17.5%	52.5%	27.5%	2.5%		80

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Race/Ethnicity*							
White/Caucasian	3.7	12.6%	48.3%	35.6%	2.3%	1.1%	87
Students of Color	4.4	44.4%	50.0%	5.6%			18

C1d2: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive	4: Positive	3: Neither positive nor negative	2: Negative	1: Very negative	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	15.8%	42.1%	42.1%			19
Middle class	3.9	23.3%	44.2%	27.9%	4.7%		43
Upper middle/Upper class	3.7	13.6%	50.0%	31.8%		4.5%	22

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Total (N)	10.2%	49.7%	26.8%	9.6%	3.8%	157

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Gender						
Male	12.8%	48.7%	25.6%	10.3%	2.6%	39
Female	9.0%	50.5%	27.9%	8.1%	4.5%	111

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Race/Ethnicity						
White/Caucasian	11.2%	47.2%	29.6%	8.8%	3.2%	125
Students of Color	6.3%	59.4%	15.6%	12.5%	6.3%	32

C2: Number of classes with diversity issues clearly integrated	0: None	1: A few	2: Some	3: Most	4: All	Total (N)
Socioeconomic Background						
Poor/Working class	12.1%	45.5%	33.3%	6.1%	3.0%	33
Middle class	10.5%	42.1%	33.3%	10.5%	3.5%	57
Upper middle/Upper class	3.1%	62.5%	15.6%	12.5%	6.3%	32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	•	4: Positive impact	3: Neither positive nor negative impact	2: Negative impact	1: Very negative impact	Total (N)
Total (N)	3.8	17.7%	48.2%	31.9%	1.4%	0.7%	141

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating		4: Positive impact	3: Neither positive nor negative impact	2: Negative impact	_	Total (N)
Gender							
Male	3.6	17.6%	32.4%	44.1%	2.9%	2.9%	34
Female	3.9	16.8%	54.5%	27.7%	1.0%		101

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	•	4: Positive impact	3: Neither positive nor negative impact	2: Negative impact	1: Very negative impact	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	15.3%	50.5%	31.5%	1.8%	0.9%	111
Students of Color	3.9	26.7%	40.0%	33.3%			30

C3: Impact of courses on thinking about/understanding of diversity	Mean Rating	•	4: Positive impact	3: Neither positive nor negative impact	2: Negative impact	1: Very negative impact	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	13.8%	27.6%	51.7%	3.4%	3.4%	29
Middle class	4.0	19.6%	60.8%	19.6%			51
Upper middle/Upper class	3.8	19.4%	45.2%	32.3%	3.2%		31

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 10

C4: Participation in diversity/multicultura events	al 0:		2: Two or three times	or more	Total (N)
Total (N)	36.3%	20.4%	31.8%	11.5%	157

C4: Participation in diversity/multicultural events	0: Never	1: Once	or three	or more	Total (N)
Gender*					
Male	53.8%	17.9%	17.9%	10.3%	39
Female	28.8%	22.5%	37.8%	10.8%	111

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	3: Four or more times	Total (N)
Race/Ethnicity*					
White/Caucasian	40.0%	24.0%	30.4%	5.6%	125
Students of Color	21.9%	6.3%	37.5%	34.4%	32

C4: Participation in diversity/multicultural events	0: Never	1: Once	2: Two or three times	or more	Total (N)
Socioeconomic Background					
Poor/Working class	27.3%	24.2%	30.3%	18.2%	33
Middle class	28.1%	26.3%	33.3%	12.3%	57
Upper middle/Upper class	15.6%	25.0%	43.8%	15.6%	32

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 11

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Total (N)	60.0%	40.0%	100

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Gender			
Male	72.2%	27.8%	18
Female	55.7%	44.3%	79

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	56.0%	44.0%	75
Students of Color	72.0%	28.0%	25

C5a: Reasons for participating: Broaden understanding/awareness	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	58.3%	41.7%	24
Middle class	63.4%	36.6%	41
Upper middle/Upper class	59.3%	40.7%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Total (N)	74.0%	26.0%	100

