

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Sciences
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

E1b: Faculty respect for minority grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.5	51.1%	43.6%	5.3%	94

E1b: Faculty respect for minority grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
.....Male	3.5	53.8%	41.0%	5.1%	39
.....Female	3.4	49.1%	45.5%	5.5%	55

E1b: Faculty respect for minority grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.5	52.6%	42.1%	5.3%	57
.....Students of Color	3.4	48.6%	45.9%	5.4%	37

E1b: Faculty respect for minority grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.6	57.7%	42.3%	.	26
.....Middle class	3.4	50.0%	43.2%	6.8%	44
.....Upper middle/Upper class	3.4	50.0%	37.5%	12.5%	16

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
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Tables of Results by Student Demographic Profile**

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.4	47.9%	43.8%	7.3%	1.0%	96

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
.....Male	3.6	61.5%	33.3%	5.1%	.	39
.....Female	3.3	38.6%	50.9%	8.8%	1.8%	57

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.4	44.8%	46.6%	8.6%	.	58
.....Students of Color	3.4	52.6%	39.5%	5.3%	2.6%	38

E1c: Faculty respect for female students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.5	57.7%	38.5%	3.8%	.	26
.....Middle class	3.3	47.7%	38.6%	13.6%	.	44
.....Upper middle/Upper class	3.2	27.8%	66.7%	.	5.6%	18

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
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Tables of Results by Student Demographic Profile

E1e: Graduate student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.3	45.3%	44.2%	10.5%	95

E1e: Graduate student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
.....Male	3.4	46.2%	46.2%	7.7%	39
.....Female	3.3	44.6%	42.9%	12.5%	56

E1e: Graduate student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.3	44.8%	43.1%	12.1%	58
.....Students of Color	3.4	45.9%	45.9%	8.1%	37

E1e: Graduate student respect for minority faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.3	42.3%	42.3%	15.4%	26
.....Middle class	3.4	50.0%	43.2%	6.8%	44
.....Upper middle/Upper class	3.3	41.2%	47.1%	11.8%	17

* Statistically significant difference (p<.05) between group
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**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Sciences
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Tables of Results by Student Demographic Profile**

E1f: Graduate student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.4	51.6%	38.9%	9.5%	95

E1f: Graduate student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
.....Male	3.5	56.4%	35.9%	7.7%	39
.....Female	3.4	48.2%	41.1%	10.7%	56

E1f: Graduate student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.4	48.3%	39.7%	12.1%	58
.....Students of Color	3.5	56.8%	37.8%	5.4%	37

E1f: Graduate student respect for female faculty	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.5	57.7%	34.6%	7.7%	26
.....Middle class	3.4	50.0%	38.6%	11.4%	44
.....Upper middle/Upper class	3.4	47.1%	47.1%	5.9%	17

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2015 Campus Climate Survey (Graduate Students)
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Tables of Results by Student Demographic Profile**

E1g: Undergrad respect for minority TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.8	21.5%	46.2%	25.8%	6.5%	93

E1g: Undergrad respect for minority TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
.....Male	2.9	28.2%	46.2%	15.4%	10.3%	39
.....Female	2.8	16.7%	46.3%	33.3%	3.7%	54

E1g: Undergrad respect for minority TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
.....White/Caucasian	2.6	10.7%	44.6%	35.7%	8.9%	56
.....Students of Color	3.2	37.8%	48.6%	10.8%	2.7%	37

E1g: Undergrad respect for minority TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.0	30.8%	42.3%	19.2%	7.7%	26
.....Middle class	2.8	18.6%	51.2%	25.6%	4.7%	43
.....Upper middle/Upper class	2.6	12.5%	43.8%	31.3%	12.5%	16

* Statistically significant difference (p<.05) between group
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**North Carolina State University
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College of Sciences
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Tables of Results by Student Demographic Profile**

E1h: Undergrad respect for female TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	33.0%	44.7%	20.2%	2.1%	94

E1h: Undergrad respect for female TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
.....Male	3.2	41.0%	38.5%	17.9%	2.6%	39
.....Female	3.0	27.3%	49.1%	21.8%	1.8%	55

E1h: Undergrad respect for female TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
.....White/Caucasian	2.9	26.3%	42.1%	28.1%	3.5%	57
.....Students of Color	3.4	43.2%	48.6%	8.1%	.	37

E1h: Undergrad respect for female TAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.3	50.0%	38.5%	7.7%	3.8%	26
.....Middle class	3.0	27.9%	46.5%	25.6%	.	43
.....Upper middle/Upper class	2.9	17.6%	58.8%	17.6%	5.9%	17

* Statistically significant difference (p<.05) between group
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**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Sciences
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

E1i: Graduate student respect for grad students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	43.6%	45.7%	7.4%	3.2%	94

E1i: Graduate student respect for grad students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
.....Male	3.2	41.0%	43.6%	7.7%	7.7%	39
.....Female	3.4	45.5%	47.3%	7.3%	.	55

E1i: Graduate student respect for grad students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.2	38.6%	47.4%	8.8%	5.3%	57
.....Students of Color	3.5	51.4%	43.2%	5.4%	.	37

E1i: Graduate student respect for grad students of different race/ethnicity	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.3	42.3%	46.2%	7.7%	3.8%	26
.....Middle class	3.3	47.7%	40.9%	6.8%	4.5%	44
.....Upper middle/Upper class	3.3	37.5%	50.0%	12.5%	.	16

**North Carolina State University
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College of Sciences
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

E1j: Graduate student respect for grad students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.4	48.4%	45.3%	6.3%	95

E1j: Graduate student respect for grad students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
.....Male	3.4	48.7%	43.6%	7.7%	39
.....Female	3.4	48.2%	46.4%	5.4%	56

E1j: Graduate student respect for grad students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.4	43.1%	51.7%	5.2%	58
.....Students of Color	3.5	56.8%	35.1%	8.1%	37

E1j: Graduate student respect for grad students of different sexual orientation	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.5	53.8%	42.3%	3.8%	26
.....Middle class	3.4	45.5%	45.5%	9.1%	44
.....Upper middle/Upper class	3.4	47.1%	47.1%	5.9%	17

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**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Sciences
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Tables of Results by Student Demographic Profile**

E1k: Friendships between grad students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	43.2%	43.2%	12.6%	1.1%	95

E1k: Friendships between grad students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
.....Male	3.3	41.0%	43.6%	15.4%	.	39
.....Female	3.3	44.6%	42.9%	10.7%	1.8%	56

E1k: Friendships between grad students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.2	34.5%	48.3%	15.5%	1.7%	58
.....Students of Color	3.5	56.8%	35.1%	8.1%	.	37

E1k: Friendships between grad students of different racial/ethnic groups	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.4	50.0%	38.5%	11.5%	.	26
.....Middle class	3.3	40.9%	52.3%	4.5%	2.3%	44
.....Upper middle/Upper class	3.1	41.2%	29.4%	29.4%	.	17

