

**North Carolina State University**  
**2015 Campus Climate Survey (Graduate Students)**  
**College of Sciences**  
**Section F: Shaping Attitudes about Diversity**  
**Tables of Results by Student Demographic Profile**

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	27.6%	39.1%	28.7%	3.4%	1.1%	87

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	25.0%	44.4%	22.2%	5.6%	2.8%	36
.....Female	3.9	29.4%	35.3%	33.3%	2.0%	.	51

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.7	21.2%	32.7%	38.5%	5.8%	1.9%	52
.....Students of Color	4.2	37.1%	48.6%	14.3%	.	.	35

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	24.0%	36.0%	36.0%	.	4.0%	25
.....Middle class	3.9	31.8%	34.1%	27.3%	6.8%	.	44
.....Upper middle/Upper class	3.9	17.6%	58.8%	23.5%	.	.	17

\* Statistically significant difference (p<.05) between group  
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<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	31.0%	46.0%	20.7%	1.1%	1.1%	87

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	27.8%	52.8%	16.7%	.	2.8%	36
.....Female	4.1	33.3%	41.2%	23.5%	2.0%	.	51

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	25.0%	48.1%	23.1%	1.9%	1.9%	52
.....Students of Color	4.2	40.0%	42.9%	17.1%	.	.	35

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	32.0%	40.0%	24.0%	.	4.0%	25
.....Middle class	4.0	29.5%	47.7%	20.5%	2.3%	.	44
.....Upper middle/Upper class	4.1	29.4%	52.9%	17.6%	.	.	17

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<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	25.9%	36.5%	34.1%	3.5%	85

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	25.0%	44.4%	27.8%	2.8%	36
.....Female	3.8	26.5%	30.6%	38.8%	4.1%	49

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.7	20.0%	28.0%	50.0%	2.0%	50
.....Students of Color	4.1	34.3%	48.6%	11.4%	5.7%	35

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	28.0%	36.0%	28.0%	8.0%	25
.....Middle class	3.8	25.0%	34.1%	38.6%	2.3%	44
.....Upper middle/Upper class	3.9	20.0%	46.7%	33.3%	.	15

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<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	24.7%	37.6%	35.3%	1.2%	1.2%	85

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	25.0%	44.4%	27.8%	2.8%	.	36
.....Female	3.8	24.5%	32.7%	40.8%	.	2.0%	49

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	22.0%	32.0%	44.0%	2.0%	.	50
.....Students of Color	4.0	28.6%	45.7%	22.9%	.	2.9%	35

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	24.0%	36.0%	36.0%	4.0%	.	25
.....Middle class	3.8	22.7%	38.6%	36.4%	.	2.3%	44
.....Upper middle/Upper class	3.9	26.7%	40.0%	33.3%	.	.	15

\* Statistically significant difference (p<.05) between group  
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<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	18.4%	26.3%	55.3%	76

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.7	15.6%	34.4%	50.0%	32
.....Female	3.6	20.5%	20.5%	59.1%	44

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	3.3	7.1%	19.0%	73.8%	42
.....Students of Color	4.0	32.4%	35.3%	32.4%	34

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.8	21.7%	34.8%	43.5%	23
.....Middle class	3.6	15.4%	28.2%	56.4%	39
.....Upper middle/Upper class	3.4	15.4%	7.7%	76.9%	13

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<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	38.4%	43.0%	16.3%	2.3%	86

<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	34.3%	48.6%	11.4%	5.7%	35
.....Female	4.2	41.2%	39.2%	19.6%	.	51

<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	33.3%	43.1%	19.6%	3.9%	51
.....Students of Color	4.3	45.7%	42.9%	11.4%	.	35

<b>F1f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	33.3%	41.7%	20.8%	4.2%	24
.....Middle class	4.2	38.6%	47.7%	11.4%	2.3%	44
.....Upper middle/Upper class	4.2	41.2%	35.3%	23.5%	.	17

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<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	21.2%	39.4%	36.4%	3.0%	66

<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	23.3%	50.0%	26.7%	.	30
.....Female	3.6	19.4%	30.6%	44.4%	5.6%	36

<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.5	13.2%	26.3%	57.9%	2.6%	38
.....Students of Color	4.2	32.1%	57.1%	7.1%	3.6%	28

<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	23.8%	28.6%	42.9%	4.8%	21
.....Middle class	3.9	20.6%	47.1%	32.4%	.	34
.....Upper middle/Upper class	3.5	10.0%	40.0%	40.0%	10.0%	10

\* Statistically significant difference (p<.05) between group  
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<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	19.1%	41.2%	33.8%	5.9%	68

<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	17.9%	53.6%	21.4%	7.1%	28
.....Female	3.7	20.0%	32.5%	42.5%	5.0%	40

<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.5	10.0%	32.5%	50.0%	7.5%	40
.....Students of Color	4.1	32.1%	53.6%	10.7%	3.6%	28

