A1: Overall experience as a graduate student at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	34.9%	57.6%	5.8%	1.7%	361

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	37.5%	55.1%	5.9%	1.6%	256
Female	3.2	29.7%	62.4%	5.9%	2.0%	101

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	28.7%	61.7%	6.4%	3.2%	94
Students of Color	3.3	37.1%	56.2%	5.6%	1.1%	267

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.2	28.8%	62.7%	8.5%		59
Middle class	3.2	31.5%	62.3%	4.6%	1.5%	130
Upper middle/Upper class	3.4	50.0%	43.3%	5.0%	1.7%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

e	A2: Overall academic experience at NC State	Mean	_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
1	Total (N)	4.1	24.7%	59.6%	13.6%	1.4%	0.8%	361

A2: Overall academic experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	4.1	26.6%	59.8%	12.1%	0.8%	0.8%	256
Female	4.0	20.8%	58.4%	16.8%	3.0%	1.0%	101

A2: Overall academic experience at NC State	Mean Rating	_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	29.8%	52.1%	13.8%	2.1%	2.1%	94
Students of Color	4.1	22.8%	62.2%	13.5%	1.1%	0.4%	267

A2: Overall academic experience at NC State	Mean Rating		4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	25.4%	49.2%	23.7%	1.7%		59
Middle class	4.1	22.3%	62.3%	13.8%	1.5%		130
Upper middle/Upper class	4.2	33.3%	55.0%	10.0%		1.7%	60

so expe		Mean	5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total	(N)	3.6	14.4%	41.0%	34.9%	8.0%	1.7%	361

A3: Overall social experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	3.6	14.1%	43.4%	35.2%	5.9%	1.6%	256
Female	3.5	15.8%	32.7%	35.6%	13.9%	2.0%	101

A3: Overall social experience at NC State		_	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	17.0%	45.7%	29.8%	5.3%	2.1%	94
Students of Color	3.5	13.5%	39.3%	36.7%	9.0%	1.5%	267

A3: Overall social experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	13.6%	33.9%	45.8%	5.1%	1.7%	59
Middle class	3.6	10.0%	45.4%	35.4%	8.5%	0.8%	130
Upper middle/Upper class	3.9	25.0%	46.7%	20.0%	6.7%	1.7%	60

A4a: Feel like you don't fit in		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)

A4a: Feel like you don't fit in				3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	2.2	27.3%	35.6%	27.3%	8.7%	1.2%	253
Female	2.4	23.5%	30.6%	32.7%	10.2%	3.1%	98

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	18.5%	38.0%	27.2%	15.2%	1.1%	92
Students of Color	2.2	28.5%	33.5%	29.3%	6.8%	1.9%	263

A4a: Feel like you don't fit in		1: Never	2: Seldom	3: Occasionally	4: Often		Total (N)
Socioeconomic Background							
Poor/Working class	2.5	18.6%	27.1%	42.4%	8.5%	3.4%	59
Middle class	2.2	26.2%	39.2%	26.2%	7.7%	0.8%	130
Upper middle/Upper class	2.1	33.3%	36.7%	21.7%	6.7%	1.7%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.5	2.8%	14.1%	28.5%	40.7%	13.8%	354

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.5	2.4%	13.0%	30.0%	40.7%	13.8%	253
Female	3.5	4.1%	15.5%	24.7%	41.2%	14.4%	97

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	3.3%	15.2%	29.3%	41.3%	10.9%	92
Students of Color	3.5	2.7%	13.7%	28.2%	40.5%	14.9%	262

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	5.1%	13.6%	25.4%	45.8%	10.2%	59
Middle class	3.5	1.5%	16.9%	30.0%	36.9%	14.6%	130
Upper middle/Upper class	3.6	5.0%	8.3%	25.0%	46.7%	15.0%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	4.0	1.7%	4.2%	19.3%	37.4%	37.4%	353

A4c: Feel proud to be part of NCSU community				3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	4.1	2.4%	4.0%	16.3%	39.7%	37.7%	252
Female	4.0		5.2%	25.8%	32.0%	37.1%	97

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	3.8	2.2%	8.7%	19.6%	46.7%	22.8%	92
Students of Color	4.1	1.5%	2.7%	19.2%	34.1%	42.5%	261

A4c: Feel proud to be part of NCSU community			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	1.7%	5.1%	20.3%	50.8%	22.0%	59
Middle class	4.1	0.8%	4.6%	21.5%	30.8%	42.3%	130
Upper middle/Upper class	4.1	1.7%	3.3%	18.3%	36.7%	40.0%	60

A4d: Feel valued as an individual	Mean		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.7	2.5%	10.2%	22.6%	43.2%	21.5%	354

A4d: Feel valued as an individual	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.7	2.8%	8.7%	20.9%	47.8%	19.8%	253
Female	3.7	2.1%	14.4%	25.8%	30.9%	26.8%	97

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	3.3%	10.9%	28.3%	46.7%	10.9%	92
Students of Color	3.8	2.3%	9.9%	20.6%	42.0%	25.2%	262

A4d: Feel valued as an individual	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	3.4%	11.9%	18.6%	54.2%	11.9%	59
Middle class	3.7	1.5%	13.8%	20.8%	36.9%	26.9%	130
Upper middle/Upper class	3.8	1.7%	8.3%	23.3%	43.3%	23.3%	60

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.4	5.6%	11.0%	32.5%	35.0%	15.8%	354

A4e: Feel like there are role models on campus	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.4	6.7%	10.3%	31.2%	35.6%	16.2%	253
Female	3.5	3.1%	12.4%	36.1%	33.0%	15.5%	97

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	5.4%	13.0%	28.3%	40.2%	13.0%	92
Students of Color	3.5	5.7%	10.3%	34.0%	33.2%	16.8%	262

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	6.8%	15.3%	35.6%	28.8%	13.6%	59
Middle class	3.5	3.8%	13.1%	31.5%	36.2%	15.4%	130
Upper middle/Upper class	3.6	5.0%	5.0%	30.0%	41.7%	18.3%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.3	77 1%	17.2%	4 2%	1.1%	0.3%	354

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	1.2	80.2%	15.8%	3.2%	0.4%	0.4%	253
Female	1.5	68.0%	21.6%	7.2%	3.1%		97