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**North Carolina State University
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College of Sciences
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

E11: Friendships between heterosexual and GLBT grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.4	48.4%	46.2%	5.4%	93

E11: Friendships between heterosexual and GLBT grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
.....Male	3.5	51.4%	43.2%	5.4%	37
.....Female	3.4	46.4%	48.2%	5.4%	56

E11: Friendships between heterosexual and GLBT grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.4	43.9%	49.1%	7.0%	57
.....Students of Color	3.5	55.6%	41.7%	2.8%	36

E11: Friendships between heterosexual and GLBT grad students	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.5	61.5%	30.8%	7.7%	26
.....Middle class	3.3	40.5%	52.4%	7.1%	42
.....Upper middle/Upper class	3.5	52.9%	47.1%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Sciences
Section E: Campus Climate
Tables of Results by Student Demographic Profile**

E1m: Graduate student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	34.0%	51.1%	12.8%	2.1%	94

E1m: Graduate student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
.....Male	3.2	35.9%	43.6%	20.5%	.	39
.....Female	3.2	32.7%	56.4%	7.3%	3.6%	55

E1m: Graduate student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.1	29.3%	51.7%	19.0%	.	58
.....Students of Color	3.3	41.7%	50.0%	2.8%	5.6%	36

E1m: Graduate student respect for transgender students	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.3	48.0%	40.0%	8.0%	4.0%	25
.....Middle class	3.2	29.5%	56.8%	13.6%	.	44
.....Upper middle/Upper class	3.1	29.4%	52.9%	11.8%	5.9%	17

* Statistically significant difference (p<.05) between group
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**North Carolina State University
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Section E: Campus Climate
Tables of Results by Student Demographic Profile**

E2a: NCSU Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	30.7%	51.1%	17.0%	1.1%	88

E2a: NCSU Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.2	32.4%	54.1%	13.5%	.	37
.....Female	4.1	29.4%	49.0%	19.6%	2.0%	51

E2a: NCSU Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	28.8%	55.8%	13.5%	1.9%	52
.....Students of Color	4.1	33.3%	44.4%	22.2%	.	36

E2a: NCSU Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	46.2%	42.3%	11.5%	.	26
.....Middle class	4.0	20.5%	59.1%	18.2%	2.3%	44
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	.	16

* Statistically significant difference (p<.05) between group
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**North Carolina State University
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E2b: NCSU Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	35.2%	43.2%	19.3%	2.3%	88

E2b: NCSU Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.1	37.8%	43.2%	13.5%	5.4%	37
.....Female	4.1	33.3%	43.1%	23.5%	.	51

E2b: NCSU Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	34.6%	40.4%	21.2%	3.8%	52
.....Students of Color	4.2	36.1%	47.2%	16.7%	.	36

E2b: NCSU Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	38.5%	34.6%	23.1%	3.8%	26
.....Middle class	4.1	34.1%	47.7%	15.9%	2.3%	44
.....Upper middle/Upper class	4.1	37.5%	37.5%	25.0%	.	16

* Statistically significant difference (p<.05) between group
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E2c: NCSU Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	25.0%	50.0%	22.7%	2.3%	88

E2c: NCSU Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.1	27.0%	56.8%	13.5%	2.7%	37
.....Female	3.9	23.5%	45.1%	29.4%	2.0%	51

E2c: NCSU Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	21.2%	50.0%	25.0%	3.8%	52
.....Students of Color	4.1	30.6%	50.0%	19.4%	.	36

E2c: NCSU Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	38.5%	42.3%	19.2%	.	26
.....Middle class	3.9	18.2%	54.5%	22.7%	4.5%	44
.....Upper middle/Upper class	3.9	25.0%	43.8%	31.3%	.	16

* Statistically significant difference (p<.05) between group
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E2d: NCSU Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	26.1%	46.6%	26.1%	1.1%	88

E2d: NCSU Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.1	29.7%	51.4%	18.9%	.	37
.....Female	3.9	23.5%	43.1%	31.4%	2.0%	51

E2d: NCSU Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	25.0%	44.2%	28.8%	1.9%	52
.....Students of Color	4.1	27.8%	50.0%	22.2%	.	36

E2d: NCSU Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	34.6%	42.3%	23.1%	.	26
.....Middle class	3.9	22.7%	47.7%	27.3%	2.3%	44
.....Upper middle/Upper class	3.9	25.0%	43.8%	31.3%	.	16

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E2e: NCSU Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.2	40.4%	40.4%	15.7%	3.4%	89

E2e: NCSU Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.2	40.5%	37.8%	18.9%	2.7%	37
.....Female	4.2	40.4%	42.3%	13.5%	3.8%	52

E2e: NCSU Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	43.4%	34.0%	17.0%	5.7%	53
.....Students of Color	4.2	36.1%	50.0%	13.9%	.	36

E2e: NCSU Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	34.6%	38.5%	26.9%	.	26
.....Middle class	4.2	40.9%	45.5%	6.8%	6.8%	44
.....Upper middle/Upper class	4.3	52.9%	23.5%	23.5%	.	17

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E2f: NCSU Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	32.6%	47.2%	16.9%	1.1%	2.2%	89

E2f: NCSU Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
.....Male	4.0	35.1%	43.2%	13.5%	2.7%	5.4%	37
.....Female	4.1	30.8%	50.0%	19.2%	.	.	52

E2f: NCSU Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	32.1%	45.3%	17.0%	1.9%	3.8%	53
.....Students of Color	4.2	33.3%	50.0%	16.7%	.	.	36

E2f: NCSU Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	38.5%	42.3%	11.5%	3.8%	3.8%	26
.....Middle class	4.1	31.8%	50.0%	15.9%	.	2.3%	44
.....Upper middle/Upper class	4.0	29.4%	41.2%	29.4%	.	.	17

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E2g: NCSU Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	33.3%	48.9%	16.7%	1.1%	90

E2g: NCSU Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.2	37.8%	45.9%	16.2%	.	37
.....Female	4.1	30.2%	50.9%	17.0%	1.9%	53

E2g: NCSU Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	34.0%	47.2%	18.9%	.	53
.....Students of Color	4.1	32.4%	51.4%	13.5%	2.7%	37

E2g: NCSU Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	46.2%	46.2%	7.7%	.	26
.....Middle class	4.1	31.8%	50.0%	18.2%	.	44
.....Upper middle/Upper class	3.8	22.2%	44.4%	27.8%	5.6%	18

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E2h: NCSU Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	35.2%	45.5%	17.0%	2.3%	88

E2h: NCSU Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.1	37.8%	37.8%	18.9%	5.4%	37
.....Female	4.2	33.3%	51.0%	15.7%	.	51

E2h: NCSU Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	34.0%	45.3%	17.0%	3.8%	53
.....Students of Color	4.2	37.1%	45.7%	17.1%	.	35

