

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	4.1	34.1%	45.1%	18.7%	1.1%	1.1%	91

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	4.0	31.3%	46.9%	18.8%	.	3.1%	32
.....Female	4.1	35.2%	44.4%	18.5%	1.9%	.	54

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	33.8%	47.1%	17.6%	.	1.5%	68
.....Students of Color	4.0	34.8%	39.1%	21.7%	4.3%	.	23

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.2	44.1%	32.4%	20.6%	2.9%	.	34
.....Middle class	4.1	35.3%	44.1%	17.6%	.	2.9%	34
.....Upper middle/Upper class	4.0	17.4%	65.2%	17.4%	.	.	23

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile**

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	37.8%	38.9%	21.1%	2.2%	90

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	35.5%	35.5%	25.8%	3.2%	31
.....Female	4.2	38.9%	42.6%	16.7%	1.9%	54

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	39.7%	36.8%	20.6%	2.9%	68
.....Students of Color	4.1	31.8%	45.5%	22.7%	.	22

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	36.4%	42.4%	21.2%	.	33
.....Middle class	4.1	38.2%	38.2%	17.6%	5.9%	34
.....Upper middle/Upper class	4.1	39.1%	34.8%	26.1%	.	23

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.0	30.8%	44.0%	20.9%	4.4%	91

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	25.8%	48.4%	22.6%	3.2%	31
.....Female	4.0	32.7%	41.8%	21.8%	3.6%	55

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	32.4%	42.6%	20.6%	4.4%	68
.....Students of Color	4.0	26.1%	47.8%	21.7%	4.3%	23

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	38.2%	29.4%	20.6%	11.8%	34
.....Middle class	4.2	33.3%	48.5%	18.2%	.	33
.....Upper middle/Upper class	3.9	16.7%	58.3%	25.0%	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.9	27.4%	36.9%	33.3%	1.2%	1.2%	84

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender*							
.....Male	3.9	25.0%	42.9%	32.1%	.	.	28
.....Female	3.9	28.8%	34.6%	34.6%	.	1.9%	52

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	28.6%	36.5%	33.3%	1.6%	.	63
.....Students of Color	3.8	23.8%	38.1%	33.3%	.	4.8%	21

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	32.3%	25.8%	35.5%	3.2%	3.2%	31
.....Middle class	4.1	29.0%	48.4%	22.6%	.	.	31
.....Upper middle/Upper class	3.7	18.2%	36.4%	45.5%	.	.	22

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile**

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.0	30.0%	36.7%	32.2%	1.1%	90

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender*						
.....Male	3.9	25.8%	35.5%	38.7%	.	31
.....Female	4.0	33.3%	35.2%	31.5%	.	54

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	30.9%	35.3%	32.4%	1.5%	68
.....Students of Color	4.0	27.3%	40.9%	31.8%	.	22

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	37.5%	28.1%	31.3%	3.1%	32
.....Middle class	3.9	29.4%	35.3%	35.3%	.	34
.....Upper middle/Upper class	3.9	20.8%	50.0%	29.2%	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.3	43.2%	39.8%	17.0%	88

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.3	46.7%	40.0%	13.3%	30
.....Female	4.2	41.5%	41.5%	17.0%	53

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.2	43.5%	37.7%	18.8%	69
.....Students of Color	4.3	42.1%	47.4%	10.5%	19

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	53.1%	28.1%	18.8%	32
.....Middle class	4.2	38.2%	44.1%	17.6%	34
.....Upper middle/Upper class	4.2	36.4%	50.0%	13.6%	22

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile**

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.8	31.0%	22.4%	43.1%	1.7%	1.7%	58

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	3.8	26.3%	42.1%	26.3%	.	5.3%	19
.....Female	3.8	34.2%	13.2%	50.0%	2.6%	.	38

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	31.0%	21.4%	42.9%	2.4%	2.4%	42
.....Students of Color	3.9	31.3%	25.0%	43.8%	.	.	16

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	23.8%	33.3%	33.3%	4.8%	4.8%	21
.....Middle class	3.8	33.3%	16.7%	50.0%	.	.	24
.....Upper middle/Upper class	3.9	38.5%	15.4%	46.2%	.	.	13

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.9	33.3%	23.3%	40.0%	3.3%	60

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	30.0%	45.0%	20.0%	5.0%	20
.....Female	3.8	36.1%	13.9%	47.2%	2.8%	36

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	34.1%	25.0%	36.4%	4.5%	44
.....Students of Color	3.8	31.3%	18.8%	50.0%	.	16

