

**NC STATE UNIVERSITY**  
**North Carolina State University**  
**2015 Campus Climate Survey**  
**(Graduate Students)**  
**Annotated Questionnaire**

The NC State University 2015 Campus Climate Survey was available online from April 6, 2015 through May 4, 2015. 992 of the 6,856 graduate students in the survey population submitted the survey, for a 14.5% response rate (margin of error plus or minus 2.7 percentage points). For detailed information on the survey methodology, population, and response rates for various subgroups of the population, see the [Introduction, Research Methods, and Response Rates](#) report available online.

This document includes frequencies of responses to all survey questions, excluding "don't know" and "not applicable" answers from the base calculations. The total N size on which the reported percentages are based are noted in the "N=n" information for each question. Mean ratings and standard deviations are also reported where appropriate. "Don't know" and "NA" responses are not included in the calculations of means.

**Section A: Your NC State Experience**

N=992 Mean=3.2 StDev=0.67	A1. In general, how would you evaluate your overall experience at NC State?
33.3%	4: Excellent
56.5%	3: Good
8.4%	2: Fair
1.9%	1: Poor

N=992 Mean=4.1 StDev=0.74	A2. How satisfied are you with your <i>overall <u>academic</u></i> experience at NC State?
28.1%	5: Very satisfied
56.3%	4: Satisfied
12.5%	3: Neutral
2.7%	2: Dissatisfied
0.4%	1: Very dissatisfied

N=992 Mean=3.6 StDev=0.88	A3. How satisfied are you with your <i>overall <u>social</u></i> experience at NC State?
14.6%	5: Very satisfied
41.3%	4: Satisfied
35.1%	3: Neutral
7.3%	2: Dissatisfied
1.7%	1: Very dissatisfied

<b>A4. At NC State how often do you feel:</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>
<b>a. Like you don't fit in</b>	977	2.3	1.00	22.6%	35.0%	30.6%	9.6%	2.1%
<b>b. Like you have a good support network</b>	979	3.5	1.03	3.9%	13.6%	25.2%	42.3%	15.0%
<b>c. Proud to be a member of the NC State community</b>	978	3.9	0.99	2.0%	7.1%	20.7%	39.5%	30.8%
<b>d. Valued as an individual</b>	978	3.7	0.94	1.6%	10.2%	22.9%	46.5%	18.7%
<b>e. Like there are role models for you on campus</b>	978	3.5	1.04	3.8%	12.0%	30.8%	35.3%	18.2%

<b>A5. At NC State how often do you feel:</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>
<b>a. Physically threatened</b>	972	1.3	0.57	79.3%	16.3%	3.5%	0.8%	0.1%
<b>b. Emotionally or psychologically threatened</b>	971	1.5	0.80	66.1%	22.2%	8.7%	2.5%	0.5%
<b>c. Unwelcome or significantly uncomfortable</b>	971	1.7	0.84	53.6%	32.5%	9.8%	3.4%	0.7%

<b>A6. How comfortable are you in each of the following situations at NC State (e.g., feel welcome, like you fit in, etc.)? If you have never done the activity, select the "have never done" response option.</b>									
	<b>N</b>	<b>Mean</b>	<b>St Dev</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Have never done</b>
<b>a. Attending events/hanging out at Talley Student Union</b>	568	3.9	0.89	27.5%	43.0%	23.6%	4.9%	1.1%	40.2% (of 950)
<b>b. Attending events/hanging out in Witherspoon Student Center</b>	423	3.9	0.93	27.4%	40.4%	25.3%	5.2%	1.7%	55.4% (of 949)
<b>c. Participating in campus social life</b>	648	3.7	0.89	18.2%	41.7%	32.3%	6.3%	1.5%	31.9% (of 951)
<b>d. Participating in multicultural or ethnic activities on campus</b>	533	3.8	0.89	23.5%	44.8%	26.1%	3.8%	1.9%	43.9% (of 950)

<b>A6. How comfortable are you in each of the following situations at NC State (e.g., feel welcome, like you fit in, etc.)? If you have never done the activity, select the "have never done" response option.</b>									
	<b>N</b>	<b>Mean</b>	<b>St Dev</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Have never done</b>
<b>e. Participating in student organizations</b>	663	4.0	0.85	28.5%	44.6%	22.0%	4.2%	0.6%	28.6% (of 929)
<b>f. Meeting with your advisor</b>	912	4.2	0.91	47.6%	36.3%	10.3%	4.3%	1.5%	2.7% (of 937)
<b>g. Meeting with your graduate committee</b>	649	4.1	0.91	39.1%	40.7%	14.9%	3.5%	1.7%	30.8% (of 938)
<b>h. Working with your research team</b>	694	4.3	0.82	47.6%	37.6%	11.7%	2.6%	0.6%	25.8% (of 935)
<b>i. Interacting with faculty during office hours or in other academic settings outside the classroom</b>	920	4.2	0.78	41.3%	45.5%	9.7%	3.0%	0.4%	1.1% (of 930)
<b>j. Participating in a research project with faculty</b>	726	4.3	0.82	42.8%	44.6%	8.4%	3.0%	1.1%	22.4% (of 935)
<b>l. Interacting with college/department office support staff (e.g., administrative assistants)</b>	912	4.3	0.80	45.0%	42.1%	9.8%	2.3%	0.9%	2.9% (of 939)

***If you answered “uncomfortable” or “very uncomfortable” to any of the previous situations at NC State, please answer the following question (A7).***

**A7. Please briefly explain why you felt uncomfortable in those situations you indicated feeling uncomfortable.**

*If you indicated that you had “never done” any of the activities listed in the previous question (A6), please answer the following question (A8) regarding why you had never done that activity.*

<b>A8. In the question above you indicated that you have never done the activities listed below. For each, please select the response that best reflects the reason why you have not done the activity.</b>					
	<b>N</b>	<b>Would not be comfortable</b>	<b>Have no interest</b>	<b>Have not had a reason to</b>	<b>Other</b>
<b>a. Attending events/hanging out at Talley Student Union</b>	378	4.0%	31.5%	54.2%	10.3%
<b>b. Attending events/hanging out in Witherspoon Student Center</b>	520	3.5%	25.4%	60.6%	10.6%
<b>c. Participating in campus social life</b>	300	7.3%	30.0%	44.3%	18.3%
<b>d. Participating in multicultural or ethnic activities on campus</b>	413	2.9%	26.9%	50.1%	20.1%
<b>e. Participating in student organizations</b>	262	4.2%	37.8%	40.1%	17.9%
<b>f. Meeting with your advisor</b>	25	0.0%	8.0%	76.0%	16.0%
<b>g. Meeting with your graduate committee</b>	285	1.8%	1.8%	75.8%	20.7%
<b>h. Working with your research team</b>	237	0.8%	4.2%	73.8%	21.1%
<b>i. Interacting with faculty during office hours or in other academic settings outside the classroom</b>	10	0.0%	10.0%	50.0%	40.0%
<b>j. Participating in a research project with faculty</b>	206	1.9%	4.9%	64.6%	28.6%
<b>l. Interacting with college/department office support staff (e.g., administrative assistants)</b>	27	3.7%	3.7%	77.8%	14.8%