E2h: NCSU Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	30.8%	46.2%	19.2%	3.8%	26
.....Middle class	4.3	46.5%	39.5%	11.6%	2.3%	43
.....Upper middle/Upper class	3.9	17.6%	52.9%	29.4%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E2i: NCSU Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.8	23.6%	39.3%	28.1%	9.0%	89

E2i: NCSU Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	3.8	27.0%	35.1%	27.0%	10.8%	37
.....Female	3.8	21.2%	42.3%	28.8%	7.7%	52

E2i: NCSU Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	20.8%	37.7%	30.2%	11.3%	53
.....Students of Color	3.9	27.8%	41.7%	25.0%	5.6%	36

E2i: NCSU Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	30.8%	46.2%	15.4%	7.7%	26
.....Middle class	3.7	20.5%	36.4%	31.8%	11.4%	44
.....Upper middle/Upper class	3.7	23.5%	29.4%	41.2%	5.9%	17

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E2j: NCSU Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.0	24.7%	49.4%	23.6%	2.2%	89

E2j: NCSU Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.1	29.7%	48.6%	18.9%	2.7%	37
.....Female	3.9	21.2%	50.0%	26.9%	1.9%	52

E2j: NCSU Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	22.6%	49.1%	24.5%	3.8%	53
.....Students of Color	4.1	27.8%	50.0%	22.2%	.	36

E2j: NCSU Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	26.9%	57.7%	11.5%	3.8%	26
.....Middle class	3.9	22.7%	47.7%	27.3%	2.3%	44
.....Upper middle/Upper class	3.9	29.4%	35.3%	35.3%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E2k: NCSU Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.2	40.0%	42.2%	14.4%	3.3%	90

E2k: NCSU Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender*						
.....Male	4.0	35.1%	35.1%	27.0%	2.7%	37
.....Female	4.3	43.4%	47.2%	5.7%	3.8%	53

E2k: NCSU Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	44.4%	35.2%	14.8%	5.6%	54
.....Students of Color	4.2	33.3%	52.8%	13.9%	.	36

E2k: NCSU Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	34.6%	50.0%	15.4%	.	26
.....Middle class	4.3	45.5%	40.9%	11.4%	2.3%	44
.....Upper middle/Upper class	3.9	35.3%	29.4%	23.5%	11.8%	17

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E2I: NCSU Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	23.6%	47.2%	25.8%	3.4%	89

E2I: NCSU Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.1	30.6%	47.2%	19.4%	2.8%	36
.....Female	3.8	18.9%	47.2%	30.2%	3.8%	53

E2I: NCSU Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.8	17.0%	49.1%	28.3%	5.7%	53
.....Students of Color	4.1	33.3%	44.4%	22.2%	.	36

E2I: NCSU Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	23.1%	53.8%	23.1%	.	26
.....Middle class	3.9	25.6%	46.5%	20.9%	7.0%	43
.....Upper middle/Upper class	3.8	23.5%	35.3%	41.2%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E2m: NCSU Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	23.6%	44.9%	27.0%	4.5%	89

E2m: NCSU Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	3.9	27.8%	44.4%	22.2%	5.6%	36
.....Female	3.8	20.8%	45.3%	30.2%	3.8%	53

E2m: NCSU Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	15.1%	45.3%	34.0%	5.7%	53
.....Students of Color	4.1	36.1%	44.4%	16.7%	2.8%	36

E2m: NCSU Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	26.9%	46.2%	19.2%	7.7%	26
.....Middle class	4.0	25.6%	46.5%	25.6%	2.3%	43
.....Upper middle/Upper class	3.6	17.6%	35.3%	41.2%	5.9%	17

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E2n: NCSU Supportiveness: Other Non-Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.8	21.3%	43.8%	30.3%	4.5%	89

E2n: NCSU Supportiveness: Other Non-Christians	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.0	27.8%	44.4%	25.0%	2.8%	36
.....Female	3.7	17.0%	43.4%	34.0%	5.7%	53

E2n: NCSU Supportiveness: Other Non-Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	15.1%	43.4%	37.7%	3.8%	53
.....Students of Color	4.0	30.6%	44.4%	19.4%	5.6%	36

E2n: NCSU Supportiveness: Other Non-Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	19.2%	50.0%	23.1%	7.7%	26
.....Middle class	3.9	25.6%	41.9%	30.2%	2.3%	43
.....Upper middle/Upper class	3.6	17.6%	35.3%	41.2%	5.9%	17

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E2o: NCSU Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	29.5%	52.3%	17.0%	1.1%	88

E2o: NCSU Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.3	38.9%	50.0%	8.3%	2.8%	36
.....Female	4.0	23.1%	53.8%	23.1%	.	52

E2o: NCSU Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	25.0%	57.7%	15.4%	1.9%	52
.....Students of Color	4.2	36.1%	44.4%	19.4%	.	36

E2o: NCSU Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	38.5%	46.2%	11.5%	3.8%	26
.....Middle class	4.2	30.2%	55.8%	14.0%	.	43
.....Upper middle/Upper class	3.8	17.6%	47.1%	35.3%	.	17

* Statistically significant difference (p<.05) between group
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E2p: NCSU Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	22.7%	45.5%	27.3%	4.5%	88

E2p: NCSU Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.1	27.8%	52.8%	16.7%	2.8%	36
.....Female	3.7	19.2%	40.4%	34.6%	5.8%	52

E2p: NCSU Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.8	19.2%	44.2%	30.8%	5.8%	52
.....Students of Color	4.0	27.8%	47.2%	22.2%	2.8%	36

E2p: NCSU Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	23.1%	46.2%	23.1%	7.7%	26
.....Middle class	4.0	27.9%	46.5%	23.3%	2.3%	43
.....Upper middle/Upper class	3.5	11.8%	35.3%	47.1%	5.9%	17

* Statistically significant difference (p<.05) between group
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E2q: NCSU Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	3.9	24.1%	48.3%	26.4%	1.1%	87

E2q: NCSU Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.1	31.4%	45.7%	22.9%	.	35
.....Female	3.8	19.2%	50.0%	28.8%	1.9%	52

E2q: NCSU Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	21.6%	49.0%	27.5%	2.0%	51
.....Students of Color	4.0	27.8%	47.2%	25.0%	.	36

E2q: NCSU Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	23.1%	38.5%	38.5%	.	26
.....Middle class	4.1	26.2%	59.5%	11.9%	2.4%	42
.....Upper middle/Upper class	3.8	23.5%	29.4%	47.1%	.	17

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E2r: NCSU Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.1	29.5%	51.1%	17.0%	2.3%	88

E2r: NCSU Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.2	36.1%	50.0%	13.9%	.	36
.....Female	4.0	25.0%	51.9%	19.2%	3.8%	52

E2r: NCSU Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	30.8%	46.2%	19.2%	3.8%	52
.....Students of Color	4.1	27.8%	58.3%	13.9%	.	36