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Gender			
Male	72.2%	27.8%	18
Female	73.4%	26.6%	79

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	68.0%	32.0%	75
Students of Color	92.0%	8.0%	25

C5b: Reasons for participating: Interact with others	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	75.0%	25.0%	24
Middle class	75.6%	24.4%	41
Upper middle/Upper class	70.4%	29.6%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Total (N)	65.0%	35.0%	100

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Gender			
Male	50.0%	50.0%	18
Female	68.4%	31.6%	79

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	60.0%	40.0%	75
Students of Color	80.0%	20.0%	25

C5c: Reasons for participating: Support organization/friends in organization	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	58.3%	41.7%	24
Middle class	75.6%	24.4%	41
Upper middle/Upper class	63.0%	37.0%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Total (N)	39.0%	61.0%	100

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Gender			
Male	27.8%	72.2%	18
Female	43.0%	57.0%	79

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	42.7%	57.3%	75
Students of Color	28.0%	72.0%	25

C5d: Reasons for participating: Required/encouraged to go for class or work	1: Yes	0: No	Total (N)
Socioeconomic Background*			
Poor/Working class	41.7%	58.3%	24
Middle class	24.4%	75.6%	41
Upper middle/Upper class	59.3%	40.7%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5e: Reasons for participating: Prof			
development	1: Yes	0: No	Total (N)
Total (N)	21.0%	79.0%	100

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Gender			
Male	11.1%	88.9%	18
Female	22.8%	77.2%	79

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	22.7%	77.3%	75
Students of Color	16.0%	84.0%	25

C5e: Reasons for participating: Prof development	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	16.7%	83.3%	24
Middle class	24.4%	75.6%	41
Upper middle/Upper class	18.5%	81.5%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Total (N)	58.0%	42.0%	100

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Gender			
Male	55.6%	44.4%	18
Female	58.2%	41.8%	79

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	50.7%	49.3%	75
Students of Color	80.0%	20.0%	25

C5f: Reasons for participating: Entertainment/enjoyment	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	62.5%	37.5%	24
Middle class	61.0%	39.0%	41
Upper middle/Upper class	59.3%	40.7%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Total (N)	18.0%	82.0%	100

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Gender*			
Male	22.2%	77.8%	18
Female	13.9%	86.1%	79

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Race/Ethnicity*			
White/Caucasian	13.3%	86.7%	75
Students of Color	32.0%	68.0%	25

C5g: Reasons for participating: affirm some aspect(s) of my identity	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	25.0%	75.0%	24
Middle class	9.8%	90.2%	41
Upper middle/Upper class	29.6%	70.4%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Total (N)	6.0%	94.0%	100

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Gender			
Male	11.1%	88.9%	18
Female	5.1%	94.9%	79

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	5.3%	94.7%	75
Students of Color	8.0%	92.0%	25

C5h: Reasons for participating: Other	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	4.2%	95.8%	24
Middle class	2.4%	97.6%	41
Upper middle/Upper class	7.4%	92.6%	27

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7a: Reasons for not participating:			
Not aware	1: Yes	0: No	Total (N)
Total (N)	47.4%	52.6%	57

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Gender			
Male	52.4%	47.6%	21
Female	50.0%	50.0%	32

C7a: Reasons for not participating: Not aware	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	48.0%	52.0%	50
Students of Color	42.9%	57.1%	7

C7a: Reasons for not participating: Not aware	0: No	Total (N)
Socioeconomic Background*		
Poor/Working class	100.0%	9
Middle class	100.0%	16
Upper middle/Upper class	100.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Total (N)	56.1%	43.9%	57

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Gender			
Male	61.9%	38.1%	21
Female	50.0%	50.0%	32

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	58.0%	42.0%	50
Students of Color	42.9%	57.1%	7

C7b: Reasons for not participating: Event has nothing to do with me	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	66.7%	33.3%	9
Middle class	62.5%	37.5%	16
Upper middle/Upper class	20.0%	80.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Total (N)	80.7%	19.3%	57

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Gender			
Male	76.2%	23.8%	21
Female	84.4%	15.6%	32