<b>A9. How likely is it that you would actually go to or get in touch with staff in the following offices at NC State if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>
<b>a. Counseling Center (personal, interpersonal, or psychological)</b>	919	3.5	1.22	27.5%	24.2%	26.7%	15.2%	6.4%
<b>b. NC State University Campus Police</b>	917	3.9	1.13	39.0%	26.8%	20.4%	11.0%	2.7%
<b>d. Office of Scholarships and Financial Aid</b>	919	3.9	1.06	37.4%	32.8%	20.2%	6.1%	3.5%

<b>A9. How likely is it that you would actually go to or get in touch with staff in the following offices at NC State if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>
<b>e. Registration and Records (e.g., for scheduling or academic policy assistance)</b>	919	4.2	0.93	44.0%	34.2%	16.0%	4.9%	1.0%
<b>f. Student Health Services</b>	907	4.3	1.03	56.1%	24.3%	11.8%	5.2%	2.6%
<b>h. Career Development Center or a college Career Center</b>	910	3.7	1.11	28.1%	28.5%	27.7%	12.6%	3.1%
<b>i. Office for Institutional Equity and Diversity</b>	916	3.3	1.24	21.1%	23.5%	27.9%	18.4%	9.1%
<b>j. Graduate Writing Center</b>	910	3.5	1.12	22.4%	25.1%	32.3%	16.3%	4.0%
<b>k. Preparing Future Leaders</b>	912	3.4	1.18	20.7%	24.7%	30.2%	17.9%	6.6%
<b>l. Thesis and Dissertation Support Services</b>	911	3.7	1.15	29.9%	28.3%	26.3%	10.5%	4.9%

*If you selected “not very likely” or “extremely unlikely” for getting in contact with any of the offices at NC State, please answer the following question (A10).*

**A10 Please briefly explain why it would be "not very likely" or "extremely unlikely" that you would ever get in touch with staff in those offices.**

<b>A11. How likely is it that you would actually go to or get in touch with staff in the following offices at NC State if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>
<b>a. African American Cultural Center</b>	904	2.8	1.37	15.3%	17.9%	23.8%	20.2%	22.8%
<b>b. Disability Services</b>	904	3.0	1.41	19.2%	21.1%	20.8%	18.6%	20.2%
<b>c. GLBT Center</b>	899	2.9	1.41	17.4%	17.9%	22.7%	17.9%	24.1%
<b>d. Office of International Services</b>	903	3.5	1.43	33.0%	23.0%	18.4%	10.0%	15.6%

<b>A11. How likely is it that you would actually go to or get in touch with staff in the following offices at NC State if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>
<b>e. Multicultural Student Affairs</b>	905	3.2	1.40	23.5%	21.2%	24.4%	13.1%	17.7%
<b>f. Veterans' Education Office</b>	902	2.8	1.44	16.3%	16.9%	21.1%	17.6%	28.2%
<b>g. Women's Center</b>	904	3.1	1.41	21.8%	22.2%	22.5%	14.0%	19.5%

*If you selected "not very likely" or "extremely unlikely" for getting in contact with any of the offices at NC State, please answer the following question (A12).*

**A12 Please briefly explain why it would be "not very" or "extremely" unlikely you would ever get in touch with staff in those offices.**

<b>A13. Based on your experiences in the courses you have taken while a student at NC State, how much do you agree or disagree with each of the following statements?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>
<b>a. If I work hard, I am usually assured of getting the grade I want to achieve.</b>	890	4.1	0.91	38.5%	44.4%	9.7%	6.0%	1.5%
<b>b. I am often ignored in class even when I attempt to participate.</b>	890	1.8	0.84	1.3%	3.0%	9.1%	42.9%	43.6%
<b>c. When I make a comment in my courses, I am usually taken seriously by the instructor.</b>	890	4.1	0.82	34.0%	51.0%	10.7%	2.7%	1.6%
<b>d. When we work in small groups in class/lab, I am often ignored by my classmates or given trivial jobs.</b>	890	1.7	0.89	1.8%	3.9%	7.2%	41.3%	45.7%

<b>A13. Based on your experiences in the courses you have taken while a student at NC State, how much do you agree or disagree with each of the following statements?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>
<b>e. My instructors recognize that I have important ideas to contribute.</b>	889	4.1	0.76	28.7%	51.5%	17.2%	2.1%	0.4%
<b>f. Because of a personal characteristic I have (e.g., race/ethnicity, religion, etc.), I sometimes get singled out in my courses to speak on behalf of a specific group.</b>	882	2.0	1.09	3.1%	8.8%	16.2%	32.7%	39.2%
<b>g. I have been exposed to an intolerant atmosphere created by students in a course I was taking.</b>	883	1.8	1.00	1.9%	7.6%	8.3%	35.9%	46.3%
<b>h. I have been exposed to an intolerant atmosphere created by the instructor for a course I was taking.</b>	879	1.8	0.99	2.0%	6.9%	7.2%	32.9%	51.0%
<b>i. Most professors communicate that I am welcome in their course.</b>	883	4.2	0.79	42.1%	42.7%	12.3%	2.3%	0.6%
<b>j. I feel comfortable among the other students in my courses.</b>	878	4.2	0.77	36.9%	50.0%	9.8%	2.6%	0.7%
<b>k. I feel comfortable participating in field trips for my courses.</b>	872	4.0	0.85	31.4%	35.4%	31.8%	0.8%	0.6%
<b>l. I have been stereotyped by the instructor in a course I was taking.</b>	878	2.0	1.03	1.4%	9.7%	16.2%	34.5%	38.3%
<b>m. I have been stereotyped by students in a course I was taking.</b>	879	2.2	1.13	2.6%	14.2%	17.6%	32.1%	33.4%

<b>A13. Based on your experiences in the courses you have taken while a student at NC State, how much do you agree or disagree with each of the following statements?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>
<b>n. The NC State Libraries provide adequate resources on diversity for my coursework.</b>	877	3.8	0.93	27.1%	30.1%	38.2%	3.0%	1.6%

<b>A14. Based on your experiences in your graduate program so far, how would you rate each of the following?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Not Applicable</b>
<b>a. Faculty support for attending conferences</b>	680	3.0	0.93	36.8%	39.3%	15.4%	8.5%	21.5% (of 866)
<b>b. Faculty support for presenting at conferences</b>	648	3.1	0.92	40.9%	37.2%	14.4%	7.6%	25.2% (of 866)
<b>c. The supportiveness of your advisor/ committee chair</b>	766	3.3	0.85	48.4%	35.1%	11.5%	5.0%	11.5% (of 866)
<b>d. Your committee's responsiveness to your needs</b>	589	3.2	0.81	39.6%	43.6%	12.4%	4.4%	31.5% (of 860)
<b>e. Your ability to select a committee you are comfortable working with</b>	607	3.1	0.85	39.0%	42.5%	12.9%	5.6%	29.6% (of 862)
<b>f. Your ability to work effectively with your lab partners or research group</b>	681	3.3	0.68	42.0%	47.6%	9.3%	1.2%	20.2% (of 853)
<b>g. The selection process for teaching and/or research assistantships</b>	686	2.7	1.02	24.3%	36.7%	22.4%	16.5%	20.0% (of 857)
<b>h. The selection process for other funding opportunities (e.g., fellowships)</b>	612	2.5	1.02	19.1%	35.0%	25.3%	20.6%	28.8% (of 859)
<b>i. Preparing Future Leaders</b>	424	2.9	0.84	22.6%	48.1%	22.4%	6.8%	50.5% (of 857)
<b>j. Thesis and Dissertation Support Services</b>	428	3.0	0.78	28.5%	50.0%	18.0%	3.5%	50.1% (of 858)



