

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Sciences
Section E: Campus Climate
Tables of Results by Student Demographic Profile

| E1b: Faculty respect for minority grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Total (N) | 3.5 | 51.1% | 43.6% | 5.3% | 94 |

| E1b: Faculty respect for minority grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Gender | | | | | |
|Male | 3.5 | 53.8% | 41.0% | 5.1% | 39 |
|Female | 3.4 | 49.1% | 45.5% | 5.5% | 55 |

| E1b: Faculty respect for minority grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.5 | 52.6% | 42.1% | 5.3% | 57 |
|Students of Color | 3.4 | 48.6% | 45.9% | 5.4% | 37 |

| E1b: Faculty respect for minority grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.6 | 57.7% | 42.3% | . | 26 |
|Middle class | 3.4 | 50.0% | 43.2% | 6.8% | 44 |
|Upper middle/Upper class | 3.4 | 50.0% | 37.5% | 12.5% | 16 |

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| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.4 | 47.9% | 43.8% | 7.3% | 1.0% | 96 |

| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 3.6 | 61.5% | 33.3% | 5.1% | . | 39 |
|Female | 3.3 | 38.6% | 50.9% | 8.8% | 1.8% | 57 |

| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.4 | 44.8% | 46.6% | 8.6% | . | 58 |
|Students of Color | 3.4 | 52.6% | 39.5% | 5.3% | 2.6% | 38 |

| E1c: Faculty respect for female students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.5 | 57.7% | 38.5% | 3.8% | . | 26 |
|Middle class | 3.3 | 47.7% | 38.6% | 13.6% | . | 44 |
|Upper middle/Upper class | 3.2 | 27.8% | 66.7% | . | 5.6% | 18 |

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| E1e: Graduate student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|------------------|
| Total (N) | 3.3 | 45.3% | 44.2% | 10.5% | 95 |

| E1e: Graduate student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|------------------|
| Gender | | | | | |
|Male | 3.4 | 46.2% | 46.2% | 7.7% | 39 |
|Female | 3.3 | 44.6% | 42.9% | 12.5% | 56 |

| E1e: Graduate student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.3 | 44.8% | 43.1% | 12.1% | 58 |
|Students of Color | 3.4 | 45.9% | 45.9% | 8.1% | 37 |

| E1e: Graduate student respect for minority faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.3 | 42.3% | 42.3% | 15.4% | 26 |
|Middle class | 3.4 | 50.0% | 43.2% | 6.8% | 44 |
|Upper middle/Upper class | 3.3 | 41.2% | 47.1% | 11.8% | 17 |

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| E1f: Graduate student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Total (N) | 3.4 | 51.6% | 38.9% | 9.5% | 95 |

| E1f: Graduate student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Gender | | | | | |
|Male | 3.5 | 56.4% | 35.9% | 7.7% | 39 |
|Female | 3.4 | 48.2% | 41.1% | 10.7% | 56 |

| E1f: Graduate student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.4 | 48.3% | 39.7% | 12.1% | 58 |
|Students of Color | 3.5 | 56.8% | 37.8% | 5.4% | 37 |

| E1f: Graduate student respect for female faculty | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.5 | 57.7% | 34.6% | 7.7% | 26 |
|Middle class | 3.4 | 50.0% | 38.6% | 11.4% | 44 |
|Upper middle/Upper class | 3.4 | 47.1% | 47.1% | 5.9% | 17 |

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| E1g: Undergrad respect for minority TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 2.8 | 21.5% | 46.2% | 25.8% | 6.5% | 93 |

| E1g: Undergrad respect for minority TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 2.9 | 28.2% | 46.2% | 15.4% | 10.3% | 39 |
|Female | 2.8 | 16.7% | 46.3% | 33.3% | 3.7% | 54 |

| E1g: Undergrad respect for minority TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity* | | | | | | |
|White/Caucasian | 2.6 | 10.7% | 44.6% | 35.7% | 8.9% | 56 |
|Students of Color | 3.2 | 37.8% | 48.6% | 10.8% | 2.7% | 37 |

| E1g: Undergrad respect for minority TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.0 | 30.8% | 42.3% | 19.2% | 7.7% | 26 |
|Middle class | 2.8 | 18.6% | 51.2% | 25.6% | 4.7% | 43 |
|Upper middle/Upper class | 2.6 | 12.5% | 43.8% | 31.3% | 12.5% | 16 |

* Statistically significant difference (p<.05) between group

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| E1h: Undergrad respect for female TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.1 | 33.0% | 44.7% | 20.2% | 2.1% | 94 |

| E1h: Undergrad respect for female TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 3.2 | 41.0% | 38.5% | 17.9% | 2.6% | 39 |
|Female | 3.0 | 27.3% | 49.1% | 21.8% | 1.8% | 55 |

| E1h: Undergrad respect for female TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity* | | | | | | |
|White/Caucasian | 2.9 | 26.3% | 42.1% | 28.1% | 3.5% | 57 |
|Students of Color | 3.4 | 43.2% | 48.6% | 8.1% | . | 37 |

| E1h: Undergrad respect for female TAs | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.3 | 50.0% | 38.5% | 7.7% | 3.8% | 26 |
|Middle class | 3.0 | 27.9% | 46.5% | 25.6% | . | 43 |
|Upper middle/Upper class | 2.9 | 17.6% | 58.8% | 17.6% | 5.9% | 17 |

* Statistically significant difference (p<.05) between group
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| E1i: Graduate student respect for grad students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.3 | 43.6% | 45.7% | 7.4% | 3.2% | 94 |

| E1i: Graduate student respect for grad students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 3.2 | 41.0% | 43.6% | 7.7% | 7.7% | 39 |
|Female | 3.4 | 45.5% | 47.3% | 7.3% | . | 55 |

| E1i: Graduate student respect for grad students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.2 | 38.6% | 47.4% | 8.8% | 5.3% | 57 |
|Students of Color | 3.5 | 51.4% | 43.2% | 5.4% | . | 37 |

| E1i: Graduate student respect for grad students of different race/ethnicity | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|--|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.3 | 42.3% | 46.2% | 7.7% | 3.8% | 26 |
|Middle class | 3.3 | 47.7% | 40.9% | 6.8% | 4.5% | 44 |
|Upper middle/Upper class | 3.3 | 37.5% | 50.0% | 12.5% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E1j: Graduate student respect for grad students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Total (N) | 3.4 | 48.4% | 45.3% | 6.3% | 95 |

| E1j: Graduate student respect for grad students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Gender | | | | | |
|Male | 3.4 | 48.7% | 43.6% | 7.7% | 39 |
|Female | 3.4 | 48.2% | 46.4% | 5.4% | 56 |

| E1j: Graduate student respect for grad students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.4 | 43.1% | 51.7% | 5.2% | 58 |
|Students of Color | 3.5 | 56.8% | 35.1% | 8.1% | 37 |

| E1j: Graduate student respect for grad students of different sexual orientation | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|--|------------------------|-------------------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.5 | 53.8% | 42.3% | 3.8% | 26 |
|Middle class | 3.4 | 45.5% | 45.5% | 9.1% | 44 |
|Upper middle/Upper class | 3.4 | 47.1% | 47.1% | 5.9% | 17 |

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| E1k: Friendships between grad students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.3 | 43.2% | 43.2% | 12.6% | 1.1% | 95 |

| E1k: Friendships between grad students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 3.3 | 41.0% | 43.6% | 15.4% | . | 39 |
|Female | 3.3 | 44.6% | 42.9% | 10.7% | 1.8% | 56 |

| E1k: Friendships between grad students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.2 | 34.5% | 48.3% | 15.5% | 1.7% | 58 |
|Students of Color | 3.5 | 56.8% | 35.1% | 8.1% | . | 37 |

| E1k: Friendships between grad students of different racial/ethnic groups | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|------------------------|-------------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.4 | 50.0% | 38.5% | 11.5% | . | 26 |
|Middle class | 3.3 | 40.9% | 52.3% | 4.5% | 2.3% | 44 |
|Upper middle/Upper class | 3.1 | 41.2% | 29.4% | 29.4% | . | 17 |

