

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1b: Faculty respect for minority grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	44.9%	48.7%	5.7%	0.8%	265

<b>E1b: Faculty respect for minority grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.4	48.1%	46.0%	5.3%	0.5%	187
.....Female	3.3	39.2%	52.7%	6.8%	1.4%	74

<b>E1b: Faculty respect for minority grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.3	39.2%	54.1%	6.8%	.	74
.....Students of Color	3.4	47.1%	46.6%	5.2%	1.0%	191

<b>E1b: Faculty respect for minority grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.3	35.6%	55.9%	8.5%	.	59
.....Middle class	3.3	42.3%	51.5%	4.6%	1.5%	130
.....Upper middle/Upper class	3.5	56.7%	36.7%	6.7%	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	50.0%	41.7%	6.4%	1.9%	264

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.5	55.4%	40.3%	3.2%	1.1%	186
.....Female	3.1	37.8%	43.2%	14.9%	4.1%	74

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.2	43.2%	39.2%	12.2%	5.4%	74
.....Students of Color	3.5	52.6%	42.6%	4.2%	0.5%	190

<b>E1c: Faculty respect for female students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.4	48.3%	44.8%	6.9%	.	58
.....Middle class	3.4	49.2%	42.3%	6.9%	1.5%	130
.....Upper middle/Upper class	3.3	50.0%	38.3%	6.7%	5.0%	60

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
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Tables of Results by Student Demographic Profile**

<b>E1e: Graduate student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	45.8%	47.0%	6.4%	0.8%	264

<b>E1e: Graduate student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.5	51.1%	43.0%	5.9%	.	186
.....Female	3.2	33.8%	55.4%	8.1%	2.7%	74

<b>E1e: Graduate student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.4	47.9%	47.9%	4.1%	.	73
.....Students of Color	3.4	45.0%	46.6%	7.3%	1.0%	191

<b>E1e: Graduate student respect for minority faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.4	44.1%	49.2%	5.1%	1.7%	59
.....Middle class	3.3	41.9%	49.6%	7.8%	0.8%	129
.....Upper middle/Upper class	3.4	48.3%	45.0%	6.7%	.	60

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1f: Graduate student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	49.1%	44.2%	6.4%	0.4%	265

<b>E1f: Graduate student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.5	54.0%	41.2%	4.8%	.	187
.....Female	3.2	37.8%	50.0%	10.8%	1.4%	74

<b>E1f: Graduate student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.3	41.9%	47.3%	10.8%	.	74
.....Students of Color	3.5	51.8%	42.9%	4.7%	0.5%	191

<b>E1f: Graduate student respect for female faculty</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.3	42.4%	50.8%	5.1%	1.7%	59
.....Middle class	3.4	47.7%	45.4%	6.9%	.	130
.....Upper middle/Upper class	3.4	50.0%	41.7%	8.3%	.	60

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
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Tables of Results by Student Demographic Profile**

<b>E1g: Undergrad respect for minority TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	27.1%	51.8%	18.0%	3.1%	255

<b>E1g: Undergrad respect for minority TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.0	29.3%	49.2%	17.7%	3.9%	181
.....Female	3.0	21.4%	57.1%	20.0%	1.4%	70

<b>E1g: Undergrad respect for minority TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	2.8	18.3%	50.7%	23.9%	7.0%	71
.....Students of Color	3.1	30.4%	52.2%	15.8%	1.6%	184

<b>E1g: Undergrad respect for minority TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	30.4%	51.8%	14.3%	3.6%	56
.....Middle class	3.0	22.0%	55.9%	19.7%	2.4%	127
.....Upper middle/Upper class	3.1	32.8%	44.8%	17.2%	5.2%	58

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1h: Undergrad respect for female TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	31.0%	54.9%	12.9%	1.2%	255

<b>E1h: Undergrad respect for female TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.2	34.3%	54.1%	10.5%	1.1%	181
.....Female	3.0	24.3%	54.3%	20.0%	1.4%	70

<b>E1h: Undergrad respect for female TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	23.9%	56.3%	16.9%	2.8%	71
.....Students of Color	3.2	33.7%	54.3%	11.4%	0.5%	184

<b>E1h: Undergrad respect for female TAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.2	35.7%	51.8%	10.7%	1.8%	56
.....Middle class	3.1	26.0%	60.6%	13.4%	.	127
.....Upper middle/Upper class	3.1	36.2%	43.1%	17.2%	3.4%	58

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1i: Graduate student respect for grad students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.3	39.7%	49.0%	9.7%	1.6%	257

<b>E1i: Graduate student respect for grad students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	44.8%	46.4%	7.1%	1.6%	183
.....Female	3.1	25.7%	55.7%	17.1%	1.4%	70

<b>E1i: Graduate student respect for grad students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.3	41.7%	45.8%	12.5%	.	72
.....Students of Color	3.3	38.9%	50.3%	8.6%	2.2%	185

<b>E1i: Graduate student respect for grad students of different race/ethnicity</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.3	38.6%	54.4%	5.3%	1.8%	57
.....Middle class	3.3	37.8%	52.0%	8.7%	1.6%	127
.....Upper middle/Upper class	3.2	43.1%	37.9%	17.2%	1.7%	58

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E1j: Graduate student respect for grad students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	35.3%	51.9%	11.6%	1.2%	258

<b>E1j: Graduate student respect for grad students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.3	39.3%	47.5%	12.6%	0.5%	183
.....Female	3.1	25.4%	62.0%	9.9%	2.8%	71

<b>E1j: Graduate student respect for grad students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.2	33.3%	51.4%	15.3%	.	72
.....Students of Color	3.2	36.0%	52.2%	10.2%	1.6%	186

<b>E1j: Graduate student respect for grad students of different sexual orientation</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.2	32.8%	55.2%	10.3%	1.7%	58
.....Middle class	3.2	31.5%	57.5%	10.2%	0.8%	127
.....Upper middle/Upper class	3.3	44.1%	39.0%	15.3%	1.7%	59

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
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Tables of Results by Student Demographic Profile**

<b>E1k: Friendships between grad students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	33.8%	46.8%	15.2%	4.2%	263

<b>E1k: Friendships between grad students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.2	36.6%	46.2%	13.4%	3.8%	186
.....Female	3.0	28.8%	46.6%	19.2%	5.5%	73

<b>E1k: Friendships between grad students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.1	35.1%	45.9%	14.9%	4.1%	74
.....Students of Color	3.1	33.3%	47.1%	15.3%	4.2%	189

<b>E1k: Friendships between grad students of different racial/ethnic groups</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	32.8%	48.3%	15.5%	3.4%	58
.....Middle class	3.0	27.1%	51.2%	16.3%	5.4%	129
.....Upper middle/Upper class	3.3	50.0%	35.0%	13.3%	1.7%	60

**North Carolina State University  
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<b>E11: Friendships between heterosexual and GLBT grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	28.0%	49.2%	19.7%	3.1%	254

<b>E11: Friendships between heterosexual and GLBT grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.1	31.3%	46.9%	18.4%	3.4%	179
.....Female	2.9	21.1%	52.1%	23.9%	2.8%	71

<b>E11: Friendships between heterosexual and GLBT grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	25.0%	51.4%	22.2%	1.4%	72
.....Students of Color	3.0	29.1%	48.4%	18.7%	3.8%	182