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.7	27.3%	27.3%	36.4%	9.1%	22
.....Middle class	4.0	37.5%	25.0%	37.5%	.	24
.....Upper middle/Upper class	3.9	35.7%	14.3%	50.0%	.	14

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.7	20.5%	38.6%	34.9%	6.0%	83

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.8	17.9%	50.0%	25.0%	7.1%	28
.....Female	3.7	22.0%	32.0%	42.0%	4.0%	50

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.8	22.2%	38.1%	33.3%	6.3%	63
.....Students of Color	3.7	15.0%	40.0%	40.0%	5.0%	20

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	26.7%	36.7%	23.3%	13.3%	30
.....Middle class	3.8	18.8%	43.8%	34.4%	3.1%	32
.....Upper middle/Upper class	3.6	14.3%	33.3%	52.4%	.	21

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	3.8	23.9%	36.4%	39.8%	88

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.9	24.1%	41.4%	34.5%	29
.....Female	3.8	24.1%	33.3%	42.6%	54

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.9	26.9%	32.8%	40.3%	67
.....Students of Color	3.8	14.3%	47.6%	38.1%	21

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	31.3%	34.4%	34.4%	32
.....Middle class	3.7	18.8%	34.4%	46.9%	32
.....Upper middle/Upper class	3.8	20.8%	41.7%	37.5%	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.7	18.2%	33.0%	46.6%	2.3%	88

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.7	16.7%	36.7%	43.3%	3.3%	30
.....Female	3.7	20.8%	30.2%	47.2%	1.9%	53

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	19.4%	32.8%	44.8%	3.0%	67
.....Students of Color	3.6	14.3%	33.3%	52.4%	.	21

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.6	18.8%	31.3%	43.8%	6.3%	32
.....Middle class	3.7	12.1%	42.4%	45.5%	.	33
.....Upper middle/Upper class	3.7	26.1%	21.7%	52.2%	.	23

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.8	25.3%	39.6%	25.3%	6.6%	3.3%	91

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	3.9	35.5%	32.3%	25.8%	3.2%	3.2%	31
.....Female	3.7	20.0%	43.6%	25.5%	9.1%	1.8%	55

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	27.5%	34.8%	24.6%	8.7%	4.3%	69
.....Students of Color	3.9	18.2%	54.5%	27.3%	.	.	22

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	33.3%	24.2%	27.3%	9.1%	6.1%	33
.....Middle class	3.6	14.7%	47.1%	26.5%	8.8%	2.9%	34
.....Upper middle/Upper class	4.1	29.2%	50.0%	20.8%	.	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile**

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	4.1	40.9%	30.1%	26.9%	1.1%	1.1%	93

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	4.0	31.3%	34.4%	34.4%	.	.	32
.....Female	4.1	44.6%	28.6%	23.2%	1.8%	1.8%	56

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	43.5%	27.5%	29.0%	.	.	69
.....Students of Color	3.9	33.3%	37.5%	20.8%	4.2%	4.2%	24

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	47.1%	17.6%	29.4%	2.9%	2.9%	34
.....Middle class	4.1	34.3%	40.0%	25.7%	.	.	35
.....Upper middle/Upper class	4.2	41.7%	33.3%	25.0%	.	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile**

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.2	46.2%	25.8%	26.9%	1.1%	93

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	40.6%	25.0%	31.3%	3.1%	32
.....Female	4.2	48.2%	26.8%	25.0%	.	56

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	47.8%	24.6%	26.1%	1.4%	69
.....Students of Color	4.1	41.7%	29.2%	29.2%	.	24

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	52.9%	17.6%	29.4%	.	34
.....Middle class	4.2	48.6%	22.9%	25.7%	2.9%	35
.....Upper middle/Upper class	4.1	33.3%	41.7%	25.0%	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.0	31.5%	35.9%	30.4%	2.2%	92

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender*						
.....Male	3.7	21.9%	31.3%	40.6%	6.3%	32
.....Female	4.1	32.7%	41.8%	25.5%	.	55

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	31.9%	36.2%	29.0%	2.9%	69
.....Students of Color	4.0	30.4%	34.8%	34.8%	.	23

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	29.4%	38.2%	32.4%	.	34
.....Middle class	3.9	32.4%	32.4%	29.4%	5.9%	34
.....Upper middle/Upper class	4.0	33.3%	37.5%	29.2%	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.0	34.4%	30.1%	33.3%	2.2%	93

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.8	28.1%	28.1%	37.5%	6.3%	32
.....Female	4.1	35.7%	33.9%	30.4%	.	56