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| E1I: Friendships between heterosexual and GLBT grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Total (N) | 3.4 | 48.4% | 46.2% | 5.4% | 93 |

| E1I: Friendships between heterosexual and GLBT grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Gender | | | | | |
|Male | 3.5 | 51.4% | 43.2% | 5.4% | 37 |
|Female | 3.4 | 46.4% | 48.2% | 5.4% | 56 |

| E1I: Friendships between heterosexual and GLBT grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.4 | 43.9% | 49.1% | 7.0% | 57 |
|Students of Color | 3.5 | 55.6% | 41.7% | 2.8% | 36 |

| E1I: Friendships between heterosexual and GLBT grad students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | Total (N) |
|---|--------------------|---------------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.5 | 61.5% | 30.8% | 7.7% | 26 |
|Middle class | 3.3 | 40.5% | 52.4% | 7.1% | 42 |
|Upper middle/Upper class | 3.5 | 52.9% | 47.1% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E1m: Graduate student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Total (N) | 3.2 | 34.0% | 51.1% | 12.8% | 2.1% | 94 |

| E1m: Graduate student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Gender | | | | | | |
|Male | 3.2 | 35.9% | 43.6% | 20.5% | . | 39 |
|Female | 3.2 | 32.7% | 56.4% | 7.3% | 3.6% | 55 |

| E1m: Graduate student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Race/Ethnicity* | | | | | | |
|White/Caucasian | 3.1 | 29.3% | 51.7% | 19.0% | . | 58 |
|Students of Color | 3.3 | 41.7% | 50.0% | 2.8% | 5.6% | 36 |

| E1m: Graduate student respect for transgender students | Mean Rating | 4: Excellent | 3: Good | 2: Fair | 1: Poor | Total (N) |
|---|--------------------|---------------------|----------------|----------------|----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.3 | 48.0% | 40.0% | 8.0% | 4.0% | 25 |
|Middle class | 3.2 | 29.5% | 56.8% | 13.6% | . | 44 |
|Upper middle/Upper class | 3.1 | 29.4% | 52.9% | 11.8% | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 30.7% | 51.1% | 17.0% | 1.1% | 88 |

| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 32.4% | 54.1% | 13.5% | . | 37 |
|Female | 4.1 | 29.4% | 49.0% | 19.6% | 2.0% | 51 |

| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.1 | 28.8% | 55.8% | 13.5% | 1.9% | 52 |
|Students of Color | 4.1 | 33.3% | 44.4% | 22.2% | . | 36 |

| E2a: NCSU Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.3 | 46.2% | 42.3% | 11.5% | . | 26 |
|Middle class | 4.0 | 20.5% | 59.1% | 18.2% | 2.3% | 44 |
|Upper middle/Upper class | 4.1 | 37.5% | 37.5% | 25.0% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 35.2% | 43.2% | 19.3% | 2.3% | 88 |

| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 37.8% | 43.2% | 13.5% | 5.4% | 37 |
|Female | 4.1 | 33.3% | 43.1% | 23.5% | . | 51 |

| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.1 | 34.6% | 40.4% | 21.2% | 3.8% | 52 |
|Students of Color | 4.2 | 36.1% | 47.2% | 16.7% | . | 36 |

| E2b: NCSU Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.1 | 38.5% | 34.6% | 23.1% | 3.8% | 26 |
|Middle class | 4.1 | 34.1% | 47.7% | 15.9% | 2.3% | 44 |
|Upper middle/Upper class | 4.1 | 37.5% | 37.5% | 25.0% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.0 | 25.0% | 50.0% | 22.7% | 2.3% | 88 |

| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 27.0% | 56.8% | 13.5% | 2.7% | 37 |
|Female | 3.9 | 23.5% | 45.1% | 29.4% | 2.0% | 51 |

| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.9 | 21.2% | 50.0% | 25.0% | 3.8% | 52 |
|Students of Color | 4.1 | 30.6% | 50.0% | 19.4% | . | 36 |

| E2c: NCSU Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 38.5% | 42.3% | 19.2% | . | 26 |
|Middle class | 3.9 | 18.2% | 54.5% | 22.7% | 4.5% | 44 |
|Upper middle/Upper class | 3.9 | 25.0% | 43.8% | 31.3% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.0 | 26.1% | 46.6% | 26.1% | 1.1% | 88 |

| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 29.7% | 51.4% | 18.9% | . | 37 |
|Female | 3.9 | 23.5% | 43.1% | 31.4% | 2.0% | 51 |

| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.9 | 25.0% | 44.2% | 28.8% | 1.9% | 52 |
|Students of Color | 4.1 | 27.8% | 50.0% | 22.2% | . | 36 |

| E2d: NCSU Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.1 | 34.6% | 42.3% | 23.1% | . | 26 |
|Middle class | 3.9 | 22.7% | 47.7% | 27.3% | 2.3% | 44 |
|Upper middle/Upper class | 3.9 | 25.0% | 43.8% | 31.3% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.2 | 40.4% | 40.4% | 15.7% | 3.4% | 89 |

| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 40.5% | 37.8% | 18.9% | 2.7% | 37 |
|Female | 4.2 | 40.4% | 42.3% | 13.5% | 3.8% | 52 |

| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.2 | 43.4% | 34.0% | 17.0% | 5.7% | 53 |
|Students of Color | 4.2 | 36.1% | 50.0% | 13.9% | . | 36 |

| E2e: NCSU Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.1 | 34.6% | 38.5% | 26.9% | . | 26 |
|Middle class | 4.2 | 40.9% | 45.5% | 6.8% | 6.8% | 44 |
|Upper middle/Upper class | 4.3 | 52.9% | 23.5% | 23.5% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.1 | 32.6% | 47.2% | 16.9% | 1.1% | 2.2% | 89 |

| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.0 | 35.1% | 43.2% | 13.5% | 2.7% | 5.4% | 37 |
|Female | 4.1 | 30.8% | 50.0% | 19.2% | . | . | 52 |

| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.0 | 32.1% | 45.3% | 17.0% | 1.9% | 3.8% | 53 |
|Students of Color | 4.2 | 33.3% | 50.0% | 16.7% | . | . | 36 |

| E2f: NCSU Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.1 | 38.5% | 42.3% | 11.5% | 3.8% | 3.8% | 26 |
|Middle class | 4.1 | 31.8% | 50.0% | 15.9% | . | 2.3% | 44 |
|Upper middle/Upper class | 4.0 | 29.4% | 41.2% | 29.4% | . | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 33.3% | 48.9% | 16.7% | 1.1% | 90 |

| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 37.8% | 45.9% | 16.2% | . | 37 |
|Female | 4.1 | 30.2% | 50.9% | 17.0% | 1.9% | 53 |

| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.2 | 34.0% | 47.2% | 18.9% | . | 53 |
|Students of Color | 4.1 | 32.4% | 51.4% | 13.5% | 2.7% | 37 |

| E2g: NCSU Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.4 | 46.2% | 46.2% | 7.7% | . | 26 |
|Middle class | 4.1 | 31.8% | 50.0% | 18.2% | . | 44 |
|Upper middle/Upper class | 3.8 | 22.2% | 44.4% | 27.8% | 5.6% | 18 |

* Statistically significant difference (p<.05) between group

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| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 35.2% | 45.5% | 17.0% | 2.3% | 88 |

| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 37.8% | 37.8% | 18.9% | 5.4% | 37 |
|Female | 4.2 | 33.3% | 51.0% | 15.7% | . | 51 |

| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.1 | 34.0% | 45.3% | 17.0% | 3.8% | 53 |
|Students of Color | 4.2 | 37.1% | 45.7% | 17.1% | . | 35 |

| E2h: NCSU Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.0 | 30.8% | 46.2% | 19.2% | 3.8% | 26 |
|Middle class | 4.3 | 46.5% | 39.5% | 11.6% | 2.3% | 43 |
|Upper middle/Upper class | 3.9 | 17.6% | 52.9% | 29.4% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 3.8 | 23.6% | 39.3% | 28.1% | 9.0% | 89 |

| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 3.8 | 27.0% | 35.1% | 27.0% | 10.8% | 37 |
|Female | 3.8 | 21.2% | 42.3% | 28.8% | 7.7% | 52 |

| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.7 | 20.8% | 37.7% | 30.2% | 11.3% | 53 |
|Students of Color | 3.9 | 27.8% | 41.7% | 25.0% | 5.6% | 36 |

| E2i: NCSU Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.0 | 30.8% | 46.2% | 15.4% | 7.7% | 26 |
|Middle class | 3.7 | 20.5% | 36.4% | 31.8% | 11.4% | 44 |
|Upper middle/Upper class | 3.7 | 23.5% | 29.4% | 41.2% | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.0 | 24.7% | 49.4% | 23.6% | 2.2% | 89 |

| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 29.7% | 48.6% | 18.9% | 2.7% | 37 |
|Female | 3.9 | 21.2% | 50.0% | 26.9% | 1.9% | 52 |

| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.9 | 22.6% | 49.1% | 24.5% | 3.8% | 53 |
|Students of Color | 4.1 | 27.8% | 50.0% | 22.2% | . | 36 |

| E2j: NCSU Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.1 | 26.9% | 57.7% | 11.5% | 3.8% | 26 |
|Middle class | 3.9 | 22.7% | 47.7% | 27.3% | 2.3% | 44 |
|Upper middle/Upper class | 3.9 | 29.4% | 35.3% | 35.3% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.2 | 40.0% | 42.2% | 14.4% | 3.3% | 90 |

| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender* | | | | | | |
|Male | 4.0 | 35.1% | 35.1% | 27.0% | 2.7% | 37 |
|Female | 4.3 | 43.4% | 47.2% | 5.7% | 3.8% | 53 |

| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.2 | 44.4% | 35.2% | 14.8% | 5.6% | 54 |
|Students of Color | 4.2 | 33.3% | 52.8% | 13.9% | . | 36 |

| E2k: NCSU Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 34.6% | 50.0% | 15.4% | . | 26 |
|Middle class | 4.3 | 45.5% | 40.9% | 11.4% | 2.3% | 44 |
|Upper middle/Upper class | 3.9 | 35.3% | 29.4% | 23.5% | 11.8% | 17 |

* Statistically significant difference (p<.05) between group

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| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 3.9 | 23.6% | 47.2% | 25.8% | 3.4% | 89 |

| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 30.6% | 47.2% | 19.4% | 2.8% | 36 |
|Female | 3.8 | 18.9% | 47.2% | 30.2% | 3.8% | 53 |

| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.8 | 17.0% | 49.1% | 28.3% | 5.7% | 53 |
|Students of Color | 4.1 | 33.3% | 44.4% | 22.2% | . | 36 |

| E2I: NCSU Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.0 | 23.1% | 53.8% | 23.1% | . | 26 |
|Middle class | 3.9 | 25.6% | 46.5% | 20.9% | 7.0% | 43 |
|Upper middle/Upper class | 3.8 | 23.5% | 35.3% | 41.2% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 3.9 | 23.6% | 44.9% | 27.0% | 4.5% | 89 |

| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 3.9 | 27.8% | 44.4% | 22.2% | 5.6% | 36 |
|Female | 3.8 | 20.8% | 45.3% | 30.2% | 3.8% | 53 |

| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.7 | 15.1% | 45.3% | 34.0% | 5.7% | 53 |
|Students of Color | 4.1 | 36.1% | 44.4% | 16.7% | 2.8% | 36 |

| E2m: NCSU Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.9 | 26.9% | 46.2% | 19.2% | 7.7% | 26 |
|Middle class | 4.0 | 25.6% | 46.5% | 25.6% | 2.3% | 43 |
|Upper middle/Upper class | 3.6 | 17.6% | 35.3% | 41.2% | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 3.8 | 21.3% | 43.8% | 30.3% | 4.5% | 89 |

| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.0 | 27.8% | 44.4% | 25.0% | 2.8% | 36 |
|Female | 3.7 | 17.0% | 43.4% | 34.0% | 5.7% | 53 |

| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.7 | 15.1% | 43.4% | 37.7% | 3.8% | 53 |
|Students of Color | 4.0 | 30.6% | 44.4% | 19.4% | 5.6% | 36 |

| E2n: NCSU Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.8 | 19.2% | 50.0% | 23.1% | 7.7% | 26 |
|Middle class | 3.9 | 25.6% | 41.9% | 30.2% | 2.3% | 43 |
|Upper middle/Upper class | 3.6 | 17.6% | 35.3% | 41.2% | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 29.5% | 52.3% | 17.0% | 1.1% | 88 |

| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.3 | 38.9% | 50.0% | 8.3% | 2.8% | 36 |
|Female | 4.0 | 23.1% | 53.8% | 23.1% | . | 52 |

| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.1 | 25.0% | 57.7% | 15.4% | 1.9% | 52 |
|Students of Color | 4.2 | 36.1% | 44.4% | 19.4% | . | 36 |

| E2o: NCSU Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 38.5% | 46.2% | 11.5% | 3.8% | 26 |
|Middle class | 4.2 | 30.2% | 55.8% | 14.0% | . | 43 |
|Upper middle/Upper class | 3.8 | 17.6% | 47.1% | 35.3% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 3.9 | 22.7% | 45.5% | 27.3% | 4.5% | 88 |

| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 27.8% | 52.8% | 16.7% | 2.8% | 36 |
|Female | 3.7 | 19.2% | 40.4% | 34.6% | 5.8% | 52 |

| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.8 | 19.2% | 44.2% | 30.8% | 5.8% | 52 |
|Students of Color | 4.0 | 27.8% | 47.2% | 22.2% | 2.8% | 36 |

| E2p: NCSU Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.8 | 23.1% | 46.2% | 23.1% | 7.7% | 26 |
|Middle class | 4.0 | 27.9% | 46.5% | 23.3% | 2.3% | 43 |
|Upper middle/Upper class | 3.5 | 11.8% | 35.3% | 47.1% | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 3.9 | 24.1% | 48.3% | 26.4% | 1.1% | 87 |

| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 31.4% | 45.7% | 22.9% | . | 35 |
|Female | 3.8 | 19.2% | 50.0% | 28.8% | 1.9% | 52 |

| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.9 | 21.6% | 49.0% | 27.5% | 2.0% | 51 |
|Students of Color | 4.0 | 27.8% | 47.2% | 25.0% | . | 36 |

| E2q: NCSU Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.8 | 23.1% | 38.5% | 38.5% | . | 26 |
|Middle class | 4.1 | 26.2% | 59.5% | 11.9% | 2.4% | 42 |
|Upper middle/Upper class | 3.8 | 23.5% | 29.4% | 47.1% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.1 | 29.5% | 51.1% | 17.0% | 2.3% | 88 |

| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 36.1% | 50.0% | 13.9% | . | 36 |
|Female | 4.0 | 25.0% | 51.9% | 19.2% | 3.8% | 52 |

| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 30.8% | 46.2% | 19.2% | 3.8% | 52 |
|Students of Color | 4.1 | 27.8% | 58.3% | 13.9% | . | 36 |

| E2r: NCSU Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 4.1 | 34.6% | 42.3% | 23.1% | . | 26 |
|Middle class | 4.2 | 30.2% | 60.5% | 4.7% | 4.7% | 43 |
|Upper middle/Upper class | 3.8 | 23.5% | 35.3% | 41.2% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 3.8 | 21.6% | 44.3% | 27.3% | 3.4% | 3.4% | 88 |

| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.9 | 22.2% | 55.6% | 16.7% | 2.8% | 2.8% | 36 |
|Female | 3.7 | 21.2% | 36.5% | 34.6% | 3.8% | 3.8% | 52 |

| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.6 | 17.3% | 40.4% | 32.7% | 3.8% | 5.8% | 52 |
|Students of Color | 4.0 | 27.8% | 50.0% | 19.4% | 2.8% | . | 36 |

| E2s: NCSU Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.8 | 23.1% | 50.0% | 15.4% | 7.7% | 3.8% | 26 |
|Middle class | 3.8 | 20.9% | 48.8% | 25.6% | 2.3% | 2.3% | 43 |
|Upper middle/Upper class | 3.5 | 23.5% | 17.6% | 52.9% | . | 5.9% | 17 |

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| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 3.7 | 16.7% | 44.4% | 30.0% | 7.8% | 1.1% | 90 |

| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 3.8 | 18.9% | 45.9% | 27.0% | 8.1% | . | 37 |
|Female | 3.6 | 15.1% | 43.4% | 32.1% | 7.5% | 1.9% | 53 |

| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity* | | | | | | | |
|White/Caucasian | 3.5 | 11.3% | 37.7% | 41.5% | 9.4% | . | 53 |
|Students of Color | 3.9 | 24.3% | 54.1% | 13.5% | 5.4% | 2.7% | 37 |

| E2t: NCSU Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background* | | | | | | | |
|Poor/Working class | 3.8 | 19.2% | 53.8% | 11.5% | 15.4% | . | 26 |
|Middle class | 3.7 | 15.9% | 47.7% | 29.5% | 6.8% | . | 44 |
|Upper middle/Upper class | 3.4 | 16.7% | 16.7% | 61.1% | . | 5.6% | 18 |

* Statistically significant difference (p<.05) between group

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| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.0 | 25.0% | 51.1% | 23.9% | 88 |

| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.0 | 27.8% | 47.2% | 25.0% | 36 |
|Female | 4.0 | 23.1% | 53.8% | 23.1% | 52 |

| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 3.9 | 25.0% | 44.2% | 30.8% | 52 |
|Students of Color | 4.1 | 25.0% | 61.1% | 13.9% | 36 |

| E2u: NCSU Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.1 | 30.8% | 46.2% | 23.1% | 26 |
|Middle class | 4.1 | 25.6% | 58.1% | 16.3% | 43 |
|Upper middle/Upper class | 3.7 | 17.6% | 35.3% | 47.1% | 17 |

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| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 3.9 | 21.6% | 46.6% | 27.3% | 4.5% | 88 |

| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 3.8 | 21.6% | 48.6% | 21.6% | 8.1% | 37 |
|Female | 3.9 | 21.6% | 45.1% | 31.4% | 2.0% | 51 |

| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 3.7 | 17.3% | 44.2% | 32.7% | 5.8% | 52 |
|Students of Color | 4.0 | 27.8% | 50.0% | 19.4% | 2.8% | 36 |

| E2v: NCSU Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.9 | 30.8% | 38.5% | 23.1% | 7.7% | 26 |
|Middle class | 3.8 | 18.2% | 52.3% | 25.0% | 4.5% | 44 |
|Upper middle/Upper class | 3.8 | 18.8% | 37.5% | 43.8% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E3a: Grad Prog Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.2 | 38.2% | 47.2% | 14.6% | 89 |

| E3a: Grad Prog Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.3 | 45.9% | 37.8% | 16.2% | 37 |
|Female | 4.2 | 32.7% | 53.8% | 13.5% | 52 |

| E3a: Grad Prog Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.2 | 37.7% | 49.1% | 13.2% | 53 |
|Students of Color | 4.2 | 38.9% | 44.4% | 16.7% | 36 |

| E3a: Grad Prog Supportiveness: African American students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background* | | | | | |
|Poor/Working class | 4.4 | 46.2% | 46.2% | 7.7% | 26 |
|Middle class | 4.3 | 36.4% | 56.8% | 6.8% | 44 |
|Upper middle/Upper class | 3.8 | 29.4% | 23.5% | 47.1% | 17 |

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| E3b: Grad Prog Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.3 | 42.7% | 44.9% | 11.2% | 1.1% | 89 |

| E3b: Grad Prog Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.3 | 51.4% | 32.4% | 13.5% | 2.7% | 37 |
|Female | 4.3 | 36.5% | 53.8% | 9.6% | . | 52 |

| E3b: Grad Prog Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.3 | 45.3% | 39.6% | 13.2% | 1.9% | 53 |
|Students of Color | 4.3 | 38.9% | 52.8% | 8.3% | . | 36 |

| E3b: Grad Prog Supportiveness: Asian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 42.3% | 38.5% | 15.4% | 3.8% | 26 |
|Middle class | 4.3 | 40.9% | 50.0% | 9.1% | . | 44 |
|Upper middle/Upper class | 4.3 | 41.2% | 47.1% | 11.8% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E3c: Grad Prog Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.2 | 34.8% | 46.1% | 19.1% | 89 |

| E3c: Grad Prog Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.3 | 43.2% | 40.5% | 16.2% | 37 |
|Female | 4.1 | 28.8% | 50.0% | 21.2% | 52 |

| E3c: Grad Prog Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.1 | 34.0% | 45.3% | 20.8% | 53 |
|Students of Color | 4.2 | 36.1% | 47.2% | 16.7% | 36 |

| E3c: Grad Prog Supportiveness: Hispanic/Latino students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background* | | | | | |
|Poor/Working class | 4.3 | 46.2% | 42.3% | 11.5% | 26 |
|Middle class | 4.2 | 31.8% | 54.5% | 13.6% | 44 |
|Upper middle/Upper class | 3.8 | 23.5% | 29.4% | 47.1% | 17 |

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| E3d: Grad Prog Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.1 | 32.6% | 46.1% | 21.3% | 89 |

| E3d: Grad Prog Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.2 | 40.5% | 40.5% | 18.9% | 37 |
|Female | 4.0 | 26.9% | 50.0% | 23.1% | 52 |

| E3d: Grad Prog Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.1 | 32.1% | 43.4% | 24.5% | 53 |
|Students of Color | 4.2 | 33.3% | 50.0% | 16.7% | 36 |

| E3d: Grad Prog Supportiveness: Native American/Alaska Native students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.3 | 42.3% | 42.3% | 15.4% | 26 |
|Middle class | 4.1 | 29.5% | 54.5% | 15.9% | 44 |
|Upper middle/Upper class | 3.8 | 23.5% | 29.4% | 47.1% | 17 |

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| E3e: Grad Prog Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.4 | 44.9% | 48.3% | 5.6% | 1.1% | 89 |

| E3e: Grad Prog Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.5 | 56.8% | 37.8% | 5.4% | . | 37 |
|Female | 4.3 | 36.5% | 55.8% | 5.8% | 1.9% | 52 |

| E3e: Grad Prog Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.4 | 47.2% | 45.3% | 5.7% | 1.9% | 53 |
|Students of Color | 4.4 | 41.7% | 52.8% | 5.6% | . | 36 |

| E3e: Grad Prog Supportiveness: White students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.3 | 42.3% | 50.0% | 7.7% | . | 26 |
|Middle class | 4.3 | 40.9% | 54.5% | 2.3% | 2.3% | 44 |
|Upper middle/Upper class | 4.4 | 52.9% | 35.3% | 11.8% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E3f: Grad Prog Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.3 | 38.6% | 48.9% | 12.5% | 88 |

| E3f: Grad Prog Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender* | | | | | |
|Male | 4.4 | 52.8% | 33.3% | 13.9% | 36 |
|Female | 4.2 | 28.8% | 59.6% | 11.5% | 52 |

| E3f: Grad Prog Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.3 | 38.5% | 50.0% | 11.5% | 52 |
|Students of Color | 4.3 | 38.9% | 47.2% | 13.9% | 36 |

| E3f: Grad Prog Supportiveness: International students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.2 | 38.5% | 42.3% | 19.2% | 26 |
|Middle class | 4.3 | 37.2% | 53.5% | 9.3% | 43 |
|Upper middle/Upper class | 4.2 | 35.3% | 52.9% | 11.8% | 17 |

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| E3g: Grad Prog Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Total (N) | 4.3 | 45.1% | 46.2% | 6.6% | 2.2% | 91 |

| E3g: Grad Prog Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Gender | | | | | | |
|Male | 4.5 | 56.8% | 37.8% | 5.4% | . | 37 |
|Female | 4.2 | 37.0% | 51.9% | 7.4% | 3.7% | 54 |

| E3g: Grad Prog Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.4 | 51.9% | 40.7% | 5.6% | 1.9% | 54 |
|Students of Color | 4.2 | 35.1% | 54.1% | 8.1% | 2.7% | 37 |

| E3g: Grad Prog Supportiveness: Female students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.4 | 42.3% | 53.8% | 3.8% | . | 26 |
|Middle class | 4.4 | 45.5% | 45.5% | 9.1% | . | 44 |
|Upper middle/Upper class | 4.1 | 38.9% | 44.4% | 5.6% | 11.1% | 18 |

* Statistically significant difference (p<.05) between group

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| E3h: Grad Prog Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.4 | 47.8% | 45.6% | 6.7% | 90 |

| E3h: Grad Prog Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.5 | 54.1% | 37.8% | 8.1% | 37 |
|Female | 4.4 | 43.4% | 50.9% | 5.7% | 53 |

| E3h: Grad Prog Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.5 | 53.7% | 38.9% | 7.4% | 54 |
|Students of Color | 4.3 | 38.9% | 55.6% | 5.6% | 36 |

| E3h: Grad Prog Supportiveness: Male students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.3 | 38.5% | 50.0% | 11.5% | 26 |
|Middle class | 4.5 | 52.3% | 43.2% | 4.5% | 44 |
|Upper middle/Upper class | 4.4 | 41.2% | 52.9% | 5.9% | 17 |

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| E3i: Grad Prog Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.0 | 31.5% | 40.4% | 28.1% | 89 |

| E3i: Grad Prog Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.1 | 37.8% | 29.7% | 32.4% | 37 |
|Female | 4.0 | 26.9% | 48.1% | 25.0% | 52 |

| E3i: Grad Prog Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.0 | 32.1% | 35.8% | 32.1% | 53 |
|Students of Color | 4.1 | 30.6% | 47.2% | 22.2% | 36 |

| E3i: Grad Prog Supportiveness: Transgender students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.2 | 38.5% | 42.3% | 19.2% | 26 |
|Middle class | 4.0 | 29.5% | 45.5% | 25.0% | 44 |
|Upper middle/Upper class | 3.7 | 23.5% | 23.5% | 52.9% | 17 |

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| E3j: Grad Prog Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.2 | 35.2% | 47.7% | 17.0% | 88 |

| E3j: Grad Prog Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.3 | 47.2% | 38.9% | 13.9% | 36 |
|Female | 4.1 | 26.9% | 53.8% | 19.2% | 52 |

| E3j: Grad Prog Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.2 | 35.8% | 43.4% | 20.8% | 53 |
|Students of Color | 4.2 | 34.3% | 54.3% | 11.4% | 35 |

| E3j: Grad Prog Supportiveness: GLB students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.3 | 40.0% | 48.0% | 12.0% | 25 |
|Middle class | 4.2 | 31.8% | 52.3% | 15.9% | 44 |
|Upper middle/Upper class | 4.1 | 35.3% | 35.3% | 29.4% | 17 |

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| E3k: Grad Prog Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.1 | 30.7% | 50.0% | 17.0% | 1.1% | 1.1% | 88 |

| E3k: Grad Prog Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.2 | 38.9% | 41.7% | 19.4% | . | . | 36 |
|Female | 4.0 | 25.0% | 55.8% | 15.4% | 1.9% | 1.9% | 52 |

| E3k: Grad Prog Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.0 | 30.2% | 45.3% | 20.8% | 1.9% | 1.9% | 53 |
|Students of Color | 4.2 | 31.4% | 57.1% | 11.4% | . | . | 35 |

| E3k: Grad Prog Supportiveness: Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.1 | 32.0% | 44.0% | 24.0% | . | . | 25 |
|Middle class | 4.2 | 29.5% | 56.8% | 13.6% | . | . | 44 |
|Upper middle/Upper class | 3.8 | 29.4% | 41.2% | 17.6% | 5.9% | 5.9% | 17 |

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| E3I: Grad Prog Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.1 | 30.3% | 49.4% | 19.1% | 1.1% | 89 |

| E3I: Grad Prog Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.1 | 35.1% | 43.2% | 21.6% | . | 37 |
|Female | 4.0 | 26.9% | 53.8% | 17.3% | 1.9% | 52 |

| E3I: Grad Prog Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 30.2% | 45.3% | 22.6% | 1.9% | 53 |
|Students of Color | 4.2 | 30.6% | 55.6% | 13.9% | . | 36 |

| E3I: Grad Prog Supportiveness: Jewish students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.1 | 30.8% | 50.0% | 19.2% | . | 26 |
|Middle class | 4.1 | 31.8% | 50.0% | 18.2% | . | 44 |
|Upper middle/Upper class | 3.8 | 23.5% | 47.1% | 23.5% | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E3m: Grad Prog Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.1 | 30.3% | 49.4% | 20.2% | 89 |

| E3m: Grad Prog Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.1 | 35.1% | 43.2% | 21.6% | 37 |
|Female | 4.1 | 26.9% | 53.8% | 19.2% | 52 |

| E3m: Grad Prog Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.1 | 28.3% | 49.1% | 22.6% | 53 |
|Students of Color | 4.2 | 33.3% | 50.0% | 16.7% | 36 |

| E3m: Grad Prog Supportiveness: Muslim students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.1 | 30.8% | 50.0% | 19.2% | 26 |
|Middle class | 4.2 | 31.8% | 52.3% | 15.9% | 44 |
|Upper middle/Upper class | 3.9 | 23.5% | 41.2% | 35.3% | 17 |

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| E3n: Grad Prog Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.1 | 32.6% | 49.4% | 18.0% | 89 |

| E3n: Grad Prog Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.2 | 40.5% | 43.2% | 16.2% | 37 |
|Female | 4.1 | 26.9% | 53.8% | 19.2% | 52 |

| E3n: Grad Prog Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.1 | 32.1% | 47.2% | 20.8% | 53 |
|Students of Color | 4.2 | 33.3% | 52.8% | 13.9% | 36 |

| E3n: Grad Prog Supportiveness: Other Non-Christian students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.1 | 30.8% | 50.0% | 19.2% | 26 |
|Middle class | 4.2 | 31.8% | 54.5% | 13.6% | 44 |
|Upper middle/Upper class | 4.1 | 35.3% | 35.3% | 29.4% | 17 |

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| E3o: Grad Prog Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Total (N) | 4.2 | 32.6% | 51.7% | 15.7% | 89 |

| E3o: Grad Prog Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Gender | | | | | |
|Male | 4.2 | 37.8% | 43.2% | 18.9% | 37 |
|Female | 4.2 | 28.8% | 57.7% | 13.5% | 52 |

| E3o: Grad Prog Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 4.1 | 32.1% | 49.1% | 18.9% | 53 |
|Students of Color | 4.2 | 33.3% | 55.6% | 11.1% | 36 |

| E3o: Grad Prog Supportiveness: Students with disabilities | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------|
| Socioeconomic Background* | | | | | |
|Poor/Working class | 4.2 | 34.6% | 50.0% | 15.4% | 26 |
|Middle class | 4.3 | 34.1% | 59.1% | 6.8% | 44 |
|Upper middle/Upper class | 3.8 | 23.5% | 35.3% | 41.2% | 17 |

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| E3p: Grad Prog Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.1 | 30.3% | 53.9% | 11.2% | 1.1% | 3.4% | 89 |

| E3p: Grad Prog Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.1 | 37.8% | 45.9% | 10.8% | 2.7% | 2.7% | 37 |
|Female | 4.0 | 25.0% | 59.6% | 11.5% | . | 3.8% | 52 |

| E3p: Grad Prog Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 3.9 | 30.2% | 47.2% | 15.1% | 1.9% | 5.7% | 53 |
|Students of Color | 4.3 | 30.6% | 63.9% | 5.6% | . | . | 36 |

| E3p: Grad Prog Supportiveness: Poor/working class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.0 | 30.8% | 53.8% | 7.7% | 3.8% | 3.8% | 26 |
|Middle class | 4.2 | 31.8% | 59.1% | 6.8% | . | 2.3% | 44 |
|Upper middle/Upper class | 3.8 | 23.5% | 41.2% | 29.4% | . | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E3q: Grad Prog Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.1 | 31.5% | 53.9% | 12.4% | 2.2% | 89 |

| E3q: Grad Prog Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 43.2% | 43.2% | 10.8% | 2.7% | 37 |
|Female | 4.0 | 23.1% | 61.5% | 13.5% | 1.9% | 52 |

| E3q: Grad Prog Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 32.1% | 47.2% | 17.0% | 3.8% | 53 |
|Students of Color | 4.3 | 30.6% | 63.9% | 5.6% | . | 36 |

| E3q: Grad Prog Supportiveness: Middle class students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.1 | 34.6% | 50.0% | 11.5% | 3.8% | 26 |
|Middle class | 4.1 | 29.5% | 59.1% | 9.1% | 2.3% | 44 |
|Upper middle/Upper class | 4.1 | 29.4% | 47.1% | 23.5% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E3r: Grad Prog Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.2 | 35.2% | 50.0% | 13.6% | 1.1% | 88 |

| E3r: Grad Prog Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.4 | 50.0% | 38.9% | 11.1% | . | 36 |
|Female | 4.0 | 25.0% | 57.7% | 15.4% | 1.9% | 52 |

| E3r: Grad Prog Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.1 | 32.7% | 51.9% | 13.5% | 1.9% | 52 |
|Students of Color | 4.3 | 38.9% | 47.2% | 13.9% | . | 36 |

| E3r: Grad Prog Supportiveness: Upper class/wealthy students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.3 | 42.3% | 42.3% | 15.4% | . | 26 |
|Middle class | 4.2 | 32.6% | 60.5% | 4.7% | 2.3% | 43 |
|Upper middle/Upper class | 3.9 | 29.4% | 35.3% | 35.3% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E3s: Grad Prog Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.1 | 29.5% | 53.4% | 14.8% | 1.1% | 1.1% | 88 |

| E3s: Grad Prog Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.2 | 33.3% | 50.0% | 16.7% | . | . | 36 |
|Female | 4.0 | 26.9% | 55.8% | 13.5% | 1.9% | 1.9% | 52 |

| E3s: Grad Prog Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.0 | 28.8% | 50.0% | 17.3% | 1.9% | 1.9% | 52 |
|Students of Color | 4.2 | 30.6% | 58.3% | 11.1% | . | . | 36 |

| E3s: Grad Prog Supportiveness: Nontraditional students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.2 | 26.9% | 61.5% | 11.5% | . | . | 26 |
|Middle class | 4.1 | 30.2% | 53.5% | 11.6% | 2.3% | 2.3% | 43 |
|Upper middle/Upper class | 4.0 | 29.4% | 41.2% | 29.4% | . | . | 17 |

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| E3t: Grad Prog Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Total (N) | 4.0 | 25.6% | 54.4% | 17.8% | 1.1% | 1.1% | 90 |

| E3t: Grad Prog Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 4.1 | 32.4% | 48.6% | 18.9% | . | . | 37 |
|Female | 3.9 | 20.8% | 58.5% | 17.0% | 1.9% | 1.9% | 53 |

| E3t: Grad Prog Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 4.0 | 22.6% | 52.8% | 22.6% | 1.9% | . | 53 |
|Students of Color | 4.1 | 29.7% | 56.8% | 10.8% | . | 2.7% | 37 |

| E3t: Grad Prog Supportiveness: Students with children | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 2: Nonsupportive | 1: Very nonsupportive | Total (N) |
|--|--------------------|-------------------------------|----------------------|-------------------|-------------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 4.1 | 26.9% | 57.7% | 15.4% | . | . | 26 |
|Middle class | 4.1 | 27.3% | 54.5% | 15.9% | 2.3% | . | 44 |
|Upper middle/Upper class | 3.7 | 16.7% | 50.0% | 27.8% | . | 5.6% | 18 |

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| E3u: Grad Prog Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.1 | 29.2% | 55.1% | 14.6% | 1.1% | 89 |

| E3u: Grad Prog Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 35.1% | 48.6% | 16.2% | . | 37 |
|Female | 4.1 | 25.0% | 59.6% | 13.5% | 1.9% | 52 |

| E3u: Grad Prog Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.0 | 28.3% | 50.9% | 18.9% | 1.9% | 53 |
|Students of Color | 4.2 | 30.6% | 61.1% | 8.3% | . | 36 |

| E3u: Grad Prog Supportiveness: Students who are veterans | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 30.8% | 57.7% | 11.5% | . | 26 |
|Middle class | 4.1 | 27.3% | 61.4% | 9.1% | 2.3% | 44 |
|Upper middle/Upper class | 3.9 | 29.4% | 35.3% | 35.3% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E3v: Grad Prog Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Total (N) | 4.2 | 36.0% | 48.3% | 14.6% | 1.1% | 89 |

| E3v: Grad Prog Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Gender | | | | | | |
|Male | 4.2 | 45.9% | 37.8% | 13.5% | 2.7% | 37 |
|Female | 4.1 | 28.8% | 55.8% | 15.4% | . | 52 |

| E3v: Grad Prog Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 4.2 | 39.6% | 45.3% | 13.2% | 1.9% | 53 |
|Students of Color | 4.1 | 30.6% | 52.8% | 16.7% | . | 36 |

| E3v: Grad Prog Supportiveness: Middle Eastern students | Mean Rating | 5: Strongly supportive | 4: Supportive | 3: Neutral | 1: Very nonsupportive | Total (N) |
|---|--------------------|-------------------------------|----------------------|-------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 42.3% | 38.5% | 15.4% | 3.8% | 26 |
|Middle class | 4.3 | 31.8% | 61.4% | 6.8% | . | 44 |
|Upper middle/Upper class | 3.9 | 29.4% | 35.3% | 35.3% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E4a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|---|------------------------|---------------------|----------------------|------------------|
| Total (N) | 1.1 | 91.1% | 8.9% | 90 |

| E4a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|---|------------------------|---------------------|----------------------|------------------|
| Gender | | | | |
|Male | 1.1 | 86.5% | 13.5% | 37 |
|Female | 1.1 | 94.3% | 5.7% | 53 |

| E4a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|---|------------------------|---------------------|----------------------|------------------|
| Race/Ethnicity | | | | |
|White/Caucasian | 1.1 | 92.6% | 7.4% | 54 |
|Students of Color | 1.1 | 88.9% | 11.1% | 36 |

| E4a: Faculty/instructors make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|---|------------------------|---------------------|----------------------|------------------|
| Socioeconomic Background | | | | |
|Poor/Working class | 1.1 | 88.5% | 11.5% | 26 |
|Middle class | 1.1 | 90.9% | 9.1% | 44 |
|Upper middle/Upper class | 1.1 | 94.1% | 5.9% | 17 |

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| E4b: Faculty/instructors make inappropriate comments about gender/sexual identity | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
| Total (N) | 1.1 | 87.6% | 10.1% | 2.2% | 89 |

| E4b: Faculty/instructors make inappropriate comments about gender/sexual identity | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
| Gender | | | | | |
|Male | 1.2 | 86.5% | 10.8% | 2.7% | 37 |
|Female | 1.1 | 88.5% | 9.6% | 1.9% | 52 |

| E4b: Faculty/instructors make inappropriate comments about gender/sexual identity | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.1 | 90.6% | 7.5% | 1.9% | 53 |
|Students of Color | 1.2 | 83.3% | 13.9% | 2.8% | 36 |

| E4b: Faculty/instructors make inappropriate comments about gender/sexual identity | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.2 | 80.8% | 19.2% | . | 26 |
|Middle class | 1.2 | 88.4% | 7.0% | 4.7% | 43 |
|Upper middle/Upper class | 1.1 | 94.1% | 5.9% | . | 17 |

* Statistically significant difference (p<.05) between group

Prepared by Office of Institutional Research and Planning

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| E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Total (N) | 1.2 | 83.3% | 12.2% | 4.4% | 90 |

| E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Gender | | | | | |
|Male | 1.2 | 81.1% | 13.5% | 5.4% | 37 |
|Female | 1.2 | 84.9% | 11.3% | 3.8% | 53 |

| E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.1 | 87.0% | 11.1% | 1.9% | 54 |
|Students of Color | 1.3 | 77.8% | 13.9% | 8.3% | 36 |

| E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.3 | 69.2% | 26.9% | 3.8% | 26 |
|Middle class | 1.2 | 86.4% | 6.8% | 6.8% | 44 |
|Upper middle/Upper class | 1.1 | 94.1% | 5.9% | . | 17 |

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| E4d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------|
| Total (N) | 1.4 | 71.4% | 19.8% | 7.7% | 1.1% | 91 |

| E4d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------|
| Gender | | | | | | |
|Male | 1.3 | 75.7% | 18.9% | 5.4% | . | 37 |
|Female | 1.4 | 68.5% | 20.4% | 9.3% | 1.9% | 54 |

| E4d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.4 | 72.2% | 18.5% | 7.4% | 1.9% | 54 |
|Students of Color | 1.4 | 70.3% | 21.6% | 8.1% | . | 37 |

| E4d: Faculty/instructors make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.4 | 65.4% | 26.9% | 7.7% | 26 |
|Middle class | 1.3 | 75.0% | 18.2% | 6.8% | 44 |
|Upper middle/Upper class | 1.4 | 72.2% | 16.7% | 11.1% | 18 |

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| E4e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Total (N) | 1.4 | 75.6% | 15.6% | 6.7% | 1.1% | 1.1% | 90 |

| E4e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Gender | | | | | | | |
|Male | 1.4 | 75.7% | 10.8% | 13.5% | . | . | 37 |
|Female | 1.4 | 75.5% | 18.9% | 1.9% | 1.9% | 1.9% | 53 |

| E4e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 1.5 | 66.7% | 20.4% | 9.3% | 1.9% | 1.9% | 54 |
|Students of Color | 1.1 | 88.9% | 8.3% | 2.8% | . | . | 36 |

| E4e: Faculty/instructors make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 1.3 | 80.8% | 15.4% | . | 3.8% | . | 26 |
|Middle class | 1.4 | 72.7% | 15.9% | 11.4% | . | . | 44 |
|Upper middle/Upper class | 1.5 | 76.5% | 11.8% | 5.9% | . | 5.9% | 17 |

* Statistically significant difference (p<.05) between group

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| E4f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Total (N) | 1.2 | 86.5% | 11.2% | 2.2% | 89 |

| E4f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Gender | | | | | |
|Male | 1.2 | 83.8% | 16.2% | . | 37 |
|Female | 1.2 | 88.5% | 7.7% | 3.8% | 52 |

| E4f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.2 | 88.7% | 7.5% | 3.8% | 53 |
|Students of Color | 1.2 | 83.3% | 16.7% | . | 36 |

| E4f: Faculty/instructors make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|------------------------|---------------------|----------------------|----------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.2 | 80.8% | 15.4% | 3.8% | 26 |
|Middle class | 1.2 | 86.0% | 11.6% | 2.3% | 43 |
|Upper middle/Upper class | 1.1 | 94.1% | 5.9% | . | 17 |

* Statistically significant difference (p<.05) between group

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| E4g: Faculty/instructors make inappropriate comments about socioeconomic status | | | | | |
|--|------------------------|---------------------|----------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 4: Often | Total (N) |
| Total (N) | 1.2 | 85.6% | 13.3% | 1.1% | 90 |

| E4g: Faculty/instructors make inappropriate comments about socioeconomic status | | | | | |
|--|------------------------|---------------------|----------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 4: Often | Total (N) |
| Gender | | | | | |
|Male | 1.2 | 81.1% | 18.9% | . | 37 |
|Female | 1.2 | 88.7% | 9.4% | 1.9% | 53 |

| E4g: Faculty/instructors make inappropriate comments about socioeconomic status | | | | | |
|--|------------------------|---------------------|----------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 4: Often | Total (N) |
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.2 | 85.2% | 13.0% | 1.9% | 54 |
|Students of Color | 1.1 | 86.1% | 13.9% | . | 36 |

| E4g: Faculty/instructors make inappropriate comments about socioeconomic status | | | | | |
|--|------------------------|---------------------|----------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 4: Often | Total (N) |
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.1 | 88.5% | 11.5% | . | 26 |
|Middle class | 1.2 | 81.8% | 15.9% | 2.3% | 44 |
|Upper middle/Upper class | 1.1 | 88.2% | 11.8% | . | 17 |

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| E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
| Total (N) | 1.5 | 63.7% | 24.2% | 11.0% | 1.1% | 91 |

| E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
| Gender | | | | | | |
|Male | 1.3 | 75.7% | 21.6% | 2.7% | . | 37 |
|Female | 1.6 | 55.6% | 25.9% | 16.7% | 1.9% | 54 |

| E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.6 | 57.4% | 27.8% | 14.8% | . | 54 |
|Students of Color | 1.4 | 73.0% | 18.9% | 5.4% | 2.7% | 37 |

| E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female) | | | | | | |
|--|------------------------|---------------------|----------------------|----------------------------|---------------------|------------------|
| | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.3 | 69.2% | 26.9% | 3.8% | . | 26 |
|Middle class | 1.6 | 59.1% | 25.0% | 13.6% | 2.3% | 44 |
|Upper middle/Upper class | 1.4 | 66.7% | 22.2% | 11.1% | . | 18 |

* Statistically significant difference (p<.05) between group

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| E5a: Grad students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.2 | 84.3% | 12.4% | 2.2% | 1.1% | 89 |

| E5a: Grad students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.3 | 78.4% | 16.2% | 2.7% | 2.7% | 37 |
|Female | 1.1 | 88.5% | 9.6% | 1.9% | . | 52 |

| E5a: Grad students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.2 | 83.0% | 11.3% | 3.8% | 1.9% | 53 |
|Students of Color | 1.1 | 86.1% | 13.9% | . | . | 36 |

| E5a: Grad students make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.2 | 76.9% | 23.1% | . | . | 26 |
|Middle class | 1.2 | 90.9% | 4.5% | 2.3% | 2.3% | 44 |
|Upper middle/Upper class | 1.3 | 81.3% | 12.5% | 6.3% | . | 16 |

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| E5b: Grad students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.4 | 74.2% | 15.7% | 7.9% | 2.2% | 89 |

| E5b: Grad students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.5 | 67.6% | 21.6% | 5.4% | 5.4% | 37 |
|Female | 1.3 | 78.8% | 11.5% | 9.6% | . | 52 |

| E5b: Grad students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.4 | 73.6% | 13.2% | 9.4% | 3.8% | 53 |
|Students of Color | 1.3 | 75.0% | 19.4% | 5.6% | . | 36 |

| E5b: Grad students make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.4 | 73.1% | 19.2% | 3.8% | 3.8% | 26 |
|Middle class | 1.4 | 72.7% | 18.2% | 6.8% | 2.3% | 44 |
|Upper middle/Upper class | 1.4 | 75.0% | 6.3% | 18.8% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E5c: Grad students make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.5 | 65.2% | 23.6% | 9.0% | 2.2% | 89 |

| E5c: Grad students make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.6 | 56.8% | 29.7% | 8.1% | 5.4% | 37 |
|Female | 1.4 | 71.2% | 19.2% | 9.6% | . | 52 |

| E5c: Grad students make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.6 | 60.4% | 24.5% | 11.3% | 3.8% | 53 |
|Students of Color | 1.3 | 72.2% | 22.2% | 5.6% | . | 36 |

| E5c: Grad students make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.4 | 57.7% | 42.3% | . | . | 26 |
|Middle class | 1.5 | 65.9% | 18.2% | 11.4% | 4.5% | 44 |
|Upper middle/Upper class | 1.5 | 68.8% | 12.5% | 18.8% | . | 16 |

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| E5d: Grad students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.8 | 47.2% | 32.6% | 16.9% | 3.4% | 89 |

| E5d: Grad students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.9 | 40.5% | 35.1% | 16.2% | 8.1% | 37 |
|Female | 1.7 | 51.9% | 30.8% | 17.3% | . | 52 |

| E5d: Grad students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.9 | 43.4% | 32.1% | 18.9% | 5.7% | 53 |
|Students of Color | 1.6 | 52.8% | 33.3% | 13.9% | . | 36 |

| E5d: Grad students make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.8 | 38.5% | 46.2% | 11.5% | 3.8% | 26 |
|Middle class | 1.7 | 52.3% | 27.3% | 15.9% | 4.5% | 44 |
|Upper middle/Upper class | 1.8 | 43.8% | 31.3% | 25.0% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E5e: Grad students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Total (N) | 1.8 | 56.2% | 19.1% | 15.7% | 6.7% | 2.2% | 89 |

| E5e: Grad students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Gender | | | | | | | |
|Male | 2.0 | 43.2% | 29.7% | 13.5% | 10.8% | 2.7% | 37 |
|Female | 1.7 | 65.4% | 11.5% | 17.3% | 3.8% | 1.9% | 52 |

| E5e: Grad students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Race/Ethnicity | | | | | | | |
|White/Caucasian | 2.0 | 50.9% | 15.1% | 20.8% | 9.4% | 3.8% | 53 |
|Students of Color | 1.5 | 63.9% | 25.0% | 8.3% | 2.8% | . | 36 |

| E5e: Grad students make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | 5: Very often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|----------------------|------------------|
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 1.8 | 46.2% | 30.8% | 19.2% | 3.8% | . | 26 |
|Middle class | 1.7 | 65.9% | 15.9% | 6.8% | 9.1% | 2.3% | 44 |
|Upper middle/Upper class | 2.2 | 43.8% | 12.5% | 31.3% | 6.3% | 6.3% | 16 |

* Statistically significant difference (p<.05) between group

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| E5f: Grad students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.4 | 70.8% | 19.1% | 9.0% | 1.1% | 89 |

| E5f: Grad students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.5 | 62.2% | 27.0% | 8.1% | 2.7% | 37 |
|Female | 1.3 | 76.9% | 13.5% | 9.6% | . | 52 |

| E5f: Grad students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.4 | 73.6% | 13.2% | 11.3% | 1.9% | 53 |
|Students of Color | 1.4 | 66.7% | 27.8% | 5.6% | . | 36 |

| E5f: Grad students make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.3 | 73.1% | 23.1% | 3.8% | . | 26 |
|Middle class | 1.4 | 72.7% | 15.9% | 9.1% | 2.3% | 44 |
|Upper middle/Upper class | 1.6 | 56.3% | 25.0% | 18.8% | . | 16 |

* Statistically significant difference (p<.05) between group

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| E5g: Grad students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.3 | 71.9% | 25.8% | 1.1% | 1.1% | 89 |

| E5g: Grad students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender* | | | | | | |
|Male | 1.4 | 59.5% | 40.5% | . | . | 37 |
|Female | 1.3 | 80.8% | 15.4% | 1.9% | 1.9% | 52 |

| E5g: Grad students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.3 | 71.7% | 24.5% | 1.9% | 1.9% | 53 |
|Students of Color | 1.3 | 72.2% | 27.8% | . | . | 36 |

| E5g: Grad students make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.4 | 61.5% | 38.5% | . | . | 26 |
|Middle class | 1.3 | 75.0% | 22.7% | . | 2.3% | 44 |
|Upper middle/Upper class | 1.3 | 75.0% | 18.8% | 6.3% | . | 16 |

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| E4h: Grad students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Total (N) | 1.7 | 56.2% | 24.7% | 16.9% | 2.2% | 89 |

| E4h: Grad students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Gender | | | | | | |
|Male | 1.7 | 51.4% | 29.7% | 13.5% | 5.4% | 37 |
|Female | 1.6 | 59.6% | 21.2% | 19.2% | . | 52 |

| E4h: Grad students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Race/Ethnicity | | | | | | |
|White/Caucasian | 1.8 | 50.9% | 20.8% | 24.5% | 3.8% | 53 |
|Students of Color | 1.4 | 63.9% | 30.6% | 5.6% | . | 36 |

| E4h: Grad students make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | 4: Often | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|-----------------|------------------|
| Socioeconomic Background | | | | | | |
|Poor/Working class | 1.8 | 46.2% | 30.8% | 23.1% | . | 26 |
|Middle class | 1.6 | 61.4% | 20.5% | 13.6% | 4.5% | 44 |
|Upper middle/Upper class | 1.6 | 56.3% | 31.3% | 12.5% | . | 16 |

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| E6a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Total (N) | 1.1 | 94.3% | 4.5% | 1.1% | 88 |

| E6a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Gender | | | | | |
|Male | 1.1 | 91.9% | 8.1% | . | 37 |
|Female | 1.1 | 96.1% | 2.0% | 2.0% | 51 |

| E6a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.1 | 94.3% | 3.8% | 1.9% | 53 |
|Students of Color | 1.1 | 94.3% | 5.7% | . | 35 |

| E6a: Staff make inappropriate comments about disability status | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|---|--------------------|-----------------|------------------|------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.1 | 92.0% | 8.0% | . | 25 |
|Middle class | 1.0 | 95.5% | 4.5% | . | 44 |
|Upper middle/Upper class | 1.1 | 94.1% | . | 5.9% | 17 |

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| E6b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Total (N) | 1.0 | 95.5% | 4.5% | 88 |

| E6b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Gender | | | | |
|Male | 1.1 | 91.9% | 8.1% | 37 |
|Female | 1.0 | 98.0% | 2.0% | 51 |

| E6b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Race/Ethnicity | | | | |
|White/Caucasian | 1.0 | 96.2% | 3.8% | 53 |
|Students of Color | 1.1 | 94.3% | 5.7% | 35 |

| E6b: Staff make inappropriate comments about gender/sexual identity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Socioeconomic Background | | | | |
|Poor/Working class | 1.1 | 92.0% | 8.0% | 25 |
|Middle class | 1.0 | 95.5% | 4.5% | 44 |
|Upper middle/Upper class | 1.0 | 100.0% | . | 17 |

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| E6c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Total (N) | 1.1 | 92.0% | 6.8% | 1.1% | 88 |

| E6c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Gender | | | | | |
|Male | 1.2 | 86.5% | 10.8% | 2.7% | 37 |
|Female | 1.0 | 96.1% | 3.9% | . | 51 |

| E6c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.1 | 90.6% | 7.5% | 1.9% | 53 |
|Students of Color | 1.1 | 94.3% | 5.7% | . | 35 |

| E6c: Staff make inappropriate comments about immigration bkgrnd | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.1 | 92.0% | 8.0% | . | 25 |
|Middle class | 1.1 | 88.6% | 9.1% | 2.3% | 44 |
|Upper middle/Upper class | 1.0 | 100.0% | . | . | 17 |

* Statistically significant difference (p<.05) between group

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| E6d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Total (N) | 1.1 | 89.8% | 10.2% | 88 |

| E6d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Gender | | | | |
|Male | 1.2 | 83.8% | 16.2% | 37 |
|Female | 1.1 | 94.1% | 5.9% | 51 |

| E6d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Race/Ethnicity | | | | |
|White/Caucasian | 1.1 | 88.7% | 11.3% | 53 |
|Students of Color | 1.1 | 91.4% | 8.6% | 35 |

| E6d: Staff make inappropriate comments about race/ethnicity | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Socioeconomic Background | | | | |
|Poor/Working class | 1.1 | 88.0% | 12.0% | 25 |
|Middle class | 1.1 | 88.6% | 11.4% | 44 |
|Upper middle/Upper class | 1.1 | 94.1% | 5.9% | 17 |

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| E6e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Total (N) | 1.1 | 93.2% | 5.7% | 1.1% | 88 |

| E6e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Gender | | | | | |
|Male | 1.2 | 86.5% | 10.8% | 2.7% | 37 |
|Female | 1.0 | 98.0% | 2.0% | . | 51 |

| E6e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Race/Ethnicity | | | | | |
|White/Caucasian | 1.1 | 92.5% | 5.7% | 1.9% | 53 |
|Students of Color | 1.1 | 94.3% | 5.7% | . | 35 |

| E6e: Staff make inappropriate comments about religion | Mean Rating | 1: Never | 2: Rarely | 3: Occasionally | Total (N) |
|--|--------------------|-----------------|------------------|------------------------|------------------|
| Socioeconomic Background | | | | | |
|Poor/Working class | 1.2 | 88.0% | 8.0% | 4.0% | 25 |
|Middle class | 1.1 | 93.2% | 6.8% | . | 44 |
|Upper middle/Upper class | 1.0 | 100.0% | . | . | 17 |

* Statistically significant difference (p<.05) between group

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| E6f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Total (N) | 1.1 | 94.3% | 5.7% | 88 |

| E6f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Gender | | | | |
|Male | 1.1 | 89.2% | 10.8% | 37 |
|Female | 1.0 | 98.0% | 2.0% | 51 |

| E6f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Race/Ethnicity | | | | |
|White/Caucasian | 1.1 | 94.3% | 5.7% | 53 |
|Students of Color | 1.1 | 94.3% | 5.7% | 35 |

| E6f: Staff make inappropriate comments about sexual orientation | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Socioeconomic Background | | | | |
|Poor/Working class | 1.1 | 92.0% | 8.0% | 25 |
|Middle class | 1.1 | 93.2% | 6.8% | 44 |
|Upper middle/Upper class | 1.0 | 100.0% | . | 17 |

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| E6g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Total (N) | 1.1 | 94.3% | 5.7% | 87 |

| E6g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Gender | | | | |
|Male | 1.1 | 88.9% | 11.1% | 36 |
|Female | 1.0 | 98.0% | 2.0% | 51 |

| E6g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Race/Ethnicity | | | | |
|White/Caucasian | 1.1 | 94.2% | 5.8% | 52 |
|Students of Color | 1.1 | 94.3% | 5.7% | 35 |

| E6g: Staff make inappropriate comments about socioeconomic status | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Socioeconomic Background | | | | |
|Poor/Working class | 1.1 | 92.0% | 8.0% | 25 |
|Middle class | 1.1 | 93.0% | 7.0% | 43 |
|Upper middle/Upper class | 1.0 | 100.0% | . | 17 |

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| E6h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Total (N) | 1.1 | 87.5% | 12.5% | 88 |

| E6h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Gender | | | | |
|Male | 1.1 | 86.5% | 13.5% | 37 |
|Female | 1.1 | 88.2% | 11.8% | 51 |

| E6h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Race/Ethnicity | | | | |
|White/Caucasian | 1.1 | 88.7% | 11.3% | 53 |
|Students of Color | 1.1 | 85.7% | 14.3% | 35 |

| E6h: Staff make inappropriate comments about sex (i.e., male, female) | Mean Rating | 1: Never | 2: Rarely | Total (N) |
|--|--------------------|-----------------|------------------|------------------|
| Socioeconomic Background | | | | |
|Poor/Working class | 1.2 | 80.0% | 20.0% | 25 |
|Middle class | 1.1 | 88.6% | 11.4% | 44 |
|Upper middle/Upper class | 1.1 | 94.1% | 5.9% | 17 |