E2r: NCSU Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background*						
.....Poor/Working class	4.1	34.6%	42.3%	23.1%	.	26
.....Middle class	4.2	30.2%	60.5%	4.7%	4.7%	43
.....Upper middle/Upper class	3.8	23.5%	35.3%	41.2%	.	17

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E2s: NCSU Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.8	21.6%	44.3%	27.3%	3.4%	3.4%	88

E2s: NCSU Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
.....Male	3.9	22.2%	55.6%	16.7%	2.8%	2.8%	36
.....Female	3.7	21.2%	36.5%	34.6%	3.8%	3.8%	52

E2s: NCSU Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	17.3%	40.4%	32.7%	3.8%	5.8%	52
.....Students of Color	4.0	27.8%	50.0%	19.4%	2.8%	.	36

E2s: NCSU Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	23.1%	50.0%	15.4%	7.7%	3.8%	26
.....Middle class	3.8	20.9%	48.8%	25.6%	2.3%	2.3%	43
.....Upper middle/Upper class	3.5	23.5%	17.6%	52.9%	.	5.9%	17

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E2t: NCSU Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	3.7	16.7%	44.4%	30.0%	7.8%	1.1%	90

E2t: NCSU Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
.....Male	3.8	18.9%	45.9%	27.0%	8.1%	.	37
.....Female	3.6	15.1%	43.4%	32.1%	7.5%	1.9%	53

E2t: NCSU Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.5	11.3%	37.7%	41.5%	9.4%	.	53
.....Students of Color	3.9	24.3%	54.1%	13.5%	5.4%	2.7%	37

E2t: NCSU Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.8	19.2%	53.8%	11.5%	15.4%	.	26
.....Middle class	3.7	15.9%	47.7%	29.5%	6.8%	.	44
.....Upper middle/Upper class	3.4	16.7%	16.7%	61.1%	.	5.6%	18

* Statistically significant difference (p<.05) between group
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E2u: NCSU Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.0	25.0%	51.1%	23.9%	88

E2u: NCSU Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.0	27.8%	47.2%	25.0%	36
.....Female	4.0	23.1%	53.8%	23.1%	52

E2u: NCSU Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.9	25.0%	44.2%	30.8%	52
.....Students of Color	4.1	25.0%	61.1%	13.9%	36

E2u: NCSU Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.1	30.8%	46.2%	23.1%	26
.....Middle class	4.1	25.6%	58.1%	16.3%	43
.....Upper middle/Upper class	3.7	17.6%	35.3%	47.1%	17

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E2v: NCSU Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	3.9	21.6%	46.6%	27.3%	4.5%	88

E2v: NCSU Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	3.8	21.6%	48.6%	21.6%	8.1%	37
.....Female	3.9	21.6%	45.1%	31.4%	2.0%	51

E2v: NCSU Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	17.3%	44.2%	32.7%	5.8%	52
.....Students of Color	4.0	27.8%	50.0%	19.4%	2.8%	36

E2v: NCSU Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	30.8%	38.5%	23.1%	7.7%	26
.....Middle class	3.8	18.2%	52.3%	25.0%	4.5%	44
.....Upper middle/Upper class	3.8	18.8%	37.5%	43.8%	.	16

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E3a: Grad Prog Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.2	38.2%	47.2%	14.6%	89

E3a: Grad Prog Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.3	45.9%	37.8%	16.2%	37
.....Female	4.2	32.7%	53.8%	13.5%	52

E3a: Grad Prog Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.2	37.7%	49.1%	13.2%	53
.....Students of Color	4.2	38.9%	44.4%	16.7%	36

E3a: Grad Prog Supportiveness: African American students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background*					
.....Poor/Working class	4.4	46.2%	46.2%	7.7%	26
.....Middle class	4.3	36.4%	56.8%	6.8%	44
.....Upper middle/Upper class	3.8	29.4%	23.5%	47.1%	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E3b: Grad Prog Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.3	42.7%	44.9%	11.2%	1.1%	89

E3b: Grad Prog Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.3	51.4%	32.4%	13.5%	2.7%	37
.....Female	4.3	36.5%	53.8%	9.6%	.	52

E3b: Grad Prog Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	45.3%	39.6%	13.2%	1.9%	53
.....Students of Color	4.3	38.9%	52.8%	8.3%	.	36

E3b: Grad Prog Supportiveness: Asian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	42.3%	38.5%	15.4%	3.8%	26
.....Middle class	4.3	40.9%	50.0%	9.1%	.	44
.....Upper middle/Upper class	4.3	41.2%	47.1%	11.8%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E3c: Grad Prog Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.2	34.8%	46.1%	19.1%	89

E3c: Grad Prog Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.3	43.2%	40.5%	16.2%	37
.....Female	4.1	28.8%	50.0%	21.2%	52

E3c: Grad Prog Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	34.0%	45.3%	20.8%	53
.....Students of Color	4.2	36.1%	47.2%	16.7%	36

E3c: Grad Prog Supportiveness: Hispanic/Latino students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background*					
.....Poor/Working class	4.3	46.2%	42.3%	11.5%	26
.....Middle class	4.2	31.8%	54.5%	13.6%	44
.....Upper middle/Upper class	3.8	23.5%	29.4%	47.1%	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E3d: Grad Prog Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.1	32.6%	46.1%	21.3%	89

E3d: Grad Prog Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.2	40.5%	40.5%	18.9%	37
.....Female	4.0	26.9%	50.0%	23.1%	52

E3d: Grad Prog Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	32.1%	43.4%	24.5%	53
.....Students of Color	4.2	33.3%	50.0%	16.7%	36

E3d: Grad Prog Supportiveness: Native American/Alaska Native students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	42.3%	42.3%	15.4%	26
.....Middle class	4.1	29.5%	54.5%	15.9%	44
.....Upper middle/Upper class	3.8	23.5%	29.4%	47.1%	17

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E3e: Grad Prog Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.4	44.9%	48.3%	5.6%	1.1%	89

E3e: Grad Prog Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.5	56.8%	37.8%	5.4%	.	37
.....Female	4.3	36.5%	55.8%	5.8%	1.9%	52

E3e: Grad Prog Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	47.2%	45.3%	5.7%	1.9%	53
.....Students of Color	4.4	41.7%	52.8%	5.6%	.	36

E3e: Grad Prog Supportiveness: White students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	42.3%	50.0%	7.7%	.	26
.....Middle class	4.3	40.9%	54.5%	2.3%	2.3%	44
.....Upper middle/Upper class	4.4	52.9%	35.3%	11.8%	.	17

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E3f: Grad Prog Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.3	38.6%	48.9%	12.5%	88

E3f: Grad Prog Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender*					
.....Male	4.4	52.8%	33.3%	13.9%	36
.....Female	4.2	28.8%	59.6%	11.5%	52

E3f: Grad Prog Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.3	38.5%	50.0%	11.5%	52
.....Students of Color	4.3	38.9%	47.2%	13.9%	36