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	34.8%	29.0%	33.3%	2.9%	69
.....Students of Color	4.0	33.3%	33.3%	33.3%	.	24

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	41.2%	20.6%	35.3%	2.9%	34
.....Middle class	4.0	34.3%	31.4%	31.4%	2.9%	35
.....Upper middle/Upper class	3.9	25.0%	41.7%	33.3%	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	38.0%	33.7%	27.2%	1.1%	92

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.9	35.5%	25.8%	35.5%	3.2%	31
.....Female	4.2	37.5%	41.1%	21.4%	.	56

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	40.6%	30.4%	27.5%	1.4%	69
.....Students of Color	4.0	30.4%	43.5%	26.1%	.	23

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	45.5%	21.2%	33.3%	.	33
.....Middle class	4.1	37.1%	34.3%	25.7%	2.9%	35
.....Upper middle/Upper class	4.1	29.2%	50.0%	20.8%	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.1	38.0%	32.6%	29.3%	92

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.0	35.5%	29.0%	35.5%	31
.....Female	4.1	37.5%	35.7%	26.8%	56

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.1	36.2%	34.8%	29.0%	69
.....Students of Color	4.1	43.5%	26.1%	30.4%	23

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.2	48.5%	18.2%	33.3%	33
.....Middle class	4.1	37.1%	40.0%	22.9%	35
.....Upper middle/Upper class	3.9	25.0%	41.7%	33.3%	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.2	41.8%	33.0%	25.3%	91

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	4.1	41.9%	25.8%	32.3%	31
.....Female	4.2	39.3%	39.3%	21.4%	56

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.2	42.6%	30.9%	26.5%	68
.....Students of Color	4.2	39.1%	39.1%	21.7%	23

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.2	50.0%	18.8%	31.3%	32
.....Middle class	4.2	45.7%	31.4%	22.9%	35
.....Upper middle/Upper class	4.0	25.0%	54.2%	20.8%	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.1	42.4%	30.4%	26.1%	1.1%	92

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	35.5%	29.0%	32.3%	3.2%	31
.....Female	4.2	44.6%	33.9%	21.4%	.	56

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	40.6%	30.4%	27.5%	1.4%	69
.....Students of Color	4.3	47.8%	30.4%	21.7%	.	23

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	48.5%	21.2%	30.3%	.	33
.....Middle class	4.1	42.9%	31.4%	22.9%	2.9%	35
.....Upper middle/Upper class	4.1	33.3%	41.7%	25.0%	.	24

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile**

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.0	36.3%	29.7%	34.1%	91

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.9	35.5%	22.6%	41.9%	31
.....Female	4.0	33.9%	35.7%	30.4%	56

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.0	36.8%	29.4%	33.8%	68
.....Students of Color	4.0	34.8%	30.4%	34.8%	23

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.2	46.9%	28.1%	25.0%	32
.....Middle class	3.9	31.4%	31.4%	37.1%	35
.....Upper middle/Upper class	3.9	29.2%	29.2%	41.7%	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.9	33.7%	26.1%	39.1%	1.1%	92

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.9	32.3%	29.0%	38.7%	.	31
.....Female	3.9	32.1%	26.8%	39.3%	1.8%	56

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	34.8%	24.6%	39.1%	1.4%	69
.....Students of Color	3.9	30.4%	30.4%	39.1%	.	23

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.1	42.4%	24.2%	30.3%	3.0%	33
.....Middle class	3.9	31.4%	22.9%	45.7%	.	35
.....Upper middle/Upper class	3.8	25.0%	33.3%	41.7%	.	24

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.9	34.8%	26.1%	38.0%	1.1%	92

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	38.7%	19.4%	41.9%	.	31
.....Female	3.9	30.4%	32.1%	35.7%	1.8%	56

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	36.2%	23.2%	40.6%	.	69
.....Students of Color	3.9	30.4%	34.8%	30.4%	4.3%	23

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	42.4%	18.2%	39.4%	.	33
.....Middle class	3.9	34.3%	28.6%	34.3%	2.9%	35
.....Upper middle/Upper class	3.8	25.0%	33.3%	41.7%	.	24

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section F: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	4.0	37.0%	29.3%	33.7%	92

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.9	35.5%	22.6%	41.9%	31
.....Female	4.1	35.7%	35.7%	28.6%	56

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.0	36.2%	27.5%	36.2%	69
.....Students of Color	4.1	39.1%	34.8%	26.1%	23

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.1	45.5%	18.2%	36.4%	33
.....Middle class	4.0	34.3%	34.3%	31.4%	35
.....Upper middle/Upper class	4.0	29.2%	37.5%	33.3%	24