<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	15.8%	36.8%	36.8%	10.5%	19
.....Middle class	3.8	17.1%	45.7%	34.3%	2.9%	35
.....Upper middle/Upper class	3.8	23.1%	38.5%	30.8%	7.7%	13

\* Statistically significant difference (p<.05) between group  
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<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	18.4%	40.8%	40.8%	76

<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.9	21.2%	51.5%	27.3%	33
.....Female	3.7	16.3%	32.6%	51.2%	43

<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	3.6	11.4%	34.1%	54.5%	44
.....Students of Color	4.1	28.1%	50.0%	21.9%	32

<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.7	17.4%	34.8%	47.8%	23
.....Middle class	3.8	16.2%	45.9%	37.8%	37
.....Upper middle/Upper class	3.8	20.0%	40.0%	40.0%	15

\* Statistically significant difference (p<.05) between group  
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<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	24.7%	36.5%	37.6%	1.2%	85

<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	25.7%	45.7%	25.7%	2.9%	35
.....Female	3.8	24.0%	30.0%	46.0%	.	50

<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.7	19.6%	31.4%	47.1%	2.0%	51
.....Students of Color	4.1	32.4%	44.1%	23.5%	.	34

<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	26.1%	30.4%	39.1%	4.3%	23
.....Middle class	3.8	18.2%	43.2%	38.6%	.	44
.....Upper middle/Upper class	4.0	35.3%	29.4%	35.3%	.	17

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<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	19.5%	31.7%	47.6%	1.2%	82

<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	21.2%	39.4%	39.4%	.	33
.....Female	3.6	18.4%	26.5%	53.1%	2.0%	49

<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.5	14.3%	22.4%	63.3%	.	49
.....Students of Color	4.0	27.3%	45.5%	24.2%	3.0%	33

<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	16.7%	33.3%	45.8%	4.2%	24
.....Middle class	3.7	16.7%	35.7%	47.6%	.	42
.....Upper middle/Upper class	3.7	26.7%	20.0%	53.3%	.	15

\* Statistically significant difference (p<.05) between group  
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<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	24.7%	38.8%	29.4%	5.9%	1.2%	85

<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	20.6%	38.2%	29.4%	8.8%	2.9%	34
.....Female	3.9	27.5%	39.2%	29.4%	3.9%	.	51

<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	21.6%	33.3%	33.3%	9.8%	2.0%	51
.....Students of Color	4.1	29.4%	47.1%	23.5%	.	.	34

<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	12.5%	54.2%	25.0%	4.2%	4.2%	24
.....Middle class	3.8	25.6%	34.9%	30.2%	9.3%	.	43
.....Upper middle/Upper class	4.0	35.3%	29.4%	35.3%	.	.	17

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<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	20.5%	33.0%	42.0%	4.5%	88

<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	19.4%	44.4%	27.8%	8.3%	36
.....Female	3.7	21.2%	25.0%	51.9%	1.9%	52

<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.5	17.3%	21.2%	57.7%	3.8%	52
.....Students of Color	3.9	25.0%	50.0%	19.4%	5.6%	36

<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.6	19.2%	26.9%	50.0%	3.8%	26
.....Middle class	3.9	25.0%	40.9%	31.8%	2.3%	44
.....Upper middle/Upper class	3.4	11.8%	23.5%	52.9%	11.8%	17

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<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	23.9%	36.4%	37.5%	2.3%	88

<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.0	30.6%	44.4%	19.4%	5.6%	36
.....Female	3.7	19.2%	30.8%	50.0%	.	52

<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.7	19.2%	28.8%	50.0%	1.9%	52
.....Students of Color	4.1	30.6%	47.2%	19.4%	2.8%	36

<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	23.1%	38.5%	38.5%	.	26
.....Middle class	4.0	29.5%	38.6%	29.5%	2.3%	44
.....Upper middle/Upper class	3.4	11.8%	23.5%	58.8%	5.9%	17

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	12.5%	42.0%	43.2%	2.3%	88

<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.8	16.7%	50.0%	27.8%	5.6%	36
.....Female	3.6	9.6%	36.5%	53.8%	.	52

<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.6	11.5%	34.6%	51.9%	1.9%	52
.....Students of Color	3.8	13.9%	52.8%	30.6%	2.8%	36

<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	19.2%	34.6%	46.2%	.	26
.....Middle class	3.7	13.6%	47.7%	36.4%	2.3%	44
.....Upper middle/Upper class	3.4	.	41.2%	58.8%	.	17

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	19.3%	45.5%	34.1%	1.1%	88

<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	19.4%	55.6%	22.2%	2.8%	36
.....Female	3.8	19.2%	38.5%	42.3%	.	52

<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.7	19.2%	30.8%	48.1%	1.9%	52
.....Students of Color	4.1	19.4%	66.7%	13.9%	.	36