E3f: Grad Prog Supportiveness: International students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.2	38.5%	42.3%	19.2%	26
.....Middle class	4.3	37.2%	53.5%	9.3%	43
.....Upper middle/Upper class	4.2	35.3%	52.9%	11.8%	17

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E3g: Grad Prog Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Total (N)	4.3	45.1%	46.2%	6.6%	2.2%	91

E3g: Grad Prog Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Gender						
.....Male	4.5	56.8%	37.8%	5.4%	.	37
.....Female	4.2	37.0%	51.9%	7.4%	3.7%	54

E3g: Grad Prog Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	51.9%	40.7%	5.6%	1.9%	54
.....Students of Color	4.2	35.1%	54.1%	8.1%	2.7%	37

E3g: Grad Prog Supportiveness: Female students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	42.3%	53.8%	3.8%	.	26
.....Middle class	4.4	45.5%	45.5%	9.1%	.	44
.....Upper middle/Upper class	4.1	38.9%	44.4%	5.6%	11.1%	18

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E3h: Grad Prog Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.4	47.8%	45.6%	6.7%	90

E3h: Grad Prog Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.5	54.1%	37.8%	8.1%	37
.....Female	4.4	43.4%	50.9%	5.7%	53

E3h: Grad Prog Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.5	53.7%	38.9%	7.4%	54
.....Students of Color	4.3	38.9%	55.6%	5.6%	36

E3h: Grad Prog Supportiveness: Male students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	38.5%	50.0%	11.5%	26
.....Middle class	4.5	52.3%	43.2%	4.5%	44
.....Upper middle/Upper class	4.4	41.2%	52.9%	5.9%	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E3i: Grad Prog Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.0	31.5%	40.4%	28.1%	89

E3i: Grad Prog Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.1	37.8%	29.7%	32.4%	37
.....Female	4.0	26.9%	48.1%	25.0%	52

E3i: Grad Prog Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.0	32.1%	35.8%	32.1%	53
.....Students of Color	4.1	30.6%	47.2%	22.2%	36

E3i: Grad Prog Supportiveness: Transgender students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.2	38.5%	42.3%	19.2%	26
.....Middle class	4.0	29.5%	45.5%	25.0%	44
.....Upper middle/Upper class	3.7	23.5%	23.5%	52.9%	17

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E3j: Grad Prog Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.2	35.2%	47.7%	17.0%	88

E3j: Grad Prog Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.3	47.2%	38.9%	13.9%	36
.....Female	4.1	26.9%	53.8%	19.2%	52

E3j: Grad Prog Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.2	35.8%	43.4%	20.8%	53
.....Students of Color	4.2	34.3%	54.3%	11.4%	35

E3j: Grad Prog Supportiveness: GLB students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	40.0%	48.0%	12.0%	25
.....Middle class	4.2	31.8%	52.3%	15.9%	44
.....Upper middle/Upper class	4.1	35.3%	35.3%	29.4%	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E3k: Grad Prog Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	30.7%	50.0%	17.0%	1.1%	1.1%	88

E3k: Grad Prog Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
.....Male	4.2	38.9%	41.7%	19.4%	.	.	36
.....Female	4.0	25.0%	55.8%	15.4%	1.9%	1.9%	52

E3k: Grad Prog Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	30.2%	45.3%	20.8%	1.9%	1.9%	53
.....Students of Color	4.2	31.4%	57.1%	11.4%	.	.	35

E3k: Grad Prog Supportiveness: Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	32.0%	44.0%	24.0%	.	.	25
.....Middle class	4.2	29.5%	56.8%	13.6%	.	.	44
.....Upper middle/Upper class	3.8	29.4%	41.2%	17.6%	5.9%	5.9%	17

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E3I: Grad Prog Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.1	30.3%	49.4%	19.1%	1.1%	89

E3I: Grad Prog Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.1	35.1%	43.2%	21.6%	.	37
.....Female	4.0	26.9%	53.8%	17.3%	1.9%	52

E3I: Grad Prog Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	30.2%	45.3%	22.6%	1.9%	53
.....Students of Color	4.2	30.6%	55.6%	13.9%	.	36

E3I: Grad Prog Supportiveness: Jewish students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	30.8%	50.0%	19.2%	.	26
.....Middle class	4.1	31.8%	50.0%	18.2%	.	44
.....Upper middle/Upper class	3.8	23.5%	47.1%	23.5%	5.9%	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E3m: Grad Prog Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.1	30.3%	49.4%	20.2%	89

E3m: Grad Prog Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.1	35.1%	43.2%	21.6%	37
.....Female	4.1	26.9%	53.8%	19.2%	52

E3m: Grad Prog Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	28.3%	49.1%	22.6%	53
.....Students of Color	4.2	33.3%	50.0%	16.7%	36

E3m: Grad Prog Supportiveness: Muslim students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.1	30.8%	50.0%	19.2%	26
.....Middle class	4.2	31.8%	52.3%	15.9%	44
.....Upper middle/Upper class	3.9	23.5%	41.2%	35.3%	17

* Statistically significant difference (p<.05) between group
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E3n: Grad Prog Supportiveness: Other Non-Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.1	32.6%	49.4%	18.0%	89

E3n: Grad Prog Supportiveness: Other Non-Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.2	40.5%	43.2%	16.2%	37
.....Female	4.1	26.9%	53.8%	19.2%	52

E3n: Grad Prog Supportiveness: Other Non-Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	32.1%	47.2%	20.8%	53
.....Students of Color	4.2	33.3%	52.8%	13.9%	36

E3n: Grad Prog Supportiveness: Other Non-Christian students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.1	30.8%	50.0%	19.2%	26
.....Middle class	4.2	31.8%	54.5%	13.6%	44
.....Upper middle/Upper class	4.1	35.3%	35.3%	29.4%	17

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E3o: Grad Prog Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Total (N)	4.2	32.6%	51.7%	15.7%	89

E3o: Grad Prog Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Gender					
.....Male	4.2	37.8%	43.2%	18.9%	37
.....Female	4.2	28.8%	57.7%	13.5%	52

E3o: Grad Prog Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	32.1%	49.1%	18.9%	53
.....Students of Color	4.2	33.3%	55.6%	11.1%	36

E3o: Grad Prog Supportiveness: Students with disabilities	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	Total (N)
Socioeconomic Background*					
.....Poor/Working class	4.2	34.6%	50.0%	15.4%	26
.....Middle class	4.3	34.1%	59.1%	6.8%	44
.....Upper middle/Upper class	3.8	23.5%	35.3%	41.2%	17

* Statistically significant difference (p<.05) between group
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E3p: Grad Prog Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	30.3%	53.9%	11.2%	1.1%	3.4%	89

E3p: Grad Prog Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
.....Male	4.1	37.8%	45.9%	10.8%	2.7%	2.7%	37
.....Female	4.0	25.0%	59.6%	11.5%	.	3.8%	52

E3p: Grad Prog Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	30.2%	47.2%	15.1%	1.9%	5.7%	53
.....Students of Color	4.3	30.6%	63.9%	5.6%	.	.	36

