A1: Overall experience as a graduate student at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	35.0%	52.5%	11.7%	0.8%	120

A1: Overall experience as a graduate student at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	40.4%	46.2%	13.5%		52
	3.2		57.4%	10.3%	1.5%	68

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	38.2%	47.1%	14.7%		68
Students of Color	3.2	30.8%	59.6%	7.7%	1.9%	52

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.2	38.5%	42.3%	19.2%		26
Middle class	3.3	36.4%	56.8%	6.8%		44
Upper middle/Upper class	3.1	27.8%	55.6%	11.1%	5.6%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A2: Overall academic experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Total (N)	4.1	25.8%	64.2%	8.3%	1.7%	120

A2: Overall academic experience at NC State	Mean		4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Gender						
Male	4.1	25.0%	63.5%	11.5%		52
Female	4.1	26.5%	64.7%	5.9%	2.9%	68

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	32.4%	58.8%	8.8%		68
Students of Color	4.0	17.3%	71.2%	7.7%	3.8%	52

A2: Overall academic experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background*						
Poor/Working class	4.0	19.2%	69.2%	7.7%	3.8%	26
Middle class	4.3	27.3%	72.7%			44
Upper middle/Upper class	4.0	27.8%	44.4%	27.8%		18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A3: Overall social experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	3.6	11.7%	40.8%	41.7%	2.5%	3.3%	120

A3: Overall social experience at NC State	Mean	_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	3.6	7.7%	44.2%	48.1%			52
Female	3.5	14.7%	38.2%	36.8%	4.4%	5.9%	68

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	17.6%	38.2%	36.8%	4.4%	2.9%	68
Students of Color	3.4	3.8%	44.2%	48.1%		3.8%	52

A3: Overall social experience at NC State		_		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	7.7%	53.8%	38.5%			26
Middle class	3.6	13.6%	38.6%	43.2%	4.5%		44
Upper middle/Upper class	3.5	22.2%	27.8%	38.9%		11.1%	18

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	2.5	13.3%	40.8%	34.2%	8.3%	3.3%	120

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	2.3	15.4%	42.3%	36.5%	3.8%	1.9%	52
Female	2.6	11.8%	39.7%	32.4%	11.8%	4.4%	68

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	16.2%	36.8%	35.3%	8.8%	2.9%	68
Students of Color	2.5	9.6%	46.2%	32.7%	7.7%	3.8%	52

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	2.2	19.2%	42.3%	34.6%	3.8%		26
Middle class	2.4	18.2%	43.2%	22.7%	11.4%	4.5%	44
Upper middle/Upper class	2.4	16.7%	33.3%	38.9%	11.1%		18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 4

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.4	5.8%	15.0%	25.0%	39.2%	15.0%	120

A4b: Feel like you have a good support network	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.4	5.8%	23.1%	15.4%	38.5%	17.3%	52
Female	3.5	5.9%	8.8%	32.4%	39.7%	13.2%	68

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	7.4%	14.7%	20.6%	41.2%	16.2%	68
Students of Color	3.4	3.8%	15.4%	30.8%	36.5%	13.5%	52

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	3.4	3.8%	15.4%	23.1%	50.0%	7.7%	26
Middle class	3.7	2.3%	11.4%	22.7%	40.9%	22.7%	44
Upper middle/Upper class	2.9	22.2%	11.1%	38.9%	11.1%	16.7%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

Tables of Results by Student Demographic Profile

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.8	10.0%	28.3%	32.5%	29.2%	120

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender						
Male	3.8	11.5%	30.8%	21.2%	36.5%	52
Female	3.8	8.8%	26.5%	41.2%	23.5%	68

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity						
White/Caucasian	3.7	8.8%	36.8%	26.5%	27.9%	68
Students of Color	3.9	11.5%	17.3%	40.4%	30.8%	52

A4c: Feel proud to be part of NCSU community	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background						
Poor/Working class	4.0		23.1%	50.0%	26.9%	26
Middle class	3.9	9.1%	25.0%	31.8%	34.1%	44
Upper middle/Upper class	3.9	11.1%	22.2%	27.8%	38.9%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.7	0.8%	9.2%	26.7%	45.8%	17.5%	120

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.7	1.9%	7.7%	28.8%	38.5%	23.1%	52
Female	3.7		10.3%	25.0%	51.5%	13.2%	68

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	1.5%	10.3%	29.4%	44.1%	14.7%	68
Students of Color	3.8		7.7%	23.1%	48.1%	21.2%	52

A4d: Feel valued as an individual	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	3.8%	7.7%	11.5%	57.7%	19.2%	26
Middle class	3.7		13.6%	22.7%	45.5%	18.2%	44
Upper middle/Upper class	3.6		5.6%	50.0%	27.8%	16.7%	18

Tables of Results by Student Demographic Profile

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.4	3.3%	16.7%	35.8%	25.0%	19.2%	120

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender*							
Male	3.3	3.8%	26.9%	23.1%	26.9%	19.2%	52
	3.5	2.9%	8.8%		23.5%	19.1%	68

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	3.6	1.5%	13.2%	29.4%	30.9%	25.0%	68
Students of Color	3.1	5.8%	21.2%	44.2%	17.3%	11.5%	52

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.3		15.4%	46.2%	26.9%	11.5%	26
Middle class	3.3	4.5%	20.5%	31.8%	22.7%	20.5%	44
Upper middle/Upper class	3.5	5.6%	11.1%	38.9%	16.7%	27.8%	18

Tables of Results by Student Demographic Profile

A5a: Feel physically threatened		1: Never	2: Seldom	3: Occasionally	Total (N)
Total (N)	1.2	80.8%	15.8%	3.3%	120