<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	15.4%	42.3%	42.3%	.	26
.....Middle class	3.9	20.5%	47.7%	29.5%	2.3%	44
.....Upper middle/Upper class	3.9	23.5%	41.2%	35.3%	.	17

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	25.0%	45.5%	27.3%	2.3%	88

<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	27.8%	50.0%	19.4%	2.8%	36
.....Female	3.9	23.1%	42.3%	32.7%	1.9%	52

<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.8	21.2%	40.4%	34.6%	3.8%	52
.....Students of Color	4.1	30.6%	52.8%	16.7%	.	36

<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	26.9%	30.8%	42.3%	.	26
.....Middle class	4.0	25.0%	52.3%	18.2%	4.5%	44
.....Upper middle/Upper class	3.9	23.5%	47.1%	29.4%	.	17

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<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	25.0%	44.3%	27.3%	3.4%	88

<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	25.0%	50.0%	22.2%	2.8%	36
.....Female	3.9	25.0%	40.4%	30.8%	3.8%	52

<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.8	19.2%	40.4%	36.5%	3.8%	52
.....Students of Color	4.1	33.3%	50.0%	13.9%	2.8%	36

<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	23.1%	38.5%	34.6%	3.8%	26
.....Middle class	4.0	31.8%	43.2%	20.5%	4.5%	44
.....Upper middle/Upper class	3.8	11.8%	52.9%	35.3%	.	17

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<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	25.0%	47.7%	26.1%	1.1%	88

<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	22.2%	55.6%	19.4%	2.8%	36
.....Female	4.0	26.9%	42.3%	30.8%	.	52

<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.8	23.1%	38.5%	36.5%	1.9%	52
.....Students of Color	4.2	27.8%	61.1%	11.1%	.	36

<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	23.1%	38.5%	38.5%	.	26
.....Middle class	4.0	27.3%	50.0%	20.5%	2.3%	44
.....Upper middle/Upper class	4.0	23.5%	52.9%	23.5%	.	17

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<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	23.9%	50.0%	25.0%	1.1%	88

<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.0	19.4%	66.7%	11.1%	2.8%	36
.....Female	3.9	26.9%	38.5%	34.6%	.	52

<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.8	21.2%	42.3%	34.6%	1.9%	52
.....Students of Color	4.2	27.8%	61.1%	11.1%	.	36

<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	23.1%	46.2%	30.8%	.	26
.....Middle class	4.0	27.3%	50.0%	20.5%	2.3%	44
.....Upper middle/Upper class	3.9	17.6%	52.9%	29.4%	.	17

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<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	23.9%	40.9%	35.2%	88

<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.0	22.2%	52.8%	25.0%	36
.....Female	3.8	25.0%	32.7%	42.3%	52

<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	3.7	19.2%	32.7%	48.1%	52
.....Students of Color	4.1	30.6%	52.8%	16.7%	36

<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.9	23.1%	42.3%	34.6%	26
.....Middle class	4.0	29.5%	40.9%	29.5%	44
.....Upper middle/Upper class	3.6	11.8%	35.3%	52.9%	17

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	18.2%	46.6%	35.2%	88

<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.9	22.2%	47.2%	30.6%	36
.....Female	3.8	15.4%	46.2%	38.5%	52

<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.7	11.5%	46.2%	42.3%	52
.....Students of Color	4.0	27.8%	47.2%	25.0%	36

<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.8	23.1%	34.6%	42.3%	26
.....Middle class	4.0	20.5%	56.8%	22.7%	44
.....Upper middle/Upper class	3.5	5.9%	35.3%	58.8%	17

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<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	22.7%	40.9%	33.0%	3.4%	88

<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	22.2%	50.0%	22.2%	5.6%	36
.....Female	3.8	23.1%	34.6%	40.4%	1.9%	52

<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.7	19.2%	30.8%	46.2%	3.8%	52
.....Students of Color	4.1	27.8%	55.6%	13.9%	2.8%	36

<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.7	23.1%	26.9%	42.3%	7.7%	26
.....Middle class	3.9	22.7%	47.7%	27.3%	2.3%	44
.....Upper middle/Upper class	3.9	23.5%	41.2%	35.3%	.	17

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Sciences  
Section F: Shaping Attitudes about Diversity  
Tables of Results by Student Demographic Profile**

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	28.4%	51.1%	19.3%	1.1%	88

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	30.6%	55.6%	11.1%	2.8%	36
.....Female	4.0	26.9%	48.1%	25.0%	.	52

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.9	25.0%	44.2%	28.8%	1.9%	52
.....Students of Color	4.3	33.3%	61.1%	5.6%	.	36

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	30.8%	46.2%	23.1%	.	26
.....Middle class	4.1	29.5%	50.0%	18.2%	2.3%	44
.....Upper middle/Upper class	4.1	23.5%	58.8%	17.6%	.	17