E3p: Grad Prog Supportiveness: Poor/working class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	30.8%	53.8%	7.7%	3.8%	3.8%	26
.....Middle class	4.2	31.8%	59.1%	6.8%	.	2.3%	44
.....Upper middle/Upper class	3.8	23.5%	41.2%	29.4%	.	5.9%	17

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E3q: Grad Prog Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.1	31.5%	53.9%	12.4%	2.2%	89

E3q: Grad Prog Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.2	43.2%	43.2%	10.8%	2.7%	37
.....Female	4.0	23.1%	61.5%	13.5%	1.9%	52

E3q: Grad Prog Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	32.1%	47.2%	17.0%	3.8%	53
.....Students of Color	4.3	30.6%	63.9%	5.6%	.	36

E3q: Grad Prog Supportiveness: Middle class students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	34.6%	50.0%	11.5%	3.8%	26
.....Middle class	4.1	29.5%	59.1%	9.1%	2.3%	44
.....Upper middle/Upper class	4.1	29.4%	47.1%	23.5%	.	17

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E3r: Grad Prog Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.2	35.2%	50.0%	13.6%	1.1%	88

E3r: Grad Prog Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.4	50.0%	38.9%	11.1%	.	36
.....Female	4.0	25.0%	57.7%	15.4%	1.9%	52

E3r: Grad Prog Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	32.7%	51.9%	13.5%	1.9%	52
.....Students of Color	4.3	38.9%	47.2%	13.9%	.	36

E3r: Grad Prog Supportiveness: Upper class/wealthy students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	42.3%	42.3%	15.4%	.	26
.....Middle class	4.2	32.6%	60.5%	4.7%	2.3%	43
.....Upper middle/Upper class	3.9	29.4%	35.3%	35.3%	.	17

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E3s: Grad Prog Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.1	29.5%	53.4%	14.8%	1.1%	1.1%	88

E3s: Grad Prog Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
.....Male	4.2	33.3%	50.0%	16.7%	.	.	36
.....Female	4.0	26.9%	55.8%	13.5%	1.9%	1.9%	52

E3s: Grad Prog Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	28.8%	50.0%	17.3%	1.9%	1.9%	52
.....Students of Color	4.2	30.6%	58.3%	11.1%	.	.	36

E3s: Grad Prog Supportiveness: Nontraditional students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	26.9%	61.5%	11.5%	.	.	26
.....Middle class	4.1	30.2%	53.5%	11.6%	2.3%	2.3%	43
.....Upper middle/Upper class	4.0	29.4%	41.2%	29.4%	.	.	17

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E3t: Grad Prog Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Total (N)	4.0	25.6%	54.4%	17.8%	1.1%	1.1%	90

E3t: Grad Prog Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Gender							
.....Male	4.1	32.4%	48.6%	18.9%	.	.	37
.....Female	3.9	20.8%	58.5%	17.0%	1.9%	1.9%	53

E3t: Grad Prog Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	22.6%	52.8%	22.6%	1.9%	.	53
.....Students of Color	4.1	29.7%	56.8%	10.8%	.	2.7%	37

E3t: Grad Prog Supportiveness: Students with children	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	2: Nonsupportive	1: Very nonsupportive	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	26.9%	57.7%	15.4%	.	.	26
.....Middle class	4.1	27.3%	54.5%	15.9%	2.3%	.	44
.....Upper middle/Upper class	3.7	16.7%	50.0%	27.8%	.	5.6%	18

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E3u: Grad Prog Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.1	29.2%	55.1%	14.6%	1.1%	89

E3u: Grad Prog Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.2	35.1%	48.6%	16.2%	.	37
.....Female	4.1	25.0%	59.6%	13.5%	1.9%	52

E3u: Grad Prog Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	28.3%	50.9%	18.9%	1.9%	53
.....Students of Color	4.2	30.6%	61.1%	8.3%	.	36

E3u: Grad Prog Supportiveness: Students who are veterans	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	30.8%	57.7%	11.5%	.	26
.....Middle class	4.1	27.3%	61.4%	9.1%	2.3%	44
.....Upper middle/Upper class	3.9	29.4%	35.3%	35.3%	.	17

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E3v: Grad Prog Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Total (N)	4.2	36.0%	48.3%	14.6%	1.1%	89

E3v: Grad Prog Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Gender						
.....Male	4.2	45.9%	37.8%	13.5%	2.7%	37
.....Female	4.1	28.8%	55.8%	15.4%	.	52

E3v: Grad Prog Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	39.6%	45.3%	13.2%	1.9%	53
.....Students of Color	4.1	30.6%	52.8%	16.7%	.	36

E3v: Grad Prog Supportiveness: Middle Eastern students	Mean Rating	5: Strongly supportive	4: Supportive	3: Neutral	1: Very nonsupportive	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	42.3%	38.5%	15.4%	3.8%	26
.....Middle class	4.3	31.8%	61.4%	6.8%	.	44
.....Upper middle/Upper class	3.9	29.4%	35.3%	35.3%	.	17

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E4a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.1	91.1%	8.9%	90

E4a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
.....Male	1.1	86.5%	13.5%	37
.....Female	1.1	94.3%	5.7%	53

E4a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
.....White/Caucasian	1.1	92.6%	7.4%	54
.....Students of Color	1.1	88.9%	11.1%	36

E4a: Faculty/instructors make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
.....Poor/Working class	1.1	88.5%	11.5%	26
.....Middle class	1.1	90.9%	9.1%	44
.....Upper middle/Upper class	1.1	94.1%	5.9%	17

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E4b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.1	87.6%	10.1%	2.2%	89

E4b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
.....Male	1.2	86.5%	10.8%	2.7%	37
.....Female	1.1	88.5%	9.6%	1.9%	52

E4b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
.....White/Caucasian	1.1	90.6%	7.5%	1.9%	53
.....Students of Color	1.2	83.3%	13.9%	2.8%	36

E4b: Faculty/instructors make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.2	80.8%	19.2%	.	26
.....Middle class	1.2	88.4%	7.0%	4.7%	43
.....Upper middle/Upper class	1.1	94.1%	5.9%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	83.3%	12.2%	4.4%	90

E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
.....Male	1.2	81.1%	13.5%	5.4%	37
.....Female	1.2	84.9%	11.3%	3.8%	53

E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
.....White/Caucasian	1.1	87.0%	11.1%	1.9%	54
.....Students of Color	1.3	77.8%	13.9%	8.3%	36

E4c: Faculty/instructors make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.3	69.2%	26.9%	3.8%	26
.....Middle class	1.2	86.4%	6.8%	6.8%	44
.....Upper middle/Upper class	1.1	94.1%	5.9%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E4d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	71.4%	19.8%	7.7%	1.1%	91

E4d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.3	75.7%	18.9%	5.4%	.	37
.....Female	1.4	68.5%	20.4%	9.3%	1.9%	54

E4d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.4	72.2%	18.5%	7.4%	1.9%	54
.....Students of Color	1.4	70.3%	21.6%	8.1%	.	37

E4d: Faculty/instructors make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.4	65.4%	26.9%	7.7%	26
.....Middle class	1.3	75.0%	18.2%	6.8%	44
.....Upper middle/Upper class	1.4	72.2%	16.7%	11.1%	18

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E4e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.4	75.6%	15.6%	6.7%	1.1%	1.1%	90

E4e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
.....Male	1.4	75.7%	10.8%	13.5%	.	.	37
.....Female	1.4	75.5%	18.9%	1.9%	1.9%	1.9%	53

E4e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
.....White/Caucasian	1.5	66.7%	20.4%	9.3%	1.9%	1.9%	54
.....Students of Color	1.1	88.9%	8.3%	2.8%	.	.	36

E4e: Faculty/instructors make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
.....Poor/Working class	1.3	80.8%	15.4%	.	3.8%	.	26
.....Middle class	1.4	72.7%	15.9%	11.4%	.	.	44
.....Upper middle/Upper class	1.5	76.5%	11.8%	5.9%	.	5.9%	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E4f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.2	86.5%	11.2%	2.2%	89

E4f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
.....Male	1.2	83.8%	16.2%	.	37
.....Female	1.2	88.5%	7.7%	3.8%	52

E4f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
.....White/Caucasian	1.2	88.7%	7.5%	3.8%	53
.....Students of Color	1.2	83.3%	16.7%	.	36

E4f: Faculty/instructors make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.2	80.8%	15.4%	3.8%	26
.....Middle class	1.2	86.0%	11.6%	2.3%	43
.....Upper middle/Upper class	1.1	94.1%	5.9%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E4g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Total (N)	1.2	85.6%	13.3%	1.1%	90

E4g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Gender					
.....Male	1.2	81.1%	18.9%	.	37
.....Female	1.2	88.7%	9.4%	1.9%	53

E4g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Race/Ethnicity					
.....White/Caucasian	1.2	85.2%	13.0%	1.9%	54
.....Students of Color	1.1	86.1%	13.9%	.	36

E4g: Faculty/instructors make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	4: Often	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.1	88.5%	11.5%	.	26
.....Middle class	1.2	81.8%	15.9%	2.3%	44
.....Upper middle/Upper class	1.1	88.2%	11.8%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.5	63.7%	24.2%	11.0%	1.1%	91

E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.3	75.7%	21.6%	2.7%	.	37
.....Female	1.6	55.6%	25.9%	16.7%	1.9%	54

E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.6	57.4%	27.8%	14.8%	.	54
.....Students of Color	1.4	73.0%	18.9%	5.4%	2.7%	37

E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.3	69.2%	26.9%	3.8%	.	26
.....Middle class	1.6	59.1%	25.0%	13.6%	2.3%	44
.....Upper middle/Upper class	1.4	66.7%	22.2%	11.1%	.	18

* Statistically significant difference (p<.05) between group
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E5a: Grad students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.2	84.3%	12.4%	2.2%	1.1%	89

E5a: Grad students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.3	78.4%	16.2%	2.7%	2.7%	37
.....Female	1.1	88.5%	9.6%	1.9%	.	52

E5a: Grad students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.2	83.0%	11.3%	3.8%	1.9%	53
.....Students of Color	1.1	86.1%	13.9%	.	.	36

E5a: Grad students make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.2	76.9%	23.1%	.	.	26
.....Middle class	1.2	90.9%	4.5%	2.3%	2.3%	44
.....Upper middle/Upper class	1.3	81.3%	12.5%	6.3%	.	16

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E5b: Grad students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	74.2%	15.7%	7.9%	2.2%	89

E5b: Grad students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.5	67.6%	21.6%	5.4%	5.4%	37
.....Female	1.3	78.8%	11.5%	9.6%	.	52

E5b: Grad students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.4	73.6%	13.2%	9.4%	3.8%	53
.....Students of Color	1.3	75.0%	19.4%	5.6%	.	36

E5b: Grad students make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.4	73.1%	19.2%	3.8%	3.8%	26
.....Middle class	1.4	72.7%	18.2%	6.8%	2.3%	44
.....Upper middle/Upper class	1.4	75.0%	6.3%	18.8%	.	16

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E5c: Grad students make inappropriate comments about immigration bkgnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.5	65.2%	23.6%	9.0%	2.2%	89

E5c: Grad students make inappropriate comments about immigration bkgnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.6	56.8%	29.7%	8.1%	5.4%	37
.....Female	1.4	71.2%	19.2%	9.6%	.	52

E5c: Grad students make inappropriate comments about immigration bkgnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.6	60.4%	24.5%	11.3%	3.8%	53
.....Students of Color	1.3	72.2%	22.2%	5.6%	.	36

E5c: Grad students make inappropriate comments about immigration bkgnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.4	57.7%	42.3%	.	.	26
.....Middle class	1.5	65.9%	18.2%	11.4%	4.5%	44
.....Upper middle/Upper class	1.5	68.8%	12.5%	18.8%	.	16

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E5d: Grad students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.8	47.2%	32.6%	16.9%	3.4%	89

E5d: Grad students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.9	40.5%	35.1%	16.2%	8.1%	37
.....Female	1.7	51.9%	30.8%	17.3%	.	52

E5d: Grad students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.9	43.4%	32.1%	18.9%	5.7%	53
.....Students of Color	1.6	52.8%	33.3%	13.9%	.	36

E5d: Grad students make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.8	38.5%	46.2%	11.5%	3.8%	26
.....Middle class	1.7	52.3%	27.3%	15.9%	4.5%	44
.....Upper middle/Upper class	1.8	43.8%	31.3%	25.0%	.	16

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E5e: Grad students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Total (N)	1.8	56.2%	19.1%	15.7%	6.7%	2.2%	89

E5e: Grad students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Gender							
.....Male	2.0	43.2%	29.7%	13.5%	10.8%	2.7%	37
.....Female	1.7	65.4%	11.5%	17.3%	3.8%	1.9%	52

E5e: Grad students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.0	50.9%	15.1%	20.8%	9.4%	3.8%	53
.....Students of Color	1.5	63.9%	25.0%	8.3%	2.8%	.	36

E5e: Grad students make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often	Total (N)
Socioeconomic Background							
.....Poor/Working class	1.8	46.2%	30.8%	19.2%	3.8%	.	26
.....Middle class	1.7	65.9%	15.9%	6.8%	9.1%	2.3%	44
.....Upper middle/Upper class	2.2	43.8%	12.5%	31.3%	6.3%	6.3%	16

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E5f: Grad students make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	70.8%	19.1%	9.0%	1.1%	89

E5f: Grad students make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.5	62.2%	27.0%	8.1%	2.7%	37
.....Female	1.3	76.9%	13.5%	9.6%	.	52