A5a: Feel physically threatened		1: Never	2: Seldom	3: Occasionally	Total (N)
Gender					
Male	1.1	88.5%	11.5%		52
Female	1.3	75.0%	19.1%	5.9%	68

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Race/Ethnicity					
White/Caucasian	1.2	82.4%	13.2%	4.4%	68
Students of Color	1.2	78.8%	19.2%	1.9%	52

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	Total (N)
Socioeconomic Background*					
Poor/Working class	1.2	80.8%	19.2%		26
Middle class	1.1	93.2%	4.5%	2.3%	44
Upper middle/Upper class	1.6	55.6%	33.3%	11.1%	18

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.5	65.0%	23.3%	9.2%	2.5%	120

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.4	69.2%	26.9%	1.9%	1.9%	52
Female	1.6	61.8%	20.6%	14.7%	2.9%	68

A5b: Feel emotionally/psychologically threatened				3: Occasionally	4: Often	Total (N)
Race/Ethnicity*						
White/Caucasian	1.5	69.1%	14.7%	13.2%	2.9%	68
Students of Color	1.5	59.6%	34.6%	3.8%	1.9%	52

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.4	65.4%	26.9%	7.7%		26
Middle class	1.5	65.9%	25.0%	4.5%	4.5%	44
Upper middle/Upper class	1.8	55.6%	11.1%	27.8%	5.6%	18

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.7	54.2%	31.7%	10.0%	3.3%	0.8%	120

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	1.6	65.4%	19.2%	11.5%	1.9%	1.9%	52
Female	1.7	45.6%	41.2%	8.8%	4.4%		68

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.7	50.0%	36.8%	8.8%	2.9%	1.5%	68
Students of Color	1.6	59.6%	25.0%	11.5%	3.8%		52

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	1.6	53.8%	30.8%	15.4%			26
Middle class	1.7	52.3%	36.4%	6.8%	2.3%	2.3%	44
Upper middle/Upper class	1.9	44.4%	33.3%	11.1%	11.1%		18

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	3.9	25.4%	39.7%	31.7%	3.2%	63

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.0	26.9%	50.0%	23.1%		26
Female	3.8	24.3%	32.4%	37.8%	5.4%	37

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	3.8	28.1%	31.3%	34.4%	6.3%	32
Students of Color	3.9	22.6%	48.4%	29.0%		31

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	36.8%	31.6%	31.6%		19
Middle class	3.9	25.0%	45.0%	25.0%	5.0%	20
Upper middle/Upper class	3.9	27.3%	45.5%	18.2%	9.1%	11

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.7	19.6%	39.2%	33.3%	5.9%	2.0%	51

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.7	20.8%	33.3%	41.7%		4.2%	24
Female	3.7	18.5%	44.4%	25.9%	11.1%		27

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	17.9%	42.9%	28.6%	10.7%		28
Students of Color	3.7	21.7%	34.8%	39.1%		4.3%	23

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	23.1%	30.8%	46.2%		13
Middle class	3.8	20.0%	45.0%	30.0%	5.0%	20
Upper middle/Upper class	3.8	22.2%	55.6%		22.2%	9

A6c: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.5	12.0%	37.3%	42.7%	6.7%	1.3%	75

A6c: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.7	15.2%	45.5%	36.4%		3.0%	33
Female	3.4	9.5%	31.0%	47.6%	11.9%		42

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	14.0%	34.9%	41.9%	9.3%		43
Students of Color	3.5	9.4%	40.6%	43.8%	3.1%	3.1%	32

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	17.6%	47.1%	29.4%	5.9%	17
Middle class	3.7	11.1%	48.1%	40.7%		27
Upper middle/Upper class	3.2	15.4%	15.4%	46.2%	23.1%	13

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.5	13.5%	38.5%	36.5%	7.7%	3.8%	52

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.6	20.0%	36.0%	36.0%		8.0%	25
Female	3.4	7.4%	40.7%	37.0%	14.8%		27

A6d: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	8.3%	37.5%	33.3%	12.5%	8.3%	24
Students of Color	3.7	17.9%	39.3%	39.3%	3.6%		28

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.5	15.4%	30.8%	46.2%	7.7%	13
Middle class	3.7	11.8%	52.9%	29.4%	5.9%	17
Upper middle/Upper class	3.1	14.3%	14.3%	42.9%	28.6%	7

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	26.3%	44.7%	23.7%	3.9%	1.3%	76

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.1	34.4%	37.5%	28.1%			32
Female	3.8	20.5%	50.0%	20.5%	6.8%	2.3%	44

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	29.5%	43.2%	18.2%	6.8%	2.3%	44
Students of Color	3.9	21.9%	46.9%	31.3%			32

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	26.3%	36.8%	31.6%	5.3%		19
Middle class	4.2	28.0%	60.0%	12.0%			25
Upper middle/Upper class	3.8	38.5%	23.1%	23.1%	7.7%	7.7%	13

A6f: Comfort: Meeting with advisor	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.3	49.6%	37.2%	8.0%	2.7%	2.7%	113

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.5	56.3%	37.5%	4.2%		2.1%	48
Female	4.2	44.6%	36.9%	10.8%	4.6%	3.1%	65

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.4	55.4%	33.8%	4.6%	3.1%	3.1%	65
Students of Color	4.2	41.7%	41.7%	12.5%	2.1%	2.1%	48

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	50.0%	34.6%	11.5%	3.8%		26
Middle class	4.4	55.8%	34.9%	7.0%	2.3%		43
Upper middle/Upper class	3.7	33.3%	33.3%	16.7%	5.6%	11.1%	18

A6g: Comfort: Meeting with grad committee	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	34.2%	46.8%	12.7%	5.1%	1.3%	79

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	34.2%	42.1%	13.2%	7.9%	2.6%	38
Female	4.2	34.1%	51.2%	12.2%	2.4%		41

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	4.1	41.9%	32.6%	18.6%	7.0%		43
Students of Color	4.1	25.0%	63.9%	5.6%	2.8%	2.8%	36

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	40.0%	33.3%	26.7%		15
Middle class	4.2	41.9%	48.4%		9.7%	31
Upper middle/Upper class	3.9	21.4%	50.0%	21.4%	7.1%	14

A6h: Comfort: Working with research team	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	43.9%	39.8%	13.3%	1.0%	2.0%	98

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.4	52.2%	32.6%	15.2%			46
Female	4.1	36.5%	46.2%	11.5%	1.9%	3.8%	52

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	49.2%	37.7%	11.5%		1.6%	61
Students of Color	4.1	35.1%	43.2%	16.2%	2.7%	2.7%	37

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	45.0%	40.0%	10.0%		5.0%	20
Middle class	4.4	47.4%	42.1%	10.5%			38
Upper middle/Upper class	3.9	37.5%	37.5%	12.5%	6.3%	6.3%	16

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	40.9%	40.9%	14.8%	2.6%	0.9%	115

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	46.9%	36.7%	12.2%	4.1%		49
Female	4.1	36.4%	43.9%	16.7%	1.5%	1.5%	66

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	41.5%	40.0%	13.8%	3.1%	1.5%	65
Students of Color	4.2	40.0%	42.0%	16.0%	2.0%		50

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	42.3%	42.3%	15.4%			26
Middle class	4.2	41.9%	39.5%	16.3%		2.3%	43
Upper middle/Upper class	4.1	33.3%	44.4%	16.7%	5.6%		18

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.3	43.8%	44.8%	7.6%	1.9%	1.9%	105

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	43.5%	50.0%	4.3%		2.2%	46
Female	4.2	44.1%	40.7%	10.2%	3.4%	1.7%	59

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.4	49.2%	42.9%	4.8%	1.6%	1.6%	63
Students of Color	4.1	35.7%	47.6%	11.9%	2.4%	2.4%	42

A6j: Comfort: Participating in research project with faculty			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	45.5%	40.9%	13.6%			22
Middle class	4.4	51.3%	43.6%	2.6%		2.6%	39
Upper middle/Upper class	4.1	41.2%	35.3%	11.8%	11.8%		17

Tables of Results by Student Demographic Profile

A6I: Comfort: Interacting with college/dept support staff	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	43.9%	40.4%	13.2%	1.8%	0.9%	114

A6I: Comfort: Interacting with college/dept support staff	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	46.9%	36.7%	14.3%	2.0%		49
Female	4.2	41.5%	43.1%	12.3%	1.5%	1.5%	65

A6I: Comfort: Interacting with college/dept support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	49.2%	36.9%	9.2%	3.1%	1.5%	65
Students of Color	4.2	36.7%	44.9%	18.4%			49

A6I: Comfort: Interacting with college/dept support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	53.8%	26.9%	15.4%	3.8%		26
Middle class	4.3	39.5%	51.2%	7.0%		2.3%	43
Upper middle/Upper class	4.3	44.4%	38.9%	16.7%			18

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	11.3%	43.4%	41.5%	3.8%	53

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male	4.2%	37.5%	54.2%	4.2%	24

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	11.8%	44.1%	41.2%	2.9%	34

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	14.3%	28.6%	57.1%		7
Middle class	12.5%	37.5%	45.8%	4.2%	24
Upper middle/Upper class		57.1%	42.9%		7

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Total (N)	9.2%	32.3%	52.3%	6.2%	65

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male	3.8%	30.8%	57.7%	7.7%	26
Female	12.8%	33.3%	48.7%	5.1%	39

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	10.5%	28.9%	57.9%	2.6%	38
		37.0%		11.1%	27

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	7.7%	15.4%	61.5%	15.4%	13
Middle class	12.5%	33.3%	50.0%	4.2%	24
Upper middle/Upper class		44.4%	55.6%		9

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	9.8%	36.6%	43.9%	9.8%	41

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male	5.9%	23.5%	52.9%	17.6%	17
Female	12.5%	45.8%	37.5%	4.2%	24

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.3%	34.8%	47.8%	13.0%	23
Students of Color	16.7%	38.9%	38.9%	5.6%	18

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	11.1%	33.3%	55.6%		9
Middle class	11.8%	29.4%	47.1%	11.8%	17
Upper middle/Upper class		60.0%	20.0%	20.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	6.3%	28.1%	48.4%	17.2%	64

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender					
Male	4.0%	28.0%	52.0%	16.0%	25
Female	7.7%	28.2%	46.2%	17.9%	39

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.8%	23.8%	57.1%	14.3%	42

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	7.7%	23.1%	46.2%	23.1%	13
Middle class	3.7%	29.6%	48.1%	18.5%	27
Upper middle/Upper class		18.2%	63.6%	18.2%	11

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	5.1%	53.8%	28.2%	12.8%	39

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male		52.9%	41.2%	5.9%	17
Female	9.1%	54.5%	18.2%	18.2%	22

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.8%	57.1%	28.6%	9.5%	21
Students of Color	5.6%	EO 00/	27.8%	40 70/	18

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		42.9%	28.6%	28.6%	7
Middle class		50.0%	38.9%	11.1%	18
Upper middle/Upper class	20.0%	40.0%	20.0%	20.0%	5

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

A8f: Reason for not meeting with advisor	3: Have not had a reason to	Total (N)
Total (N)	100.0%	2

A8f: Reason for not meeting with advisor	3: Have not had a reason to	Total (N)
		` ,
Gender		
Gender Male	100.0%	1

A8f: Reason for not meeting with advisor	3: Have not had a reason to	Total (N)
Race/Ethnicity*		
Students of Color	100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