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	78.0%	22.0%	50
Students of Color	100.0%		7

C7c: Reasons for not participating: Not enough time	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	77.8%	22.2%	9
Middle class	81.3%	18.8%	16
Upper middle/Upper class	40.0%	60.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
ioi scriedule	1. 163	0. 140	i Otal (IV)
Total (N)	77.2%	22.8%	57

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Gender			
Male	66.7%	33.3%	21
Female	87.5%	12.5%	32

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	76.0%	24.0%	50
Students of Color	85.7%	14.3%	7

C7d: Reasons for not participating: Not convenient for schedule	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	77.8%	22.2%	9
Middle class	75.0%	25.0%	16
Upper middle/Upper class	20.0%	80.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Total (N)	17.5%	82.5%	57

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Gender			
Male	19.0%	81.0%	21
Female	15.6%	84.4%	32

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	20.0%	80.0%	50
Students of Color		100.0%	7

C7e: Reasons for not participating: Uncomfortable	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	11.1%	88.9%	9
Middle class	31.3%	68.8%	16
Upper middle/Upper class	20.0%	80.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Total (N)	40.4%	59.6%	57

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Gender			
Male	42.9%	57.1%	21
Female	40.6%	59.4%	32

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	42.0%	58.0%	50
Students of Color	28.6%	71.4%	7

C7f: Reasons for not participating: Friends do not participate	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	22.2%	77.8%	9
Middle class	31.3%	68.8%	16
Upper middle/Upper class	20.0%	80.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Total (N)	47.4%	52.6%	57

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Gender*			
Male	71.4%	28.6%	21
Female	34.4%	65.6%	32

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	50.0%	50.0%	50
Students of Color	28.6%	71.4%	7

C7g: Reasons for not participating: Uninteresting topic	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	44.4%	55.6%	9
Middle class	50.0%	50.0%	16
Upper middle/Upper class	60.0%	40.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7h: Reasons for			
not participating: Location	1: Yes	0: No	Total (N)
Total (N)	14.0%	86.0%	57

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Gender			
Male	23.8%	76.2%	21
Female	9.4%	90.6%	32

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	16.0%	84.0%	50
Students of Color		100.0%	7

C7h: Reasons for not participating: Location	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	22.2%	77.8%	9
Middle class	12.5%	87.5%	16
Upper middle/Upper class		100.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Total (N)	10.5%	89.5%	57

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Gender			
Male	14.3%	85.7%	21
Female	6.3%	93.8%	32

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	8.0%	92.0%	50
Students of Color	28.6%	71.4%	7

C7i: Reasons for not participating: Cost	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	22.2%	77.8%	9
Middle class	6.3%	93.8%	16
Upper middle/Upper class		100.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

C7j: Reasons for not participating: Accessibility issues		0: No	Total (N)
Total (N)	5.3%	94.7%	57

C7j: Reasons for not participating: Accessibility issues	1: Yes	0: No	Total (N)
Gender			
Male	4.8%	95.2%	21
Female	3.1%	96.9%	32

C7j: Reasons for not participating: Accessibility issues	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	4.0%	96.0%	50
Students of Color	14.3%	85.7%	7

C7j: Reasons for not participating: Accessibility issues	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	22.2%	77.8%	9
Middle class		100.0%	16
Upper middle/Upper class		100.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

C7k: Reasons for not participating:			
Other	1: Yes	0: No	Total (N)
Total (N)	12.3%	87.7%	57

C7k: Reasons for not participating: Other	1: Yes	0: No	Total (N)
Gender*			
Male	14.3%	85.7%	21
Female	6.3%	93.8%	32

C7k: Reasons for not participating: Other	1: Yes	0: No	Total (N)
Race/Ethnicity			
White/Caucasian	14.0%	86.0%	50
Students of Color		100.0%	7

C7k: Reasons for not participating: Other	1: Yes	0: No	Total (N)
Socioeconomic Background			
Poor/Working class	22.2%	77.8%	9
Middle class	18.8%	81.3%	16
Upper middle/Upper class	20.0%	80.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30