<b>E11: Friendships between heterosexual and GLBT grad students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	28.1%	56.1%	12.3%	3.5%	57
.....Middle class	2.9	22.0%	51.2%	22.0%	4.9%	123
.....Upper middle/Upper class	3.2	36.7%	41.7%	21.7%	.	60

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
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<b>E1m: Graduate student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	29.0%	50.8%	18.3%	2.0%	252

<b>E1m: Graduate student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.1	34.3%	46.1%	18.0%	1.7%	178
.....Female	2.9	17.1%	60.0%	20.0%	2.9%	70

<b>E1m: Graduate student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	27.1%	48.6%	24.3%	.	70
.....Students of Color	3.1	29.7%	51.6%	15.9%	2.7%	182

<b>E1m: Graduate student respect for transgender students</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.2	28.1%	61.4%	8.8%	1.8%	57
.....Middle class	3.0	25.8%	47.6%	24.2%	2.4%	124
.....Upper middle/Upper class	3.1	35.1%	45.6%	17.5%	1.8%	57

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
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Tables of Results by Student Demographic Profile**

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	35.5%	46.1%	15.2%	2.7%	0.4%	256

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	39.4%	43.9%	14.4%	2.2%	.	180
.....Female	4.0	26.4%	51.4%	16.7%	4.2%	1.4%	72

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	33.3%	47.2%	13.9%	5.6%	.	72
.....Students of Color	4.2	36.4%	45.7%	15.8%	1.6%	0.5%	184

<b>E2a: NCSU Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	32.1%	51.8%	14.3%	.	1.8%	56
.....Middle class	4.2	36.2%	47.7%	14.6%	1.5%	.	130
.....Upper middle/Upper class	4.0	35.0%	41.7%	15.0%	8.3%	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University**  
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<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.2%	47.1%	20.0%	2.4%	0.4%	255

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	33.0%	44.1%	20.7%	1.7%	0.6%	179
.....Female	4.0	23.6%	54.2%	18.1%	4.2%	.	72

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	25.4%	52.1%	21.1%	1.4%	.	71
.....Students of Color	4.1	32.1%	45.1%	19.6%	2.7%	0.5%	184

<b>E2b: NCSU Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	26.8%	53.6%	14.3%	3.6%	1.8%	56
.....Middle class	4.1	30.2%	48.1%	20.9%	0.8%	.	129
.....Upper middle/Upper class	4.0	30.5%	45.8%	20.3%	3.4%	.	59

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Engineering  
Section E: Campus Climate  
Tables of Results by Student Demographic Profile**

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	29.5%	49.2%	18.9%	2.0%	0.4%	254

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	33.7%	44.4%	19.7%	2.2%	.	178
.....Female	4.0	20.8%	61.1%	15.3%	1.4%	1.4%	72

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	25.0%	51.4%	18.1%	5.6%	.	72
.....Students of Color	4.1	31.3%	48.4%	19.2%	0.5%	0.5%	182

<b>E2c: NCSU Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	4.0	23.2%	60.7%	14.3%	.	1.8%	56
.....Middle class	4.1	29.5%	51.2%	18.6%	0.8%	.	129
.....Upper middle/Upper class	3.9	30.5%	40.7%	22.0%	6.8%	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.2%	44.3%	22.7%	1.2%	1.6%	255

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	33.9%	42.8%	20.0%	1.7%	1.7%	180
.....Female	3.9	22.5%	47.9%	28.2%	.	1.4%	71

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	25.4%	40.8%	29.6%	2.8%	1.4%	71
.....Students of Color	4.1	32.1%	45.7%	20.1%	0.5%	1.6%	184

<b>E2d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	30.4%	55.4%	12.5%	.	1.8%	56
.....Middle class	4.0	29.5%	46.5%	21.7%	0.8%	1.6%	129
.....Upper middle/Upper class	3.9	31.7%	33.3%	31.7%	3.3%	.	60

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<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	42.0%	40.0%	15.3%	1.6%	1.2%	255

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	43.0%	38.0%	15.6%	1.7%	1.7%	179
.....Female	4.3	41.7%	44.4%	12.5%	1.4%	.	72

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.0	36.1%	37.5%	18.1%	5.6%	2.8%	72
.....Students of Color	4.3	44.3%	41.0%	14.2%	.	0.5%	183

<b>E2e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	35.7%	50.0%	12.5%	1.8%	.	56
.....Middle class	4.2	40.3%	39.5%	17.8%	1.6%	0.8%	129
.....Upper middle/Upper class	4.4	51.7%	35.0%	13.3%	.	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	34.1%	49.8%	12.9%	2.0%	1.2%	255

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	38.0%	44.1%	14.0%	2.2%	1.7%	179
.....Female	4.1	25.0%	62.5%	11.1%	1.4%	.	72

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	29.2%	56.9%	13.9%	.	.	72
.....Students of Color	4.1	36.1%	47.0%	12.6%	2.7%	1.6%	183

<b>E2f: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	31.6%	52.6%	10.5%	1.8%	3.5%	57
.....Middle class	4.2	33.1%	54.3%	9.4%	2.4%	0.8%	127
.....Upper middle/Upper class	4.2	38.3%	43.3%	16.7%	1.7%	.	60

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<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	38.0%	48.2%	12.9%	0.4%	0.4%	255

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	42.5%	43.6%	13.4%	0.6%	.	179
.....Female	4.1	27.8%	59.7%	11.1%	.	1.4%	72

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	29.2%	52.8%	15.3%	1.4%	1.4%	72
.....Students of Color	4.3	41.5%	46.4%	12.0%	.	.	183

<b>E2g: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.3	35.7%	53.6%	10.7%	.	.	56
.....Middle class	4.3	38.0%	52.7%	8.5%	0.8%	.	129
.....Upper middle/Upper class	4.1	38.3%	38.3%	21.7%	.	1.7%	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	37.0%	47.6%	13.0%	1.2%	1.2%	254

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	38.8%	44.4%	14.6%	0.6%	1.7%	178
.....Female	4.2	34.7%	54.2%	8.3%	2.8%	.	72

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	31.9%	48.6%	13.9%	2.8%	2.8%	72
.....Students of Color	4.2	39.0%	47.3%	12.6%	0.5%	0.5%	182

<b>E2h: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	35.7%	53.6%	8.9%	1.8%	.	56
.....Middle class	4.1	33.1%	47.2%	16.5%	1.6%	1.6%	127
.....Upper middle/Upper class	4.4	45.0%	48.3%	6.7%	.	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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Tables of Results by Student Demographic Profile**

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	26.4%	40.0%	28.0%	5.6%	250

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	30.9%	35.4%	27.4%	6.3%	175
.....Female	3.8	16.9%	49.3%	29.6%	4.2%	71

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.7	18.1%	43.1%	25.0%	13.9%	72
.....Students of Color	4.0	29.8%	38.8%	29.2%	2.2%	178

<b>E2i: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.8	21.8%	43.6%	29.1%	5.5%	55
.....Middle class	3.9	25.6%	40.8%	28.8%	4.8%	125
.....Upper middle/Upper class	3.9	30.0%	36.7%	25.0%	8.3%	60

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<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	28.4%	38.8%	28.8%	3.6%	0.4%	250

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	33.0%	34.7%	27.8%	4.0%	0.6%	176
.....Female	3.8	18.6%	45.7%	32.9%	2.9%	.	70

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.8	20.8%	45.8%	25.0%	8.3%	.	72
.....Students of Color	4.0	31.5%	36.0%	30.3%	1.7%	0.6%	178

<b>E2j: NCSU Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.9	25.0%	46.4%	23.2%	3.6%	1.8%	56
.....Middle class	3.9	25.6%	40.0%	30.4%	4.0%	.	125
.....Upper middle/Upper class	4.0	33.9%	32.2%	30.5%	3.4%	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	39.4%	41.8%	16.9%	1.6%	0.4%	249

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	41.7%	39.4%	17.1%	1.1%	0.6%	175
.....Female	4.1	35.7%	44.3%	17.1%	2.9%	.	70

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.9	29.2%	44.4%	19.4%	5.6%	1.4%	72
.....Students of Color	4.3	43.5%	40.7%	15.8%	.	.	177

<b>E2k: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	35.7%	46.4%	17.9%	.	56
.....Middle class	4.1	37.9%	41.1%	18.5%	2.4%	124
.....Upper middle/Upper class	4.3	44.1%	44.1%	10.2%	1.7%	59

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<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	29.3%	42.7%	27.6%	0.4%	246

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	33.1%	38.4%	27.9%	0.6%	172
.....Female	3.9	21.4%	51.4%	27.1%	.	70

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.7	15.5%	45.1%	38.0%	1.4%	71
.....Students of Color	4.1	34.9%	41.7%	23.4%	.	175

<b>E2I: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	26.8%	44.6%	28.6%	.	56
.....Middle class	4.0	24.6%	45.9%	29.5%	.	122
.....Upper middle/Upper class	4.2	40.7%	37.3%	20.3%	1.7%	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	27.8%	45.2%	23.0%	3.6%	0.4%	248

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	29.9%	44.8%	21.8%	3.4%	.	174
.....Female	3.8	22.9%	45.7%	25.7%	4.3%	1.4%	70

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	21.4%	42.9%	31.4%	4.3%	.	70
.....Students of Color	4.0	30.3%	46.1%	19.7%	3.4%	0.6%	178

<b>E2m: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	28.6%	46.4%	19.6%	3.6%	1.8%	56
.....Middle class	4.0	25.8%	49.2%	21.0%	4.0%	.	124
.....Upper middle/Upper class	3.9	29.3%	39.7%	27.6%	3.4%	.	58

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	26.3%	44.5%	26.3%	2.8%	247

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	29.3%	40.8%	26.4%	3.4%	174
.....Female	3.9	20.3%	52.2%	26.1%	1.4%	69

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.6	14.1%	40.8%	39.4%	5.6%	71
.....Students of Color	4.1	31.3%	46.0%	21.0%	1.7%	176

<b>E2n: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	22.2%	50.0%	25.9%	1.9%	54
.....Middle class	3.9	25.0%	45.2%	26.6%	3.2%	124
.....Upper middle/Upper class	4.1	32.2%	44.1%	22.0%	1.7%	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	39.2%	46.4%	13.6%	0.4%	0.4%	250

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	43.1%	43.7%	12.1%	0.6%	0.6%	174
.....Female	4.1	30.6%	52.8%	16.7%	.	.	72

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.0	27.8%	47.2%	23.6%	1.4%	.	72
.....Students of Color	4.3	43.8%	46.1%	9.6%	.	0.6%	178

<b>E2o: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	33.9%	51.8%	12.5%	.	1.8%	56
.....Middle class	4.3	41.1%	49.2%	9.7%	.	.	124
.....Upper middle/Upper class	4.2	38.3%	40.0%	20.0%	1.7%	.	60

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<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	26.5%	41.4%	25.3%	5.6%	1.2%	249

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	29.1%	39.4%	24.6%	5.1%	1.7%	175
.....Female	3.8	20.0%	45.7%	27.1%	7.1%	.	70

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.7	18.3%	43.7%	26.8%	11.3%	.	71
.....Students of Color	3.9	29.8%	40.4%	24.7%	3.4%	1.7%	178

<b>E2p: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.9	26.8%	41.1%	26.8%	1.8%	3.6%	56
.....Middle class	3.9	23.4%	45.2%	25.8%	4.8%	0.8%	124
.....Upper middle/Upper class	3.9	30.5%	39.0%	22.0%	8.5%	.	59

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<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	28.4%	45.6%	23.6%	1.6%	0.8%	250

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	30.1%	43.2%	24.4%	1.7%	0.6%	176
.....Female	4.0	24.3%	51.4%	21.4%	1.4%	1.4%	70

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	26.8%	47.9%	23.9%	.	1.4%	71
.....Students of Color	4.0	29.1%	44.7%	23.5%	2.2%	0.6%	179

<b>E2q: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	28.6%	46.4%	23.2%	1.8%	.	56
.....Middle class	3.9	25.0%	46.0%	25.8%	1.6%	1.6%	124
.....Upper middle/Upper class	4.2	32.2%	50.8%	16.9%	.	.	59

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<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	36.5%	43.8%	18.5%	0.8%	0.4%	249

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	40.0%	38.9%	20.0%	0.6%	0.6%	175
.....Female	4.1	30.0%	54.3%	14.3%	1.4%	.	70

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	38.0%	43.7%	16.9%	1.4%	.	71
.....Students of Color	4.1	36.0%	43.8%	19.1%	0.6%	0.6%	178

<b>E2r: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	37.5%	46.4%	16.1%	.	.	56
.....Middle class	4.0	30.6%	46.0%	21.8%	0.8%	0.8%	124
.....Upper middle/Upper class	4.3	45.8%	42.4%	11.9%	.	.	59

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<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	28.2%	48.4%	19.4%	4.0%	252

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	28.8%	46.3%	20.3%	4.5%	177
.....Female	4.1	28.2%	52.1%	16.9%	2.8%	71

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	3.8	19.4%	50.0%	20.8%	9.7%	72
.....Students of Color	4.1	31.7%	47.8%	18.9%	1.7%	180

<b>E2s: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	26.8%	51.8%	19.6%	1.8%	56
.....Middle class	4.0	26.2%	50.8%	18.3%	4.8%	126
.....Upper middle/Upper class	4.1	33.3%	43.3%	20.0%	3.3%	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	27.1%	41.4%	25.5%	5.2%	0.8%	251

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	26.9%	41.7%	26.9%	3.4%	1.1%	175
.....Female	3.9	27.8%	40.3%	22.2%	9.7%	.	72

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.6	15.5%	40.8%	32.4%	9.9%	1.4%	71
.....Students of Color	4.0	31.7%	41.7%	22.8%	3.3%	0.6%	180

<b>E2t: NCSU Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.9	23.2%	51.8%	19.6%	5.4%	.	56
.....Middle class	3.9	25.4%	44.4%	23.8%	5.6%	0.8%	126
.....Upper middle/Upper class	3.8	32.2%	28.8%	32.2%	5.1%	1.7%	59

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<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	39.9%	41.9%	17.4%	0.4%	0.4%	253

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	44.1%	39.0%	15.8%	0.6%	0.6%	177
.....Female	4.1	31.9%	47.2%	20.8%	.	.	72

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	30.6%	50.0%	18.1%	.	1.4%	72
.....Students of Color	4.3	43.6%	38.7%	17.1%	0.6%	.	181

<b>E2u: NCSU Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	35.7%	42.9%	21.4%	.	.	56
.....Middle class	4.2	37.3%	46.0%	15.9%	.	0.8%	126
.....Upper middle/Upper class	4.3	46.7%	36.7%	15.0%	1.7%	.	60



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<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	26.6%	47.3%	22.3%	3.9%	256

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	31.1%	43.3%	21.7%	3.9%	180
.....Female	3.8	16.7%	55.6%	23.6%	4.2%	72

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	23.6%	45.8%	23.6%	6.9%	72
.....Students of Color	4.0	27.7%	47.8%	21.7%	2.7%	184

<b>E2v: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	26.8%	51.8%	19.6%	1.8%	56
.....Middle class	3.9	23.8%	50.8%	20.8%	4.6%	130
.....Upper middle/Upper class	4.0	30.0%	41.7%	23.3%	5.0%	60

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<b>E3a: Grad Prog Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.1%	47.8%	15.9%	2.0%	1.2%	251

<b>E3a: Grad Prog Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	38.3%	43.4%	14.9%	2.3%	1.1%	175
.....Female	4.0	20.8%	58.3%	18.1%	1.4%	1.4%	72

<b>E3a: Grad Prog Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	28.2%	52.1%	15.5%	4.2%	.	71
.....Students of Color	4.1	35.0%	46.1%	16.1%	1.1%	1.7%	180

<b>E3a: Grad Prog Supportiveness: African American students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	32.1%	53.6%	10.7%	.	3.6%	56
.....Middle class	4.1	35.2%	43.8%	20.3%	0.8%	.	128
.....Upper middle/Upper class	4.0	30.0%	51.7%	11.7%	5.0%	1.7%	60

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<b>E3b: Grad Prog Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.2%	50.2%	14.6%	1.2%	0.8%	253

<b>E3b: Grad Prog Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	36.7%	46.3%	15.3%	0.6%	1.1%	177
.....Female	4.1	25.0%	59.7%	12.5%	2.8%	.	72

<b>E3b: Grad Prog Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.3	36.6%	53.5%	9.9%	.	.	71
.....Students of Color	4.1	31.9%	48.9%	16.5%	1.6%	1.1%	182

<b>E3b: Grad Prog Supportiveness: Asian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	30.4%	50.0%	16.1%	.	3.6%	56
.....Middle class	4.1	30.2%	53.5%	15.5%	0.8%	.	129
.....Upper middle/Upper class	4.3	41.7%	45.0%	10.0%	3.3%	.	60

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<b>E3c: Grad Prog Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	28.0%	47.6%	20.7%	2.4%	1.2%	246

<b>E3c: Grad Prog Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	31.8%	42.8%	21.4%	2.9%	1.2%	173
.....Female	3.9	20.0%	58.6%	18.6%	1.4%	1.4%	70

<b>E3c: Grad Prog Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	22.9%	48.6%	22.9%	5.7%	.	70
.....Students of Color	4.0	30.1%	47.2%	19.9%	1.1%	1.7%	176

<b>E3c: Grad Prog Supportiveness: Hispanic/Latino students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	29.1%	49.1%	18.2%	.	3.6%	55
.....Middle class	4.0	26.4%	48.0%	24.0%	1.6%	.	125
.....Upper middle/Upper class	4.0	30.5%	45.8%	16.9%	5.1%	1.7%	59

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<b>E3d: Grad Prog Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	31.7%	43.8%	22.1%	1.2%	1.2%	249

<b>E3d: Grad Prog Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	35.4%	38.9%	23.4%	1.1%	1.1%	175
.....Female	4.0	23.9%	54.9%	18.3%	1.4%	1.4%	71

<b>E3d: Grad Prog Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.9	23.9%	40.8%	32.4%	2.8%	.	71
.....Students of Color	4.1	34.8%	44.9%	18.0%	0.6%	1.7%	178

<b>E3d: Grad Prog Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	4.1	34.5%	50.9%	10.9%	.	3.6%	55
.....Middle class	4.1	30.5%	44.5%	25.0%	.	.	128
.....Upper middle/Upper class	3.9	32.2%	37.3%	23.7%	5.1%	1.7%	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3e: Grad Prog Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	40.0%	46.8%	12.0%	0.8%	0.4%	250

<b>E3e: Grad Prog Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	42.9%	42.9%	12.6%	1.1%	0.6%	175
.....Female	4.3	34.7%	55.6%	9.7%	.	.	72

<b>E3e: Grad Prog Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	33.8%	50.7%	12.7%	2.8%	.	71
.....Students of Color	4.3	42.5%	45.3%	11.7%	.	0.6%	179

<b>E3e: Grad Prog Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	35.7%	53.6%	8.9%	1.8%	56
.....Middle class	4.2	40.2%	44.1%	15.7%	.	127
.....Upper middle/Upper class	4.4	44.1%	49.2%	6.8%	.	59

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<b>E3f: Grad Prog Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	37.8%	48.2%	11.2%	2.0%	0.8%	249

<b>E3f: Grad Prog Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	40.8%	45.4%	10.9%	1.7%	1.1%	174
.....Female	4.1	30.6%	55.6%	11.1%	2.8%	.	72

<b>E3f: Grad Prog Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.3	38.9%	55.6%	5.6%	.	.	72
.....Students of Color	4.1	37.3%	45.2%	13.6%	2.8%	1.1%	177

<b>E3f: Grad Prog Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	36.8%	47.4%	12.3%	.	3.5%	57
.....Middle class	4.2	34.9%	51.6%	11.1%	2.4%	.	126
.....Upper middle/Upper class	4.2	40.7%	45.8%	10.2%	3.4%	.	59

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<b>E3g: Grad Prog Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	38.5%	44.5%	14.6%	1.2%	1.2%	247

<b>E3g: Grad Prog Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	43.6%	41.3%	13.4%	1.2%	0.6%	172
.....Female	4.0	26.4%	52.8%	16.7%	1.4%	2.8%	72

<b>E3g: Grad Prog Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	33.8%	42.3%	19.7%	2.8%	1.4%	71
.....Students of Color	4.2	40.3%	45.5%	12.5%	0.6%	1.1%	176

<b>E3g: Grad Prog Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	32.1%	57.1%	7.1%	.	3.6%	56
.....Middle class	4.2	39.2%	43.2%	16.8%	0.8%	.	125
.....Upper middle/Upper class	4.1	40.7%	37.3%	18.6%	1.7%	1.7%	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E3h: Grad Prog Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	36.8%	48.2%	13.8%	0.8%	0.4%	247

<b>E3h: Grad Prog Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	38.4%	45.3%	15.1%	0.6%	0.6%	172
.....Female	4.2	34.7%	54.2%	9.7%	1.4%	.	72

<b>E3h: Grad Prog Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	33.8%	52.1%	12.7%	1.4%	.	71
.....Students of Color	4.2	38.1%	46.6%	14.2%	0.6%	0.6%	176

<b>E3h: Grad Prog Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	32.1%	58.9%	7.1%	.	1.8%	56
.....Middle class	4.1	32.8%	47.2%	19.2%	0.8%	.	125
.....Upper middle/Upper class	4.4	49.2%	42.4%	8.5%	.	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3i: Grad Prog Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	28.9%	39.4%	27.2%	3.3%	1.2%	246

<b>E3i: Grad Prog Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	32.7%	35.1%	28.1%	2.9%	1.2%	171
.....Female	3.8	20.8%	48.6%	25.0%	4.2%	1.4%	72

<b>E3i: Grad Prog Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.7	18.3%	42.3%	32.4%	7.0%	.	71
.....Students of Color	4.0	33.1%	38.3%	25.1%	1.7%	1.7%	175

<b>E3i: Grad Prog Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	4.0	28.6%	48.2%	19.6%	.	3.6%	56
.....Middle class	3.9	26.4%	36.8%	33.6%	2.4%	0.8%	125
.....Upper middle/Upper class	4.0	33.9%	37.3%	20.3%	8.5%	.	59

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<b>E3j: Grad Prog Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	27.8%	42.9%	25.3%	2.4%	1.6%	245

<b>E3j: Grad Prog Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	31.2%	38.8%	25.9%	2.4%	1.8%	170
.....Female	3.9	20.8%	51.4%	23.6%	2.8%	1.4%	72

<b>E3j: Grad Prog Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	18.3%	47.9%	31.0%	2.8%	.	71
.....Students of Color	4.0	31.6%	40.8%	23.0%	2.3%	2.3%	174

<b>E3j: Grad Prog Supportiveness: GLB students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>							
.....Poor/Working class	3.9	26.8%	51.8%	16.1%	.	5.4%	56
.....Middle class	3.9	25.8%	38.7%	33.1%	1.6%	0.8%	124
.....Upper middle/Upper class	4.0	32.2%	44.1%	16.9%	6.8%	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3k: Grad Prog Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.7%	44.0%	20.6%	0.8%	0.8%	243

<b>E3k: Grad Prog Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	35.7%	41.1%	21.4%	1.2%	0.6%	168
.....Female	4.1	30.6%	50.0%	18.1%	.	1.4%	72

<b>E3k: Grad Prog Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	23.9%	50.7%	22.5%	1.4%	1.4%	71
.....Students of Color	4.2	37.8%	41.3%	19.8%	0.6%	0.6%	172

<b>E3k: Grad Prog Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	32.1%	51.8%	14.3%	.	1.8%	56
.....Middle class	4.0	30.9%	41.5%	25.2%	1.6%	0.8%	123
.....Upper middle/Upper class	4.3	41.4%	43.1%	15.5%	.	.	58

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<b>E3I: Grad Prog Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	30.8%	46.2%	22.7%	0.4%	247

<b>E3I: Grad Prog Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	33.1%	43.0%	23.3%	0.6%	172
.....Female	4.1	26.4%	52.8%	20.8%	.	72

<b>E3I: Grad Prog Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.0	22.5%	50.7%	26.8%	.	71
.....Students of Color	4.1	34.1%	44.3%	21.0%	0.6%	176

<b>E3I: Grad Prog Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	28.6%	51.8%	17.9%	1.8%	56
.....Middle class	4.0	28.8%	46.4%	24.8%	.	125
.....Upper middle/Upper class	4.2	37.3%	42.4%	20.3%	.	59

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<b>E3m: Grad Prog Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	32.4%	47.0%	18.2%	1.2%	1.2%	247

<b>E3m: Grad Prog Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	32.9%	45.1%	20.2%	0.6%	1.2%	173
.....Female	4.1	32.4%	50.7%	12.7%	2.8%	1.4%	71

<b>E3m: Grad Prog Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	25.4%	52.1%	19.7%	2.8%	.	71
.....Students of Color	4.1	35.2%	44.9%	17.6%	0.6%	1.7%	176

<b>E3m: Grad Prog Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	32.1%	50.0%	12.5%	1.8%	3.6%	56
.....Middle class	4.1	31.2%	48.0%	20.0%	0.8%	.	125
.....Upper middle/Upper class	4.1	37.3%	42.4%	16.9%	1.7%	1.7%	59

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<b>E3n: Grad Prog Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	31.0%	46.8%	21.4%	0.4%	0.4%	248

<b>E3n: Grad Prog Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	32.4%	44.5%	22.0%	0.6%	0.6%	173
.....Female	4.1	29.2%	51.4%	19.4%	.	.	72

<b>E3n: Grad Prog Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	25.7%	48.6%	25.7%	.	.	70
.....Students of Color	4.1	33.1%	46.1%	19.7%	0.6%	0.6%	178

<b>E3n: Grad Prog Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	28.6%	51.8%	17.9%	.	1.8%	56
.....Middle class	4.1	30.2%	46.0%	23.0%	0.8%	.	126
.....Upper middle/Upper class	4.2	37.3%	44.1%	18.6%	.	.	59

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<b>E3o: Grad Prog Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.6%	47.4%	17.8%	0.8%	0.4%	247

<b>E3o: Grad Prog Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	36.6%	43.0%	19.2%	0.6%	0.6%	172
.....Female	4.1	27.8%	56.9%	13.9%	1.4%	.	72

<b>E3o: Grad Prog Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	25.4%	52.1%	21.1%	1.4%	.	71
.....Students of Color	4.2	36.9%	45.5%	16.5%	0.6%	0.6%	176

<b>E3o: Grad Prog Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	28.6%	55.4%	14.3%	.	1.8%	56
.....Middle class	4.1	33.6%	45.6%	20.0%	0.8%	.	125
.....Upper middle/Upper class	4.2	37.3%	45.8%	15.3%	1.7%	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E3p: Grad Prog Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.0%	43.7%	23.5%	2.0%	0.8%	247

<b>E3p: Grad Prog Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	33.1%	40.7%	23.3%	1.7%	1.2%	172
.....Female	3.9	23.6%	50.0%	23.6%	2.8%	.	72

<b>E3p: Grad Prog Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.0	26.8%	50.7%	18.3%	4.2%	.	71
.....Students of Color	4.0	31.3%	40.9%	25.6%	1.1%	1.1%	176

<b>E3p: Grad Prog Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	28.6%	48.2%	19.6%	.	3.6%	56
.....Middle class	3.9	26.4%	42.4%	28.8%	2.4%	.	125
.....Upper middle/Upper class	4.2	37.3%	44.1%	15.3%	3.4%	.	59

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<b>E3q: Grad Prog Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.4%	45.3%	21.9%	1.6%	0.8%	247

<b>E3q: Grad Prog Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	32.6%	43.6%	20.3%	2.3%	1.2%	172
.....Female	4.0	26.4%	48.6%	25.0%	.	.	72

<b>E3q: Grad Prog Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	26.8%	54.9%	16.9%	1.4%	.	71
.....Students of Color	4.0	31.8%	41.5%	23.9%	1.7%	1.1%	176

<b>E3q: Grad Prog Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	30.4%	48.2%	17.9%	1.8%	1.8%	56
.....Middle class	3.9	25.8%	43.5%	28.2%	1.6%	0.8%	124
.....Upper middle/Upper class	4.3	40.7%	47.5%	11.9%	.	.	59

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<b>E3r: Grad Prog Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.5%	44.5%	21.2%	0.4%	0.4%	245

<b>E3r: Grad Prog Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	36.3%	41.5%	21.1%	0.6%	0.6%	171
.....Female	4.1	28.2%	50.7%	21.1%	.	.	71