A8g: Reason for not meeting with grad committee	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Total (N)	5.6%	63.9%	30.6%	36

A8g: Reason for not meeting with grad	1: Would not be	3: Have not had a reason		
committee	comfortable	to	Other	Total (N)
Gender	comfortable	to	Other	Total (N)
	comfortable		Other 27.3%	11

A8g: Reason for not meeting with grad committee	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity				
	1			
White/Caucasian	4.5%	54.5%	40.9%	22

A8g: Reason for not meeting with grad committee	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
Poor/Working class	9.1%	54.5%	36.4%	11
Middle class	8.3%	50.0%	41.7%	12
Upper middle/Upper class		75.0%	25.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8h: Reason for not working with research team	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	5.9%	5.9%	76.5%	11.8%	17

A8h: Reason for not working with research team	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male		33.3%	66.7%		3
Female	7.1%		78.6%	14.3%	14

A8h: Reason for not working with research team	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	25.0%		50.0%	25.0%	4
Students of Color		7.7%	84.6%	7.7%	13

A8h: Reason for not working with research team	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class			100.0%		6
Middle class	20.0%	20.0%	40.0%	20.0%	5
Upper middle/Upper class			50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30

A8j: Reason for not participating in research project with faculty	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Total (N)	10.0%	70.0%	20.0%	10

A8j: Reason for not participating in research project with	no	3: Have not had a reason		
faculty	interest	to	Other	Total (N)
Gender	interest	to	Otner	I otal (N)
-		33.3%		otal (N)

A8j: Reason for not participating in research project with faculty	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity				
White/Caucasian		50.0%	50.0%	2

A8j: Reason for not participating in research project with faculty	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
Poor/Working class		100.0%		4
Middle class	25.0%	25.0%	50.0%	4
Upper middle/Upper class		100.0%		1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 32

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	Total (N)
Total (N)	100.0%	1

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	Total (N)
Gender		
Female	100.0%	1

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	Total (N)
Race/Ethnicity		
Students of Color	100.0%	1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A9a: Likelihood of using: Counseling Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.7	35.4%	20.4%	26.5%	12.4%	5.3%	113

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.7	35.4%	16.7%	31.3%	12.5%	4.2%	48
Female	3.7	35.4%	23.1%	23.1%	12.3%	6.2%	65

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	41.5%	21.5%	26.2%	9.2%	1.5%	65
Students of Color	3.4	27.1%	18.8%	27.1%	16.7%	10.4%	48

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	30.8%	19.2%	23.1%	19.2%	7.7%	26
Middle class	3.8	36.4%	25.0%	25.0%	11.4%	2.3%	44
Upper middle/Upper class	3.8	33.3%	27.8%	27.8%	5.6%	5.6%	18

A9b: Likelihood of using: NCSU Campus Police	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.9	40.7%	27.4%	15.9%	15.0%	0.9%	113

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	4.0	45.8%	27.1%	10.4%	14.6%	2.1%	48
Female	3.9	36.9%	27.7%	20.0%	15.4%		65

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	4.2	50.8%	27.7%	12.3%	7.7%	1.5%	65
Students of Color	3.6	27.1%	27.1%	20.8%	25.0%		48

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	30.8%	42.3%	15.4%	11.5%	26
Middle class	4.2	50.0%	27.3%	13.6%	9.1%	44
Upper middle/Upper class	3.9	38.9%	27.8%	16.7%	16.7%	18

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.8	34.5%	34.5%	15.0%	13.3%	2.7%	113

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.9	37.5%	33.3%	16.7%	10.4%	2.1%	48
Female	3.8	32.3%	35.4%	13.8%	15.4%	3.1%	65

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	36.9%	41.5%	7.7%	10.8%	3.1%	65
Students of Color	3.7	31.3%	25.0%	25.0%	16.7%	2.1%	48

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	34.6%	42.3%	11.5%	7.7%	3.8%	26
Middle class	3.9	36.4%	31.8%	18.2%	13.6%		44
Upper middle/Upper class	3.7	33.3%	33.3%	11.1%	16.7%	5.6%	18

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.1	41.6%	34.5%	15.9%	7.1%	0.9%	113

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	4.0	35.4%	39.6%	16.7%	8.3%		48
Female	4.1	46.2%	30.8%	15.4%	6.2%	1.5%	65

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	46.2%	33.8%	9.2%	9.2%	1.5%	65
Students of Color	4.0	35.4%	35.4%	25.0%	4.2%		48

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	42.3%	42.3%	7.7%	7.7%		26
Middle class	4.1	43.2%	31.8%	18.2%	4.5%	2.3%	44
Upper middle/Upper class	4.1	55.6%	16.7%	11.1%	16.7%		18

A9f: Likelihood of using: Student Health Services	Mean	5: Definitely	_	3: Somewhat likely	_	Total (N)
Total (N)	4.6	64.3%	28.6%	6.3%	0.9%	112

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Gender						
Male	4.5	53.2%	40.4%	6.4%		47

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Race/Ethnicity*						
White/Caucasian	4.7	75.0%	21.9%	1.6%	1.6%	64
Students of Color	4.4	50.0%	37.5%	12.5%		48

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Socioeconomic Background						
Poor/Working class	4.6	57.7%	42.3%			26
Middle class	4.5	65.1%	23.3%	9.3%	2.3%	43
Upper middle/Upper class	4.6	72.2%	16.7%	11.1%		18

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.5	25.9%	20.5%	33.9%	16.1%	3.6%	112

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.7	34.0%	23.4%	25.5%	14.9%	2.1%	47
Female	3.3	20.0%	18.5%	40.0%	16.9%	4.6%	65

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	20.3%	20.3%	37.5%	17.2%	4.7%	64
Students of Color	3.7	33.3%	20.8%	29.2%	14.6%	2.1%	48

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	26.9%	19.2%	30.8%	23.1%		26
Middle class	3.5	23.3%	25.6%	34.9%	11.6%	4.7%	43
Upper middle/Upper class	3.2	22.2%	16.7%	33.3%	16.7%	11.1%	18

A9i: Likelihood of using: OIED	Mean	5: Definitely	_	Somewhat	_		
Total (N)	3.2	18.6%	27.4%	17.7%	30.1%	6.2%	113

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	very Extremely	
Gender							
Male	3.3	22.9%	25.0%	14.6%	31.3%	6.3%	48
Female	3.2	15.4%	29.2%	20.0%	29.2%	6.2%	65

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	18.5%	29.2%	16.9%	29.2%	6.2%	65
Students of Color	3.2	18.8%	25.0%	18.8%	31.3%	6.3%	48

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	15.4%	23.1%	30.8%	19.2%	11.5%	26
Middle class	3.5	22.7%	36.4%	9.1%	27.3%	4.5%	44
Upper middle/Upper class	3.3	16.7%	33.3%	22.2%	22.2%	5.6%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 40

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Sciences

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.4	20.5%	25.9%	29.5%	20.5%	3.6%	112

A9j: Likelihood of using: Graduate Writing Center	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.6	25.5%	29.8%	27.7%	14.9%	2.1%	47
Female	3.2	16.9%	23.1%	30.8%	24.6%	4.6%	65

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	17.2%	23.4%	31.3%	21.9%	6.3%	64
Students of Color	3.6	25.0%	29.2%	27.1%	18.8%		48

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	23.1%	23.1%	26.9%	26.9%		26
Middle class	3.4	18.6%	25.6%	37.2%	14.0%	4.7%	43
Upper middle/Upper class	3.2	11.1%	33.3%	27.8%	22.2%	5.6%	18

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.3	20.5%	25.9%	24.1%	24.1%	5.4%	112

A9k: Likelihood of using: Preparing Future Leaders	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.4	23.4%	27.7%	14.9%	29.8%	4.3%	47
Female	3.3	18.5%	24.6%	30.8%	20.0%	6.2%	65

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	20.3%	23.4%	23.4%	28.1%	4.7%	64
Students of Color	3.4	20.8%	29.2%	25.0%	18.8%	6.3%	48

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	23.1%	30.8%	15.4%	26.9%	3.8%	26
Middle class	3.6	25.6%	27.9%	27.9%	14.0%	4.7%	43
Upper middle/Upper class	2.9	11.1%	22.2%	22.2%	33.3%	11.1%	18

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.8	30.4%	27.7%	31.3%	8.9%	1.8%	112

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.9	38.3%	25.5%	27.7%	6.4%	2.1%	47
Female	3.6	24 6%	29.2%	33.8%	10.8%	1.5%	65

A9I: Likelihood of using: Thesis and Dissertation Support Services		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	29.7%	21.9%	37.5%	7.8%	3.1%	64
Students of Color	3.9	31.3%	35.4%	22.9%	10.4%		48

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	26.9%	34.6%	19.2%	19.2%		26
Middle class	3.8	32.6%	23.3%	37.2%	2.3%	4.7%	43
Upper middle/Upper class	3.9	38.9%	22.2%	33.3%	5.6%		18

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	13.6%	13.6%	26.4%	20.0%	26.4%	110

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	2.6	14.9%	12.8%	17.0%	27.7%	27.7%	47
Female	2.7	12.7%	14.3%	33.3%	14.3%	25.4%	63

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	11.1%	15.9%	22.2%	17.5%	33.3%	63
Students of Color	2.9	17.0%	10.6%	31.9%	23.4%	17.0%	47

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	11.5%	11.5%	30.8%	15.4%	30.8%	26
Middle class	2.8	13.6%	15.9%	29.5%	15.9%	25.0%	44
Upper middle/Upper class	3.1	16.7%	22.2%	22.2%	27.8%	11.1%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 44

Likel of us Disa	1b: ihood sing: ibility vices	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total	(N)	3.0	20.0%	16.4%	25.5%	20.9%	17.3%	110

A11b: Likelihood of using: Disability Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.0	21.3%	17.0%	19.1%	23.4%	19.1%	47
Female	3.0	19.0%	15.9%	30.2%	19.0%	15.9%	63

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	18.8%	14.1%	26.6%	20.3%	20.3%	64
Students of Color	3.2	21.7%	19.6%	23.9%	21.7%	13.0%	46

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	19.2%	19.2%	23.1%	19.2%	19.2%	26
Middle class	3.0	13.6%	20.5%	31.8%	18.2%	15.9%	44
Upper middle/Upper class	3.5	38.9%	11.1%	22.2%	16.7%	11.1%	18

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Sciences

A11c: Likelihood of using: GLBT Center	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.9	17.1%	18.0%	24.3%	16.2%	24.3%	111

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.8	19.1%	17.0%	14.9%	23.4%	25.5%	47
Female	2.9	15.6%	18.8%	31.3%	10.9%	23.4%	64

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.9	17.2%	18.8%	25.0%	12.5%	26.6%	64
Students of Color	2.9	17.0%	17.0%	23.4%	21.3%	21.3%	47

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	11.5%	19.2%	23.1%	15.4%	30.8%	26
Middle class	3.0	18.2%	18.2%	27.3%	18.2%	18.2%	44
Upper middle/Upper class	2.9	16.7%	27.8%	16.7%	11.1%	27.8%	18

A11d: Likelihood of using: Office of International Services		5: Definitely	4: Very likely		2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.2	26.1%	23.4%	15.3%	14.4%	20.7%	111

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.4	31.9%	25.5%	10.6%	14.9%	17.0%	47
Female	3.0	21.9%	21.9%	18.8%	14.1%	23.4%	64

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.8	17.2%	20.3%	18.8%	17.2%	26.6%	64
Students of Color	3.7	38.3%	27.7%	10.6%	10.6%	12.8%	47

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	26.9%	23.1%	11.5%	15.4%	23.1%	26
Middle class	3.2	22.7%	22.7%	25.0%	11.4%	18.2%	44
Upper middle/Upper class	3.3	22.2%	38.9%	5.6%	16.7%	16.7%	18

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.1	19.1%	25.5%	20.9%	13.6%	20.9%	110

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	3.2	21.3%	27.7%	17.0%	14.9%	19.1%	47
Female	3.0	17.5%	23.8%	23.8%	12.7%	22.2%	63

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.8	15.6%	20.3%	20.3%	17.2%	26.6%	64
Students of Color	3.5	23.9%	32.6%	21.7%	8.7%	13.0%	46

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	19.2%	30.8%	11.5%	15.4%	23.1%	26
Middle class	3.1	15.9%	22.7%	31.8%	11.4%	18.2%	44
Upper middle/Upper class	3.5	22.2%	38.9%	16.7%	11.1%	11.1%	18

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	14.5%	17.3%	19.1%	18.2%	30.9%	110

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Gender							
Male	2.7	19.1%	14.9%	14.9%	23.4%	27.7%	47
Female	2.6	11.1%	19.0%	22.2%	14.3%	33.3%	63

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	12.5%	15.6%	20.3%	15.6%	35.9%	64
Students of Color	2.8	17.4%	19.6%	17.4%	21.7%	23.9%	46

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	11.5%	19.2%	23.1%	15.4%	30.8%	26
Middle class	2.6	13.6%	18.2%	22.7%	9.1%	36.4%	44
Upper middle/Upper class	3.1	22.2%	22.2%	11.1%	27.8%	16.7%	18

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Sciences

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	-	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.2	21.6%	27.9%	18.0%	15.3%	17.1%	111

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.7	19.1%	14.9%	10.6%	25.5%	29.8%	47
Female	3.6	23.4%	37.5%	23.4%	7.8%	7.8%	64

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	18.8%	29.7%	20.3%	12.5%	18.8%	64
Students of Color	3.3	25.5%	25.5%	14.9%	19.1%	14.9%	47

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	19.2%	34.6%	7.7%	19.2%	19.2%	26
Middle class	3.2	20.5%	25.0%	25.0%	11.4%	18.2%	44
Upper middle/Upper class	3.7	22.2%	44.4%	16.7%	11.1%	5.6%	18

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	36.4%	43.6%	12.7%	4.5%	2.7%	110

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.2	42.6%	40.4%	10.6%	6.4%		47
Female	4.0	31.7%	46.0%	14.3%	3.2%	4.8%	63

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	39.1%	42.2%	10.9%	4.7%	3.1%	64
Students of Color	4.0	32.6%	45.7%	15.2%	4.3%	2.2%	46

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	34.6%	50.0%	7.7%	7.7%		26
Middle class	4.2	40.9%	47.7%	6.8%	2.3%	2.3%	44
Upper middle/Upper class	3.6	11.1%	50.0%	33.3%		5.6%	18

Section A: Your NC State Experience	
Tables of Results by Student Demographic Profile	÷

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.7	0.9%	2.7%	4.5%	51.8%	40.0%	110

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.7		2.1%	4.3%	53.2%	40.4%	47
Female	1.8	1.6%	3.2%	4.8%	50.8%	39.7%	63

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.7	1.6%	1.6%	3.1%	54.7%	39.1%	64
Students of Color	1.7		4.3%	6.5%	47.8%	41.3%	46

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.8			11.5%	57.7%	30.8%	26
Middle class	1.8	2.3%	4.5%	2.3%	47.7%	43.2%	44
Upper middle/Upper class	1.6				61.1%	38.9%	18

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	34.5%	51.8%	10.0%	2.7%	0.9%	110

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.3	40.4%	53.2%	2.1%	2.1%	2.1%	47
Female	4.1	30.2%	50.8%	15.9%	3.2%		63

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	39.1%	53.1%	6.3%	1.6%		64
Students of Color	4.0	28.3%	50.0%	15.2%	4.3%	2.2%	46

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	30.8%	53.8%	11.5%	3.8%		26
Middle class	4.2	40.9%	43.2%	9.1%	4.5%	2.3%	44
Upper middle/Upper class	4.3	27.8%	72.2%				18

Section A.	Tour No State Experience
Tables of Results	by Student Demographic Profile

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	3.6%	2.7%	6.4%	44.5%	42.7%	110

A13d: Ignored by classmates/given trivial jobs during group work		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.7	4.3%	2.1%	6.4%	38.3%	48.9%	47
Female	1.8	3.2%	3.2%	6.3%	49.2%	38.1%	63

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.7	1.6%	1.6%	4.7%	45.3%	46.9%	64
Students of Color	2.0	6.5%	4.3%	8.7%	43.5%	37.0%	46

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.0	3.8%	3.8%	11.5%	50.0%	30.8%	26
Middle class	1.8	2.3%	4.5%	6.8%	38.6%	47.7%	44
Upper middle/Upper class	1.7	5.6%			44.4%	50.0%	18

A13e: Instructors recognize importance of ideas	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.0	23.6%	50.9%	23.6%	1.8%	110

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.0	25.5%	53.2%	21.3%		47
Female	3.9	22.2%	49.2%	25.4%	3.2%	63

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	28.1%	54.7%	15.6%	1.6%	64
Students of Color	3.8	17.4%	45.7%	34.8%	2.2%	46