E5f: Grad students make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.4	73.6%	13.2%	11.3%	1.9%	53
.....Students of Color	1.4	66.7%	27.8%	5.6%	.	36

E5f: Grad students make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.3	73.1%	23.1%	3.8%	.	26
.....Middle class	1.4	72.7%	15.9%	9.1%	2.3%	44
.....Upper middle/Upper class	1.6	56.3%	25.0%	18.8%	.	16

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E5g: Grad students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.3	71.9%	25.8%	1.1%	1.1%	89

E5g: Grad students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender*						
.....Male	1.4	59.5%	40.5%	.	.	37
.....Female	1.3	80.8%	15.4%	1.9%	1.9%	52

E5g: Grad students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.3	71.7%	24.5%	1.9%	1.9%	53
.....Students of Color	1.3	72.2%	27.8%	.	.	36

E5g: Grad students make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.4	61.5%	38.5%	.	.	26
.....Middle class	1.3	75.0%	22.7%	.	2.3%	44
.....Upper middle/Upper class	1.3	75.0%	18.8%	6.3%	.	16

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E4h: Grad students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Total (N)	1.7	56.2%	24.7%	16.9%	2.2%	89

E4h: Grad students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Gender						
.....Male	1.7	51.4%	29.7%	13.5%	5.4%	37
.....Female	1.6	59.6%	21.2%	19.2%	.	52

E4h: Grad students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
.....White/Caucasian	1.8	50.9%	20.8%	24.5%	3.8%	53
.....Students of Color	1.4	63.9%	30.6%	5.6%	.	36

E4h: Grad students make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
.....Poor/Working class	1.8	46.2%	30.8%	23.1%	.	26
.....Middle class	1.6	61.4%	20.5%	13.6%	4.5%	44
.....Upper middle/Upper class	1.6	56.3%	31.3%	12.5%	.	16

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E6a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.1	94.3%	4.5%	1.1%	88

E6a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
.....Male	1.1	91.9%	8.1%	.	37
.....Female	1.1	96.1%	2.0%	2.0%	51

E6a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
.....White/Caucasian	1.1	94.3%	3.8%	1.9%	53
.....Students of Color	1.1	94.3%	5.7%	.	35

E6a: Staff make inappropriate comments about disability status	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.1	92.0%	8.0%	.	25
.....Middle class	1.0	95.5%	4.5%	.	44
.....Upper middle/Upper class	1.1	94.1%	.	5.9%	17

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E6b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.0	95.5%	4.5%	88

E6b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
.....Male	1.1	91.9%	8.1%	37
.....Female	1.0	98.0%	2.0%	51

E6b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
.....White/Caucasian	1.0	96.2%	3.8%	53
.....Students of Color	1.1	94.3%	5.7%	35

E6b: Staff make inappropriate comments about gender/sexual identity	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
.....Poor/Working class	1.1	92.0%	8.0%	25
.....Middle class	1.0	95.5%	4.5%	44
.....Upper middle/Upper class	1.0	100.0%	.	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E6c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.1	92.0%	6.8%	1.1%	88

E6c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
.....Male	1.2	86.5%	10.8%	2.7%	37
.....Female	1.0	96.1%	3.9%	.	51

E6c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
.....White/Caucasian	1.1	90.6%	7.5%	1.9%	53
.....Students of Color	1.1	94.3%	5.7%	.	35

E6c: Staff make inappropriate comments about immigration bkgrnd	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.1	92.0%	8.0%	.	25
.....Middle class	1.1	88.6%	9.1%	2.3%	44
.....Upper middle/Upper class	1.0	100.0%	.	.	17

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E6d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.1	89.8%	10.2%	88

E6d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
.....Male	1.2	83.8%	16.2%	37
.....Female	1.1	94.1%	5.9%	51

E6d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
.....White/Caucasian	1.1	88.7%	11.3%	53
.....Students of Color	1.1	91.4%	8.6%	35

E6d: Staff make inappropriate comments about race/ethnicity	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
.....Poor/Working class	1.1	88.0%	12.0%	25
.....Middle class	1.1	88.6%	11.4%	44
.....Upper middle/Upper class	1.1	94.1%	5.9%	17

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E6e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Total (N)	1.1	93.2%	5.7%	1.1%	88

E6e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Gender					
.....Male	1.2	86.5%	10.8%	2.7%	37
.....Female	1.0	98.0%	2.0%	.	51

E6e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Race/Ethnicity					
.....White/Caucasian	1.1	92.5%	5.7%	1.9%	53
.....Students of Color	1.1	94.3%	5.7%	.	35

E6e: Staff make inappropriate comments about religion	Mean Rating	1: Never	2: Rarely	3: Occasionally	Total (N)
Socioeconomic Background					
.....Poor/Working class	1.2	88.0%	8.0%	4.0%	25
.....Middle class	1.1	93.2%	6.8%	.	44
.....Upper middle/Upper class	1.0	100.0%	.	.	17

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E6f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.1	94.3%	5.7%	88

E6f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
.....Male	1.1	89.2%	10.8%	37
.....Female	1.0	98.0%	2.0%	51

E6f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
.....White/Caucasian	1.1	94.3%	5.7%	53
.....Students of Color	1.1	94.3%	5.7%	35

E6f: Staff make inappropriate comments about sexual orientation	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
.....Poor/Working class	1.1	92.0%	8.0%	25
.....Middle class	1.1	93.2%	6.8%	44
.....Upper middle/Upper class	1.0	100.0%	.	17

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E6g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.1	94.3%	5.7%	87

E6g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
.....Male	1.1	88.9%	11.1%	36
.....Female	1.0	98.0%	2.0%	51

E6g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
.....White/Caucasian	1.1	94.2%	5.8%	52
.....Students of Color	1.1	94.3%	5.7%	35

E6g: Staff make inappropriate comments about socioeconomic status	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
.....Poor/Working class	1.1	92.0%	8.0%	25
.....Middle class	1.1	93.0%	7.0%	43
.....Upper middle/Upper class	1.0	100.0%	.	17

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E6h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	Total (N)
Total (N)	1.1	87.5%	12.5%	88

E6h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	Total (N)
Gender				
.....Male	1.1	86.5%	13.5%	37
.....Female	1.1	88.2%	11.8%	51

E6h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	Total (N)
Race/Ethnicity				
.....White/Caucasian	1.1	88.7%	11.3%	53
.....Students of Color	1.1	85.7%	14.3%	35

E6h: Staff make inappropriate comments about sex (i.e., male, female)	Mean Rating	1: Never	2: Rarely	Total (N)
Socioeconomic Background				
.....Poor/Working class	1.2	80.0%	20.0%	25
.....Middle class	1.1	88.6%	11.4%	44
.....Upper middle/Upper class	1.1	94.1%	5.9%	17

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning