

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Engineering
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.5	65.0%	25.7%	6.8%	2.5%	280

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender						
.....Male	3.5	67.3%	23.1%	6.5%	3.0%	199
.....Female	3.5	58.4%	32.5%	7.8%	1.3%	77

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.2	43.8%	37.5%	11.3%	7.5%	80
.....Students of Color	3.7	73.5%	21.0%	5.0%	0.5%	200

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.4	55.9%	35.6%	3.4%	5.1%	59
.....Middle class	3.6	68.5%	25.4%	6.2%	.	130
.....Upper middle/Upper class	3.4	65.0%	16.7%	11.7%	6.7%	60

* Statistically significant difference (p<.05) between group
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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	22.8%	52.6%	19.0%	4.5%	1.1%	268

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	25.1%	52.4%	16.8%	4.7%	1.0%	191
.....Female	3.8	16.2%	52.7%	25.7%	4.1%	1.4%	74

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	16.0%	50.7%	25.3%	8.0%	.	75
.....Students of Color	4.0	25.4%	53.4%	16.6%	3.1%	1.6%	193

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	25.9%	51.7%	19.0%	1.7%	1.7%	58
.....Middle class	3.9	19.2%	53.1%	23.1%	3.1%	1.5%	130
.....Upper middle/Upper class	4.0	27.1%	52.5%	11.9%	8.5%	.	59

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	21.7%	52.1%	20.6%	4.5%	1.1%	267

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	24.7%	50.0%	19.5%	4.7%	1.1%	190
.....Female	3.8	13.5%	58.1%	23.0%	4.1%	1.4%	74

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.6	9.3%	52.0%	30.7%	6.7%	1.3%	75
.....Students of Color	4.0	26.6%	52.1%	16.7%	3.6%	1.0%	192

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	21.1%	50.9%	24.6%	1.8%	1.8%	57
.....Middle class	3.8	17.7%	53.1%	24.6%	3.8%	0.8%	130
.....Upper middle/Upper class	4.0	28.8%	52.5%	11.9%	6.8%	.	59

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	34.0%	50.7%	12.7%	1.9%	0.7%	268

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.2	36.1%	48.2%	13.6%	2.1%	.	191
.....Female	4.1	28.4%	58.1%	10.8%	.	2.7%	74

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	33.3%	45.3%	16.0%	4.0%	1.3%	75
.....Students of Color	4.2	34.2%	52.8%	11.4%	1.0%	0.5%	193

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	29.3%	46.6%	19.0%	3.4%	1.7%	58
.....Middle class	4.2	32.3%	56.2%	10.8%	0.8%	.	130
.....Upper middle/Upper class	4.2	35.6%	50.8%	10.2%	1.7%	1.7%	59

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	28.4%	49.6%	17.9%	3.0%	1.1%	268

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	29.8%	48.2%	17.8%	3.7%	0.5%	191
.....Female	3.9	24.3%	52.7%	18.9%	1.4%	2.7%	74

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	20.0%	46.7%	26.7%	5.3%	1.3%	75
.....Students of Color	4.1	31.6%	50.8%	14.5%	2.1%	1.0%	193

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	29.3%	44.8%	24.1%	.	1.7%	58
.....Middle class	4.0	27.7%	51.5%	18.5%	2.3%	.	130
.....Upper middle/Upper class	3.9	25.4%	55.9%	10.2%	5.1%	3.4%	59

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	32.8%	53.6%	10.9%	1.1%	1.5%	265

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	33.0%	52.7%	12.2%	0.5%	1.6%	188
.....Female	4.1	32.4%	55.4%	8.1%	2.7%	1.4%	74

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.9	21.6%	56.8%	16.2%	1.4%	4.1%	74
.....Students of Color	4.2	37.2%	52.4%	8.9%	1.0%	0.5%	191

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	29.8%	54.4%	10.5%	1.8%	3.5%	57
.....Middle class	4.2	30.5%	57.0%	11.7%	0.8%	.	128
.....Upper middle/Upper class	4.2	40.7%	47.5%	8.5%	1.7%	1.7%	59

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	27.4%	48.3%	22.8%	0.8%	0.8%	263

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	28.9%	44.9%	24.6%	0.5%	1.1%	187
.....Female	4.0	23.3%	57.5%	17.8%	1.4%	.	73

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.7	17.6%	45.9%	32.4%	1.4%	2.7%	74
.....Students of Color	4.1	31.2%	49.2%	19.0%	0.5%	.	189

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	28.1%	42.1%	28.1%	.	1.8%	57
.....Middle class	4.0	26.0%	51.2%	22.0%	0.8%	.	127
.....Upper middle/Upper class	4.1	32.8%	46.6%	17.2%	1.7%	1.7%	58

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	24.5%	46.4%	24.9%	2.3%	1.9%	265

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	25.0%	45.7%	26.6%	1.1%	1.6%	188
.....Female	3.8	23.0%	47.3%	21.6%	5.4%	2.7%	74

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.6	14.7%	38.7%	40.0%	5.3%	1.3%	75
.....Students of Color	4.0	28.4%	49.5%	18.9%	1.1%	2.1%	190

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	24.6%	49.1%	22.8%	.	3.5%	57
.....Middle class	3.9	23.4%	44.5%	27.3%	3.1%	1.6%	128
.....Upper middle/Upper class	4.0	30.5%	42.4%	23.7%	1.7%	1.7%	59

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.1	12.8%	19.6%	39.2%	23.0%	5.3%	265

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.2	13.3%	21.3%	38.3%	21.8%	5.3%	188
.....Female	3.0	10.8%	14.9%	41.9%	27.0%	5.4%	74

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.0	13.3%	16.0%	34.7%	26.7%	9.3%	75
.....Students of Color	3.2	12.6%	21.1%	41.1%	21.6%	3.7%	190

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.1	15.8%	14.0%	38.6%	24.6%	7.0%	57
.....Middle class	3.0	7.8%	23.4%	38.3%	24.2%	6.3%	128
.....Upper middle/Upper class	3.3	18.6%	18.6%	40.7%	22.0%	.	59

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	14.8%	41.1%	38.4%	4.2%	1.5%	263

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	16.0%	45.7%	33.5%	3.7%	1.1%	188
.....Female	3.4	11.1%	29.2%	51.4%	5.6%	2.8%	72

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	10.8%	44.6%	39.2%	4.1%	1.4%	74
.....Students of Color	3.7	16.4%	39.7%	38.1%	4.2%	1.6%	189

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	15.8%	40.4%	38.6%	1.8%	3.5%	57
.....Middle class	3.6	13.2%	41.1%	39.5%	5.4%	0.8%	129
.....Upper middle/Upper class	3.7	17.5%	38.6%	38.6%	3.5%	1.8%	57

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	44.2%	45.3%	9.1%	1.5%	265

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.3	45.0%	43.4%	9.5%	2.1%	189
.....Female	4.3	41.1%	50.7%	8.2%	.	73

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.4	47.4%	42.1%	9.2%	1.3%	76
.....Students of Color	4.3	42.9%	46.6%	9.0%	1.6%	189

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	43.1%	48.3%	6.9%	1.7%	58
.....Middle class	4.3	41.9%	47.3%	8.5%	2.3%	129
.....Upper middle/Upper class	4.4	48.3%	39.7%	12.1%	.	58

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.1	11.7%	23.7%	35.7%	21.1%	7.9%	266

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.2	14.7%	25.8%	32.6%	18.4%	8.4%	190
.....Female	2.8	4.1%	16.4%	45.2%	27.4%	6.8%	73

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.1	6.6%	30.3%	36.8%	18.4%	7.9%	76
.....Students of Color	3.1	13.7%	21.1%	35.3%	22.1%	7.9%	190

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.0	10.3%	24.1%	32.8%	19.0%	13.8%	58
.....Middle class	3.1	10.1%	24.8%	34.1%	24.8%	6.2%	129
.....Upper middle/Upper class	3.3	19.0%	17.2%	39.7%	19.0%	5.2%	58

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	10.9%	17.7%	38.9%	21.9%	10.6%	265

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.0	13.2%	19.0%	37.6%	19.6%	10.6%	189
.....Female	2.7	4.1%	13.7%	42.5%	28.8%	11.0%	73

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.9	6.7%	21.3%	40.0%	21.3%	10.7%	75
.....Students of Color	3.0	12.6%	16.3%	38.4%	22.1%	10.5%	190

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.9	10.3%	22.4%	32.8%	20.7%	13.8%	58
.....Middle class	3.0	10.9%	20.2%	38.0%	21.7%	9.3%	129
.....Upper middle/Upper class	3.0	14.0%	10.5%	43.9%	22.8%	8.8%	57

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	26.4%	51.7%	17.4%	3.4%	1.1%	265

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	26.5%	51.3%	17.5%	3.7%	1.1%	189
.....Female	4.0	26.0%	52.1%	17.8%	2.7%	1.4%	73

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	16.0%	53.3%	24.0%	4.0%	2.7%	75
.....Students of Color	4.1	30.5%	51.1%	14.7%	3.2%	0.5%	190

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	24.6%	49.1%	19.3%	5.3%	1.8%	57
.....Middle class	3.9	21.7%	53.5%	22.5%	1.6%	0.8%	129
.....Upper middle/Upper class	4.1	30.5%	54.2%	8.5%	5.1%	1.7%	59

* Statistically significant difference (p<.05) between group
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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	36.8%	48.1%	13.9%	0.8%	0.4%	266

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	36.8%	47.4%	14.2%	1.1%	0.5%	190
.....Female	4.2	35.6%	50.7%	13.7%	.	.	73

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	34.7%	48.0%	16.0%	1.3%	.	75
.....Students of Color	4.2	37.7%	48.2%	13.1%	0.5%	0.5%	191

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	33.3%	50.9%	14.0%	1.8%	.	57
.....Middle class	4.1	31.8%	52.7%	14.7%	.	0.8%	129
.....Upper middle/Upper class	4.3	45.8%	39.0%	13.6%	1.7%	.	59

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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.1	33.1%	46.6%	16.9%	3.4%	266

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.1	33.2%	46.3%	16.3%	4.2%	190
.....Female	4.1	32.9%	46.6%	19.2%	1.4%	73

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	29.3%	49.3%	17.3%	4.0%	75
.....Students of Color	4.1	34.6%	45.5%	16.8%	3.1%	191

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	28.1%	43.9%	22.8%	5.3%	57
.....Middle class	4.1	28.7%	50.4%	19.4%	1.6%	129
.....Upper middle/Upper class	4.3	45.8%	39.0%	10.2%	5.1%	59

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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	17.3%	35.0%	43.6%	3.4%	0.8%	266

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	17.9%	35.3%	42.1%	4.2%	0.5%	190
.....Female	3.6	15.1%	32.9%	49.3%	1.4%	1.4%	73

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.5	13.3%	26.7%	56.0%	4.0%	.	75
.....Students of Color	3.7	18.8%	38.2%	38.7%	3.1%	1.0%	191

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	17.5%	38.6%	38.6%	1.8%	3.5%	57
.....Middle class	3.6	17.1%	32.6%	47.3%	3.1%	.	129
.....Upper middle/Upper class	3.7	18.6%	33.9%	42.4%	5.1%	.	59

* Statistically significant difference (p<.05) between group
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D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	31.5%	39.3%	16.9%	8.2%	4.1%	267

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	32.8%	34.9%	19.6%	7.9%	4.8%	189
.....Female	3.9	27.0%	50.0%	10.8%	9.5%	2.7%	74

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.5	25.3%	29.3%	21.3%	13.3%	10.7%	75
.....Students of Color	4.0	33.9%	43.2%	15.1%	6.3%	1.6%	192

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	33.9%	37.3%	16.9%	10.2%	1.7%	59
.....Middle class	3.9	33.1%	41.5%	13.8%	7.7%	3.8%	130
.....Upper middle/Upper class	3.7	28.3%	40.0%	16.7%	6.7%	8.3%	60

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.3	15.0%	30.7%	29.2%	20.2%	4.9%	267

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	15.3%	29.1%	30.2%	20.1%	5.3%	189
.....Female	3.3	14.9%	31.1%	28.4%	21.6%	4.1%	74

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.2	17.3%	28.0%	24.0%	21.3%	9.3%	75
.....Students of Color	3.3	14.1%	31.8%	31.3%	19.8%	3.1%	192

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.2	13.6%	30.5%	27.1%	18.6%	10.2%	59
.....Middle class	3.3	13.1%	31.5%	30.8%	22.3%	2.3%	130
.....Upper middle/Upper class	3.5	20.0%	30.0%	28.3%	18.3%	3.3%	60

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	33.8%	47.7%	14.3%	3.4%	0.8%	266

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.1	36.7%	41.5%	17.0%	3.7%	1.1%	188
.....Female	4.1	28.4%	60.8%	8.1%	2.7%	.	74

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	26.7%	46.7%	18.7%	5.3%	2.7%	75
.....Students of Color	4.2	36.6%	48.2%	12.6%	2.6%	.	191

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	35.6%	45.8%	15.3%	3.4%	.	59
.....Middle class	4.1	33.1%	49.2%	14.6%	3.1%	.	130
.....Upper middle/Upper class	4.0	30.5%	49.2%	13.6%	5.1%	1.7%	59

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	36.3%	48.3%	13.1%	1.9%	0.4%	267

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	37.6%	43.4%	16.4%	2.1%	0.5%	189
.....Female	4.3	33.8%	59.5%	5.4%	1.4%	.	74

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	32.0%	45.3%	20.0%	2.7%	.	75
.....Students of Color	4.2	38.0%	49.5%	10.4%	1.6%	0.5%	192

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	39.0%	42.4%	15.3%	1.7%	1.7%	59
.....Middle class	4.2	36.2%	48.5%	14.6%	0.8%	.	130
.....Upper middle/Upper class	4.1	31.7%	53.3%	10.0%	5.0%	.	60

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D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	33.3%	39.0%	18.7%	5.6%	3.4%	267

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	34.9%	36.0%	21.2%	3.7%	4.2%	189
.....Female	3.9	28.4%	45.9%	13.5%	10.8%	1.4%	74

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.5	21.3%	36.0%	20.0%	14.7%	8.0%	75
.....Students of Color	4.1	38.0%	40.1%	18.2%	2.1%	1.6%	192

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	37.3%	37.3%	20.3%	5.1%	.	59
.....Middle class	4.0	31.5%	42.3%	20.0%	4.6%	1.5%	130
.....Upper middle/Upper class	3.8	31.7%	38.3%	11.7%	10.0%	8.3%	60

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