

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Sciences  
Section B: Interacting with Others  
Tables of Results by Student Demographic Profile**

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	47.2%	29.2%	17.0%	6.6%	106

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	47.8%	28.3%	17.4%	6.5%	46
.....Female	4.2	46.7%	30.0%	16.7%	6.7%	60

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	47.6%	33.3%	14.3%	4.8%	63
.....Students of Color	4.1	46.5%	23.3%	20.9%	9.3%	43

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	48.0%	36.0%	12.0%	4.0%	25
.....Middle class	4.3	51.2%	30.2%	11.6%	7.0%	43
.....Upper middle/Upper class	3.9	33.3%	33.3%	22.2%	11.1%	18

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	8.0%	10.2%	26.1%	33.0%	22.7%	88

<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.5	12.2%	4.9%	24.4%	34.1%	24.4%	41
.....Female	2.5	4.3%	14.9%	27.7%	31.9%	21.3%	47

<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	7.4%	13.0%	24.1%	31.5%	24.1%	54
.....Students of Color	2.5	8.8%	5.9%	29.4%	35.3%	20.6%	34

<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.3	5.3%	5.3%	26.3%	36.8%	26.3%	19
.....Middle class	2.6	10.5%	10.5%	26.3%	31.6%	21.1%	38
.....Upper middle/Upper class	2.5		23.1%	30.8%	15.4%	30.8%	13

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B1c: Interact with grad students with different religious belief	Mean	5:	4:	3:	2:	1:	Total (N)
	Rating	Very often	Often	Sometimes	Seldom	Never	
<b>Total (N)</b>	4.3	54.3%	31.5%	6.5%	6.5%	1.1%	92

B1c: Interact with grad students with different religious belief	Mean	5:	4:	3:	2:	1:	Total (N)
	Rating	Very often	Often	Sometimes	Seldom	Never	
<b>Gender</b>							
.....Male	4.3	56.1%	26.8%	7.3%	7.3%	2.4%	41
.....Female	4.4	52.9%	35.3%	5.9%	5.9%	.	51

B1c: Interact with grad students with different religious belief	Mean	5:	4:	3:	2:	1:	Total (N)
	Rating	Very often	Often	Sometimes	Seldom	Never	
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.5	60.0%	29.1%	7.3%	3.6%	.	55
.....Students of Color	4.1	45.9%	35.1%	5.4%	10.8%	2.7%	37

B1c: Interact with grad students with different religious belief	Mean	5:	4:	3:	2:	1:	Total (N)
	Rating	Very often	Often	Sometimes	Seldom	Never	
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.4	63.6%	18.2%	9.1%	9.1%	.	22
.....Middle class	4.1	44.4%	33.3%	11.1%	8.3%	2.8%	36
.....Upper middle/Upper class	4.5	50.0%	50.0%	.	.	.	16

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<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	32.1%	31.0%	20.2%	10.7%	6.0%	84

<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.4	27.0%	24.3%	21.6%	16.2%	10.8%	37
.....Female	4.0	36.2%	36.2%	19.1%	6.4%	2.1%	47

<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	37.7%	32.1%	18.9%	7.5%	3.8%	53
.....Students of Color	3.4	22.6%	29.0%	22.6%	16.1%	9.7%	31

<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	35.0%	40.0%	20.0%	5.0%	.	20
.....Middle class	3.4	29.4%	20.6%	23.5%	17.6%	8.8%	34
.....Upper middle/Upper class	4.1	40.0%	40.0%	13.3%	.	6.7%	15

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<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	39.4%	28.8%	19.2%	10.6%	1.9%	104

<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	42.2%	26.7%	13.3%	13.3%	4.4%	45
.....Female	4.0	37.3%	30.5%	23.7%	8.5%	.	59

<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	37.1%	27.4%	19.4%	12.9%	3.2%	62
.....Students of Color	4.1	42.9%	31.0%	19.0%	7.1%	.	42

<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	39.1%	26.1%	17.4%	13.0%	4.3%	23
.....Middle class	3.9	32.6%	34.9%	23.3%	9.3%	.	43
.....Upper middle/Upper class	4.1	38.9%	38.9%	11.1%	11.1%	.	18