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	19.2%	61.5%	19.2%		26
Middle class	4.0	27.3%	45.5%	25.0%	2.3%	44
Upper middle/Upper class	3.9	22.2%	50.0%	27.8%		18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 55

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	2.7%	7.3%	20.0%	36.4%	33.6%	110

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.2	6.4%	10.6%	14.9%	36.2%	31.9%	47
Female	2.0		4.8%	23.8%	36.5%	34.9%	63

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	1.6%	6.3%	15.6%	35.9%	40.6%	64
Students of Color	2.3	4.3%	8.7%	26.1%	37.0%	23.9%	46

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.2		7.7%	23.1%	46.2%	23.1%	26
Middle class	2.0	2.3%	6.8%	20.5%	31.8%	38.6%	44
Upper middle/Upper class	2.1	5.6%	5.6%	16.7%	38.9%	33.3%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 56

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	1.8%	3.6%	11.8%	39.1%	43.6%	110

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	2.1%	6.4%	12.8%	40.4%	38.3%	47
Female	1.7	1.6%	1.6%	11.1%	38.1%	47.6%	63

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.7	1.6%	3.1%	9.4%	37.5%	48.4%	64
Students of Color	1.9	2.2%	4.3%	15.2%	41.3%	37.0%	46

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.9	3.8%	3.8%	7.7%	46.2%	38.5%	26
Middle class	1.7		6.8%	9.1%	34.1%	50.0%	44
Upper middle/Upper class	2.0	5.6%		16.7%	44.4%	33.3%	18

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	0.9%	6.4%	9.1%	39.1%	44.5%	110

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	2.1%	6.4%	14.9%	29.8%	46.8%	47
Female	1.7		6.3%	4.8%	46.0%	42.9%	63

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.6		4.7%	7.8%	34.4%	53.1%	64
Students of Color	2.0	2.2%	8.7%	10.9%	45.7%	32.6%	46

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.8	3.8%		7.7%	50.0%	38.5%	26
Middle class	1.8		9.1%	6.8%	34.1%	50.0%	44
Upper middle/Upper class	1.9		5.6%	11.1%	50.0%	33.3%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 58

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	35.5%	52.7%	10.0%	0.9%	0.9%	110

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.2	36.2%	55.3%	6.4%		2.1%	47
Female	4.2	34.9%	50.8%	12.7%	1.6%		63

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	42.2%	46.9%	10.9%			64
Students of Color	4.1	26.1%	60.9%	8.7%	2.2%	2.2%	46

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	26.9%	57.7%	15.4%			26
Middle class	4.3	38.6%	54.5%	6.8%			44
Upper middle/Upper class	4.0	38.9%	38.9%	11.1%	5.6%	5.6%	18

	A13j: Comfortable among students in courses		5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
T	otal (N)	4.3	36.7%	55.0%	6.4%	1.8%	109

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.2	36.2%	53.2%	8.5%	2.1%	47
Female	4.3	37.1%	56.5%	4.8%	1.6%	62

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	41.3%	50.8%	6.3%	1.6%	63
Students of Color	4.2	30.4%	60.9%	6.5%	2.2%	46

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	26.9%	65.4%	7.7%		26
Middle class	4.3	36.4%	56.8%	4.5%	2.3%	44
Upper middle/Upper class	4.3	47.1%	41.2%	5.9%	5.9%	17

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	3.9	27.5%	34.9%	37.6%	109

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	4.0	26.1%	43.5%	30.4%	46
Female	3.9	28.6%	28.6%	42.9%	63

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
White/Caucasian	4.0	32.8%	29.7%	37.5%	64
Students of Color	3.8	20.0%	42.2%	37.8%	45

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	3.8	23.1%	34.6%	42.3%	26
Middle class	4.0	27.3%	43.2%	29.5%	44
Upper middle/Upper class	3.8	27.8%	27.8%	44.4%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 61

A13I: Stereotyped by course professor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	0.9%	7.3%	19.1%	38.2%	34.5%	110

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	2.1%	8.5%	17.0%	36.2%	36.2%	47
Female	2.0		6.3%	20.6%	39.7%	33.3%	63

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.8		3.1%	15.6%	35.9%	45.3%	64
Students of Color	2.4	2.2%	13.0%	23.9%	41.3%	19.6%	46

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	3.8%		26.9%	42.3%	26.9%	26
Middle class	1.9		11.4%	11.4%	36.4%	40.9%	44
Upper middle/Upper class	1.8			16.7%	44.4%	38.9%	18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 62

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.2	0.9%	13.6%	18.2%	35.5%	31.8%	110

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.2	2.1%	10.6%	21.3%	36.2%	29.8%	47
Female	2.1		15.9%	15.9%	34.9%	33.3%	63

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	2.0		14.1%	12.5%	31.3%	42.2%	64
Students of Color	2.4	2.2%	13.0%	26.1%	41.3%	17.4%	46

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	3.8%	15.4%	23.1%	38.5%	19.2%	26
Middle class	1.9		13.6%	6.8%	38.6%	40.9%	44
Upper middle/Upper class	2.0		5.6%	22.2%	38.9%	33.3%	18

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.7	22.7%	26.4%	48.2%	2.7%	110

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender*						
Male	3.9	34.0%	27.7%	34.0%	4.3%	47

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	3.5	18.8%	17.2%	62.5%	1.6%	64
Students of Color	3.9	28.3%	39.1%	28.3%	4.3%	46

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.5	15.4%	23.1%	53.8%	7.7%	26
Middle class	3.8	27.3%	29.5%	43.2%		44
Upper middle/Upper class	3.6	22.2%	16.7%	61.1%		18

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 64

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	40.4%	42.6%	13.8%	3.2%	94

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.3	51.3%	25.6%	20.5%	2.6%	39
Female	3.2	32.7%	54.5%	9.1%	3.6%	55

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	43.6%	41.8%	10.9%	3.6%	55
Students of Color	3.1	35.9%	43.6%	17.9%	2.6%	39

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.0	33.3%	42.9%	19.0%	4.8%	21
Middle class	3.4	42.1%	52.6%	5.3%		38
Upper middle/Upper class	2.9	40.0%	26.7%	20.0%	13.3%	15

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	46.2%	37.4%	13.2%	3.3%	91

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	53.8%	23.1%	20.5%	2.6%	39
Female	3.3	40.4%	48.1%	7.7%	3.8%	52

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.4	52.7%	34.5%	9.1%	3.6%	55
Students of Color	3.1	36.1%	41.7%	19.4%	2.8%	36

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	35.0%	40.0%	20.0%	5.0%	20
Middle class	3.5	52.8%	44.4%	2.8%		36
Upper middle/Upper class	3.0	46.7%	20.0%	20.0%	13.3%	15

A14c: Supportiveness of advisor/committee chair	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	52.0%	34.3%	8.8%	4.9%	102

A14c: Supportiveness of advisor/committee chair	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.3	48.9%	31.1%	17.8%	2.2%	45
Female	3.4	54.4%	36.8%	1.8%	7.0%	57

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.4	57.1%	31.7%	4.8%	6.3%	63
Students of Color	3.2	43.6%	38.5%	15.4%	2.6%	39

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	3.1	31.8%	54.5%	9.1%	4.5%	22
Middle class	3.5	60.5%	27.9%	9.3%	2.3%	43
Upper middle/Upper class	3.0	35.3%	47.1%		17.6%	17

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	46.1%	39.5%	11.8%	2.6%	76

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	38.9%	38.9%	16.7%	5.6%	36
Female	3.5	52.5%	40.0%	7.5%		40

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	50.0%	36.4%	11.4%	2.3%	44
Students of Color	3.2	40.6%	43.8%	12.5%	3.1%	32

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	3.1	29.4%	58.8%	5.9%	5.9%	17
Middle class	3.5	57.6%	36.4%	6.1%		33
Upper middle/Upper class	2.9	25.0%	41.7%	33.3%		12

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	43.4%	38.6%	13.3%	4.8%	83

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	41.0%	35.9%	20.5%	2.6%	39
Female	3.3	45.5%	40.9%	6.8%	6.8%	44

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	52.0%	32.0%	14.0%	2.0%	50
Students of Color	3.0	30.3%	48.5%	12.1%	9.1%	33

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	31.3%	56.3%	6.3%	6.3%	16
Middle class	3.3	51.4%	28.6%	20.0%		35
Upper middle/Upper class	2.9	33.3%	40.0%	13.3%	13.3%	15

A14f: Ability to work effectively with lab partners/research group		4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.3	44.1%	46.2%	9.7%	93

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.4	47.6%	42.9%	9.5%	42
Female	3.3	41.2%	49.0%	9.8%	51

A14f: Ability to work effectively with lab partners/research group	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.4	49.1%	38.6%	12.3%	57
Students of Color	3.3	36.1%	58.3%	5.6%	36

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.3	40.0%	45.0%	15.0%	20
Middle class	3.5	47.5%	50.0%	2.5%	40
Upper middle/Upper class	3.3	40.0%	46.7%	13.3%	15

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 70

A14g: Selection process for TAs/RAs	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.9	29.0%	42.0%	23.0%	6.0%	100

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.0	40.9%	29.5%	18.2%	11.4%	44
Female	2.9	19.6%	51.8%	26.8%	1.8%	56

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.9	27.9%	41.0%	24.6%	6.6%	61
Students of Color	3.0	30.8%	43.6%	20.5%	5.1%	39

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	16.7%	58.3%	20.8%	4.2%	24
Middle class	2.9	33.3%	33.3%	26.2%	7.1%	42
Upper middle/Upper class	2.7	26.7%	33.3%	26.7%	13.3%	15

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 71

A14h: Selection process for other funding opportunities		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	17.4%	40.7%	29.1%	12.8%	86

A14h: Selection process for other funding opportunities		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	2.7	28.9%	31.6%	18.4%	21.1%	38
Female	2.6	8.3%	47.9%	37.5%	6.3%	48

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.6	16.7%	42.6%	27.8%	13.0%	54
Students of Color	2.6	18.8%	37.5%	31.3%	12.5%	32

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.6	17.6%	41.2%	29.4%	11.8%	17
Middle class	2.6	15.4%	43.6%	25.6%	15.4%	39
Upper middle/Upper class	2.5	15.4%	38.5%	30.8%	15.4%	13

A14i: Preparing Future Leaders	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.1	31.5%	46.3%	22.2%	54

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.0	25.0%	46.4%	28.6%	28
Female	3.2	38.5%	46.2%	15.4%	26

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity					
White/Caucasian	3.1	33.3%	41.7%	25.0%	24
Students of Color	3.1	30.0%	50.0%	20.0%	30

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.1	26.7%	53.3%	20.0%	15
Middle class	3.2	40.9%	40.9%	18.2%	22
Upper middle/Upper class	2.8	16.7%	50.0%	33.3%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 73

A14j: Thesis and Dissertation Support Services	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	35.3%	45.1%	17.6%	2.0%	51

A14j: Thesis and Dissertation Support Services	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	36.0%	40.0%	20.0%	4.0%	25
Female	3.2	34.6%	50.0%	15.4%		26

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.1	37.0%	44.4%	14.8%	3.7%	27
Students of Color	3.1	33.3%	45.8%	20.8%		24

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	36.4%	36.4%	27.3%		11
Middle class	3.2	31.8%	59.1%	4.5%	4.5%	22
Upper middle/Upper class	3.3	57.1%	14.3%	28.6%		7