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.3	81.7%	11.8%	5.4%	1.1%		93
Students of Color	1.3	75.5%	19.2%	3.8%	1.1%	0.4%	261

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	1.2	81.4%	16.9%		1.7%		59
Middle class	1.3	77.7%	14.6%	6.2%	1.5%		130
Upper middle/Upper class	1.4	73.3%	21.7%	1.7%	1.7%	1.7%	60

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Engineering Section A: Your NC State Experience

Tables of Results by Student Demographic Profile

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	1.5	67.1%	20.4%	9.6%	1.4%	1.4%	353

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	1.4	69.8%	19.4%	7.9%	2.0%	0.8%	252
Female	1.6	58.8%	23.7%	14.4%		3.1%	97

A5b: Feel emotionally/psychologically threatened		1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.5	66.3%	22.8%	6.5%	3.3%	1.1%	92
Students of Color	1.5	67.4%	19.5%	10.7%	0.8%	1.5%	261

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	1.5	66.1%	25.4%	5.1%		3.4%	59
Middle class	1.4	70.0%	17.7%	10.8%	1.5%		130
Upper middle/Upper class	1.4	70.0%	20.0%	8.3%		1.7%	60

	A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
7	otal (N)	1.6	55.8%	30.3%	9.3%	3.1%	1.4%	353

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	1.6	60.7%	28.2%	7.5%	2.4%	1.2%	252
Female	1.9	43.3%	35.1%	14.4%	5.2%	2.1%	97

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	48.9%	35.9%	7.6%	5.4%	2.2%	92
Students of Color	1.6	58.2%	28.4%	10.0%	2.3%	1.1%	261

A5c: Feel unwelcome or significantly uncomfortable			2: Seldom	3: Occasionally	4: Often		Total (N)
Socioeconomic Background							
Poor/Working class	1.6	57.6%	28.8%	10.2%	1.7%	1.7%	59
Middle class	1.5	57.7%	32.3%	8.5%	1.5%		130
Upper middle/Upper class	1.6	60.0%	28.3%	6.7%	3.3%	1.7%	60

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	28.1%	43.0%	23.4%	3.8%	1.7%	235

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	30.0%	42.9%	22.4%	2.9%	1.8%	170
Female	3.8	22.2%	42.9%	27.0%	6.3%	1.6%	63

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	33.3%	45.8%	14.6%	4.2%	2.1%	48
Students of Color	3.9	26.7%	42.2%	25.7%	3.7%	1.6%	187

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	18.4%	55.3%	21.1%	5.3%		38
Middle class	4.0	32.3%	43.0%	19.4%	3.2%	2.2%	93
Upper middle/Upper class	4.0	35.9%	35.9%	23.1%		5.1%	39

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	26.8%	43.2%	24.6%	3.3%	2.2%	183

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	28.4%	43.3%	24.6%	2.2%	1.5%	134
Female	3.7	21.3%	42.6%	25.5%	6.4%	4.3%	47

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	30.0%	40.0%	25.0%	2.5%	2.5%	40
Students of Color	3.9	25.9%	44.1%	24.5%	3.5%	2.1%	143

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	18.8%	59.4%	18.8%	3.1%		32
Middle class	3.9	28.2%	42.3%	22.5%	5.6%	1.4%	71
Upper middle/Upper class	3.8	32.3%	32.3%	29.0%		6.5%	31

A6c: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.8	19.3%	46.2%	28.8%	4.2%	1.5%	264

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.8	20.5%	46.3%	28.9%	2.1%	2.1%	190
Female	3.7	15.3%	45.8%	29.2%	9.7%		72

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	20.3%	50.0%	21.9%	6.3%	1.6%	64
Students of Color	3.8	19.0%	45.0%	31.0%	3.5%	1.5%	200

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	17.1%	48.8%	31.7%	2.4%		41
Middle class	3.7	15.1%	47.2%	33.0%	3.8%	0.9%	106
Upper middle/Upper class	3.9	29.8%	44.7%	19.1%	2.1%	4.3%	47

North Carolina State University 2015 Campus Climate Survey (Graduate Students) **College of Engineering Section A: Your NC State Experience**

Tables of Results by Student Demographic Profile

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	23.5%	47.4%	26.5%	1.3%	1.3%	234

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	22.4%	47.9%	26.7%	1.2%	1.8%	165
Female	4.0	25.4%	46.3%	26.9%	1.5%		67

A6d: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	17.0%	46.8%	29.8%	4.3%	2.1%	47
Students of Color	4.0	25.1%	47.6%	25.7%	0.5%	1.1%	187

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	15.4%	51.3%	30.8%	2.6%		39
Middle class	4.0	26.8%	47.4%	23.7%	1.0%	1.0%	97
Upper middle/Upper class	4.0	33.3%	43.6%	17.9%	2.6%	2.6%	39

	A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
1	Total (N)	4.0	27.4%	45.6%	23.0%	4.0%	248

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.0	28.9%	46.1%	22.2%	2.8%	180
Female	3.8	23.4%	42.2%	26.6%	7.8%	64

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	28.8%	45.5%	21.2%	4.5%	66
Students of Color	4.0	26.9%	45.6%	23.6%	3.8%	182

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	22.5%	47.5%	27.5%	2.5%	40
Middle class	4.0	30.2%	46.9%	19.8%	3.1%	96
Upper middle/Upper class	4.1	34.7%	46.9%	14.3%	4.1%	49

A6f: Comfort: Meeting with advisor	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
					3.1%		

A6f: Comfort: Meeting with advisor			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.2	44.1%	39.9%	12.6%	2.1%	1.3%	238
Female	4.0	31.4%	48.8%	11.6%	5.8%	2.3%	86

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	39.6%	42.9%	11.0%	5.5%	1.1%	91
Students of Color	4.2	41.1%	42.4%	12.7%	2.1%	1.7%	236

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	39.7%	44.8%	12.1%	3.4%		58
Middle class	4.1	38.2%	43.1%	13.0%	4.9%	0.8%	123
Upper middle/Upper class	4.4	45.6%	43.9%	10.5%			57

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	30.3%	48.8%	18.0%	1.6%	1.2%	244