<b>E3r: Grad Prog Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	29.6%	50.7%	19.7%	.	.	71
.....Students of Color	4.1	35.1%	42.0%	21.8%	0.6%	0.6%	174

<b>E3r: Grad Prog Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	32.7%	50.9%	14.5%	.	1.8%	55
.....Middle class	4.0	29.8%	42.7%	26.6%	0.8%	.	124
.....Upper middle/Upper class	4.3	42.4%	44.1%	13.6%	.	.	59

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<b>E3s: Grad Prog Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	30.5%	51.0%	16.1%	1.6%	0.8%	249

<b>E3s: Grad Prog Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	31.6%	49.4%	16.1%	1.7%	1.1%	174
.....Female	4.1	29.2%	52.8%	16.7%	1.4%	.	72

<b>E3s: Grad Prog Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	25.0%	59.7%	11.1%	4.2%	.	72
.....Students of Color	4.1	32.8%	47.5%	18.1%	0.6%	1.1%	177

<b>E3s: Grad Prog Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	26.3%	52.6%	19.3%	.	1.8%	57
.....Middle class	4.1	31.0%	49.2%	17.5%	1.6%	0.8%	126
.....Upper middle/Upper class	4.2	33.9%	54.2%	10.2%	1.7%	.	59

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<b>E3t: Grad Prog Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	30.1%	46.6%	20.1%	1.6%	1.6%	249

<b>E3t: Grad Prog Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	31.0%	45.4%	21.3%	0.6%	1.7%	174
.....Female	4.0	29.2%	48.6%	16.7%	4.2%	1.4%	72

<b>E3t: Grad Prog Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	23.6%	51.4%	19.4%	4.2%	1.4%	72
.....Students of Color	4.1	32.8%	44.6%	20.3%	0.6%	1.7%	177

<b>E3t: Grad Prog Supportiveness: Students with children</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	29.8%	47.4%	17.5%	1.8%	3.5%	57
.....Middle class	4.0	28.6%	46.8%	23.0%	1.6%	.	126
.....Upper middle/Upper class	4.1	33.9%	45.8%	15.3%	1.7%	3.4%	59

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<b>E3u: Grad Prog Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	35.3%	44.6%	18.9%	0.4%	0.8%	249

<b>E3u: Grad Prog Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	36.8%	42.5%	19.0%	0.6%	1.1%	174
.....Female	4.2	33.3%	48.6%	18.1%	.	.	72

<b>E3u: Grad Prog Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	26.8%	53.5%	19.7%	.	.	71
.....Students of Color	4.2	38.8%	41.0%	18.5%	0.6%	1.1%	178

<b>E3u: Grad Prog Supportiveness: Students who are veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	30.4%	50.0%	17.9%	.	1.8%	56
.....Middle class	4.1	35.4%	44.1%	19.7%	0.8%	.	127
.....Upper middle/Upper class	4.2	39.0%	42.4%	16.9%	.	1.7%	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E3v: Grad Prog Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	32.4%	50.0%	16.4%	0.4%	0.8%	250

<b>E3v: Grad Prog Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	33.1%	47.4%	17.7%	0.6%	1.1%	175
.....Female	4.2	31.9%	55.6%	12.5%	.	.	72

<b>E3v: Grad Prog Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	32.4%	54.9%	12.7%	.	.	71
.....Students of Color	4.1	32.4%	48.0%	17.9%	0.6%	1.1%	179

<b>E3v: Grad Prog Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Supportive</b>	<b>3: Neutral</b>	<b>2: Nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	30.4%	51.8%	16.1%	.	1.8%	56
.....Middle class	4.1	30.5%	50.8%	18.0%	0.8%	.	128
.....Upper middle/Upper class	4.2	39.0%	49.2%	10.2%	.	1.7%	59

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<b>E4a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	86.7%	9.8%	2.3%	0.4%	0.8%	256

<b>E4a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	87.8%	9.4%	2.2%	0.6%	.	180
.....Female	1.3	86.1%	8.3%	2.8%	.	2.8%	72

<b>E4a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.1	90.3%	9.7%	.	.	.	72
.....Students of Color	1.2	85.3%	9.8%	3.3%	0.5%	1.1%	184

<b>E4a: Faculty/instructors make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.2	84.2%	10.5%	3.5%	.	1.8%	57
.....Middle class	1.2	86.9%	9.2%	2.3%	0.8%	0.8%	130
.....Upper middle/Upper class	1.2	86.7%	11.7%	1.7%	.	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E4b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	87.5%	8.2%	2.7%	0.8%	0.8%	256

<b>E4b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender*</b>							
.....Male	1.2	86.7%	10.6%	1.7%	1.1%	.	180
.....Female	1.2	90.3%	1.4%	5.6%	.	2.8%	72

<b>E4b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.1	91.7%	8.3%	.	.	.	72
.....Students of Color	1.2	85.9%	8.2%	3.8%	1.1%	1.1%	184

<b>E4b: Faculty/instructors make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.2	87.7%	8.8%	1.8%	.	1.8%	57
.....Middle class	1.2	86.2%	8.5%	3.8%	0.8%	0.8%	130
.....Upper middle/Upper class	1.2	88.3%	8.3%	1.7%	1.7%	.	60

\* Statistically significant difference (p<.05) between group  
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<b>E4c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	73.0%	16.4%	9.0%	0.4%	1.2%	256

<b>E4c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.4	72.2%	16.1%	10.6%	0.6%	0.6%	180
.....Female	1.4	76.4%	15.3%	5.6%	.	2.8%	72

<b>E4c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.3	77.8%	16.7%	5.6%	.	.	72
.....Students of Color	1.5	71.2%	16.3%	10.3%	0.5%	1.6%	184

<b>E4c: Faculty/instructors make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.5	70.2%	12.3%	15.8%	.	1.8%	57
.....Middle class	1.3	76.9%	14.6%	6.9%	.	1.5%	130
.....Upper middle/Upper class	1.5	65.0%	26.7%	6.7%	1.7%	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E4d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	66.8%	23.4%	9.0%	0.4%	0.4%	256

<b>E4d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.4	67.8%	25.0%	6.7%	0.6%	.	180
.....Female	1.5	65.3%	18.1%	15.3%	.	1.4%	72

<b>E4d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.5	63.9%	25.0%	11.1%	.	.	72
.....Students of Color	1.4	67.9%	22.8%	8.2%	0.5%	0.5%	184

<b>E4d: Faculty/instructors make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.4	66.7%	26.3%	7.0%	.	.	57
.....Middle class	1.4	70.0%	20.0%	9.2%	.	0.8%	130
.....Upper middle/Upper class	1.6	58.3%	28.3%	11.7%	1.7%	.	60

\* Statistically significant difference (p<.05) between group  
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<b>E4e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	79.7%	14.5%	4.3%	0.8%	0.8%	256

<b>E4e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.3	81.1%	13.9%	3.9%	0.6%	0.6%	180
.....Female	1.3	77.8%	13.9%	5.6%	1.4%	1.4%	72

<b>E4e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.4	72.2%	19.4%	8.3%	.	.	72
.....Students of Color	1.3	82.6%	12.5%	2.7%	1.1%	1.1%	184

<b>E4e: Faculty/instructors make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.2	84.2%	10.5%	3.5%	1.8%	.	57
.....Middle class	1.3	77.7%	16.2%	4.6%	0.8%	0.8%	130
.....Upper middle/Upper class	1.3	78.3%	15.0%	5.0%	.	1.7%	60

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<b>E4f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	85.5%	8.6%	4.7%	0.4%	0.8%	256

<b>E4f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	84.4%	10.0%	5.0%	0.6%	.	180
.....Female	1.2	88.9%	4.2%	4.2%	.	2.8%	72

<b>E4f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.1	90.3%	8.3%	1.4%	.	.	72
.....Students of Color	1.3	83.7%	8.7%	6.0%	0.5%	1.1%	184

<b>E4f: Faculty/instructors make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.3	82.5%	10.5%	5.3%	.	1.8%	57
.....Middle class	1.2	84.6%	8.5%	6.2%	.	0.8%	130
.....Upper middle/Upper class	1.2	88.3%	8.3%	1.7%	1.7%	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E4g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	83.5%	12.2%	2.4%	0.8%	1.2%	255

<b>E4g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	83.2%	12.8%	2.2%	0.6%	1.1%	179
.....Female	1.2	86.1%	8.3%	2.8%	1.4%	1.4%	72

<b>E4g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.2	86.1%	12.5%	1.4%	.	.	72
.....Students of Color	1.3	82.5%	12.0%	2.7%	1.1%	1.6%	183

<b>E4g: Faculty/instructors make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.2	80.7%	15.8%	1.8%	1.8%	.	57
.....Middle class	1.3	82.2%	12.4%	3.1%	0.8%	1.6%	129
.....Upper middle/Upper class	1.2	88.3%	8.3%	1.7%	.	1.7%	60

\* Statistically significant difference (p<.05) between group  
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<b>E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	70.3%	22.3%	5.9%	0.4%	1.2%	256

<b>E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.3	72.8%	22.2%	4.4%	.	0.6%	180
.....Female	1.6	65.3%	20.8%	9.7%	1.4%	2.8%	72

<b>E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.5	63.9%	23.6%	11.1%	1.4%	.	72
.....Students of Color	1.4	72.8%	21.7%	3.8%	.	1.6%	184

<b>E4h: Faculty/instructors make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.4	71.9%	22.8%	3.5%	.	1.8%	57
.....Middle class	1.4	73.1%	18.5%	7.7%	.	0.8%	130
.....Upper middle/Upper class	1.5	61.7%	30.0%	5.0%	1.7%	1.7%	60

\* Statistically significant difference (p<.05) between group  
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<b>E5a: Grad students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	79.5%	14.1%	4.0%	1.6%	0.8%	249

<b>E5a: Grad students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.3	78.4%	15.3%	4.0%	1.7%	0.6%	176
.....Female	1.3	82.6%	10.1%	4.3%	1.4%	1.4%	69

<b>E5a: Grad students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.2	81.9%	15.3%	2.8%	.	.	72
.....Students of Color	1.3	78.5%	13.6%	4.5%	2.3%	1.1%	177

<b>E5a: Grad students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.3	79.6%	16.7%	1.9%	1.9%	.	54
.....Middle class	1.4	77.3%	14.8%	4.7%	1.6%	1.6%	128
.....Upper middle/Upper class	1.3	81.4%	11.9%	5.1%	1.7%	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning



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<b>E5b: Grad students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	68.8%	16.0%	10.4%	2.4%	2.4%	250

<b>E5b: Grad students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.5	69.9%	16.5%	10.2%	2.3%	1.1%	176
.....Female	1.7	65.7%	14.3%	11.4%	2.9%	5.7%	70

<b>E5b: Grad students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.3	75.0%	16.7%	6.9%	1.4%	.	72
.....Students of Color	1.6	66.3%	15.7%	11.8%	2.8%	3.4%	178

<b>E5b: Grad students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.5	72.7%	16.4%	5.5%	1.8%	3.6%	55
.....Middle class	1.6	65.6%	18.0%	10.9%	2.3%	3.1%	128
.....Upper middle/Upper class	1.5	69.5%	11.9%	15.3%	3.4%	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E5c: Grad students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.7	57.0%	20.1%	16.5%	4.0%	2.4%	249

<b>E5c: Grad students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.7	56.8%	21.0%	17.6%	2.8%	1.7%	176
.....Female	1.9	56.5%	17.4%	14.5%	7.2%	4.3%	69

<b>E5c: Grad students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.6	61.1%	22.2%	15.3%	1.4%	.	72
.....Students of Color	1.8	55.4%	19.2%	16.9%	5.1%	3.4%	177

<b>E5c: Grad students make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.6	64.8%	20.4%	11.1%	.	3.7%	54
.....Middle class	1.8	57.0%	17.2%	17.2%	5.5%	3.1%	128
.....Upper middle/Upper class	1.8	47.5%	27.1%	20.3%	5.1%	.	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E5d: Grad students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.0	45.6%	23.2%	22.0%	7.6%	1.6%	250

<b>E5d: Grad students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.9	47.7%	23.3%	21.6%	7.4%	.	176
.....Female	2.2	38.6%	22.9%	24.3%	8.6%	5.7%	70

<b>E5d: Grad students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.8	47.2%	25.0%	23.6%	4.2%	.	72
.....Students of Color	2.0	44.9%	22.5%	21.3%	9.0%	2.2%	178

<b>E5d: Grad students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.9	45.5%	25.5%	21.8%	3.6%	3.6%	55
.....Middle class	2.1	43.8%	20.3%	24.2%	10.2%	1.6%	128
.....Upper middle/Upper class	1.8	45.8%	28.8%	20.3%	5.1%	.	59

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<b>E5e: Grad students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	60.8%	22.8%	10.4%	4.4%	1.6%	250

<b>E5e: Grad students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.6	60.2%	25.6%	9.1%	4.0%	1.1%	176
.....Female	1.7	61.4%	15.7%	14.3%	5.7%	2.9%	70

<b>E5e: Grad students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.7	58.3%	22.2%	15.3%	4.2%	.	72
.....Students of Color	1.6	61.8%	23.0%	8.4%	4.5%	2.2%	178

<b>E5e: Grad students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.4	69.1%	25.5%	3.6%	.	1.8%	55
.....Middle class	1.7	57.0%	22.7%	10.9%	7.8%	1.6%	128
.....Upper middle/Upper class	1.6	61.0%	20.3%	15.3%	1.7%	1.7%	59

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E5f: Grad students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	65.6%	16.8%	12.0%	2.8%	2.8%	250

<b>E5f: Grad students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.6	67.6%	17.0%	10.2%	2.8%	2.3%	176
.....Female	1.8	60.0%	15.7%	17.1%	2.9%	4.3%	70

<b>E5f: Grad students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.4	70.8%	18.1%	9.7%	1.4%	.	72
.....Students of Color	1.7	63.5%	16.3%	12.9%	3.4%	3.9%	178

<b>E5f: Grad students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.6	69.1%	18.2%	3.6%	5.5%	3.6%	55
.....Middle class	1.6	63.3%	18.8%	12.5%	1.6%	3.9%	128
.....Upper middle/Upper class	1.6	64.4%	11.9%	20.3%	3.4%	.	59

\* Statistically significant difference (p<.05) between group  
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<b>E5g: Grad students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	71.9%	16.9%	8.0%	2.0%	1.2%	249

<b>E5g: Grad students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.4	71.6%	18.2%	8.0%	1.1%	1.1%	176
.....Female	1.5	72.5%	13.0%	8.7%	4.3%	1.4%	69

<b>E5g: Grad students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.3	76.1%	19.7%	4.2%	.	.	71
.....Students of Color	1.5	70.2%	15.7%	9.6%	2.8%	1.7%	178

<b>E5g: Grad students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.4	70.4%	20.4%	7.4%	1.9%	.	54
.....Middle class	1.5	69.5%	18.0%	7.8%	3.1%	1.6%	128
.....Upper middle/Upper class	1.4	76.3%	13.6%	8.5%	.	1.7%	59

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<b>E4h: Grad students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.7	55.8%	24.9%	12.4%	3.2%	3.6%	249

<b>E4h: Grad students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.6	60.2%	24.4%	10.2%	3.4%	1.7%	176
.....Female	2.1	44.3%	25.7%	18.6%	2.9%	8.6%	70

<b>E4h: Grad students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.9	47.2%	27.8%	16.7%	5.6%	2.8%	72
.....Students of Color	1.7	59.3%	23.7%	10.7%	2.3%	4.0%	177

<b>E4h: Grad students make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.7	58.2%	27.3%	7.3%	1.8%	5.5%	55
.....Middle class	1.7	57.5%	24.4%	12.6%	2.4%	3.1%	127
.....Upper middle/Upper class	1.9	50.8%	22.0%	18.6%	5.1%	3.4%	59

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<b>E6a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	87.7%	9.1%	2.8%	0.4%	253

<b>E6a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	88.1%	9.0%	2.8%	.	177
.....Female	1.2	87.5%	8.3%	2.8%	1.4%	72

<b>E6a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.1	93.1%	6.9%	.	.	72
.....Students of Color	1.2	85.6%	9.9%	3.9%	0.6%	181

<b>E6a: Staff make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.2	84.2%	10.5%	5.3%	.	57
.....Middle class	1.2	86.7%	9.4%	3.1%	0.8%	128
.....Upper middle/Upper class	1.1	91.7%	8.3%	.	.	60

\* Statistically significant difference (p<.05) between group  
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<b>E6b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	87.8%	7.9%	3.1%	1.2%	254

<b>E6b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	89.3%	6.7%	3.4%	0.6%	178
.....Female	1.3	84.7%	9.7%	2.8%	2.8%	72

<b>E6b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.1	93.1%	6.9%	.	.	72
.....Students of Color	1.2	85.7%	8.2%	4.4%	1.6%	182

<b>E6b: Staff make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.2	87.7%	5.3%	5.3%	1.8%	57
.....Middle class	1.2	86.0%	9.3%	3.1%	1.6%	129
.....Upper middle/Upper class	1.1	90.0%	8.3%	1.7%	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E6c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	81.0%	13.8%	3.6%	0.8%	0.8%	253

<b>E6c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	82.5%	13.0%	3.4%	0.6%	0.6%	177
.....Female	1.3	77.8%	15.3%	4.2%	1.4%	1.4%	72

<b>E6c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.2	84.7%	15.3%	.	.	.	72
.....Students of Color	1.3	79.6%	13.3%	5.0%	1.1%	1.1%	181

<b>E6c: Staff make inappropriate comments about immigration bkgnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.3	80.7%	14.0%	3.5%	1.8%	.	57
.....Middle class	1.3	80.5%	14.1%	3.9%	.	1.6%	128
.....Upper middle/Upper class	1.3	81.7%	13.3%	3.3%	1.7%	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>E6d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	79.9%	14.2%	4.3%	0.4%	1.2%	254

<b>E6d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	82.0%	12.9%	4.5%	0.6%	.	178
.....Female	1.4	75.0%	16.7%	4.2%	.	4.2%	72

<b>E6d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.2	84.7%	11.1%	4.2%	.	.	72
.....Students of Color	1.3	78.0%	15.4%	4.4%	0.5%	1.6%	182

<b>E6d: Staff make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.4	75.4%	17.5%	3.5%	.	3.5%	57
.....Middle class	1.3	79.1%	15.5%	3.9%	0.8%	0.8%	129
.....Upper middle/Upper class	1.2	83.3%	10.0%	6.7%	.	.	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University  
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<b>E6e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	83.4%	12.3%	2.0%	0.8%	1.6%	253

<b>E6e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	85.3%	10.2%	2.3%	1.1%	1.1%	177
.....Female	1.3	79.2%	16.7%	1.4%	.	2.8%	72

<b>E6e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.1	87.5%	12.5%	.	.	.	72
.....Students of Color	1.3	81.8%	12.2%	2.8%	1.1%	2.2%	181

<b>E6e: Staff make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.3	82.5%	12.3%	3.5%	.	1.8%	57
.....Middle class	1.3	80.5%	14.8%	1.6%	1.6%	1.6%	128
.....Upper middle/Upper class	1.2	88.3%	8.3%	1.7%	.	1.7%	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University  
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<b>E6f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	87.3%	8.3%	3.2%	0.4%	0.8%	252

<b>E6f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	88.1%	8.0%	3.4%	0.6%	.	176
.....Female	1.3	86.1%	8.3%	2.8%	.	2.8%	72

<b>E6f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.1	90.3%	9.7%	.	.	.	72
.....Students of Color	1.2	86.1%	7.8%	4.4%	0.6%	1.1%	180

<b>E6f: Staff make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.2	87.7%	5.3%	3.5%	1.8%	1.8%	57
.....Middle class	1.2	85.0%	11.0%	3.1%	.	0.8%	127
.....Upper middle/Upper class	1.1	90.0%	6.7%	3.3%	.	.	60

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<b>E6g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	87.7%	7.5%	2.8%	2.0%	252

<b>E6g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.2	88.1%	7.9%	2.3%	1.7%	177
.....Female	1.3	87.3%	5.6%	4.2%	2.8%	71

<b>E6g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.1	94.4%	5.6%	.	.	72
.....Students of Color	1.3	85.0%	8.3%	3.9%	2.8%	180

<b>E6g: Staff make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.2	84.2%	10.5%	3.5%	1.8%	57
.....Middle class	1.2	86.6%	7.9%	3.1%	2.4%	127
.....Upper middle/Upper class	1.2	91.7%	5.0%	1.7%	1.7%	60

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University**  
**2015 Campus Climate Survey (Graduate Students)**  
**College of Engineering**  
**Section E: Campus Climate**  
**Tables of Results by Student Demographic Profile**

<b>E6h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	84.3%	9.8%	3.1%	1.2%	1.6%	254

<b>E6h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.2	86.0%	10.1%	1.7%	1.7%	0.6%	178
.....Female	1.4	80.6%	8.3%	6.9%	.	4.2%	72

<b>E6h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.2	84.7%	9.7%	5.6%	.	.	72
.....Students of Color	1.3	84.1%	9.9%	2.2%	1.6%	2.2%	182

<b>E6h: Staff make inappropriate comments about sex (i.e., male, female)</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.4	82.5%	10.5%	1.8%	.	5.3%	57
.....Middle class	1.2	84.5%	10.1%	3.1%	1.6%	0.8%	129
.....Upper middle/Upper class	1.3	83.3%	10.0%	5.0%	1.7%	.	60

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning