F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	32.2%	47.2%	16.8%	3.0%	0.9%	740
Gender							
Male	4.0	29.4%	49.4%	17.7%	2.3%	1.2%	344
Female	4.1	34.6%	45.4%	15.7%	3.4%	0.8%	381
Transgender/Non-binary	4.0	33.3%	40.0%	20.0%	6.7%		15
Race/Ethnicity*							
African American/Black	3.9	35.7%	32.1%	25.0%	3.6%	3.6%	28
Asian	4.2	36.9%	48.7%	12.5%	1.1%	0.8%	263
Hispanic/Latino	4.0	29.7%	45.9%	16.2%	8.1%		37
White/Caucasian	4.0	30.0%	47.5%	18.5%	3.1%	0.8%	383
Multiple races/ethnicities	3.5	12.5%	50.0%	20.8%	12.5%	4.2%	24
Other/Unknown	4.0	40.0%	20.0%	40.0%			5
Residency*							
U.S. resident	4.0	30.5%	44.3%	20.2%	3.9%	1.1%	465
International student	4.2	34.9%	52.0%	10.9%	1.5%	0.7%	275
Socioeconomic Background							
Poor/Working class	4.1	33.5%	45.6%	16.5%	2.9%	1.5%	206
Middle class	4.1	31.2%	48.6%	16.9%	2.2%	1.1%	356
Upper middle/Upper class	4.1	31.7%	47.3%	16.8%	4.2%		167
First Generation College Student							
First generation college student	4.2	35.7%	50.0%	11.2%	2.6%	0.5%	196
Not first generation	4.0	30.7%	46.3%	19.0%	2.8%	1.1%	527
Sexual Orientation							
Heterosexual or straight	4.1	32.4%	46.9%	16.5%	3.1%	1.1%	618
Gay, lesbian, or bisexual	4.1	28.7%	56.3%	12.6%	2.3%		87
Disability Status							
No disability	4.1	32.8%	47.4%	16.3%	2.6%	0.8%	606
Disability	4.0				7.4%		54
Prefer not to answer	4.0						
Age							
Traditional (20-35)	4.0	31.3%	47.1%	17.9%	2.6%	1.1%	648
Non-Traditional (>35)	4.2						92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	35.6%	44.7%	17.3%	1.9%	0.5%	730
Gender							
Male	4.1	35.8%	45.5%	16.7%	0.9%	1.2%	341
Female	4.1	35.8%	43.9%	17.4%	2.9%		374
Transgender/Non-binary	4.0	26.7%	46.7%	26.7%			15
Race/Ethnicity*							
African American/Black	3.9	29.2%	33.3%	37.5%			24
Asian	4.2	40.0%	45.8%	12.7%	0.8%	0.8%	260
Hispanic/Latino	4.3	37.8%	51.4%	10.8%			37
White/Caucasian	4.1	34.6%	43.0%	18.9%	2.9%	0.5%	381
Multiple races/ethnicities	3.8	8.7%	65.2%	21.7%	4.3%		23
Other/Unknown	3.6	20.0%	20.0%	60.0%			5
Residency*							
U.S. resident	4.1	33.2%	43.2%	20.7%	2.4%	0.4%	458
International student	4.2	39.7%	47.1%	11.4%	1.1%	0.7%	272
Socioeconomic Background							
Poor/Working class	4.1	33.3%	47.3%	16.9%	2.0%	0.5%	201
Middle class	4.1	35.5%	44.6%	17.3%	1.7%	0.9%	352
Upper middle/Upper class	4.2	39.4%	41.2%	17.0%	2.4%		165
First Generation College Student							
First generation college student	4.2	36.8%	48.4%	13.2%	1.1%	0.5%	190
Not first generation	4.1	35.8%	43.2%	18.4%	2.1%	0.6%	523
Sexual Orientation							
Heterosexual or straight	4.1	35.9%	44.9%	16.8%	1.8%	0.7%	608
Gay, lesbian, or bisexual	4.2	36.8%	46.0%	14.9%	2.3%		87
Disability Status							
No disability	4.2	37.6%	44.1%	16.2%	1.5%	0.7%	599
Disability	4.0				3.8%		52
Prefer not to answer	3.9				4.3%		69
Age							
Traditional (20-35)	4.1	35.6%	44.5%	17.1%	2.2%	0.6%	643
Non-Traditional (>35)	4.2	35.6%				_	87

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 2

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence		Total (N)
All	4.1	31.4%	45.3%	21.3%	2.0%	733
Gender						
Male	4.1	30.8%	45.7%	22.0%	1.5%	341
Female	4.1	32.0%	45.0%	20.6%		378
Transgender/Non-binary	3.9	28.6%	42.9%	21.4%	7.1%	14
Race/Ethnicity*						
African American/Black	4.0	28.6%	46.4%	21.4%	3.6%	28
Asian	4.2	39.2%	44.9%	15.2%	0.8%	263
Hispanic/Latino	4.0	27.0%	51.4%	13.5%	8.1%	37
White/Caucasian	4.0	27.7%	44.4%	26.1%	1.9%	376
Multiple races/ethnicities	3.8	12.5%	58.3%	20.8%	8.3%	24
Other/Unknown	4.0	40.0%	20.0%	40.0%		5
Residency*						
U.S. resident	3.9	26.9%	43.4%	26.9%	2.8%	458
International student	4.3	38.9%	48.4%	12.0%	0.7%	275
Socioeconomic Background						
Poor/Working class	4.1	33.7%	42.4%	20.5%	3.4%	205
Middle class	4.0	30.3%	46.2%	21.5%	2.0%	353
Upper middle/Upper class	4.1	32.1%	45.5%	21.8%	0.6%	165
First Generation College Student						
First generation college student	4.1	35.7%	43.4%	18.4%	2.6%	196
Not first generation	4.0	30.5%	45.4%	22.2%	1.9%	522
Sexual Orientation						
Heterosexual or straight	4.1	31.7%	45.3%	21.4%	1.6%	612
Gay, lesbian, or bisexual	4.0	31.0%	44.8%	20.7%	3.4%	87
Disability Status						
No disability	4.1	32.7%	45.1%	20.4%	1.8%	603
Disability	3.8	22.6%	41.5%	34.0%	1.9%	53
Prefer not to answer	4.0	29.4%	47.1%	19.1%	4.4%	68
Age						
Traditional (20-35)	4.0	30.9%	44.8%	22.4%	1.9%	643
Non-Traditional (>35)	4.1	34.4%	48.9%	13.3%	3.3%	90

