

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.4	58.0%	30.0%	10.0%	2.0%	100

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender						
.....Male	3.5	62.5%	25.0%	10.0%	2.5%	40
.....Female	3.4	55.0%	33.3%	10.0%	1.7%	60

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.3	48.3%	36.7%	11.7%	3.3%	60
.....Students of Color	3.7	72.5%	20.0%	7.5%	.	40

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.4	50.0%	38.5%	11.5%	.	26
.....Middle class	3.5	65.9%	22.7%	6.8%	4.5%	44
.....Upper middle/Upper class	3.3	50.0%	33.3%	16.7%	.	18

* Statistically significant difference (p<.05) between group
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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	22.7%	56.7%	17.5%	3.1%	97

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.2	30.8%	56.4%	12.8%	.	39
.....Female	3.9	17.2%	56.9%	20.7%	5.2%	58

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.8	13.6%	61.0%	20.3%	5.1%	59
.....Students of Color	4.2	36.8%	50.0%	13.2%	.	38

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	26.9%	53.8%	19.2%	.	26
.....Middle class	4.0	25.0%	56.8%	13.6%	4.5%	44
.....Upper middle/Upper class	3.8	11.1%	61.1%	27.8%	.	18

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.8	17.5%	47.4%	32.0%	3.1%	97

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	25.6%	48.7%	25.6%	.	39
.....Female	3.7	12.1%	46.6%	36.2%	5.2%	58

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	11.9%	49.2%	33.9%	5.1%	59
.....Students of Color	4.0	26.3%	44.7%	28.9%	.	38

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	19.2%	57.7%	23.1%	.	26
.....Middle class	3.7	15.9%	45.5%	34.1%	4.5%	44
.....Upper middle/Upper class	3.8	16.7%	50.0%	33.3%	.	18

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	34.0%	44.3%	17.5%	4.1%	97

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.2	35.9%	51.3%	10.3%	2.6%	39
.....Female	4.0	32.8%	39.7%	22.4%	5.2%	58

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	32.2%	42.4%	20.3%	5.1%	59
.....Students of Color	4.2	36.8%	47.4%	13.2%	2.6%	38

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	34.6%	57.7%	3.8%	3.8%	26
.....Middle class	4.1	36.4%	43.2%	15.9%	4.5%	44
.....Upper middle/Upper class	3.8	27.8%	33.3%	33.3%	5.6%	18

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.1	31.6%	48.4%	20.0%	95

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.2	34.2%	47.4%	18.4%	38
.....Female	4.1	29.8%	49.1%	21.1%	57

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	33.3%	45.6%	21.1%	57
.....Students of Color	4.1	28.9%	52.6%	18.4%	38

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	40.0%	52.0%	8.0%	25
.....Middle class	4.1	29.5%	54.5%	15.9%	44
.....Upper middle/Upper class	3.9	29.4%	35.3%	35.3%	17

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	26.0%	56.3%	13.5%	3.1%	1.0%	96

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	30.8%	56.4%	7.7%	2.6%	2.6%	39
.....Female	4.0	22.8%	56.1%	17.5%	3.5%	.	57

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	22.0%	62.7%	10.2%	3.4%	1.7%	59
.....Students of Color	4.1	32.4%	45.9%	18.9%	2.7%	.	37

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	19.2%	61.5%	11.5%	3.8%	3.8%	26
.....Middle class	4.1	27.3%	61.4%	6.8%	4.5%	.	44
.....Upper middle/Upper class	4.1	35.3%	35.3%	29.4%	.	.	17

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	21.9%	47.9%	24.0%	4.2%	2.1%	96

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	25.6%	48.7%	17.9%	5.1%	2.6%	39
.....Female	3.8	19.3%	47.4%	28.1%	3.5%	1.8%	57

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	20.3%	45.8%	27.1%	5.1%	1.7%	59
.....Students of Color	3.9	24.3%	51.4%	18.9%	2.7%	2.7%	37

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	26.9%	46.2%	19.2%	.	7.7%	26
.....Middle class	3.9	18.2%	56.8%	18.2%	6.8%	.	44
.....Upper middle/Upper class	3.7	23.5%	29.4%	41.2%	5.9%	.	17

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	21.9%	34.4%	38.5%	4.2%	1.0%	96

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	25.6%	35.9%	33.3%	2.6%	2.6%	39
.....Female	3.7	19.3%	33.3%	42.1%	5.3%	.	57

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	18.6%	32.2%	40.7%	6.8%	1.7%	59
.....Students of Color	3.9	27.0%	37.8%	35.1%	.	.	37

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	26.9%	30.8%	38.5%	.	3.8%	26
.....Middle class	3.7	15.9%	45.5%	31.8%	6.8%	.	44
.....Upper middle/Upper class	3.8	29.4%	17.6%	52.9%	.	.	17

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.9	11.6%	17.9%	30.5%	25.3%	14.7%	95

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	15.4%	20.5%	35.9%	20.5%	7.7%	39
.....Female	2.7	8.9%	16.1%	26.8%	28.6%	19.6%	56

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.6	6.9%	17.2%	27.6%	25.9%	22.4%	58
.....Students of Color	3.3	18.9%	18.9%	35.1%	24.3%	2.7%	37

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.3	26.9%	15.4%	30.8%	15.4%	11.5%	26
.....Middle class	2.7	7.0%	20.9%	25.6%	25.6%	20.9%	43
.....Upper middle/Upper class	2.5		11.8%	41.2%	35.3%	11.8%	17

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.7	13.7%	45.3%	40.0%	1.1%	95

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.8	15.8%	52.6%	28.9%	2.6%	38
.....Female	3.6	12.3%	40.4%	47.4%	.	57

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.6	8.5%	47.5%	42.4%	1.7%	59
.....Students of Color	3.9	22.2%	41.7%	36.1%	.	36

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	19.2%	46.2%	34.6%	.	26
.....Middle class	3.7	11.4%	47.7%	38.6%	2.3%	44
.....Upper middle/Upper class	3.8	18.8%	37.5%	43.8%	.	16

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.4	46.9%	42.7%	10.4%	96

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.4	47.4%	44.7%	7.9%	38
.....Female	4.3	46.6%	41.4%	12.1%	58

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.4	47.5%	40.7%	11.9%	59
.....Students of Color	4.4	45.9%	45.9%	8.1%	37

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	38.5%	50.0%	11.5%	26
.....Middle class	4.5	54.5%	36.4%	9.1%	44
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	17

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.1	12.6%	25.3%	33.7%	18.9%	9.5%	95

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.4	18.4%	31.6%	31.6%	10.5%	7.9%	38
.....Female	2.9	8.8%	21.1%	35.1%	24.6%	10.5%	57

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.0	6.8%	22.0%	40.7%	22.0%	8.5%	59
.....Students of Color	3.4	22.2%	30.6%	22.2%	13.9%	11.1%	36

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	30.8%	19.2%	34.6%	7.7%	7.7%	26
.....Middle class	2.9	6.8%	22.7%	34.1%	25.0%	11.4%	44
.....Upper middle/Upper class	3.1	6.3%	37.5%	31.3%	12.5%	12.5%	16

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.9	8.4%	24.2%	29.5%	25.3%	12.6%	95

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	10.5%	34.2%	31.6%	13.2%	10.5%	38
.....Female	2.7	7.0%	17.5%	28.1%	33.3%	14.0%	57

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.8	6.8%	16.9%	33.9%	30.5%	11.9%	59
.....Students of Color	3.1	11.1%	36.1%	22.2%	16.7%	13.9%	36

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.3	19.2%	23.1%	34.6%	15.4%	7.7%	26
.....Middle class	2.8	4.5%	25.0%	27.3%	27.3%	15.9%	44
.....Upper middle/Upper class	2.8	6.3%	18.8%	31.3%	31.3%	12.5%	16

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	34.4%	36.5%	19.8%	8.3%	1.0%	96

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	30.8%	48.7%	10.3%	7.7%	2.6%	39
.....Female	3.9	36.8%	28.1%	26.3%	8.8%	.	57

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	30.5%	32.2%	25.4%	10.2%	1.7%	59
.....Students of Color	4.2	40.5%	43.2%	10.8%	5.4%	.	37

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	38.5%	26.9%	19.2%	11.5%	3.8%	26
.....Middle class	4.0	36.4%	40.9%	13.6%	9.1%	.	44
.....Upper middle/Upper class	3.9	29.4%	41.2%	23.5%	5.9%	.	17

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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	38.5%	44.8%	14.6%	2.1%	96

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.0	28.2%	51.3%	15.4%	5.1%	39
.....Female	4.3	45.6%	40.4%	14.0%	.	57

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	40.7%	39.0%	16.9%	3.4%	59
.....Students of Color	4.2	35.1%	54.1%	10.8%	.	37

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	46.2%	38.5%	11.5%	3.8%	26
.....Middle class	4.2	36.4%	50.0%	13.6%	.	44
.....Upper middle/Upper class	4.1	23.5%	58.8%	17.6%	.	17

* Statistically significant difference (p<.05) between group
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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	36.5%	42.7%	18.8%	2.1%	96

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.1	30.8%	43.6%	25.6%	.	39
.....Female	4.2	40.4%	42.1%	14.0%	3.5%	57

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	37.3%	40.7%	20.3%	1.7%	59
.....Students of Color	4.1	35.1%	45.9%	16.2%	2.7%	37

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	42.3%	38.5%	15.4%	3.8%	26
.....Middle class	4.2	38.6%	45.5%	13.6%	2.3%	44
.....Upper middle/Upper class	3.9	17.6%	52.9%	29.4%	.	17

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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	12.5%	29.2%	55.2%	2.1%	1.0%	96

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.5	12.8%	25.6%	59.0%	2.6%	.	39
.....Female	3.5	12.3%	31.6%	52.6%	1.8%	1.8%	57

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.5	10.2%	28.8%	59.3%	1.7%	.	59
.....Students of Color	3.5	16.2%	29.7%	48.6%	2.7%	2.7%	37

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	15.4%	42.3%	38.5%	.	3.8%	26
.....Middle class	3.5	13.6%	27.3%	59.1%	.	.	44
.....Upper middle/Upper class	3.3	11.8%	17.6%	58.8%	11.8%	.	17

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D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	20.6%	38.1%	21.6%	16.5%	3.1%	97

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	28.2%	33.3%	15.4%	15.4%	7.7%	39
.....Female	3.6	15.5%	41.4%	25.9%	17.2%	.	58

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.3	11.9%	33.9%	28.8%	20.3%	5.1%	59
.....Students of Color	4.0	34.2%	44.7%	10.5%	10.5%	.	38

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	19.2%	38.5%	15.4%	23.1%	3.8%	26
.....Middle class	3.7	25.0%	38.6%	15.9%	20.5%	.	44
.....Upper middle/Upper class	3.4	11.1%	38.9%	38.9%	5.6%	5.6%	18

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.4	22.9%	19.8%	33.3%	18.8%	5.2%	96

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	28.2%	23.1%	28.2%	20.5%	.	39
.....Female	3.2	19.3%	17.5%	36.8%	17.5%	8.8%	57

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.3	20.3%	18.6%	37.3%	16.9%	6.8%	59
.....Students of Color	3.5	27.0%	21.6%	27.0%	21.6%	2.7%	37

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	23.1%	30.8%	30.8%	11.5%	3.8%	26
.....Middle class	3.1	15.9%	18.2%	31.8%	25.0%	9.1%	44
.....Upper middle/Upper class	3.5	23.5%	17.6%	41.2%	17.6%	.	17

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	32.3%	43.8%	17.7%	5.2%	1.0%	96

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	33.3%	51.3%	12.8%	2.6%	.	39
.....Female	3.9	31.6%	38.6%	21.1%	7.0%	1.8%	57

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	25.4%	42.4%	23.7%	6.8%	1.7%	59
.....Students of Color	4.3	43.2%	45.9%	8.1%	2.7%	.	37

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	34.6%	30.8%	30.8%	3.8%	.	26
.....Middle class	4.1	34.1%	50.0%	11.4%	4.5%	.	44
.....Upper middle/Upper class	3.9	29.4%	47.1%	17.6%	.	5.9%	17

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	34.4%	45.8%	17.7%	1.0%	1.0%	96

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	35.9%	46.2%	15.4%	2.6%	.	39
.....Female	4.1	33.3%	45.6%	19.3%	.	1.8%	57

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	27.1%	49.2%	23.7%	.	.	59
.....Students of Color	4.2	45.9%	40.5%	8.1%	2.7%	2.7%	37

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	34.6%	42.3%	19.2%	.	3.8%	26
.....Middle class	4.1	34.1%	45.5%	18.2%	2.3%	.	44
.....Upper middle/Upper class	4.2	35.3%	52.9%	11.8%	.	.	17

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D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	22.9%	37.5%	21.9%	10.4%	7.3%	96

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	23.1%	46.2%	12.8%	7.7%	10.3%	39
.....Female	3.5	22.8%	31.6%	28.1%	12.3%	5.3%	57

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.3	15.3%	33.9%	28.8%	11.9%	10.2%	59
.....Students of Color	4.0	35.1%	43.2%	10.8%	8.1%	2.7%	37

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	30.8%	30.8%	19.2%	11.5%	7.7%	26
.....Middle class	3.6	20.5%	43.2%	18.2%	13.6%	4.5%	44
.....Upper middle/Upper class	3.2	5.9%	35.3%	41.2%	5.9%	11.8%	17