A6g: Comfort: Meeting with grad committee	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.1	34.6%	46.7%	18.1%		0.5%	182
Female	3.8	18.6%	54.2%	16.9%	6.8%	3.4%	59

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	26.3%	47.4%	24.6%	1.8%		57
Students of Color	4.1	31.6%	49.2%	16.0%	1.6%	1.6%	187

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	28.9%	53.3%	15.6%	2.2%		45
Middle class	4.0	31.4%	41.9%	24.4%	1.2%	1.2%	86
Upper middle/Upper class	4.3	32.6%	60.9%	6.5%			46

A6h: Comfort: Working with research team		,	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.3	43.1%	42.0%	12.0%	2.9%	274

A6h: Comfort: Working with research team	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender*						
Male	4.4	48.3%	40.8%	9.5%	1.5%	201
Female	4.0	30.0%	44.3%	18.6%	7.1%	70

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	46.2%	35.9%	12.8%	5.1%	78
Students of Color	4.3	41.8%	44.4%	11.7%	2.0%	196

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	33.3%	54.9%	11.8%		51
Middle class	4.2	41.2%	43.1%	13.7%	2.0%	102
Upper middle/Upper class	4.5	55.3%	36.2%	8.5%		47

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	35.5%	49.7%	11.2%	3.0%	0.6%	330

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.2	39.4%	47.0%	10.6%	2.5%	0.4%	236
Female	4.0	24.4%	56.7%	13.3%	4.4%	1.1%	90

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	27.9%	53.5%	10.5%	7.0%	1.2%	86
Students of Color	4.2	38.1%	48.4%	11.5%	1.6%	0.4%	244

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	32.1%	51.8%	14.3%	1.8%	56
Middle class	4.2	38.1%	46.8%	12.7%	2.4%	126
Upper middle/Upper class	4.3	40.7%	50.8%	8.5%		59

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	41.4%	45.0%	9.4%	3.2%	1.1%	278

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	47.3%	41.3%	8.5%	2.0%	1.0%	201
Female	3.9	24.7%	54.8%	12.3%	6.8%	1.4%	73

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	37.5%	50.0%	6.3%	5.0%	1.3%	80
Students of Color	4.2	42.9%	42.9%	10.6%	2.5%	1.0%	198

A6j: Comfort: Participating in research project with faculty			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	34.0%	58.0%	4.0%	2.0%	2.0%	50
Middle class	4.3	43.8%	41.0%	12.4%	2.9%		105
Upper middle/Upper class	4.4	49.0%	43.1%	5.9%	2.0%		51

A6I: Comfort: Interacting with college/dept support staff	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.2	43.2%	42.6%	10.6%	2.1%	1.5%	331

A6I: Comfort: Interacting with college/dept support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	46.4%	40.1%	11.0%	1.3%	1.3%	237
Female	4.1	34.4%	48.9%	10.0%	4.4%	2.2%	90

A6I: Comfort: Interacting with college/dept support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	43.2%	45.5%	8.0%	2.3%	1.1%	88
Students of Color	4.2	43.2%	41.6%	11.5%	2.1%	1.6%	243

A6I: Comfort: Interacting with college/dept support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	29.8%	54.4%	12.3%	1.8%	1.8%	57
Middle class	4.3	45.2%	42.9%	8.7%	1.6%	1.6%	126
Upper middle/Upper class	4.3	50.0%	35.0%	11.7%	1.7%	1.7%	60

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	1.9%	23.6%	67.9%	6.6%	106

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender*					
Male	2.6%	25.0%	69.7%	2.6%	76
Female		1/1 3%	67.9%	17 0%	28

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian		28.6%	69.0%	2.4%	42

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		33.3%	57.1%	9.5%	21
Middle class	5.4%	24.3%	67.6%	2.7%	37
Upper middle/Upper class		28.6%	66.7%	4.8%	21

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	2.6%	21.2%	67.3%	9.0%	156

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male	2.7%	24.3%	65.8%	7.2%	111
Female	2.3%	11.6%	72.1%	14.0%	43

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian		28.0%	70.0%	2.0%	50
Students of Color	3.8%	17.9%	66.0%	12.3%	106

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		29.6%	63.0%	7.4%	27
Middle class	3.4%	22.4%	65.5%	8.6%	58
Upper middle/Upper class	3.4%	20.7%	72.4%	3.4%	29

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	7.8%	19.5%	50.6%	22.1%	77

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male	10.9%	23.6%	45.5%	20.0%	55
Female		10.0%	60.0%	30.0%	20

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	3.8%	23.1%	65.4%	7.7%	26
Students of Color	9.8%	17.6%	43.1%	29.4%	51

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background*					
Poor/Working class	5.6%	11.1%	44.4%	38.9%	18
Middle class	12.5%	33.3%	45.8%	8.3%	24
Upper middle/Upper class		15.4%	76.9%	7.7%	13

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	1.9%	27.1%	53.3%	17.8%	107

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male	2.5%	32.5%	48.8%	16.3%	80
Female		12.0%	64.0%	24.0%	25

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity*					
White/Caucasian		18.6%	74.4%	7.0%	43
Students of Color	3.1%	32.8%	39.1%	25.0%	64

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		30.0%	50.0%	20.0%	20
Middle class	3.0%	36.4%	48.5%	12.1%	33
Upper middle/Upper class		28.6%	57.1%	14.3%	21

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	5.7%	33.3%	43.7%	17.2%	87

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male	8.5%	37.3%	39.0%	15.3%	59
Iviaie	0.070				

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	8.7%	34.8%	47.8%	8.7%	23
Students of Color	4.7%	32.8%	42.2%	20.3%	64

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	10.5%	31.6%	42.1%	15.8%	19
Middle class		46.9%	31.3%	21.9%	32
Upper middle/Upper class	9.1%	27.3%	63.6%		11

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

A8f: Reason for not meeting with advisor	3: Have not had a reason to	Other	Total (N)
Total (N)	80.0%	20.0%	15

A8f: Reason for not meeting with advisor	3: Have not had a reason		
	to	Other	Total (N)
Gender	to	Other	Total (N)
Gender Male		25.0%	Total (N)

A8f: Reason for not meeting with advisor	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity*			
Students of Color	80.0%	20.0%	15

A8f: Reason for not meeting with advisor	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	85.7%	14.3%	7
Upper middle/Upper class	66.7%	33.3%	3

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

A8g: Reason for not meeting with grad committee	no	reason	Other	Total (N)
Total (N)	3.1%	82.5%	14.4%	97

A8g: Reason for not meeting with grad committee	2: Have no interest	reason	Other	Total (N)
Gender				
Gender Male	3.1%	75.0%	21.9%	64

A8g: Reason for not meeting with grad committee	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity				
White/Caucasian	6.1%	84.8%	9.1%	33
Students of Color	1.6%	04.00/	17.2%	64

A8g: Reason for not meeting with grad committee	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
Poor/Working class	7.1%	78.6%	14.3%	14
Middle class	2.3%	84.1%	13.6%	44
Upper middle/Upper class	7.1%	85.7%	7.1%	14

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8h: Reason for not working with research team	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Total (N)	7.5%	76.1%	16.4%	67

A8h: Reason for not working with research team	2: Have no interest	reason	Other	Total (N)
Gender				
Male	9.1%	75.0%	15.9%	44
Female	4.5%	81.8%	13.6%	22

A8h: Reason for not working with research team	2: Have no interest	reason	Other	Total (N)
				` '
Race/Ethnicity				
Race/EthnicityWhite/Caucasian	7.7%	61.5%		13

A8h: Reason for not working with research team	2: Have no interest	reason	Other	Total (N)
Socioeconomic Background				
Poor/Working class	12.5%	75.0%	12.5%	8
Middle class		85.7%	14.3%	28
Upper middle/Upper class	7.7%	76.9%	15.4%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30

A8i: Reason for not interacting with faculty during office	2: Have	3: Have not had a		
hrs/outside classrm	no interest	reason to	Other	Total (N)
Total (N)	11.1%	55.6%	33.3%	9

A8i: Reason for not interacting with faculty during office hrs/outside classrm	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender				
Male	14.3%	42.9%	42.9%	7
Female		100.0%		2

A8i: Reason for not interacting with faculty during office hrs/outside classrm	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity				
White/Caucasian		75.0%	25.0%	4
Students of Color	20.0%	40.0%	40.0%	5

A8i: Reason for not interacting with faculty during office hrs/outside classrm	2: Have no interest	reason	Other	Total (N)
Socioeconomic Background				
Poor/Working class	33.3%	33.3%	33.3%	3
Middle class		66.7%	33.3%	3
Upper middle/Upper class		100.0%		1

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 31

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	1.6%	4.9%	63.9%	29.5%	61

A8j: Reason for not participating in research project with	1: Would not be	2: Have	reason		-
faculty	comfortable	interest	to	Other	Total (N)
Gender	comfortable	interest	to	Otner	I otal (N)
	2.3%		53.5%		43

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	1	10.0%	70.0%	20.0%	10
Students of Color	2.0%	3.9%	62.7%	31.4%	51

A8j: Reason for not participating in research project with faculty	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
Poor/Working class	12.5%	50.0%	37.5%	8
Middle class		68.0%	32.0%	25
Upper middle/Upper class		100.0%		9

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 32

A8I: Reason for not interacting with college/department support staff	not	Other	Total (N)
Total (N)	81.8%	18.2%	11

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason	Othor	T-4-1 (AI)
	to	Other	Total (N)
Gender	το	Other	i otai (N)
Gender Male		22.2%	9

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity			
_			
White/Caucasian	100.0%		3

A8I: Reason for not interacting with college/department support staff	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		2
Middle class	75.0%	25.0%	4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 33

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	_	Total (N)
Total (N)	3.4	22.6%	26.0%	29.1%	15.9%	6.4%	327

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.4	19.7%	26.1%	31.2%	16.2%	6.8%	234
Female	3.6	30.3%	25.8%	23.6%	14.6%	5.6%	89

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	19.5%	21.8%	28.7%	23.0%	6.9%	87
Students of Color	3.5	23.8%	27.5%	29.2%	13.3%	6.3%	240

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	18.6%	25.4%	37.3%	13.6%	5.1%	59
Middle class	3.4	23.8%	22.3%	30.8%	16.2%	6.9%	130
Upper middle/Upper class	3.6	23.3%	36.7%	15.0%	21.7%	3.3%	60

A9b: Likelihood of using: NCSU Campus Police	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.9	40.6%	24.9%	21.2%	9.8%	3.4%	325

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	40.8%	25.3%	21.5%	8.6%	3.9%	233
Female	3.9	40.4%	23.6%	20.2%	13.5%	2.2%	89

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	37.9%	26.4%	21.8%	11.5%	2.3%	87
Students of Color	3.9	41.6%	24.4%	21.0%	9.2%	3.8%	238

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	31.0%	24.1%	25.9%	15.5%	3.4%	58
Middle class	4.0	41.9%	26.4%	20.2%	8.5%	3.1%	129
Upper middle/Upper class	4.1	41.7%	35.0%	15.0%	8.3%		60

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.8	32.7%	32.7%	24.8%	4.6%	5.2%	327

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	
Gender							
Male	3.8	31.6%	32.9%	26.1%	4.3%	5.1%	234
Female	3.9	34.8%	32.6%	21.3%	5.6%	5.6%	89

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	34.5%	31.0%	25.3%	2.3%	6.9%	87
Students of Color	3.8	32.1%	33.3%	24.6%	5.4%	4.6%	240

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	25.4%	28.8%	35.6%	8.5%	1.7%	59
Middle class	3.9	34.6%	35.4%	20.0%	6.2%	3.8%	130
Upper middle/Upper class	4.0	31.7%	45.0%	20.0%	1.7%	1.7%	60

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.1	40.1%	35.8%	17.4%	5.2%	1.5%	327

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.1	40.2%	36.8%	17.9%	3.4%	1.7%	234
Female	4.0	39.3%	34.8%	14.6%	10.1%	1.1%	89

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	Somewhat	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	42.5%	36.8%	12.6%	4.6%	3.4%	87
Students of Color	4.1	39.2%	35.4%	19.2%	5.4%	0.8%	240

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	27.1%	37.3%	27.1%	8.5%		59
Middle class	4.1	42.3%	36.2%	14.6%	6.2%	0.8%	130
Upper middle/Upper class	4.3	41.7%	45.0%	11.7%		1.7%	60

A9f: Likelihood of using: Student Health Services	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.3	54.9%	26.2%	13.3%	4.3%	1.2%	324

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.3	54.1%	26.6%	15.0%	3.9%	0.4%	233
Female	4.3	57.5%	26.4%	6.9%	5.7%	3.4%	87

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		Somewhat	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	54.1%	25.9%	14.1%	3.5%	2.4%	85
Students of Color	4.3	55.2%	26.4%	13.0%	4.6%	0.8%	239

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	44.1%	37.3%	13.6%	5.1%		59
Middle class	4.2	51.9%	26.4%	15.5%	3.9%	2.3%	129
Upper middle/Upper class	4.5	64.4%	25.4%	3.4%	5.1%	1.7%	59

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely		2: Not very likely	Extremely	Total (N)
Total (N)	3.9	36.3%	32.3%	22.5%	6.8%	2.2%	325

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	37.3%	30.5%	21.0%	9.0%	2.1%	233
Female	4.0	33.0%	37.5%	26.1%	1.1%	2.3%	88

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	3.5	24.1%	29.9%	27.6%	12.6%	5.7%	87
Students of Color	4.1	40.8%	33.2%	20.6%	4.6%	0.8%	238

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	27.1%	33.9%	25.4%	8.5%	5.1%	59
Middle class	3.9	30.0%	35.4%	26.9%	5.4%	2.3%	130
Upper middle/Upper class	4.2	46.7%	28.3%	18.3%	6.7%		60

A9i: Likelihood of using: OIED	Mean	5: Definitely	_	Somewhat	2: Not very likely	Extremely	Total (N)
Total (N)	3.3	21.5%	22.8%	31.4%	15.1%	9.2%	325

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.3	21.6%	24.1%	28.9%	14.2%	11.2%	232
Female	3.4	21.3%	20.2%	37.1%	16.9%	4.5%	89

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.8	11.6%	17.4%	31.4%	23.3%	16.3%	86
Students of Color	3.5	25.1%	24.7%	31.4%	12.1%	6.7%	239

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	16.9%	18.6%	30.5%	23.7%	10.2%	59
Middle class	3.5	21.5%	26.2%	33.8%	13.1%	5.4%	130
Upper middle/Upper class	3.4	21.7%	25.0%	30.0%	16.7%	6.7%	60

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.5	24.8%	25.5%	33.1%	12.3%	4.3%	326

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.5	25.2%	24.4%	32.1%	13.7%	4.7%	234
Female	3.6	23.9%	28.4%	35.2%	9.1%	3.4%	88

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	3.2	16.1%	21.8%	39.1%	13.8%	9.2%	87
Students of Color	3.7	28.0%	26.8%	31.0%	11.7%	2.5%	239

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	13.6%	30.5%	40.7%	8.5%	6.8%	59
Middle class	3.5	22.3%	21.5%	40.8%	11.5%	3.8%	130
Upper middle/Upper class	3.8	31.7%	33.3%	21.7%	11.7%	1.7%	60

A9k: Likelihood of using: Preparing Future Leaders	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.5	24.5%	24.5%	31.9%	14.4%	4.6%	326

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.5	23.9%	24.4%	31.2%	14.1%	6.4%	234
Female	3.6	26.1%	26.1%	31.8%	15.9%		88

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	3.1	16.1%	19.5%	28.7%	25.3%	10.3%	87
Students of Color	3.7	27.6%	26.4%	33.1%	10.5%	2.5%	239

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	13.6%	28.8%	37.3%	13.6%	6.8%	59
Middle class	3.5	22.3%	22.3%	36.9%	15.4%	3.1%	130
Upper middle/Upper class	3.8	33.3%	31.7%	21.7%	8.3%	5.0%	60

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.7	29.8%	27.4%	27.4%	12.6%	2.8%	325

A9l: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.7	30.9%	25.8%	29.6%	11.6%	2.1%	233
Female	3.6	27.3%	33.0%	19.3%	15.9%	4.5%	88

A9I: Likelihood of using: Thesis and Dissertation Support Services		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	24.1%	28.7%	26.4%	14.9%	5.7%	87
Students of Color	3.8	31.9%	26.9%	27.7%	11.8%	1.7%	238

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	20.3%	33.9%	32.2%	8.5%	5.1%	59
Middle class	3.6	25.4%	27.7%	30.8%	13.8%	2.3%	130
Upper middle/Upper class	4.0	40.0%	26.7%	23.3%	8.3%	1.7%	60

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	13.4%	16.8%	27.7%	21.2%	20.9%	321

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	
Gender							
Male	2.7	12.2%	14.8%	28.3%	21.7%	23.0%	230
Female	3.0	16.1%	23.0%	24.1%	20.7%	16.1%	87

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.4	8.1%	14.0%	25.6%	18.6%	33.7%	86
Students of Color	2.9	15.3%	17.9%	28.5%	22.1%	16.2%	235

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	5.1%	16.9%	28.8%	23.7%	25.4%	59
Middle class	2.8	13.1%	13.1%	33.8%	23.1%	16.9%	130
Upper middle/Upper class	2.8	15.0%	21.7%	16.7%	23.3%	23.3%	60

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.0	18.7%	21.5%	20.9%	19.3%	19.6%	321

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.9	17.0%	22.2%	20.4%	19.1%	21.3%	230
Female	3.2	23.0%	20.7%	21.8%	18.4%	16.1%	87

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.7	11.6%	22.1%	20.9%	15.1%	30.2%	86
Students of Color	3.1	21.3%	21.3%	20.9%	20.9%	15.7%	235

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	6.8%	18.6%	28.8%	23.7%	22.0%	59
Middle class	3.1	20.0%	22.3%	23.1%	16.9%	17.7%	130
Upper middle/Upper class	3.0	18.3%	25.0%	15.0%	21.7%	20.0%	60

A11c: Likelihoo of using: GLBT Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	16.4%	15.8%	26.2%	19.6%	22.1%	317

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.8	15.0%	16.3%	25.1%	18.9%	24.7%	227
Female	3.0	19.5%	14.9%	27.6%	21.8%	16.1%	87

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	9.3%	15.1%	27.9%	17.4%	30.2%	86
Students of Color	3.0	19.0%	16.0%	25.5%	20.3%	19.0%	231

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	-	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	8.6%	12.1%	32.8%	22.4%	24.1%	58
Middle class	2.9	15.0%	18.9%	29.1%	15.7%	21.3%	127
Upper middle/Upper class	2.9	18.3%	16.7%	23.3%	23.3%	18.3%	60

A11d: Likelihood of using: Office of International Services		5: Definitely	4: Very likely		2: Not very likely	Extremely	Total (N)
Total (N)	4.0	46.9%	25.0%	14.4%	4.4%	9.4%	320

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	,	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.0	48.0%	24.9%	13.5%	4.8%	8.7%	229
Female	3.9	44.8%	25.3%	14.9%	3.4%	11.5%	87

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.9	19.8%	19.8%	23.3%	7.0%	30.2%	86
Students of Color	4.3	56.8%	26.9%	11.1%	3.4%	1.7%	234

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background*							
Poor/Working class	3.5	30.5%	27.1%	20.3%	6.8%	15.3%	59
Middle class	4.2	52.3%	24.6%	14.6%	3.1%	5.4%	130
Upper middle/Upper class	3.9	48.3%	25.0%	6.7%	8.3%	11.7%	60

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.4	27.1%	21.5%	27.4%	10.6%	13.4%	321

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.3	26.1%	21.3%	27.4%	10.4%	14.8%	230
Female	3.5	29.9%	21.8%	26.4%	11.5%	10.3%	87

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.6	11.6%	15.1%	29.1%	12.8%	31.4%	86
Students of Color	3.7	32.8%	23.8%	26.8%	9.8%	6.8%	235

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.1	15.3%	25.4%	30.5%	13.6%	15.3%	59
Middle class	3.5	27.7%	22.3%	30.0%	10.8%	9.2%	130
Upper middle/Upper class	3.4	31.7%	21.7%	21.7%	8.3%	16.7%	60

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.8	16.8%	15.3%	23.7%	17.4%	26.8%	321

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.7	15.2%	16.5%	22.6%	16.5%	29.1%	230
Female	2.9	20.7%	12.6%	24.1%	20.7%	21.8%	87

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	11.6%	17.4%	23.3%	15.1%	32.6%	86
Students of Color	2.8	18.7%	14.5%	23.8%	18.3%	24.7%	235

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	6.8%	15.3%	28.8%	25.4%	23.7%	59
Middle class	2.8	16.9%	13.1%	27.7%	18.5%	23.8%	130
Upper middle/Upper class	2.9	20.0%	21.7%	15.0%	11.7%	31.7%	60

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.0	18.1%	20.6%	23.1%	14.4%	23.8%	320

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.6	14.0%	15.3%	21.8%	17.0%	31.9%	229
Female	3.8	28.7%	35.6%	25.3%	6.9%	3.4%	87

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.7	9.4%	21.2%	29.4%	10.6%	29.4%	85
Students of Color	3.0	21.3%	20.4%	20.9%	15.7%	21.7%	235

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.8	6.8%	22.0%	30.5%	22.0%	18.6%	59
Middle class	3.0	20.0%	20.0%	22.3%	13.1%	24.6%	130
Upper middle/Upper class	3.0	18.6%	22.0%	22.0%	13.6%	23.7%	59

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	32.9%	45.4%	12.1%	7.0%	2.6%	313

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.0	33.6%	45.6%	11.5%	6.6%	2.7%	226
Female	4.0	32.5%	43.4%	14.5%	7.2%	2.4%	83

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	3.8	20.0%	54.1%	12.9%	7.1%	5.9%	85
Students of Color	4.1	37.7%	42.1%	11.8%	7.0%	1.3%	228

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	33.9%	33.9%	20.3%	8.5%	3.4%	59
Middle class	3.9	27.7%	50.0%	11.5%	9.2%	1.5%	130
Upper middle/Upper class	4.1	38.3%	45.0%	10.0%	3.3%	3.3%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 51

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	1.6%	4.2%	13.1%	44.7%	36.4%	313

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	1.8%	4.4%	11.1%	46.0%	36.7%	226
Female	1.9	1.2%	2.4%	19.3%	39.8%	37.3%	83

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	2.4%	1.2%	11.8%	49.4%	35.3%	85
Students of Color	1.9	1.3%	5.3%	13.6%	43.0%	36.8%	228

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	1.7%	5.1%	15.3%	55.9%	22.0%	59
Middle class	1.9	1.5%	4.6%	14.6%	42.3%	36.9%	130
Upper middle/Upper class	1.8		3.3%	11.7%	45.0%	40.0%	60

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	23.6%	54.3%	16.0%	3.8%	2.2%	313

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.0	22.1%	58.4%	13.7%	4.0%	1.8%	226
Female	3.9	28.9%	42.2%	22.9%	2.4%	3.6%	83

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	22.4%	58.8%	14.1%	1.2%	3.5%	85
Students of Color	3.9	24.1%	52.6%	16.7%	4.8%	1.8%	228

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	20.3%	52.5%	18.6%	6.8%	1.7%	59
Middle class	4.0	24.6%	53.1%	16.9%	3.8%	1.5%	130
Upper middle/Upper class	4.0	21.7%	63.3%	10.0%		5.0%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 53

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.9	1.6%	6.4%	8.9%	43.5%	39.6%	313

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.8	1.8%	4.9%	9.7%	43.8%	39.8%	226
Female	1.9	1.2%	9.6%	7.2%	41.0%	41.0%	83

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.8		2.4%	10.6%	54.1%	32.9%	85
Students of Color	1.9	2.2%	7.9%	8.3%	39.5%	42.1%	228

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	1.7%	10.2%	11.9%	45.8%	30.5%	59
Middle class	1.8	0.8%	4.6%	8.5%	46.9%	39.2%	130
Upper middle/Upper class	1.8	1.7%	5.0%	5.0%	45.0%	43.3%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 54

A13e: Instructors recognize importance of ideas	Mean Rating			3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	20.8%	52.6%	21.8%	3.5%	1.3%	312

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.9	20.9%	55.1%	19.6%	2.7%	1.8%	225
Female	3.8	21.7%	43.4%	28.9%	6.0%		83

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	18.8%	49.4%	22.4%	5.9%	3.5%	85
Students of Color	3.9	21.6%	53.7%	21.6%	2.6%	0.4%	227

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	15.3%	57.6%	25.4%	1.7%		59
Middle class	3.8	19.4%	52.7%	22.5%	3.9%	1.6%	129
Upper middle/Upper class	3.9	26.7%	46.7%	21.7%	3.3%	1.7%	60

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	3.9%	8.0%	14.5%	31.5%	42.1%	311

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.0	3.6%	7.6%	14.2%	31.1%	43.6%	225
Female	2.1	4.9%	7.3%	15.9%	34.1%	37.8%	82

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0	2.4%	10.7%	14.3%	32.1%	40.5%	84
Students of Color	2.0	4.4%	7.0%	14.5%	31.3%	42.7%	227

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	2.3	8.6%	8.6%	20.7%	32.8%	29.3%	58
Middle class	1.9	2.3%	6.9%	10.0%	40.8%	40.0%	130
Upper middle/Upper class	1.9	1.7%	10.0%	13.3%	23.3%	51.7%	60

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	2.2%	6.4%	5.8%	39.4%	46.2%	312

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8	1.8%	7.1%	6.7%	37.3%	47.1%	225
Female	1.8	3.6%	2.4%	3.6%	47.0%	43.4%	83

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	2.4%	4.8%	2.4%	46.4%	44.0%	84
Students of Color	1.8	2.2%	7.0%	7.0%	36.8%	46.9%	228

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	2.1	5.1%	5.1%	10.2%	49.2%	30.5%	59
Middle class	1.7	0.8%	5.4%	6.2%	41.5%	46.2%	130
Upper middle/Upper class	1.7		10.0%	1.7%	35.0%	53.3%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 57

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	3.2%	5.8%	6.4%	37.3%	47.3%	311

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.8	2.7%	6.3%	7.6%	35.7%	47.8%	224
Female	1.8	4.8%	2.4%	3.6%	43.4%	45.8%	83

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	2.4%	3.6%	7.1%	40.5%	46.4%	84
Students of Color	1.8	3.5%	6.6%	6.2%	36.1%	47.6%	227

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	2.1	8.5%	3.4%	10.2%	44.1%	33.9%	59
Middle class	1.7	1.5%	4.6%	3.8%	44.6%	45.4%	130
Upper middle/Upper class	1.7		11.7%	5.0%	25.0%	58.3%	60

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 58

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	36.2%	43.9%	15.4%	3.5%	1.0%	312

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.2	38.7%	43.6%	13.8%	3.1%	0.9%	225
Female	4.0	31.3%	43.4%	19.3%	4.8%	1.2%	83

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	31.0%	47.6%	17.9%	3.6%		84
Students of Color	4.1	38.2%	42.5%	14.5%	3.5%	1.3%	228

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	28.8%	49.2%	22.0%		59
Middle class	4.0	27.7%	50.0%	18.5%	3.8%	130
Upper middle/Upper class	4.3	43.3%	46.7%	8.3%	1.7%	60

A13j: Comfortable among students in		5: Strongly	4:	3: Neither agree nor	2:	1: Strongly	
courses	Rating	agree	Agree	disagree	Disagree	disagree	Total (N)
Total (N)	4.1	33.2%	51.9%	10.3%	3.5%	1.0%	310

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.2	33.6%	52.9%	9.9%	2.7%	0.9%	223
Female	4.0	32.5%	48.2%	12.0%	6.0%	1.2%	83

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	4.0	19.0%	65.5%	10.7%	3.6%	1.2%	84
Students of Color	4.2	38.5%	46.9%	10.2%	3.5%	0.9%	226

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	27.1%	57.6%	13.6%		1.7%	59
Middle class	4.1	30.0%	53.8%	10.8%	5.4%		130
Upper middle/Upper class	4.3	41.7%	46.7%	6.7%	5.0%		60

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	26.3%	37.7%	34.7%	0.6%	0.6%	308

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.9	25.2%	38.7%	35.1%	0.5%	0.5%	222
Female	3.9	29.3%	34.1%	34.1%	1.2%	1.2%	82

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	19.0%	38.1%	39.3%	2.4%	1.2%	84
Students of Color	3.9	29.0%	37.5%	33.0%		0.4%	224

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	3.9	24.1%	44.8%	31.0%		58
Middle class	3.8	23.4%	35.2%	41.4%		128
Upper middle/Upper class	3.9	30.5%	35.6%	32.2%	1.7%	59

A13I: Stereotyped by course professor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	2.3%	10.1%	16.6%	35.1%	36.0%	308

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	2.1	1.4%	11.3%	17.1%	32.9%	37.4%	222
Female	2.1	4.9%	4.9%	14.6%	42.7%	32.9%	82

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	1.2%	6.0%	14.3%	41.7%	36.9%	84
Students of Color	2.1	2.7%	11.6%	17.4%	32.6%	35.7%	224

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	5.2%	13.8%	17.2%	34.5%	29.3%	58
Middle class	2.0		9.4%	18.0%	36.7%	35.9%	128
Upper middle/Upper class	1.9	1.7%	8.5%	11.9%	35.6%	42.4%	59

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.2	3.9%	12.3%	16.5%	33.3%	34.0%	309

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.1	3.6%	10.3%	18.4%	32.3%	35.4%	223
Female	2.3	4.9%	15.9%	11.0%	37.8%	30.5%	82

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.2	4.8%	11.9%	10.7%	44.0%	28.6%	84
Students of Color	2.2	3.6%	12.4%	18.7%	29.3%	36.0%	225

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.4	6.9%	13.8%	20.7%	32.8%	25.9%	58
Middle class	2.1	1.6%	10.9%	18.6%	34.1%	34.9%	129
Upper middle/Upper class	2.1	1.7%	18.6%	8.5%	30.5%	40.7%	59

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	31.9%	32.9%	30.3%	3.2%	1.6%	310

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.9	30.5%	35.0%	30.0%	3.1%	1.3%	223
Female	3.9	37.3%	25.3%	31.3%	3.6%	2.4%	83

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	3.6	15.7%	27.7%	54.2%	1.2%	1.2%	83
Students of Color	4.0	37.9%	34.8%	21.6%	4.0%	1.8%	227

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	24.1%	37.9%	29.3%	3.4%	5.2%	58
Middle class	3.8	29.5%	30.2%	34.1%	5.4%	0.8%	129
Upper middle/Upper class	4.0	31.7%	38.3%	28.3%		1.7%	60

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	31.4%	43.6%	15.9%	9.1%	220

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.0	30.9%	44.4%	14.8%	9.9%	162
Female	3.0	30.9%	41.8%	20.0%	7.3%	55

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	34.8%	43.9%	12.1%	9.1%	66
Students of Color	2.9	29.9%	43.5%	17.5%	9.1%	154

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	31.1%	37.8%	24.4%	6.7%	45
Middle class	3.0	32.3%	44.1%	18.3%	5.4%	93
Upper middle/Upper class	2.9	26.1%	52.2%	10.9%	10.9%	46

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	37.1%	41.9%	14.3%	6.7%	210

A14b: Faculty support for presenting at conferences			3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	36.8%	41.3%	14.8%	7.1%	155
Female	3.1	38.5%	42.3%	13.5%	5.8%	52

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	45.3%	35.9%	10.9%	7.8%	64
Students of Color	3.1	33.6%	44.5%	15.8%	6.2%	146

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.2	44.4%	33.3%	17.8%	4.4%	45
Middle class	3.0	31.8%	44.3%	17.0%	6.8%	88
Upper middle/Upper class	3.2	38.6%	43.2%	13.6%	4.5%	44

A14c: Supportiveness of advisor/committee chair	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	46.5%	40.4%	9.0%	4.1%	245

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	48.0%	40.1%	7.3%	4.5%	177
Female	3.2	43.1%	40.0%	13.8%	3.1%	65

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	50.7%	34.2%	8.2%	6.8%	73
Students of Color	3.3	44.8%	43.0%	9.3%	2.9%	172

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.3	42.9%	44.9%	12.2%		49
Middle class	3.2	44.3%	40.6%	10.4%	4.7%	106
Upper middle/Upper class	3.5	57.7%	34.6%	7.7%		52

Co	A14d: ommittee onsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total	(N)	3.1	35.1%	49 3%	10.2%	5.4%	205

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	32.9%	50.3%	10.7%	6.0%	149
Female	3.2	39.6%	47.2%	9.4%	3.8%	53

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	26.8%	53.6%	10.7%	8.9%	56
Students of Color	3.2	38.3%	47.7%	10.1%	4.0%	149

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	33.3%	50.0%	14.3%	2.4%	42
Middle class	3.1	33.3%	47.1%	12.6%	6.9%	87
Upper middle/Upper class	3.3	42.2%	48.9%	6.7%	2.2%	45

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	37.7%	47.3%	9.7%	5.3%	207

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	37.1%	49.0%	9.9%	4.0%	151
Female	3.1	39.6%	41.5%	9.4%	9.4%	53

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	31.0%	48.3%	13.8%	6.9%	58
Students of Color	3.2	40.3%	47.0%	8.1%	4.7%	149

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	31.8%	45.5%	20.5%	2.3%	44
Middle class	3.2	36.9%	47.6%	9.5%	6.0%	84
Upper middle/Upper class	3.4	48.9%	44.4%	6.7%		45

A14f: Ability to work effectively with lab partners/research group		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	38.9%	51.4%	7.4%	2.3%	257

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	38.7%	52.2%	7.5%	1.6%	186
Female	3.2	39.7%	48.5%	7.4%	4.4%	68

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	40.5%	54.1%	2.7%	2.7%	74
Students of Color	3.2	38.3%	50.3%	9.3%	2.2%	183

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.2	27.3%	63.6%	9.1%		55
Middle class	3.3	38.7%	50.5%	9.9%	0.9%	111
Upper middle/Upper class	3.4	48.1%	48.1%	1.9%	1.9%	52

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 70

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	21.5%	38.2%	21.5%	18.7%	251

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.6	20.1%	38.0%	23.9%	17.9%	184
Female	2.7	26.6%	37.5%	14.1%	21.9%	64

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.6	21.7%	34.8%	26.1%	17.4%	69
Students of Color	2.6	21.4%	39.6%	19.8%	19.2%	182

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.7	16.0%	44.0%	30.0%	10.0%	50
Middle class	2.5	21.3%	33.3%	20.4%	25.0%	108
Upper middle/Upper class	2.8	26.8%	42.9%	17.9%	12.5%	56

A14h: Selection process for other funding opportunities		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	18.4%	38.2%	24.1%	19.3%	228

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.5	15.6%	35.6%	28.1%	20.6%	160
Female	2.8	25.8%	42.4%	15.2%	16.7%	66

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.6	16.4%	41.0%	27.9%	14.8%	61
Students of Color	2.5	19.2%	37.1%	22.8%	21.0%	167

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.6	21.7%	32.6%	32.6%	13.0%	46
Middle class	2.4	14.3%	38.8%	23.5%	23.5%	98
Upper middle/Upper class	2.7	24.5%	40.8%	16.3%	18.4%	49

A14i: Preparing Future Leaders	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.8	20.2%	48.3%	23.0%	8.4%	178

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.7	17.4%	47.0%	28.0%	7.6%	132
Female	3.0	30.2%	51.2%	9.3%	9.3%	43

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.9	23.5%	50.0%	17.6%	8.8%	34
Students of Color	2.8	19.4%	47.9%	24.3%	8.3%	144

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.5	12.5%	37.5%	35.0%	15.0%	40
Middle class	2.8	18.1%	51.8%	22.9%	7.2%	83
Upper middle/Upper class	3.1	33.3%	46.7%	13.3%	6.7%	30

A14j: Thesis and Dissertation Support Services	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	25.1%	53.1%	18.9%	2.9%	175

A14j: Thesis and Dissertation Support Services	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	2.9	22.1%	51.1%	24.4%	2.3%	131
Female	3.2	36.6%	56.1%	2.4%	4.9%	41

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	20.5%	59.0%	20.5%		39
Students of Color	3.0	26.5%	51.5%	18.4%	3.7%	136

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.8	15.0%	60.0%	17.5%	7.5%	40
Middle class	3.0	26.3%	46.1%	26.3%	1.3%	76
Upper middle/Upper class	3.1	29.4%	55.9%	11.8%	2.9%	34

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 74