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<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	51.6%	27.5%	16.5%	4.4%	91

<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	58.5%	24.4%	9.8%	7.3%	41
.....Female	4.2	46.0%	30.0%	22.0%	2.0%	50

<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	47.2%	34.0%	15.1%	3.8%	53
.....Students of Color	4.3	57.9%	18.4%	18.4%	5.3%	38

<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.5	54.5%	36.4%	9.1%	.	22
.....Middle class	4.1	40.0%	31.4%	22.9%	5.7%	35
.....Upper middle/Upper class	4.3	60.0%	13.3%	20.0%	6.7%	15

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<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	1.8%	3.6%	5.5%	21.8%	67.3%	55

<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.4	3.8%	3.8%	.	11.5%	80.8%	26
.....Female	1.6	.	3.4%	10.3%	31.0%	55.2%	29

<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.5	.	3.1%	6.3%	25.0%	65.6%	32
.....Students of Color	1.6	4.3%	4.3%	4.3%	17.4%	69.6%	23

<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.8	12.5%	.	12.5%	.	75.0%	8
.....Middle class	1.5	.	4.0%	4.0%	28.0%	64.0%	25
.....Upper middle/Upper class	1.6	.	9.1%	9.1%	18.2%	63.6%	11

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<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	32.4%	38.1%	19.0%	8.6%	1.9%	105

<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	35.6%	37.8%	17.8%	6.7%	2.2%	45
.....Female	3.9	30.0%	38.3%	20.0%	10.0%	1.7%	60

<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	33.3%	34.9%	23.8%	6.3%	1.6%	63
.....Students of Color	3.9	31.0%	42.9%	11.9%	11.9%	2.4%	42

<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	20.0%	52.0%	20.0%	8.0%	.	25
.....Middle class	3.9	32.6%	39.5%	16.3%	9.3%	2.3%	43
.....Upper middle/Upper class	4.0	35.3%	35.3%	23.5%	5.9%	.	17

\* Statistically significant difference (p<.05) between group  
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B2b: In past year, in class project with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Total (N)</b>	3.4	27.3%	22.2%	25.3%	13.1%	12.1%	99

B2b: In past year, in class project with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Gender</b>							
.....Male	3.6	34.9%	25.6%	16.3%	14.0%	9.3%	43
.....Female	3.2	21.4%	19.6%	32.1%	12.5%	14.3%	56

B2b: In past year, in class project with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.2	23.7%	20.3%	25.4%	15.3%	15.3%	59
.....Students of Color	3.7	32.5%	25.0%	25.0%	10.0%	7.5%	40

B2b: In past year, in class project with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	16.7%	20.8%	37.5%	16.7%	8.3%	24
.....Middle class	3.4	25.6%	20.5%	30.8%	15.4%	7.7%	39
.....Upper middle/Upper class	3.4	31.3%	31.3%	6.3%	12.5%	18.8%	16

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<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	24.8%	20.8%	22.8%	14.9%	16.8%	101

<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	3.3	28.9%	26.7%	6.7%	17.8%	20.0%	45
.....Female	3.2	21.4%	16.1%	35.7%	12.5%	14.3%	56

<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.1	24.6%	14.8%	24.6%	16.4%	19.7%	61
.....Students of Color	3.4	25.0%	30.0%	20.0%	12.5%	12.5%	40

<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.8	13.0%	17.4%	30.4%	17.4%	21.7%	23
.....Middle class	3.2	26.8%	17.1%	24.4%	17.1%	14.6%	41
.....Upper middle/Upper class	3.6	37.5%	25.0%	12.5%	6.3%	18.8%	16

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B2d: In past year, research team with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Total (N)</b>	3.3	31.6%	23.5%	14.3%	7.1%	23.5%	98

B2d: In past year, research team with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Gender*</b>							
.....Male	3.7	34.9%	37.2%	11.6%	16.3%		43
.....Female	3.0	29.1%	12.7%	16.4%	12.7%	29.1%	55

B2d: In past year, research team with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.3	32.8%	21.3%	13.1%	8.2%	24.6%	61
.....Students of Color	3.4	29.7%	27.0%	16.2%	5.4%	21.6%	37

B2d: In past year, research team with grad student of different race/ethnicity	Mean Rating	5: Very often	4: Often	3: Sometimes	2: Seldom	1: Never	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.3	30.4%	26.1%	17.4%	26.1%		23
.....Middle class	3.4	35.0%	22.5%	12.5%	10.0%	20.0%	40
.....Upper middle/Upper class	3.1	33.3%	20.0%	20.0%	26.7%		15

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<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.7	5.7%	12.4%	24.8%	57.1%	105

<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	2.0	11.4%	18.2%	25.0%	45.5%	44
.....Female	1.5	1.6%	8.2%	24.6%	65.6%	61

<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.4	1.6%	8.1%	22.6%	67.7%	62
.....Students of Color	2.0	11.6%	18.6%	27.9%	41.9%	43

<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.5	3.8%	11.5%	11.5%	73.1%	26
.....Middle class	1.7	6.8%	15.9%	18.2%	59.1%	44
.....Upper middle/Upper class	1.8	5.6%	11.1%	38.9%	44.4%	18

\* Statistically significant difference (p<.05) between group  
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<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.0	7.6%	23.8%	27.6%	41.0%	105

<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.0	6.8%	27.3%	27.3%	38.6%	44
.....Female	2.0	8.2%	21.3%	27.9%	42.6%	61

<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.7	1.6%	17.7%	29.0%	51.6%	62
.....Students of Color	2.4	16.3%	32.6%	25.6%	25.6%	43

<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.1	11.5%	23.1%	26.9%	38.5%	26
.....Middle class	2.0	9.1%	22.7%	29.5%	38.6%	44
.....Upper middle/Upper class	1.7	.	22.2%	27.8%	50.0%	18

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.0	9.5%	22.9%	28.6%	39.0%	105

<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.0	4.5%	27.3%	27.3%	40.9%	44
.....Female	2.1	13.1%	19.7%	29.5%	37.7%	61

<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.7	4.8%	14.5%	30.6%	50.0%	62
.....Students of Color	2.4	16.3%	34.9%	25.6%	23.3%	43

<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.1	15.4%	19.2%	23.1%	42.3%	26
.....Middle class	2.0	6.8%	22.7%	29.5%	40.9%	44
.....Upper middle/Upper class	2.1	5.6%	27.8%	38.9%	27.8%	18

\* Statistically significant difference (p<.05) between group  
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<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.1	12.4%	19.0%	32.4%	36.2%	105

<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	2.2	9.1%	31.8%	31.8%	27.3%	44
.....Female	2.0	14.8%	9.8%	32.8%	42.6%	61

<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.9	4.8%	17.7%	40.3%	37.1%	62
.....Students of Color	2.3	23.3%	20.9%	20.9%	34.9%	43

<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.2	19.2%	19.2%	23.1%	38.5%	26
.....Middle class	2.1	13.6%	18.2%	34.1%	34.1%	44
.....Upper middle/Upper class	2.0	5.6%	22.2%	38.9%	33.3%	18

\* Statistically significant difference (p<.05) between group  
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<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.0	15.2%	18.1%	16.2%	50.5%	105

<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	2.4	22.7%	27.3%	13.6%	36.4%	44
.....Female	1.7	9.8%	11.5%	18.0%	60.7%	61

<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.6	1.6%	19.4%	16.1%	62.9%	62
.....Students of Color	2.5	34.9%	16.3%	16.3%	32.6%	43

<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.1	19.2%	23.1%	7.7%	50.0%	26
.....Middle class	1.9	11.4%	18.2%	20.5%	50.0%	44
.....Upper middle/Upper class	2.0	16.7%	16.7%	16.7%	50.0%	18



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<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.4	21.0%	24.8%	27.6%	26.7%	105

<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.4	22.7%	22.7%	27.3%	27.3%	44
.....Female	2.4	19.7%	26.2%	27.9%	26.2%	61

<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.5	24.2%	27.4%	24.2%	24.2%	62
.....Students of Color	2.2	16.3%	20.9%	32.6%	30.2%	43

<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.3	23.1%	11.5%	42.3%	23.1%	26
.....Middle class	2.6	25.0%	34.1%	18.2%	22.7%	44
.....Upper middle/Upper class	2.3	22.2%	27.8%	11.1%	38.9%	18

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<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Total (N)</b>	7.6%	32.4%	22.9%	25.7%	11.4%	105

<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.5%	27.3%	20.5%	29.5%	18.2%	44
.....Female	9.8%	36.1%	24.6%	23.0%	6.6%	61

<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	9.7%	45.2%	24.2%	14.5%	6.5%	62
.....Students of Color	4.7%	14.0%	20.9%	41.9%	18.6%	43

<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class		42.3%	34.6%	7.7%	15.4%	26
.....Middle class	11.4%	29.5%	20.5%	31.8%	6.8%	44
.....Upper middle/Upper class	5.6%	33.3%	27.8%	16.7%	16.7%	18

\* Statistically significant difference (p<.05) between group  
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<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Total (N)</b>	42.9%	18.1%	39.0%	105

<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Gender</b>				
.....Male	54.5%	9.1%	36.4%	44
.....Female	34.4%	24.6%	41.0%	61

<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>				
.....White/Caucasian	38.7%	27.4%	33.9%	62
.....Students of Color	48.8%	4.7%	46.5%	43

<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>				
.....Poor/Working class	34.6%	15.4%	50.0%	26
.....Middle class	47.7%	22.7%	29.5%	44
.....Upper middle/Upper class	50.0%	16.7%	33.3%	18

\* Statistically significant difference (p<.05) between group  
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<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Total (N)</b>	32.7%	15.4%	6.7%	2.9%	42.3%	104

<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	48.8%	16.3%	4.7%	2.3%	27.9%	43
.....Female	21.3%	14.8%	8.2%	3.3%	52.5%	61

<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	29.5%	11.5%	8.2%	1.6%	49.2%	61
.....Students of Color	37.2%	20.9%	4.7%	4.7%	32.6%	43

<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	34.6%	11.5%	11.5%	3.8%	38.5%	26
.....Middle class	31.8%	18.2%	4.5%	.	45.5%	44
.....Upper middle/Upper class	22.2%	27.8%	11.1%	5.6%	33.3%	18

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<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Total (N)</b>	56.7%	26.7%	11.7%	5.0%	60

<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	67.7%	22.6%	6.5%	3.2%	31
.....Female	44.8%	31.0%	17.2%	6.9%	29

<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	58.1%	22.6%	16.1%	3.2%	31
.....Students of Color	55.2%	31.0%	6.9%	6.9%	29

<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	56.3%	18.8%	18.8%	6.3%	16
.....Middle class	58.3%	33.3%	8.3%	.	24
.....Upper middle/Upper class	33.3%	41.7%	16.7%	8.3%	12

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<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Total (N)</b>	39.4%	7.7%	1.0%	2.9%	43.3%	5.8%	104

<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	60.5%	.	.	4.7%	30.2%	4.7%	43
.....Female	24.6%	13.1%	1.6%	1.6%	52.5%	6.6%	61

<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	34.4%	11.5%	1.6%	.	49.2%	3.3%	61
.....Students of Color	46.5%	2.3%	.	7.0%	34.9%	9.3%	43

<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	46.2%	3.8%	.	3.8%	38.5%	7.7%	26
.....Middle class	38.6%	6.8%	2.3%	2.3%	45.5%	4.5%	44
.....Upper middle/Upper class	44.4%	16.7%	.	.	33.3%	5.6%	18

\* Statistically significant difference (p<.05) between group  
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<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Total (N)</b>	69.5%	13.6%	1.7%	5.1%	10.2%	59

<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	86.7%	.	.	6.7%	6.7%	30
.....Female	51.7%	27.6%	3.4%	3.4%	13.8%	29

<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	67.7%	22.6%	3.2%	.	6.5%	31
.....Students of Color	71.4%	3.6%	.	10.7%	14.3%	28

<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	75.0%	6.3%	.	6.3%	12.5%	16
.....Middle class	70.8%	12.5%	4.2%	4.2%	8.3%	24
.....Upper middle/Upper class	66.7%	25.0%	.	.	8.3%	12

\* Statistically significant difference (p<.05) between group  
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