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 3

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	29.1%	43.5%	25.7%	1.3%	0.4%	712
Gender							
Male	4.0	29.4%	47.5%	22.0%	0.9%	0.3%	337
Female	4.0	29.1%	39.9%	29.1%	1.4%	0.6%	361
Transgender/Non-binary	3.8	21.4%	42.9%	28.6%	7.1%		14
Race/Ethnicity*							
African American/Black	3.9	25.0%	45.8%	25.0%	4.2%		24
Asian	4.2	36.0%	44.8%	18.4%	0.4%	0.4%	261
Hispanic/Latino	3.8	19.4%	47.2%	30.6%		2.8%	36
White/Caucasian	3.9	26.2%	42.1%	29.8%	1.7%	0.3%	363
Multiple races/ethnicities	3.7	12.5%	50.0%	33.3%	4.2%		24
Other/Unknown	4.0	50.0%		50.0%			4
Residency*							
U.S. resident	3.9	24.3%	40.8%	32.4%	1.8%	0.7%	441
International student	4.2	36.9%	48.0%	14.8%	0.4%		271
Socioeconomic Background							
Poor/Working class	4.0	30.1%	42.9%	24.5%	2.0%	0.5%	196
Middle class	4.0	28.1%	44.6%	26.1%	0.6%	0.6%	345
Upper middle/Upper class	4.0	31.1%	41.0%	26.1%	1.9%		161
First Generation College Student							
First generation college student	4.1	31.6%	44.4%	23.0%	0.5%	0.5%	187
Not first generation	4.0	28.8%	42.9%	26.4%	1.6%	0.4%	511
Sexual Orientation							
Heterosexual or straight	4.0	30.0%	42.9%	25.5%	1.2%	0.5%	597
Gay, lesbian, or bisexual	4.0	25.0%	46.4%	27.4%	1.2%		84
Disability Status							
No disability	4.0	30.6%	42.6%	25.5%	0.9%	0.5%	585
Disability	3.8	19.6%	45.1%	33.3%	2.0%		51
Prefer not to answer	4.0	25.0%		20.6%	4.4%		68
Age							
Traditional (20-35)	4.0	29.0%	43.2%	26.3%	1.3%	0.3%	628
Non-Traditional (>35)	4.0	29.8%	46.4%	21.4%	1.2%	1.2%	84

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
All	3.8	23.1%	34.2%	41.8%	0.9%	663
Gender						
Male	3.7	19.5%	34.7%	44.9%	1.0%	303
Female	3.8	26.0%	33.5%	39.9%		346
Transgender/Non-binary	3.9	28.6%	42.9%	21.4%	7.1%	14
Race/Ethnicity*						
African American/Black	4.1	43.5%	21.7%	34.8%		23
Asian	3.9	27.7%	37.2%	33.9%	1.2%	242
Hispanic/Latino	3.8	21.2%	39.4%	39.4%		33
White/Caucasian	3.7	20.2%	31.8%	47.0%	0.9%	336
Multiple races/ethnicities	3.5		45.8%	54.2%		24
Other/Unknown	3.6	20.0%	20.0%	60.0%		5
Residency*						
U.S. resident	3.7	20.3%	31.7%	46.7%	1.2%	413
International student	3.9	27.6%	38.4%	33.6%	0.4%	250
Socioeconomic Background						
Poor/Working class	3.9	26.6%	35.6%	37.2%	0.5%	188
Middle class	3.8	20.7%	35.5%	43.2%	0.6%	324
Upper middle/Upper class	3.8	24.5%	30.8%	42.7%	2.1%	143
First Generation College Student						
First generation college student	3.9	27.5%	36.0%	36.0%	0.6%	178
Not first generation	3.8	21.8%	33.7%	43.4%	1.1%	472
Sexual Orientation						
Heterosexual or straight	3.8	22.3%	35.1%	42.0%	0.5%	547
Gay, lesbian, or bisexual	3.9	28.6%	32.1%	36.9%	2.4%	84
Disability Status						
No disability	3.8	23.7%	33.6%	41.9%	0.7%	539
Disability	3.8	22.4%	34.7%	40.8%	2.0%	49
Prefer not to answer	3.8	19.4%	41.8%	37.3%	1.5%	67
Age*						
Traditional (20-35)	3.8	22.2%	33.4%	43.7%	0.7%	581
Non-Traditional (>35)	4.0	29.3%	40.2%	28.0%	2.4%	82

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.2	39.4%	46.4%	12.9%	1.2%	0.1%	729
Gender							
Male	4.2	37.8%	47.5%	13.9%	0.6%	0.3%	339
Female	4.3	40.8%	45.9%	11.5%	1.9%		375
Transgender/Non-binary	4.1	40.0%	33.3%	26.7%			15
Race/Ethnicity							
African American/Black	4.3	45.8%	33.3%	20.8%			24
Asian	4.2	39.7%	46.9%	11.5%	1.5%	0.4%	262
Hispanic/Latino	4.3	42.9%	48.6%	8.6%			35
White/Caucasian	4.2	39.5%	46.3%	12.9%	1.3%		380
Multiple races/ethnicities	4.0	25.0%	50.0%	25.0%			24
Other/Unknown	4.0	25.0%	50.0%	25.0%			4
Residency							
U.S. resident	4.2	39.9%	45.0%	14.0%	1.1%		456
International student	4.2	38.5%	48.7%	11.0%	1.5%	0.4%	273
Socioeconomic Background							
Poor/Working class	4.3	42.3%	44.3%	12.9%	0.5%		201
Middle class	4.2	37.7%	48.7%	11.9%	1.4%	0.3%	353
Upper middle/Upper class	4.2	39.3%	44.8%	14.1%	1.8%		163
First Generation College Student							
First generation college student	4.3	44.0%	46.1%	9.9%			191
Not first generation	4.2	38.0%	46.4%	13.6%	1.7%	0.2%	521
Sexual Orientation							
Heterosexual or straight	4.2	39.7%	47.0%	11.8%	1.3%	0.2%	609
Gay, lesbian, or bisexual	4.2	41.9%	41.9%	15.1%	1.2%		86
Disability Status							
No disability	4.3	41.0%	46.1%	11.6%	1.2%	0.2%	595
Disability	4.1	31.5%	46.3%	20.4%	1.9%		54
Prefer not to answer	4.1	31.4%		15.7%	1.4%		70
Age							
Traditional (20-35)	4.2	39.3%	46.0%	13.2%	1.4%	0.2%	642
Non-Traditional (>35)	4.3						87

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	24.8%	40.9%	32.3%	1.4%	0.5%	569
Gender							
Male	3.9	26.5%	44.9%	26.5%	1.0%	1.0%	287
Female	3.8	23.2%	36.8%	38.2%	1.8%		272
Transgender/Non-binary	3.8	20.0%	40.0%	40.0%			10
Race/Ethnicity*							
African American/Black	4.0	33.3%	33.3%	33.3%			18
Asian	4.1	30.9%	48.5%	19.3%	0.9%	0.4%	233
Hispanic/Latino	3.8	22.2%	40.7%	33.3%	3.7%		27
White/Caucasian	3.7	20.0%	35.6%	41.9%	1.9%	0.7%	270
Multiple races/ethnicities	3.7	17.6%	35.3%	47.1%			17
Other/Unknown	3.3		25.0%	75.0%			4
Residency*							
U.S. resident	3.7	20.4%	35.9%	40.9%	2.2%	0.6%	323
International student	4.1	30.5%	47.6%	21.1%	0.4%	0.4%	246
Socioeconomic Background							
Poor/Working class	3.8	21.7%	42.8%	32.9%	1.3%	1.3%	152
Middle class	3.9	24.8%	40.9%	32.9%	1.0%	0.3%	286
Upper middle/Upper class	3.9	28.3%	39.2%	30.0%	2.5%		120
First Generation College Student							
First generation college student	4.0	26.7%	44.5%	28.1%		0.7%	146
Not first generation	3.9	24.6%	39.6%	33.7%	1.7%	0.5%	407
Sexual Orientation							
Heterosexual or straight	3.9	24.6%	41.1%	32.0%	1.7%	0.6%	475
Gay, lesbian, or bisexual	4.0	33.3%	33.3%	33.3%			63
Disability Status							
No disability	3.9	25.2%	41.2%	32.0%	1.3%	0.2%	456
Disability	3.9	26.3%	36.8%	34.2%	2.6%		38
Prefer not to answer	3.8	21.2%	42.4%	31.8%	1.5%	3.0%	66
Age							
Traditional (20-35)	3.9	25.8%	41.5%	31.0%	1.4%	0.4%	516
Non-Traditional (>35)	3.6	15.1%	35.8%	45.3%	1.9%	1.9%	53

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.8	23.1%	41.0%	33.4%	2.2%	0.3%	581
Gender							
Male	3.9	21.8%	45.8%	28.9%	2.8%	0.7%	284
Female	3.8	24.3%	36.6%	37.3%	1.8%		284
Transgender/Non-binary	3.8	23.1%	30.8%	46.2%			13
Race/Ethnicity*							
African American/Black	3.8	31.6%	21.1%	42.1%	5.3%		19
Asian	4.1	29.2%	50.4%	19.2%	1.3%		240
Hispanic/Latino	3.8	24.1%	31.0%	41.4%	3.4%		29
White/Caucasian	3.7	18.2%	35.0%	43.4%	2.6%	0.7%	274
Multiple races/ethnicities	3.5	6.7%	46.7%	40.0%	6.7%		15
Other/Unknown	3.3		25.0%	75.0%			4
Residency*							
U.S. resident	3.7	18.7%	33.4%	43.9%	3.4%	0.6%	326
International student	4.1	28.6%	50.6%	20.0%	0.8%		255
Socioeconomic Background							
Poor/Working class	3.8	21.7%	40.8%	33.1%	3.8%	0.6%	157
Middle class	3.9	22.8%	41.9%	33.6%	1.4%	0.3%	289
Upper middle/Upper class	3.9	25.0%	41.1%	32.3%	1.6%		124
First Generation College Student							
First generation college student	3.9	23.4%	44.8%	31.0%	0.7%		145
Not first generation	3.8	23.1%	40.0%	33.8%	2.6%	0.5%	420
Sexual Orientation							
Heterosexual or straight	3.8	22.9%	41.2%	33.3%	2.3%	0.4%	481
Gay, lesbian, or bisexual	3.9	30.0%	37.1%	30.0%	2.9%		70
Disability Status							
No disability	3.9	23.7%	40.9%	33.1%	2.2%	0.2%	465
Disability	3.9			34.1%	2.4%		41
Prefer not to answer	3.7	16.7%		31.8%	3.0%	1.5%	66
Age							
Traditional (20-35)	3.9	23.5%	40.8%	33.2%	2.3%	0.2%	527
Non-Traditional (>35)	3.7						

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
All	3.9	23.0%	44.6%	30.7%	1.6%	670
Gender						
Male	4.0	25.1%	46.7%	26.6%	1.6%	319
Female	3.8	21.4%	42.4%	34.7%	1.5%	337
Transgender/Non-binary	3.7	14.3%	50.0%	28.6%	7.1%	14
Race/Ethnicity*						
African American/Black	3.8	29.2%	29.2%	37.5%	4.2%	24
Asian	4.1	29.3%	49.6%	19.5%	1.6%	256
Hispanic/Latino	3.7	10.0%	50.0%	40.0%		30
White/Caucasian	3.8	20.2%	41.8%	36.5%	1.5%	337
Multiple races/ethnicities	3.3		38.9%	55.6%	5.6%	18
Other/Unknown	3.8	20.0%	40.0%	40.0%		5
Residency*						
U.S. resident	3.8	19.2%	40.3%	38.3%	2.2%	402
International student	4.1	28.7%	51.1%	19.4%	0.7%	268
Socioeconomic Background						
Poor/Working class	3.9	24.1%	44.9%	28.3%	2.7%	187
Middle class	3.9	23.1%	44.5%	31.2%	1.2%	321
Upper middle/Upper class	3.9	22.2%	43.1%	33.3%	1.3%	153
First Generation College Student						
First generation college student	4.0	26.7%	48.3%	23.9%	1.1%	180
Not first generation	3.9	22.1%	42.7%	33.3%	1.9%	475
Sexual Orientation						
Heterosexual or straight	3.9	23.4%	44.9%	29.8%	1.8%	563
Gay, lesbian, or bisexual	3.9	24.0%	41.3%	34.7%		75
Disability Status						
No disability	3.9	23.7%	44.7%	30.3%	1.3%	548
Disability	3.7	19.1%	36.2%	42.6%	2.1%	47
Prefer not to answer	3.9	20.9%	47.8%	26.9%	4.5%	67
Age						
Traditional (20-35)	3.9	23.0%	44.9%	30.8%	1.3%	595
Non-Traditional (>35)	3.8	22.7%	42.7%	30.7%	4.0%	75

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence		2: Negative influence	Total (N)
All	4.0	25.5%	45.1%	28.7%	0.7%	710
Gender*						
Male	4.0	26.3%	51.1%	22.4%	0.3%	331
Female	3.9		39.6%	34.3%	1.1%	364
Transgender/Non-binary	3.9	20.0%	46.7%	33.3%		15
Race/Ethnicity*						
African American/Black	4.0	33.3%	37.5%	25.0%	4.2%	24
Asian	4.1	30.9%	50.2%	18.5%	0.4%	259
Hispanic/Latino	3.8	15.6%	46.9%	37.5%		32
White/Caucasian	3.9	23.1%	42.7%	33.7%	0.5%	368
Multiple races/ethnicities	3.4	4.3%	39.1%	52.2%	4.3%	23
Other/Unknown	4.0	50.0%		50.0%		4
Residency*						
U.S. resident	3.8	22.2%	41.4%	35.5%	0.9%	442
International student	4.1	31.0%	51.1%	17.5%	0.4%	268
Socioeconomic Background*						
Poor/Working class	4.0	29.4%	44.7%	23.9%	2.0%	197
Middle class	3.9	22.4%	45.8%	31.8%		343
Upper middle/Upper class	4.0	27.2%	43.2%	29.0%	0.6%	162
First Generation College Student						
First generation college student	4.0	27.5%	49.2%	22.8%	0.5%	189
Not first generation	3.9	25.0%	43.2%	31.0%	0.8%	507
Sexual Orientation						
Heterosexual or straight	4.0	26.7%	45.5%	27.2%	0.7%	596
Gay, lesbian, or bisexual	3.8	20.5%	39.8%	38.6%	1.2%	83
Disability Status						
No disability	4.0	26.1%	45.7%	27.7%	0.5%	582
Disability	3.9	27.5%	31.4%	41.2%		51
Prefer not to answer	3.8	18.6%	48.6%	30.0%	2.9%	70
Age						
Traditional (20-35)	3.9	25.2%	44.9%	29.1%	0.8%	626
Non-Traditional (>35)	4.0	27.4%	46.4%	26.2%		84

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 10

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.8	21.2%	40.8%	36.1%	1.4%	0.4%	711
Gender							
Male	3.9	22.7%	43.2%	32.0%	1.2%	0.9%	331
Female	3.8	20.5%	38.1%	39.7%	1.6%		365
Transgender/Non-binary	3.7	6.7%	53.3%	40.0%			15
Race/Ethnicity*							
African American/Black	3.7	26.1%	26.1%	43.5%		4.3%	23
Asian	4.1	30.1%	46.9%	22.3%	0.4%	0.4%	256
Hispanic/Latino	3.6	9.1%	45.5%	42.4%	3.0%		33
White/Caucasian	3.7	16.7%	38.0%	42.9%	2.2%	0.3%	371
Multiple races/ethnicities	3.5	8.7%	30.4%	60.9%			23
Other/Unknown	3.6	20.0%	20.0%	60.0%			5
Residency*							
U.S. resident	3.7	16.3%	37.7%	43.6%	2.0%	0.5%	443
International student	4.0	29.5%	45.9%	23.9%	0.4%	0.4%	268
Socioeconomic Background							
Poor/Working class	3.8	22.3%	40.1%	35.0%	2.5%		197
Middle class	3.8	19.2%	43.0%	35.8%	1.5%	0.6%	344
Upper middle/Upper class	3.9	24.8%	36.6%	38.5%			161
First Generation College Student							
First generation college student	3.9	22.6%	45.7%	30.6%	1.1%		186
Not first generation	3.8	21.1%	38.7%	38.2%	1.4%	0.6%	511
Sexual Orientation							
Heterosexual or straight	3.8	20.9%	41.0%	36.0%	1.5%	0.5%	592
Gay, lesbian, or bisexual	3.9	26.1%	37.5%	35.2%	1.1%		88
Disability Status							
No disability	3.8	21.3%	41.5%	35.3%	1.4%	0.5%	586
Disability	3.8			44.0%			50
Prefer not to answer	3.8	22.1%	38.2%	36.8%	2.9%		68
Age							
Traditional (20-35)	3.8	21.4%	39.3%	37.5%	1.3%	0.5%	626
Non-Traditional (>35)	3.9						85

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 11

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	28.3%	41.4%	22.8%	6.2%	1.4%	725
Gender							
Male	4.0	29.3%	43.6%	21.8%	4.2%	1.2%	335
Female	3.8	27.7%	39.7%	23.2%	8.0%	1.3%	375
Transgender/Non-binary	3.5	20.0%	33.3%	33.3%	6.7%	6.7%	15
Race/Ethnicity*							
African American/Black	4.3	56.0%	20.0%	24.0%			25
Asian	4.1	33.1%	46.3%	19.5%	0.4%	0.8%	257
Hispanic/Latino	4.2	34.3%	51.4%	14.3%			35
White/Caucasian	3.7	22.4%	39.3%	25.1%	11.1%	2.1%	379
Multiple races/ethnicities	3.9	29.2%	37.5%	25.0%	8.3%		24
Other/Unknown	3.8	40.0%		60.0%			5
Residency*							
U.S. resident	3.8	26.5%	37.9%	24.7%	9.2%	1.8%	457
International student	4.1	31.3%	47.4%	19.4%	1.1%	0.7%	268
Socioeconomic Background							
Poor/Working class	3.8	28.0%	39.5%	23.0%	7.0%	2.5%	200
Middle class	3.9	28.1%	42.3%	22.4%	5.7%	1.4%	352
Upper middle/Upper class	3.9	29.0%	43.2%	21.0%	6.8%		162
First Generation College Student							
First generation college student	3.9	29.6%	39.7%	22.2%	5.8%	2.6%	189
Not first generation	3.9	28.1%	41.9%	22.5%	6.5%	1.0%	520
Sexual Orientation*							
Heterosexual or straight	3.9	29.8%	42.3%	21.7%	5.5%	0.8%	605
Gay, lesbian, or bisexual	3.6	22.7%	37.5%	21.6%	12.5%	5.7%	88
Disability Status							
No disability	3.9	29.2%	42.1%	21.5%	5.9%	1.4%	592
Disability	3.7	27.8%	29.6%	27.8%	13.0%	1.9%	54
Prefer not to answer	3.8	20.0%		27.1%	4.3%	1.4%	70
Age							
Traditional (20-35)	3.9	28.4%	40.8%	23.1%	6.3%	1.4%	637
Non-Traditional (>35)	3.9						88

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 12

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	26.9%	41.2%	29.9%	1.7%	0.3%	743
Gender							
Male	3.9	22.5%	43.6%	31.6%	2.0%	0.3%	342
Female	4.0	30.3%	39.6%	28.2%	1.6%	0.3%	386
Transgender/Non-binary	4.1	40.0%	26.7%	33.3%			15
Race/Ethnicity*							
African American/Black	4.2	41.4%	44.8%	10.3%	3.4%		29
Asian	4.1	30.7%	47.3%	20.5%	1.1%	0.4%	264
Hispanic/Latino	3.9	29.7%	35.1%	32.4%	2.7%		37
White/Caucasian	3.8	24.0%	37.5%	36.5%	1.8%	0.3%	384
Multiple races/ethnicities	3.6	16.0%	32.0%	48.0%	4.0%		25
Other/Unknown	3.8		75.0%	25.0%			4
Residency*							
U.S. resident	3.8	25.9%	35.1%	36.4%	2.1%	0.4%	467
International student	4.1	28.6%	51.4%	18.8%	1.1%		276
Socioeconomic Background							
Poor/Working class	4.0	27.9%	42.3%	27.9%	1.0%	1.0%	208
Middle class	3.9	25.7%	43.9%	29.1%	1.4%		358
Upper middle/Upper class	3.9	29.4%	35.3%	32.9%	2.4%		170
First Generation College Student							
First generation college student	4.0	27.4%	43.7%	28.4%		0.5%	197
Not first generation	3.9	27.3%	40.4%	30.0%	2.1%	0.2%	534
Sexual Orientation							
Heterosexual or straight	3.9	25.7%	42.5%	29.6%	1.9%	0.3%	626
Gay, lesbian, or bisexual	4.1	38.6%	33.0%	28.4%			88
Disability Status							
No disability	3.9	28.1%	40.1%	30.0%	1.5%	0.3%	613
Disability	3.9	27.8%		25.9%	3.7%		54
Prefer not to answer	3.9	18.1%		29.2%	1.4%		72
Age							
Traditional (20-35)	3.9	26.9%	40.9%	30.0%	2.0%	0.2%	650
Non-Traditional (>35)	3.9					1.1%	93

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 13

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	30.5%	41.0%	27.7%	0.7%	0.1%	741
Gender*							
Male	4.0	27.6%	44.9%	26.4%	1.2%		341
Female	4.0	32.7%	37.9%	29.1%		0.3%	385
Transgender/Non-binary	4.1	40.0%	33.3%	20.0%	6.7%		15
Race/Ethnicity*							
African American/Black	4.0	37.9%	34.5%	20.7%	3.4%	3.4%	29
Asian	4.2	35.1%	47.3%	17.2%	0.4%		262
Hispanic/Latino	3.9	32.4%	32.4%	32.4%	2.7%		37
White/Caucasian	3.9	26.8%	38.8%	33.9%	0.5%		384
Multiple races/ethnicities	3.8	28.0%	28.0%	44.0%			25
Other/Unknown	4.0	25.0%	50.0%	25.0%			4
Residency*							
U.S. resident	3.9	28.3%	36.4%	34.3%	0.9%	0.2%	467
International student	4.2	34.3%	48.9%	16.4%	0.4%		274
Socioeconomic Background							
Poor/Working class	4.0	31.3%	40.9%	26.9%	0.5%	0.5%	208
Middle class	4.0	30.6%	42.7%	25.8%	0.8%		356
Upper middle/Upper class	4.0	30.6%	37.6%	31.2%	0.6%		170
First Generation College Student							
First generation college student	4.1	32.5%	42.6%	24.9%			197
Not first generation	4.0	30.5%	40.2%	28.2%	0.9%	0.2%	532
Sexual Orientation							
Heterosexual or straight	4.0	30.1%	41.2%	27.9%	0.6%	0.2%	624
Gay, lesbian, or bisexual	4.1	35.2%	40.9%	22.7%	1.1%		88
Disability Status							
No disability	4.0	31.3%	41.2%	26.7%	0.7%	0.2%	611
Disability	4.1	37.0%		25.9%			54
Prefer not to answer	3.8	20.8%	41.7%	36.1%	1.4%		72
Age							
Traditional (20-35)	4.0	30.7%	40.7%	27.6%	0.8%	0.2%	648
Non-Traditional (>35)	4.0			28.0%	_		93

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 14

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	22.9%	42.5%	33.3%	1.2%	0.1%	739
Gender							
Male	3.8	19.7%	44.1%	34.1%	1.8%	0.3%	340
Female	3.9	24.7%	41.9%	32.6%	0.8%		384
Transgender/Non-binary	4.1	46.7%	20.0%	33.3%			15
Race/Ethnicity							
African American/Black	4.0	27.6%	41.4%	31.0%			29
Asian	4.0	27.3%	46.9%	24.6%	1.2%		260
Hispanic/Latino	3.9	29.7%	35.1%	35.1%			37
White/Caucasian	3.8	19.0%	41.1%	38.0%	1.6%	0.3%	384
Multiple races/ethnicities	3.7	20.0%	32.0%	48.0%			25
Other/Unknown	3.8	25.0%	25.0%	50.0%			4
Residency*							
U.S. resident	3.8	19.9%	40.0%	38.5%	1.3%	0.2%	467
International student	4.0	27.9%	46.7%	24.3%	1.1%		272
Socioeconomic Background							
Poor/Working class	3.9	24.0%	42.3%	32.7%	1.0%		208
Middle class	3.9	21.5%	44.1%	33.1%	1.4%		354
Upper middle/Upper class	3.9	25.3%	40.6%	32.9%	0.6%	0.6%	170
First Generation College Student							
First generation college student	4.0	25.4%	45.7%	27.9%	1.0%		197
Not first generation	3.9	22.5%	41.9%	34.5%	0.9%	0.2%	530
Sexual Orientation							
Heterosexual or straight	3.9	22.5%	43.1%	33.1%	1.1%	0.2%	622
Gay, lesbian, or bisexual	4.0	30.7%	38.6%	29.5%	1.1%		88
Disability Status							
No disability	3.9	23.5%	43.3%	32.2%	1.0%		609
Disability	3.8	25.9%	33.3%	38.9%	1.9%		54
Prefer not to answer	3.7	16.7%		37.5%	1.4%	1.4%	72
Age							
Traditional (20-35)	3.9	23.2%	42.3%	33.0%	1.4%	0.2%	646
Non-Traditional (>35)	3.8	20.4%	44.1%	35.5%	_	_	93

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 15

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	27.1%	43.7%	28.1%	0.7%	0.4%	741
Gender							
Male	3.9	24.3%	44.9%	28.7%	1.5%	0.6%	341
Female	4.0	28.8%	43.4%	27.5%		0.3%	385
Transgender/Non-binary	4.2	46.7%	26.7%	26.7%			15
Race/Ethnicity							
African American/Black	4.1	37.9%	34.5%	27.6%			29
Asian	4.0	28.6%	49.6%	19.8%	0.8%	1.1%	262
Hispanic/Latino	4.1	35.1%	43.2%	21.6%			37
White/Caucasian	3.9	25.3%	40.6%	33.3%	0.8%		384
Multiple races/ethnicities	3.8	16.0%	44.0%	40.0%			25
Other/Unknown	3.8	25.0%	25.0%	50.0%			4
Residency*							
U.S. resident	3.9	26.2%	39.5%	33.5%	0.9%		466
International student	4.1	28.7%	50.9%	18.9%	0.4%	1.1%	275
Socioeconomic Background							
Poor/Working class	4.0	29.3%	44.7%	25.0%	0.5%	0.5%	208
Middle class	3.9	26.6%	43.1%	29.1%	0.6%	0.6%	357
Upper middle/Upper class	4.0	26.0%	44.4%	28.4%	1.2%		169
First Generation College Student							
First generation college student	4.0	27.4%	48.2%	23.9%	0.5%		197
Not first generation	4.0	27.4%	42.5%	28.8%	0.8%	0.6%	532
Sexual Orientation							
Heterosexual or straight	4.0	26.8%	44.4%	27.7%	0.8%	0.3%	624
Gay, lesbian, or bisexual	4.1	35.2%	38.6%	25.0%		1.1%	88
Disability Status*							
No disability	4.0	28.3%	44.5%	26.4%	0.7%	0.2%	611
Disability	3.9	27.8%	38.9%	31.5%	1.9%		54
Prefer not to answer	3.7	16.7%		38.9%		2.8%	72
Age							
Traditional (20-35)	4.0	27.1%	43.8%	28.0%	0.6%	0.5%	649
Non-Traditional (>35)	4.0	27.2%	43.5%	28.3%	1.1%	_	92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 16

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	31.6%	43.6%	23.0%	1.6%	0.1%	734
Gender							
Male	4.0	29.0%	43.8%	24.3%	2.7%	0.3%	338
Female	4.1	33.9%	43.6%	21.8%	0.8%		381
Transgender/Non-binary	4.1	33.3%	40.0%	26.7%			15
Race/Ethnicity							
African American/Black	4.2	40.7%	40.7%	18.5%			27
Asian	4.1	34.6%	46.5%	17.7%	0.8%	0.4%	260
Hispanic/Latino	4.0	28.6%	51.4%	14.3%	5.7%		35
White/Caucasian	4.0	29.8%	41.3%	26.9%	2.1%		383
Multiple races/ethnicities	3.9	24.0%	44.0%	32.0%			25
Other/Unknown	3.8	25.0%	25.0%	50.0%			4
Residency*							
U.S. resident	4.0	30.5%	39.8%	27.7%	1.9%		462
International student	4.2	33.5%	50.0%	15.1%	1.1%	0.4%	272
Socioeconomic Background							
Poor/Working class	4.1	34.1%	43.4%	20.5%	2.0%		205
Middle class	4.0	30.0%	45.0%	22.9%	1.7%	0.3%	353
Upper middle/Upper class	4.1	33.1%	41.4%	24.9%	0.6%		169
First Generation College Student							
First generation college student	4.1	35.7%	44.9%	17.9%	1.5%		196
Not first generation	4.0	30.8%	43.0%	24.5%	1.5%	0.2%	526
Sexual Orientation							
Heterosexual or straight	4.0	31.3%	44.1%	22.6%	1.8%	0.2%	619
Gay, lesbian, or bisexual	4.2	37.9%	40.2%	21.8%			87
Disability Status							
No disability	4.1	32.3%	44.1%	21.9%	1.5%	0.2%	606
Disability	4.1	35.2%	40.7%	22.2%	1.9%		54
Prefer not to answer	3.9			31.4%	1.4%		70
Age							
Traditional (20-35)	4.0	31.2%	44.2%	22.9%	1.6%	0.2%	642
Non-Traditional (>35)	4.1	34.8%					92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 17

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	31.2%	44.5%	23.4%	0.8%	0.1%	735
Gender							
Male	4.0	29.5%	45.7%	24.2%	0.3%	0.3%	339
Female	4.1	32.5%	43.6%	22.6%	1.3%		381
Transgender/Non-binary	4.1	33.3%	40.0%	26.7%			15
Race/Ethnicity*							
African American/Black	4.3	37.0%	51.9%	11.1%			27
Asian	4.2	35.0%	49.6%	15.4%			260
Hispanic/Latino	4.0	30.6%	44.4%	19.4%	5.6%		36
White/Caucasian	4.0	28.2%	41.5%	29.0%	1.0%	0.3%	383
Multiple races/ethnicities	4.0	32.0%	32.0%	36.0%			25
Other/Unknown	3.8	25.0%	25.0%	50.0%			4
Residency*							
U.S. resident	4.0	29.2%	40.2%	29.4%	1.1%	0.2%	463
International student	4.2	34.6%	51.8%	13.2%	0.4%		272
Socioeconomic Background							
Poor/Working class	4.1	34.6%	41.0%	23.4%	1.0%		205
Middle class	4.1	30.3%	47.3%	21.5%	0.8%		353
Upper middle/Upper class	4.0	29.4%	43.5%	26.5%	0.6%		170
First Generation College Student							
First generation college student	4.2	36.7%	42.9%	19.4%	1.0%		196
Not first generation	4.0	29.6%	45.2%	24.3%	0.8%	0.2%	527
Sexual Orientation							
Heterosexual or straight	4.0	29.8%	45.8%	23.2%	1.0%	0.2%	620
Gay, lesbian, or bisexual	4.2	41.4%	36.8%	21.8%			87
Disability Status							
No disability	4.1	31.7%	45.2%	22.0%	0.8%	0.2%	608
Disability	4.1	31.5%	42.6%	25.9%			54
Prefer not to answer	3.9						69
Age							_
Traditional (20-35)	4.1	30.9%	44.3%	23.8%	0.8%	0.2%	643
Non-Traditional (>35)	4.1	32.6%					92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 18

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
All	4.1	33.8%	43.8%	22.0%	0.4%	736
Gender						
Male	4.1	31.6%	45.1%	22.7%	0.6%	339
Female	4.1	35.5%	43.1%	21.1%	0.3%	383
Transgender/Non-binary	4.1	42.9%	28.6%	28.6%		14
Race/Ethnicity						
African American/Black	4.2	37.0%	44.4%	18.5%		27
Asian	4.2	35.5%	48.1%	16.0%	0.4%	262
Hispanic/Latino	4.2	33.3%	50.0%	16.7%		36
White/Caucasian	4.1	32.5%	40.8%	26.2%	0.5%	382
Multiple races/ethnicities	4.1	36.0%	36.0%	28.0%		25
Other/Unknown	3.8	25.0%	25.0%	50.0%		4
Residency*						
U.S. resident	4.1	32.6%	40.8%	26.1%	0.4%	463
International student	4.2	35.9%	48.7%	15.0%	0.4%	273
Socioeconomic Background						
Poor/Working class	4.1	35.1%	41.0%	23.9%		205
Middle class	4.1	33.1%	45.8%	20.6%	0.6%	354
Upper middle/Upper class	4.1	34.7%	43.5%	21.2%	0.6%	170
First Generation College Student						
First generation college student	4.2	36.7%	45.4%	17.9%		196
Not first generation	4.1	33.3%	43.0%	23.1%	0.6%	528
Sexual Orientation						
Heterosexual or straight	4.1	33.2%	44.9%	21.4%	0.5%	621
Gay, lesbian, or bisexual	4.2	40.9%	36.4%	22.7%		88
Disability Status						
No disability	4.1	34.5%	43.8%	21.2%	0.5%	608
Disability	4.1	35.2%	44.4%	20.4%		54
Prefer not to answer	4.0	27.1%	44.3%	28.6%		70
Age						
Traditional (20-35)	4.1	33.6%	44.0%	21.9%	0.5%	645
Non-Traditional (>35)	4.1	35.2%	41.8%	23.1%		91

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 19

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	32.9%	44.9%	21.0%	1.1%	0.1%	738
Gender							
Male	4.1	31.0%	46.6%	20.6%	1.5%	0.3%	339
Female	4.1	34.4%	43.8%	21.1%	0.8%		384
Transgender/Non-binary	4.1	40.0%	33.3%	26.7%			15
Race/Ethnicity							
African American/Black	4.2	40.7%	40.7%	18.5%			27
Asian	4.2	36.3%	48.1%	14.9%	0.4%	0.4%	262
Hispanic/Latino	4.1	30.6%	47.2%	19.4%	2.8%		36
White/Caucasian	4.0	30.2%	43.2%	25.0%	1.6%		384
Multiple races/ethnicities	4.1	36.0%	40.0%	24.0%			25
Other/Unknown	3.8	25.0%	25.0%	50.0%			4
Residency*							
U.S. resident	4.0	30.8%	41.8%	26.3%	1.1%		464
International student	4.2	36.5%	50.0%	12.0%	1.1%	0.4%	274
Socioeconomic Background							
Poor/Working class	4.1	36.4%	42.2%	20.4%	1.0%		206
Middle class	4.1	32.1%	46.2%	20.0%	1.4%	0.3%	355
Upper middle/Upper class	4.1	31.2%	45.9%	22.4%	0.6%		170
First Generation College Student							
First generation college student	4.2	38.3%	41.8%	18.4%	1.5%		196
Not first generation	4.1	31.5%	46.0%	21.3%	0.9%	0.2%	530
Sexual Orientation							
Heterosexual or straight	4.1	32.3%	45.8%	20.4%	1.3%	0.2%	622
Gay, lesbian, or bisexual	4.2	40.9%	37.5%	21.6%			88
Disability Status*							
No disability	4.1	34.2%	45.3%	19.5%	1.0%		609
Disability	4.1	31.5%	44.4%	22.2%	1.9%		54
Prefer not to answer	3.9	23.9%	42.3%	31.0%	1.4%	1.4%	71
Age							
Traditional (20-35)	4.1	32.5%	45.2%	21.2%	0.9%	0.2%	646
Non-Traditional (>35)	4.1	35.9%	42.4%	19.6%	2.2%	_	92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	28.2%	37.0%	34.3%	0.4%	0.1%	735
Gender							
Male	3.9	25.4%	37.3%	36.7%	0.3%	0.3%	338
Female	4.0	30.0%	37.1%	32.4%	0.5%		383
Transgender/Non-binary	4.1	42.9%	28.6%	28.6%			14
Race/Ethnicity*							
African American/Black	4.2	44.4%	33.3%	22.2%			27
Asian	4.1	32.3%	43.5%	23.8%		0.4%	260
Hispanic/Latino	3.9	27.8%	33.3%	38.9%			36
White/Caucasian	3.8	24.8%	33.9%	40.5%	0.8%		383
Multiple races/ethnicities	3.7	20.0%	28.0%	52.0%			25
Other/Unknown	3.8	25.0%	25.0%	50.0%			4
Residency*							
U.S. resident	3.9	27.0%	32.2%	40.4%	0.4%		463
International student	4.0	30.1%	45.2%	23.9%	0.4%	0.4%	272
Socioeconomic Background							
Poor/Working class	3.9	28.3%	38.0%	33.2%	0.5%		205
Middle class	3.9	26.6%	38.2%	34.3%	0.6%	0.3%	353
Upper middle/Upper class	4.0	32.4%	32.9%	34.7%			170
First Generation College Student							
First generation college student	4.0	28.1%	40.8%	30.6%	0.5%		196
Not first generation	3.9	28.8%	35.9%	34.9%	0.2%	0.2%	527
Sexual Orientation							
Heterosexual or straight	3.9	27.3%	38.5%	33.5%	0.5%	0.2%	620
Gay, lesbian, or bisexual	4.0	37.5%	27.3%	35.2%			88
Disability Status							
No disability	3.9	29.3%	36.7%	33.6%	0.2%	0.2%	607
Disability	3.9	29.6%	35.2%	33.3%	1.9%		54
Prefer not to answer	3.8			38.6%	1.4%		70
Age							
Traditional (20-35)	3.9	28.0%	37.4%	34.2%	0.3%	0.2%	644
Non-Traditional (>35)	3.9	29.7%	34.1%	35.2%	1.1%	_	91

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 21

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
All	3.9	24.6%	39.5%	35.6%	0.3%	735
Gender						
Male	3.9	24.6%	40.1%	35.3%		337
Female	3.9	24.3%	39.2%	36.0%	0.5%	383
Transgender/Non-binary	4.0	33.3%	33.3%	33.3%		15
Race/Ethnicity*						
African American/Black	4.1	40.7%	37.0%	18.5%	3.7%	27
Asian	4.1	31.7%	48.3%	20.1%		259
Hispanic/Latino	3.8	19.4%	36.1%	44.4%		36
White/Caucasian	3.7	19.3%	35.2%	45.3%	0.3%	384
Multiple races/ethnicities	3.7	24.0%	24.0%	52.0%		25
Other/Unknown	3.8	25.0%	25.0%	50.0%		4
Residency*						
U.S. resident	3.8	20.9%	34.3%	44.4%	0.4%	464
International student	4.1	31.0%	48.3%	20.7%		271
Socioeconomic Background						
Poor/Working class	3.9	27.2%	39.3%	33.0%	0.5%	206
Middle class	3.9	23.6%	41.8%	34.4%	0.3%	352
Upper middle/Upper class	3.8	24.7%	34.7%	40.6%		170
First Generation College Student						
First generation college student	4.0	26.2%	44.1%	29.2%	0.5%	195
Not first generation	3.9	24.6%	37.9%	37.3%	0.2%	528
Sexual Orientation						
Heterosexual or straight	3.9	24.2%	40.4%	35.2%	0.2%	619
Gay, lesbian, or bisexual	3.9	30.7%	34.1%	34.1%	1.1%	88
Disability Status						
No disability	3.9	24.9%	40.3%	34.5%	0.3%	606
Disability	3.9	27.8%	29.6%	42.6%		54
Prefer not to answer	3.8	21.1%	40.8%	38.0%		71
Age						
Traditional (20-35)	3.9	24.1%	40.1%	35.5%	0.3%	643
Non-Traditional (>35)	3.9	28.3%	34.8%	37.0%		92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
All	4.0	28.9%	39.8%	30.5%	0.8%	737
Gender						
Male	4.0	28.3%	40.7%	29.8%	1.2%	339
Female	4.0	29.0%	39.7%	30.8%	0.5%	383
Transgender/Non-binary	4.0	40.0%	20.0%	40.0%		15
Race/Ethnicity*						
African American/Black	4.2	37.0%	48.1%	14.8%		27
Asian	4.1	34.9%	45.2%	19.2%	0.8%	261
Hispanic/Latino	3.9	25.0%	47.2%	25.0%	2.8%	36
White/Caucasian	3.9	25.3%	35.2%	39.1%	0.5%	384
Multiple races/ethnicities	3.7	20.0%	36.0%	40.0%	4.0%	25
Other/Unknown	3.8	25.0%	25.0%	50.0%		4
Residency*						
U.S. resident	3.9	26.1%	34.5%	38.6%	0.9%	464
International student	4.2	33.7%	48.7%	16.8%	0.7%	273
Socioeconomic Background						
Poor/Working class	4.0	28.6%	40.3%	30.1%	1.0%	206
Middle class	4.0	28.5%	41.0%	29.4%	1.1%	354
Upper middle/Upper class	4.0	31.2%	36.5%	32.4%		170
First Generation College Student						
First generation college student	4.0	29.1%	41.8%	29.1%		196
Not first generation	4.0	29.5%	39.1%	30.2%	1.1%	529
Sexual Orientation						
Heterosexual or straight	4.0	28.7%	40.9%	29.6%	0.8%	621
Gay, lesbian, or bisexual	4.0	36.4%	31.8%	31.8%		88
Disability Status						
No disability	4.0	29.6%	41.0%	28.5%	1.0%	608
Disability	4.0	35.2%	27.8%	37.0%		54
Prefer not to answer	3.8	19.7%	38.0%	42.3%		71
Age						
Traditional (20-35)	4.0	28.4%	40.5%	30.2%	0.9%	645
Non-Traditional (>35)	4.0	32.6%	34.8%	32.6%		92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
All	4.1	33.7%	42.4%	23.5%	0.4%	736
Gender						
Male	4.1	33.1%	45.6%	20.7%	0.6%	338
Female	4.1	33.9%	40.2%	25.6%	0.3%	383
Transgender/Non-binary	4.1	40.0%	26.7%	33.3%		15
Race/Ethnicity*						
African American/Black	4.2	44.4%	33.3%	18.5%	3.7%	27
Asian	4.2	37.9%	49.0%	13.0%		261
Hispanic/Latino	4.1	33.3%	47.2%	19.4%		36
White/Caucasian	4.0	30.8%	38.1%	30.5%	0.5%	383
Multiple races/ethnicities	3.9	24.0%	44.0%	32.0%		25
Other/Unknown	3.8	25.0%	25.0%	50.0%		4
Residency*						
U.S. resident	4.0	30.9%	38.2%	30.2%	0.6%	463
International student	4.3	38.5%	49.5%	12.1%		273
Socioeconomic Background						
Poor/Working class	4.1	36.4%	40.8%	22.3%	0.5%	206
Middle class	4.1	32.8%	44.1%	22.6%	0.6%	354
Upper middle/Upper class	4.1	33.1%	40.8%	26.0%		169
First Generation College Student						
First generation college student	4.1	35.2%	41.3%	23.0%	0.5%	196
Not first generation	4.1	33.9%	42.4%	23.3%	0.4%	528
Sexual Orientation						
Heterosexual or straight	4.1	33.4%	43.2%	22.9%	0.5%	620
Gay, lesbian, or bisexual	4.1	40.9%	33.0%	26.1%		88
Disability Status						
No disability	4.1	34.9%	42.3%	22.2%	0.5%	607
Disability	4.1	37.0%		24.1%		54
Prefer not to answer	3.9	22.5%				71
Age						
Traditional (20-35)	4.1	33.5%	43.0%	23.0%	0.5%	644
Non-Traditional (>35)	4.1	34.8%				92

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24