## Section B: Interacting with Others

<b>B1. While at NC State as a graduate student, how often have you interacted with other graduate students...</b>									
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Some- times</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Don't know</b>
<b>a. From a race/ethnicity different from your own</b>	851	4.2	0.96	52.1%	27.6%	13.7%	5.5%	1.1%	0.8% (of 858)
<b>b. Who have a disability</b>	660	2.6	1.20	8.5%	12.1%	27.9%	29.8%	21.7%	23.1% (of 858)
<b>c. With a religious belief different from your own</b>	761	4.3	0.93	52.7%	28.5%	13.4%	4.2%	1.2%	11.2% (of 857)
<b>d. With a sexual orientation different from your own</b>	642	3.7	1.24	35.8%	23.2%	23.5%	11.1%	6.4%	25.2% (of 858)
<b>e. Whose primary language is different from your own</b>	821	4.0	1.09	44.6%	25.6%	18.0%	9.9%	1.9%	3.0% (of 846)
<b>f. From a social/economic background different from your own</b>	754	4.2	0.88	45.8%	33.4%	16.6%	3.7%	0.5%	11.3% (of 850)
<b>g. Who are transgender</b>	385	1.7	1.05	2.6%	4.9%	14.3%	17.9%	60.3%	54.8% (of 851)

<b>B2. In the past year at NC State, how often have you had the following experiences with a graduate student of a different race/ethnicity than your own?</b>									
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Don't know</b>
<b>a. Socialized</b>	842	3.8	1.12	34.6%	29.1%	23.5%	8.9%	3.9%	0.9% (of 850)
<b>b. Worked together in class on a small group activity or class project</b>	833	3.8	1.23	36.0%	29.1%	20.2%	6.7%	8.0%	2.3% (of 853)
<b>c. Worked together outside of class on a class project or assignment</b>	838	3.5	1.35	31.0%	24.3%	22.1%	10.1%	12.4%	2.1% (of 856)

<b>B2. In the past year at NC State, how often have you had the following experiences with a graduate student of a different race/ethnicity than your own?</b>									
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Don't know</b>
<b>d. Worked together on a research team</b>	800	3.2	1.55	28.5%	22.0%	16.0%	8.6%	24.9%	6.4% (of 855)

<b>B3. The following is a list of reasons why people might not interact with those from backgrounds different from their own. For each, please indicate to what extent it might limit your interactions with students who are different from you.</b>							
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>
<b>a. Conflicting feelings about cultures that feel very different than my own</b>	838	1.6	0.85	3.3%	13.6%	20.2%	62.9%
<b>b. Worry that people won't understand what I am saying</b>	838	1.8	0.94	6.1%	17.2%	26.5%	50.2%
<b>c. Uncertainty about what to say</b>	840	1.9	0.95	7.0%	19.2%	29.8%	44.0%
<b>d. Fear of appearing insensitive or ignorant</b>	840	1.8	0.91	5.4%	17.3%	29.3%	48.1%
<b>e. Prefer to interact with people who are more like me</b>	840	1.8	1.00	8.0%	16.7%	19.8%	55.6%
<b>f. Lack of opportunity</b>	840	2.3	1.11	17.7%	27.4%	22.0%	32.9%

<b>N=843</b>	<b>B4. While a graduate student at NC State, how many classes have you taken that were taught by an instructor of a race/ethnicity different from your own?</b>
10.0%	None
25.0%	A few
21.5%	Some
22.4%	Most
21.1%	All

<b>N=843</b>	<b>B5. Are any of your committee members of a race/ethnicity different from your own?</b>
43.2%	Yes
19.2%	No
37.6%	Not applicable

<b>N=838</b>	<b>B6. While a graduate student at NC State, how many times have you had a roommate or housemate (either on- or off-campus) that was of a race/ethnicity different from your own?</b>
43.3%	Not applicable - Never had a roommate
36.3%	Never
12.9%	Once
4.4%	Twice
3.1%	Three or more times

<b>N=475</b>	<b>B6. While a graduate student at NC State, how many times have you had a roommate or housemate (either on- or off-campus) that was of a race/ethnicity different than your own? (among those ever having a roommate)</b>
64.0%	Never
22.7%	Once
7.8%	Twice
5.5%	Three or more times

<b>N=839</b>	<b>B7. While a graduate student at NC State how many times have you had a roommate or housemate (either on- or off-campus) that had a sexual orientation different from you?</b>
43.1%	Not applicable - Never had a roommate
42.4%	Never
5.5%	Once
1.9%	Twice
1.9%	Three or more times
5.1%	Don't know

<b>N=477</b>	<b>B7. While a graduate student at NC State how many times have you had a roommate or housemate (either on- or off-campus) that had a sexual orientation different from you? (among those ever having a roommate)</b>
74.6%	Never
9.6%	Once
3.4%	Twice
3.4%	Three or more times
9.0%	Don't know

### Section C: Multicultural Activities on Campus

<b>N=831</b>	<b>C1. Of all the graduate courses you have taken at NC State, how many have had diversity issues clearly integrated into their content (e.g., diversity topics, scholarship by authors from diverse populations, examples from a global perspective, etc.)?</b>
35.9%	None
27.3%	A few
20.0%	Some
11.3%	Most
5.5%	All

**Answer the following question (C2) if C1 = "none" is not selected**

<b>N=532 Mean=3.8 StDev=0.78</b>	<b>C2. Overall, what impact did these courses have on your thinking about/ understanding of diversity?</b>
21.6%	5: Very positive impact
43.8%	4: Positive impact
32.5%	3: Neither positive nor negative impact
1.9%	2: Negative impact
0.2%	1: Very negative impact

<b>N=832</b>	<b>C3. Since coming to NC State as a graduate student, about how many times have you participated in diversity or multicultural events, programs or workshops on campus?</b>
45.7%	Never
14.7%	Once
25.8%	Two or three times
13.8%	Four or more times

***If you answered that you participated in a diversity or multicultural event at NC State (“never” was not selected), please answer the following question (C4).***

<b>N=452</b>	<b>C4. What would you say were the most important reasons why you participated in such events? (Mark all that apply.)</b>
63.7%	a. To broaden my understanding/awareness
71.9%	b. To interact with others
47.1%	c. To support the organization and/or my friends who are in it
20.6%	d. Was required or encouraged to go for class or work
40.5%	e. Professional development
57.5%	f. For entertainment/enjoyment
16.2%	g. To affirm some aspect(s) of my identity
3.8%	h. Other (please briefly explain) _____

***If you answered that you participated in a diversity or multicultural event at NC State (“never” was not selected), please answer the following question (C5).***

**C5 Which, if any, of the diversity/multicultural activities you participated in had the most influence on your thinking about or understanding of diversity? Please briefly explain what the activity was and the influence it had on you.**

***If you answered that you had not participated in a diversity or multicultural event at NC State (“never” was selected), please answer the following question (C6).***

<b>N=380</b>	<b>C6. For which of the following reasons have you not participated in diversity/multicultural activities on campus? (Mark all that apply)</b>
57.4%	a. Not aware of activities
30.0%	b. Topic of event has nothing to do with me
68.4%	c. Not enough time
59.7%	d. Not convenient to my schedule
5.3%	e. Would be uncomfortable
27.4%	f. None of my friends participate
29.5%	g. Topic of events does not interest me
18.7%	h. Location of event
9.2%	i. Cost
3.9%	j. Challenging to attend due to accessibility issues
5.8%	k. Other (please briefly explain) _____

## Section D: The Role of Diversity in Higher Education

The following questions ask you to think about the role of diversity in higher education. NC State defines diversity as *"an inclusive community of people with varied human characteristics, ideas, and world-views and whose interactions both benefit and challenge each other to grow while making the community better."*

<b>N=825 Mean=3.5 StDev=0.68</b>	<b>D1. How important is it to you that NC State holds diversity as one of its essential values?</b>
64.0%	4: Very important
28.5%	3: Somewhat important
5.9%	2: Not very important
1.6%	1: Not at all important

<b>D2. To what extent do you agree or disagree with the following statements as they relate to diversity at NC State University?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>
<b>a. NC State has made creating a diverse and inclusive community a priority</b>	802	3.8	0.87	18.7%	51.9%	21.8%	6.0%	1.6%
<b>b. NC State has done a good job of implementing policies and practices that reinforce its commitment to diversity</b>	801	3.7	0.86	17.6%	47.7%	28.0%	5.1%	1.6%
<b>c. Expectations for respect and civility are clearly articulated at NC State</b>	802	4.0	0.85	28.2%	49.4%	17.0%	4.6%	0.9%
<b>d. The messages/ information I'm getting from campus leaders about diversity and inclusion is generally consistent, regardless of the source (e.g., from University administrators, administrators in my College and in my Department)</b>	800	4.0	0.83	26.8%	49.6%	19.1%	3.4%	1.1%
<b>e. NC State provides an environment for the free and open expression of ideas, opinions, and beliefs</b>	793	4.0	0.82	27.5%	55.0%	12.9%	2.9%	1.8%

<b>D2. To what extent do you agree or disagree with the following statements as they relate to diversity at NC State University?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>
<b>f. NC State leaders appropriately distinguish between free speech and hate speech when it occurs on campus</b>	790	3.9	0.84	22.0%	47.2%	25.7%	4.1%	1.0%
<b>g. NC State is a good place to gain an understanding about multicultural issues and perspectives</b>	793	3.7	0.93	20.6%	42.4%	28.4%	6.6%	2.1%
<b>h. NC State is placing too much emphasis on achieving diversity</b>	792	2.7	1.17	8.7%	15.3%	32.2%	27.3%	16.5%
<b>i. NC State is committed to helping minority students succeed.</b>	788	3.6	0.81	13.1%	41.5%	39.7%	4.7%	1.0%
<b>j. Diversity is good for NC State.</b>	793	4.4	0.68	50.1%	41.4%	7.6%	0.8%	0.3%
<b>k. Efforts to increase diversity lead to admission of less qualified students.</b>	793	2.8	1.20	8.2%	20.1%	30.8%	22.6%	18.4%
<b>l. Efforts to increase diversity lead to hiring less qualified faculty, staff and/or administrators.</b>	790	2.6	1.18	7.3%	15.2%	32.5%	24.1%	20.9%
<b>m. Enhancing students' ability to participate effectively in a multicultural society should be a part of the university's mission.</b>	792	4.1	0.85	33.2%	46.6%	15.5%	3.7%	1.0%
<b>n. Fostering intellectual diversity should be a key goal of NC State.</b>	794	4.3	0.72	44.5%	43.3%	10.8%	1.3%	0.1%
<b>o. Building a diverse and inclusive campus community should be a key goal of NC State.</b>	794	4.2	0.77	39.8%	43.8%	14.0%	2.3%	0.1%
<b>p. It is easy to find information about diversity on the University website.</b>	794	3.5	0.83	13.1%	31.9%	48.1%	5.9%	1.0%

<b>D3. To what extent do you agree or disagree with the following statements about the importance of diversity as it relates to your educational experience at NC State?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>
<b>a. Learning about people from different cultures is a very important part of an undergraduate education.</b>	799	4.0	1.01	34.5%	39.3%	16.1%	7.8%	2.3%
<b>b. Including diversity topics and issues in my curriculum detracts from learning more important knowledge.</b>	797	2.9	1.27	12.9%	22.6%	24.7%	24.3%	15.4%
<b>c. Developing respect for diversity will better enable me to work in my chosen field after graduation.</b>	797	4.2	0.80	38.6%	45.9%	11.9%	3.0%	0.5%
<b>d. Developing respect for diversity will better enable me to live in my community after graduation.</b>	798	4.2	0.76	38.0%	46.2%	13.9%	1.5%	0.4%
<b>e. Interaction with individuals who are different from me (e.g., race, national origin, sexual orientation, etc.) is an essential part of my college education.</b>	798	3.9	1.03	34.2%	37.5%	19.0%	6.3%	3.0%

### Section E: Campus Climate

<b>E1. How would you assess the following aspects of the campus climate at NC State?</b>							
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>
<b>b. Faculty respect for graduate students from a minority racial/ethnic group</b>	789	3.4	0.67	45.6%	46.1%	6.8%	1.4%
<b>c. Faculty respect for female graduate students</b>	792	3.4	0.71	48.4%	42.0%	7.6%	2.0%
<b>e. Graduate student respect for faculty from a minority racial/ethnic group</b>	789	3.3	0.67	43.7%	47.0%	8.1%	1.1%
<b>f. Graduate student respect for female faculty</b>	792	3.4	0.66	48.2%	43.3%	7.7%	0.8%
<b>g. Undergraduate student respect for graduate teaching assistants from a minority racial/ethnic group</b>	744	2.9	0.79	22.2%	51.3%	21.5%	5.0%

<b>E1. How would you assess the following aspects of the campus climate at NC State?</b>							
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>
<b>h. Undergraduate student respect for female graduate teaching assistants</b>	747	3.0	0.78	27.7%	50.9%	17.5%	3.9%
<b>i. Graduate student respect for other graduate students from a racial/ethnic group different from their own</b>	773	3.3	0.69	40.0%	50.1%	8.3%	1.7%
<b>j. Graduate student respect for other graduate students with a different sexual orientation than their own</b>	773	3.2	0.69	37.6%	50.7%	10.2%	1.4%
<b>k. Friendships between graduate students of different racial/ethnic groups</b>	781	3.2	0.75	35.5%	48.7%	13.3%	2.6%
<b>l. Friendships between heterosexual and gay, lesbian, bisexual, and transgender graduate students</b>	762	3.1	0.73	32.8%	50.5%	14.7%	2.0%
<b>m. Graduate student respect for transgender students</b>	755	3.0	0.76	27.8%	51.0%	18.3%	2.9%

<b>E2. In general, how supportive do you think the overall NC State campus environment is of the following groups of students?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Non- supportive</b>	<b>1: Very non- supportive</b>
<b>a. African American / Black students</b>	763	4.0	0.83	29.8%	48.8%	16.6%	4.3%	0.5%
<b>b. Asian / Pacific Island students</b>	758	4.0	0.83	26.8%	48.0%	20.2%	4.5%	0.5%
<b>c. Hispanic / Latino</b>	758	3.9	0.84	24.7%	47.8%	22.8%	3.8%	0.9%
<b>d. Native American / American Indian / Alaska Native students</b>	759	3.9	0.87	24.4%	43.5%	26.7%	4.3%	1.1%
<b>e. White / Caucasian students</b>	762	4.3	0.82	46.5%	38.5%	12.2%	2.1%	0.8%
<b>f. International students</b>	759	4.1	0.79	31.8%	49.8%	15.3%	2.5%	0.7%
<b>g. Female students</b>	761	4.1	0.74	31.5%	52.3%	13.9%	2.0%	0.3%
<b>h. Male students</b>	756	4.2	0.78	38.8%	45.6%	13.4%	1.5%	0.8%
<b>i. Transgender students</b>	746	3.7	0.94	20.8%	39.3%	29.6%	9.1%	1.2%
<b>j. Gay, lesbian, bisexual students</b>	749	3.8	0.85	23.1%	44.2%	27.4%	4.7%	0.7%
<b>k. Christian students</b>	751	4.2	0.82	39.3%	40.5%	17.7%	2.0%	0.5%
<b>l. Jewish students</b>	741	3.9	0.80	22.5%	44.5%	29.8%	3.0%	0.1%



<b>E2. In general, how supportive do you think the overall NC State campus environment is of the following groups of students?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Non- supportive</b>	<b>1: Very non- supportive</b>
<b>m. Muslim students</b>	743	3.8	0.87	22.6%	44.3%	26.8%	5.7%	0.7%
<b>n. Other Non-Christian students</b>	743	3.8	0.84	21.3%	42.9%	30.3%	5.2%	0.3%
<b>o. Students with a disability</b>	744	4.1	0.82	31.7%	47.0%	17.7%	2.8%	0.7%
<b>p. Students from poor or working class backgrounds</b>	744	3.8	0.91	22.0%	42.6%	26.5%	8.1%	0.8%
<b>q. Students from middle class backgrounds</b>	746	4.0	0.80	28.7%	46.1%	22.9%	1.7%	0.5%
<b>r. Students from upper class or wealthy backgrounds</b>	746	4.2	0.78	37.0%	44.0%	16.9%	2.0%	0.1%
<b>s. Non-traditional students (i.e., "older" students)</b>	755	3.8	0.92	22.5%	44.1%	24.6%	7.5%	1.2%
<b>t. Students with children</b>	753	3.7	0.94	20.8%	39.3%	29.7%	8.8%	1.3%
<b>u. Students who are in the military/veterans</b>	751	4.0	0.80	30.4%	45.1%	22.1%	2.1%	0.3%
<b>v. Middle Eastern students</b>	761	3.9	0.85	23.3%	46.8%	23.9%	5.4%	0.7%

<b>E3. In general, how supportive do you think your graduate program is of the following groups of students?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Non- supportive</b>	<b>1: Very non- supportive</b>
<b>a. African American / Black students</b>	760	4.1	0.84	35.7%	45.5%	15.7%	1.7%	1.4%
<b>b. Asian / Pacific Island students</b>	762	4.1	0.81	35.4%	45.5%	16.0%	2.2%	0.8%
<b>c. Hispanic / Latino</b>	753	4.0	0.84	32.0%	44.9%	19.7%	2.3%	1.2%
<b>d. Native American / American Indian / Alaska Native students</b>	754	4.0	0.84	31.7%	42.8%	22.5%	1.9%	1.1%
<b>e. White / Caucasian students</b>	759	4.4	0.69	46.2%	44.3%	8.6%	0.5%	0.4%
<b>f. International students</b>	752	4.2	0.82	39.1%	44.0%	13.4%	2.7%	0.8%
<b>g. Female students</b>	754	4.3	0.76	41.0%	46.2%	10.6%	1.5%	0.8%

<b>E3. In general, how supportive do you think your graduate program is of the following groups of students?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Non- supportive</b>	<b>1: Very non- supportive</b>
<b>h. Male students</b>	752	4.3	0.71	42.8%	46.4%	9.6%	0.8%	0.4%
<b>i. Transgender students</b>	742	3.9	0.87	29.5%	38.9%	27.6%	3.2%	0.7%
<b>j. Gay, lesbian, bisexual students</b>	742	4.0	0.83	31.7%	43.9%	21.6%	2.0%	0.8%
<b>k. Christian students</b>	741	4.1	0.81	34.4%	43.9%	19.2%	1.9%	0.7%
<b>l. Jewish students</b>	743	4.0	0.79	31.0%	43.7%	23.8%	1.2%	0.3%
<b>m. Muslim students</b>	745	4.0	0.81	32.1%	43.4%	22.4%	1.5%	0.7%
<b>n. Other Non-Christian students</b>	747	4.1	0.79	32.0%	44.2%	22.2%	1.2%	0.4%
<b>o. Students with a disability</b>	746	4.1	0.79	33.8%	45.3%	18.6%	1.9%	0.4%
<b>p. Students from poor or working class backgrounds</b>	748	4.0	0.88	31.4%	43.2%	20.3%	4.0%	1.1%
<b>q. Students from middle class backgrounds</b>	747	4.1	0.78	34.0%	46.2%	17.8%	1.5%	0.5%
<b>r. Students from upper class or wealthy backgrounds</b>	742	4.2	0.77	36.3%	44.9%	17.5%	0.8%	0.5%
<b>s. Non-traditional students (i.e., "older" students)</b>	752	4.1	0.84	31.9%	48.8%	14.2%	4.1%	0.9%
<b>t. Students with children</b>	752	4.0	0.87	31.5%	45.5%	17.6%	4.4%	1.1%
<b>u. Students who are in the military/veterans</b>	750	4.1	0.78	34.0%	45.3%	19.2%	0.9%	0.5%
<b>v. Middle Eastern students</b>	755	4.1	0.83	33.6%	45.7%	17.7%	1.7%	1.2%

<b>E4. While a student at NC State, about how often have you heard <u>faculty/ instructors</u> make negative, inappropriate, or stereotypical statements related to each of the following?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>
<b>a. Disability status</b>	762	1.2	0.48	87.7%	9.6%	2.1%	0.4%	0.3%
<b>b. Gender identity (e.g., transgender, genderqueer)</b>	766	1.2	0.56	84.3%	11.2%	3.4%	0.8%	0.3%
<b>c. Immigration background</b>	762	1.3	0.64	79.3%	13.8%	5.9%	0.7%	0.4%
<b>d. Race/ethnicity</b>	768	1.4	0.66	70.8%	21.0%	7.4%	0.7%	0.1%
<b>e. Religion</b>	762	1.3	0.67	76.5%	16.1%	6.0%	0.8%	0.5%
<b>f. Sexual orientation</b>	765	1.2	0.57	83.1%	12.0%	3.9%	0.7%	0.3%

<b>E4. While a student at NC State, about how often have you heard <u>faculty/ instructors</u> make negative, inappropriate, or stereotypical statements related to each of the following?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>
<b>g. Socio-economic status</b>	762	1.3	0.62	81.5%	13.8%	3.1%	0.9%	0.7%
<b>h. Sex</b>	768	1.5	0.77	65.5%	23.2%	9.2%	1.6%	0.5%

<b>E5. While a graduate student at NC State, about how often have you heard <u>other graduate students</u> make negative, inappropriate, or stereotypical statements related to each of the following?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>
<b>a. Disability status</b>	751	1.3	0.68	77.2%	16.8%	4.0%	1.3%	0.7%
<b>b. Gender identity (e.g., transgender, genderqueer)</b>	754	1.5	0.89	66.2%	18.8%	10.9%	2.7%	1.5%
<b>c. Immigration background</b>	751	1.6	0.91	61.0%	20.8%	14.5%	2.5%	1.2%
<b>d. Race/ethnicity</b>	755	1.9	0.97	45.6%	28.2%	20.3%	4.8%	1.2%
<b>e. Religion</b>	751	1.7	0.96	57.4%	23.8%	12.9%	4.3%	1.6%
<b>f. Sexual orientation</b>	754	1.6	0.90	62.1%	22.0%	12.1%	2.3%	1.6%
<b>g. Socio-economic status</b>	751	1.5	0.79	68.2%	20.4%	9.1%	1.5%	0.9%
<b>h. Sex</b>	755	1.7	0.95	52.6%	26.5%	16.2%	3.0%	1.7%

<b>E6. While a graduate student at NC State, about how often have you heard <u>non-teaching staff or administrators</u> make negative, inappropriate, or stereotypical statements related to:</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>
<b>a. Disability status</b>	751	1.2	0.45	87.5%	10.0%	2.1%	0.3%	0.1%
<b>b. Gender identity (e.g., transgender, genderqueer)</b>	758	1.2	0.52	87.5%	9.1%	2.6%	0.3%	0.5%
<b>c. Immigration background</b>	753	1.2	0.59	84.2%	11.2%	3.3%	0.9%	0.4%
<b>d. Race/ethnicity</b>	759	1.2	0.60	81.7%	13.4%	3.8%	0.5%	0.5%
<b>e. Religion</b>	754	1.2	0.60	84.9%	10.7%	2.8%	0.9%	0.7%
<b>f. Sexual orientation</b>	755	1.2	0.54	86.1%	9.8%	3.3%	0.4%	0.4%
<b>g. Socio-economic status</b>	752	1.2	0.56	87.1%	9.4%	2.1%	0.7%	0.7%
<b>h. Sex</b>	759	1.2	0.62	83.8%	11.2%	3.7%	0.5%	0.8%

## Section F: Shaping Attitudes about Diversity

F1. What type of influence have each of the following had on your thinking about diversity?									
	N	Mean	St Dev	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Not applicable- have not had this experience
a. Interactions with students in class	740	4.1	0.83	32.2%	47.2%	16.8%	3.0%	0.9%	1.6% (of 752)
b. Interactions with students outside of class	730	4.1	0.80	35.6%	44.7%	17.3%	1.9%	0.5%	2.8% (of 751)
c. Interactions with faculty/ instructors in class	733	4.1	0.78	31.4%	45.3%	21.3%	2.0%	0.0%	2.3% (of 750)
d. Interactions with faculty/ instructors outside of class	712	4.0	0.80	29.1%	43.5%	25.7%	1.3%	0.4%	5.1% (of 750)
e. Course materials	663	3.8	0.80	23.1%	34.2%	41.8%	0.9%	0.0%	10.8% (of 743)
f. Friendships or acquaintances	729	4.2	0.73	39.4%	46.4%	12.9%	1.2%	0.1%	1.8% (of 742)
g. Campus organizations/ clubs	569	3.9	0.81	24.8%	40.9%	32.3%	1.4%	0.5%	23.3% (of 742)
h. Campus-wide activities/ events	581	3.8	0.81	23.1%	41.0%	33.4%	2.2%	0.3%	21.7% (of 742)
i. College/ department activities/ events	670	3.9	0.77	23.0%	44.6%	30.7%	1.6%	0.0%	9.5% (of 740)
j. Interactions with staff	710	4.0	0.75	25.5%	45.1%	28.7%	0.7%	0.0%	4.4% (of 743)
k. Interactions with or messages from NC State administration	711	3.8	0.80	21.2%	40.8%	36.1%	1.4%	0.4%	4.4% (of 744)
l. Your family/ hometown experiences	725	3.9	0.93	28.3%	41.4%	22.8%	6.2%	1.4%	2.6% (of 744)

<b>F2. How have your experiences at NC State influenced each of the following?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>
<b>a. Your likelihood of discussing topics related to diversity with friends</b>	743	3.9	0.81	26.9%	41.2%	29.9%	1.7%	0.3%
<b>b. Your likelihood of stopping yourself from using language that may be offensive to others</b>	741	4.0	0.79	30.5%	41.0%	27.7%	0.7%	0.1%
<b>c. Your likelihood of pointing out to someone that they have used language that may be offensive to others</b>	739	3.9	0.78	22.9%	42.5%	33.3%	1.2%	0.1%
<b>d. Your likelihood of initiating a conversation with a student you don't know well whose race/ethnicity is different from yours</b>	741	4.0	0.78	27.1%	43.7%	28.1%	0.7%	0.4%
<b>e. Your comfort level when working on course projects with students from diverse backgrounds</b>	734	4.0	0.79	31.6%	43.6%	23.0%	1.6%	0.1%
<b>f. Your understanding of diversity</b>	735	4.1	0.77	31.2%	44.5%	23.4%	0.8%	0.1%

<b>F2. How have your experiences at NC State influenced each of the following?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>
<b>g. Your ability to work in a job setting with people from diverse backgrounds</b>	736	4.1	0.75	33.8%	43.8%	22.0%	0.4%	0.0%
<b>h. Your comfort level interacting with someone whose race/ethnicity is different from yours</b>	738	4.1	0.77	32.9%	44.9%	21.0%	1.1%	0.1%
<b>i. Your comfort level interacting with someone with a sexual orientation different from yours</b>	735	3.9	0.81	28.2%	37.0%	34.3%	0.4%	0.1%
<b>j. Your comfort level interacting with someone with a disability</b>	735	3.9	0.78	24.6%	39.5%	35.6%	0.3%	0.0%
<b>k. Your comfort level interacting with someone from a religion or faith tradition different from yours</b>	737	4.0	0.79	28.9%	39.8%	30.5%	0.8%	0.0%
<b>l. Your comfort level interacting with students who come from a different country than your own</b>	736	4.1	0.76	33.7%	42.4%	23.5%	0.4%	0.0%

## Section I: Sex Discrimination, Sexual Harassment, and Sexual Assault

NC State, like other colleges and universities, is required to regularly assess the campus climate in order to ensure that we provide an environment free from sex discrimination and sexual harassment. This section of the survey asks questions specifically related to sexual assault on campus, and your awareness of NC State policies related to sexual assault. While it does not ask you about any personal experiences with sexual assault you may have encountered, some of the questions might make you feel uncomfortable or upset. Remember you are free to skip any questions. Also, at the end of this survey is a list of resources that you can contact to discuss any concerns you have.

<b>I1. Based on what you may have seen or heard, in your opinion how common is each of the following at NC State?</b>								
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>5: Wide-spread</b>	<b>4: Fairly common</b>	<b>3: Occasionally happens</b>	<b>2: Rarely happens</b>	<b>1: Never happens</b>
<b>a. Sexual harassment (e.g., a student receiving unwelcome sexual advances, requests for sexual favors, or other verbal comments of a sexual nature)</b>	747	2.7	1.05	5.4%	16.2%	37.9%	27.7%	12.9%
<b>b. Stalking (e.g., a student being repeatedly contacted by someone in person, by email, or social media, etc., such that it causes the student to feel frightened or uncomfortable)</b>	741	2.3	0.91	1.3%	7.2%	30.0%	41.0%	20.5%
<b>c. Relationship/dating/ domestic violence (e.g., a student being in a relationship with someone who uses physical or emotional abuse to maintain power over her/him, such as threats of self-harm or harm to others, name calling, belittling, isolation, or forcing to engage in sexual acts)</b>	745	2.4	1.02	2.6%	10.9%	31.5%	33.0%	22.0%
<b>d. Sexual violence (e.g., sexual contact with a student without her/his consent, such as rape, oral or anal sex, grabbing private areas, or forcible fondling)</b>	746	2.6	1.02	3.6%	13.0%	35.0%	32.4%	16.0%

<b>12. Do you personally know anyone who has been the victim of harassment, stalking, relationship violence, or sexual violence while he/she was a student at NC State?</b>			
	<b>N</b>	<b>Yes</b>	<b>No</b>
<b>a. Sexual harassment (e.g., a student receiving unwelcome sexual advances, requests for sexual favors, or other verbal comments of a sexual nature)</b>	748	20.1%	79.9%
<b>b. Stalking (e.g., a student being repeatedly contacted by someone in person, by email, or social media, etc., such that it causes the student to feel frightened or uncomfortable)</b>	748	12.3%	87.7%
<b>c. Relationship/dating/domestic violence (e.g., a student being in a relationship with someone who uses physical or emotional abuse to maintain power over her/him, such as threats of self-harm or harm to others, name calling, belittling, isolation, or forcing to engage in sexual acts)</b>	747	14.1%	85.9%
<b>d. Sexual violence (e.g., sexual contact with a student without her/his consent, such as rape, oral or anal sex, grabbing private areas, or forcible fondling)</b>	748	8.6%	91.4%

<b>13. If you became aware of a situation involving sexual violence, relationship violence, stalking or harassment, how likely is it that you would tell or report it to the following?</b>							
	<b>N</b>	<b>Mean</b>	<b>StDev</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Not at all likely</b>
<b>a. A friend</b>	739	3.5	0.84	63.6%	23.4%	8.0%	5.0%
<b>b. An academic advisor, staff or faculty member at NC State</b>	737	2.9	1.03	36.9%	27.5%	24.0%	11.5%
<b>c. A Residence Hall Advisor</b>	729	2.4	1.18	25.8%	21.4%	20.6%	32.2%
<b>d. NC State Women's Center</b>	732	2.8	1.09	33.7%	29.2%	19.4%	17.6%
<b>e. NC State Office of Institutional Equity and Diversity / Equal Opportunity Office</b>	737	2.6	1.11	27.4%	26.9%	23.2%	22.5%
<b>f. NC State Counseling Center</b>	733	3.0	1.03	38.7%	30.4%	18.4%	12.4%
<b>g. NC State Student Health Center</b>	729	2.8	1.05	33.6%	29.9%	22.5%	14.0%
<b>h. NC State Office of Student Conduct</b>	726	2.9	1.07	36.0%	28.1%	21.3%	14.6%
<b>i. NC State Campus Police</b>	738	3.5	0.82	63.3%	24.4%	7.9%	4.5%
<b>j. NC State Ombuds (An Ombuds provides an informal, impartial, independent, and to the extent allowable by law, confidential source of assistance.)</b>	717	2.6	1.11	26.1%	27.9%	23.3%	22.7%
<b>k. City/town Police Department</b>	732	3.1	1.00	43.9%	26.1%	21.4%	8.6%
<b>l. Parent(s)/Guardian(s)</b>	728	2.8	1.12	36.5%	24.0%	21.2%	18.3%



13. If you became aware of a situation involving sexual violence, relationship violence, stalking or harassment, how likely is it that you would tell or report it to the following?							
	N	Mean	StDev	4: Very likely	3: Somewhat likely	2: Not very likely	1: Not at all likely
m. Other (please specify)	270	2.2	1.20	24.1%	13.0%	23.7%	39.3%

N=749 Mean=2.4 StDev=0.58	14. If you were in a situation where you saw that another student appeared to be in danger of being sexually assaulted (e.g., because she/he was high or drunk), do you feel as if you have the knowledge/skills to appropriately intervene to help the person?
40.9%	3: Definitely – I know of various strategies I could use to intervene, depending on the situation
53.5%	2: Maybe – I think I know what I could do, but am not totally sure
5.6%	1: No – I don't really know what I could do to intervene

N=750 Mean=2.5 StDev=0.84	15. How familiar are you with NC State's policies regarding sexual harassment prevention and resolution?
11.1%	4: Very familiar
39.7%	3: Somewhat familiar
37.7%	2: Not very familiar
11.5%	1: Not at all familiar

16. To what extent do you agree or disagree with each of the following statements?								
	N	Mean	StDev	4: Strongly agree	3: Somewhat agree	2: Somewhat disagree	1: Strongly disagree	Don't know
a. Information about NC State's policies regarding sexual harassment prevention and resolution is readily available and easy to find	539	3.0	0.79	25.4%	52.9%	16.9%	4.8%	27.7% (of 746)
b. NC State's policies regarding sexual harassment prevention and resolution procedures are clear and easy to understand	475	3.1	0.73	28.0%	54.5%	14.5%	2.9%	36.2% (of 744)
c. NC State encourages victims/survivors to report harassment, stalking, relationship violence, and sexual violence	620	3.4	0.72	50.6%	38.5%	9.0%	1.8%	16.8% (of 745)

16. To what extent do you agree or disagree with each of the following statements?								
	N	Mean	StDev	4: Strongly agree	3: Somewhat agree	2: Somewhat disagree	1: Strongly disagree	Don't know
d. NC State offers victims/survivors who report harassment, stalking, relationship violence adequate support, resources, and services	542	3.3	0.73	42.1%	46.3%	9.2%	2.4%	27.1% (of 743)

## Section G: Demographics

The following questions ask for some personal and possibly sensitive information. This information is critical in determining how the climate is perceived by members of different groups on campus. All responses will remain strictly confidential. Results will be reported in summary form only.

N=992	G1. How do you identify in terms of your gender? (Mark all that apply)
49.0%	Man
50.7%	Woman
0.2%	Transman
0.1%	Transwoman
0.6%	Genderqueer or Non-binary
0.3%	Uncertain or questioning
0.1%	I identify using a different term (please specify) _____
0.6%	I prefer not to answer

Note: Gender was obtained from official university records for those who chose not to self-identify.

N=751	G2. How do you identify in terms of your sexual orientation? (Mark all that apply)
87.2%	Heterosexual or straight
3.6%	Gay
2.5%	Lesbian
5.1%	Bisexual or pansexual
1.3%	Uncertain or questioning
1.2%	I identify using a different term (please specify) _____

N=992	G3. What is your race/ethnicity? (Mark all that apply)
4.8%	African American or Black
0.9%	Native American, American Indian or Alaska Native
38.8%	Asian
4.4%	Hispanic/Latino
52.5%	White/Caucasian
2.7%	I identify using a different term (please specify) _____
3.0%	I prefer not to answer

Note: Race/ethnicity was obtained from official university records for those who chose not to self-identify.

<b>N=751</b>	<b>G4a. What is your current citizenship status?</b>
60.6%	Native or naturalized citizen of the U.S.
2.5%	Lawful permanent resident of the U.S.
35.7%	Foreign National / Non-Resident Alien
1.2%	Prefer not to answer

<b>N=751</b>	<b>G4. Is English your native language?</b>
61.8%	Yes
35.6%	No, but I speak it fluently
2.7%	No, and I do not speak it fluently

<b>N=751</b>	<b>G5. What is your religious preference? (Mark all that apply)</b>
0.1%	Baha'i
1.9%	Buddhism
4.0%	Chinese traditional religion
35.8%	Christianity
14.1%	Hinduism
3.3%	Islam
1.6%	Judaism
0.5%	Sikhism
33.2%	Secular/Nonreligious/Agnostic/Atheist
3.6%	Other ( <i>please specify</i> ) _____
8.1%	Prefer not to answer

<b>N=751</b>	<b>G6. Do you have any of the following diagnosed disabilities or conditions? (Mark all that apply.)</b>
3.3%	ADHD (Attention Deficit Hyperactivity Disorder)
0.3%	Autism Spectrum Disorder
0.4%	Blindness/low vision
0.0%	Brain injury
0.3%	Deafness/hard of hearing
1.3%	Learning disability
0.5%	Orthopedic/mobility disability
2.8%	Psychological disability
9.6%	Prefer not to answer

<b>G7. What is your parents'/guardians' highest level of education?</b>			
<b>N=538</b>	<b>Mother/Female guardian</b>	<b>N=534</b>	<b>Father/Male guardian</b>
4.1%	Less than high school	3.7%	Less than high school
15.4%	High school graduate or GED	15.4%	High school graduate or GED
9.7%	Some college (no degree)	7.3%	Some college (no degree)
14.7%	2-year Associate degree or certificate	10.5%	2-year Associate degree or certificate
26.4%	4-year Bachelor degree	25.8%	4-year Bachelor degree
3.7%	Some graduate or professional coursework (no degree)	5.1%	Some graduate or professional coursework (no degree)
20.3%	Master's degree	17.8%	Master's degree
5.2%	Doctorate or professional degree (e.g., law, medicine)	14.2%	Doctorate or professional degree (e.g., law, medicine)

<b>N=748</b>	<b>G8. How would you describe your socio-economic background when you were growing up?</b>
6.0%	Poor/low income
22.5%	Working class
48.4%	Middle class
21.4%	Upper middle or professional class
1.7%	Upper class/wealthy

<b>N=750</b>	<b>G9. In what setting did you spend most of your life before first coming to NC State? (If several apply, use the most recent one.)</b>
10.1%	Rural area
16.1%	Small town (20,000 or fewer people)
35.3%	Moderate size city (20,001-100,000)
38.4%	Large city (over 100,000 people)

<b>N=743</b>	<b>G10. Which of the following best describes the racial/ethnic composition of the neighborhood where you grew up?</b>
48.6%	All or nearly all your neighbors were the same race/ethnicity as you
30.1%	Most of your neighbors were the same race/ethnicity as you
11.4%	About half your neighbors were the same race/ethnicity as you
6.2%	Most of your neighbors were a different race/ethnicity than you
3.6%	All or nearly all your neighbors were a different race/ethnicity than you

<b>N=742</b>	<b>G11. Which of the following best describes the racial/ethnic composition of the high school from which you graduated?</b>
37.6%	All or nearly all the students were the same race/ethnicity as you
29.1%	Most of the students were the same race/ethnicity as you
20.2%	About half the students were the same race/ethnicity as you
9.7%	Most of the students were a different race/ethnicity than you
3.4%	All or nearly all the students were a different race/ethnicity than you

<b>N=742</b>	<b>G12. Which of the following best describes the racial/ethnic composition of the college from which you graduated?</b>
21.8%	All or nearly all the students were the same race/ethnicity as you
43.8%	Most of the students were the same race/ethnicity as you
19.1%	About half the students were the same race/ethnicity as you
12.1%	Most of the students were a different race/ethnicity than you
3.1%	All or nearly all the students were a different race/ethnicity than you

<b>N=738</b>	<b>G13. About how many students (undergraduate and, if appropriate, graduate students combined) were enrolled in your undergraduate college?</b>
10.8%	Less than 2,000
15.9%	2,000 – 4,999
14.2%	5,000 – 9,999
16.3%	10,000 – 19,999
22.5%	20,000 – 34,999
20.3%	35,000 or more

<b>N=745</b>	<b>G14. Which of the following best described the college from which you graduated?</b>
7.2%	Public Baccalaureate (awarded undergraduate degrees only)
7.0%	Private Baccalaureate (awarded undergraduate degrees only)
10.6%	Public Master's College/University (undergraduate & master's programs, but not doctoral programs)
7.9%	Private Master's College/University (undergraduate & master's programs, but not doctoral programs)
56.8%	Public Research University (undergraduate, master's, and doctoral programs)
10.5%	Private Research University (undergraduate, master's, and doctoral programs)

<b>N=740</b>	<b>G15. Was the college you graduated from...</b>
1.6%	An HBCU (historically black college/university)
0.1%	A Tribal College/University
0.4%	HSI (Hispanic Serving Institution)
0.3%	Alaska Native-Serving Institution
0.1%	Native Hawaiian-Serving Institution
97.4%	None of the above

## Section H: Conclusions

Finally, please tell us in your own words about what you think is working well with respect to diversity at NC State, and what you think needs to be done to improve the diversity climate. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn what they could be doing better. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide in your comments, such as reports of criminal activity or unlawful discrimination.

**H1. What do you think is working well at NC State to support diversity on campus?**

**H2. What do you think needs to be done to improve the diversity climate at NC State?**

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